Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE(MEN)**
Name of the head of the Institution	**Dr. M. Babu Rao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08942222383**
Mobile no.	**9948121716**
Registered Email	**srikakulam.jkc@gmail.com**
Alternate Email	**iqac@gcmsklm.ac.in**
Address	**College Road, Near khodi rammurthy stadium**
City/Town	**Srikakulam**
State/UT	**Andhra Pradesh**
Pincode	**532001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sri U.Srinivasa Varma**
Phone no/Alternate Phone no.	**08942222383**
Mobile no.	**8555063297**
Registered Email	**iqac@gcmsklm.ac.in**
Alternate Email	**srikakulam.jkc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gcmsklm.ac.in/IQAC/AQAR.html#/2018-2019

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcmsklm.ac.in/academics/institutional/2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.05**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.87**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**B++**	**2.90**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

06-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meetings of IQAC	03-Sep-2019 1	1800
World Population Day	11-Jul-2019 1	188
Mendal birthday celebrations	22-Jul-2019 1	220
Telugu Bhasha Dinothsavam	29-Aug-2019 1	175
Fit India	28-Aug-2019 2	436
Teachers Day celebrations	05-Sep-2019 1	1008
NSS Day Celebrations	24-Sep-2019 1	225
Rashtriya Ektha Divas	31-Oct-2019 1	156
Cermony of Dr.B.R. Ambedkr	06-Dec-2019 1	330
Srinivasa Ramanujam birthday Celebrations	22-Dec-2019 1	340

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Political Science	ICSSR	ICSSR	2019 730	640000
Biotechnology	Foldscope	DBT	2019 365	200000
Biotechnology	INSPIRE	DST	2019 730	947500
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of Skill based certificate courses Faculty development Programs on Online teaching Learning Implementation of Remote Learning Enhancement of Research aptitude of faculty

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NIRF Data preparation	**NIRF Data prepared and submitted**
LMS and online learning	**All the lecturers involved in CCE-LMS 4 Quadrants**
MOOCs course	**Applied to SWAYAM for MOOCs course**
World Population Day	**Conducted by department of economics 11-07-2019**
Academic and Administrative Audit	**Conducted Academic and Administrative Audit in the Last week of March 2020**
Student, staff biometric	**Installed**
NADU NEDU data	**Prepared and submitted**
Fit India	**Conducted Fit India from 28-08-2019 to 29-08-2019 by department of Physical Education and NCC**
Telugu Basha Dinostasavam	**Conducted Telugu Basha Dinostasavam on 29-08-2019 by Dept of Telugu**
Mendal birthday celebrations by department of Botany	**Conducted Mendal birthday celebrations by department of Botany on 22nd July 2019**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date

STAFF COUNCIL	28-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college deploys a management information system specifically designed for facilitating communication of relevant information between the students, parents, teachers, management, administrative and library staff, alumni. The college has Attendance App using which the faculty members take attendance in the class. The teachers can easily access the information related to attendance on the college portal. The College Library is partially automated with SOUL software 2.0. The Administrative and Academic activities are also greatly facilitated by active use of Google Drive and Google Classroom for sharing resources and collaborative learning. The Principal of our College ensures the smooth functioning of all activities of the College and notifications of any important information are readily shared through email facilities. The IQAC of the college issues notices and circulars on a regular basis for ensuring quality in academics, extracurricular and administrative activities. For transparency and efficiency, teachers time tables, class time tables and Internal Assessment marks are prominently displayed on the notice boards for students and is also available on the College website. Teachers in charge of all the departments ensure the smooth functioning of all the academic and other activities of the department along with the other faculty through

frequent meetings and networking groups. They are submitting the reports of departmental activities regularly to IQAC. Meetings of the Staff Council, which is a statutory body, are held periodically to discuss and decide on matters relating to academics and administration. There is an easy access to management for timely resolution of academic and administrative problems. Sufficient provision is made for purchase of equipment and for maintenance of infrastructure. For the smooth and effective functioning of the College, there are regular interactions with stakeholders comprising faculty, parents, alumni and the students through meetups. Feedback received from faculty, students, alumni and other stakeholders are considered for continuous review and revision, which are relevant to the changing needs of higher education. With the new infrastructure developed in the new building, all units are controlled centrally and the improved technological facilities have enhanced the communication system. All the financial documents prepared by the Accounts Department are duly verified by the Administrative Officer who is one of the authorised signatories along with the Principal. The faculty members used zoom cloud meetings , Google meet for online teaching and used Google classroom for providing study materials, creating quizzes and giving assignments.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

To ensure smooth functioning of teaching-learning program, a general time-table is prepared at the beginning of every academic year. A detailed Academic Calendar is prepared, integrated and documented. The effective implementation of the curriculum is done by IQAC through regular Staff meetings wherein the issues relating to curriculum planning and delivery, teaching plan, teaching methods are discussed. These meetings also encourage interdepartmental activities for the all round development of the students. The curriculum enrichment is supported by various certificate courses, Add on courses, and spoken tutorials to enhance the skill and employability competencies of the students. The Principal and heads of the departments periodically review the annual lesson plans and teaching diaries. The faculty customize their pedagogy

based on the profile of the students for the delivery of the curriculum effectively. The valuable suggestions regarding the development of the curriculum from the faculty members attending the BOS meetings are considered. To facilitate experiential learning and to inculcate research temperament field trips and projects are arranged by the departments in association with other research organizations. To gain practical knowledge and enhance their technical skills, the students visit laboratories and industries to bridge the gap between industry and academia collaboration. The extensive use of ICT in teaching and learning is supported by smart boards, LCDs, communication labs, virtual labs, e-learning resources, use of LMS software, internet-enabled systems.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Sericulture	0	21/10/2019	50	Employability	Mulberry plantation, Spinning Silk threads from cocoon, Silk reeling
Graphs, Functions and Solving Functions Graphically	0	05/09/2019	50	Employability	Improve Graphical Skills
Certificate course on Spoken English	0	10/09/2019	50	Employability	English speaking Skills
GST in India	0	01/10/2019	50	Employability	GST Network, Tax calculations, e-filing, Statistical Analysis
Soft Skill Development	0	09/09/2019	50	Employability	Soft skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	14/06/2015
BA	TEP	14/06/2015

