



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Government Degree College For Men, Srikakulam
• Name of the Head of the institution	Dr.P. Surekha	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9948121713	
• Mobile no	9948121713	
• Registered e-mail	srikakulam.jkc@gmail.com	
• Alternate e-mail	iqacgdc2022@gmail.com	
• Address	College Road, Near Kodi Rammurthy stadium,	
• City/Town	Srikakulam	
• State/UT	Andhra Pradesh	
• Pin Code	532001	
2.Institutional status		
• Affiliated /Constituent	Affiliated college	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dr.B.R.AMBEDKAR UNIVERSITY, ETCHERLA
• Name of the IQAC Coordinator	Dr. R. Haritha
• Phone No.	7702203953
• Alternate phone No.	9398803953
• Mobile	7702203953
• IQAC e-mail address	iqacgdcm2022@gmail.com
• Alternate Email address	iqacgdcm2022@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gcmsklm.ac.in/laraadmin/public/uploads/1715405744.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcmsklm.ac.in/laraadmin/public/uploads/1715088703.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83	2005	28/02/2005	27/02/2006
Cycle 2	B	2.8	2011	16/09/2011	15/09/2016
Cycle 3	B++	2.90	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

06/06/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BIOTECHNOLOGY	REFRESHER COURSE	INDIAN ACADEMY OF SCIENCES BANGALORE	2022 - 5 DAYS	940000

8. Whether composition of IQAC as per latest NAAC guidelines	No	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded	
9. No. of IQAC meetings held during the year	11	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Conducted INDIAN ACADEMY OF SCIENCES Sponsored Refresher Course for teaching faculty on "Organization, Complexity and Evolution of Living Systems" from 14th to 27th March 2022 2. Organized Capacity Building Programs viz Lecture workshops, Popular Lecture Series, Webinars, Conferences sponsored by DBT, SERB, IISc, IASc, AP State Council of Science & Technology (APCOST)-Vijayawada sponsored Regional Level Science Exhibition 3. Integration of Community service - Participation of 1 NCC Cadet and 1NSS volunteer in State RDC, Medal received by NCC ANO, 4. Mobilization of funds from internal and external resources 5. Promotion of Sports- National level Gold medal in Boxing to Ms. Kunchala Tejaswini, State level Gold medal in Boxing to Ms. Kunchala Tejaswini, 19 participations in Inter University athletics</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To improve the NAAC preparedness	Conducted webinar on NAAC preparedness on 23.08.2023 with Dr. K. Mythili, Rtd Principal, NAAC Peer team member
To create Awareness on Course Outcomes (CO) & Program Outcomes (PO)	Organized Webinar on Mapping of Course outcomes with Program Outcomes and attainment calculation on 16.8.2023 by Dr. A. Lourdswamy
To enhance the Awareness on e-office	Conducted Seminar on Equipping Non Teaching Staff with e-Office Learning on 27.10.2023 by Sri. N. Surya Prakash, Administrative Officer, GDC(M), Srikakulam
To improve the knowledge on Operation of Teaching Learning Progression App	Conducted Seminar on Operation of Teaching Learning Progression App on 02.11.2023 by Smt. N.V. S. Sridevi Kella , TLP Coordinator, GDC(M), Srikakulam
To create awareness on Dynamic website	Organized Website Knowledge Transfer Session on 2.11.2023 by Smt. J. Sharmila, Website coordinator, GDC(M), Srikakulam
To organize Faculty Development Programme on Paper Publication	Organized Faculty Development Programme on Paper Publication in UGC Care List Journals on 12.12.2023 by Dr. G.V.S. Jayapala Rao, Research Center Coordinator in GDC (M), Srikakulam.
To create NAAC Awareness	Conducted Knowledge Exchange programme on Revised Accreditation Frame work - NAAC on 30.01.2023 by Dr. I. Vijaya Babu, Principal, Dr.V.S.K. Government Degree College (A) , Visakhapatnam.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	04/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	24/02/2023

15. Multidisciplinary / interdisciplinary

Government Degree College for Men stands as a hub for academic excellence, providing a diverse range of multidisciplinary programs at the undergraduate, graduate, and Ph.D. levels. The institution is dedicated to fostering high-quality teaching and engaging in cutting-edge research.

For undergraduate degrees, students can pursue programs in B.A., B.Sc., B.Com., and BBA. At the postgraduate level, the college offers M.Sc. with a focus on Organic Chemistry. The Ph.D. programs encompass research in Telugu and Chemistry, with scholars being assigned to proficient research guides in these disciplines.

In addition to these academic pursuits, the college has incorporated a mandatory certificate course for all students. Across 14 departments, students have the opportunity to enroll in various certificate courses, each spanning 45 hours throughout the calendar year. Importantly, student enrolment in these certificate courses is interdisciplinary, promoting a holistic and collaborative learning environment.

16. Academic bank of credits (ABC):

Government Degree College for Men has embarked on the registration process for the National Academic Depository (NAD). Subsequently, The college successfully completed its registration with NAD, securing access to Digi Locker and the Academic Bank of Credits (ABC). The activation of login credentials and the implementation of Digital Degree Award and Credit Transfer functionalities have been accomplished.

To ensure effective utilization of the ABC portal, the college has

proactively initiated awareness programs for both students and staff. These efforts aim to familiarize the college community with the functionalities and benefits of the ABC portal, fostering a seamless and informed engagement with this innovative academic resource.

17.Skill development:

The curriculum at Government Degree College for Men is designed to be dynamic and skill-oriented, integrating various pedagogical methods such as study projects, seminars, quizzes, role plays, surveys, problem-solving, and case studies. To further enrich the learning experience, the college has introduced Life Skill Courses and Skill Development Courses for all programs in the initial three semesters. Additionally, discipline-specific Skill Enhancement Courses are incorporated during the second semester.

