



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE FOR MEN, SRIKAKULAM
Name of the head of the Institution	Dr. M. Babu Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08942222383
Mobile no.	9948121716
Registered Email	srikakulam.jkc@gmail.com
Alternate Email	iqacgdc2022@gmail.com
Address	College Road, Near kodi rammurthy stadium
City/Town	Srikakulam
State/UT	Andhra Pradesh
Pincode	532001

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Urban																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Sri U.Srinivasa Varma																												
Phone no/Alternate Phone no.			08942222383																												
Mobile no.			8555063297																												
Registered Email			iqacgcdcm2022@gmail.com																												
Alternate Email			srikakulam.jkc@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			https://gcmsklm.ac.in/laraadmin/public/uploads/1713962069.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			https://gcmsklm.ac.in/laraadmin/public/uploads/1715089037.pdf																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>83.05</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.87</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.90</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	83.05	2005	28-Feb-2005	27-Feb-2010	2	B	2.87	2011	16-Sep-2011	15-Sep-2016	3	B++	2.90	2017	30-Oct-2017	29-Oct-2022
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2	B	2.87	2011	16-Sep-2011	15-Sep-2016																										
3	B++	2.90	2017	30-Oct-2017	29-Oct-2022																										
6. Date of Establishment of IQAC			06-Jun-2005																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness seminar on Intellectual Property Rights	23-Aug-2018 1	56
Lecture workshop entitled advances in Plants and Animal Biotechnology	24-Aug-2018 2	150
DBT sponsored popular lecture series	02-Aug-2018 3	250

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Biotechnology	Indo US project on Foldscope	Department of Biotechnology (DBT), New Delhi	2018 730	800000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

ICT enhanced teaching through Digital Classrooms Infrastructure augmentation through construction of additional classrooms Faculty empowerment through FDPs participated in NIRF

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
World tourism day by History Department	Conducted World tourism day by History Department 27 th September 2018
Job Drive by JKC	Conducted Job Drive by JKC on 15 September 2018
Gidugu rama murty birthday celebration by Department of Telugu	Conducted Gidugu rama murty birthday celebration by Department of Telugu 29th August 2018
Lecture workshop by department of Biotechnology	Conducted Lecture workshop by department of Biotechnology on 24th & 25th August 2018
Disaster management training programme by NCC	Disaster management training programme by NCC from 21 August to 24th August 2018.
Mendal birthday celebrations by department of Botany	Conducted Mendal birthday celebrations by department of Botany on 22nd July 2018
World Population Day by Department of Economics	Organised World Population Day by Department of Economics on 11-07-18
Training programme to students of biology on FOLD SCOPE by Department of Biotechnology	Conducted Training programme to students of biology on FOLD SCOPE by Department of Biotechnology on 14th July 2018
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
STAFF COUNCIL	27-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Jan-2019

17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college timetable committee prepares the schedule of timetable keeping in mind the class strength, availability of classrooms and the same is displayed, enabling teachers and students to have a consistent schedule in place. Regular departmental meetings are held and the Head of Department plans along with other faculty members activities of the department, along with teaching plans and at the end of each semester the syllabus completion report. The academic activities of the department are listed month wise in the Institution plan. The faculty use various means to transfer knowledge to the students by the traditional and online classroom aids, projects, field trips and assignments. The efficiency of the teaching methodology adopted is also assessed via the student's feedback form at the end of the academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CERTIFICATE COURSE ON TELUGU MANDALIKALU	NIL	01/08/2018	30	Nil	LANGUAGE CONSERVATION
BUSINESS COMMUNICATION SKILL	NIL	12/12/2018	30	ENTREPRENEURSHIP SKILLS	BUSINESS APTITUDE
DRINKING WATER ANALYSIS	NIL	20/09/2018	30	CONSULTANCY SERVICES	WATER ANALYSIS
STATSTICAL MECHANICS	NIL	12/12/2018	30	Nil	PROBABL THEORY TO DETERMINE MOLECULE MOTIONS