BA	TGE	14/06/2015
BSc	MPC	14/06/2015
BSc	MPCS	14/06/2015
BSc	MECS	14/06/2015
BSc	MPE	14/06/2015
BSc	MCIC	14/06/2015
BSc	CBZ(TM)	14/06/2015
BSc	CBZ(EM)	14/06/2015
BSc	CBMB	14/06/2015
BSc	BTZC	14/06/2015
BCom	GENERAL(TM)	14/06/2015
BCom	GENERAL(EM)	14/06/2015
BCom	COMPUTER APPLICATIONS	14/06/2015
MSc	ORGANIC CHEMISTRY	01/07/2015
MCom	COMMERCE	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	250	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Science	17/06/2019	734
Ethics and Human Values	17/06/2019	734
Communication and Soft skills-I	30/10/2019	734
Information and Communication Technology-I	30/10/2019	734
Communication and Soft skills-II	06/11/2019	551
Information and Communication Technology-II	06/11/2019	551
Analytical Skills	30/10/2019	551
Communication and Soft skills-III	30/10/2019	551
Leadership	30/10/2019	551
Entrepreneurship	30/10/2019	551
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc	Zoology	49
BSc	Chemistry	30
BSc	Chemistry	30
BSc	Chemistry	10
BSc	Chemistry	8
BSc	Chemistry	9
BSc	Botany	6
BSc	Botany	5
BSc	Botany	5
BSc	Biotechnology	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected from students, teachers, parents, alumni and employers. The stakeholders are expected to provide their opinion in five-point scale for different parameters related to the development of curriculum. Feedback is also obtained non formal feedback through student meetings, parent teacher meeting, Alumni meeting, staff meeting, College development and planning committee meeting and the mentors on curriculum, teaching learning, infrastructure facilities. The responses received from informal interaction with various stakeholders also contributed a way for the development of the institution. The feedback on curriculum is collected at departmental level. The collected feedback is analysed in the department meetings at the end of each semester and strategies are worked out to implement it. The suggestions related to curriculum are proposed to the affiliating University at the BOS meetings. At institutional level we incorporate these suggestions in to our curriculum through certificate courses. Feedback on infrastructure is analysed by IQAC and strategies are planned to improve the quality of teaching learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	76	54
BA	TEP	60	55	30
BA	TGE	60	85	52

BSc	MPC	60	251	62
BSc	MPCs	50	302	66
BSc	MECs	50	195	58
BSc	MPE	50	189	58
BSc	MCIc	50	52	37
BSc	BZC (EM)	50	252	42
BSc	BZC (TM)	50	38	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1617	83	61	14	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
61	61	5	9	10	9
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a strong and highly reliable student mentoring system. There are totally 54 teachers, and each teacher looks after the mentoring of 20 to 30 students. At the time of the student's admission into the college, each student is given a bio-data form containing the information on the student's family, financial and academic background, interests, hobbies, and future aspirations etc. Accordingly, the student is given guidance by the teacher concerned. Students are given necessary guidance and counselling in academic, curricular, and extra-curricular matters and employment opportunities, prospects for further studies etc. Career guidance programmes are arranged for the students to help them plan their future. Stress management sessions and motivation sessions are also arranged. Every cautious step has been taken to minimize dropout rate to the maximum extentpossible. Each mentor maintains the personal record of the wards, monitors their attendance and performance, and provides personal guidance to the needy students. Ward counsellors provide counselling to students from time to time depending on the case study details of the students. Abilities, talents, shortcomings of students are recorded. Professional guidance is given by career guidance and counselling cell and students are informed about latest job notifications, eligibility criteria, syllabus, and strategies of preparation etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1700	61	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	61	7	7	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Lecturer	Nil
2020	Nil	Lecturer	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP 02	I, III, V	05/10/2019	30/12/2019
BA	HEP 02	II, IV, VI	10/03/2020	23/04/2020
BA	TEP 10	I, III, V	05/10/2019	30/12/2019
BSc	TEP 10	II, IV, VI	10/03/2020	23/04/2020
BSc	TGE 15	I, III, V	05/10/2019	30/12/2019
BSc	TGE 15	II, IV, VI	10/03/2020	23/04/2020
BSc	MPC 41	I, III, V	05/10/2019	30/12/2019
BSc	MPC 41	II, IV, VI	10/03/2020	30/12/2019
BSc	MPCs 42	I, III, V	05/10/2019	30/12/2019
BSc	MPCs 42	II, IV, VI	10/03/2020	23/04/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has framed significant reforms in Continuous Internal Evaluation System at the institute level to improve the academic performance of the students. Academic performance evaluation is an essential element of teaching and learning process. The institution follows Continuous Internal Evaluation (CIE) System to assess all Evaluation Process. Students are made aware of the evaluation process during the orientation programmes conducted prior to the commencement of their course. Academic Calendar with tentative CIA Exam dates will be given to the students at the beginning of every academic year. The institution conducts two internal examinations and a model examination which include questions from previous University Examinations. This helps the students to get an idea about what they really learned. After every examination, the answer scripts are valued and the corrections are personally explained to each student. After the internal exam and valuation, PTA meetings will be conducted where the parents are informed about the progress their wards. Whenever necessary, the mentor shall recommend the visit of the parent to the college for a discussion about the Remedial classes conducted for the

