YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNENT DEGREE COLLEGE FOR MEN SRIKAKULAM
• Name of the Head of the institution	Dr. G. Janardhan Naidu
• Designation	PRINCIPAL (FAC)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0894222283
• Mobile No:	9948121716
• Registered e-mail	srikakulam.jkc@gmail.com
• Alternate e-mail	iqacgdcm2022@gmail.com
• Address	College Road, Near Kodi Rammurthy stadium
• City/Town	Srikakulam
• State/UT	Andhra Pradesh
• Pin Code	532001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated college
• Type of Institution	Co-education
• Location	Urban

• Financial Status		UGC 2f and 12(B)
• Name of the Affiliating University		Dr.B.R.AMBEDKAR UNIVERSITY, ETCHERLA
• Name of the IQAC Coordinator		Dr. Y POLI NAIDU
• Phone No.		9492542342
• Alternate phone No.		6281018431
• Mobile		9492542342
• IQAC e-mail address		iqacgdcm2022@gmail.com
• Alternate e-mail address		srikakulam.jkc@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)		https://gcmsklm.ac.in/laraadmin/public/uploads/1713962223.pdf
4.Whether Academic Calendar prepared during the year?		Yes
• if yes, whether it is uploaded in the Institutional website Web link:		https://gcmsklm.ac.in/laraadmin/public/uploads/1715088775.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83	2005	28/02/2005	27/02/2006
Cycle 2	B	2.8	2011	16/09/2011	15/09/2016
Cycle 3	B++	2.90	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC | 06/06/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
TELUGU	MINOR RESEARCH PROJECT	UGC	2020 - 2 YEARS	170000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	11	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. ISO certification of the institute 2. Shift to Online teaching-learning pedagogy 3. Implementation of Community Service Project 4. Conduct of Webinars and workshops on emerging trends in various disciplines 5. Establishment of Research Center for developing scientific temper

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Bharath padhe online classes	All the faculty involved in Bharath Padhe online classes and uploaded in APCCE Website portal.
Preparation of PPTs for LMS portal	Most of the faculty involved in preparation of PPTs for taking online classes and to upload in CCE LMS App.
You tube live stream lessons	Initiated you tube live streaming classes by Dr. Y.Polinaidu lecturer in Zoology on 13th August 2020
Creation of Student Database	Collected student address and mobile numbers and conducted online classes most effectively by utilizing the database
Conduction of spoken tutorials classes	Conducted spoken tutorial classes for both student and staff under the supervision of Smt.J.Sharmila Rani
MOU with REDOX laboratories	Memorandam of understanding taken from REDOX Laboratory for the Department of chemistry to conduct some practical experiments at large.
ISO Certification	Received ISO Certification for PROVIDING EDUCATIONAL SERVICES in three categories- ISO 9001:2015 for Quality Management System, ISO 1400:2015 for Environmental Management System and ISO 50001:2011 for Energy Management System
UGC NSQF Certificate courses	Conducted UGC –NSQF Certificate course on Shrimp culture and hatchery management.
Cleanliness of the campus	Conducted swatch bharath by involved all the NCC, NSS and all the teaching and nonteaching

	staff in campus cleanliness.
Popular lecture series	Organized DBT Sponsored Popular lecture series by Department of Biotechnology
Republic day celebrations	Celebrated republic day on 2021 Jan 26th with all the staff and students.
International women's day	Celebrated international women's day on 08-03-2021.
Refresher course sponsored by IASC Bangalore	14 day refresher course conducted by department of biotechnology from 2-03-2021 to 15-03-2021 sponsored IASC Bangalore.
Webinar by economics department	Conducted webinar by Department of Economics on 11th July 2021 on the eve of World Population day .
Webinar on NAAC Awareness	Organized a virtual meet through Google meet platform to aware all the staff about the NAAC online AQAR Guidelines and departmental record maintenance.
Online classes through G SUITE	Provided individual G-suite accounts to all the teaching faculty to conduct and record online classes and to encourage blended mode of teaching.
Independence day celebrations 2021	Celebrated 74th Independence day on 15-08-2021. Principal Dr. G.Janardhana naidu addressed the occasion.
Establishment of Research center	Established a Research centre on 13 /12/2021 and inaugurated by Honble SRIKAKULAM MLA Sri D. Prasadha Rao garu.
Nomination of NAAC advisers	Principal and IQAC team Resolved to appoint two NAAC ADVISIORS Prof. K.Ramjee from AU and

	Dr.I.Vijayababu Principal, Dr.V.S.Krishna College, Visakhapatnam on 02/12/2021.
Awareness program on Indian Laws	IQAC of our college Conducted a Awareness programme on Indian Laws and IPC Sections and Smt. Jayalaxmi, Srikakulam District Legal Cell secretary attended as a resource person on 07-10-2021.
Awareness on RTI	Conducted awareness programme for Staff and students on RTI ACT. on 07-10-2021
Road safety awareness	Organized an event on Road safety awareness to all the students by IQAC & Red Cross 22-10-2021.
Awareness on health and hygiene	Conducted a Awareness on health and hygiene for the girl students by the Women Empowerment Cell on 25-10-2021
Awareness on TLP	IQAC organized a Awareness on TLP app for the teaching staff 26-10-2021.
Sthree Sakthi Spoorti Dinotsavam	Observed a Sthree Sakthi Spoorti Dinotsavam by WEC on 28-10-2021.
ARMY AWARENESS PROGRAMME	Conducted an ARMY RECRUITMENT AWARENESS PROGRAMME BY NCC IN association with ARO, VISAKHAPATNAM on 29-10-2021.
Field Trip to Araku Valley	Organized a Field Trip to Araku Valley by the deparment of History on 06-11-2021.
Historical tour to Dutch Cemetries at Bheemili.	Organized a Field Trip to Araku Valley to B.A by the deparment of History & Tourism on 12-11-2021.
Library Week Celebrations	Celebrated Library Science week by the Library department from 14-11-2021 To 19-11-2021.

Popular Lecture Series	Organized a Popular Lecture Series through Virtual mode by the department of Biotechnology on 15-11-2021.
Field trip to Salihundam/Kalingapatnam	Conducted a Field trip to Salihundam/Kalingapatnam by department of Geography for B.A TGE Students on 20-11-2021.
Workshop on Bioinformatics-Tools, Resources and its applications	Organized a Workshop on Bioinformatics- Tools, Resources and its applications by the department of Biotechnology & Microbiology on 24-11-2021 through virtual mode.
Geographical tour to Bhavikonda	Organized a Geographical tour to Bhavikonda by the department of Geography on 26-11-2021.
NCC Day Celebrations and Blood Donation Camp	NCC Day Celebrations and Blood Donation Camp by NCC in the 14 A Bn on 28-11-2021.
AIDS day Awareness Rally	Conducted a AIDS day Awareness Rally By NCC on 1-12-2021.
ONE MILLION BLOOD GROUP CAMPAINING ON WORLD AIDS DAY	Conducted ONE MILLION BLOOD GROUP CAMPAINING ON WORLD AIDS DAY by Zoology 1-12-2021.
AWARENESS PROGRAM ON WORLD AIDS DAY	Conducted AWARENESS PROGRAM ON WORLD AIDS DAY by NSS UNIT-1&2 ON 1-12-2021.
Observance of DIGITAL LITERACY DAY	Observed DIGITAL LITERACY DAY by Computer Science department on 02-12-2021.
TREKKING CAMP WITH 25 NCC CADETS	2 NCC CADETS and ANO Attended TREKKING CAMP AT Kurnool from 04-12-2021 to 13/12/2021.
EDUCATIONAL TOUR	Organized an EDUCATIONAL TOUR by History & Tourism on 10-12-2021.
Observance of Human Rights Day	Observed Human Rights Day by NSS UNIT-1 ON 10-12-2021.

AMARAJEEVI POTTI SRIRAMULU Vardhanthi	Observed AMARAJEEVI POTTI SRIRAMULU Vardhanthi by departments of History & Tourism on 15-12-2021.
National Quiz Competitions	Conducted National Quiz Competitions by department of Maths from 16-12-2021 to 20-12-2021.
NATIONAL WEBINAR ON ADVANCE NANO MATERIALS - CURRENT SCENARIO	Organized a NATIONAL WEBINAR ON ADVANCE NANO MATERIALS - CURRENT SCENARIO by the department of Physics from 20-12-2021 to 21-12-2021
PLANTATION ON THE OCCASION OF CHIEF MINISTER BIRTHDAY	Organized PLANTATION ON THE OCCASION OF CHIEF MINISTER BIRTHDAY by NSS unit 1&2 on 21-12-2021.
Srinivasa Ramanujam Birthday Celebrations	Celebrated SrinivasaRamanujam Birthday Celebrations by the department of Maths on 22-12-2021.
National Consumer Day	Observed National Consumer Day by Consumer Club on 24-12-2021.
National webinar on Recent advances in interdisciplinary biology	Organized National webinar on Recent advances in interdisciplinary biology DBT on 30th and 31st December 2021.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
STAFF COUNCIL	21/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	15/02/2021

15.Multidisciplinary / interdisciplinary

Our institution follows CBCS (Choice Based Credit System) which is a student-centric pattern that allows students to choose their subjects.

CBCS provides flexibility in preparing the curriculum and granting credits based on the course intensity and teaching hours. This helps students to pursue courses of their choice, study at their own pace, learn extra courses, and acquire more than the required credits.

