GOVERNMENT DEGREE COLLEGE (MEN) SRIKAKULAM

Feedback on curriculum from stakeholders

And

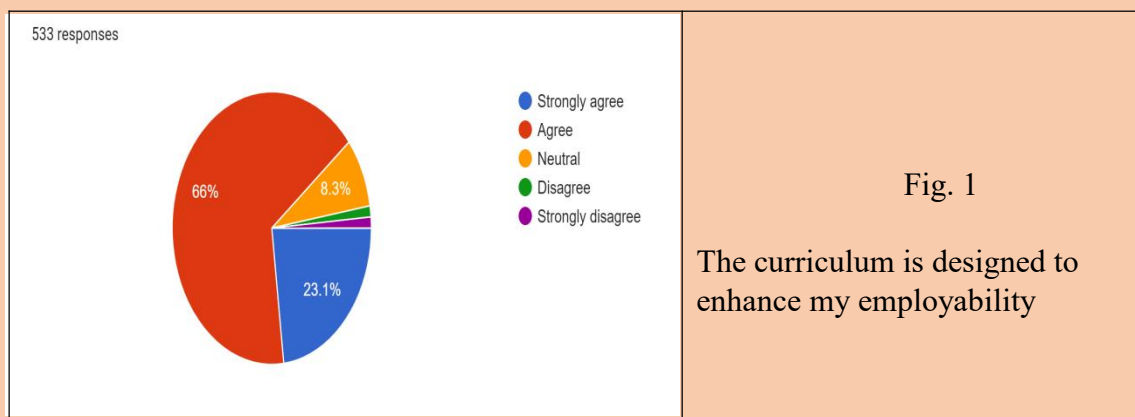# Action Taken Report

Introduction:

Feedback is one of the most powerful influences on learning and accomplishment. Feedback can be positive or negative. Positive feedback from the stakeholders motivates to progress further and the negative feedback is equally important because it can sunrise positive changes. Therefore, an institution needs to collect feedback from its stakeholders to outshine in its future activities. In this direction, the IQAC takes initiative to obtain structured feedback through forms from students, alumni, teachers, parents and employers on several aspects of the curriculum to enhance and support learning opportunities. The feedback is analysed and the areas of concern that emerge are addressed by taking up the suggestions and feedback from the stakeholders to the University and APSHE to take relevant measures. Participatory curriculum processes serve to strengthen teaching learning and taking each stakeholder group on board during the curriculum development process, leads to an inclusive, practical, and a contemporaneous curriculum that meets the needs of the diverse range of students. The structured feedback is specifically sought on six perspective scales of agreement, related to the following key parameters of curriculum design
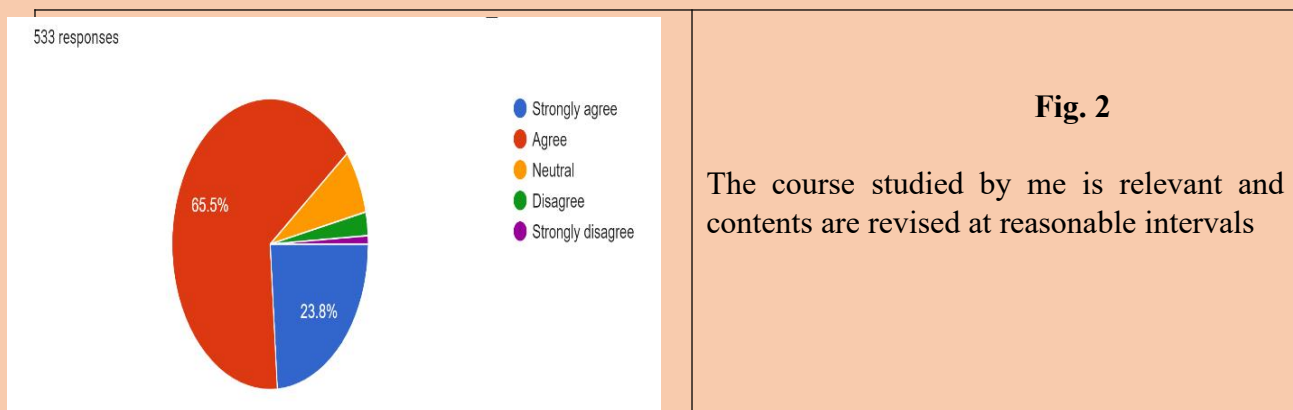
● Enhances the Students' employability

● Relevance and revision of the contents at reasonable intervals.

● Enhances the knowledge, skills and capabilities.

● Offers self-learning and extra-learning

● Deriving course outcomes

● Satisfaction with the course and curriculum

1. Curricular design to enhance students' employability : From the students' feedback obtained on curricular design , it emerged that most of the students were satisfied with the design of the curriculum and agreed that the overall quality of the teaching-learning process in our institute is good and curriculum caters to their needs. It helps the students to increase their competencies, which reduces the obstacles such as job seekers and increases their potential as job providers. After taking feedback from 533 students from various semesters, the statistical report was prepared. The response of the feedback form consists of five options: 1) Strongly Agree 2) Agree 3) Neutral 4) Disagree 5) Strongly disagree. The students are free to choose any of the five options. The students' feedback is shown in pie chart in Fig. 1 below.

Fig. 1

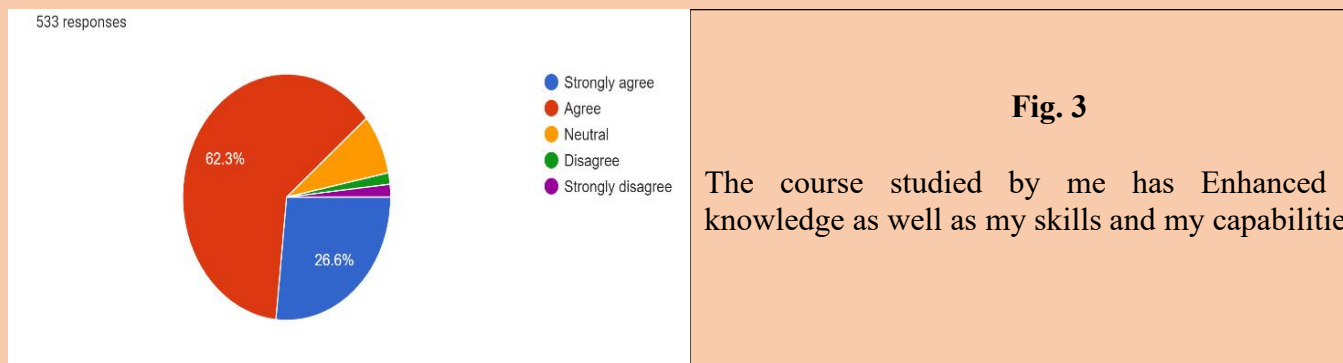The curriculum is designed to enhance my employability

As per Fig. 1 presented above 23.1% of the students strongly agree that the curriculum enhances the employability skills in them. 66% of the students agree with this. 8.3% of the students opted neutral,1% disagree and 1% strongly disagree.