slow learners, absentees and the students who participate in Sports, NCC, NSS activities and Placement Interviews. This practice helps the slow learners to update their knowledge and helps them to stand on par with their peers. After every University examination and Centralized Internal Assessment, examination result analysis is done. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members in the review meetings. The teachers can also discuss about new methodologies to be adopted to improve the results at the result review meeting. External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. The senior faculty members are the members of Board of Studies. At every meeting of the Board, they suggest evaluation reforms in the Board of Studies meeting.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year, which contains extremely useful information vis-à-vis the details of college committees, code of conduct to be adhered to by students, stakeholders' responsibilities towards the institution, brief history of the college and its legacy, department-wise information, courses offered, information on fee structure, schedule of mid-term examinations, semester examinations, information on various academic and administrative wings of the college like IQAC, RUSA, WEC, RRC, NSS, NCC, JKC etc. and their functions and the benefits derived by the students, further educational prospects in each subject, employment opportunities etc. The academic calendar will serve as the handbook also containing all the necessary information. It also contains the information on list of holidays and month-wise working days etc. Besides, there are sayings of great people related to academic prosperity of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gcmsklm.ac.in/outcomes/#

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
46	BSc	BtZC	13	12	92
35	BSc	BZC	64	47	73
38	BSc	MCIc	26	10	39
43	BSc	MPE	39	17	44
40	BSc	MECs	43	21	49
42	BSc	MPCs	54	49	91
41	BSc	MPC	30	17	57
15	BA	TGE	22	11	50
10	BA	TEP	26	11	42

| 02 | BA | HEP | 28 | 13 | 46 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gcmsklm.ac.in/SSS_ATR/ATR/2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	DST	9.75	8
Major Projects	365	DBT	8	2
Major Projects	730	ICSSR	16	6.4
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Popular Lecture series in Bio Technology	Bio Technology	09/01/2020
Emerging Trends in Agriculture and Health	Bio Technology	03/03/2020
WORLD POPULATION DAY	ECONOMICS	11/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Government Degree College (Men)	Innovation Hub	Department of Zoology, GDCM	Organic Fertilizer	Vermicompost	20/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PHYSICS	2
CHEMISTRY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	POLITICAL SCIENCE	1	5
National	BOTANY	3	2
National	TELUGU	2	5
National	COMMERCE	1	5
National	ECONOMICS	3	4
International	HINDI	2	3.5
International	PHYSICS	1	4.1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	27	2	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	NCC	4	42
TREE PLANTATION	NCC	4	320
ANTI DOWARY	DISTRICT LEGAL AUTHORITY	4	80
SOLID WASTE MANAGMENT	DISTRICT POLLUTION CONTROL BOARD	4	160
SWTACHH BHARATH	DISTRICT ADMINISTRATIVE AUTHORITY	8	220
YOGA DAY CELEBRATIONS	NSS	6	240
DRUG DE ADDICTION	Dr BR Ambedkar university	6	160
AIDS DAY RALLY	NSS	4	220
HUMAN RIGHTS DAY	DISTRICT ADMINISTRATIVE AUTHORITY	8	280
NATIONAL VOTERS DAY	MRO SRIKAKULAM	4	180
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
EXTENSION	MOTHER THERESA SOCIAL WELFARE FOUNDATION AWARD	MOTHER THERESA SOCIAL WELFARE ORGANIZATION	120
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	RIMS SRIKAKULAM	CANCER AND AIDS AWARNESS RALLY	4	160
NSS	ICDS	POSHAN ABHIYAN	4	220
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Learning Chromatography Practicals	Aurbindo Pharma Industry	College Funds	5
Learning Chromatography Practicals	VAMSADARA PAPER MILLS	COLLEGE FUNDS	3
Awarness levels of students in current economics topics	Dr.BRAU	COLLEGE FUNDS	5
Practical skills in the field of banking system	INDIAN OVERSEAS BANK	COLLEGE FUNDS	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mentoring	Extension	Indian Red Cross Society	06/08/2019	21/04/2020	200
Training	Employability	Youth Training Centre	03/09/2019	29/05/2020	362
Mentoring	Awareness	Consumer Club	17/07/2019	15/04/2020	157
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. B.R. Ambedkar University	18/06/2019	Awareness and exposure to students	287
Indian Overseas Bank	10/08/2020	Training in Mobile Banking	245
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27687	2347370	0	0	27687	2347370
Reference Books	11861	154904	0	0	11861	154904
Journals	17	18781	0	0	17	18781
Weeding (hard & soft)	4000	54500	2237	58601	6237	113101
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
M PRADEEP	Linkage and Gene Mapping	CCE Learning Management System (LMS)	10/07/2019
M PRADEEP	Gene Regulation	CCE Learning	10/07/2019