CBCS emphasizes group discussions, assignments, class activities, and internal examinations thus creating a beneficial education environment.

CBCS system offers three types of course choices to Students-

- Core Course: Students need to choose a core subject compulsorily to complete the credit requirement.
- Elective Course: These subjects have more generic content and aim to increase the students' skills. They expose the student to subjects which are not in their curriculum. Students get freedom to opt for subjects of their personal interest.
- Foundation: Also referred to as 'Ability Enhancement Courses', the foundation courses offer value-based subjects that lead to knowledge enhancement.

Amount of credits assigned for core, elective, and foundation courses is different. Primary objective behind CBCS scheme is to encourage students to be an all-rounder by taking their skills to a notch higher.

16.Academic bank of credits (ABC):

Instituion has been registered on ABC. Depute the Nodal Officers for implementing ABC. Creating awareness among students of our institution about the ABC facility.

17.Skill development:

Our institution propagates experiential and skill-based learning aimed at holistic development of the student.

Skill Based Certificate courses offered during 2020-21 are:

UGC-NSQF certificate course on Shrimp Farming & Health Management; Chemical Lab Techniques; Sericulture; Graphs, Solving Equations with Graphical Methods; Writing Skills; Journalism, Mushroom Cultivation, Electronic Components and Common Meters, Goods and Services Tax (GST) and Jawahar Knowledge Cell Certificate course.

The various Life skill and Skill Development courses offered are: Human values and professional ethics (HVPE), Environmental Education, Analytical Skill, Health and Hygiene, Personality Development and Leadership, Electrical appliances, Plant nursery, Public relations, Insurance Promotion, Disaster Management, Retailing, Environment Audit and Poultry Farming.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The departments of History and Tourism in our institution strive to imbibe the knowledge of the historical wealth of India and regular field visits are organized to the various tourist destinations in the country to study these destinations and their history, scientific contributions, traditions, indigenous literature and knowledge, etc., as a part of augmenting student's knowledge about these areas.

The institution promotes cultural awareness and expression by encouraging students to read the classical literature of India, conducts classes on yoga and meditation, celebrates India's unique festivals and will organize certificate courses on India's diverse music and art, in order to provide students with a sense of identity, belonging, as well as an appreciation of other cultures and identities.

Indian languages viz Sanskrit, Oriya Telugu and Hindi are offered to the students by means of second language to overcome the severe scarcity of skilled language teachers in India. Language-teaching focuses on the ability to converse and interact in the language and not just on the literature, vocabulary, and grammar of the language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The OBE model of our institution measures the progress of graduates in three parameters, through: Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO). The PO are designed by the IQAC, the PSO by the respective departments and the CO by the concerned faculty keeping inview the revised CBCS pattern

at the start of the academic year. The CO are mapped with the PO. These PO, PSO & CO are displayed on the college website and the students are made aware of them. Activities in or outside the classroom are designed in a manner so as to helps students achieve these outcomes. At the end of the graduation program, the attainment of the PO& CO are calculated. Based on the attainment, a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning is designed for the next academic year.

20.Distance education/online education:

The Covid-19 pandemic shutdowns led to a quick rush to remote learning. The following e-learning tools were used and the e-content generated was uploaded in Bharat Padhe Online, CCE LMS, APSCHE LMS portal.

 e-content development-Text, PPT

Video content using recording tools - presentation tube, Screencastify, Screen O Matic, Open Broadcasting Studio

Audio Editing Tool- Audacity

Tools to Manage e-content – Google classrooms

Tools for Online Assessment- Google forms, Plickers, Kahoot.

Tools for Live Classes – ZOOM, Webex, Google Meet

Extended Profile

1.Programme

1.1   **19**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **771**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **441**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **331**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **56**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **100**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**19**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**771**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**441**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**331**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**56**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	100

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	45
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7.359
4.3 Total number of computers on campus for academic purposes	183

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows curriculum prescribed by Affiliating Dr BR Ambedkar University. Faculty substantially contribute to curriculum development as the members of Board of Studies committee. We follow Academic Curriculum Policy and ensures effective curriculum delivery through systematic and strategic transparent mechanism. At the beginning of each academic year, the academic calendar is prepared at the college level incorporating curricular, co-curricular and extracurricular events in alignment with the University academic calendar. Courses are allocated to the faculty members based on their expertise & subject preferences by Head of department (HOD).Class-wise timetables are prepared. Individual faculty timetables are prepared reflecting their complete workload. Each faculty member prepares detailed course plan including the text book(s), reference book(s), web resource(s) and ICT tool(s) to be used for each topic. New innovative teaching aids like Virtual classrooms, Digital classrooms, YOUTUBE, Whatsapp, Google classroom, Learning

Management System and other Audio- visual aids are adopted to deliver the content. Learner-centric techniques such as peer learning, collaborative learning, group discussion, video lectures, quiz are employed. Continuous Internal Assessment (CIA) implemented. Periodical review on coverage of syllabus and regularity of students by IQAC. Feedback on curriculum is collected and analysed from faculty, students, alumni, employers and parents.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution follows calendar issued by Affiliating University strictly and plans all its activities including conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level plan and subsequently every department prepares its action plan. Institutional plan includes mid semester examination dates and dates for Institute's flagship programs. Department action plan comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to calendar of events except unforeseen circumstances. IQAC monitors completion of syllabus as per lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Mid semester examinations, assignments, quizzes, and seminars are part of Continuous Internal Evaluation (CIE) of students. All departments adhere to Internal Examination Policy. The course instructors prepare Mid semester examinations question papers based on revised Bloom's Taxonomy and it is approved by HOD. The internal assessment test timetable prepared by examination committee is circulated to students and conducted as per schedule. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and extra-curricular activities. In case of revision of academic calendar by university, institute incorporates necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`10`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`551`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`551`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross cutting issues through various courses and co-curricular activities.

Gender

Syllabi of Telugu and English include literary sections relevant to women's issues such as Women and Religion, Women and the Constitution, Empowerment of Women, Female Foeticide. Women Empowerment Cell conducts a number of programmes to create awareness about women's rights helps them lead a dignified life in the society.

Environment and Sustainability

'Environmental Studies' is a compulsory course for all the UG students. Energy conservation activities, field visits, project reports based on environmental issues create awareness. Various environmental topics integrated into subjects of Zoology, Botany, Biotechnology and Geography give ecological insight and lay emphasis on environmental sustainability.

Human Values

The syllabi Telugu and English inculcate human values to students. A course 'Human Values and Professional ethics is mandatory for all UG students. Service Training Programmes - Eco club, NSS, RRC and NCC kindle human values in students.

Professional Ethics

Few courses that focus on the development of ethical competence are Cost Accounting, Income Tax Wage Payment, Banking Practice, Business Management, Organisations and Legislations.

The college takes active participation in Swachch Bharat Programs, Unnat Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

538

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcmsklm.ac.in/laraadmin/public/uploads/1715580951.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

441

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Degree College (M), Srikakulam, Andhra Pradesh, is dedicated to promoting quality education and fostering inclusive learning environments. The institution stands out for its commitment to assessing students' learning levels and tailoring programs to meet the diverse needs of advanced learners and those who require additional support

Special Programmes for Advanced Learners:

- Advanced Learners are identified based on their active participation in classroom, internal and external assessment.
- They are motivated to participate in student seminars, workshops, group discussions and quizzes to develop analytical, problem solving and presentation skills
- They are advised to enroll in MOOCs, APCCE-LMS, Spoken Tutorial portals for listening to lectures on advanced topics.
- They are informed about competitive exams like Civil Services, PGCET, CAT and Defense Services.
- They are advised to go through standard reference books available in the library.
- They are motivated to get university ranks in semester examinations and PG entrance tests.

Special Programmes for Slow Learners

- The mentors monitor academic performance and attendance of students and periodically interact with parents about the performance of slow learners.
- Departments regularly conduct Remedial Classes and provide course materials to slow learners
- Assignments are regularly conducted to improve their performance in examinations.

File Description	Documents
Link for additional Information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714047368.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1781	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college believes in adoption of student centric methods to enhance student involvement as a part of experiential learning, participative learning and problem-solving methodology by providing variety of learning experiences. Students are given opportunities to learn through doing, and involve in activities, which empowers them to apply their theoretical knowledge to practical one.

Experiential Learning:

Students are allowed to conduct experiments independently in practical classes. They are encouraged to participate in industrial visits, field visits project exhibitions and certificate courses.

Participative Learning:

Students are motivated to participate in Quiz Competitions, Group Discussions, Paper Presentation, Student Seminars, workshops and Seminars to get the participative learning environment. ICT enabled Teaching-Learning

Problem Solving:

Project works, virtual labs, educational puzzles, design and credit tables and competitions are conducted to enhance knowledge and impart problem solving skills.