2.Relevance and revision of the Curriculum contents at reasonable intervals : Feedback from the students was obtained on the relevance of the curriculum contents to cater the demands of the current day situation and revision of the syllabi at regular intervals. More than fifty percent of the students agreed that the course studied by them is relevant to cater their intellectual needs of the day. The feedback is presented in the following pie chart Fig. 2

Fig. 2

The course studied by me is relevant and contents are revised at reasonable intervals
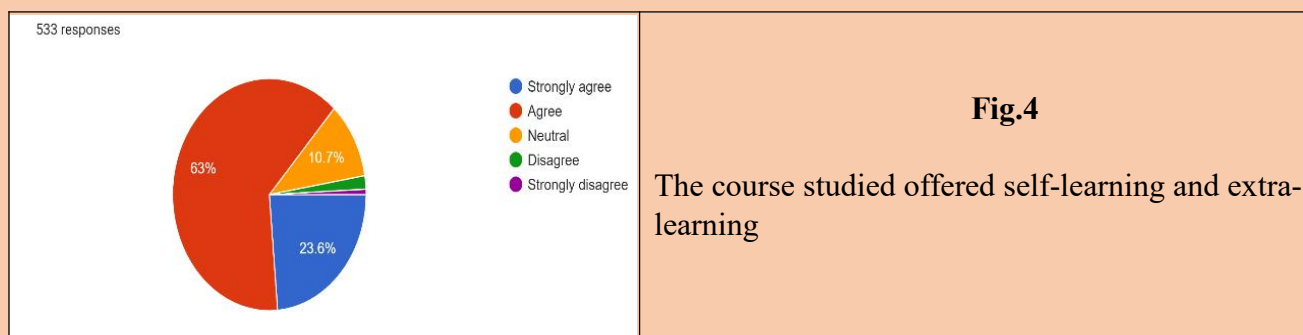
As per Fig. 2 presented above 23.8% of the students strongly agree that the contents of the curriculum are relevant to serve the present day's needs and also are revised at reasonable intervals. 66.5% of the students agree with this. 7.1% of the students opted neutral,2.6% disagree and 0.9% strongly disagree.

3. Curriculum Enhances the knowledge, skills and capabilities: Feedback from the students was sought on enhancement of knowledge, skills and capabilities by the curriculum. Above sixty percent of the students agreed that the course studied by them helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 3

Fig. 3

The course studied by me has Enhanced knowledge as well as my skills and my capabilities

As per Fig. 3 presented above 26.6% of the students strongly agree that the contents of the curriculum relevant to serve the present day needs and also revised at reasonable intervals. 62.3% of the students agree with this. 7.9% of the students opted neutral,1.5% disagree and 1.7% strongly disagree.

4. Curriculum offers self-learning and extra-learning: The curriculum inculcates the learning techniques that helps the students for their holistic development. Feedback from the students was taken on Curriculum offering self -learning as well as extra learning. Nearly 24% of the students strongly agree on this opinion. Above sixty percent of the students agreed that the course studied by them helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 4.

Fig.4

The course studied offered self-learning and extra-learning

In Fig. 4 feedback on curriculum offering self-learning and extra learning, 23.6% of the students strongly agreed that the curriculum enriches not only their self-learning but also extra learning. 63% agreed the

same, 10.7% are neutral in their opinion, 1.9% disagree with this and 0.8% strongly disagree with this opinion.

5. Curriculum Derived course outcomes: The curriculum framework, including the expected learning outcomes, communicates what teachers and learners should know and do. Expected learning out comes define the totality of information, knowledge, understanding, attitudes, values, skills, competencies or behaviours a learner should master upon the successful completion of the curriculum. Feedback from the students was sought on curriculum helps in attainment of course outcomes. Above sixty two percent of the students agreed that the course studied by them helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 5.
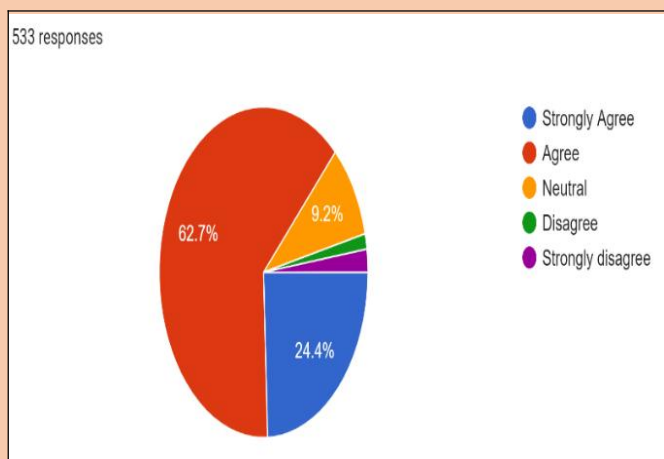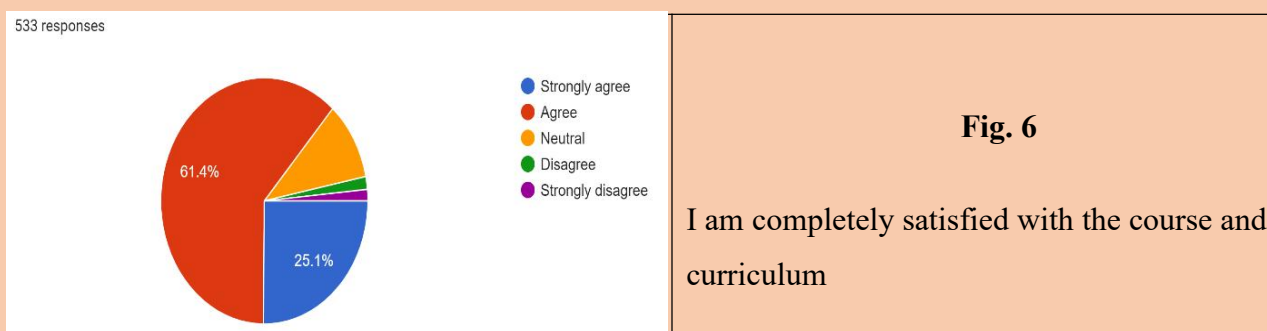

Fig. 5

The outcome expected by me been derived from the course

In Fig. 5 the report of feedback was collected on attainment of course outcomes 24.4% of the students strongly agreed that the curriculum derived course outcomes. 62.7% agreed the same, 9.2% are neutral in their opinion, 1.5% disagree with this and 2.3% strongly disagree with this opinion.

6. Satisfaction with the course and curriculum: In addition to subject-specific competencies, curriculum frameworks address cross cutting competencies such as communication, collaboration, critical thinking, and creativity and principles such as personalization, inclusive systems, sustainable development, and social justice. Feed back on satisfaction of the student on course and curriculum was collected and nearly 62% of the students agreed that they are much satisfied with the curriculum. The details of the feedback were depicted in the below chart.