A commitment to community service is instilled through mandatory participation after the fourth semester. Real-time work experience is ensured through a two-month internship, scheduled either after the completion of the fifth semester or during the sixth semester. Furthermore, students benefit from Skill Training provided through Jawahar Knowledge Centre and APSSDC courses, which are compulsory for all outgoing students during their fifth or sixth semesters.

The curriculum focuses on imparting employable skills, encompassing areas such as analytics, soft skills, communication, computer and technical skills, general studies, and human values. This comprehensive approach equips students with the practical knowledge and skills needed for success in their chosen fields.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At Government Degree College for Men, a strong emphasis is placed on integrating the Indian knowledge system by incorporating teaching in native languages. The departments of Hindi, Sanskrit, Telugu, and Oriya play a crucial role in promoting Indian culture. The Department of History takes students on field trips to cultural heritage sites, aiming to highlight the rich cultural history embedded in these monuments.

Additionally, the departments of Hindi, Sanskrit, Telugu, and Oriya actively integrate Indian knowledge through various co-curricular activities. These include certificate courses, role plays, seminars, group discussions, quizzes, and question-and-answer sessions, all focused on exploring and understanding different facets of Indian

culture. Certificate courses on Vedic Sanskrit and Uttara Andhra Paramara Sampadha by the departments of Sanskrit and Telugu, respectively are offered to further the integration of IKS into the curriculum.

The cultural committee integrates IKS through promotion of regional native dance forms like Dhimsa, Thapadigudulu, Bhartanatyam and Kuchupudi. All the regional festivals are celebrated and the regional cuisines are exhibited through food festivals.

By offering such diverse activities, the college strives to make the learning experience more engaging and meaningful. These initiatives not only contribute to language proficiency but also foster a deep appreciation for India's cultural heritage. Through these endeavors, students gain a holistic understanding of their own cultural roots, promoting a sense of pride and connection to the rich tapestry of Indian heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Aligned with the New Education Policy, Government Degree College for Men has meticulously established Program Outcomes (POs) and corresponding Course Outcomes (COs) for all academic papers. This mapping process has been diligently carried out at the departmental level, ensuring a cohesive and structured curriculum. The attainment of PO-CO is also calculated to focus on Outcome Based Education

To actively promote outcome-based education, the college takes a proactive approach. During the induction program for newly enrolled students, students are comprehensively briefed on both Program Outcomes and Course Outcomes. This orientation aims to familiarize students with the expected learning outcomes at both the program and course levels, fostering a clear understanding of the knowledge and skills they are set to acquire throughout their academic journey. By integrating this approach, the college aims to enhance the overall educational experience and ensure that students are well-informed and aligned with the educational objectives laid out in the New Education Policy.

20.Distance education/online education:

Government Degree College for Men utilizes various e-learning tools for content creation and delivery. The generated e-content was uploaded on platforms such as Bharat Padhe Online, CCE LMS, APSCHE LMS portal and college YouTube channel.

In the process of e-content development, the institution employed

text and PowerPoint presentations. Video content was produced using recording tools like Presentation Tube, Screencastify, Screen O Matic, and Open Broadcasting Studio. Additionally, audio editing was performed using Audacity.

To manage the e-content effectively, Google Classrooms were employed as a comprehensive tool. For online assessments, the college utilized platforms such as Google Forms, Plickers, and Kahoot. These tools facilitated a variety of assessment methods to gauge student understanding.

Live classes were conducted using platforms such as Zoom, Webex, and Google Meet, enhancing the institution's capability to deliver real-time interactive sessions. Notably, the college serves as the Distance Education Center for Andhra University and Dr. B.R. Ambedkar Open University, offering a range of undergraduate and postgraduate courses. It plays a crucial role in providing education to self-study students through various communication channels.

Extended Profile

1.Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	542
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	460
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	473
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	63
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	100
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	11.21
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	193
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented	

process

Government Degree College (Men) is an affiliated college and such follows the syllabus set by the parent university. Within these established academic structures, our college attempts to innovate curricular planning and implement effective curriculum delivery providing holistic development for its students. The currently taught curriculum is pertinent to the evolving requirements of communities on a local to global scale. The curriculum is designed and developed to ensure excellence in the quality that provides an outcome-based education (OBE) to achieve specific objectives like employment, higher education, and entrepreneurship. The feedback on curriculum is obtained from all the stakeholders, and analyzed. All the HODs of various departments prepare Time Tables in the beginning of the semester and all the faculty members strictly adhere to their individual time tables for effective implementation and smooth functioning of class work. All departments are strictly advised to plan for the conduct of Formative Assessment Tests, University Internal Examinations and other Curricular, Co-curricular, Extra curricular activities. Departmental reports pertaining to examinations and attendance of students are collected and the progress of the students is analyzed. Based on the departmental reports, the students are categorized into slow learners and advanced learners. Proper measures are taken to improve their learning skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715344474.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as an information tool to plan the academic activities for students and faculty of the institution. The academic calendar includes dates for admission, the commencement of classes, & schedules of Practical examinations, Continuous Internal Evaluation (CIE) and University examinations.

Continuous Internal Evaluation Process: Internal evaluation in the institution is transparent and robust. A grievance cell is established to receive and address the grievances on CIE. As a part of blended learning Formative Assessment Tests were conducted Online.

CIE and end semester examination: The ratio of weightage is 25% Continuous Internal Evaluation (CIE) and 75% End Semester Examination (ESE).

Reforms have been carried out for CIE:

1. Time-Table&Syllabus: The schedule& syllabus for internal examinations is communicated to the students in the classroom by the subject teacher one week in advance in addition to mentioning the same in the academic calendar.