		Management System (LMS)	
M PRADEEP	Inheritance Pattern	CCE Learning Management System (LMS)	10/07/2019
K. REKHA	Chromatography	CCE Learning Management System (LMS)	20/10/2020
K. REKHA	Ion Exchange Chromatography	CCE Learning Management System (LMS)	11/10/2020
K. REKHA	Affinity Chromatography	CCE Learning Management System (LMS)	28/10/2020
K. REKHA	Lac Operon	CCE Learning Management System (LMS)	28/09/2020
K. REKHA	Regulation of Operon	CCE Learning Management System (LMS)	27/09/2020
K. REKHA	Tryptophan Operon	CCE Learning Management System (LMS)	11/10/2020
Dr ch. Tarakeswarao	Prac nannaya yugam sahitya vikasam	CCE Learning Management System (LMS)	07/10/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	200	4	200	4	0	7	24	100	1
Added	0	0	0	0	0	0	0	0	0
Total	200	4	200	4	0	7	24	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CCE Learning Management System (LMS)	https://ccelms.ap.gov.in/rusa/user/gselflearn/1198/175/0
CCE Learning Management System (LMS)	https://ccelms.ap.gov.in/rusa/user/gselflearn/1199/175/0

CCE Learning Management System (LMS)	https://ccelms.ap.gov.in/rusa/user/gmodulecomponents/1200/175
CCE Learning Management System (LMS)	https://drive.google.com/file/d/122_aTfgGlsu3uokT5Zf2pT72IpXFihFp/view?usp=drivesdk
CCE Learning Management System (LMS)	https://drive.google.com/file/d/1oNjv2Hnfl7F99dGwdWl4q9L533MX2xTH/view?usp=drivesdk
CCE Learning Management System (LMS)	https://drive.google.com/file/d/1-Hx05DBnHXTNMZVeMpHyjWpqATd3pp0O/view?usp=drivesdk
CCE Learning Management System (LMS)	https://drive.google.com/file/d/144gCuttLpkMTAeC0Ltmb568SFnTNeDeK/view?usp=drivesdk
CCE Learning Management System (LMS)	https://drive.google.com/file/d/17YsgRno-kQJlEGrd8m68GAIp78UGVZHB/view
CCE Learning Management System (LMS)	https://drive.google.com/file/d/1U1tLEtkDuEpH90tCq8HECZrwlIVAXtka/view?usp=drivesdk
CCE Learning Management System (LMS)	https://ccelms.ap.gov.in/rusa/user/gselflearn/2552/279/0
CCE Learning Management System (LMS)	https://ccelms.ap.gov.in/rusa/user/gselflearn/2553/279/0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
40559	31000	70714	65953

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures for maintaining and utilization: The cleaning and the maintenance of the classrooms and laboratories are done by the non-teaching staff as per cleaning schedule which is monitored by head of the department. Laboratory rules and regulations are prepared and displayed for students. The scientific instruments are calibrated by regularly. The college has adequate number of computers with IT facilities The Digital Classrooms are maintained on regular basis The college website is maintained regularly by website committee. Maintenance of electrical equipments is regularly done through service agencies visit on call basis. Rain water harvesting system helps in the maintenance of

the garden. Pest control is also carried out at regular intervals. All the facilities like fitness center, sports facility, health care center and parking facility is maintained on regular basis.

http://gcmsklm.ac.in/policies/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC, ST, BC, Disabled Welfare, EBC, Minority, Kapu Welfare, Gidugu Ramamurty Memorial Scholarship	1803	4126697
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ICT/Computing Skills	06/08/2019	67	Department of Computer science Computer Applications Trainer: Smt. J. Sharmila Rani: 8341548582
Life Skills (Yoga, Physical Fitness, Health Hygiene)	04/08/2019	170	Department of Physical Education Department of Yoga, Dr. B. R. Ambedkar University- Srikakulam Coordinator: Mr. A. Mohana Raju: 8074418792 Mentor: Mr. K. Prakash Rao: 9032191695
Language Communication Skills	26/07/2019	670	English Language Lab Department of English Coordinator: Mr. S. S. Bhusan: 8317603525
Soft Skills	20/07/2019	370	Jawahar Knowledge Centre Coordinator: Dr. D. Pyditalli:

				9440425606

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Coaching for PG, NET, SET JRF Entrances, Coaching for Groups	368	1320	170	87

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Lalitha Jewellery	200	35	AKASH, SBI, ICICI, WIPRO, TCS, BHARAT FIH Limited,REDDY'S, ARABINDO, DIVIS, BIG-C, SUBHAGRUHA INFRA PRIVATE LIMITED, EUREKA PORBS, HASINI INFRA, LIFE CARE, APPOLLO,. AEGIS LIMITED, MEDPLUS etc	300	52

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5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	145	MPC, MPCS, MECS, MCIC, MPE, BZC, BTZC, CBMB, TGP, TGE, HEP, TEP, B. Com etc.	Mathematics, Physics, Chemistry, Biotechnology, Botany, Zoology, Computer Science, Commerce, Economics, History etc.	Andhra University, Ambedkar University, HCU, Rajasthan Central University, Kerala Central University, Haryana Central University, Punjab Central University etc	M. Sc, M. A, M. Com, M. Phil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Online elocution	District	103
Quiz Competitions	District	126
Voters' Day Competitions	District	145
Population Day Competition	Institute	75
Constitution Day Competitions	Institute	184
National Consumers Day Competitions	District	141
Ramanujan Day Competitions	District	102
Aviskhar	District	220
Science Day Competitions	District	143
Online Poster Presentations	District	55