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	HEP (TM)	14/06/2015
BA	TEP (TM)	14/06/2015
BA	TGE (TM)	14/06/2015
BA	TGP (EM)	14/06/2015
BSc	MPC (TM)	14/06/2015
BSc	MPCs (EM)	14/06/2015
BSc	MECS (EM)	14/06/2015
BSc	MPE (EM)	14/06/2015
BSc	MCIC(EM)	14/06/2015
BSc	CBZ (TM)	14/06/2015
BSc	CBZ (EM)	14/06/2015
BSc	CBMB (EM)	14/06/2015
BSc	BtZC (EM)	14/06/2015
BCom	General(TM)	14/06/2015
BCom	General(EM)	14/06/2015
BCom	Computer Applications	14/06/2015
MSc	Organic Chemistry	01/07/2015
MCom	Commerce	01/07/2015
MA	Telugu	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	275	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Information and Communication Technology-II	07/06/2018	406
Environmental Science	18/06/2018	551
Ethics and Human Values	18/06/2018	551
Communication and Soft skills-I	05/11/2018	551
Information and Communication Technology-I	05/11/2018	551
Communication and Soft skills-II	07/06/2018	406
Analytical Skills	05/11/2018	406
Communication and Soft skills-III	05/11/2018	406
Leadership	05/11/2018	406
Entrepreneurship	05/11/2018	406

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	ZOOLOGY	49
BSc	CHEMISTRY	30
BSc	CHEMISTRY	40
BSc	CHEMISTRY	8
BSc	CHEMISTRY	10
BSc	CHEMISTRY	9
BSc	BOTANY	5
BSc	BOTANY	5
BSc	BOTANY	5
BSc	BIOTECHNOLOGY	3

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback collected from different stakeholders viz., Students, Alumni, Parents, Employers and Teachers on curricular aspects are analysed and suggestions are recorded. The feedback is taken into account for the overall development of the institution. The strengths and flaws mentioned by the stakeholders are summarized. The areas where improvements are required are discussed in the meeting chaired by the Principal, Heads of the department and IQAC members. To reflect the industry requirements a proposal was made to introduce need-based courses focusing on employability, skill development. The introduction of more certificate courses for curricular enrichment was proposed. These suggestions and the proposals are put forth in IQAC meetings for further upgradation and strategic planning of the activities for the next academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	55	37

BA	TEP	60	52	31
BA	TGE	60	48	25
BSc	MPC	60	205	54
BSc	MPCs	50	222	54
BSc	MECs	50	126	50
BSc	MPE	50	112	50
BSc	MCIC	50	45	35
BSc	BZC(EM)	50	166	55
BSc	BZC(TM)	50	20	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1637	117	61	14	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	61	5	9	10	5

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a strong and highly reliable student mentoring system. There are totally 60 teachers, and each teacher looks after the mentoring of 20 to 30 students. At the time of the student's admission into the college, each student is given a bio-data form containing the information on the student's family, financial and academic background, interests, hobbies, and future aspirations etc. Accordingly, the student is given guidance by the teacher concerned. Students are given necessary guidance and counselling in academic, curricular, and extra-curricular matters and employment opportunities, prospects for further studies etc. Career guidance programmes are arranged for the students to help them plan their future. Stress management sessions and motivation sessions are also arranged. Every cautious step has been taken to minimize dropout rate to the maximum extent possible. Each mentor maintains the personal record of the wards, monitors their attendance and performance, and provides personal guidance to the needy students. Ward counsellors provide counselling to students from time to time depending on the case study details of the students. Abilities, talents, shortcomings of students are recorded. Professional guidance is given by career guidance and counselling cell and students are informed about latest job notifications, eligibility criteria, syllabus, and strategies of preparation etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1754	61	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	57	4	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	46	I,II,V	06/10/2018	28/12/2018
BSc	35	I,II,V	06/10/2018	28/12/2018
BSc	38	I,II,V	06/10/2018	28/12/2018
BSc	43	I,II,V	06/10/2018	28/12/2018
BSc	40	I,II,V	06/10/2018	28/12/2018
BSc	42	I,II,V	06/10/2018	28/12/2018
BSc	41	I,II,V	06/10/2018	28/12/2018
BA	15	I,II,V	06/10/2018	28/12/2018
BA	10	I,II,V	06/10/2018	28/12/2018
BA	2	I,II,V	06/10/2018	28/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has framed significant reforms in Continuous Internal Evaluation System at the institute level to improve the academic performance of the students. Academic performance evaluation is an essential element of teaching and learning process. The institution follows Continuous Internal Evaluation (CIE) System to assess all Evaluation Process. Students are made aware of the evaluation process during the orientation programmes conducted prior to the commencement of their course. Academic Calendar with tentative CIA Exam dates will be given to the students at the beginning of every academic year. The institution conducts two internal examinations and a model examination which include questions from previous University Examinations. This helps the students to get an idea about what they really learned. After every examination, the answer scripts are valued and the corrections are personally explained to each student. After the internal exam and valuation, PTA meetings will be conducted where the parents are informed about the progress of their wards. Whenever necessary, the mentor shall recommend the visit of the parent

