

BEST PRACTICE 2

TITLE OF THE PRACTICE: ICT LEARNING EXPERIENCE

OBJECTIVE:

- 1. To improve the learning skills of the student.
- 2. To provide more convenience to the student in learning process.
- 3. To improve the ICT adaptability of the student.
- 4. To manage learning opportunities.

CONTEXT:

In the world of globalization the student's adoptability to ICT mode of learning, has become more important.

PRACTICE:

Class wise student what's app groups were created and the important material of the course is provided in a digital mode. It help the students to have opportunity to go through the material 24/7. Keeping in view the time management of the rural students who are in majority and have to travel a long way to attend the college. This mode of digital learning saves their time and they will have an opportunity to have an opportunity to have a glance at the subject material while they are in their journey either from home to college or vice versa. Lessons were recorded by the teachers of the concern subjects and uploaded in college You Tube channel so that the student can have an experience of class room teaching.

EVIDENCES OF SUCCESS:

After implementation of the ICT mode of learning experience we could notice a remarkable change in the result of the students whose much time is wasted in their journey. As well the students' feedback is satisfactory on this mode of learning. They feel it more useful and advantageous in scoring better. Students gained perfect knowledge of the subject and could respond better in interaction with subject teacher.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Inspite of being much beneficiary some problems were also identified in this mode of learning.

1. Though many students were [benefited through this some couldn't reach out due to their poor economic conditions

2. To follow this mode of learning a student should have a smart phone, which couldn't be acquired by a few students.

3. The students need some financial resources to acquire a mobile phone, that cannot be afforded by their parents