



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

GOVERNMENT DEGREE COLLEGE FOR  
MEN, SRIKAKULAM

- Name of the Head of the institution **Dr. P. Surekha**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9948121716**
- Mobile No: **9948121716**
- Registered e-mail **srikakulam.jkc@gmail.com**
- Alternate e-mail **iqacgdc20202@gmail.com**
- Address **Srikakulam**
- City/Town **Sriakakulam**
- State/UT **Andhra Pradesh**
- Pin Code **535002**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University Dr.B.R.Ambedkar University
- Name of the IQAC Coordinator Dr. R. Haritha
- Phone No. 7702203953
- Alternate phone No. 7702203953
- Mobile 7702203953
- IQAC e-mail address iqacgdcm20202@gmail.com
- Alternate e-mail address iqacgdcm20202@gmail.com

**3.Website address (Web link of the AQAR (Previous Academic Year)**

[http://gcmsklm.ac.in/view\\_page.html?section=IQAC&page\\_id=AQAR2#](http://gcmsklm.ac.in/view_page.html?section=IQAC&page_id=AQAR2#)

**4.Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gcmsklm.ac.in/laraadmin/public/uploads/1715088743.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83	2005	28/02/2005	21/02/2006
Cycle 2	B	2.8	2011	16/09/2011	15/09/2011
Cycle 3	B++	2.90	2017	30/10/2017	29/10/2022

**6.Date of Establishment of IQAC**

06/06/2005

**7.Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Political Science	Research in Social Science	ICSSR, New Delhi	2020; 2 years	1600000
Telugu	Minor Research Project	UGC, New Delhi	2021; 2 years	170000
Biotechnology	Refresher Course	Indian academy of sciences, Bangalore	2022; 1 year	940000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Implementation of Short term Internship for all courses 2. Enhancement of student enrollment 3. Youtube classes by students 4. Development of Research through 25 research publications, 8 InterNational/ National webinars, 6 book chapters 5. Holistic development of students through 10 sports medals and 17

sports/cultural events organized.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To frame the Standard Operating Procedures (SOP) for all the committees	Standard Operating Procedures (SOP) for all the committees were formulated and implemented
To standardize the Policy documents	15 Policy documents were framed for effective administration of the institution.
To conduct feedback analysis	Feedback from all stake holders was collected, analyzed and necessary action was taken for their implementation.
To plan Strategic plan of Institution for the attainment of vision and mission statements and fulfilment of the short term targets	Strategic plan is prepared by IQAC and short term targets have been identified.
To prepare an institutional curricular plan for effective functioning of the college and enhance the quality in the institutional activities.	Institution Curricular Plan is Prepared by IQAC, Examination Cell & Academic Cell
To initiate the submission of the self-appraised performances in the formats	Self appraisal formats of Teaching and non teaching staff along with sufficient documentary evidences have been analyzed by IQAC
To guide the departments to Organize webinars on latest Research oriented topics so that the research tempo among students as well as the faculty be maintained	8 National / International Webinars have been organized by the departments on discipline specific areas.
To instill community service in the students	3 NSS units in the college identified locations and organized special camps designed for region specific programs for

	the benefit of the Community
To participate in tSO certification reassessment	ISO certification reassessment process is initiated and will be duly completed
To conduct training programs for students and staff under Tap-Train-Thrive program	Foldscope Facilitation Centre was established for providing training to students and faculty.
To evolve Standard Operating Procedure for executing Two months Internships.	Internships Standard Operating Procedure Prepared.
o prepare Annual College News letter, Magazine and Handbook	Annual College News letter, Magazine and Handbook were prepared and uploaded in college website
To conduct Induction programs for faculty and newly admitted students	Orientation program for students and NAAC RAF awareness webinars for faculty were conducted.
To submit data for AISHE and participate in NIRF	compiled the data for submission to AISHE and NIRF and submitted the same when the portals opened.
To submit proposal to University for sanction of recognition as Research Supervisor to all the eligible candidates	7 faculty were given the Research guideship recognition
To organize Capacity Building programs for Teaching and Non-Teaching staff in computer skills	Capacity Building programs for Teaching and Non-Teaching staff in computer skills were organized
To establish Research cell in the institution	Research cell was established to develop scientific temper in faculty and students
To establish Health centre in the institution	Health Club was established for providing first aid to students and a pharmacist was appointed. Organized medical check-up, vaccinations, deworming, blood donation camps for the well

	being of the students.
To conduct Stakeholders meeting	Organized regular meetings with all the stake holders and include their inputs in the institution administration
To conduct of Refresher Course	Science Academy Refresher Course in Organization Complexity and Evolution of Living System for faculty of degree colleges in the Srikakulam district was organized
To establish College Canteen	College Canteen was established
To Constitute Student Union Body	the Student Union Body constituted for involvement of students in all the committees
To implement Share and Care Program	the Share and Care program was implemented to inculcate community service in students.
To implement Each one Teach one Program	Initiated the Each one Teach one program to spread the literacy of the community

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	02/12/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
<b>Staff Council</b>	<b>02/12/2022</b>
<b>14.Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
<b>2021-22</b>	<b>27/02/2022</b>
<b>15.Multidisciplinary / interdisciplinary</b>	
Government Degree college (M) has been offering multidisciplinary undergraduate, graduate, and Ph.D programmes and engages in high-quality teaching and research	

- Programs for Undergraduate degrees- B.A., B.Sc., B.Com., and BBA
- Programs for Postgraduate Degree - M.Sc., and M.Com
- Ph. D Programs - Telugu, Chemistry, Microbiology. Zoology, Philosophy.

Multidiscipline Undergraduate Program offered

- BA (Special Telugu, Economics, Philosophy)
- BA (Tourism, Geography, Special English)
- B. Sc. (Mathematics, Chemistry, Industrial Chemistry)
- B. Sc. (Mathematics, Chemistry, Analytical Chemistry)

This college also offers mandatory certificate course for all students. 14 Departments offer different certificate courses for 45 hours duration during the calendar year and student enrolment to these certificate courses is interdisciplinary

#### **16.Academic bank of credits (ABC):**

[Government Degree College for Men](#) initiated the process of registering for National Academic Depository (NAD) in August 2021. It has successfully registered with NAD- for Digi Locker and Academic Bank of Credits (ABC) in March 2022. Login Credentials and Digital Degree Award and Credit Transfer are activated. Shri B. Mohan Rao, Lecturer in Physics is appointed as Nodal Officer for the same. Awareness programmes for students and staff on using ABC portal is initiated. Upload of Certificates is under process.

#### **17.Skill development:**

The College vision to equip the students with employable skills is cherished by designing appropriate curriculum. Curriculum is enriched through incorporation of skill based teaching pedagogical methods like study projects, seminars, Quizzes, Role plays, Survey, problem solving, case studies etc. Government Degree College (M) initiated to include Life Skill Courses, Skill Development Courses in General to all programs during the 1 - 3 Semesters and discipline Specific Skill Enhancement Courses during 2 Semesters. Community Services is inculcated by making it mandatory after the 4 semester and real time work experience is

ensured with 2 months of internship viz., 2 months after the completion of 5 semester and 6 months either during the semester or 6semester. In addition Skill Training through Jawahar Knowledge Centre and APSSDC offered. This is mandatory for all outgoing students in their 5 or 6 semesters. Employable skills in Analytics, soft skills, communication, Computer and Technical skills, General studies and Human Values are imparted. Total 150 hours are allotted with 12 hours a week.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

[Government Degree College for Men](#) integrates the rich knowledge systems that prevailed and is prevailing by integrating parts of it into its curriculum by incorporating relevant topics and encouraging the young minds to think and understand this treasure for the benefit of successful living by organizing various events like competitions, stage performances, festivals.. The various forms used to integrate are as follows

1. Regional Language-Telugu is largely being used even in all English medium programs to ensure better understanding of concepts.
2. The Departments of Botany is promoting the use of the time tested local Indian Knowledge of Ayurveda and operations especially in Organic Farming of vegetables. Organic and hygiene food preparations processes are exhibited by students. Medicinal values of leaves used for Ganesh puja are exhibited periodically.
3. ThDepartment of Zoology too is promoting the local knowledge in Telugu especially in the courses related to Sericulture and the cultivation of Vermi Compost.
4. Further native language and native culture are being encouraged through various seminars, workshops and guest talk by the Department of Telugu, Sanskrit and Hindi.
5. The all the Departments of Government Degree College (M) It organizes field visits to explore
6. Commerce Department Organizes Market Fests to make students understand the trading practices that existed and are now prevalent.
7. The Language and Arts and other departments organize Rangoli,

traditional fancy dress, Kite flying, . competitions on the eve of local festival like Sankranti and Regional Festivals

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome based Education has been core of all efforts of this institution. Format: Suggestions for Subject specific Learning Outcome Based Curriculum Framework issued by University Grants Commission, the faculties began their efforts in this direction. Consequently graduate attributes were identified which led to the design of Program Outcomes, Program Specific Outcomes and ultimately Course outcomes were deduced for courses identified to meet the program specific and program outcomes. Modalities for measuring the attainment of Program outcomes are designed and implemented. This process is helping us to focus on the lacuna in our services and plan for better reach out to students and stakeholders needs.

9 program Outcomes identified include:

**PO-1. Critical Thinking:**

Acquire comprehensive knowledge and skills.

Make use of the knowledge in day to day life.

Apply the knowledge and skills to address various issues in the academic field.

Critically appreciate the literary works of various authors.

Critically analyse the content learnt in his academics.

**PO-2. Life skills and problem solving:**

Learn "how to learn"- Self-motivated and self-directed learning.

Adapt to the ever-emerging demands of work place and life.

Be inquisitive and establish cause and effect relationship.

Investigate and report the problems encountered in his college life.

PO-3. Digital Literacy

Use ICT effectively.

Access, retrieve and use authenticated information.