to the college for a discussion about the Remedial classes conducted for the slow learners, absentees and the students who participate in Sports, NCC, NSS activities and Placement Interviews. This practice helps the slow learners to update their knowledge and helps them to stand on par with their peers. After every University examination and Centralized Internal Assessment, examination result analysis is done. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members in the review meetings. The teachers can also discuss about new methodologies to be adopted to improve the results at the result review meeting. External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. The senior faculty members are the members of Board of Studies. At every meeting of the BOS, they suggest evaluation reforms in the Board of Studies meeting.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year, which contains extremely useful information vis-à-vis the details of college committees, code of conduct to be adhered to by students, stakeholders' responsibilities towards the institution, brief history of the college and its legacy, department-wise information, courses offered, information on fee structure, schedule of mid-term examinations, semester examinations, information on various academic and administrative wings of the college like IQAC, RUSA, WEC, RRC, NSS, NCC, JKC etc. and their functions and the benefits derived by the students, further educational prospects in each subject, employment opportunities etc. The academic calendar will serve as a handbook which contains all the necessary information relevant to the student and the teacher. It also contains the information about list of holidays and month-wise working days etc. Besides, there are sayings of great people related to academic prosperity of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gcmsklm.ac.in/outcomes/#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2	BA	HEP	28	23	82
10	BA	TEP	25	20	80
14	BA	TGP	5	3	60
15	BA	TGE	26	26	100
41	BSc	MPC	29	22	76
42	BSc	MPCs	37	24	65
40	BSc	MECs	40	27	68
43	BSc	MPE	25	18	72

38	BSc	MCIC	25	8	32
46	BSc	BTZC	23	18	78
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gcmsklm.ac.in/#

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	730	Department of Biotechnology	8	6
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness seminar on Intellectual Property Rights	IQAC	23/08/2018
Lecture Workshop entitled "Advances in Plant Animal Biotechnology"	Biotechnology	24/08/2018
DBT-New Delhi Sponsored Popular Lecture Series	Biotechnology	02/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ECONOMICS	1	4
International	CHEMISTRY	4	3
International	BOTANY	1	2
National	BOTANY	2	1.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cancer AIDS awareness Programme	NCC	6	250

Blood Donation Camp	NCC	6	42
Tree Plantation Rally	NCC	4	210
Awareness on Anti-dowry rally	NCC	4	180
Solid Waste Management Rally	NCC	4	150
Swaccha Bharat Rally	NCC	4	200
Awareness on AIDS	Suraksha Maternity Centre	6	250
Awareness on Eye Diseases	RIMS, Srikakulam	6	180
Legal Awareness Programme	District Seva Sadan, Srikakulam	4	250
Awareness on female related diseases and precautions	RIMS, Srikakulam	2	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Govt. of AP	O/o RDO, Srikakulam	Registration as water	7	601
Legal Awareness	Dist, Legal Services Authority	Awareness on Legal Issues	3	420
Swachh Bharat	NehuruyouvaKendram, Srikakulam	SwatchaSankalpa Se Swatcha Siddhi	3	83
NCC NSS	RIMS, Srikakulam	Blood Donation Camp	5	212
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
140	140

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or patially)		
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26299	2132740	1388	214630	27687	2347370
Reference Books	11850	150534	11	4370	11861	154904
Journals	0	0	31	23608	31	23608
Weeding (hard & soft)	3700	38500	300	16000	4000	54500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
M Pradeep	Foldscope	SAP NET	27/09/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	200	4	200	4	0	5	24	100	3
Added	0	0	0	0	0	0	0	0	0
Total	200	4	200	4	0	5	24	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SAPNET	https://you.be/dgE8GeuLL4w

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

1.15	0.91	1.6	1.22
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures for maintaining and utilization: The cleaning and the maintenance of the classrooms and laboratories are done by the non-teaching staff as per cleaning schedule which is monitored by head of the department. Laboratory rules and regulations are prepared and displayed for students. The scientific instruments are calibrated by regularly. The college has adequate number of computers with IT facilities The Digital Classrooms are maintained on regular basis The college website is maintained regularly by website committee. Maintenance of electrical equipments is regularly done through service agencies visit on call basis. Rain water harvesting system helps in the maintenance of the garden. Pest control is also carried out at regular intervals. All the facilities like fitness center, sports facility, health care center and parking facility is maintained on regular basis.