Fig. 6

I am completely satisfied with the course and curriculum

In Fig. 6 the report of feedback was collected on attainment of course outcomes 25.1% of the students strongly agreed that the curriculum derived course outcomes. 61.4% agreed the same, 10.3% are neutral in their opinion, 1.7% disagree with this and 1.5% strongly disagree with this opinion.
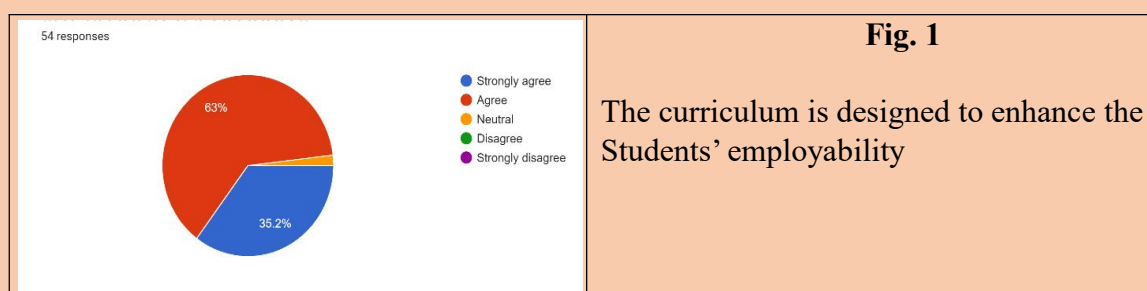
The statistical data collected from the students on all the six perspectives is presented in the following table

S.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	STUDENTS' FEEDBACK RESPONSE ON CURRICULAM FOR THE A.Y. 2022-23					
1	The curriculum is designed to enhance my employability	123	352	44	7	7
2	The course studied by me are relevant and the contents are revised at reasonable intervals	127	349	38	14	5
3	The course studied by me have enhanced my knowledge as well as my skills and my capabilities	142	332	42	8	9
4	The course studied offered self-learning and extra-learning	126	336	57	10	4
5	The outcome expected by me has been derived from the course	130	334	49	8	12
6	I am completely satisfied with the course and curriculum	134	327	55	9	8

Teachers' Feedback Report

Introduction: The Institute adheres to the syllabus designed by affiliating University. During the course of delivery of syllabus content to the students, our faculty members enrich it with their own expertise and experience so that the gap between industry and academics is bridged and students become employable in this highly competitive world. Teachers being one of the stake holders play a key role in transacting the curriculum. Teachers' feedback is an important parameter for quality improvement of the curriculum and the quality of the student of the institution. Teachers' feedback on curriculum is received every year and evaluated by IQAC. Department wise teachers' feedback is collected.

1. Curricular design to enhance students' employability : Teachers' play essential role in developing, implementing ,assessing and modifying the curriculum. Teachers know the academic needs of the students' than any other. In view of this, feedback from the teachers is obtained. on curricular design , it can be concluded that most of the teachers were satisfied with the design of the curriculum and agreed that the overall quality of the teaching-learning process in our institute is good and curriculum caters the needs of the students. It helps the students to enhance employability skills in them. The curriculum enhances their prospects of employment. The feedback was taken from 54 staff members of the institution. The data was presented in pie chart in Fig. 1.given below.

54 responses 63% 35.2% ● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree	**Fig. 1** The curriculum is designed to enhance the Students' employability

As per Fig. 1 presented above 35.3% of the teachers strongly agree that the curriculum enhances the employability skills in students. 63% of the teachers agree with this. 1.9% of the teachers opted neutral, and no disagreement.

2. **Relevance and revision of the curriculum contents at reasonable intervals:** Curriculum deliver, after its development, is the most critical issue in the entire process of curriculum management. They are well aware of the market needs of the present day and deliver the curriculum with relevance to the employment opportunities to students in a highly competitive world. The feedback obtained on the relevance and revision of the curriculum contents at reasonable intervals from the teachers is depicted below in Fig. 2.
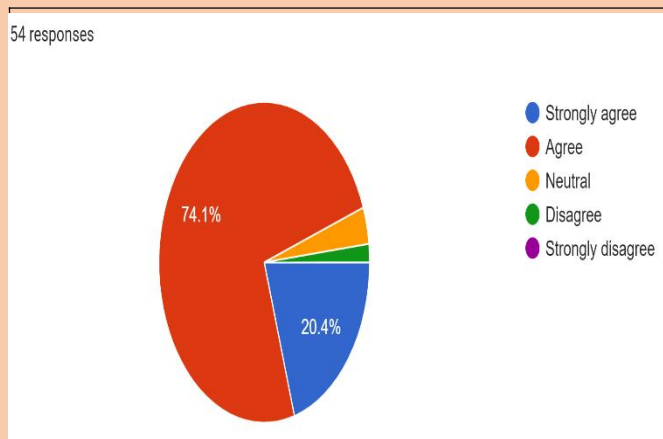

Fig.2

The course studied by the Students is relevant and the contents are revised at reasonable intervals

As per Fig. 2 presented above 20.4% of the teachers strongly agree that the contents of the curriculum are relevant to serve the present day's needs and also are revised at reasonable intervals. 74.1% of the teachers agree with this.. 3.7% of the teachers opted neutral, 1% disagree and 0% strongly disagree.

3. **Curriculum Enhances the knowledge, skills and capabilities:** Feedback from the teachers was obtained on enhancement of knowledge, skills and capabilities by the curriculum. Above fifty seven percent of the teachers agreed that the course studied by the students helped in improving knowledge, skill and capabilities. The feedback is presented in the following pie chart Fig. 3
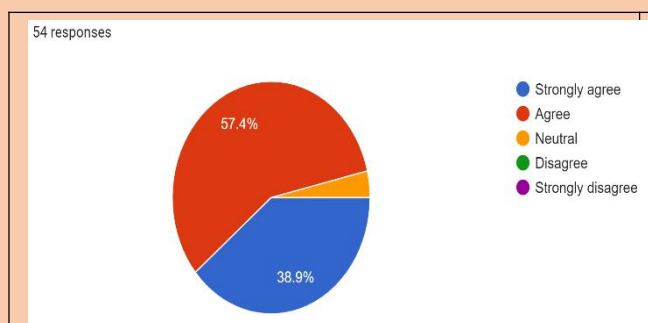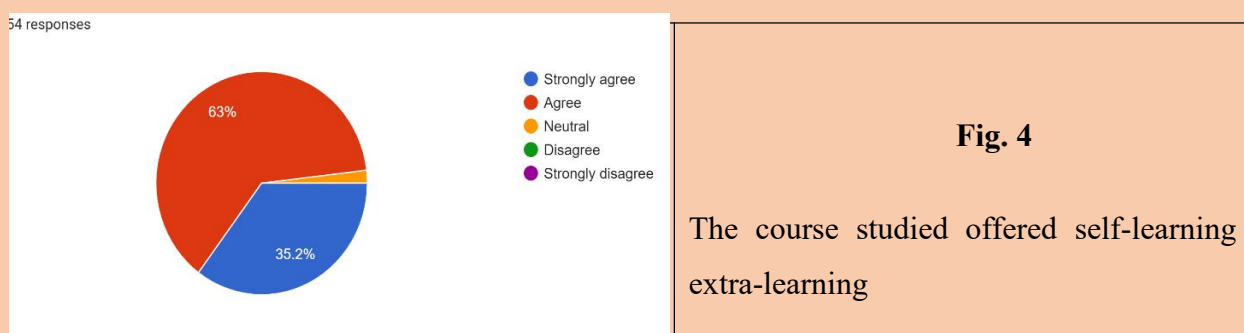

Fig. 3

The course studied by Students has enhanced their knowledge as well as their skills and their capabilities

As per Fig. 3 presented above 38.9% of the teachers strongly agree that the contents of the curriculum relevant to serve the present day needs and also revised at reasonable intervals. 57.4% of the teachers agree with this. 3.7% of the teachers opted neutral, 0% disagree and 0% strongly disagree.