Have knowledge of software applications to analyse data.

Utilise the social media for constructive purposes.

PO-4. Independent and Life Long Learning

Develop rationale and scientific thinking process.

Use technology intelligently for communication, entertainment and for the benefit of mankind.

Ensure ethical practices throughout one's endeavours for the well-being of human race.

Ensuring to prepare relevant content on their own with the knowledge he acquired.

PO-5. Leadership and Readyness

Predict and analyse problems.

Frame hypotheses.

Investigate and interpret empirical data.

Plan and execute action.

Lead social and student issues and making them ready to meet challenges

PO-6. Global Competency

Work efficiently as an individual.

Cooperate, coordinate and perform effectively in diverse teams/groups.

Prioritize common interest to individual interest.

Prepare the individual to acquire global skills and meet global challenges.

#### PO-7. Values and Ethics

Express thoughts in an effective manner

Listen, understand and project views in a convincing manner.

Decide appropriate media to share information

Develop skills to present significant information clearly and concisely to interested groups.

#### PO-8. Environment and Sustainability

Understand sensibly the Environmental challenges.

Think critically on environment sustainability measures.

Propagate and follow environment friendly practices.

#### PO 9 Community Service

Render service for the general good of the society.

Involve voluntarily in social development activities at Regional, National, global levels.

Have own pride in volunteering to address societal issues viz:

calamities, disasters, poverty, epidemics.

Be a patriotic citizen to uphold the values of the nation

**20.Distance education/online education:**

Government Degree College for Men is following e-learning tools were used and the e-content generated was uploaded in Bharat Padhe Online, CCE LMS, APSICHE LMS portal.

e-content development-Text, PPT

Video content using recording tools - presentation tube, Screencastify, Screen O Matic, Open Broadcasting Studio

Audio Editing Tool- Audacity

Tools to Manage e-content - Google classrooms

Tools for Online Assessment- Google forms, Plickers, Kahoot.

Tools for Live Classes - ZOOM, Webex, Google Meet

The institution acts as the Distance education centre of Andhra University and Dr. B.R. Ambedkar Open University. It offers several UG and PG courses and provides education to self-study students by means of communication.

**Extended Profile**

**1.Programme**

1.1 17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 809

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 521

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 407

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 60

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 100

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>17</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>809</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>521</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>407</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>60</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	100
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	9.28
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	188
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Andhra Pradesh Government has introduced a new mandate for undergraduate students, which requires them to complete 10-month internships focused on technical skills and social responsibility. This initiative includes a Community Service Project(CSP) and two apprenticeships, which aim to provide practical experience to students and help them develop their skills and social consciousness.

The institution responsible for delivering this curriculum has a well-documented, transparent, and strategic approach to curriculum development and delivery. An academic calendar is prepared at the beginning of each academic year, including curricular, co-curricular, and extracurricular events aligned with the university's academic calendar. The institution uses various innovative teaching aids to engage students actively, such as virtual classrooms, digital classrooms, and audio-visual aids.

The institution employs a continuous internal assessment (CIA) system to track student progress and regularly reviews the feedback received from various stakeholders to improve the curriculum delivery process continuously.

The institution's systematic approach to curriculum delivery and the incorporation of innovative teaching methods will undoubtedly produce competent professionals with a sense of social responsibility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is dedicated to maintaining the academic calendar and conducting Continuous Internal Evaluation (CIE) without fail. The institution adheres strictly to the calendar issued by the affiliating university and prepares a well-planned institute-level schedule, including the conduct of CIE.

Each department creates its own action plan, encompassing a wide range of academic and co-curricular activities, such as informative guest lectures, interactive workshops, enlightening industrial visits, and engaging extracurricular activities.

The syllabus coverage for each CIE is pre-decided, and faculty members conscientiously adhere to it. The internal examination policy is followed by all departments, and course instructors meticulously design mid-semester examination question papers based on a well-revised and updated Bloom's Taxonomy.

The IQAC keeps a watchful eye on the completion of the syllabus, as per the lesson plan created by faculty members. The institution ensures continuous evaluations and assessments for laboratory courses, project work, seminars, and extracurricular activities, in addition to mid-semester examinations, assignments, quizzes, and seminars.

The institution is prompt in incorporating necessary changes in case of any revision in the academic calendar by the university.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1902

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

544

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution's approach to education is commendable as it integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into their curriculum. The institution's efforts to create awareness about women's rights and help them lead a dignified life in society are admirable. The inclusion of literary sections that address women's issues in Telugu and English courses will help create awareness among students and encourage them to become advocates for gender equality.

The institution's focus on environmental sustainability is evident through its compulsory 'Environmental Studies' course

for all undergraduate students. The integration of various environmental topics into subjects such as Zoology, Botany, Biotechnology, and Geography provides ecological insight and lays emphasis on environmental sustainability. The mandatory course on 'Human Values and Professional Ethics' for all undergraduate students and service training programs like Eco club, NSS, RRC, and NCC, which kindle human values in students, are noteworthy.

The institution's focus on developing ethical competence through various courses is praiseworthy. The institution's active participation in government initiatives like Swachh Bharat Programs. Overall, the institution's holistic approach to education by integrating various cross-cutting issues into their curriculum is admirable, and it will help create responsible and ethical citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

990

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1715656375.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1715656375.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

890

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

521

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Special Programmes for Advanced Learners:

- Students are encouraged to participate in workshops, group discussions, Student seminars to improve their presentation, analytical and problem solving skills.
- They are directed to enrol YouTube classes, MOOCs, APCCE-LMS, Spoken Tutorial portals for learning advanced topics.
- Students are motivated to go to library for standard reference books. Students are given best user award so as to improve their reading ability.
- They are motivated to pursue post-graduation or other higher education and create awareness to achieve different competitive exams like Civil Services, PG CET, CAT and Defence Services.
- Semester toppers and subject toppers are given with cash prizes by the Departments and the faculty on the occasion of annual day.

### Special Programmes for Slow Learners :

- The mentors monitor academic performance and attendance of students and periodically interact with parents about the performance of slow learners and given special coaching classes and counselling to slow learners.
- Remedial Classes are regularly conducted by the Departments and students are provided with old question papers and question banks.
- Assignments are regularly conducted to improve their performance in examinations.
- Revision of important questions is done regularly to increase the score of the Students.

### Bridge courses :

Bridge courses are conducted in corresponding subjects for newly

admitted students before commencement of the first semester classes to bridge the gap between subjects studied at pre-UG level and the subjects they will be studying in UG level.

File Description	Documents
Link for additional Information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137228.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137228.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1902	60

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college GDC(M), Srikakulam is committed to providing student-centric education and employs various methods to enhance learning experiences. Three commonly used approaches are experiential learning, participative learning, and problem-solving methodologies.

1. **Experiential Learning** :Experiential learning focuses on learning through direct experience. This approach allows students to apply theoretical concepts to practical situations, fostering a deeper understanding of the subject matter.

- 2 months Community Surevey Project is an experiential laearning strategy that integrates meaningful community service with instruction, participation, laearning and community development.
- Participation in competitions at various levels
- Field trips and industrial visits
- Guest lectures.

2.**Participated Learning**:Participative learning emphasizes

student involvement and collaboration.

- Flipped Classes, blended learning and model making methods are introduced for selected topics to enhance participative learning.
- Participation in science exhibitions and science model preparations in group activity by learning by doing. participated in various activities like Brain storming sessions, solving fuzzles and describing the visual images.
- Role play -Team work
- Debates
- Group work

3. Problem solving Methodology: Problem-solving methodologies encourage students to analyze and solve real-world problems related to their field of study.

- Giving assignments and quizzes at the end of instruction of each unit.
- Case Study Analysis and Discussion.
- Product Design and development..

4. Student Youtube teaching

5. Peer teaching

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At GDC(M), Srikakulam, our college lecturers utilize ICT (Information and Communication Technology) enabled tools to enhance the teaching-learning process, creating an effective and engaging educational experience for students.

1. Multi Media Presentations: College well equipped by Virtual

Class Rooms and Digital Class Rooms. All the Lecturers incorporate visually appealing slideshows, videos, and animations to present information in a captivating manner.

2. Online resources and educational websites: Teachers can provide students with access to digital libraries, e-books, research databases, and interactive learning platforms.

3. Collaboration and communication tools: video conferencing, discussion forums, and online platforms facilitate effective student-teacher and peer interactions. These tools enable virtual classrooms, where students can engage in group projects, share ideas, and receive feedback from teachers and peers, promoting active participation and collaborative learning.

4. Online quiz: Faculty were prepare online quizzes for students after the completion of each unit.

5. Video Conferencing: Students are counseled with the help of Zoom / Google meet applications.

6. Video lecture: Recording of video lectures is made available to students for long term learning and future referencing.

7. Online competitions: Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

8. Workshops: Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137306.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137306.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution**

**(Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

675

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In Government Degree College (Men), Srikakulam, there is semester pattern of examination. As per the affiliating Dr BR Ambedkar University, the student must get separate passing marks in internal (minimum 9 marks out of 25) and external examination (minimum 26 marks out of 75). Student must get minimum 9 marks in internal examination to be eligible to appear for semester end examination.

**Internal Examination Policy:**

? To ensure efficient and transparent conduct of internal examinations in the best interest of students.

? Internal examination policy measures are to conduct two Mid examinations, each for 50 Marks and combine the 2 Mid exam marks to obtain a total of 100 Marks. These 100 Marks are then scaled down to 25 Marks. ? The pattern for the 50 Marks Mid exam is I. For 20 marks - Mid examination II. For 10 marks - Assignments III. For 10 marks - Seminars, Group Discussions, Quiz, Field Trips, etc IV. For 10 marks - NCC/ NSS/ Clean & Green

? First internal written test will be conducted by the teachers in the class. The Second internal written examination will be conducted with regular timetable for the entire college.