2. Setting of question papers: Subject faculty prepare the question paper considering the University examination pattern. Three sets of question papers are prepared and submitted to House Examination Committee (HEC) three days before the commencement of the internal assessment test.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715344519.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

511

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Government Degree college (Men) efforts to sensitise students on socially relevant issues by integrating in the form of courses on Ethics, Human Rights, Gender Issues, Environmental Science into the curriculum. Other than these prescribed courses, awareness on Safety & First Aid training and social values was created to the students. The institution creates awareness activities with the help of the different cells functioning in the institution like Career Guidance Cell, Culture, Sports and Recreation club, Anti-Ragging Cell, SC/ST and Minority Coaching Cell, NSS, NCC. The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach (HVCO) through NSS and NCC, Environmental Studies are embedded in the curriculum of all programmes.

Gender Issues: The institution is very proactive in providing various administrative opportunities to the woman staff like Coordinator Examination cell, Coordinator, Andhra University Distance Education, coordinator IQAC, girl students are encouraged to be act as Class Representatives, and they are also given an opportunity to be office bearers of students' welfare association. the institution conducts Self Defence training for girl students and also many awareness programmes on women trafficking, women rights and legal protection for women.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1491

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gcmsklm.ac.in/laraadmin/public/uploads/1715409170.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gcmsklm.ac.in/laraadmin/public/uploads/1715409170.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****542**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****338**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners****Govt Degree College for men, Srikakulam admitted the students through OAMDC platform provided by APSCHE, which allocates the seats**

based on the meritorious and accord to rules of reservation system. Therefore, the admitted students represent a combination of bright students and average students. To help them to come up with a new learning environment, a number of measures have been taken by the Institute for their betterment.

1. Advanced learners are identified by their attentiveness in class, sometimes their attendance and sincere participation in curricular and its related activities. Their performance in the Internal assessment and semester end exams can be used as criteria to identify the advance learners.

Special Programmes

- Motivated to participate in student seminars, workshops, group discussions and quizzes to develop analytical, problem solving and presentation skills.
- Advised to enroll in MOOCs, APCCE-LMS, Spoken Tutorial portals for listening lectures on advanced topics
- Advised to go through standard reference books available in the library.
- Informed about competitive exams like Civil Services, PG CET, CAT and Defense Services.

2. Slow learners are identified by various methods such as their classroom performance in terms of their degree of participation and performance in classroom activities and their readiness, willingness in learning new things. Their performance and grades in internal assessment and semester end exams.

Special Programmes:

- Departments regularly conduct Remedial Classes and provide previous year Question papers and Question Banks are circulated among slow learners.
- Assignments are regularly conducted to improve their performance in examinations.
- Students are given repeated practice on important questions.

File Description	Documents
Paste link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715339725.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1785	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government Degree College for Men in Srikakulam is at the forefront of educational innovation, prioritizing student-centric approaches to foster holistic development. Embracing experiential learning, the institution goes beyond traditional classroom methods, offering students hands-on experiences that bridge theory with real-world applications. Through practical engagement, students gain a deeper understanding of their subjects and develop essential skills for the future.

Participative learning is a cornerstone of the college's educational philosophy, promoting active involvement and collaboration among students. This approach creates a dynamic and interactive learning environment, where students are encouraged to express their ideas, engage in discussions, and collaborate on projects. This not only enhances their academic knowledge but also cultivates critical thinking and communication skills.

Furthermore, the college emphasizes problem-solving methodologies, empowering students to tackle real-world challenges. By integrating problem-solving into the curriculum, students develop analytical skills and the ability to apply theoretical knowledge to practical situations. This prepares them for the complexities of the professional world and encourages a proactive approach to learning.

Government Degree College for Men in Srikakulam stands out for its commitment to student-centric methods, fostering experiential learning, participative engagement, and problem-solving skills. This approach ensures that graduates are not only well-versed in their academic disciplines but also equipped with the practical skills and mindset needed for success in a rapidly evolving world.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715339799.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government Degree College for Men in Srikakulam, steadfastly incorporating ICT (Information and Communication Technology) into its teaching methodologies. The college adheres to ICT-enabled teaching, integrating ICT-based lesson plans seamlessly into the curricular framework. This forward-thinking approach enhances the learning experiences of students by leveraging various ICT tools.

Virtual classrooms and digital classrooms are integral components of the educational landscape, providing students with access to a rich array of resources beyond traditional textbooks. The college harnesses these tools to create a dynamic and interactive learning environment, transcending physical boundaries and fostering a global perspective.

The realistic feel of learning experiences is heightened through the adept use of various ICT tools. Whether through multimedia presentations, virtual dissections, collaborative digital platforms, students are exposed to diverse learning modalities that cater to different learning styles. This not only makes learning more engaging but also equips students with digital literacy skills essential for the modern workforce.

In essence, Government Degree College for Men in Srikakulam stands as a model institution in embracing ICT-enabled teaching, utilizing virtual and digital classrooms, and employing a variety of ICT tools to create a technologically enriched and immersive learning environment for its students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

733

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Degree College for Men in Srikakulam prides itself on a transparent and robust internal assessment mechanism designed to ensure fair and accurate evaluations. The college has implemented a frequency-driven assessment system that incorporates regular evaluations throughout the academic sessions. This approach allows for a comprehensive understanding of students' progress, fostering continuous learning and improvement.

The modes of assessment employed by the college are diverse and cater to various learning styles. These may include assignments, quizzes, presentations, projects, and examinations. The institution recognizes the importance of a multifaceted evaluation system that goes beyond traditional testing, providing students with opportunities to demonstrate their knowledge and skills through practical applications and real-world scenarios.

Transparency is a key principle in the assessment process at Government Degree College. Clear guidelines, assessment criteria,

and grading rubrics are communicated to students, ensuring that they understand the expectations and can actively engage in their own learning journey. Additionally, the college likely employs technology to streamline the assessment process, enhancing efficiency and minimizing potential biases.