<https://gcmsklm.ac.in/laraadmin/public/uploads/1715080383.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC, ST, BC, Disabled Welfare, EBC, Minority, Kapu Welfare, Gidugu Ramamurty Memorial Scholarship	1375	1414448
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ICT/Computing Skills	04/08/2018	35	Department of Computer science Computer Applications Trainer: Smt. J. Sharmila Rani: 8341548582
Life Skills (Yoga, Physical Fitness, Health Hygiene)	29/07/2018	83	Department of Physical Education Department of Yoga, Dr. B. R. Ambedkar University- Srikakulam Coordinator: Mr. A.

			Mohana Raju: 8074418792 Mentor: Mr. K. Prakash Rao: 9032191695
Language Communication Skills	27/07/2018	97	English Language Lab Department of English Coordinator: Mr. S. S. Bhusan: 8317603525
Soft Skills	18/07/2018	237	Jawahar Knowledge Centre Coordinator: Dr. D. Pyditalli: 9440425606
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for PG, NET, SET JRF Entrances, Coaching for Groups	120	234	0	57
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
REDDY'S, ARABINDO, DIVIS, BIG-C, SUBHAGRUHA INFRA PRIVATE LIMITED, EUREKA PORBS,	350	47	AKASH, SBI, ICICI, WIPRO, TCS, BHARAT FIH Limited etc.	57	10

HASINI INFRA, LIFE CARE, APPOLLO, AEGIS LIMITED, MEDPLUS etc					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	132	MPC, MPCs, MECS, MCIC, MPE, BZC, BTZC, CBMB, TGP, TGE, HEP, TEP, B. Com etc.	Mathematics, Physics, Chemistry, Biotechnology, Botany, Zoology, Computer Science, Commerce, Economics, History etc.	Andhra University, Ambedkar University, HCU, Rajasthan Central University, Kerala Central University, Haryana Central University, Punjab Central University etc	M. Sc, M. A, M. Com, M. Phil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Science Day Competitions	District	153
Aviskhar	District	209
Ramanujan Day Competitions	District	123
National Consumers Day Competitions	District	127
Constitution Day Competitions	Institute	151
Population Day	Institute	103

Voters' Day Competitions	District	154
Quiz Competitions	District	101
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

About 40 Committees have been constituted for the smooth functioning of the Academic and administrative activities. 2 or 3 final year students are nominated in each committee and the representations, advises from student side are conceder. Every Activity is monitored by the respective convener and members and report to the Principal.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni Association is registered under the name of Golden old student Association, Govt. Degree College (Men), Srikakulam. Alumni of this instruction are serving the society at varies capacities such as politicians, Judges, Law and Order, IAS, IPS and Group -I Services of Andhra Pradesh. The College has the privilege of having renowned personalities hailing from this institution: Sri H.J. Dora IPS, member central Vigilance Commission, Govt. of India, Sri G. Yethirajula, High court judge, Sri Allamsetty Krishna Rao, IRAS, Accountant General, Sri R.K.R.Gonela, IAS, Commissioner of Land Revenue, A.P Sri T. Sitaram, former Minister, State Excise, A.P. are but a few of such luminaries.

5.4.2 – No. of enrolled Alumni:

174

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution functions under a decentralized and participative system of management which is visible at every level. The administrative and Non-teaching staff whole heartedly support the functioning of the institution under the overall supervision of the Principal they have taken the lead in the

administrative process like admissions and examination etc., Student and faculty meetings are convened regularly. Departmental meeting between faculty and Principal also takes place regularly. Staff council meeting is convened every month. Faculty members are representation in various committees setup by Principal (CPDC, Anti Raging committee, Student welfare union committee, Grievance, Redressal Cells, Finance Committee, Internal Complaints Committee etc.,) Around 20 academic/ Cultural and various clubs like red ribbon club, Consumer Club, Echo Club and various cells like WECK, NCC, NSS functions in College. They provide a platform to students to express themselves and further hone their skills. Each society/ club has a staff advisor committee associated with it. Various academic duties and responsibilities are shared by staff. Decentralization of examination process by examination committee to look after all the criteria related to the smooth conduct of internal and external examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution follows transparent admission policy. For Under Graduate admissions, selection of students shall be made on merit in the qualifying examinations and rule of reservation of the Government of Andhra Pradesh. In case of P.G. admissions, the College follows common admission test conducted by the affiliating University. It is evident that 98 per cent of the total students belong to weaker section communities. There is constant demand for admissions. The institution has been facing severe competition from the private organizations as they are offering unrealistic incentives to attract students. The institution is ensuring necessary facilities to the differently abled students for comfortable learning.
Curriculum Development	The College is affiliated to Dr. B.R. Ambedkar University, Srikakulam, strictly adheres to syllabus prescribed by the University for U.G. and P.G. programmes. However, the university has been assigning lead role to this institution in designing and developing the curriculum as most of the faculty members are either chairpersons or members in BOS that gives enormous scope to incorporate institutional goals in the curriculum. The institution has freedom to design and develop the curriculum for certificate courses that suit the institutional and