? Assignments, seminars, Group Discussions, Quiz, Field Trips, NCC/ NSS/ Clean & Green etc , will be conducted by the teachers. Note: The students are expected to strictly adhere to the schedule of internal submissions.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137362.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137362.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

GDC(M), Srikakulam has implemented a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The college recognizes the importance of providing a fair and accessible system for students to address any concerns or issues they may have regarding their internal examinations.

- The institution has established a time bound mechanism for Examination and Evaluation.
- There is an Examination Cell working on examination related issues concerning both internal and external examinations.
- One senior faculty member is in charge for the Examination Cell.
- Internal exams like Mid Term Exams are planned after completion of sufficient syllabus, say, two units of the subject. (As per University norms)
- Valuation of Mid-term Examinations and Assignments at College level begins on the day of the test itself.
- Valued answer-scripts are shown to the students and discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination while the subject is still fresh in their minds.
- Everything is transparent and the final marks of internal exams are submitted to the university after checking of the answer scripts by the students.
- Once this process is completed no further changes are entertained.
- All this activity is to be completed within a week time as prescribed by the university.
- Any grievances related to the internal exams are brought to the notice of the concerned teacher and get clarified.
- The evaluation of the university exams is conducted after coding the answer scripts.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137429.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137429.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has prepared Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (Cos) for B.Sc., B.A., B.Com., B.B.A., and M.Sc. programmes offered by the institution, and these are displayed on website and communicated to teachers and students. The college proactively engages with the formulation and dissemination of learning outcomes, beginning with departmental meetings to draw up teaching plans to optimally achieve POs, PSOs and COs. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes. The IQAC apprised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus, college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137512.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137512.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation.

Calculation of Course outcome attainment:

Course outcomes are attained through direct and indirect methods.

Direct Attainment: We will consider the following criteria in the direct attainment. Internal tests will be conducted based on COs.

1. Class performance activities consisting of CIE/Formative

assessment Like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

2. A common format of programmed excel sheet is used for finding the average attainment of COs.

3. The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137563.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137563.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

407

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gcmsklm.ac.in/laraadmin/public/uploads/1714137586.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

27.10

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution integrates cross cutting issues relevant to gender, entertainment and sustainability human values and professional ethics etc., through rallies, Pallets, awareness programmess .

The activities are focused on the issues like Gender sensitization , environmental consciousness, Human-Rights , Women empowerment etc., Interaction with government servants and NGO workers to get exposure to real life situations .

These are extended during covid pandemic also though conducting webinars over different social issues this helped in making the students aware and responsible. These activities helped the students for their Holistic development.

1. Get vaccinated - Stay health - Januray - 3 - Mr. R. Revathapathi Rao - student - 48.
2. Yuva Diwas - 12th Jan - Mr. S. Jogi Naidu, I. Prasad, International Star Walkers Club. - National youth Day.
3. National voter's day - 25th January - 50 students sri Balaji srikesh latkar district collector Voter awareness
4. Eco Club - April - 2022 Earth day

File Description	Documents
Paste link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1715616402.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1715616402.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

54

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

742

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has required number of classrooms, laboratories, seminar halls, discussion hall and conference halls to attend any academic activity. Infrastructure, ICT Classrooms and Laboratories: College has an excellent infrastructural facilities spread over 38 Acres of Land. The institution has 21 laboratories, 45 Classrooms, 2 Seminar/Conference halls and 1 auditorium.

The Classrooms, Seminar & Conference hall are equipped with ICT facilities.

11:1 Student Computer ratio for students usage

Computer labs are installed with licensed software as well as open source software.

The institution has subscribed 15 journals, 55180 Books.

Established excellent Digital Library facility and ICT facility

N-LIST(National Library and Information services infrastructure for scholarly content ) and NDL(National Digital Library) facilities

Provided required printers

100 Mbps broadband and 10 Mbps Leased Line facility is available to cater to the academic & research needs of the students and staff. • Campus is Wi-Fi enabled

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities, Sports & Games:

Government degree College (M), Srikakulam total ground area is

10.2 acres.

The open ground in the college campus supports a wide variety of sports and games. The College Grounds support the following courts and play fields: • Athletics. 1..Badminton Court (Shuttle) - 6 2. Cricket Pitch - 2 3.Cricket Net practice - 1 4 Basketball Court - 1 5. Volley Ball court 6. Kabaddi 7. Kho-Kho 8. Football field

9. Archery

Gymnasium : It contains the following . 1 Yoga

2. Self Defense

3.Weight Lifting Set 4.Multi gym set with 8 items 5.Bench press 6.Double bar 7.single bar 8.Dumbels of 1,2,3,5,10 kgs 9.Lattice item 10.Treadmill

11.cycling machine 12.stretching ropes 13.Abdominal crunches set 14.Chess ,Caroms Boards , Table Tennis.

The College developed an Open Air Auditorium in the campus. The college established Public adress system. The College has 01 sanctioned post of Physical Director to identify the talents among the students, motivate and train them in various sports and games. Students are formed into teams and trained to participate in tournaments organised by college and other bodies at University, Zonal, State, National levels. The college organises competitions in Sports and games on various occasions.

Cultural Wing : This institute has good facilities for Cultural activities. It has good Cultural room ,Auditorium, with green room and musical instruments like Flute,violin,Drums ,kolatam sticks,kanjara,good audio system with speakers, Mikes .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

45

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

9.28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Students & Staff utilize the library facility to enrich their academic pursuits. Staff also utilizes the library resources for their subject enrichment. The library provides the reference books, Internet facility to the faculty and students. This improves the research facility in the Institute. Library has good number of research journals provided through N-list for supporting the research activity, providing learning space for students and faculty in the institution.

Library has a total collection of over 55180 volumes of books which includes the Book Bank Scheme. The Library is automated with Integrated Library Management Software, SOUL 2.0 Version.

INFLIBNET's online journal N-LIST facility made available in the library, which enables access to various text books and e-journals from different discipline to the staff and students. Faculty members and students can avail this facility through their personal computers or mobile phones. This facility is very useful to faculty members for their research and publication activity.

- Reference
- Internet
- Book bank facility to SC and ST students
- Lending Service
- Library Orientation
- OPAC through SOUL
- INFLIBNET-NLIST e-Resources]

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://gcmsklm.ac.in/pages.php?type=library&amp;id=lib-about">http://gcmsklm.ac.in/pages.php?type=library&amp;id=lib-about</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

**journals during the year (INR in Lakhs)**

15855

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

97

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute periodically updates the IT infrastructure based on the requirements given by the respective departments .Some class rooms and seminar halls support ICT based teaching learning processes 45 class rooms, 6 E-class rooms,4 virtual class rooms,8-air conditioned laboratories, and 13 non air conditioned laboratories.

We have a total of 188systems ranging from DELL, Acer, HCL etc.(13 systems in various departments,7 in office, 50 thin clients with 2 servers in JKC lab, 37 in CSE lab, 6 in library, 30 systems in ELL lab with 1 server,33 systems in commerce lab with 1 server and 28 acer laptops in APSSDC lab. 183 systems are exclusively for the use of students.

Student : Computer ratio

CSE lab - 37systems -- 1:6

Commerce Lab - 1:6

ELL lab - 1:2

APSSDC lab: 1:2

We have 3 internet connections BSNL Broad Band with 10 Mbps speed, Bharat fiber Broad band and voice with 200 Mbps speed , Bharat fiber Broad band internet service with 50 Mbps speed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

188

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

## 9.28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Academic Facilities

The institution has well prepared academic policy to the provisions of academic programs and the student cohorts for which they have been developed. It also covers various academic facilities available in the college.

#### Physical Facilities

Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are being maintained by a committee headed by a coordinator.

#### Laboratories:

Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by storekeepers. Department wise annual stock verification is done by committees constituted for the purpose

Library: As per the Policy Document, the Learning Resource Centre is managed by a Librarian & record assistants. The following measures are undertaken for the maintenance of furniture, equipment, computers and books in the LRC:

- Regular maintenance of reading room, reference section and equipment.
- Updated Stock entries and physical verification.

**Physical Education:** Maintenance and utilization of Sports and games equipment. Courts and Gymnasiums are looked after by the Physical Director with support from assistants..

**Classrooms:** Maintenance and utilization of Classrooms is entrusted to sergeant/proctors/in charges identified for the purpose. They are kept clean and ready for use by proper maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1715617634.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1715617634.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1657

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**250**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**250**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

58

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Government Degree College (Men)-Srikakulam has excellent students' involvement in various academic, administrative, co-curricular and extracurricular activities such as Students Welfare Union (SWU), Anti-Ragging Committee (ARC), Grievance Redressal Committee (GRC), Internal Quality assurance cell (IQAC) & College Planning & Development Committee (CPDC) etc. The key objectives of student's involvement in all these committees are: to provide a platform for active participation of students in academic and administrative bodies; to involve them in curricular, co-curricular and extracurricular activities; to enhance their interpersonal relations, leadership and managerial skills, individual and team work; to achieve overall personality development.

The constitution of the SWU and participatory committees occurred with following constitution and office bearers.

1. Principal-Chairman.

1. One faculty member nominated by the Principal as Convener

1. National Service Scheme Programme Officer.

1. One student from each class as Class Representative (CR), who has shown academic merit at the examination held in the preceding year and who is engaged in full time studies in the college nominated by the principal. Among the CRs, election will be conducted and select the 10 CRs as SWU Coordinators. These Coordinators and CRs acts as the mediators for students and Administration.

