



GOVERNMENT DEGREE COLLEGE FOR MEN

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BEST PRACTICE 1

TITLE OF THE PRACTICE: MENTORSHIP SCHEME

OBJECTIVES:

- 1.To plan personal and career goals of the students.
- 2.To improve presentation skills/written skills and oral communication skills.
- 3.To develop leadership qualities
4. To monitor over all progress of the student during his/her graduation.

THE CONTEXT:

Along with the adaptation of good teaching learning process, which enhances the learning skills and personality development of students, institution has designed innovative methods for the overall personality development of the student.

- Through Mentorship institute has developed systematic road map for improving the different aspects of personality developments.
- Students lagging in any skill are monitored and guided for improvement through mentorship.

PRACTICE:

Faculty were assigned the duties of mentorship. From the day of their admission into the institution the mentor will follow up the student until he completes his graduation. Generally a teacher who teaches them one of the course subjects will be appointed as mentor. He will help in overall growth of the student by the time he leaves the institution.

Evidences of success: The very goal of this best practice is to plan the goals of students both personal and career oriented, a notable change was identified in the students careers. Many rural students could set and achieve their goals with the help of mentorship. They could closely share their needs with their mentors and get solutions to their issues in setting goals. Many students were well trained in leadership qualities. As well the overall progress of the students was much improved.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

No problems were encountered from the students as it is much beneficiary to their career. Only human resources are required and with the help of tge existing staff we could manage it well.