The learning experience is upgraded by extensive use of ICT tools-PPTs, LCD, interactive boards by teachers. Students are motivated to register on portals of e-learning like SWAYAM, NPTEL, APCCE-LMS, NDL, Spoken Tutorials

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714048168.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT in teaching learning process ensures that students play an active role in the learning process. Faculty combines technology with traditional mode of instruction to engage students in long term learning. Institute has nine ICT enabled classrooms and ten smart classrooms

- **Faculties have engaged the online classes by using Zoom, Cisco Webex, Google Meet, Teachmint along with Digital Writer.**
- **PowerPoint Presentations: Faculties are encouraged to use power-point presentations in their classroom teaching by using LCD's and projectors.**
- **Online Quiz: Faculties prepare online quiz for students during the teaching process through Google Forms.**
- **Video Lectures:You Tube Studio is established, and You Tube live videos of faculty are made available to students for long term learning and future referencing. Faculties from different stream have developed APCCE LMS videos in four quadrant manner**

- **Virtual Labs: To facilitate students learn and complete the experimnets online**

- **e-Journals- The library subscribes to many e-journals in Science, commerce and social studies and provides access to online and offline databases.**

- **Some teachers now use of modern methods of teaching learning, such as Google sites and Google classroom, to implement 'flipped learning', posting and receiving assignments, post educational resources and materials, Google forms to evaluate students.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gcmsklm.ac.in/laraadmin/public/uploads/1714048427.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

417

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. Institute prepares its own institutional plan well before the commencement of semester based on the University's Academic Calendar. The schedule of internal examinations is conveyed through the institutional plan. The process of internal assessment of theory is done. Formative assessment by considering the following:

Attendance

Two Mid-term Tests per Semester

Assignments, Quizzes

Seminars presentation, participation

Class interaction

Good conduct and demonstrative ethics and values

The college insists on a minimum 75% attendance of students per semester. Internal assessment of practical is based on attendance, record, viva-voce and semester end practical examination. Personal feedback is given to students. Weak students are counseled, and corrective measures are suggested. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions. In summative mode, students take a semester-end examination on the university pattern, answer scripts are marked, and necessary feedback is given. The students have consistently featured in the University Merit List and have won laurels each year.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714051938.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The institution has established a time bound mechanism for Examination and Evaluation.
- There is an Examination Cell working on examination related

issues concerning both internal and external examinations.
- One senior faculty member is in charge for the Examination Cell.
- Internal exams like Mid Term Exams are planned after completion of sufficient syllabus, say, two units of the subject. (As per University norms)
- Valuation of Mid-term Examinations and Assignments at College level begins on the day of the test itself.
- Valued answer-scripts are shown to the students and discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination while the subject is still fresh in their minds.
- Everything is transparent and the final marks of internal exams are submitted to the university after checking of the answer scripts by the students.
- Once this process is completed no further changes are entertained.
- All this activity is to be completed within a week time as prescribed by the university.
- Any grievances related to the internal exams are brought to the notice of the concerned teacher and get clarified.
- The evaluation of the university exams is conducted after coding the answer scripts.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714051966.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has prepared Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (Cos) for B.Sc., B.A., B.Com., B.B.A., and M.Sc. programmes offered by the institution, and these are displayed on website and communicated to teachers and students. The college proactively engages with the formulation and dissemination of learning outcomes, beginning with departmental meetings to draw up teaching plans to optimally achieve POs, PSOs and COs. With changes/revisions in existing

syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes. The IQAC apprised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus, college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation.

Calculation of Course outcome attainment:

Course outcomes are attained through direct and indirect methods.

Direct Attainment: We will consider the following criteria in the direct attainment. Internal tests will be conducted based on COs.

1. Class performance activities consisting of CIE/Formative

assessment Like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

2. A common format of programmed excel sheet is used for finding the average attainment of COs.

3. The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714052022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcmsklm.ac.in/laraadmin/public/uploads/1714052139.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

36.37

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution integrates cross cutting issues relevant to gender, entertainment and sustainability human values and professional ethics etc., through rallies, Pallets, awareness programmess .

The activities are focused on the issues like Gender sensitization , environmental consciousness, Human-Rights , Women empowerment etc., Interaction with government servants and NGO workers to get exposure to real life situations .

These are extended during covid pandemic also though conducting webinars over different social issues this helped in making the students aware and responsible. These activities helped the students for their Holistic development.

File Description	Documents
Paste link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715102644.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1703

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has required number of classrooms, laboratories, seminar halls, discussion hall and conference halls to attend any academic activity. Infrastructure, ICT Classrooms and Laboratories: College has an excellent infrastructural facilities spread over 38 Acres of Land. The institution has 21 laboratories,45 Classrooms, 2 Seminar/Conference halls and 1 auditorium.

The Classrooms, Seminar & Conference hall are equipped with ICT facilities.

Computer labs are installed with licensed software as well as open source software.

11:1 Student Computer ratio for students usage

The institution has subscribed 17 journals,

The instituional library has 55180 books available for the students.

Established excellent Digital Library facility and ICT facility

N-LIST(National Library and Information services infrastructure for scholarly content) and NDL(National Digital Library) facility is available.

E-Content/NPTEL through WEB-OPAC (Online public access catalogue)

Provided required printers and Xerox machines to take printouts.

Internet, Wi-Fi: is available in the campus.

100 Mbps broadband and 10 Mbps Leased Line facility is available to cater to the academic & research needs of the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games: Government Degree College, Srikakulam believes "Champions are not born but they are made"The open ground in the college campus supports a wide variety of sports and games. The College Grounds support the following courts and play fields: • Athletics. 1.Cricket Pitch-2 2. Cricket Net Practice-1 3.Basketball Court-1 4.Badminton Court (Shuttle) 5. Football Field 6. Kabaddi 7. Kho-Kho 8.Volley Ball Court

Gymnasium : It contains the following . 1.Weight Lifting Set 2.Multi gym set with 8 items 3.Bench press 4.Double bar 5.single bar 6.Dumbels of 1,2,3,5,10 kgs 7.Lattice item 8.Treadmill 9.cycling machine 10.stretching ropes 11.Abdominal crunches set 12.Chess ,Caroms Boards , Table Tennis etc. The College has 01 sanctioned post of Physical Director to identify the talents among the students, motivate and train them in various sports and games. Students are formed into teams and trained to participate in tournaments organised by college and other bodies at University, Zonal, State, National levels. The college organises competitions in Sports and games on various occasions.

Cultural Wing : This institute has good facilities for Cultural activities. It has good Cultural room ,Auditorium, with green room and musical instruments like Flute,violin,Drums ,kolatam sticks,kanjara,good audio system with speakers, Mikes .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.35

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Students & Staff utilize the library facility to enrich their academic pursuits. Staff also utilizes the library resources for their subject enrichment. The library provides the reference books, Internet facility to the faculty and students. This improves the research facility in the Institute. Library has good number of research journals provided through N-list for supporting the research activity, providing learning space for students and faculty in the institution.

Library has a total collection of over 55180 volumes of books which includes the Book Bank Scheme. The Library is automated with Integrated Library Management Software, SOUL 2.0 Version. The SOUL software has been installed in the college library computer on 27-12-2004.

INFLIBNET's online journal N-LIST facility made available in the library, which enables access to various text books and e-journals from different discipline to the staff and students. Faculty members and students can avail this facility through their personal computers or mobile phones. This facility is very useful to faculty members for their research and publication activity.

- Reference
- Lending Service
- Internet
- OPAC through SOUL
- INFLIBNET-NLIST e-Resources
- Library Orientation
- Book bank facility to SC and ST students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.21755

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute periodically updates the IT infrastructure based on the requirements given by the respective departments.Some class rooms and seminar halls support ICT based teaching learning processes 45 class rooms, 6 E-class rooms,4 virtual class rooms,8-air conditioned laboratories, and 13 non air conditioned

laboratories.

We have a total of 201 systems ofDELL ,Acer, HCL etc.(13 systems in various departments,5 in office, 50 thin clients with 2 servers in JKC lab, 34 in CSE lab, 6 in library, 30 systems in ELL lab with 1 server,33 systems in commerce lab with 1 server and 30 acer laptops in APSSDC lab. 183 systems are exclusively for the use of students.

Computer : Student Ratio

CSE lab – 34 systems -- 1:6

Commerce Lab – 1:6

ELL lab – 1:2

APSSDC lab: 1:2

We have 3 of internet connections BSNL Broad Band with 10 Mbps speed, Bharat fiber Broad band and voice with 200 Mbps speed , Bharat fiber Broad band internet service with 50 Mbps speed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

183

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.359

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Academic Facilities

The institution has well prepared academic policy to the provisions of academic programs and the student cohorts for which they have been developed. It also covers various academic facilities available in the college.

Physical Facilities

Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are being maintained by a committee headed by a coordinator.

Laboratories:

Labs are maintained by lab assistants. The stocks and records of

all laboratories are maintained by storekeepers. Department wise annual stock verification is done by committees constituted for the purpose

Library: As per the Policy Document, the Learning Resource Centre is managed by a Librarian & record assistants. The following measures are undertaken for the maintenance of furniture, equipment, computers and books in the LRC:

• Regular maintenance of reading room, reference section and equipment.

• Updated Stock entries and physical verification.

Physical Education: Maintenance and utilization of Sports and games equipment. Courts and Gymnasiums are looked after by the Physical Director with support from assistants..

Classrooms: Maintenance and utilization of Classrooms is entrusted to sergeant/proctors/in charges identified for the purpose. They are kept clean and ready for use by proper maintenance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1453

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gcmsklm.ac.in/laraadmin/public/uploads/1714053448.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

330

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

330

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Degree College (Men)-Srikakulam has excellent students' involvement in various academic, administrative, co- curricular and extracurricular activities such as Students Welfare Union (SWU), Anti-Ragging Committee (ARC), Grievance Redressal Committee (GRC), Internal Quality assurance cell (IQAC) & College Planning & Development Committee (CPDC) etc. The key objectives of student's involvement in all these committees are: to provide a platform for active participation of students in academic and administrative bodies; to involve them in curricular, co-curricular and extracurricular activities; to enhance their interpersonal relations, leadership and managerial skills, individual and team work; to achieve overall personality development.