4. Curriculum offers self-learning and extra-learning: The curriculum inculcates the learning techniques that helps the students for their holistic development. Feedback from the teachers was obtained on Curriculum offering self -learning as well as extra learning. Above 35% of the teachers strongly agree on this opinion. Above sixty percent of the faculty agreed that the course studied by them helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 4.

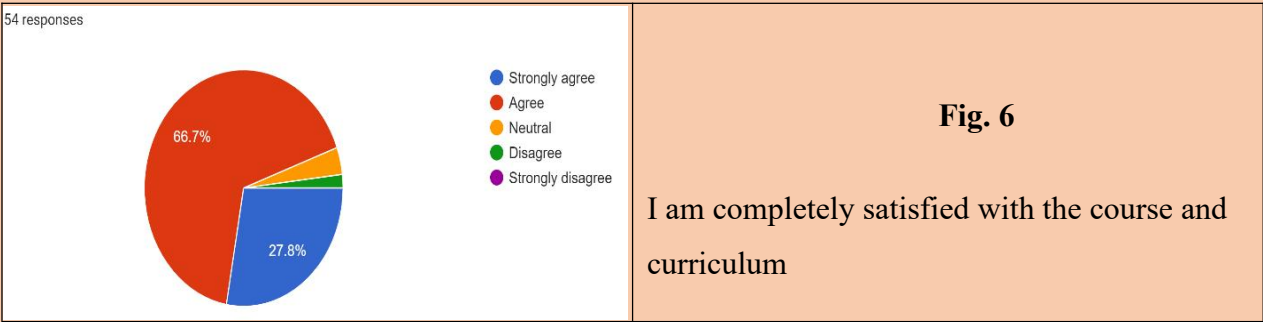|	
54 responses 63% 35.2% ● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree	**Fig. 4** The course studied offered self-learning extra-learning

In Fig. 4 feedback is obtained on curriculum offering self-learning and extra learning 35.2% of the faculty strongly agreed that the curriculum enriches the self-learning and extra learning. 63% agreed the same, 1.9% are neutral in their opinion, 0% disagree and none strongly disagrees with this opinion.

5. Curriculum Derived course outcomes: The curriculum framework, including the expected learning outcomes, communicates what teachers and learners should know and do. Expected learning out comes define the totality of information, knowledge, understanding, attitudes, values, skills, competencies or behaviours a learner should master upon the successful completion of the curriculum. Feedback from the teachers was obtained on curriculum attainment of course outcomes. Above seventy percent of the faculty agreed that the course studied by the students helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 5.

54 responses 70.4% 22.2% ● Strongly sagree ● Agree ● Neutral ● Disagree ● Strongly Disagree ● Strongly Agree	**Fig. 5** The outcome expected by the students has been derived from the course

In Fig. 5 the report of feedback was collected on attainment of course outcomes 25.7% of the faculty strongly agreed that the curriculum derived course outcomes. 70.4% agreed the same, 1.9% are neutral in their opinion, 1.9% disagree with this and 0% strongly disagree with this opinion.

6. Satisfaction with the course and curriculum: In addition to subject-specific competencies, curriculum frameworks address cross cutting competencies such as communication, collaboration, critical thinking, and creativity and principles such as personalization, inclusive systems, sustainable development, and social justice. Feedback on satisfaction of the teaching staff on course and curriculum was collected and above 66% of the teachers agreed that they are much satisfied with the curriculum. The details of the feedback were depicted in the below chart.

54 responses 66.7% 27.8% ● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree	**Fig. 6** I am completely satisfied with the course and curriculum

In Fig. 6 the report of feedback was collected on attainment of course outcomes 27.8% of the teaching staff strongly agreed that the curriculum derived course outcomes. 66.7% agreed the same, 3.7% are neutral in their opinion, 1.9% disagree with this and 0% strongly disagree with this opinion.

The statistical data collected from the teachers on all the six perspectives is presented in the following table.

TEACHERS' FEEDBACK RESPONSE ON CURRICULAM FOR THE A.Y. 2022-23						
S.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum is designed to enhance the Students employability	19	34	1	0	0
2	The course studied by the students is relevant and the contents are revised at reasonable intervals	11	40	2	1	0
3	The course studied by the students has enhanced my knowledge as well as my skills and my capabilities	21	31	2	0	0
4	The course studied offered self-learning and extra-learning	19	34	1	0	0
5	The outcome expected by the students has been derived from the course	14	38	1	1	0
6	I am completely satisfied with the course and curriculum	15	36	2	1	0
7	Give any three Suggestions to the Improvement of the Syllabus and its Transaction					

The following suggestions were given by the faculty for the updating curriculum

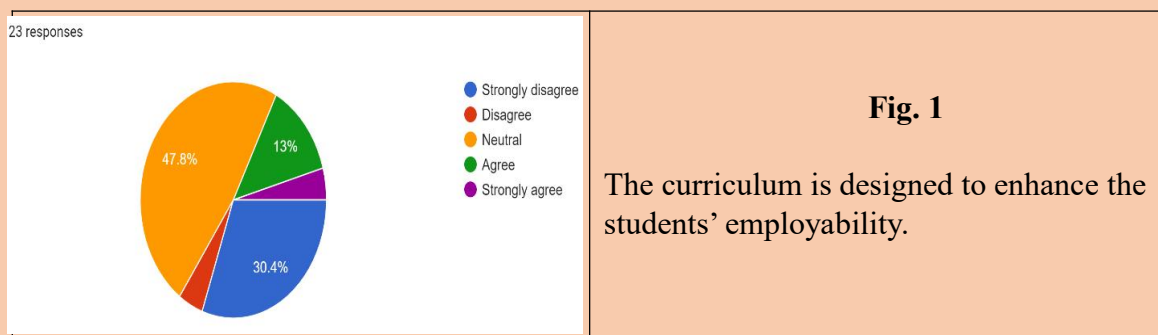| Question	Suggestions
Give any Three Suggestions to the Improvement of Syllabus and its Transaction	1. New topics to be incorporated as per advance research in sciences. 2. Reframe the curriculum as Market job oriented curriculum 3. Required High accounting standards. Given syllabus is not enough to commerce students. 4. Extensive consultations are required 5. English language has to be extended upto 4th semester as earlier