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

About 40 Committees have been constituted for the smooth functioning of the Academic and administrative activities. 2 or 3 final year students are nominated in each committee and the representations, advises from student side are conceder. Every Activity is monitored by the respective convener and members and report to the Principal.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni Association is registered under the name of Golden old student Association, Govt. Degree College (Men), Srikakulam. Alumni of this institution are serving the society at varies capacities such as politicians, Judges, Law and Order, IAS, IPS and Group -I Services of Andhra Pradesh and across in India. The College has the privilege of having renowned personalities hailing from this institution: Sri H.J. Dora IPS, member central Vigilance Commission, Govt. of India, Sri G. Yethirajula, High court judge, Sri Allamsetty Krishna Rao, IRAS, Accountant General, Sri R.K.R.Gonela, IAS, Commissioner of Land Revenue, A.P Sri T. Sitaram, former Minister, State Excise, A.P. are but a few of such luminaries in our association to serve for college.

5.4.2 – No. of enrolled Alumni:

270

5.4.3 – Alumni contribution during the year (in Rupees) :

62000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Mid Year Meet: To motivate and increase the participation of alumni for the overall development of the College 2. Alumni Annual Meet: To motivate the students Faculty towards social responsibility 3. In addition t that A Series of Meetings were conducted in view of the NAAC 4th Cycle and resolved to contribute the Alma matter.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The practice of decentralization and participative managment in the academic monitoring system to ensure effective academic functioning of the institution The Principal and the coordinators conduct a series of meeting to plan for

forth coming academic year. All the heads of the departments submit their respective plans for approval. An overall integrated plan is developed for forth coming year before coluser of the current academic year. Multi disciplinary, FDP programs and conferences for the faculty, Training and skill development programs for non teaching, Adminstrative and support staff is planed. add on and certificate courses are planed at departmental level. The execution of academic year plan is monitored through various channels, of communication lack formal meetings, Budgets, Emails, updating website and messaging services. The principals and vice principals with IQAC team, heads of the department to plan for academic excellence. An academic committes are formed for monitoring the all activities in the college. Faculty members have representation in various committes setup by principal (CPDC, Anti ragging committee, Grievance, Redressal cell, Finance Committee, Internal complaints committee etc., Around 20 academic/ Cultural and various clubs like red ribbon club, Consumer Club, Echo Club and various cells like WECK, NCC, NSS functions in College. They provide a platform to students to express themselves and further hone their skills. Each society/ club has a staff advisor committee associated with it. Various academic duties and responsibilities are shared by staff. Decentralization of examination process by examination committee to look after all the criteria related to the smooth conduct of internal and external examinations. Students also play important role in the participative management and decision making for academic and other activites of the college for this the student council members are allotted various portfolios such as swatch bharat, discipline, WECK members. Students and alumini feedback taken to accommodate their suggestions to enrich the curriculum.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure, rules and regulations of admissions policy (including online admission) and enrollment prescribed by the University and Government from time to time are strictly followed. The online admission process is wholly conducted by the State Government portal …………………. The remaining process of admission is processed by the faculty and office staff of the college.
Industry Interaction / Collaboration	Students are exposed to industry expertise through lectures, workshops, courses, field visits etc. Special thrust is placed on collaboration with industry through MoUs and Linkages. Career guidance, counselling, soft skills development programmes and campus interviews are regularly arranged by placement cell and JKC with industries. Lectures with eminent personalities are regularly arranged to increase the exposure of the students.
Human Resource Management	The College follows decentralized

		modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views and obtain their feedbacks. The practice of work allocation has facilitated and optimized multi-tasking competencies.
	Library, ICT and Physical Infrastructure / Instrumentation	A well stocked library with ………. books caters to diverse need of students and faculty. E-Resources like INFLIBNET are available. To introduce and encourage students to use the numerous reference books and e-resources, the librarian conducts Orientation sessions for students. There are 23 Lecture halls in the College with standard dimensions. There are 08 departments of science faculty with adequate built up area. There are eight rooms for Humanities Social Science faculty. The College has set up 12 Smart class rooms with Broad Band connection, LCD for technology based teaching and learning process. One seminar hall, Auditorium, library, physical education department, two rooms for gym and table tennis room, one JKC laboratory and one English language Laboratory. For extracurricular activities there are outdoor and indoor games facility, auditorium, NSS room. Cultural activities are conducted on the open dais of the College at the time of Annual Social Gathering. College provides necessary musical instruments for conducting various cultural activities.
	Research and Development	The college encourages faculty to take up research work to advance their knowledge in their field of study. Each faculty involve in research publications in peer reviewed journals and authors of book chapters. Attending workshops/seminars/conferences is encouraged and On Duty attendance is given for attendees Research aptitude is encouraged in the students by assigning projects to them. Student seminar are also held periodically.
	Examination and Evaluation	Examination related information such as schedule for filling forms, examination timetable, results etc. is displayed on the college website and notice boards. College ensures that all