File Description	Documents
Paste link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1715654595.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1715654595.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the

**Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

27

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a strong alumni association, conducting alumni meets since 2005 once in a year in the month of February/March. The Alumni association was registered in the year 2017 bearing registration number DRB1/SOR/148/2018-2019. Suggestions given by the alumni are considered for overall improvement of the institute. The alumni have immensely contributed in terms of placements, guest lecturers, industry connect and guidance for postgraduate studies. The alumni association builds a network among alumni and also connect with the corporate world. The association helps in holding interactive sessions to motivate present students about the employability and educational opportunities abroad. The Alumni provide feedback on their abilities gained during their course and provide valuable recommendations for improvements. The alumni were also involved in defining our Vision and Mission. The out-going students become members of Government Degree College for Men Alumni Association and they are provided with associated membership based on their year of graduation. The alumni are advised to keep in touch with the association and participate in its meetings and furnish updates of information with regard to their career progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Policy statements and action plans:** Principal, IQAC and Staff Council actively participate in ensuring policy statements and action plans are aligned for attaining mission of institute. Principal makes action plans in consultation with faculty members to review of outcomes from implementation of action plans through meetings with functional committees and makes necessary. IQAC takes review of quality policies and makes amendments in quality policies.

**Formulation of action plans:** Action plans are formulated in line with quality policy and same are incorporated into strategic plans for effective implementation.

**Interaction with stakeholders:** IQAC ensure that all stakeholders are involved in different activities.

**Proper support for policy and planning:** Requirements of society for policy making and planning are collected by IQAC through interaction with various stakeholders.

**Reinforcing culture of excellence:** For reinforcement of cultural excellence vision, mission, short term and long term goals, quality policies are kept wide open to all stakeholders for their suggestions, necessary training is provided to its faculty and supporting staff for their development and motivates the

team building and team work to create healthy work culture.

Participation of teachers: Through participative management, faculties are involved in various decision making bodies of the institute.

File Description	Documents
Paste link for additional information	<a href="http://gcmsklm.ac.in/pages.php?type=about&amp;id=vision-and-mission">http://gcmsklm.ac.in/pages.php?type=about&amp;id=vision-and-mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Ours college is one institution imparting higher Education to learners with a purpose to make ready useful and enthusiastic citizens by achieving the set goals. This formal arrangement for running the institution smoothly. These committees co-ordinate and monitor internal management of the college efficiently. A good leader is the one, who set goals and then realize those goals with the help of subordinates around him. All goals should be clear and feasible. The institution has formed a number of activity clubs and one student leader from every club has been given the responsibility of forming a working calendar for that club and then putting that calendar into action. The college has 38 committees initially constituted and it is a indicative of distribution of work among the functionaries. This helps the institution but it helps them also as this creates a sense of belongingness and responsibility among them. The implementation of all working plans is regularly monitored. Thus, the power is also deployed to staff members by the Principal. The Principal exercises his powers to run the institution properly and in proper manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with New Education Policy 2020 of Government of India, Government Degree College, (Men) Srikakulam has conducted several brainstorming sessions with Departments, staff, IQAC, Chairman-NAAC of Andhra University and stake holders for effective implementation of the programme.

As per the revised CBCS based curriculum which is implemented from the academic year 2020-21, three internships are mandatory for all students.

The First Internship is Community Service Project(CSP), is conducted in first year at the end of 2nd Sem with the duration of 2 months to link the college with community and to involve students in community development and service activities. The CSP involves Socio-Economic Survey of the Village or Habitation, conducting community awareness campaign, and main project of topic related to their subject area.

The Second Internship (Short Internship) is conducted after completion of second year examinations with the duration of 2 months with the aim of making the students employable, integrating theory and practice, developing work habits and attitudes, acquiring employment contacts, acquiring additional skills required for world of work.

The Third Internship (Long Internship) is conducted during either 5th Sem or 6th Sem to ensure that the students develop hands on technical skills which will be of great help in facing the world of work.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its

smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1713888860.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1713888860.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**      A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### I Financial welfare measures :-

1. A.P.G.L.I :- Andhra Pradesh Government life Insurance is a social security measure for the welfare of Government employees and mandatory for all.
2. GIS :- Group Insurance Scheme is a group Life Insurance Protection cover offered by Life Insurance Corporation.
3. E.H.S :- Employees Health Scheme provides cashless treatment to all the State Government Employees including the state Government pensioners, along with their depending family members through a network of empanelled hospitals
4. G.P.F :- The Andhra Pradesh General Provident Fund & Social Security measure for the subscribers family in case of death or if he survives until retirement
5. A.P.E.W.F :- Andhra Pradesh employees welfare Fund memberships

### I Other Welfare Measures :-

- Maternity and Paternity Leave
- Encashment of earned Leave on Retirement
- G.P.F Loan facility
- Felicitating staff to participate in orientation programmes & Refreshed Courses.

### II Non-Monetary welfare measures :-

- A fully functional Health Center in the campus with Pharmacist.
- Green Eco-friendly campus
- R.O. Water Facility
- Canteen on campus
- LTC facility
- Interface for online teaching/ Meeting
- On duty facility for attending conferences/Seminars/Workshops
- Grievance cell facility.
- Carrere Advance Scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution follows UGC Regulations on minimum qualifications for appointment of Teachers and other Academic staff in Degree colleges and measures maintenance of standards in Higher

Education - 2010 together with amendments made therein, for its teaching and Non-Teaching staff.

Current Procedure for appraisal of teachers is primarily concerned with areas of their teaching, contributions to administration, Professional development and research, college collects feedback from students semester wise. Review meetings are conducted both to verify satisfactory completion of syllabi by faculty and announcement of semester and exams result to analyze.

At college level, Structural annual self -evaluative faculty appraisal procedure prescribed by Andhra Pradesh Commissioner of Collegiate Education is adopted to reckon performance of faculty. Indicators are evaluated by IQAC on basis of documentary evidences forwarded to principals for awarding scores and uploaded to Commissionerate website. As final score forms basis for final score forms basis for promotion, transfer and career advancement of Individual lecturer, process is seriously taken care of. Performance indicators of teaching staff is considered for state best Teacher Award.

Non-teaching staff performance is appraised is periodical. It is reckoned on basis of their adherence to citizen charter and the stipulated deadlines.

File Description	Documents
Paste link for additional information	<a href="http://gcmsklm.ac.in/pages.php?type=academics&amp;id=academic-audit-reports">http://gcmsklm.ac.in/pages.php?type=academics&amp;id=academic-audit-reports</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College (Men), Srikakulam fully funded by the government both for the revenue and capital expenditure for which the government provide grants. The institute also generates income from non government agencies and Philanthropists.

The Institution conducts internal and external financial audits

regularly. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills.

**Internal Audit :** Periodical Audit is conducted by internal audit team appointed by Regional Joint Director of Concerned region. The financials were prepared by the institute under the supervision and guidance of Internal team of employees. Under internal audit team will examine all vouchers on cent percent bases. The expenses incurred under different heads are thoroughly checked by verifying bills and vouchers.

**External Audit :** All the financial transactions and grants related to the government sanctions to institute such as RUSA, UGC. By the external audit agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.55

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred. In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1715080367.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1715080367.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Government Degree College for Men, Srikakulam has been assessed and found to be in accordance with the requirements of the environmental standards, Energy standards and quality standards. HYM International certification Pvt. Ltd has certified the college with ISO 14001: 2015, ISO 50001:2011 and ISO 9001 :2015 respectively for providing educational services with certificate No:E91864140107 for environmental standards

Certificate No :- En9186414026 for energy standards &  
 Certificate No :- Q91864142062 for quality standards. The  
 certificates were issued on 14/08/2021 and the renewal Date is  
 on 13/08/2024.

File Description	Documents
Paste link for additional information	<a href="http://gcmsklm.ac.in/pages.php?type=iqac&amp;id=about-iqac">http://gcmsklm.ac.in/pages.php?type=iqac&amp;id=about-iqac</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews teaching learning and evaluation (TLE) process and takes measures to enhance the quality of the TLE process. Before commencement of each semester, academic calendar, programme structure, syllabi, time table are prepared in advance, displayed, and circulated in the college and followed without deviations. Orientation Programme is conducted to all newly joined students to get awareness on facilities available in the college, on teaching learning and evaluation process, on various cocurricular and co-curricular activities, on discipline, and on culture of the college. Important announcements are made through audio visual system, attendance and conduct of classes are monitored by mentors of various classes. The Discipline Committee members make random visits to ensure smooth functioning of classes. Class mentors regularly interact with students and collect feedback and proper measures are taken to improve the TLE process based on the IQAC recommendations.

The major initiatives taken include the following:

- Green initiatives in Campus - tree plantation, observing Swaccha Sankalpam on every fourth Saturday solar photovoltaic power plants, observing No Vehicle Day on every third Saturday, waste management
- Linkages with industries, institutes, Govt. agencies.
- Application for NIRF, ISO and AISCHE Certifications In addition to IQAC
- Conducting certificate courses

File Description	Documents
Paste link for additional information	<a href="http://gcmsklm.ac.in/pages.php?type=iqac&amp;id=about-iqac">http://gcmsklm.ac.in/pages.php?type=iqac&amp;id=about-iqac</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/file/d/1VHtrf-RjHFM_uLpILwsHxUZwQWrnOyss/view">https://drive.google.com/file/d/1VHtrf-RjHFM_uLpILwsHxUZwQWrnOyss/view</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges that the society has been facing from ages. Being a Women-led institution. GDC(M) conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to deliver guest lectures that highlights the importance and contribution of women in the society. the institution promotes self defence programmes for girls students. GDC(M) has a strong ethical work

culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to GDC(M). The Institute has also ensured gender equality in representation of women in all top positions. like IQAC co-ordinator, convenor Andhra University Distance Education, Member college students union, and Class representatives. Special drop boxes were arranged with the name 'Spandana' to receive grievances from the students. The Institute has two women counsellors who provide regular counselling sessions to both girl students and female faculty members on regular basis.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714139414.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714139414.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714139392.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714139392.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Each and every department of GDC(M) as well as administrative**

offices create some waste and dumped in small waste bin located in the departments. In each building several dust bins are placed from where housekeeping staffs collect the waste.. From the big waste bins the car from Sri Venkateswara Agro Bio-Tech, takes the solid wastes. Bio-degradable wastes are effectively converted to fertilizer by composting technology inside the university campus. A vermicomposting unit required some biodegradable waste to convert these as fertilizer. After segregation of biodegradable waste from canteens, residential quarters, Hostel and guest houses are collected and dumped in the composting unit in the university campus. This fertilizer is used to promote the lemon orchard located in the university campus. University discourages uses of plastic; particularly single use plastics in campus. The waste water filtered out by the RO processing unit is utilised for maintenance of gardens in different parts of the campus. The college has evolved a practice of disposing off the obsolete electronic gadgets through external agency. The non-working computer spare parts like mother board, monitor, Keyboard. Mouse and other non-working equipment are safely disposed outside. Waste compact discs and unused electrical and electronic components, batteries, micro chips are used by students for their project.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive**