Action Taken Report: As detailed above, the feedback on seven perspectives of the curriculum was collected from the teachers. A committee under the chairpersonship of the Principal IQAC and the incharges of various subjects were constituted. After evaluation of the feedback, a detailed report is prepared with notable suggestions from the teachers of various subjects and the same is reported to APSCHE which plays an important role in designing and transacting the curriculum.
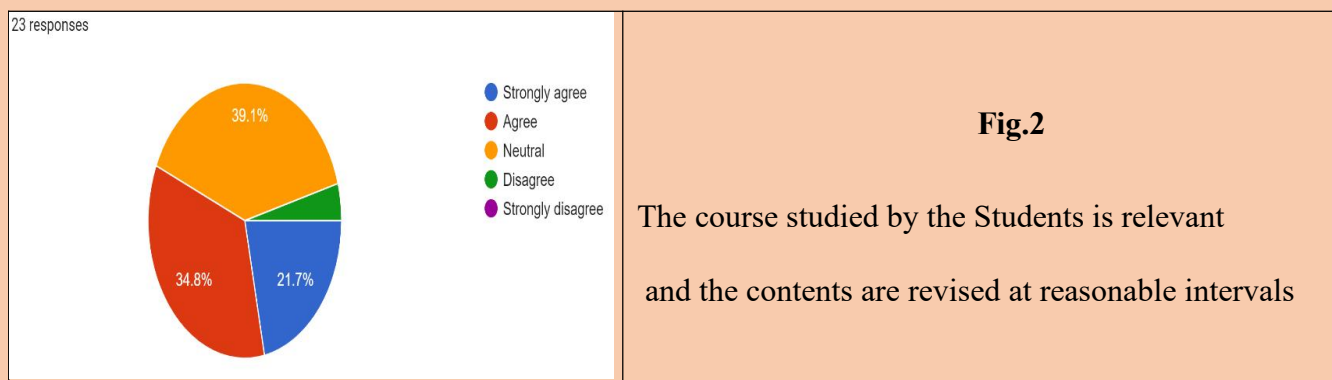
Introduction:

Over the past decade higher education has been described as a driver of economic competition in the knowledge- based economy. the imperative for higher education is to raise a higher skill of graduates and professionals, to sustain an internationally competitive research and to improve knowledge dissemination to the benefits of the industry or society more generally. Employers feedback on curriculum help to identify, understand, address and evaluate the problems in curricular aspects and teaching learning process. Employers feedback on curriculum is valuable in this process and therefore we requested employers to give their opinion on curriculum quality and asked them to give suggestions to enhance it further. Feedback from the employers is obtained in the following seven perspectives.

1. Curricular design to enhance students' employability : There is a growing trend to integrate the needs of employers and workplace in higher education curriculum. This relationship is the coming together of the student learning experience with the world of work, which was once part of the hidden curriculum but now it is becoming part of the "explicit curriculum". In view of this, feedback from employers is obtained. on curricular design, it can be concluded that most of the employers were satisfied with the design of the curriculum and agreed that the overall quality of the teaching-learning process in our institute is good and curriculum caters the needs of the students. It helps the students to enhance employability skills in them. The curriculum enhances their prospects of employment. The feedback was taken from 23 employers from various organizations. The data was presented in pie chart in Fig. 1. given below.

Fig. 1

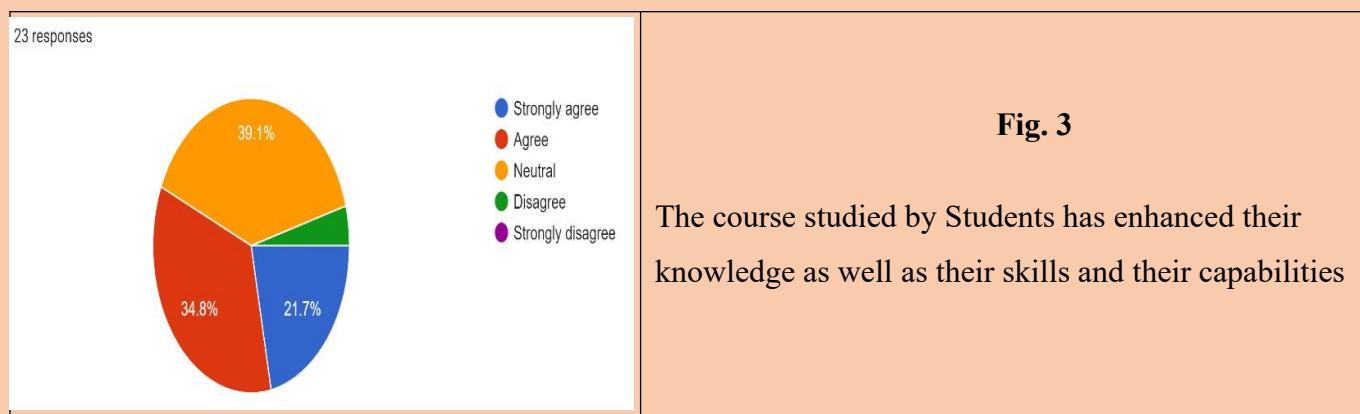The curriculum is designed to enhance the students' employability.

As per Fig. 1 presented above% of 17.4% of employers strongly agree that the curriculum enhances the employability skills in students. 56.5% of the teachers agree with this. 26.1% of employers opted neutral, and no disagreement..

2.Relevance and revision of the curriculum contents at reasonable intervals: Working with government and colleges and training providers from the early stages, employers can play a more central role in developing curriculum and teaching methods that better meet their needs. They are well aware of the market needs of the present day and the curriculum with relevance to the employment opportunities to students in a highly competitive world. The feedback obtained on the relevance and revision of the curriculum contents at reasonable intervals from the employers is depicted below in Fig. 2.

	Fig.2 The course studied by the Students is relevant and the contents are revised at reasonable intervals

As per Fig. 2 presented above 21.7% of the employers strongly agree that the contents of the curriculum are relevant to serve the present day's needs and also are revised at reasonable intervals. 34.8% of the employers agree with this. 39.1% of the students opted neutral, 4.3% disagree and 0% strongly disagree.
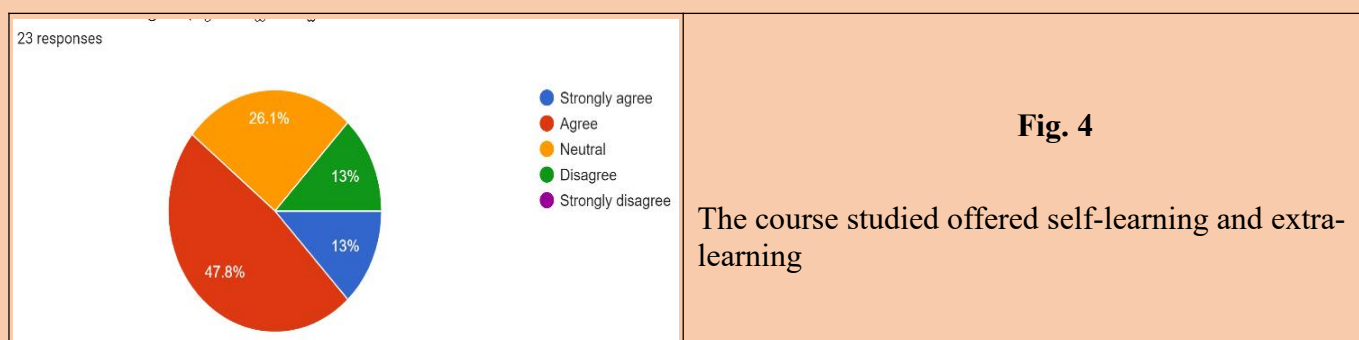
3. **Curriculum Enhances the knowledge, skills and capabilities:** Feedback from the employers was obtained on enhancement of knowledge, skills and capabilities by the curriculum. Above fifty seven percent of the teachers agreed that the course studied by the students helped in improving knowledge, skill