		Examination related rules and regulations of the University are strictly followed. College follows ICT enabled reforms such as submission of online examination forms, uploading of internal/practical marks and declaration of results. Continuous Internal Evaluation is achieved through periodic tests, assignments, quiz, group discussions, projects and assignments. Practical approach to the subject is implemented through field survey, observation, data collection, reviews etc. Slow learners are identified through Pre-test and special teaching strategy is formulated for such students. The student evaluation is processed through mentors. Apart from overall mentoring procedure a special stress is given for analysis of student progression.
Teaching and Learning		The strategies of teaching - learning process is implemented effectively through various student centric methods. A well planned annual curricular plan for each subject is prepared with objectives and learning outcomes. Innovative pedagogical tools are incorporated for effective Teaching and Learning. Value added/ certificate courses are introduced to enhance and equip students to enhance the skill and employability opportunities of the students. Remedial and Backlog classes are conducted to cater to the needs of the slow learners students and Projects, Internships, workshops for Advanced learners.
Curriculum Development		College follows Dr. BR Ambedkar University prescribed syllabus and many of the faculty members are on the Board of Studies of Dr. BR Ambedkar University and they contribute towards formulating and revision of syllabus. For effective implementation of curriculum the departmental heads submit the annual curricular plan to the IQAC at the onset of academic year by 1st week of June. The aspects of curriculum are planned to implement through traditional and online teaching learning process, field trips, student projects and assignments. The Curriculum enrichment is designed on the basis of Feedback from stakeholders through the introduction of need based certificate courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	• **IAMS portal e-Office system for the communication between the government and the institution CFMS for uploading the salary, perks, expenditure bills to the state treasury for sanction. • AISHE Data on MHRD Portal. • Online RTI Return Filing.**
Finance and Accounts	• **Fully computerized office Reception of salary, maintenance and all other expenditure bills through CFMS • Grants from UGC / DBT received through PFMS**
Planning and Development	• **Dynamic College Website. • Library Management – INFLIBNET and Web OPAC.**
Student Admission and Support	• **Online admission procedure through APSAMS Portal Students database maintained in the IAMS Portal • Semester fee and examination fee payment online to the affiliating university • Syllabus, model papers, results, revaluations requests • Online Uploading of study material to individual Whatsapp and email of studentsOnline Scholarship enrolment in Gnanamabhoomi portal. • Student Access to National Academic Depository.**
Examination	• **Online Examination Form. • Dedicated Student Fee Portal for Examination Fee. • Uploading the practical/internal marks in University portal.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**Nil**	**Nil**	**Nil**	**0**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**Nil**	**Training**			**Nill**	**12**

2019		on Computer Applications	07/12/2019	07/12/2019		
2019	NilNil	Awareness program on Google documents	19/12/2019	19/12/2019	Nill	6
2019	FDP for JKC Coordinators and Placement Officers	Nil	02/12/2019	02/12/2019	47	Nill
2019	2 Day Online FDP on Open Learning with Online Open Access Resources	Nil	03/05/2020	04/05/2020	49	Nill
2019	Day FDP on Revised Accreditation Frame Work of NAAC	Nil	27/05/2020	02/06/2020	42	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	2	16/02/2020	02/03/2020	14
Orientation course	1	11/03/2020	19/03/2020	08
FDP	2	01/07/2020	07/07/2020	06
Certificate course	7	09/11/2019	16/02/2020	105
Moocs	1	31/12/2019	16/02/2020	47
Training Programme	1	09/09/2019	08/10/2019	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

| 0 | 7 | 0 | 0 |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF), Andhra Pradesh Group Life Insurance Scheme (APGLI), Employee Health Scheme (EHS), Increments: Annual and Special (Ph.D.-05 M.Phil-02), Felicitation to Faculty conferred with National International Awards, Free Gymnasium, DA Arrears, Encouragement for Faculty Development Programs (FDP), Orientation Course (OC), Refresher Course (RC), On Duty (OD) to attend seminars/workshops/conferences, Leave- Casual Leave, Sick leave, Maternity Leave, Medical Leave, Study leave.	General Provident Fund (GPF), Andhra Pradesh Group Life Insurance Scheme (APGLI), Employee Health Scheme (EHS), Increments: Annual and Special, Free Gymnasium	Scholarships Freeships-Jaganna Vidya Dhivana, Gidigu Ram Murthy Scholarship, Poor students Aid Fund, Book Bank, ST/SC/OBC Cells, Anti ragging Cell, Grievances Redressal Cell, Placement Cell. Alumni Cell, Free access to internet, Free Proficiency coaching to excel in various sporys, state National level competitions, Encouragement to students to participate in seminars, conferences, Canteen, RO Plant.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are conducted yearly by the staff of the Regional Joint Director of Collegiate Education, Government of Andhra Pradesh. The expenditure of UGC funding, state budgets are audited with the local auditor (Internal auditing). Accounts and registers of the Government colleges, funded from the Consolidated Fund of India, are audited as per the Comptroller Auditor General's (DPC) Act, 1971. The auditee institution makes available the prepared information for the audit by the PAG of the state of Andhra Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Cooperative Bank	1100000	College Development
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6.4.3 – Total corpus fund generated

30600

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate	Yes	IQAC

		Of Collegiate Education AP Commissionerate Of Collegiate Education AP			
Administrative	Yes	Commissionerate Of Collegiate Education AP		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Department level Parent Teacher Meetings are organised where the Class Mentor informs the Parents about their wards progress. • Feedback from Parents are collected during the Parent Teachers Parent Forum Meet and responses are analysed for further action. • Parent member of College Planning and Development Committee (CPDC) Providing valuable suggestion for development of the institution.