**A. Any 4 or all of the above**

**technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**    **5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college and its teachers and students jointly celebrate the cultural and regional festivals, New-years day, teacher's day, welcome and farewell programmes, Induction program, important days, rally, oath, plantation, Youth day, NSS day, etc. and many activities together. The co-operation between teachers and students are such that in family festival like marriage program, cultural and ritual activity they invite staff members also. Teachers also participate in these programmes. In the annual sports and games, the teachers also take part .Funny games and group games like cricket match between staff and students are organized by the sports departments. Tolerance is the basic song in the Indian Culture.The college strive to bridge the gap between various differences amongst students hailing from various regions, languages and communities by conducting various awareness programmes.There are teams formed to execute projects and perform experiments in the laboratories that unite the students in diversity.As a part of Swachh Bharath initiative , students join hands together to make the campus clean and green.Students are also encouraged to be a part of NSS team from the first year onwards to make the students work together to achieve the desired objective

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts various activities at the college to sensitize the students and the employees regarding the constitutional obligations, values, rights, duties and responsibilities of the citizens such as Safety awareness, Traffic Rules awareness, Independence Day/ Republic Day Celebrations in order to understand the significance of the Independence and also to pay respect to the freedom fighters and to instill the spirit of patriotism amongst the students. Students are also sent to the nearby Government offices to assist them during the elections period to understand the importance of voting. The need for blood donation is disseminated to the students and employees and every year a blood donation camp is organized to make the students aware of the significance of organ and blood donation. Students are taken to the nearby orphanages and old age homes to sensitize them about human values. The importance of tree plantation, hygiene, sanitation and cleanliness are stressed upon through conduct of various relevant activities in association with NSS and NGOs. NSS volunteers were also sent to the nearby rural areas for various campaigns and awareness programmes as a part of Swachh Bharath initiative

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**A. All of the above**

**Code of Conduct is displayed on the website**  
**There is a committee to monitor adherence**  
**to the Code of Conduct Institution**  
**organizes professional ethics programmes**  
**for students, teachers,**  
**administrators and other staff 4.**  
**Annual awareness programmes on Code of**  
**Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates various festivals and days of National importance. Republic Day honors the date on which the Constitution of India came into effect. Republic day is celebrated every year. The traditional festival of Andhra.Pongal is celebrated . International Women's Day is celebrated annually on March 8 to commemorate the cultural, political, and socioeconomic achievements of women World Environment Day is celebrated on 5 June every year, and is the United Nations' principal vehicle for encouraging awareness and action for the protection of the environment. Independence Day is annually celebrated as a national festival commemorating the nation's independence from the United Kingdom . Teachers day is celebrated on the birth anniversary of a great teacher Dr Sarvepalli Radhakrishnan, who was a staunch believer of education and was a well-known diplomat, scholar, the President of India. Engineers Day is celebrated annually as a tribute to greatest Indian Engineer Sir. M Visvesvaraya every year. Gandhi Jayanti is celebrated every year to mark the occasion of the birthday of Mohandas Karamchand Gandhi, who is called the "Father of the Nation". The most loved President APJ Abdul Kalam's birthday is celebrating as Students' day. Christmas,

also known as the 'Feast day of Christ', is celebrated on December 25 every year

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title: SHARE AND CARE**

**Goal:** Share and Care is aimed to reach the vulnerable masses in remote and rural areas and poor students through sharing some of their needs and caring for them. Share and Care is a mission to transform the lives of marginalized children, women and families living in poverty.

**Context:** Share and Care is used in a social context to inculcate the social responsibility of caring marginalised and orphan children and oldage people.

**Implementation:** SHARE AND CARE is an activity through which voluntary donations were collected from staff and students on first Friday of every month and the amount is collected. The contribution is shared between the students and the society in a 50:50 ( Student and society share) ratio which is resolved by the committee. Student share amount is utilized to meet the primary needs like purchasing books, uniforms and to encourage the students who excell in the sports. And the society share is utilized towards the needs of the poor , old orphans in oldage homes and orphanages.

**Problems Encountered and Resources Required:** No problems are faced by the institution in the implementation of this noble cause.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Tap Thrive Train

The ultimate goal of an institution is to train every student to be a responsible citizen and eminent personality. As a part of this the institution keenly focuses on the holistic development of the students and provide them with every opportunity and resource for their overall development. Our institution has vision to mould, empower students and teachers in the pursuit of knowledge, values and social responsibility, help them to achieve excellence in various fields and prepare them to face global challenges. Our institution established the distinctive approach towards the comprehensive vision by modelling it by means of various programmes which help to thrive. To organize such training programmes the institution needs financial assistance, accumulating the financial resources is a tough job for a government institution. Govt. Degree college (M) has its mark in tapping the funds, it approaches the National Organizations like Indian Science Academy, A.P. Cost, Science Expo, etc. The department of DBT, GDC(M) Srikakulam taps the resources for the thrive of institution as well the department and with proper utilization of resources it also enlightens others through regular awareness and training programmes.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Andhra Pradesh Government has introduced a new mandate for undergraduate students, which requires them to complete 10-month internships focused on technical skills and social responsibility. This initiative includes a Community Service Project(CSP) and two apprenticeships, which aim to provide practical experience to students and help them develop their skills and social consciousness.

The institution responsible for delivering this curriculum has a well-documented, transparent, and strategic approach to curriculum development and delivery. An academic calendar is prepared at the beginning of each academic year, including curricular, co-curricular, and extracurricular events aligned with the university's academic calendar. The institution uses various innovative teaching aids to engage students actively, such as virtual classrooms, digital classrooms, and audio-visual aids.

The institution employs a continuous internal assessment (CIA) system to track student progress and regularly reviews the feedback received from various stakeholders to improve the curriculum delivery process continuously.

The institution's systematic approach to curriculum delivery and the incorporation of innovative teaching methods will undoubtedly produce competent professionals with a sense of social responsibility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is dedicated to maintaining the academic calendar and conducting Continuous Internal Evaluation (CIE) without fail. The institution adheres strictly to the calendar issued by the affiliating university and prepares a well-planned institute-level schedule, including the conduct of CIE.

Each department creates its own action plan, encompassing a wide range of academic and co-curricular activities, such as informative guest lectures, interactive workshops, enlightening industrial visits, and engaging extracurricular activities.

The syllabus coverage for each CIE is pre-decided, and faculty members conscientiously adhere to it. The internal examination policy is followed by all departments, and course instructors meticulously design mid-semester examination question papers based on a well-revised and updated Bloom's Taxonomy.

The IQAC keeps a watchful eye on the completion of the syllabus, as per the lesson plan created by faculty members. The institution ensures continuous evaluations and assessments for laboratory courses, project work, seminars, and extracurricular activities, in addition to mid-semester examinations, assignments, quizzes, and seminars.

The institution is prompt in incorporating necessary changes in case of any revision in the academic calendar by the university.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for**

A. All of the above

**UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1902

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

544

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution's approach to education is commendable as it integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into their curriculum. The institution's efforts to create awareness about women's rights and help them lead a dignified life in society are admirable. The inclusion of literary sections that address women's issues in Telugu and English courses will help create awareness among students and encourage them to become advocates for gender equality.

The institution's focus on environmental sustainability is evident through its compulsory 'Environmental Studies' course for all undergraduate students. The integration of various environmental topics into subjects such as Zoology, Botany, Biotechnology, and Geography provides ecological insight and lays emphasis on environmental sustainability. The mandatory course on 'Human Values and Professional Ethics' for all undergraduate students and service training programs like Eco club, NSS, RRC, and NCC, which kindle human values in students, are noteworthy.

The institution's focus on developing ethical competence through various courses is praiseworthy. The institution's active participation in government initiatives like Swachh Bharat Programs. Overall, the institution's holistic approach to education by integrating various cross-cutting issues into

their curriculum is admirable, and it will help create responsible and ethical citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

990

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1715656375.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1715656375.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

890

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

521

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Special Programmes for Advanced Learners:**

- Students are encouraged to participate in workshops, group discussions, Student seminars to improve their presentation, analytical and problem solving skills.
- They are directed to enrol YouTube classes, MOOCs, APCCE-LMS, Spoken Tutorial portals for learning advanced topics.
- Students are motivated to go to library for standard reference books. Students are given best user award so as to improve their reading ability.
- They are motivated to pursue post-graduation or other higher education and create awareness to achieve different competitive exams like Civil Services, PG CET, CAT and Defence Services.
- Semester toppers and subject toppers are given with cash prizes by the Departments and the faculty on the

occasion of annual day.

#### Special Programmes for Slow Learners :

- The mentors monitor academic performance and attendance of students and periodically interact with parents about the performance of slow learners and given special coaching classes and counselling to slow learners.
- Remedial Classes are regularly conducted by the Departments and students are provided with old question papers and question banks.
- Assignments are regularly conducted to improve their performance in examinations.
- Revision of important questions is done regularly to increase the score of the Students.