Government Degree College for Men in Srikakulam has implemented a robust and transparent internal assessment mechanism that includes frequent evaluations through various modes. This approach promotes continuous learning, caters to diverse learning styles, and ensures fairness in the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715339932.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Government Degree College for Men in Srikakulam is committed to a transparent, time-bound, and efficient modus operandi for addressing internal examination-related grievances. The institution recognizes the importance of providing a fair and accessible process for students to address concerns related to their assessments.

Transparency is upheld through clear communication channels that outline the procedures for lodging grievances. Students are informed about the steps to follow and the documentation required for filing a complaint, ensuring a straightforward and understandable process. This transparency helps build trust and confidence in the examination system.

The college places a strong emphasis on time-bound resolution, ensuring that grievances are addressed promptly. There likely exists a structured timeline for the resolution process, with well-defined stages to prevent undue delays. This commitment to timeliness reflects the institution's dedication to providing swift and effective solutions for students facing examination-related issues.

Efficiency is a cornerstone of the college's approach to handling grievances. The system is likely designed to streamline the resolution process, utilizing technology where applicable to manage and track the progress of each case. This ensures that both the

institution and the students involved in the grievance process can navigate it efficiently, contributing to a positive and supportive learning environment.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715339957.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Government Degree College for Men in Srikakulam demonstrates a proactive approach to student orientation by conducting awareness classes for newly enrolled students before the commencement of regular classes. These sessions are designed to instill a clear understanding of the program outcomes and course outcomes, emphasizing the significance of the educational journey and the skills students are expected to acquire.

The awareness classes serve as a foundation for students to comprehend the broader goals of their academic program. This includes an exploration of program outcomes, highlighting the overarching objectives and skills that students are expected to develop throughout their course of study. By elucidating these outcomes, the college ensures that students are not only aware of the academic expectations but also understand the broader implications of their education in real-world contexts.

Additionally, the focus on course outcomes during these sessions enables students to grasp the specific knowledge and skill sets associated with each course. This awareness fosters a sense of purpose and direction, empowering students to approach their studies with a goal-oriented mindset. Understanding the relevance of each course in the overall program equips students to appreciate the interconnectedness of their learning experiences and encourages a more engaged and purposeful approach to their education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715340035.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Government Degree College for Men in Srikakulam employs a systematic approach to ensure the attainment of Program Outcomes (POs) and Course Outcomes (COs) by following a well-defined process:

1. **Mapping Course Outcomes with Program Outcomes:** The college initiates the process by mapping Course Outcomes with Program Outcomes, assigning appropriate weightages to each outcome. This mapping ensures alignment between individual course objectives and the overarching program goals, fostering a cohesive and integrated curriculum.
2. **Internal and External Assessment at the Paper Level:** Internal and external assessments are conducted for each paper, with a meticulous approach to evaluation. This dual assessment strategy provides a comprehensive understanding of student performance, incorporating both continuous internal evaluations and external examinations.
3. **Analysis of Achievement Levels and Corrective Measures:** The college analyzes the achievement levels for all papers across semesters. This involves a thorough examination of student performance to identify trends and patterns. Implementation of corrective measures is a crucial step, addressing any shortcomings and refining the teaching and assessment strategies as needed.
4. **Aggregated Course Attainment and Target Levels:** By aggregating the attainment levels of all courses, the college derives the overall course attainment. This data is then compared against predetermined target levels. For courses that fall below the average attainment, specific corrective measures are formulated and implemented to bring them up to the desired standards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715340035.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

473

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcmsklm.ac.in/laraadmin/public/uploads/1715340070.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9.40

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://webjapps.ias.ac.in/SEP/index.jsp

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution constantly strives to inculcate creative thinking habits in students and staff to meet current global demands and

expectations. The college has created an innovation ecosystem wherein both teacher and student innovators are encouraged to come up with ideas which has potential to develop commercially viable products. Several methods are adopted to achieve this which includes Industrial visit, Institute interactions, Research development activities, entrepreneurship development activities and encouraging intellectual property generation. The main objective of Research Cell is to promote research culture among students and staff. The committee charted a well-defined research policy and has carried out several activities. Faculties are encouraged to enhance their knowledge through projects and training programs. The institution has encouraged staff to attend and present their paper in national and international seminars, workshops and conference. The eligible faculty are encouraged to get Research Guideship and take reserach scholars. The Collegeextensively popularizing this foldscope tool across the district through workshops and micro grant projects andfamiliarizinglow cost and affordable low cost scientific tools to the Srikakulam an under developed rural area in collaboration with DBT New Delhi & Science Association of GDC M Srikakulam the Training & Research center for Foldscope Established.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**5**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****25**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****6**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution integrates cross cutting issues relevant to gender, entertainment and sustainability human values and professional ethics etc., through rallies, Pallets, awareness programmess .

The activities are focused on the issues like Gender sensitization , environmental consciousness, Human-Rights , Women empowerment etc., Interaction with government servants and NGO workers to get exposure to real life situations .

These are extended during covid pandemic also though conducting webinars over different social issues this helped in making the students aware and responsible. These activities helped the students for their Holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

78

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

756

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**22**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has required number of classrooms, laboratories, seminar halls, discussion hall and conference halls to attend any academic activity. Infrastructure, ICT Classrooms and Laboratories: College has an excellent infrastructural facilities spread over 38 Acres of Land. The institution has 21 laboratories, 45 Classrooms, 2 Seminar/Conference halls, 1 Auditorium & 1 Open air auditorium.

The Classrooms, Seminar & Conference hall are equipped with ICT facilities.

11:1 Student Computer ratio for students usage

Computer labs are installed with licensed software as well as open source software.

The institution has subscribed 15 journals, 55180 Books.