local goals. While designing such curriculum, the College gives due priority to the opinions of the experienced faculty and subject experts outside the institution to cover thrust areas like employability, entrepreneurship, knowledge enrichment, intending to equip the students with skills to acquire global competencies. The core committee comprises of Principal, IQAC Coordinator and Academic Coordinator carefully monitors the entire task.

Teaching and Learning

The teaching and learning process in College is student centric and faculty is striving hard to adopt different techniques to facilitate the student involvement in the learning activity. The technology facilities available in the College for effective teaching are LCDs, smart boards, Every department is equipped with Computer with internet. The science departments use virtual laboratories for its practical's. The College adopts various measures to overcome the barriers of learning. Every faculty member is kept in charge of one class for mentoring purpose. The College meticulously plans its academic activities basing on the diversity of learning on basis of their socio-economic background, abilities and skills.

Examination and Evaluation

The impact on Student is that the College stood at one of the three top positions in the university examinations. Library digitalization was done recently and made available to the teachers and students for their learning purposes. As this is Government College, the recruitment of permanent lecturers is done by the Government of Andhra Pradesh through APPSC and DPC. In house training programme was conducted by the IQAC to enrich the curriculum and its documentation. Teachers performance is assessed through structured questionnaire canvassed among students, the information is analyzed by IQAC. Feed back on teacher is taken from the students at regular intervals to assess the teacher's performance. If any fault is found with any teacher, the matter is smoothly dealt by Vice Principal and the teacher is made fit for effective teaching. Open Educational resources

are provided through Internet, MANA T.V. This College has adopted CIA (Continues Internal Assessment) In-charge of the Departments which includes selection of independent elective programme by the student of his choice. 50 Percentage of the internal evaluation allocated to CIA for creating enthusiasm and interest among the student community. The College adopts both formative and summative evaluation approaches for assessing the student's excellence. In the CBCS, 25 Percentage marks are allocated for internal evaluation and 75 Percentage for external evaluation. In the formative In-charge of the Departments the marks are given for student's participation in seminars, field trips, assignments, project works, performance in interactive session along with descriptive mid semesters' Graduate attributes through innovativeness and outreaching programmes such as lab to land, Water harvesting techniques and yoga for physical mental health. Redressal of grievances on evaluation is possible both at University level and College level. The College has well built mechanism for realization of teaching, learning and assessment strategies to attain the intended learning outcomes.

Research and Development

The IQAC committee takes the responsibility of research committee activities. The committee frequently interacts with the faculty and motivate them to involve in research work. The departments are encouraged to organize seminars/workshops/conferences and they come out with socially relevant suggestions and inculcate research aptitude among students and enlighten them regarding the local thrust areas and social problems through student study projects. The College is now fully internet-abled with Wi-Fi facilities. Faculty members are publishing their research papers in reputed journals frequently. 09 members are pursuing their Ph.D in reputed universities. 06 faculty members enthusiastically applied for major minor research projects and eagerly awaiting the sanction orders.

Library, ICT and Physical Infrastructure / Instrumentation

The College is equipped with adequate infrastructure facilities like well

furnished Classrooms, Laboratories, Seminar hall, Library, Botanical garden, Zoology museum, Hostel, Canteen, Management office, Principal's office, Administrative Room, RO Water System and Solar Inverters. There are 23 Lecture halls in the College with standard dimensions. There are 08 departments of science faculty with adequate built up area. There are eight rooms for Humanities Social Science faculty. The College has set up 12 Smart class rooms with Broad Band connection, LCD for technology based teaching and learning process. One seminar hall, Auditorium, library, physical education department, two rooms for gym and table tennis room, one JKC laboratory and one English language Laboratory. For extracurricular activities there are outdoor and indoor games facility, auditorium, NSS room. Cultural activities are conducted on the open dais of the College at the time of Annual Social Gathering. College provides necessary musical instruments for conducting various cultural activities.

Human Resource Management

The Institution motivates and deputes the teaching staff for refresher courses. Orientation programmes, seminars, retraining programmes, workshops etc. to improve teaching In-charge of the Departments and teaching techniques. Computer skills are provided to Non-teaching staff for effective administration.