#### Bridge courses :

Bridge courses are conducted in corresponding subjects for newly admitted students before commencement of the first semester classes to bridge the gap between subjects studied at pre-UG level and the subjects they will be studying in UG level.

File Description	Documents
Link for additional Information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137228.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137228.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1902	60

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college GDC(M), Srikakulam is committed to providing student-centric education and employs various methods to enhance learning experiences. Three commonly used approaches are experiential learning, participative learning, and problem-solving methodologies.

1. **Experiential Learning** :Experiential learning focuses on learning through direct experience. This approach allows students to apply theoretical concepts to practical situations, fostering a deeper understanding of the subject matter.

- 2 months Community Surevey Project is an experiential laearning strategy that integrates meaningful community service with instruction, participation, laearning and community development.
- Participation in competitions at various levels
- Field trips and industrial visits
- Guest lectures.

2.**Participated Learning**:Participative learning emphasizes student involvement and collaboration.

- Flipped Classes, blended learning and model making methods are introduced for selected topics to enhance participative learning.
- Participation in science exhibitions and science model preparations in group activity by learning by doing. participated in various activities likeBrain storming sessions, solving fuzzles and describing the visual images.
- Role play -Team work
- Debates
- Group work

3.**Problem solving Methodology**:Problem-solving methodologies encourage students to analyze and solve real-world problems related to their field of study.

- Giving assignments and quizzes at the end of instruction of each unit.
- Case Study Analysis and Discussion.
- Product Design and development..

## 4. Student Youtube teaching

## 5. Peer teaching

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At GDC(M), Srikakulam, our college lecturers utilize ICT (Information and Communication Technology) enabled tools to enhance the teaching-learning process, creating an effective and engaging educational experience for students.

1. Multi Media Presentations: College well equipped by Virtual Class Rooms and Digital Class Rooms. All the Lecturers incorporate visually appealing slideshows, videos, and animations to present information in a captivating manner.

2. Online resources and educational websites: Teachers can provide students with access to digital libraries, e-books, research databases, and interactive learning platforms.

3. Collaboration and communication tools: video conferencing, discussion forums, and online platforms facilitate effective student-teacher and peer interactions. These tools enable virtual classrooms, where students can engage in group projects, share ideas, and receive feedback from teachers and peers, promoting active participation and collaborative learning.

4. Online quiz: Faculty were prepare online quizzes for students after the completion of each unit.

5. Video Conferencing: Students are counseled with the help of Zoom / Google meet applications.

6. Video lecture: Recording of video lectures is made available to students for long term learning and future

referencing.

7. Online competitions: Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

8. Workshops: Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137306.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137306.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

675

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In Government Degree College (Men), Srikakulam, there is semester pattern of examination. As per the affiliating Dr BR Ambedkar University, the student must get separate passing marks in internal (minimum 9 marks out of 25) and external examination (minimum 26 marks out of 75). Student must get minimum 9 marks in internal examination to be eligible to appear for semester end examination.

#### Internal Examination Policy:

? To ensure efficient and transparent conduct of internal examinations in the best interest of students.

? Internal examination policy measures are to conduct two Mid examinations, each for 50 Marks and combine the 2 Mid exam marks to obtain a total of 100 Marks. These 100 Marks are then scaled down to 25 Marks. ? The pattern for the 50 Marks Mid exam is I. For 20 marks - Mid examination II. For 10 marks - Assignments III. For 10 marks - Seminars, Group Discussions, Quiz, Field Trips, etc IV. For 10 marks - NCC/ NSS/ Clean & Green

? First internal written test will be conducted by the teachers in the class. The Second internal written examination will be conducted with regular timetable for the entire college.

? Assignments, seminars, Group Discussions, Quiz, Field Trips, NCC/ NSS/ Clean & Green etc , will be conducted by the teachers. Note: The students are expected to strictly adhere to the schedule of internal submissions.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137362.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137362.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

GDC(M), Srikakulam has implemented a transparent, time-bound, and efficient mechanism to address internal examination-

related grievances. The college recognizes the importance of providing a fair and accessible system for students to address any concerns or issues they may have regarding their internal examinations.

- The institution has established a time bound mechanism for Examination and Evaluation.
- There is an Examination Cell working on examination related issues concerning both internal and external examinations.
- One senior faculty member is in charge for the Examination Cell.
- Internal exams like Mid Term Exams are planned after completion of sufficient syllabus, say, two units of the subject. (As per University norms)
- Valuation of Mid-term Examinations and Assignments at College level begins on the day of the test itself.
- Valued answer-scripts are shown to the students and discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination while the subject is still fresh in their minds.
- Everything is transparent and the final marks of internal exams are submitted to the university after checking of the answer scripts by the students.
- Once this process is completed no further changes are entertained.
- All this activity is to be completed within a week time as prescribed by the university.
- Any grievances related to the internal exams are brought to the notice of the concerned teacher and get clarified.
- The evaluation of the university exams is conducted after coding the answer scripts.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137429.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137429.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

he institution has prepared Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (Cos) for B.Sc., B.A., B.Com., B.B.A., and M.Sc. programmes offered by the institution, and these are displayed on website and communicated to teachers and students. The college proactively engages with the formulation and dissemination of learning outcomes, beginning with departmental meetings to draw up teaching plans to optimally achieve POs, PSOs and COs. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes. The IQAC apprised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus, college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137512.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137512.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation.

Calculation of Course outcome attainment:

Course outcomes are attained through direct and indirect methods.

**Direct Attainment:** We will consider the following criteria in the direct attainment. Internal tests will be conducted based on COs.

1. Class performance activities consisting of CIE/Formative assessment Like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

2. A common format of programmed excel sheet is used for finding the average attainment of COs.

3. The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714137563.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714137563.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

407

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gcmsklm.ac.in/laraadmin/public/uploads/1714137586.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

27.10

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution integrates cross cutting issues relevant to gender, entertainment and sustainability human values and professional ethics etc., through rallies, Pallets, awareness programmess .

The activities are focused on the issues like Gender sensitization , environmental consciousness, Human-Rights , Women empowerment etc., Interaction with government servants and NGO workers to get exposure to real life situations .

These are extended during covid pandemic also though conducting webinars over different social issues this helped in making the students aware and responsible. These activities helped the students for their Holistic development.

1. Get vaccinated - Stay health - Januray - 3 - Mr. R. Revathapathi Rao - student - 48.
2. Yuva Diwas - 12th Jan - Mr. S. Jogi Naidu, I. Prasad, International Star Walkers Club. - National youth Day.
3. National voter's day - 25th January - 50 students sri Balaji srikesh latkar district collector Voter awareness
4. Eco Club - April - 2022 Earth day

File Description	Documents
Paste link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1715616402.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1715616402.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

54

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

742

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has required number of classrooms, laboratories, seminar halls, discussion hall and conference halls to attend any academic activity. Infrastructure, ICT Classrooms and Laboratories: College has an excellent infrastructural facilities spread over 38 Acres of Land. The institution has 21 laboratories, 45 Classrooms, 2 Seminar/Conference halls and 1 auditorium.

The Classrooms, Seminar & Conference hall are equipped with ICT facilities.

11:1 Student Computer ratio for students usage

Computer labs are installed with licensed software as well as open source software.

The institution has subscribed 15 journals, 55180 Books.

Established excellent Digital Library facility and ICT facility

N-LIST(National Library and Information services infrastructure for scholarly content ) and NDL(National Digital Library) facility

Provided required printers

100 Mbps broadband and 10 Mbps Leased Line facility is available to cater to the academic & research needs of the students and staff. • Campus is Wi-Fi enabled

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities, Sports & Games:**

Government degree College (M), Srikakulam total ground area is 10.2 acres.

The open ground in the college campus supports a wide variety of sports and games. The College Grounds support the following courts and play fields: • Athletics. 1..Badminton Court (Shuttle) - 6 2. Cricket Pitch - 2 3.Cricket Net practice - 1 4 Basketball Court - 1 5. Volley Ball court 6. Kabaddi 7. Kho-Kho 8. Football field

9. Archery

Gymnasium : It contains the following . 1 Yoga

2. Self Defense

3.Weight Lifting Set 4.Multi gym set with 8 items 5.Bench press 6.Double bar 7.single bar 8.Dumbels of 1,2,3,5,10 kgs 9.Lattice item 10.Treadmill

11.cycling machine 12.stretching ropes 13.Abdominal crunches set 14.Chess ,Caroms Boards , Table Tennis.

The College developed an Open Air Auditorium in the campus. The college established Public adress system. The College has 01 sanctioned post of Physical Director to identify the talents among the students, motivate and train them in various sports and games. Students are formed into teams and trained to participate in tournaments organised by college and other bodies at University, Zonal, State, National levels. The college organises competitions in Sports and games on various occasions.

Cultural Wing : This institute has good facilities for Cultural activities. It has good Cultural room ,Auditorium, with green room and musical instruments like Flute,violin,Drums ,kolatam sticks,kanjara,good audio system with speakers, Mikes .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

45

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

9.28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Students & Staff utilize the library facility to enrich their academic pursuits. Staff also utilizes the library resources for their subject enrichment. The library provides the reference books, Internet facility to the faculty and students. This improves the research facility in the

Institute. Library has good number of research journals provided through N-list for supporting the research activity, providing learning space for students and faculty in the institution.

Library has a total collection of over 55180 volumes of books which includes the Book Bank Scheme. The Library is automated with Integrated Library Management Software, SOUL 2.0 Version.

INFLIBNET's online journal N-LIST facility made available in the library, which enables access to various text books and e-journals from different discipline to the staff and students. Faculty members and students can avail this facility through their personal computers or mobile phones. This facility is very useful to faculty members for their research and publication activity.