Established excellent Digital Library facility and ICT facility

N-LIST(National Library and Information services infrastructure for scholarly content) and NDL(National Digital Library) facilities

Provided required printers

100 Mbps broadband and 10 Mbps Leased Line facility is available to cater to the academic & research needs of the students and staff. • Campus is Wi-Fi enabled

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities, Sports & Games:

Government degree College (M), Srikakulam total ground area is 10.2 acres.

The open ground in the college campus supports a wide variety of sports and games. The College Grounds support the following courts and play fields: • Athletics. 1..Badminton Court (Shuttle) - 6 2. Cricket Pitch - 2 3.Cricket Net practice - 1 4 Basketball Court - 1 5. Volley Ball court 6. Kabaddi 7. Kho-Kho 8. Football field

9. Archery

Gymnasium : It contains the following . 1 Yoga

2. Self Defense

3.Weight Lifting Set 4.Multi gym set with 8 items 5.Bench press 6.Double bar 7.single bar 8.Dumbbells of 1,2,3,5,10 kgs 9.Lattice item 10.Treadmill

11.cycling machine 12.stretching ropes 13.Abdominal crunches set 14.Chess ,Caroms Boards , Table Tennis.

The College developed an Open Air Auditorium in the campus. The college established Public address system. The College has 01 sanctioned post of Physical Director to identify the talents among the students, motivate and train them in various sports and games. Students are formed into teams and trained to participate in tournaments organised by college and other bodies at University, Zonal, State, National levels. The college organises competitions in Sports and games on various occasions.

Cultural Wing : This institute has good facilities for Cultural activities. It has good Cultural room ,Auditorium, with green room and musical instruments like Flute,violin,Drums ,kolatam sticks,kanjara,good audio system with speakers, Mikes .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Students & Staff utilize the library facility to enrich their academic pursuits. Staff also utilizes the library resources for their subject enrichment. The library provides the reference books, Internet facility to the faculty and students. This improves the research facility in the Institute. Library has good number of research journals provided through N-list for supporting the research activity, providing learning space for students and faculty in the institution. Library has a total collection of over 55180 volumes of books which includes the Book Bank Scheme. The Library is automated with Integrated Library Management Software, SOUL 2.0 Version. INFLIBNET's online journal N-LIST facility made available in the library, which enables access to various text books and ejournals from different discipline to the staff and students. Faculty members and students can avail this facility through their personal computers or mobile phones. This facility is very useful to faculty members for their research and publication activity.

- Reference
- Internet
- Book bank facility to SC and ST students
- Lending Service
- Library Orientation
- OPAC through SOUL
- INFLIBNET-NLIST e-Resources]
- Old Question papers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.23

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

93

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well established IT facilities and its being kept on updating as per the need. To cope up with internet based information gathering practices college expanded its Wi-Fi facility. The college is powered by 2 dedicated land lines (50 Mbps). Students spend their extra time to make use of the abundant information

available on the Internet at the library. The college also possesses other ICT equipments such as projectors, smart boards and printers. These ICT equipments are adequate for the benefit of students and the staff members. The College has two computer Laboratories with requisite numbers of computers and these computers are made accessible to the students to instill the IT skills in them. The college library has an e-learning center with five computer systems. The students have access to LMS content provided by CCE. The faculty of the college also contributes to this LMS platform. The college is selected as Nodal Resource Centre by the CCE for content generation and arranging faculty development programs. All teachers of our college are continuously using online teaching mode through many digital platforms like ZOOM, Google meet, Google class room etc. A dynamic website updating facility for faculties and administrators has been provided. The modified website is user friendly and informative.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****11.21**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Academic Facilities

The institution has well prepared academic policy to the provisions of academic programs and the student cohorts for which they have been developed. It also covers various academic facilities available in the college.

Physical Facilities

Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are being maintained by a committee headed by a coordinator.

Laboratories:

Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by storekeepers. Department wise annual stock verification is done by committees constituted for the purpose

Library: As per the Policy Document, the Learning Resource Centre is managed by a Librarian & record assistants. The following measures are undertaken for the maintenance of furniture, equipment, computers and books in the LRC:

- Regular maintenance of reading room, reference section and equipment.

- Updated Stock entries and physical verification.

Physical Education: Maintenance and utilization of Sports and games equipment. Courts and Gymnasiums are looked after by the Physical Director with support from assistants..

Classrooms: Maintenance and utilization of Classrooms is entrusted to sergeant/proctors/in charges identified for the purpose. They are kept clean and ready for use by proper maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715080383.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1415

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gcmsklm.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1025

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1025

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

144

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates student's representation and engagement in various administrative, Co curricular and extracurricular activities .College nominates class representatives to each class to serve as bridge to the management and students. They inform the management about the progress of the academic activity and also bring the grievances if any to the management for timely redressal. College ensures the representation of the students in constitution of Cultural committee, Sports Committee, IQAC, Development Committee, Red Ribbon Club, Special fee committee,central purchase & auction,UGC &RUSA committee,Examination committee,Time table committee,Attendance committee,Magazine 7 Calander committee,Fine arts committee,Women empowerment committee,Discipline committee,Anti ragging committee etcwith a view to bring in transparency in making decisions and also involve the students in activities with true spirit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is registered but not renewed in 2022-23. But it is being functional. During 2022-23 three alumni meeting was conducted. Alumni contributes to academic and infrastructural development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION AND MISSION

VISION

The college provides seamless access to sustainable and learner-centric quality education, skill upgradation and training to the students through innovative methodologies for promoting integrated development towards fostering global competence.

Mission:

The mission of the College is to prepare knowledgeable, skilled, cultured and competent future citizens: - To disseminate and provide knowledge to the students through blended learning and student centric methods.