Industry Interaction / Collaboration

All the departments of the College conduct field trips and industrial tours. Interaction with industrial people is very helpful to students for their study projects and exposure. Many of the departments have MOUs with surrounding industries.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	<ul style="list-style-type: none"> • Online admission procedure through APSAMS Portal Students database maintained in the IAMS Portal • Semester fee and examination fee payment online to the affiliating university • Syllabus, model papers, results, revaluations requests • Online Uploading of study material to individual Whatsapp and email of

	studentsOnline Scholarship enrolment in Gnanamabhoomi portal. • Student Access to National Academic Depository.
Examination	• Online Examination Form. • Dedicated Student Fee Portal for Examination Fee. • Uploading the practical/internal marks in University portal.
Planning and Development	• Dynamic College Website. • Library Management – INFLIBNET and Web OPAC.
Administration	• IAMS portal e-Office system for the communication between the government and the institution CFMS for uploading the salary, perks, expenditure bills to the state treasury for sanction. • AISHE Data on MHRD Portal. • Online RTI Return Filing.
Finance and Accounts	• Fully computerized office Reception of salary, maintenance and all other expenditure bills through CFMS • Grants from UGC / DBT received through PFMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	State Level Workshop on Capacity Building for Teachers on Digital Initiatives	Nil	11/12/2019	11/12/2019	49	Nil
2018	Nil	Workshop on Basics	07/08/2018	07/08/2018	Nil	8

		of Computer A pplication s				
2018	2 Weeks Induction Training for Newly recruited Lectures	Nil	13/08/2018	26/08/2018	47	Nill
2018	1 Week Workshop on Open Ed ucational Resources	Nil	30/11/2018	05/12/2018	51	Nill
2018	1 Week O rientation Workshop on Content Developmen t for MOOCs	Nil	06/05/2018	11/05/2018	46	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientaion Course	3	12/11/2018	02/12/2018	20
Refresher Course	6	11/03/2019	13/03/2019	03
Moocs	1	09/11/2018	14/11/2018	05
Induction programme	2	13/08/2018	26/08/2018	14
Oriental Skills HRDAU	1	11/03/2019	13/03/2019	03
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF), Andhra Pradesh Group Life Insurance Scheme (APGLI), Employee	General Provident Fund (GPF), Andhra Pradesh Group Life Insurance Scheme (APGLI), Employee	Scholarships Freeships- Jaganna Vidya Dhivana, Gidigu Ram Murthy Scholarship, Poor

Health Scheme (EHS), Increments: Annual and Special (Ph.D.-05 M.Phil-02), Felicitation to Faculty conferred with National International Awards, Free Gymnasium, DA Arrears, Encouragement for Faculty Development Programs (FDP), Orientation Course (OC), Refresher Course (RC), On Duty (OD) to attend seminars/workshops/conferences, Leave- Casual Leave, Sick leave, Maternity Leave, Medical Leave, Study leave.

Health Scheme (EHS), Increments: Annual and Special, Free Gymnasium

students Aid Fund, Book Bank, ST/SC/OBC Cells, Anti ragging Cell, Grievances Redressal Cell, Placement Cell. Alumni Cell, Free access to internet, Free Proficiency coaching to excel in various sports, state National level competitions, Encouragement to students to participate in seminars, conferences, Canteen, RO Plant.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are conducted yearly by the staff of the Regional Joint Director of Collegiate Education, Government of Andhra Pradesh. The expenditure of UGC funding, state budgets are audited with the local auditor (Internal auditing). Accounts and registers of the Government colleges, funded from the Consolidated Fund of India, are audited as per the Comptroller Auditor General's (DPC) Act, 1971. The auditee institution makes available the prepared information for the audit by the PAG of the state of Andhra Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Cooperative Bank	1100000	College Development
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate Of Collegiate Education Commissionerate Of Collegiate Education	Yes	IQAC
Administrative	Yes	Commissionerate Of Collegiate Education	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Department level Parent Teacher Meetings are organised where the Class Mentor informs the Parents about their wards progress.
- Feedback from Parents are collected during the Parent Teachers Parent Forum Meet and responses are analysed for further action.
- Parent member of College Planning and Development Committee (CPDC) Providing valuable suggestion for development of the institution.