- Reference
- Internet
- Book bank facility to SC and ST students
- Lending Service
- Library Orientation
- OPAC through SOUL
- INFLIBNET-NLIST e-Resources]

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://gcmsklm.ac.in/pages.php?type=library&amp;id=lib-about">http://gcmsklm.ac.in/pages.php?type=library&amp;id=lib-about</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

15855

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

97

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute periodically updates the IT infrastructure based on the requirements given by the respective departments .Some class rooms and seminar halls support ICT based

teaching learning processes 45 class rooms, 6 E-class rooms, 4 virtual class rooms, 8-air conditioned laboratories, and 13 non air conditioned laboratories.

We have a total of 188 systems ranging from DELL, Acer, HCL etc. (13 systems in various departments, 7 in office, 50 thin clients with 2 servers in JKC lab, 37 in CSE lab, 6 in library, 30 systems in ELL lab with 1 server, 33 systems in commerce lab with 1 server and 28 acer laptops in APSSDC lab. 183 systems are exclusively for the use of students.

Student : Computer ratio

CSE lab - 37 systems -- 1:6

Commerce Lab - 1:6

ELL lab - 1:2

APSSDC lab: 1:2

We have 3 internet connections BSNL Broad Band with 10 Mbps speed, Bharat fiber Broad band and voice with 200 Mbps speed, Bharat fiber Broad band internet service with 50 Mbps speed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

188

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection**

A. ? 50MBPS

in the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>9.28</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<b>Academic Facilities</b>	
The institution has well prepared academic policy to the provisions of academic programs and the student cohorts for which they have been developed. It also covers various academic facilities available in the college.	
<b>Physical Facilities</b>	
Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are being maintained by a	

committee headed by a coordinator.

#### Laboratories:

Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by storekeepers. Department wise annual stock verification is done by committees constituted for the purpose

**Library:** As per the Policy Document, the Learning Resource Centre is managed by a Librarian & record assistants. The following measures are undertaken for the maintenance of furniture, equipment, computers and books in the LRC:

- Regular maintenance of reading room, reference section and equipment.
- Updated Stock entries and physical verification.

**Physical Education:** Maintenance and utilization of Sports and games equipment. Courts and Gymnasiums are looked after by the Physical Director with support from assistants..

**Classrooms:** Maintenance and utilization of Classrooms is entrusted to sergeant/proctors/in charges identified for the purpose. They are kept clean and ready for use by proper maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1715617634.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1715617634.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1657

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

250

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

250

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

58

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

10

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural**

**activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Government Degree College (Men)-Srikakulam has excellent students' involvement in various academic, administrative, co-curricular and extracurricular activities such as Students Welfare Union (SWU), Anti-Ragging Committee (ARC), Grievance Redressal Committee (GRC), Internal Quality assurance cell (IQAC) & College Planning & Development Committee (CPDC) etc. The key objectives of student's involvement in all these committees are: to provide a platform for active participation of students in academic and administrative bodies; to involve them in curricular, co-curricular and extracurricular activities; to enhance their interpersonal relations, leadership and managerial skills, individual and team work; to achieve overall personality development.

The constitution of the SWU and participatory committees occurred with following constitution and office bearers.

1. Principal-Chairman.
1. One faculty member nominated by the Principal as Convener
1. National Service Scheme Programme Officer.
1. One student from each class as Class Representative

(CR), who has shown academic merit at the examination held in the preceding year and who is engaged in full time studies in the college nominated by the principal. Among the CRs, election will be conducted and select the 10 CRs as SWU Coordinators. These Coordinators and CRs acts as the mediators for students and Administration.

File Description	Documents
Paste link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1715654595.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1715654595.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a strong alumni association, conducting alumni meets since 2005 once in a year in the month of February/March. The Alumni association was registered in the year 2017 bearing registration number DRB1/SOR/148/2018-2019.

Suggestions given by the alumni are considered for overall improvement of the institute. The alumni have immensely contributed in terms of placements, guest lecturers, industry connect and guidance for postgraduate studies. The alumni association builds a network among alumni and also connect with the corporate world. The association helps in holding interactive sessions to motivate present students about the employability and educational opportunities abroad. The Alumni provide feedback on their abilities gained during their course and provide valuable recommendations for improvements. The alumni were also involved in defining our Vision and Mission. The out-going students become members of Government Degree College for Men Alumni Association and they are provided with associated membership based on their year of graduation. The alumni are advised to keep in touch with the association and participate in its meetings and furnish updates of information with regard to their career progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Policy statements and action plans: Principal, IQAC and Staff Council actively participate in ensuring policy statements and action plans are aligned for attaining mission of institute. Principal makes action plans in consultation with faculty members to review of outcomes from implementation of action plans through meetings with functional committees and

makes necessary. IQAC takes review of quality policies and makes amendments in quality policies.

Formulation of action plans: Action plans are formulated in line with quality policy and same are incorporated into strategic plans for effective implementation.

Interaction with stakeholders: IQAC ensure that all stakeholders are involved in different activities.

Proper support for policy and planning: Requirements of society for policy making and planning are collected by IQAC through interaction with various stakeholders.

Reinforcing culture of excellence: For reinforcement of cultural excellence vision, mission, short term and long term goals, quality policies are kept wide open to all stakeholders for their suggestions, necessary training is provided to its faculty and supporting staff for their development and motivates the team building and team work to create healthy work culture.

Participation of teachers: Through participative management, faculties are involved in various decision making bodies of the institute.

File Description	Documents
Paste link for additional information	<a href="http://gcmsklm.ac.in/pages.php?type=about&amp;id=vision-and-mission">http://gcmsklm.ac.in/pages.php?type=about&amp;id=vision-and-mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Ours college is one institution imparting higher Education to learners with a purpose to make ready useful and enthusiastic citizens by achieving the set goals. This formal arrangement for running the institution smoothly. These committees co-ordinate and monitor internal management of the college efficiently. A good leader is the one, who set goals and then realize those goals with the help of subordinates

around him. All goals should be clear and feasible. The institution has formed a number of activity clubs and one student leader from every club has been given the responsibility of forming a working calendar for that club and then putting that calendar into action. The college has 38 committees initially constituted and it is a indicative of distribution of work among the functionaries. This helps the institution but it helps them also as this creates a sense of belongingness and responsibility among them. The implementation of all working plans is regularly monitored. Thus, the power is also deployed to staff members by the Principal. The Principal exercises his powers to run the institution properly and in proper manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with New Education Policy 2020 of Government of India, Government Degree College, (Men) Srikakulam has conducted several brainstorming sessions with Departments, staff, IQAC, Chairman-NAAC of Andhra University and stake holders for effective implementation of the programme.

As per the revised CBCS based curriculum which is implemented from the academic year 2020-21, three internships are mandatory for all students.

The First Internship is Community Service Project(CSP), is conducted in first year at the end of 2nd Sem with the duration of 2 months to link the college with community and to involve students in community development and service activities. The CSP involves Socio-Economic Survey of the Village or Habitation, conducting community awareness campaign, and main project of topic related to their subject area.

The Second Internship (Short Internship) is conducted after completion of second year examinations with the duration of 2 months with the aim of making the students employable,

integrating theory and practice, developing work habits and attitudes, acquiring employment contacts, acquiring additional skills required for world of work.

The Third Internship (Long Internship) is conducted during either 5th Sem or 6th Sem to ensure that the students develop hands on technical skills which will be of great help in facing the world of work.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1713888860.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1713888860.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### I Financial welfare measures :-

1. A.P.G.L.I :- Andhra Pradesh Government life Insurance is a social security measure for the welfare of Government employees and mandatory for all.
2. GIS :- Group Insurance Scheme is a group Life Insurance Protection cover offered by Life Insurance Corporation.
3. E.H.S :- Employees Health Scheme provides cashless treatment to all the State Government Employees including the state Government pensioners, along with their depending family members through a network of empanelled hospitals
4. G.P.F :- The Andhra Pradesh General Provident Fund & Social Security measure for the subscribers family in

- case of death or if he survives until retirement
5. A.P.E.W.F :- Andhra Pradesh employees welfare Fund memberships

**I Other Welfare Measures :-**

- Maternity and Paternity Leave
- Encashment of earned Leave on Retirement
- G.P.F Loan facility
- Felicitating staff to participate in orientation programmes & Refreshed Courses.

**II Non-Monetary welfare measures :-**

- A fully functional Health Center in the campus with Pharmacist.
- Green Eco-friendly campus
- R.O. Water Facility
- Canteen on campus
- LTC facility
- Interface for online teaching/ Meeting
- On duty facility for attending conferences/Seminars/Workshops
- Grievance cell facility.
- Carrere Advance Scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution follows UGC Regulations on minimum qualifications for appointment of Teachers and other Academic staff in Degree colleges and measures maintenance of standards in Higher Education - 2010 together with amendments made therein, for its teaching and Non-Teaching staff.

Current Procedure for appraisal of teachers is primarily concerned with areas of their teaching, contributions to administration, Professional development and research, college collects feedback from students semester wise. Review meetings are conducted both to verify satisfactory completion of syllabi by faculty and announcement of semester and exams result to analyze.

At college level, Structural annual self -evaluative faculty appraisal procedure prescribed by Andhra Pradesh Commissioner of Collegiate Education is adopted to reckon performance of faculty. Indicators are evaluated by IQAC on basis of documentary evidences forwarded to principals for awarding scores and uploaded to Commissionerate website. As final score forms basis for final score forms basis for promotion, transfer and career advancement of Individual lecturer, process is seriously taken care of. Performance indicators of teaching staff is considered for state best Teacher Award.

Non-teaching staff performance is appraised is periodical. It is reckoned on basis of their adherence to citizen charter and the stipulated deadlines.

File Description	Documents
Paste link for additional information	<a href="http://gcmsklm.ac.in/pages.php?type=academics&amp;id=academic-audit-reports">http://gcmsklm.ac.in/pages.php?type=academics&amp;id=academic-audit-reports</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College (Men), Srikakulam fully funded by the government both for the revenue and capital expenditure for which the government provide grants. The institute also generates income from non government agencies and Philanthropists.