- To instill confidence among students to face the competitive world
- To impart scientific temperament and to promote integrated development through personality training. - To encourage collaboration and harmony in the attainment of goals. (participatory and decentralized governance)
- To nurture responsible citizens who engage with social and economic issues through NSS, NCC, RRC, YRC, UBA, WEC, cultural and sports activities. - To enhance access and inclusivity in higher education, through digital access, skill upgradation and trainings.

and seek to make a change for the better. - To inculcate adaptability to overcome difficult situations (COVID pandemic, life skills, yoga, self defense)

Core Values

1. Inclusiveness
2. Equity
3. Service
4. Environmental Stewardship / Sustainability

File Description	Documents
Paste link for additional information	http://gcmsklm.ac.in/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Ours college is one institution imparting higher Education to learners with a purpose to make ready useful and enthusiastic citizens by achieving the set goals. This is a formal arrangement for running the institution smoothly. These committees co-ordinate and monitor internal management of the college efficiently. A good leader is the one, who set goals and then realize those goals with the help of subordinates around him. All goals should be clear and feasible.

The institution has formed a number of activity clubs and one student leader from every club has been given the responsibility of forming a working calendar for that club and then putting that calendar into action. The college has 38 committees initially constituted and it is a indicative of distribution of work among the functionaries. This helps the institution but it helps them also as this creates a sense of belongingness and responsibility among them. The implementation of all working plans is regularly monitored. Thus, the power is also deployed to staff members by the Principal. The Principal exercises her powers to run the institution properly and in proper manner.

File Description	Documents
Paste link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1713888860.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution Yearly Development Plan for the academic year 2022-23 aims to enhance the capacity building of both faculty and students at Government Degree College for Men, Srikakulam. This plan focuses on organizing various events such as seminars, conferences, workshops, refresher courses, and science exhibitions at the

national, state, and regional levels. Additionally, the plan includes the introduction of 14 certificate courses designed to benefit both faculty and students.

Implementation Strategies:

- Organize seminars, conferences, and workshops on relevant topics to enhance the knowledge and skills of faculty and students.

Refresher Courses:

- Conduct refresher courses to update faculty members on the latest advancements in their respective fields and pedagogical techniques andProvide hands-on training and practical exercises to reinforce learning and application of new concepts.

Science Exhibition:

- Host a science exhibition at the regional level to showcase innovative research projects and educational initiatives undertaken by the college andEncourage active participation from faculty, students, and researchers from other institutions, fostering collaboration and knowledge sharing.

Promotion and Outreach:

- Promote development activities through various channels including social media, college website, newsletters, and local media to maximize participation and engagement. andCreate visually appealing promotional materials and announcements to generate interest.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715151303.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies

File Description	Documents
Paste link for additional information	http://gcmsklm.ac.in/pages.php?type=reports&id=college-g-o-s
Link to Organogram of the institution webpage	https://gcmsklm.ac.in/laraadmin/public/uploads/1713888860.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination	
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>6.3.1- The institution has effective welfare measures for teaching and non- teaching staff</p> <p>The existing welfare measures for the teaching and non-teaching staff of the Institute include:</p> <p>1. Leave Facilities:</p> <p>The institutions is extending all the leaves according to the A.P state government regulations</p> <p>2. Insurance Facilities:</p> <p>(a) Andhra Pradesh Group Life Insurance (APGLI)</p> <p>(b) APSE Group Insurance Scheme(GIS)</p> <p>(c) AP General Provident Fund(GPF): The general provident fund came into effect on 1st April 1935 giving an extra benefit saving for Government employees,</p> <p>4. Pension Schemes: The institution has both CPS and OPS system.</p> <p>5. Financial Support:</p> <ul style="list-style-type: none"> • Educational loan • Home loan • Vehicle loan 	

6. Other Facilities:

- Gymnasium, sports facilities
- ELL lab
- Seminar Hall
- Canteen facility at subsidized rate.
- C. Career Growth and Development Measures:

(a) Research: The staff members are encouraged to undertake minor and major research projects.

(b) Library:

- Well-equipped facilities are in place to access journals online & offline.
- Repository, newspaper clippings

(c) Training:

- Training for teaching and non-teaching staff is provided from time to time on need basis.

(d) Financial and Non-financial Welfare Measures

Incentives (Increments) for the staff who have completed M.Phil/Ph.D.

Medical Facilities:

- Employee Health Scheme (EHS)
- Medical bill reimbursement .
- Health card

Staff Club

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****31200**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****11**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****16**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a strong performance appraisal system to assess the performance of faculty through feedback from various stakeholders. The institution also has a feedback system called Academic Performance Indicator Score (API). Based on score their strengths and weaknesses are evaluated.

Institution follows UGC Regulations on minimum qualifications for appointment of Teachers and Academic staff and measures maintenance of standards as mentioned in Higher Page 62/76 17-08-2023 for teaching and Non-Teaching staff.

The appraisal of teachers is primarily concerned with areas of their teaching, contributions to administration, Professional development and research. College collects feedback from students regularly per semester. Review meetings are conducted both to verify completion of syllabi so as to announce semester result.

Annual self-evaluative faculty appraisal procedure prescribed by Andhra Pradesh Commissioner of Collegiate Education is adopted to reckon performance of faculty. Indicators are evaluated by IQAC on basis of documentary evidences forwarded to principals for awarding scores and uploaded to Commissionerate website. As final score forms basis for promotion, transfer and career advancement of Individual lecturer and state best Teacher Award.

Non-teaching staff performance is appraised on basis of their adherence to citizen charter.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College (Men), Srikakulam fully funded by the government both for the revenue and capital expenditure for which the government provide grants. The institute also generates income from non-government agencies and Philanthropists.

The Institution conducts internal and external financial audits. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills.