The constitution of the SWU and participatory committees occurred with following constitution and office bearers.

1. Principal-Chairman.

1. One faculty member nominated by the Principal as Convener

1. National Service Scheme Programme Officer.

1. One student from each class as Class Representative (CR),

who has shown academic merit at the examination held in the preceding year and who is engaged in full time studies in the college nominated by the principal. Among the CRs, election will be conducted and select the 10 CRs as SWU Coordinators. These Coordinators and CRs acts as the mediators for students and Administration.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12chpGEj0S30vx8cy7NZZgojCp48maP0e/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a strong alumni association, conducting alumni meets since 2005 once in a year in the month of February/March.

The Alumni association was registered in the year 2017 bearing registration number DRB1/SOR/148/2018-2019. Suggestions given by

the alumni are considered for overall improvemenof the institute.The alumni have immensely contributed in terms of placements, guest lecturers, industry connect and guidance for postgraduate studies.The alumni association builds a network among alumni and also connect with the corporate world.The association helps in holding interactive sessions to motivate presentstudents about the employability and educational opportunitieabroad.The Alumni provide feedback on their abilities gained during theircourse and provide valuable recommendations for improvements. Thealumni were also involved in defining our Vision and Mission.The out-going students become members of Sri Venkateshwara College ofEngineering Alumni Association (SAA) and they are provided withassociated membership based on their year of graduation.The alumni are advised to keep in touch with the association andparticipate in its meetings and furnish updates of information withregard to their career progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Policy statements and action plans: Principal, IQAC and Staff Council actively participate in ensuring policy statements and action plans are aligned for attaining mission of institute. Principal makes action plans in consultation with faculty members to review of outcomes from implementation of action plans through meetings with functional committees and makes necessary. IQAC takes review of quality policies and makes amendments in quality policies.

Formulation of action plans: Action plans are formulated in line with quality policy and same are incorporated into strategic plans for effective implementation.

Interaction with stakeholders: IQAC ensure that all stakeholders are involved in different activities.

Proper support for policy and planning: Requirements of society for policy making and planning are collected by IQAC through interaction with various stakeholders.

Reinforcing culture of excellence: For reinforcement of cultural excellence vision, mission, short term and long term goals, quality policies are kept wide open to all stakeholders for their suggestions, necessary training is provided to its faculty and supporting staff for their development and motivates the team building and team work to create healthy work culture.

Participation of teachers: Through participative management, facultyisinvolved in various decision making bodies of the institute.

File Description	Documents
Paste link for additional information	http://gcmsklm.ac.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Ours college is one institution imparting higher Education to learners with a purpose to make ready useful and enthusiastic citizens by achieving the set goals. Thisformal arrangement for running the institution smoothly. These committees co-ordinate and monitor internal management of the college efficiently. A good leader is the one, who set goals and then realize those goals with the help of subordinates around him. All goals should be clear and

feasible. The institution has formed a number of activity clubs and one student leader from every club has been given the responsibility of forming a working calendar for that club and then putting that calendar into action. The college has 38 committees initially constituted and it is a indicative of distribution of work among the functionaries. This helps the institution but it helps them also as this creates a sense of belongingness and responsibility among them.The implementation of all working plans is regularly monitored. Thus the power is also deployed to staff members by the Principal. The Principal exercises his powers to run the institution properly and in proper manner.

File Description	Documents
Paste link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1713974344.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with New Education Policy 2020 of Government of India, Government Degree College, (Men) Srikakulam has conducted several brainstorming sessions with Departments, staff, IQAC, Chairman-NAAC of Andhra University and stake holders for effective implementation of the programme.

Keeping in view the opinions aired out by stakeholders, Vision and Mission of our GDC Men, has been altered. As a part of implementing the Vision, the college carried out its mission in such a manner that blended learning and student centric methods were implemented. The institution conducted several certificate courses to instil competitive spirit among students which were designed in our short term goals.

Besides, the existing two NSS units, the third unit also was sanctioned byunits to carry out the social activities. To enhance access and inclusivity in higher education, digital technology was adopted. As a part of this several faculty members involved in LMS and e-content generation through you tube channels.

Canteen facility and stationery have been provided to the students based on the recommendations of 2017 NAAC team.

Approval for construction of General Hostel has been sanctioned for the boys. Indian Overseas Bank donated for construction of separate Library Block and digitaisation of the library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/18nFL4VvVQ davpp_FX6DJ5Omg7AapK1Ll/view
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gcmsklm.ac.in/laraadmin/public/uploads/1713888860.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

I Financial welfare measures :-

1. **A.P.G.L.I :- Andhra Pradesh Government life Insurance is a social security measure for the welfare of Government employees and mandatory for all.**
2. **GIS :- Group Insurance Scheme is a group Life Insurance Protection cover offered by Life Insurance Corporation.**
3. **E.H.S :- Employees Health Scheme provides cashless treatment to all the State Government Employees including the state Government pensioners, along with their depending family members through a network of empanelled hospitals**
4. **G.P.F :- The Andhra Pradesh General Provident Fund & Social Security measure for the subscribers family in case of death or if he survives until retirement**
5. **A.P.E.W.F :- Andhra Pradesh employees welfare Fund memberships**

I Other Welfare Measures :-

- **Maternity and Paternity Leave**
- **Encashment of earned Leave on Retirement**
- **G.P.F Loan facility**
- **Felicitating staff to participate in orientation programmes & Refreshed Courses.**

II Non-Monetary welfare measures :-

- A fully functional Health Center in the campus with Pharmacist.
- Green Eco-friendly campus
- R.O. Water Facility
- Canteen on campus
- LTC facility
- Interface for online teaching/ Meeting
- On duty facility for attending conferences/Seminars/Workshops
- Grievance cell facility.
- Carrere Advance Scheme

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution follows UGC Regulations on minimum qualifications for appointment of Teachers and other Academic staff in Degree colleges and measures maintenance of standards in Higher Education – 2010 together with amendments made therein, for its teaching and

Non-Teaching staff.

Current Procedure for appraisal of teachers is primarily concerned with areas of their teaching, contributions to administration, Professional development and research, college collects feedback from students semester wise. Review meetings are conducted both to verify satisfactory completion of syllabi by faculty and announcement of semester and exams result to analyze.

At college level, Structural annual self -evaluative faculty appraisal procedure prescribed by Andhra Pradesh Commissioner of Collegiate Education is adopted to reckon performance of faculty. Indicators are evaluated by IQAC on basis of documentary evidences forwarded to principals for awarding scores and uploaded to Commissionerate website. As final score forms basis for final score forms basis for promotion, transfer and career advancement of Individual lecturer, process is seriously taken care of. Performance indicators of teaching staff is considered for state best Teacher Award.

Non-teaching staff performance is apprised is periodical. It is reckoned on basis of their adherence to citizen charter and the stipulated deadlines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College (Men), Srikakulam fully funded by the government both for the revenue and capital expenditure for which the government provide grants. The institute also generates income from non government agencies and Philanthropists.

The Institution conducts internal and external financial audits regularly. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the. The respective bodies shall

perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills.

Internal Audit :-

Periodical Audit is conducted by internal audit team appointed by Regional Joint Director of Concerned region. The financials were prepared by the institute under the supervision and guidance of Internal team of employees. Under internal audit team will examine all vouchers on cent percent bases. The expenses incurred under different heads are thoroughly checked by verifying bills and vouchers.

EXTERNAL AUDIT :-

All the financial transactions and grants related to the government sanctions to institute such as RUSA, UGC. By the external audit agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.53

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to the University Grants Commission (UGC)for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred. In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Government Degree College for Men, Srikakulam has been assessed and found to be in accordance with the requirements of the environmental standards, Energy standards and quality standards. HYM International certification Pvt. Ltd has certified the college with ISO 14001: 2015, ISO 50001:2011 and ISO 9001 :2015 respectively for providing educational services with

certificate No:E91864140107 for environmental standards
Certificate No :- En9186414026 for energy standards & Certificate
No :- Q91864142062 for quality standards. The certificates were
issued on 14/08/2021 and the renewal Date is on 13/08/2024.

File Description	Documents
Paste link for additional information	http://gcmsklm.ac.in/pages.php?type=iqac&id=about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Government Degree College for Men, Srikakulam offered the
certificate programmes like UGC-NSQF certificate course on Shrimp
farming & Health management. Chemical Lab Techniques, Sericulture,
Graphs-solving equations with Graphical Methods, Writing skills,
Journalism, Mushroom Cultivation, Electronic components and common
Meters, Goods and services Tax (GST) and Jawahar Knowledge Cell
certificated course, for the benefit of Students.

Government Degree College (M), Srikakulam has started two new
courses for UG Level in addition to the existing courses in the
college. B.Sc course with combination of Mathematics, Chemistry &
Analytical Chemistry (MCAC) and BBA courses were started.

Department of English, Government Degree College (M), Srikakulam
is organizing Capacity Building course for Degree Students to
improve Vocabulary and Communication skills.