6.5.3 – Development programmes for support staff (at least three)

1. Stress Management programme was conducted for the support staff.
2. Computer training programme on MS Word is provided to the office staff to upgrade their computer knowledge.
3. College encourages the support staff to attend training programmes and workshops conducted by CCE.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ICT enhancement - Virtual and Digital and e class rooms. Augmentation of Infrastructure Faculty have been encouraged to undertake doctoral research in increase in the number of doctorates.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Guest Lecturer on Sustainable utilization of Natural resources and conservation of Biodiversity	05/06/2018	05/06/2018	05/06/2018	110
2018	Assembly and Usage of Fold Scope	28/06/2018	28/06/2018	28/06/2018	315
2018	Popular Lecture Series on Biotechnology	13/07/2018	13/07/2018	13/07/2018	425
2018	Meeting with the Principals of Srikakulam and Vizianagaram districts	17/07/2018	17/07/2018	17/07/2018	24

2018	Anti ragging Act	20/07/2018	20/07/2018	20/07/2018	666
2018	Science and Universe	21/07/2018	21/07/2018	21/07/2018	655
2018	196th Mendels Birthday Celebrations	23/07/2018	23/07/2018	23/07/2018	322
2018	Disaster Management	26/07/2018	26/07/2018	28/07/2018	40
2018	DBT Sponsored lecture Series	04/08/2018	04/08/2018	04/08/2018	160
2018	Motivation Lecture	21/08/2018	21/08/2018	21/08/2018	1020
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Celebrations	08/03/2018	08/03/2018	121	97
Gender Sensitisation Programme on Anti-Sexual Harassment in Institutional Setup	10/04/2018	10/04/2018	102	111
A Talk on Women-Yoga-Health	21/06/2019	21/06/2019	145	117

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • LED Bulbs have replaced Conventional bulbs to make campus eco-friendly. • Solar Panels duly connecting to Power Grid to be both to save power. • Plantation is undertaken both to cover the unplanted chunks of the college and to replace the dead plants. • Botanical Gardens, Green House added to the existing ones to make the campus eco-friendly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Provision for lift	No	0

Ramp/Rails	Yes	4
Braille Software/facilities	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	1	Yoga Day	Awareness and Practice of Yoga	537
2018	1	1	20/07/2018	1	Vanam Manam	Plantation program in Community	124
2018	1	1	29/09/2018	1	Swachhete Sewa	Cleanliness of city	314
2018	1	1	01/12/2018	1	AIDS Day Rally	Awareness on AIDS	246
2019	1	1	04/02/2019	1	Cancer Awareness Rally	Awareness on Rally	217
2019	1	1	22/02/2019	1	Blood Donation Day	Donation of Blood by students	85
2018	1	1	02/06/2018	8	Nava Nirman Diksha	Propagation of Government Schemes. Awareness on the need to	1358

build the newly formed state, distribution of text books to students, hygienity , survey on the profile of the villages adopted, need for promoting greenary, waste water man agement.
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student hand book	05/06/2018	Student hand book A student manual is published to convey the moral code of conduct of a student while in college premises

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness on Ethical Values	07/02/2019	07/02/2019	560
A special course was designed prescribed by the university Board of Studies named "Human values Professional Ethics to inculcate values and Ethics in students.	18/06/2018	05/10/2018	551

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Awareness programme on disadvantages of pollution Plantation of trees on observance of important days Essay writing competition on "Swatcha Sankalpa Se Swatcha Siddhi" Rally on the eve of International Ozone Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Mentorship scheme Objectives: 1.To plan personal and career goals of the students. 2.To improve presentation skills/written skills and oral communication skills. 3.To develop leadership qualities 4. To monitor over all progress of the student during his/her graduation. The Context: Along with the adaptation of good teaching learning process, which enhances the learning skills and personality development of students, institution has designed innovative methods for the overall personality development of the student. • Through Mentorship institute has developed systematic road map for improving the different aspects of personality developments. • Students lagging in any skill are monitored and guided for improvement through mentorship.

Practice: Faculty were assigned the duties of mentorship. From the day of their admission into the institution the mentor will follow up the student until he completes his graduation. Generally a teacher who teaches them one of the course subjects will be appointed as mentor. He will help ion overall growth of the student by the time he leaves the institution. Evidences of success: The very goal of this best practice is to plan the goals of students both personal and career oriented, a notable change was identified in the students carers.

Many rural students could set and achieve their goals with the help of mentorship. They could closely share their needs with their mentors and get solutions to their issues in setting goals. Many students were well trained in leadership qualities. As well the overall progress of the students was much improved. Problems encountered and Resources required: No problems were encountered from the students as it is much beneficiary to their career. Only human resources are required and with the help of tge existing staff we could manage it well.