Internal Audit: Periodical Audit is conducted by internal audit team appointed by Regional Joint Director of Concerned region of AG audit. The financials were prepared by the institute under the supervision and guidance of internal team of employees. Under internal audit team will examine all vouchers on cent percent bases. The expenses incurred under different heads are thoroughly checked by verifying bills and vouchers.

External Audit : All the financial transactions and grants related to the government sanctions to institute such as RUSA, UGC are done by the external audit agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15.15

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the respective department(s).

The institution utilizes its resources for construction and upgrading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred. In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715080367.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in elevating the standards of quality assurance within the institution by spearheading a series of impactful initiatives. Noteworthy among these are the capacity-building programs meticulously organized by the IQAC, showcasing a commitment to academic enrichment. The "Biodiversity, Bioprospection & Conservational Strategies" lecture workshop held in collaboration with the Indian Academy of Sciences and the "Ignition & Infix of Scientific Temper in Underprivileged Areas" workshop supported by the Science & Engineering Research Board (SERB) are prime examples.

The IQAC's dedication extends to fostering collaborative efforts, as seen in the "Tap-Thrive-Train" initiative, a National Webinar on Funding Opportunities for UG College in partnership with the Seed Fund of GDC (M)-Srikakulam and DBT-New Delhi. Furthermore, the IQAC's involvement in hybrid mode national conferences such as "Current Trends in Medical Biotechnology" and "Overview of IPRs-Capacity Building" underscores its commitment to interdisciplinary approaches and knowledge dissemination.

In collaboration with esteemed organizations like the Department of Biotechnology, the Indian Academy of Sciences, and the AP State Council of Science & Technology, the IQAC has orchestrated sponsored lecture series, workshops, and a Regional Level Science Exhibition. These efforts collectively signify the IQAC's substantial contribution in institutionalizing and fortifying quality assurance strategies, thereby enriching the academic fabric of the institution.

File Description	Documents
Paste link for additional information	http://gcmsklm.ac.in/pages.php?type=reports&id=college-g-o-s
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in the continuous enhancement of the teaching-learning and evaluation (TLE) process within the institution. Before each semester, the IQAC meticulously prepares and disseminates the academic calendar, program structure, syllabi, and timetable, ensuring adherence without deviations. A comprehensive Student Induction Programme is conducted for newly enrolled students, providing insights into college facilities, TLE processes, co-curricular activities, discipline, and cultural aspects.

The IQAC employs various mechanisms for effective monitoring, including announcements through audio-visual systems, mentor-led attendance monitoring, and discipline committee random visits to ensure smooth class functioning. Regular interactions between class mentors and students facilitate feedback collection, enabling the implementation of improvement measures based on IQAC recommendations.

Key initiatives encompass green practices like tree plantation and observing Swaccha Sankalpam and No Vehicle Day, emphasizing environmental consciousness. The establishment of linkages with industries, institutes, and government agencies enhances collaborative opportunities. Application for certifications such as NIRF, ISO, and AISCHE is pursued, demonstrating a commitment to recognized quality standards.

Further, the institution actively engages in skill-based certificate courses, refresher courses, lecture workshops, popular lecture series, conferences, webinars, and seminars, fostering a dynamic learning environment. These initiatives collectively reflect the institution's dedication to holistic education and continual improvement, with the IQAC serving as a catalyst for positive change.

File Description	Documents
Paste link for additional information	http://gcmsklm.ac.in/pages.php?type=iqac&id=iqac-meetings-resolutions-action-taken-reports
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity: Women empowerment Cell (WEC) plays a major role in shaping the student ideology regarding the issues of Gender sensitisation and counselling services in a confidential manner.

ACTIVITIES CONDUCTED

1.GRIEVANCES: Women grievance and redressal cell receives complaints about academic, personal or administrative issues.

2.COUNSELLING: Legal awareness on women issues, Counselling on adolescence issues, consanguineous marriages, early marriages were given.

3.CELEBRATION OF INTERNATIONAL WOMEN'S DAY & GIRL CHILD DAY: To aware women to raise a call for accelerating gender parity.

4.SAFETY & SECURITY: Strict implementation of Anti-ragging policy within the campus. Yoga classes, Marshall arts training were given regularly to girl students. Free medical & dental check-up were arranged.

5.MENTORING: Interaction classes with women faculty Mentors on Health and hygiene, regular exercise , daily meditation is a regular practise.

6.COMMON ROOM: Common room is exclusively available for girl students.

7.AWARENESS PROGRAMS: Parent teachers meeting is organised to educate parents on various issues related to their girl child, higher education and employability. Various programs were organised under Beti Bachao Beti Padhao Yojana (BBBP)

8.FIRST-AID /MEDICAL AID: First aid provision especially for female students was present in the college to treat any emergency issues related to women

File Description	Documents
Annual gender sensitization action plan	https://gcmsklm.ac.in/laraadmin/public/uploads/1715340524.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715340643.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable and Non-degradable wastes:

All waste management activities at college are based on the principle of 3R's - Reduce, Reuse and Recycle.

SOLID WASTE MANAGEMENT: All departments, class rooms and the campus are provided with many cartons and the waste is collected on a daily basis are dumped in a big waste bins which are collected by the municipality vehicles. Biodegradable wastes are effectively converted to fertiliser by the vermicomposting unit. Our Institute produces lot of paper waste which is properly stacked in designated place and later disposed through vendors for recycling.

LIQUID WASTE MANAGEMENT: Dept. of Chemistry promotes green synthesis methods which significantly reduces the usage of solvents for practicals. Rain water is collected & stored for lab purpose. Water leaked from supply pipes RO water plant is channelled to water the plants.

E-WASTE MANAGEMENT: The e-waste like computer monitors, printers are collected, all these which cannot be recycled or reused is being disposed off through authorised vendors.