6.5.3 – Development programmes for support staff (at least three)

1. Conduct of Health Awareness Camp. 2. Stress Management programme was conducted for the support staff. 3. College encourages the support staff to attend training programmes and workshops conducted by CCE.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Development of remote learning tools like Youtube classroom, e-content development Cultivation of research aptitude among the faculty Skill enhancement through introduction of need based certificate courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NIRF Data preparation	30/12/2019	30/12/2019	30/12/2019	6
2019	Moocs Course	04/12/2020	04/12/2020	04/12/2020	42
2019	LMS Online Learning awareness	19/10/2019	19/10/2019	19/10/2019	1846
2019	Naadu Needu Data	12/06/2019	12/06/2019	12/06/2019	6
2019	World Population Day	11/07/2019	11/07/2019	11/07/2019	188
2019	Telugu Bhasha Dinothsavam	29/08/2019	29/08/2019	29/08/2019	775

2019	Teachers Day Celebrations	05/09/2019	05/09/2019	05/09/2019	1008
2019	NSS Day Celebrations	24/09/2019	24/09/2019	24/09/2019	225
2020	Matru Bhasha Dinothsavam	21/02/2020	21/02/2020	21/02/2020	445
2020	Internatio nal Womens Day	08/03/2020	08/03/2020	08/03/2020	450
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Celabrations	08/03/2020	08/03/2020	252	151
Gender Sensitisation Programme on Anti-Sexual Harassment in Institutional Setup	14/08/2019	14/08/2020	351	152
International day against illicit trafficking	26/06/2020	26/06/2020	302	100
International Day of Women and Girls in Science	11/02/2020	11/02/2020	205	123

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20 K.V. Solar system has been installed with the financial assistance of RUSA funds Conventional bulbs are replaced by LED bulbs Afforestation drive in Balaga Mettu by NCC NSS in collaboration with the Lions Club Identification and Collection of medicinal plants in Srikakulam District by the department of Botany Plastic waste removal from the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	0

Ramp/Rails	Yes	14
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	04/09/2 019	01	Save Girl Child Rally	Community Awareness about Save Girl Child	165
2019	2	2	12/08/2 019	01	Spraying bleaching powder in the nearby locality at" Balaga" the students and staff of NSS unit. 2. Teaching Mathemati cal basic concepts to the poor and Govt.scho ol going children at near by village by college M	Cleared houses premises to avoid storage water and growth of mosquitoe s. 2.Removed apathy towards m athematic al number calculati ons.	30

2019	1	1	23/07/2019	01	Go Green Initiative	Plantation Drive	157
2019	1	1	01/12/2019	01	AIDS Days Rally	Awareness in community about AIDS	187
2019	1	1	13/09/2019	01	Teaching mathematical basic concepts to the poor and government school going children	Removed apathy towards mathematical number calculations .	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct handbook exists for students, teachers, governing body, and administration	24/06/2020	A code of conduct book is published keeping in view the moral code of conduct of the students and staff to enhance the moral and academic values among the student, it also includes the dress code and other issues related to administrative rules and regulations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Safety Awareness Workshop	10/08/2020	10/08/2020	350
Teacher's Day Celebration	05/09/2020	05/09/2020	275
Traffic Safety Programmee	18/11/2020	18/11/2020	350
International volunteer's day	05/12/2020	05/12/2020	300
Youth Celebration Day	12/01/2020	12/01/2020	265

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices: Students, staff using • a) Bicycles b) Public Transport c) Pedestrian Friendly Roads d) Plastic free campus 2) Green landscaping with

trees and plants: Priority is given in the campus for plantation and protection of plants. 2. Solid waste Management: The waste generated in the campus includes wrappers, glass, metals, paper, plastics, etc. Old newspapers, used papers and journal files, workshop scrap etc. are given for recycling to external agencies. Glass, metals, plastic and other non-biodegradable wastes are given to external agencies where they are segregated and disposed/ recycled according to the nature of the waste. Leaf litter is allowed to decompose systematically over a period of time to be used as manure for the gardens in the institute. . 3. Liquid Waste Management: The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit. Liquids are diluted by getting mixed with the washroom and toilet liquid wastes in to the common drainage. 4.,Rain water management: Percolation pits were dug to save the ground water levels, rainy water is diverted into percolation pits.this helps for the growth of trees in the campus with sufficient ground water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice I Name of the Practice: Making good bricks Dr.C.Rajagopalachari the first governor general of India and freedom fighter once addressing the students compared them with bricks, insisting on the important role of the bricks in building a structure, so as the role of students in building nation..Taking this as inspiration the following course structure is followed. 2.Objectives of the Practice: In keeping the current social and political scenario of the nation the Institution has introduced and regularly conducts programmes that inculcate values among the students. The sessions are considered an indispensable component of the curriculum. The main objectives of this practice are: i) to implant human, social and moral values. ii) The building of the character of students. iii) Development of well- balanced, socially-responsible and well-rounded individuals in order to make society more democratic and cohesive. iv) The empowerment of students so as to achieve personal fulfilment and, success in life and at work v) The development of respect for the dignity of individuals irrespective of caste, creed and gender. vi) To inculcate in students, harmonious and humane relationships. 3.The Context :Value based education is a tool to bring about the adjustment that needs to be made in order to form well-rounded individuals. It is imperative, therefore, for value education to be included as an intrinsic component of the curriculum. This necessity arises from the fact education is the main agency for individual transformation and social change. Inputs provided by an Institution therefore have a bearing in ensuring strong foundations for society. A sound value education programme would be beneficial to students in comprehending and imbibing values to guide daily lives and thereby ensuring their holistic growth and assisting them in meeting the challenges of contemporary society. Such sessions should be treated as 'empowering tools' rather than media for the dissemination of theoretical concepts. Though the instillation of value systems is primarily a parental and familial responsibility, keeping in view its Vision and Mission, has always strived to impart value education to its students. 4. The Practice i) A well-defined curriculum has been drawn up for the sessions through a conscious, well though-out and deliberate process. ii) The Resource Persons from amongst the faculty. iii) During the sessions, emphasis is laid on aspects of positive living and humane behavioural traits. The programme also has sessions on addictive habits, manners and etiquette, stress and anger management, gender equality, problems of adolescence, nation building, good governance, forgiveness, integrity and humility. 5.Evidences of success: Parents and students have always appreciated the efforts of the Institution in conducting the Value Education sessions. The high levels of attendance for the sessions are evidence of the importance attached by the student community towards this endeavor. Positive changes in