File Description	Documents
Paste link for additional information	http://gcmsklm.ac.in/pages.php?type=iqac&id=about-iqac
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for   A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://gcmsklm.ac.in/pages.php?type=iqac&id=about-iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has established a Women Empowerment Cell (WEC) in the college campus to empower and safeguard the rights of girl students and women faculty of the College. The WEC works to promote gender sensitivity in the college and conduct diverse programmes to educate, sensitize both men & women staff and produce harmonious atmosphere on the campus. It works for the welfare of the students and faculty towards preparing them in to competent professionals to take up greater challenges in the academic atmosphere. Keeping this in view the college organized women's day celebrations to inculcate courage and individuality in women. The WEC also organized seminar on Health and Hygiene to educate the girl students in Health and Hygiene.

The Objectives of the WEC is

1. **To identify and promote the strong leadership and growth of women as individuals in their own right.**
2. **To develop the self-confidence of women in building their capacity.**
3. **Training the women to impart knowledge of opportunities and resources available to get backing support.**

4. **To educate girl students on women specific health issues and measures to be taken.**
5. **Creating social awareness about the problems of women, gender equity and prevention of sexual harassment.**

File Description	Documents
Annual gender sensitization action plan	https://gcmsklm.ac.in/laraadmin/public/uploads/1714054945.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714054930.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a. Solid Waste Management

Everyday large volume of solid waste is accumulated in our college, because of spatially large campus and huge strength of the students. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of man power. Every day the garbage is separated into renewable and non-renewable things .Renewable things are dumped in the pits, to prepare the organic manure for the garden plants and the non-renewable garbage was collected everyday by the municipality of

Srikakulam. For the maintenance of cleanliness and eco friendliness approach in management of solid waste.

b. Liquid waste management

The liquid waste released during practical hours in chemistry lab are used to dilute acids, bases, salts and organic acids. Liquid waste is collected properly into plastic drums and are safely disposed, thus keeping college premises contamination free. The waste water generated by two RO Plants is being channelized into college gardens.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gcmsklm.ac.in/laraadmin/public/uploads/1714055044.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The strength of India lies in its unity and diversity. Accordingly our institution has been proving opportunities to grow and develop both students and staff. The students and staff belong to various regions, sections of society with different cultures. To foster tolerance and harmony among students and employees the institution organises several programmes. To bring harmony among people, all the national festivals like Republic Day, Independence Day are celebrated with lot of fervour and patriotism & enthusiasm. On these occasions principal delivers motivational speeches to inculcate the importance of nationalism in students and staff. On the same lines Ambedkar Jayanthi, GandhiJayanthi iscelebrated with great zeal. The contribution of these great leaders in propagating tolerance and harmony in the people is highlighted by focusing on the principles and ideologies preached by them.Inaddition to that guest lecturers are arranged by experts to address the problems created by cultural, regional, linguistic, communal, socio-economic and other diversities. All languages have their own merits hence language related programmes like matrubashadinostavam and birth anniversaries of famous writers of different languages. Special programmes like women's day were celebrated to bring the awareness on gender sensitization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute is fully aware of its noble role as architect ofIndia's generation next. The Institute is committed to the philosophy expoused by the Indian Constitution, in word and spirit..On Constitution Day, Institute renews its pledge to the Constitution by repeating aloud, word for word, the Preamble.Institute focuses on installing a sense of responsibility in its students towards the Constitution through various efforts like by taking pledge on Republic Day and Independence Day.. .In keeping with the values and ethics of Community Service,Institute routinely conductsSwacch Bharat and Swatcha Sankalpa..In association with NGOs, blood donationWorkshops are organized in every year under National Service Scheme (NSS) to acquaint the students with the pressing need for more individuals to become BloodDonors,World Environment Day is celebrated every year with great enthusiasm by planting trees in campus...

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There is a great heritage of the Institute regarding the celebration of national/international commemorative days, events and festivals. The institute has a tradition of celebrating the Republic Day and Independence Day with full vigour and enthusiasm. The celebration includes parade of NCC members of the student group, unfurling of the tri-colour national flag, singing of national anthem and address by the Principal for the special days. The Constitution Day celebration is another national event which infuses spirit and devotion to the Constitution of our Nation, in commemoration of the adoption of the constitution of India in 1950. The institute takes all efforts to commemorate the Birth anniversary of Swami Vivekananda. In commemoration of the contribution of Bharat Ratna Maulana Abul Kalam Azad, National Education Day is celebrated by the institute. The Institute celibrates Teachers Day on 5th September on the birth anniversary of Dr. S. P. Rradhakrisnan

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

EACH ONE TEACH ONE

Goal:Literacy is a source of empowerment, equity and opportunity to participate in civil activities.

Context:To inculcate the values for human service and the national integration among the students, they are inspired for the activities like adult literacy and social harmony.

Implementation:The college organizes the programme. In the programme 20 volunteers are involved. The team analyses the challenges based on the action plans regarding adult literacy.

Evidence of Success:The success of this practice can be evaluated by the over whelming response of the students.

Problems Encountered and Resources Required:No problems are faced by the institution in the implementation of this noble cause.

Environment Awareness among Students.

Goal:To create awareness about the environment

Context:The students are sensitized for protection of environment

Implementation:To implement the above said initiatives the rallies are organized.

Evidence of Success:The efforts done by the college in the above said aspects produce the students who excel in all the fields of society.

Problems Encountered and Resources Required: The resources are generated by the college at its own and by funding from UGC, Ministry of Environment and Forest (Government of India).

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College motto reflects the spirit with which education is imparted to be imbibed by the students, kindling their minds with creativity, true to the import of the College motto" "tejaswi naavadheetamastu" (let the teacher and the taught grow and glow with enlightenment).

The Central Library of the College is accommodated in the main building itself and enjoys the distinction of being the largest among the three districts of Zone-I.

The Institution always encourages the faculty members to take up research work .The College has 13 Ph.D holders and 10 M.Phil holders. Another 09 facultyare pursuing Ph.D., under FDP/part-time programme.

NAAC Accreditation: The College was accredited with B ++ (CGPA 2.90).

Internal Quality Assurance Cell: As part of the post-accreditation activities, an Internal Quality Assurance Cell (IQAC) was established in 2005. It plans various mechanisms and internalizes various Quality measures.

Jawahar Knowledge Centre: The office of the Commission of Collegiate Education was established a nodal Jawahar Knowledge Center in this institution with a view to create employability to young graduate students in 2006..

District Resource Centre: The College was developed into a District resource centre (DRC) to network all the 15 Govt. Degree Colleges in the district since 2007.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows curriculum prescribed by Affiliating Dr BR Ambedkar University. Faculty substantially contribute to curriculum development as the members of Board of Studies committee. We follow Academic Curriculum Policy and ensures effective curriculum delivery through systematic and strategic transparent mechanism. At the beginning of each academic year, the academic calendar is prepared at the college level incorporating curricular, co-curricular and extracurricular events in alignment with the University academic calendar. Courses are allocated to the faculty members based on their expertise & subject preferences by Head of department (HOD).Class-wise timetables are prepared. Individual faculty timetables are prepared reflecting their complete workload. Each faculty member prepares detailed course plan including the text book(s), reference book(s), web resource(s) and ICT tool(s) to be used for each topic. New innovative teaching aids like Virtual classrooms, Digital classrooms, YOUTUBE, Whatsapp, Google classroom, Learning Management System and other Audio-visual aids are adopted to deliver the content. Learner-centric techniques such as peer learning, collaborative learning, group discussion, video lectures, quiz are employed. Continuous Internal Assessment (CIA) implemented. Periodical review on coverage of syllabus and regularity of students by IQAC. Feedback on curriculum is collected and analysed from faculty, students, alumni, employers and parents.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution follows calendar issued by Affiliating University strictly and plans all its activities including conduct of

Continuous Internal Evaluation (CIE). The institute prepares an institute-level plan and subsequently every department prepares its action plan. Institutional plan includes mid semester examination dates and dates for Institute's flagship programs. Department action plan comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to calendar of events except unforeseen circumstances. IQAC monitors completion of syllabus as per lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Mid semester examinations, assignments, quizzes, and seminars are part of Continuous Internal Evaluation (CIE) of students. All departments adhere to Internal Examination Policy. The course instructors prepare Mid semester examinations question papers based on revised Bloom's Taxonomy and it is approved by HOD. The internal assessment test timetable prepared by examination committee is circulated to students and conducted as per schedule. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and extra-curricular activities. In case of revision of academic calendar by university, institute incorporates necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

551

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

551

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross cutting issues through various courses and co-curricular activities.

Gender

Syllabi of Telugu and English include literary sections relevant to women's issues such as Women and Religion, Women and the Constitution, Empowerment of Women, Female Foeticide. – Women Empowerment Cell conducts a number of programmes to create awareness about women's rights helps them lead a dignified life in the society.

Environment and Sustainability

'Environmental Studies' is a compulsory course for all the UG students. Energy conservation activities, field visits, project reports based on environmental issues create awareness. Various environmental topics integrated into subjects of Zoology, Botany, Biotechnology and Geography give ecological insight and lay emphasis on environmental sustainability.

Human Values

The syllabi Telugu and English inculcate human values to students. A course 'Human Values and Professional ethics is mandatory for all UG students. Service Training Programmes - Eco club, NSS, RRC and NCC kindle human values in students.

Professional Ethics

Few courses that focus on the development of ethical competence are Cost Accounting, Income Tax Wage Payment, Banking Practice,

Business Management, Organisations and Legislations.