WASTE RECYCLING SYSTEM: Degradable solid waste collected from dustbins are dumped in the vermi-compost unit to produce some organic fertiliser used for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution believes in equality of all cultures and traditions

as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-economic, cultural backgrounds, our faculty, students and all employees are encouraged to have tolerance towards cultural, regional, linguistic, Communal, Socio-economic and other diversities. With great fervour the National festivals, Birth anniversaries, Commemorative days were celebrated every year. Our NSS and NCC units participate in various programmes related to communal services, social activities, Swachh Bharat within and beyond the campus as well. Our students must do CSP & Short-term Internship and long-term internship as a part of curriculum which links the college with community for mutual benefit for which student will get 4 credits & 12 credits. This is very useful which inculcates social responsibility among students and provides student an opportunity to familiarise themselves with urban/rural community they live in. Departments of History/Tourism, Geography conducted field visits to diverse places to expose to diverse cultures. Our students have participated in various cultural programmes within the college and allowed to participate intercollegiate competitions to inculcate socio-cultural exchange.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At our college, we believe in giving holistic all round education to the students. And sensitising students on our constitutional rights, values, duties and responsibilities is one of the primary education given through various means.

Sensitisation of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. All students of Semester -I & Semester -III have to study about our Indian Constitution as part of the curriculum. Also Environmental Education in semester-II is a must study which gives them insight into environment act, wildlife protection act, forest act, global environmental concerns etc. Women empowerment cell of the institute educate women about their rights. As responsible citizens of the country the students are motivated to

take part in Mega Blood donation camp conducted by Red cross society. Our NSS & NCC students have taken up plantation drive, Swachh Bharat and Swachh Sankalp to provide clean and green environment for all.

Every year Constitution day, Republic day are celebrated by organising activities highlighting the importance of Indian Constitution. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian Constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/15azQ3PeOAHJNac9lVahRqqV6l-2TX7xP/view?usp=drivesdk
Any other relevant information	http://gcmsklm.ac.in/view.html?doc_id=d69b9502dcc2d48bfa8d8677093e37d157e86c11

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College takes immense pride in our country's heritage and makes every effort to ensure that its celebrated to promote unity, integrity, harmony and effective socialization and relationship among the students and staff of the Institute. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

In academic year 2022-23, we celebrated the following days like World Environment Day, International Yoga Day, Independence Day, Republic Day, Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Birth anniversary of Dr BR Ambedkar and many other important days which are nationally important.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice: TAP, THRIVE & TRAIN

2.Duration: Year of inception: 2021

3.Objectives of the Practice: our College has set a goal to make its mark in Tapping more funds from external funding agencies. The main objective of this practice is the holistic development of Faculty & Students in the academics and Tap into the opportunities out of their own choice which helps them to thrive for the vision and Mission of the Institute & to Train our faculty & students in research oriented work.

4.The Context: Many funding agencies came forward and conducted various programmes.

5.The Practice All the training programs are progressive with a new perspective each year.

6.Evidence of Success Training Programs have created keen interest towards the subject.

7.Problems Encountered and resources required Student participation is yet to be increased.

II 1.Title: CREATING RESEARCH ECOSYSTEM

2.Duration: Year of inception 2022

3.Objectives: Establish solid research practices.

4.The Context: The quality of higher education institute is recognised by its unique research culture.

5.The Practice: The College implements its own Research promotion policy

6.Evidence of Success: The pursuit of Research has shown remarkable impact

7.Problems Encountered and resources required: Regular Maintenance of Laboratory Equipment

File Description	Documents
Best practices in the Institutional website	https://gcmsklm.ac.in/laraadmin/public/uploads/1715414168.pdf
Any other relevant information	https://gcmsklm.ac.in/laraadmin/public/uploads/1715413862.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

FOLDSCOPE Facilitation, Training & Research Centre

The department of Biotechnology in collaboration with DBT New Delhi & Science Association of GDC M Srikakulam the Training & Research centre for Foldscope has established. Foldscope is an origami based, affordable (~ \$1 cost), simple microscope of 140X magnification that can be assembled from paper, lens and magnets. Foldscope could connect with mobile phone, take photographs and videos of the specimen and also could project image on the screen. Government of India extensively popularizing this foldscope tool across the country through workshops and micro grant projects.

Student Activity Centre(SAC)

It is the apex student body of GDCM responsible for formulating the policies pertaining to all the non-academic affairs, resulting in a holistic workspace and culture for students to explore various real time activities laying various paths for students to shape them out into a better individual. Through SAC our students conducted various events like Teacher's day, Fresher's day, Farewell party, Student Projects & get an opportunity to participate and even conduct recreational & creative Activities.

Social Responsibility & Community Service**EACH ONE TEACH ONE: Students educate illiterates**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC has identified the broad objectives in which the College should have to strive to achieve during this period.

Teaching-Learning Process: Additional thrust shall be given for Blended mode of Teaching .

Teacher Quality: Teachers have to participate in Orientation, Refresher courses, FDP's and are encouraged to do certificate courses, webinars, MOOC, SWAYAM etc

Evaluation Process: Objective Test both online & offline will be

conducted.

Promotion of Research: To encourage and facilitate Research culture to promote Research by Faculty and Students.

Collaborations: New MOU/ collaboration will be established.

Library: Network resource centre will be Enhanced. Use of DELNET and N-List will be enhanced.

Student Progression: Student progression to higher education will be enhanced through the mentor system and career counselling cell.

Environment Consciousness: To aware and initiate measures for waste management

E Content: IQAC is planning to make students involve in e-Content development.

Institution: To continuously innovate, introduce new courses and remain relevant to the changing needs of the stakeholders. To provide thrust to achieve excellence in all courses.

Linkages: To foster and strengthen relationship of Alumni with the institution.

Administration: To make available all necessary information online on the college website