Best practice II: . Title of the Practice:- ICT learning experience Objective: To improve the learning skills of the student. To provide more convenience to the student in learning process. To improve the ICT adaptability of the student. To manage learning opportunities. Context: In the world of globalization the student's adoptability to ICT mode of learning, has become more important. Practice: Class wise student what's app groups were created and the important material of the course is provided in a digital mode.It help the students to have opportunity to go through the material 24/7. Keeping in view the time management of the rural students who are in majority and have to travel a long way to attend the college. This mode of digital learning saves their time and they will have an opportunity to have an opportunity to have a glance at the subject material while they are in their journey either from home to college or vice versa. Lessons were recorded by the teachers of the concern subjects and uploaded in college You Tube channel so that the student can have an experience of class room teaching. Evidences of success: After implementation of the ICT mode of learning experience we could notice a remarkable change in the result of the students whose much time is wasted in their journey. As well the students' feedback is satisfactory on this mode of learning. They feel it more useful and advantageous in scoring better. Students gained perfect knowledge of the subject and could respond better in interaction with subject teacher. Problems encountered and Resources required: Inspite of being much beneficiary some problems were also identified in this mode of learning. 1. Though many students were[benefited through this some couldn't reach out due to their poor economic conditions 2. To follow this mode of learning a student should have a smart phone, which couldn't be acquired by a few students. 3. The students need some financial resources to acquire a mobile phone, that cannot be efford by their parents

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gcmsklm.ac.in/pages.php?type=best-practices&id=best-practices-of-the-institution-in-naac-format>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Degree College, Srikakulam, the first and foremost College in the district was established in 1951 vide. G.O.Ms.No.1887 of the Madras Government. The empowerment of the youth of this rural region, in the realization of their ambitions and in achieving their goal set before themselves. The College continues to surge forward in all its endeavours for enlightenment with the slogan "Aim high – Soar High". The College motto reflects the spirit with which education is imparted to be imbibed by the students, kindling their minds with creativity, true to the import of the College motto "tejaswi naavadheetamastu" (let the teacher and the taught grow and glow with enlightenment). The College has the privilege of having renowned personalities hailing from this institution: Sri H.J. Dora IPS, member central Vigilance Commission, Govt. of India, Sri G. Yethirajula, High court judge, Sri Allamsetty Krishna Rao, IRAS, Accountant General, Sri R.K.R.Gonela, IAS, Commissioner of Land Revenue, A.P Sri T. Sitaram, former Minister, State Excise, A.P. are but a few of such luminaries. The College possesses a spacious building for the General Hostel, well managed by the students themselves. The Central Library of the College is accommodated in the main building itself and enjoys the distinction of being the largest one. The Institution always encourages the faculty members to take up research work .The College has 13 Ph.D holders and 10 M.Phil holders. Another 09 faculty members are pursuing Ph.D., under FDP/part-time programme. NAAC Accreditation: The College was accredited for 1st cycle with B (CGPA 83.05) by NAAC in February, 2005 and re-accredited for 2nd cycle in August, 2011 with 'B' Grade (CGPA 2.87). College Undergone 3rd cycle accreditation on 25th 26th Sep 2017 and graded with B (CGPA 2.90). Internal Quality Assurance Cell: As part of the post-accreditation activities, an Internal Quality Assurance Cell (IQAC) was formulated in 2005. It plans various mechanisms and internalizes various Quality measures. Various Activities and monitored guest lectures /extension lectures Workshops/seminars etc., every year. Jawahar Knowledge Centre: The Commissionerate of Collegiate Education has established a nodal Jawahar Knowledge Center in this institution with a view to create employability to young graduate students. District Resource Centre: The College was developed into a District resource centre (DRC) to network all the 12 Govt. Degree Colleges in the district. The executive committee with principal, Govt. Degree College (Men), Srikakulam as chairman was constituted on 11.09.2007. It has been functioning successfully from September, 2007 to till date. The DRC provides resource persons to the other Colleges to deliver lecturers to give academic support and progression to the students of the rural Colleges through faculty exchange programme.

Provide the weblink of the institution

<https://gcmsklm.ac.in/laraadmin/public/uploads/1715510088.pdf>

8.Future Plans of Actions for Next Academic Year

1. Introduce new Job / Market oriented certificate courses. 2. Develop econtent for remote learning by students 3. Motivate faculty to submit proposals for Research Projects. 4. Organize Capacity building activities. 5. Strengthen Industrial relationships for the benefit of students. 6. -To promote student centric activities at department level. 7. To focus on development of career and competitive competencies of outgoing students.