The college takes active participation in Swachch Bharat Programs, Unnat Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

538

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcmsklm.ac.in/laraadmin/public/uploads/1715580951.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

441

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Degree College (M), Srikakulam, Andhra Pradesh, is dedicated to promoting quality education and fostering inclusive learning environments. The institution stands out for its commitment to assessing students' learning levels and tailoring programs to meet the diverse needs of advanced learners and those who require additional support

Special Programmes for Advanced Learners:

- **Advanced Learners are identified based on their active participation in classroom, internal and external assessment.**
- **They are motivated to participate in student seminars, workshops, group discussions and quizzes to develop analytical, problem solving and presentation skills**
- **They are advised to enroll in MOOCs, APCCE-LMS, Spoken Tutorial portals for listening to lectures on advanced topics.**
- **They are informed about competitive exams like Civil Services, PGCET, CAT and Defense Services.**

- They are advised to go through standard reference books available in the library.
- They are motivated to get university ranks in semester examinations and PG entrance tests.

Special Programmes for Slow Learners

- The mentors monitor academic performance and attendance of students and periodically interact with parents about the performance of slow learners.
- Departments regularly conduct Remedial Classes and provide course materials to slow learners
- Assignments are regularly conducted to improve their performance in examinations.

File Description	Documents
Link for additional Information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714047368.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1781	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college believes in adoption of student centric methods to enhance student involvement as a part of experiential learning, participative learning and problem-solving methodology by providing variety of learning experiences. Students are given opportunities to learn through doing, and involve in activities, which empowers them to apply their theoretical knowledge to practical one.

Experiential Learning:

Students are allowed to conduct experiments independently in practical classes. They are encouraged to participate in industrial visits, field visits project exhibitions and certificate courses.

Participative Learning:

Students are motivated to participate in Quiz Competions, Group Discussions, Paper Presentation, Student Seminars, workshops and Seminars to get the participative learning environment. ICT enabled Teaching-Learning

Problem Solving:

Project works, virtual labs, educational puzzles, design and credit tables and competitions are conducted to enhance knowledge and impart problem solving skills.

The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers. Students are motivated to register on portals of e-learning like SWAYAM, NPTEL, APCCE-LMS, NDL, Spoken Tutorials

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714048168.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT in teaching learning process ensures that students play an active role in the learning process. Faculty combines technology with traditional mode of instruction to engage students in long term learning. Institute has nine ICT enabled classrooms and ten smart classrooms

- Faculties have engaged the online classes by using Zoom, Cisco Webex, Google Meet, Teachmint along with Digital Writer.
- PowerPoint Presentations: Faculties are encouraged to use

- power-point presentations in their classroom teaching by using LCD's and projectors.
  - Online Quiz: Faculties prepare online quiz for students during the teaching process through Google Forms.
  - Video Lectures:You Tube Studio is established, and You Tube live videos of faculty are made available to students for long term learning and future referencing. Faculties from different stream have developed APCCE LMS videos in four quadrant manner

  - Virtual Labs: To facilitate students learn and complete the experimnets online

  - e-Journals- The library subscribes to many e-journals in Science, commerce and social studies and provides access to online and offline databases.

  - Some teachers now use of modern methods of teaching learning, such as Google sites and Google classroom, to implement 'flipped learning', posting and receiving assignments, post educational resources and materials, Google forms to evaluate students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gcmsklm.ac.in/laraadmin/public/uploads/1714048427.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

417

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. Institute prepares its own institutional plan well before the commencement of semester based on the University's Academic Calendar. The schedule of internal examinations is conveyed through the institutional plan. The process of internal assessment of theory is done. Formative assessment by considering the following:

Attendance

Two Mid-term Tests per Semester

Assignments, Quizzes

Seminars presentation, participation

Class interaction

Good conduct and demonstrative ethics and values

The college insists on a minimum 75% attendance of students per semester. Internal assessment of practical is based on attendance, record, viva-voce and semester end practical examination. Personal feedback is given to students. Weak students are counseled, and corrective measures are suggested. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions. In summative mode, students take a semester-end examination on the university pattern, answer scripts are marked, and necessary feedback is given. The students have consistently featured in the University Merit List and have won

laurels each year.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714051938.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- **The institution has established a time bound mechanism for Examination and Evaluation.**
- **There is an Examination Cell working on examination related issues concerning both internal and external examinations.**
- **One senior faculty member is in charge for the Examination Cell.**
- **Internal exams like Mid Term Exams are planned after completion of sufficient syllabus, say, two units of the subject. (As per University norms)**
- **Valuation of Mid-term Examinations and Assignments at College level begins on the day of the test itself.**
- **Valued answer-scripts are shown to the students and discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination while the subject is still fresh in their minds.**
- **Everything is transparent and the final marks of internal exams are submitted to the university after checking of the answer scripts by the students.**
- **Once this process is completed no further changes are entertained.**
- **All this activity is to be completed within a week time as prescribed by the university.**
- **Any grievances related to the internal exams are brought to the notice of the concerned teacher and get clarified.**
- **The evaluation of the university exams is conducted after coding the answer scripts.**

File Description	Documents
Any additional information	View File
Link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714051966.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has prepared Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (Cos) for B.Sc., B.A., B.Com., B.B.A., and M.Sc. programmes offered by the institution, and these are displayed on website and communicated to teachers and students. The college proactively engages with the formulation and dissemination of learning outcomes, beginning with departmental meetings to draw up teaching plans to optimally achieve POs, PSOs and COs. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes. The IQAC apprised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus, college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation.

Calculation of Course outcome attainment:

Course outcomes are attained through direct and indirect methods.

Direct Attainment: We will consider the following criteria in the direct attainment. Internal tests will be conducted based on COs.

1. Class performance activities consisting of CIE/Formative

assessment Like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

2. A common format of programmed excel sheet is used for finding the average attainment of COs.

3. The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714052022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcmsklm.ac.in/laraadmin/public/uploads/1714052139.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

36.37

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution integrates cross cutting issues relevant to gender, entertainment and sustainability human values and professional ethics etc., through rallies, Pallets, awareness programmess .

The activities are focused on the issues like Gender sensitization , environmental consciousness, Human-Rights , Women empowerment etc., Interaction with government servants and NGO workers to get exposure to real life situations .

These are extended during covid pandemic also though conducting webinars over different social issues this helped in making the students aware and responsible. These activities helped the students for their Holistic development.

File Description	Documents
Paste link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715102644.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	[View File]
Number of awards for extension activities in last 5 year(Data Template)	[View File]
e-copy of the award letters	[View File]

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	[View File]
Any additional information	[View File]
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File]

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1703

File Description	Documents
Report of the event	[View File]
Any additional information	[View File]
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File]

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has required number of classrooms, laboratories, seminar halls, discussion hall and conference halls to attend any academic activity. Infrastructure, ICT Classrooms and Laboratories: College has an excellent infrastructural facilities spread over 38 Acres of Land. The institution has 21 laboratories,45 Classrooms, 2 Seminar/Conference halls and 1

auditorium.

The Classrooms, Seminar & Conference hall are equipped with ICT facilities.

Computer labs are installed with licensed software as well as open source software.

11:1 Student Computer ratio for students usage

The institution has subscribed 17 journals,

The instituional library has 55180 books available for the students.

Established excellent Digital Library facility and ICT facility

N-LIST(National Library and Information services infrastructure for scholarly content) and NDL(National Digital Library) facility is available.

E-Content/NPTEL through WEB-OPAC (Online public access catalogue)

Provided required printers and Xerox machines to take printouts.

Internet, Wi-Fi: is available in the campus.

100 Mbps broadband and 10 Mbps Leased Line facility is available to cater to the academic & research needs of the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games: Government Degree College, Srikakulam believes "Champions are not born but they are made"The open ground in the college campus supports a wide variety of sports

and games. The College Grounds support the following courts and
play fields: • Athletics. 1.Cricket Pitch-2 2. Cricket Net
Practice-1 3.Basketball Court-1 4.Badminton Court (Shuttle) 5.
Football Field 6. Kabaddi 7. Kho-Kho 8.Volley Ball Court

Gymnasium : It contains the following . 1.Weight Lifting Set
2.Multi gym set with 8 items 3.Bench press 4.Double bar
5.single bar 6.Dumbels of 1,2,3,5,10 kgs 7.Lattice item
8.Treadmill 9.cycling machine 10.stretching ropes 11.Abdominal
crunches set 12.Chess ,Caroms Boards , Table Tennis etc. The
College has 01 sanctioned post of Physical Director to identify
the talents among the students, motivate and train them in
various sports and games. Students are formed into teams and
trained to participate in tournaments organised by college and
other bodies at University, Zonal, State, National levels. The
college organises competitions in Sports and games on various
occasions.

Cultural Wing : This institute has good facilities for Cultural
activities. It has good Cultural room ,Auditorium, with green
room and musical instruments like Flute,violin,Drums ,kolatam
sticks,kanjara,good audio system with speakers, Mikes .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.35

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Students & Staff utilize the library facility to enrich their academic pursuits. Staff also utilizes the library resources for their subject enrichment. The library provides the reference books, Internet facility to the faculty and students. This improves the research facility in the Institute. Library has good number of research journals provided through N-list for supporting the research activity, providing learning space for students and faculty in the institution.

Library has a total collection of over 55180 volumes of books which includes the Book Bank Scheme. The Library is automated with Integrated Library Management Software, SOUL 2.0 Version. The SOUL software has been installed in the college library

computer on 27-12-2004.

INFLIBNET's online journal N-LIST facility made available in the library, which enables access to various text books and e-journals from different discipline to the staff and students. Faculty members and students can avail this facility through their personal computers or mobile phones. This facility is very useful to faculty members for their research and publication activity.