The Institution conducts internal and external financial audits regularly. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills.

Internal Audit : Periodical Audit is conducted by internal audit team appointed by Regional Joint Director of Concerned region. The financials were prepared by the institute under the supervision and guidance of Internal team of employees. Under internal audit team will examine all vouchers on cent percent bases. The expenses incurred under different heads are thoroughly checked by verifying bills and vouchers.

External Audit : All the financial transactions and grants related to the government sanctions to institute such as RUSA, UGC. By the external audit agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.55

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled

teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred. In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1715080367.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1715080367.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Government Degree College for Men, Srikakulam has been assessed and found to be in accordance with the requirements of the environmental standards, Energy standards and quality standards. HYM International certification Pvt. Ltd has certified the college with ISO 14001: 2015, ISO 50001:2011 and ISO 9001 :2015 respectively for providing educational services with certificate No:E91864140107 for environmental standards Certificate No :- En9186414026 for energy standards & Certificate No :- Q91864142062 for quality standards. The certificates were issued on 14/08/2021 and the renewal Date is on 13/08/2024.

File Description	Documents
Paste link for additional information	<a href="http://gcmsklm.ac.in/pages.php?type=iqac&amp;id=about-igac">http://gcmsklm.ac.in/pages.php?type=iqac&amp;id=about-igac</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews teaching learning and evaluation (TLE) process and takes measures to enhance the quality of the TLE process. Before commencement of each semester, academic calendar, programme structure, syllabi, time table are prepared in advance, displayed, and circulated in the college and followed without deviations. Orientation Programme is conducted to all newly joined students to get awareness on facilities available in the college, on teaching learning and evaluation process, on various cocurricular and co-curricular activities, on discipline, and on culture of the college. Important announcements are made through audio visual system, attendance and conduct of classes are monitored by mentors of various classes. The Discipline Committee members make random visits to ensure smooth functioning of classes. Class mentors regularly interact with students and collect feedback and proper measures are taken to improve the TLE process based on the IQAC recommendations.

The major initiatives taken include the following:

- Green initiatives in Campus - tree plantation, observing Swaccha Sankalpam on every fourth Saturday solar photovoltaic power plants, observing No Vehicle Day on every third Saturday, waste management
- Linkages with industries, institutes, Govt. agencies.
- Application for NIRF, ISO and AISCHE Certifications In addition to IQAC
- Conducting certificate courses

File Description	Documents
Paste link for additional information	<a href="http://gcmsklm.ac.in/pages.php?type=iqa&amp;id=about-iqac">http://gcmsklm.ac.in/pages.php?type=iqa&amp;id=about-iqac</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,**

**A. All of the above**

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/file/d/1VHtrf-RjHFm_uLpILwsHxUZwOWrnOyss/view">https://drive.google.com/file/d/1VHtrf-RjHFm_uLpILwsHxUZwOWrnOyss/view</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Gender equality is one of the key challenges that the society has been facing from ages. Being a Women-led institution. GDC(M) conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to deliver guest lectures that highlights the importance and contribution of women in the society. the institution promotes self defence programmes for girls students. GDC(M) has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to GDC(M) The Institute has also ensured gender equality in representation of women in all top positions. like IQAC co-ordinator, convenor Andhra University Distance Education, Member college students union, and Class representatives. Special drop boxes were arranged with the name 'Spandana' to receive grievances from the students. The Institute has two women counsellors who provide regular counselling sessions to both girl students and female faculty members on regular basis.</p>	

File Description	Documents
Annual gender sensitization action plan	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714139414.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714139414.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gcmsklm.ac.in/laraadmin/public/uploads/1714139392.pdf">https://gcmsklm.ac.in/laraadmin/public/uploads/1714139392.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Each and every department of GDC(M) as well as administrative offices create some waste and dumped in small waste bin located in the departments. In each building several dust bins are placed from where housekeeping staffs collect the waste.. From the big waste bins the car from Sri Venkateswara Agro Bio-Tech, takes the solid wastes. Bio-degradable wastes are effectively converted to fertilizer by composting technology inside the university campus. A vermicomposting unit required some biodegradable waste to convert these as fertilizer. After segregation of biodegradable waste from canteens, residential quarters, Hostel and guest houses are collected and dumped in the composting unit in the university campus. This fertilizer is used to promote the lemon orchard located in the university campus. University discourages uses**

of plastic; particularly single use plastics in campus. The waste water filtered out by the RO processing unit is utilised for maintenance of gardens in different parts of the campus. The college has evolved a practice of disposing off the obsolete electronic gadgets through external agency. The non-working computer spare parts like mother board, monitor, Keyboard, Mouse and other non-working equipment are safely disposed outside. Waste compact discs and unused electrical and electronic components, batteries, micro chips are used by students for their project.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

**A. Any 4 or All of the above**

<b>4. Ban on use of Plastic</b>	
<b>5. landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen</b>	<b>A. Any 4 or all of the above</b>

reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>The college and its teachers and students jointly celebrate the cultural and regional festivals, New-years day, teacher's day, welcome and farewell programmes, Induction program, important days, rally, oath, plantation, Youth day, NSS day, etc. and many activities together. The co-operation between teachers and students are such that in family festival like marriage program, cultural and ritual activity they invite staff members also. Teachers also participate in these programmes. In the annual sports and games, the teachers also take part .Funny games and group games like cricket match between staff and students are organized by the sports departments. Tolerance is the basic song in the Indian Culture.The college strive to bridge the gap between various differences amongst students hailing from various regions, languages and communities by conducting various awareness programmes.There are teams formed to execute projects and perform experiments in the laboratories that unite the students in diversity.As a part of Swachh Bharath initiative , students join hands together to make the campus clean and green.Students are also encouraged to be a part of NSS team from the first year onwards to make the students work together to achieve the desired objective</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts various activities at the college to sensitize the students and the employees regarding the constitutional obligations, values, rights, duties and responsibilities of the citizens such as Safety awareness, Traffic Rules awareness, Independence Day/ Republic Day Celebrations in order to understand the significance of the Independence and also to pay respect to the freedom fighters and to instill the spirit of patriotism amongst the students. Students are also sent to the nearby Government offices to assist them during the elections period to understand the importance of voting. The need for blood donation is disseminated to the students and employees and every year a blood donation camp is organized to make the students aware of the significance of organ and blood donation. Students are taken to the nearby orphanages and old age homes to sensitize them about human values. The importance of tree plantation, hygiene, sanitation and cleanliness are stressed upon through conduct of various relevant activities in association with NSS and NGOs. NSS volunteers were also sent to the nearby rural areas for various campaigns and awareness programmes as a part of Swachh Bharath initiative

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and**

**A. All of the above**

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates various festivals and days of National importance. Republic Day honors the date on which the Constitution of India came into effect. Republic day is celebrated every year. The traditional festival of Andhra.Pongal is celebrated . International Women's Day is celebrated annually on March 8 to commemorate the cultural, political, and socioeconomic achievements of women World Environment Day is celebrated on 5 June every year, and is the United Nations' principal vehicle for encouraging awareness and action for the protection of the environment. Independence Day is annually celebrated as a national festival commemorating the nation's independence from the United Kingdom . Teachers day is celebrated on the birth anniversary of a great teacher Dr Sarvepalli Radhakrishnan, who was a staunch believer of education and was a well-known diplomat, scholar, the President of India. Engineers Day is celebrated annually as a tribute to greatest Indian Engineer Sir. M Visvesvaraya every year. Gandhi Jayanti is celebrated every year to mark the occasion of the birthday of Mohandas

Karamchand Gandhi, who is called the "Father of the Nation". The most loved President APJ Abdul Kalam's birthday is celebrating as Students' day. Christmas, also known as the 'Feast day of Christ', is celebrated on December 25 every year

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title: SHARE AND CARE**

**Goal:** Share and Care is aimed to reach the vulnerable masses in remote and rural areas and poor students through sharing some of their needs and caring for them. Share and Care is a mission to transform the lives of marginalized children, women and families living in poverty.

**Context:** Share and Care is used in a social context to inculcate the social responsibility of caring marginalised and orphan children and oldage people.

**Implementation:** SHARE AND CARE is an activity through which voluntary donations were collected from staff and students on first Friday of every month and the amount is collected. The contribution is shared between the students and the society in a 50:50 ( Student and society share) ratio which is resolved by the committee. Student share amount is utilized to meet the primary needs like purchasing books, uniforms and to encourage the students who excell in the sports. And the society share is utilized towards the needs of the poor , old orphans in oldage homes and orphanages.

**Problems Encountered and Resources Required:** No problems are faced by the institution in the implementation of this noble

cause.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Tap Thrive Train

The ultimate goal of an institution is to train every student to be a responsible citizen and eminent personality. As a part of this the institution keenly focuses on the holistic development of the students and provide them with every opportunity and resource for their overall development. Our institution has vision to mould, empower students and teachers in the pursuit of knowledge, values and social responsibility, help them to achieve excellence in various fields and prepare them to face global challenges. Our institution established the distinctive approach towards the comprehensive vision by modelling it by means of various programmes which help to thrive. To organize such training programmes the institution needs financial assistance, accumulating the financial resources is a tough job for a government institution. Govt. Degree college (M) has its mark in tapping the funds, it approaches the National Organizations like Indian Science Academy, A.P. Cost, Science Expo, etc. The department of DBT, GDC(M) Srikakulam taps the resources for the thrive of institution as well the department and with proper utilization of resources it also enlightens others through regular awareness and training programmes.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has decided to have an action plan for the forth coming year for the better prformance of the institution. the institution has a plan

- To submit proposals to funding agencies for the developement of insfrastructure.
- Improvization of curriculam design for all round development of the students.
- To improve placement oppertimities through JKC.
- To motivate and develope the students for enterprenureship.
- To maintain academic quality and excellence.