	Fig. 3 The course studied by Students has enhanced their knowledge as well as their skills and their capabilities

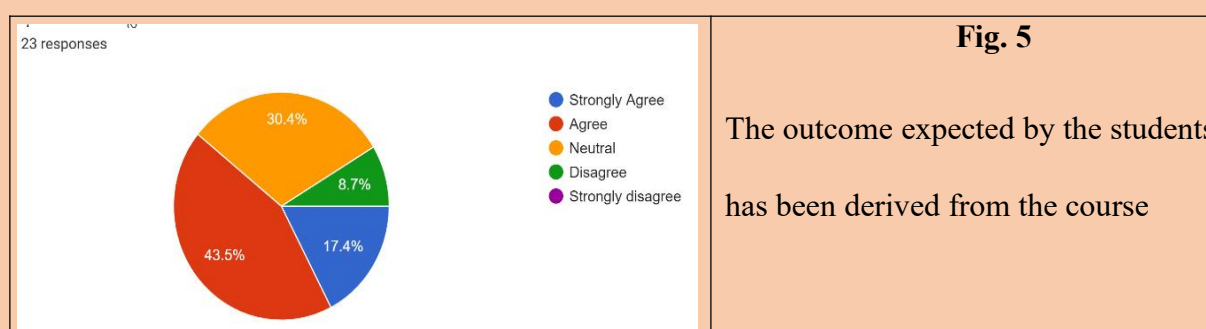and capabilities. The feedback is presented in the following pie chart Fig. 3

As per Fig. 3 presented above 21.7% of the employers strongly agree that the contents of the curriculum relevant to serve the present day needs and also revised at reasonable intervals. 34.8% of the employers agree with this. 3.7% of the students opted neutral, 0% disagree and 0% strongly disagree.

4. Curriculum offers self-learning and extra-learning: The curriculum inculcates the learning techniques that helps the students for their holistic development. Feedback from the employers was obtained on Curriculum offering self -learning as well as extra learning. Above 35% of the students strongly agree on this opinion. Above forty seven percent of the employers agreed that the course studied by them helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 4.

Fig. 4

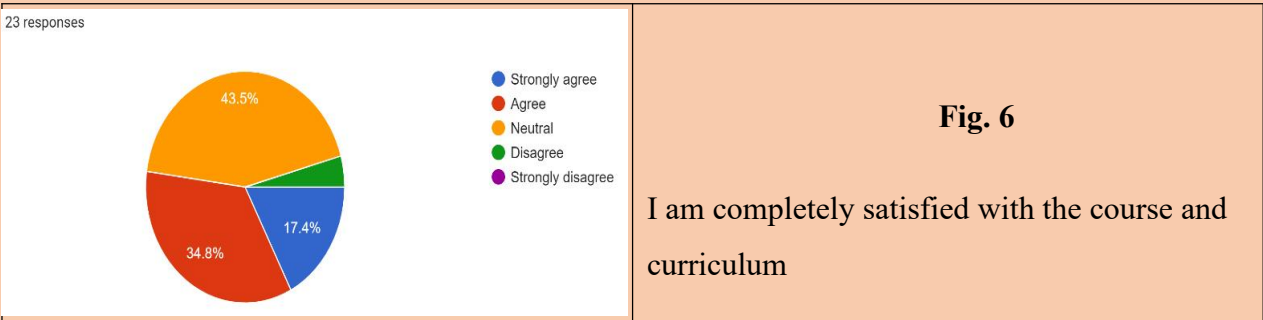The course studied offered self-learning and extra-learning

In Fig. 4 feedback is obtained on curriculum offering self-learning and extra learning 13% of the employers strongly agreed that the curriculum enriches the self-learning and extra learning. 47.8% agreed the same, 26.1% are neutral in their opinion, 13% disagree and none strongly disagrees with this opinion.

5. Curriculum Derived course outcomes: Diverse and regular involvement of employers in curriculum framework helps to design syllabi that enhances employment opportunities to the students. Expected learning out comes define the totality of information, knowledge, understanding, attitudes, values, skills, competencies or behaviours a learner should master upon the successful completion of the curriculum. Feedback from employers was obtained on curriculum attainment of course outcomes. Above forty three percent of the employers agreed that the course studied by the students helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 5.

Fig. 5

The outcome expected by the students

has been derived from the course

In Fig. 5 the report of feedback was collected on attainment of course outcomes 17.4% of the employers strongly agreed that the curriculum derived course outcomes. 43.5% agreed the same, 30.4% are neutral in their opinion, 8.7% disagree with this and 0% strongly disagree with this opinion.

6. Satisfaction with the course and curriculum: In addition to subject-specific competencies, curriculum frameworks address cross cutting competencies such as communication, collaboration, critical thinking, and creativity and principles such as personalization, inclusive systems, sustainable development, and social justice. Feedback on satisfaction of the employers on course and curriculum was collected and above 66% of the employers agreed that they are much satisfied with the curriculum. The details of the feedback were depicted in the below chart.

23 responses 43.5% 17.4% 34.8% ● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree	**Fig. 6** I am completely satisfied with the course and curriculum

In Fig. 6 the report of feedback was collected on attainment of course outcomes 17.4% of the employers strongly agreed that the curriculum derived course outcomes. 34.8% agreed the same, 43.5% are neutral in their opinion, 4.3% disagree with this and 0% strongly disagree with this opinion.