the discipline, behavior and attitudes of students have been continually observed. Such changes are especially visible during the cultural, and other, programmes organized at the institution. 6. Problems encountered and Resources required : No additional resources are required and due to value based course no problems arose. Best practice II: .1. Title of the Practice:-Career awareness programmes 2. Goal : ? To develop personality, communication skill, awareness about different types of entrance exams and interview, and to develop skill to qualify various competitive exams. ? To develop awareness about sports and physical fitness. ? To conduct useful courses and seminars workshops as per the current MIC's need. ? To organize events like project competition, paper presentations etc. Best practice II: .1. Initiative towards holistic development of students. 2. Objectives of the practice • To provide a value based education by enhancing their potentials . • To motivate students to develop coherent values and ethical standards. • To make students socially responsible and a good citizen. • To install self confidence. • To strengthen employability of students with advanced knowledge and the latest skills in their chosen discipline 3. The context: As the college is situated in a socially and economically challenged locality, hence the students generally are held up within their shell. Moreover as most of the students are first generation educators hence, they do not have the exposure to the world outside their community. So we had taken the initiative to promote inter college competitions where the students will be able to mingle with students from different colleges and will be able to have concrete idea of the world outside their college. At the same time it also gave them the idea about their own potentials and qualities. Moreover the college also owes its responsibility to cater to the needs of the locality in higher education. 4.The Practice : Language lab facilities to strengthen the communication skills. Build supportive and inclusive communities. • Goal settings and career planning guidance. • Remedial lectures for slow learners. • Students centric environment in the college. • Financial support for needy by management. 5.Evidence of success. : The above referred practices have been found successful Our students have been placed in various sectors such as police, defence, corporate etc • 6. Problems encountered and resources required : Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gcmsklm.ac.in/Best-practices/#

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Degree College, Srikakulam, the first and foremost College in the district was established in 1951 vide. G.O.Ms.No.1887 of the Madras Government. The institution is established for the empowerment of the youth of this rural region, in the realization of their ambitions and in achieving their goals. While quenching their thirst for knowledge the college stands as beacon light for all the activities for the overall development of the students. The College never rests on its laurels but continues to surge forward in all its endeavours for enlightenment with the slogan "Aim high – Soar High". The College motto reflects the spirit with which education is imparted to be imbibed by the students, kindling their minds with creativity, true to the import of the College motto" "tejaswi naavadheetamastu" (let the teacher and the taught grow and glow with enlightenment). The College has the privilege of having renowned personalities hailing from this institution: Sri H.J. Dora IPS, member central Vigilance Commission, Govt. of India, Sri G. Yethirajula, High court judge, Sri Allamsetty Krishna Rao, IRAS, Accountant General, Sri R.K.R.Gonela, IAS, Commissioner of Land Revenue, A.P Sri T. Sitaram, former

Minister, State Excise, A.P. are but a few of such luminaries. The College possesses a spacious building for the General Hostel, well managed by the students themselves. The Central Library of the College is accommodated in the main building itself and enjoys the distinction of being the largest among the three districts of Zone-I. In addition to the conventional courses several Restructured courses have been introduced in B.A and B.Sc. The Institution always encourages the faculty members to take up research work .The College has 13 Ph.D holders and 10 M.Phil holders. Another r09 faculty members are pursuing Ph.D., under FDP/part-time programme. NAAC Accreditation: The College was accredited for 1st cycle with B (CGPA 83.05) by NAAC in February, 2005 and re-accredited for 2nd cycle in August, 2011 with 'B' Grade (CGPA 2.87). College Undergone 3rd cycle accreditation on 25th 26th Sep 2017 and graded with B (CGPA 2.90). Internal Quality Assurance Cell: As part of the post-accreditation activities, an Internal Quality Assurance Cell (IQAC) was formulated in 2005. It plans various mechanisms and internalizes various Quality measures. Various Activities and monitored guest lectures /extension lectures Workshops/seminars etc., every year. The Co-ordinator of (IQAC), prepares Annual Quality Assurance Report (AQAR) and submits to the NAAC Office, Bangalore at the end of every Academic year. Jawahar Knowledge Centre: The Commissionarate of Collegiate Education has established a nodal Jawahar Knowledge Center in this institution with a view to create employability to young graduate students from Govt. Degree College in 2006. About 1746 students were trained for the last four years and 206 have got placements in various agencies.

Provide the weblink of the institution
http://gcmsklm.ac.in/academics/distinctiveness/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Strengthen Research studies on campus. 2. Organize Capacity building activities. 3. Strengthen Industrial relationships for the benefit of students. 4. To integrate technology to teaching for promotion of remote learning. 5. To strengthen career guidance cell. 6. To go for quality certification by ISO 7. To prioritize safety and observe hygiene to keep away contagious diseases.