- Reference
- Lending Service
- Internet
- OPAC through SOUL
- INFLIBNET-NLIST e-Resources
- Library Orientation
- Book bank facility to SC and ST students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.21755

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute periodically updates the IT infrastructure based on the requirements given by the respective departments.Some class rooms and seminar halls support ICT based teaching learning processes 45 class rooms, 6 E-class rooms,4 virtual class rooms,8-air conditioned laboratories, and 13 non air conditioned laboratories.

We have a total of 201 systems ofDELL ,Acer, HCL etc.(13 systems in various departments,5 in office, 50 thin clients with 2 servers in JKC lab, 34 in CSE lab, 6 in library, 30 systems in ELL lab with 1 server,33 systems in commerce lab with 1 server and 30 acer laptops in APSSDC lab. 183 systems are exclusively for the use of students.

Computer : Student Ratio

CSE lab – 34 systems -- 1:6

Commerce Lab – 1:6

ELL lab – 1:2

APSSDC lab: 1:2

We have 3 of internet connections BSNL Broad Band with 10 Mbps speed, Bharat fiber Broad band and voice with 200 Mbps speed , Bharat fiber Broad band internet service with 50 Mbps speed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

183

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.359

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Academic Facilities

The institution has well prepared academic policy to the provisions of academic programs and the student cohorts for which they have been developed. It also covers various academic facilities available in the college.

Physical Facilities

Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are being maintained by a committee headed by a coordinator.

Laboratories:

Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by storekeepers. Department wise annual stock verification is done by committees constituted for the purpose

Library: As per the Policy Document, the Learning Resource Centre is managed by a Librarian & record assistants. The following measures are undertaken for the maintenance of furniture, equipment, computers and books in the LRC:

• Regular maintenance of reading room, reference section and equipment.

• Updated Stock entries and physical verification.

Physical Education: Maintenance and utilization of Sports and

games equipment. Courts and Gymnasiums are looked after by the Physical Director with support from assistants..

Classrooms: Maintenance and utilization of Classrooms is entrusted to sergeant/proctors/in charges identified for the purpose. They are kept clean and ready for use by proper maintenance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1453

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gcmsklm.ac.in/laraadmin/public/uploads/1714053448.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

330

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

330

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Degree College (Men)-Srikakulam has excellent students' involvement in various academic, administrative, co-curricular and extracurricular activities such as Students Welfare Union (SWU), Anti-Ragging Committee (ARC), Grievance Redressal Committee (GRC), Internal Quality assurance cell (IQAC) & College Planning & Development Committee (CPDC) etc. The key objectives of student's involvement in all these committees are: to provide a platform for active participation of students in academic and administrative bodies; to involve them in curricular, co-curricular and extracurricular activities; to enhance their interpersonal relations, leadership and managerial skills, individual and team work; to achieve overall personality development.

The constitution of the SWU and participatory committees occurred with following constitution and office bearers.

1. Principal-Chairman.

1. One faculty member nominated by the Principal as Convener

1. National Service Scheme Programme Officer.

1. One student from each class as Class Representative (CR), who has shown academic merit at the examination held in the preceding year and who is engaged in full time studies in the college nominated by the principal. Among the CRs, election will be conducted and select the 10 CRs as SWU Coordinators. These Coordinators and CRs acts as the mediators for students and Administration.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12chpGEj0 S30vx8cy7NZZgojCp48maP0e/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a strong alumni association, conducting alumni meets since 2005 once in a year in the month of February/March.

The Alumni association was registered in the year 2017 bearing registration number DRB1/SOR/148/2018-2019. Suggestions given by the alumni are considered for overall improvemenof the institute.The alumni have immensely contributed in terms of placements, guest lecturers, industry connect and guidance for postgraduate studies.The alumni association builds a network among alumni and also connect with the corporate world.The association helps in holding interactive sessions to motivate presentstudents about the employability and educational

opportunitieabroad.The Alumni provide feedback on their abilities gained during theircourse and provide valuable recommendations for improvements. Thealumni were also involved in defining our Vision and Mission.The out-going students become members of Sri Venkateshwara College ofEngineering Alumni Association (SAA) and they are provided withassociated membership based on their year of graduation.The alumni are advised to keep in touch with the association andparticipate in its meetings and furnish updates of information withregard to their career progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Policy statements and action plans: Principal, IQAC and Staff Council actively participate in ensuring policy statements and action plans are aligned for attaining mission of institute. Principal makes action plans in consultation with faculty members to review of outcomes from implementation of action plans through meetings with functional committees and makes necessary. IQAC takes review of quality policies and makes amendments in quality policies.

Formulation of action plans: Action plans are formulated in line with quality policy and same are incorporated into strategic plans for effective implementation.

Interaction with stakeholders: IQAC ensure that all stakeholders are involved in different activities.

Proper support for policy and planning: Requirements of society for policy making and planning are collected by IQAC through interaction with various stakeholders.

Reinforcing culture of excellence: For reinforcement of cultural excellence vision, mission, short term and long term goals, quality policies are kept wide open to all stakeholders for their suggestions, necessary training is provided to its faculty and supporting staff for their development and motivates the team building and team work to create healthy work culture.

Participation of teachers: Through participative management, facultyisinvolved in various decision making bodies of the institute.

File Description	Documents
Paste link for additional information	http://gcmsklm.ac.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Ours college is one institution imparting higher Education to learners with a purpose to make ready useful and enthusiastic citizens by achieving the set goals. Thisformal arrangement for running the institution smoothly. These committees co-ordinate and monitor internal management of the college efficiently. A good leader is the one, who set goals and then realize those goals with the help of subordinates around him. All goals should be clear and feasible. The institution has formed a number of activity clubs and one student leader from every club has been given the responsibility of forming a working calendar for that club and then putting that calendar into action. The college has 38 committees initially constituted and it is a indicative of

distribution of work among the functionaries. This helps the institution but it helps them also as this creates a sense of belongingness and responsibility among them.The implementation of all working plans is regularly monitored. Thus the power is also deployed to staff members by the Principal. The Principal exercises his powers to run the institution properly and in proper manner.

File Description	Documents
Paste link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1713974344.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with New Education Policy 2020 of Government of India, Government Degree College, (Men) Srikakulam has conducted several brainstorming sessions with Departments, staff, IQAC, Chairman-NAAC of Andhra University and stake holders for effective implementation of the programme.

Keeping in view the opinions aired out by stakeholders, Vision and Mission of our GDC Men, has been altered. As a part of implementing the Vision, the college carried out its mission in such a manner that blended learning and student centric methods were implemented. The institution conducted several certificate courses to instil competitive spirit among students which were designed in our short term goals.

Besides, the existing two NSS units, the third unit also was sanctioned byunits to carry out the social activities. To enhance access and inclusivity in higher education, digital technology was adopted. As a part of this several faculty members involved in LMS and e-content generation through you tube channels.

Canteen facility and stationery have been provided to the students based on the recommendations of 2017 NAAC team.

Approval for construction of General Hostel has been sanctioned for the boys. Indian Overseas Bank donated for construction of separate Library Block and digitaisation of the library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/18nFL4VvV Qdavpp_FX6DJ5Omg7AapK1Ll/view
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://gcmsklm.ac.in/laraadmin/public/up loads/1713888860.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	**A. All of the above**

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

I Financial welfare measures :-

1. **A.P.G.L.I :- Andhra Pradesh Government life Insurance is a social security measure for the welfare of Government employees and mandatory for all.**
2. **GIS :- Group Insurance Scheme is a group Life Insurance Protection cover offered by Life Insurance Corporation.**
3. **E.H.S :- Employees Health Scheme provides cashless treatment to all the State Government Employees including the state Government pensioners, along with their depending family members through a network of empanelled hospitals**
4. **G.P.F :- The Andhra Pradesh General Provident Fund & Social Security measure for the subscribers family in case of death or if he survives until retirement**
5. **A.P.E.W.F :- Andhra Pradesh employees welfare Fund memberships**

I Other Welfare Measures :-

- **Maternity and Paternity Leave**
- **Encashment of earned Leave on Retirement**
- **G.P.F Loan facility**
- **Felicitating staff to participate in orientation programmes & Refreshed Courses.**

II Non-Monetary welfare measures :-

- **A fully functional Health Center in the campus with Pharmacist.**
- **Green Eco-friendly campus**
- **R.O. Water Facility**
- **Canteen on campus**
- **LTC facility**
- **Interface for online teaching/ Meeting**
- **On duty facility for attending conferences/Seminars/Workshops**
- **Grievance cell facility.**
- **Carrere Advance Scheme**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]()

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution follows UGC Regulations on minimum qualifications for appointment of Teachers and other Academic staff in Degree colleges and measures maintenance of standards in Higher

Education – 2010 together with amendments made therein, for its teaching and Non-Teaching staff.

Current Procedure for appraisal of teachers is primarily concerned with areas of their teaching, contributions to administration, Professional development and research, college collects feedback from students semester wise. Review meetings are conducted both to verify satisfactory completion of syllabi by faculty and announcement of semester and exams result to analyze.

At college level, Structural annual self –evaluative faculty appraisal procedure prescribed by Andhra Pradesh Commissioner of Collegiate Education is adopted to reckon performance of faculty. Indicators are evaluated by IQAC on basis of documentary evidences forwarded to principals for awarding scores and uploaded to Commissionerate website. As final score forms basis for final score forms basis for promotion, transfer and career advancement of Individual lecturer, process is seriously taken care of. Performance indicators of teaching staff is considered for state best Teacher Award.