The following suggestions were made by the employers for the improvement of syllabi.
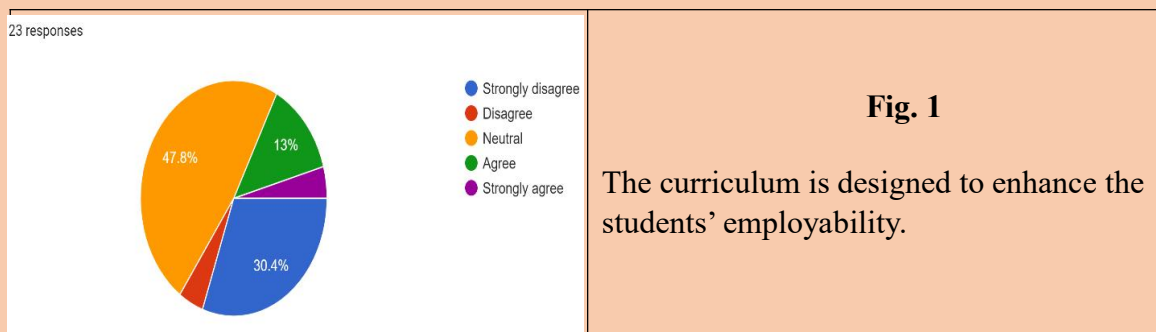
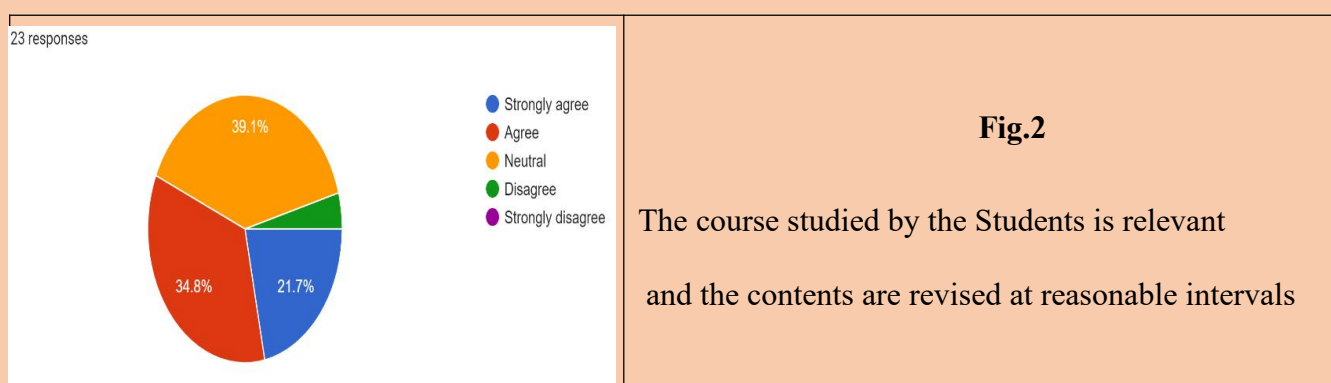| Question	Suggestions
Give any Three Suggestions to the Improvement of Syllabus and its Transaction	1. Improve students' communication skills and motivate situations in present scenario 2. Improve non verbal communication skills

Introduction:

Curriculum development is best deemed successful when all stakeholders effectively understand their purpose in the curriculum development process and give in their contribution. Parents are key stakeholders in curriculum development for their inclusion brings in the aspect of democracy and diversity within the curriculum. An effective curriculum should full encapsulate parents' roles including monitoring, resource provision and a good rapport between parents and teachers. When parents play their part, the curriculum developed is said to be effective. Parents feedback on curriculum is valuable in this process and therefore we requested employers to give their opinion on curriculum quality and asked them to give suggestions to enhance it further. Feedback from the parents is obtained in the following seven perspectives.

1. Curricular design to enhance students' employability: This is because parents are the closest individuals who know the children better. Therefore, in the curriculum context, parents' involvement as the co-implementers and supporters in curriculum development is important in order to enhance the students' learning as well as to shape their behaviours. Different studies says that students with parents who are involved in their college tend to have better academic performance and fewer behavioural problems in school. In view of this, feedback from parents is obtained. on curricular design, it can be concluded that most of the parents were satisfied with the design of the curriculum and agreed that the overall quality of the teaching-learning process in our institute is good and curriculum caters the needs of the students. It helps the students to enhance employability skills in them. The curriculum enhances their prospects of employment. The feedback was taken from 157 parents . The data was presented in pie chart in Fig. 1. given below.

Fig. 1

The curriculum is designed to enhance the students' employability.

As per Fig. 1 presented above% of 17.4% of parents strongly agree that the curriculum enhances the employability skills in students. 56.5% of the parents agree with this. 26.1% of parents opted neutral, and no disagreement.

2.Relevance and revision of the curriculum contents at reasonable intervals: The momentum to involve parents in education continued as institutions wanted to better their institution's environment and performance. This momentum to involve parents came as the result of poor academic achievement, and poor student conduct in and out of classroom settings. It was an understood belief that parents' involvement not only improved a child's morale, attitude, and academic achievement across all subject areas, but it also promoted better behavior and social adjustment. In all these ways, parent and family involvement in education helped children to grow up to become productive, responsible members of society. The feedback obtained on the relevance and revision of the curriculum contents at reasonable intervals from the parents is depicted below in Fig. 2.

Fig.2

The course studied by the Students is relevant

and the contents are revised at reasonable intervals

As per Fig. 2 presented above 21.7% of the parents strongly agree that the contents of the curriculum are relevant to serve the present day's needs and also are revised at reasonable intervals. 34.8% of the parents agree with this. 39.1% of the parents opted neutral, 4.3% disagree and 0% strongly disagree.

3. Curriculum Enhances the knowledge, skills and capabilities: Feedback from the parents was obtained on enhancement of knowledge, skills and capabilities by the curriculum. Above fifty seven percent of the parents agreed that the course studied by the students helped in improving knowledge, skill and capabilities. The feedback is presented in the following pie chart Fig. 3
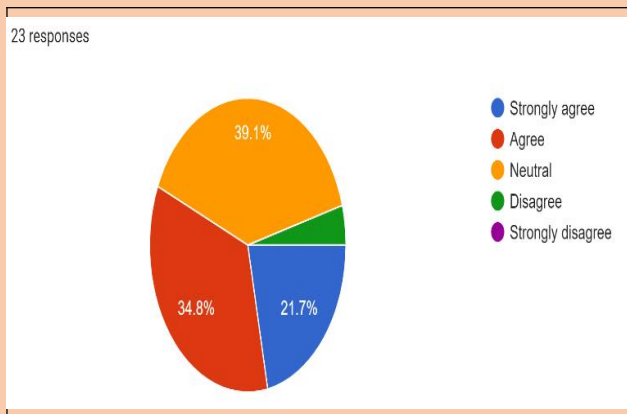
Fig. 3

The course studied by Students has enhanced their knowledge as well as their skills and their capabilities

As per Fig. 3 presented above 21.7% of the parents strongly agree that the contents of the curriculum relevant to serve the present day needs and also revised at reasonable intervals. 34.8% of the parents agree with this. 3.7% of the parents opted neutral, 0% disagree and 0% strongly disagree.