Non-teaching staff performance is apprised is periodical. It is reckoned on basis of their adherence to citizen charter and the stipulated deadlines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College (Men), Srikakulam fully funded by the government both for the revenue and capital expenditure for which the government provide grants. The institute also generates income from non government agencies and Philanthropists.

The Institution conducts internal and external financial audits regularly. The Government of Andhra Pradesh has framed the

audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills.

Internal Audit :-

Periodical Audit is conducted by internal audit team appointed by Regional Joint Director of Concerned region. The financials were prepared by the institute under the supervision and guidance of Internal team of employees. Under internal audit team will examine all vouchers on cent percent bases. The expenses incurred under different heads are thoroughly checked by verifying bills and vouchers.

EXTERNAL AUDIT :-

All the financial transactions and grants related to the government sanctions to institute such as RUSA, UGC. By the external audit agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.53

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to the University Grants Commission (UGC)for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred. In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Government Degree College for Men, Srikakulam has been assessed and found to be in accordance with the requirements of the environmental standards, Energy standards and quality standards. HYM International certification Pvt. Ltd has certified the college with ISO 14001: 2015, ISO 50001:2011 and ISO 9001 :2015 respectively for providing educational services with certificate No:E91864140107 for environmental standards Certificate No :- En9186414026 for energy standards & Certificate No :- Q91864142062 for quality standards. The certificates were issued on 14/08/2021 and the renewal Date is on 13/08/2024.

File Description	Documents
Paste link for additional information	http://gcmsklm.ac.in/pages.php?type=iqac&id=about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Government Degree College for Men, Srikakulam offered the certificate programmes like UGC-NSQF certificate course on Shrimp farming & Health management. Chemical Lab Techniques, Sericulture, Graphs-solving equations with Graphical Methods, Writing skills, Journalism, Mushroom Cultivation, Electronic components and common Meters, Goods and services Tax (GST) and Jawahar Knowledge Cell certificated course, for the benefit of Students.

Government Degree College (M), Srikakulam has started two new courses for UG Level in addition to the existing courses in the college. B.Sc course with combination of Mathematics, Chemistry & Analytical Chemistry (MCAC) and BBA courses were started.

Department of English, Government Degree College (M), Srikakulam is organizing Capacity Building course for Degree

Students to improve Vocabulary and Communication skills.

File Description	Documents
Paste link for additional information	http://gcmsklm.ac.in/pages.php?type=iqac&id=about-iqac
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://gcmsklm.ac.in/pages.php?type=iqac&id=about-iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has established a Women Empowerment Cell (WEC) in the college campus to empower and safeguard the rights of girl students and women faculty of the College. The WEC works to promote gender sensitivity in the college and conduct diverse programmes to educate, sensitize both men & women staff and

produce harmonious atmosphere on the campus. It works for the welfare of the students and faculty towards preparing them in to competent professionals to take up greater challenges in the academic atmosphere. Keeping this in view the college organized women's day celebrations to inculcate courage and individuality in women. The WEC also organized seminar on Health and Hygiene to educate the girl students in Health and Hygiene.

The Objectives of the WEC is

1. To identify and promote the strong leadership and growth of women as individuals in their own right.
2. To develop the self-confidence of women in building their capacity.
3. Training the women to impart knowledge of opportunities and resources available to get backing support.
4. To educate girl students on women specific health issues and measures to be taken.
5. Creating social awareness about the problems of women, gender equity and prevention of sexual harassment.

File Description	Documents
Annual gender sensitization action plan	https://gcmsklm.ac.in/laraadmin/public/uploads/1714054945.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcmsklm.ac.in/laraadmin/public/uploads/1714054930.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a. Solid Waste Management

Everyday large volume of solid waste is accumulated in our college, because of spatially large campus and huge strength of the students. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of man power. Every day the garbage is separated into renewable and non-renewable things .Renewable things are dumped in the pits, to prepare the organic manure for the garden plants and the non-renewable garbage was collected everyday by the municipality of Srikakulam. For the maintenance of cleanliness and eco friendliness approach in management of solid waste.

b. Liquid waste management

The liquid waste released during practical hours in chemistry lab are used to dilute acids, bases, salts and organic acids. Liquid waste is collected properly into plastic drums and are safely disposed, thus keeping college premises contamination free. The waste water generated by two RO Plants is being channelized into college gardens.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gcmsklm.ac.in/laraadmin/public/uploads/1714055044.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	**B. Any 3 of the above**

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The strength of India lies in its unity and diversity. Accordingly our institution has been proving opportunities to grow and develop both students and staff. The students and staff belong to various regions, sections of society with

different cultures. To foster tolerance and harmony among students and employees the institution organises several programmes. To bring harmony among people, all the national festivals like Republic Day, Independence Day are celebrated with lot of fervour and patriotism & enthusiasm. On these occasions principal delivers motivational speeches to inculcate the importance of nationalism in students and staff. On the same lines Ambedkar Jayanthi, GandhiJayanthi iscelebrated with great zeal. The contribution of these great leaders in propagating tolerance and harmony in the people is highlighted by focusing on the principles and ideologies preached by them.Inaddition to that guest lecturers are arranged by experts to address the problems created by cultural, regional, linguistic, communal, socio-economic and other diversities. All languages have their own merits hence language related programmes like matrubashadinostavam and birth anniversaries of famous writers of different languages. Special programmes like women's day were celebrated to bring the awareness on gender sensitization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute is fully aware of its noble role as architect ofIndia's generation next. The Institute is committed to the philosophy exposed by the Indian Constitution, in word and spirit..On Constitution Day, Institute renews its pledge to the Constitution by repeating aloud, word for word, the Preamble.Institute focuses on installing a sense of responsibility in its students towards the Constitution through various efforts like by taking pledge on Republic Day and Independence Day.. .In keeping with the values and ethics of Community Service,Institute routinely conductsSwacch Bharat and Swatcha Sankalpa..In association with NGOs, blood donationWorkshops are organized in every year under National Service Scheme (NSS) to acquaint the students with the pressing need for more individuals to become BloodDonors,World Environment Day is celebrated every year with great enthusiasm

by planting trees in campus...

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There is a great heritage of the Institute regarding the celebration of national/international commemorative days, events and festivals. The institute has a tradition of celebrating the Republic Day and Independence Day with full vigour and enthusiasm. The celebration includes parade of NCC members of the student group, unfurling of the tri-colour national flag, singing of national anthem and address by the Principal for the special days. The Constitution Day

celebration is another national event which infuses spirit and devotion to the Constitution of our Nation, in commemoration of the adoption of the constitution of India in 1950. The institute takes all efforts to commemorate the Birth anniversary of Swami Vivekananda. In commemoration of the contribution of Bharat Ratna Maulana Abul Kalam Azad, National Education Day is celebrated by the institute. The Institute celibrates Teachers Day on 5th September on the birth anniversary of Dr. S. P. Rradhakrisnan

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

EACH ONE TEACH ONE

Goal:Literacy is a source of empowerment, equity and opportunity to participate in civil activities.

Context:To inculcate the values for human service and the national integration among the students, they are inspired for the activities like adult literacy and social harmony.

Implementation:The college organizes the programme. In the programme 20 volunteers are involved. The team analyses the challenges based on the action plans regarding adult literacy.

Evidence of Success:The success of this practice can be evaluated by the over whelming response of the students.

Problems Encountered and Resources Required:No problems are faced by the institution in the implementation of this noble cause.

Environment Awareness among Students.

Goal:To create awareness about the environment

Context:The students are sensitized for protection of environment

Implementation:To implement the above said initiatives the rallies are organized.

Evidence of Success:The efforts done by the college in the above said aspects produce the students who excel in all the fields of society.

Problems Encountered and Resources Required: The resources are generated by the college at its own and by funding from UGC, Ministry of Environment and Forest (Government of India).

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College motto reflects the spirit with which education is imparted to be imbibed by the students, kindling their minds with creativity, true to the import of the College motto" "tejaswi naavadheetamastu" (let the teacher and the taught grow and glow with enlightenment).

The Central Library of the College is accommodated in the main building itself and enjoys the distinction of being the largest among the three districts of Zone-I.

The Institution always encourages the faculty members to take up research work .The College has 13 Ph.D holders and 10 M.Phil holders. Another 09 facultyare pursuing Ph.D., under FDP/part-time programme.

NAAC Accreditation: The College was accredited with B ++ (CGPA 2.90).

Internal Quality Assurance Cell: As part of the post-accreditation activities, an Internal Quality Assurance Cell

(IQAC) was established in 2005. It plans various mechanisms and internalizes various Quality measures.

Jawahar Knowledge Centre: The office of the Commission of Collegiate Education was established a nodal Jawahar Knowledge Center in this institution with a view to create employability to young graduate students in 2006..

District Resource Centre: The College was developed into a District resource centre (DRC) to network all the 15 Govt. Degree Colleges in the district since 2007.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has resolved to follow the below action plan for the next academic year.

- To extend the best practice'Each one Teach One' from teaching basic literacy to create awareness on digital lteracy.
- To conduct more awareness programmes on women empowerment to inculcate individuality and courage in girl students.
- To conduct sesitization programmeson social responsibility
- To submit proposals to funding agencies for reasearch and training programmes.
- To conduct sensitizing activities for both employees and students on values and duties for better performance of the institution.