4. Curriculum offers self-learning and extra-learning: The curriculum inculcates the learning techniques that helps the students for their holistic development. Feedback from the parents was obtained on Curriculum offering self -learning as well as extra learning. Above 35% of the parents strongly agree on this opinion. Above forty seven percent of the parents agreed that the course studied by their children helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 4.
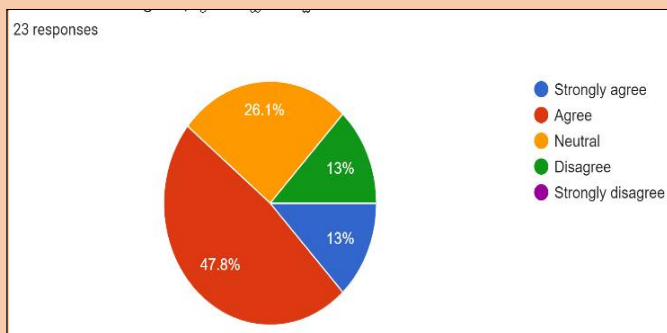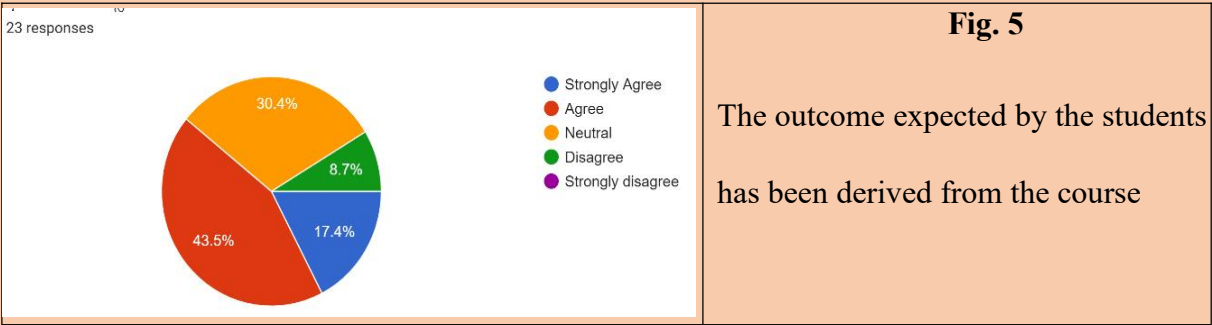
Fig. 4

The course studied offered self-learning and extra-learning

In Fig. 4 feedback is obtained on curriculum offering self-learning and extra learning 13% of the parents strongly agreed that the curriculum enriches the self-learning and extra learning. 47.8% agreed the same, 26.1% are neutral in their opinion, 13% disagree and none strongly disagrees with this opinion.
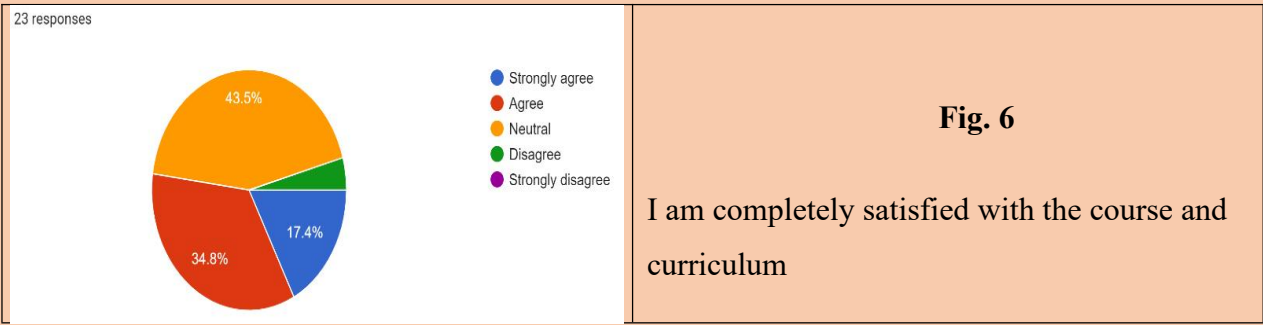
5. Curriculum Derived course outcomes: Parenting included the basic responsibilities of families, such as providing housing, health care, nutrition, clothing, and safety, as well as creating home conditions that support children's learning (e.g., purchasing necessary books and other school supply or providing a place to study). Parenting also implied that parents were warm and responsive to their children, communicated with them, and

supported their development. The second most important factor in any partnership was communication. This type of involvement concerned the basic responsibilities of schools, including establishing two-way communication between family and Institution. Feedback from parents was obtained on curriculum attainment of course outcomes. Above forty three percent of the parents agreed that the course studied by the students helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 5.

23 responses Strongly Agree Agree Neutral Disagree Strongly disagree 30.4% 8.7% 43.5% 17.4%	**Fig. 5** The outcome expected by the students has been derived from the course

In Fig. 5 the report of feedback was collected on attainment of course outcomes 17.4% of the parents strongly agreed that the curriculum derived course outcomes. 43.5% agreed the same, 30.4% are neutral in their opinion, 8.7% disagree with this and 0% strongly disagree with this opinion.

6. Satisfaction with the course and curriculum: In addition to subject-specific competencies, curriculum frameworks address cross cutting competencies such as communication, collaboration, critical thinking, and creativity and principles such as personalization, inclusive systems, sustainable development, and social justice. Feedback on satisfaction of the employers on course and curriculum was collected and above 66% of the teachers agreed that they are much satisfied with the curriculum. The details of the feedback were depicted in the below chart.

23 responses Strongly agree Agree Neutral Disagree Strongly disagree 43.5% 17.4% 34.8%	**Fig. 6** I am completely satisfied with the course and curriculum

In Fig. 6 the report of feedback was collected on attainment of course outcomes 17.4% of the parents strongly agreed that the curriculum derived course outcomes. 34.8% agreed the same, 43.5% are neutral in their opinion, 4.3% disagree with this and 0% strongly disagree with this opinion.

The following suggestions were given by the parents for the improvement of syllabi.

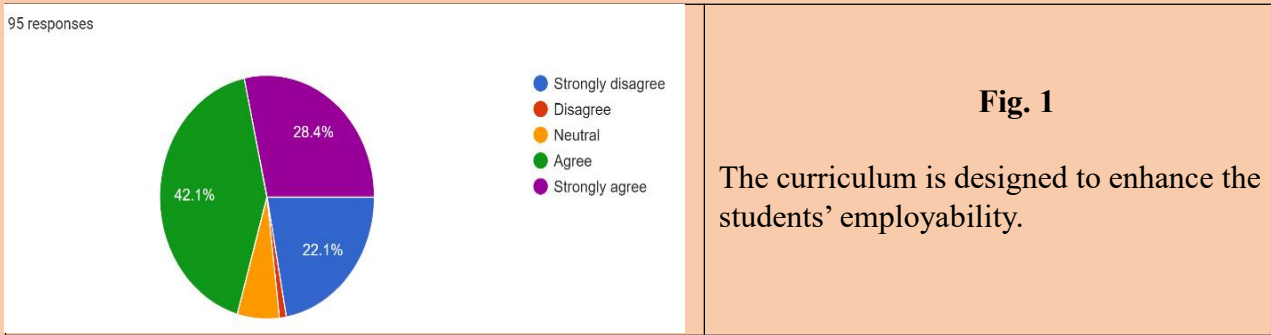| Question	Suggestions
Give any Three Suggestions to the Improvement of Syllabus and its Transaction	1. Improve students' communication skills and motivate situations in present scenario 2. Improve non verbal communication skills

Alumni Feedback
Report Analysis

Introduction:

Alumni Associations create a space where alumni can interact within a community of people who share a unique experience. Their primary focus is to strengthen alumni relations between students and alumni while promoting and working for the University's growth and development in diverse ways. Indeed, alumni are ambassadors of their alma mater and are vital for revenue mobilization and placement opportunities for students. Undoubtedly, the alumni's role is crucial for the growth and development of higher education institutions Feedback from the alumni is obtained in the following perspectives.
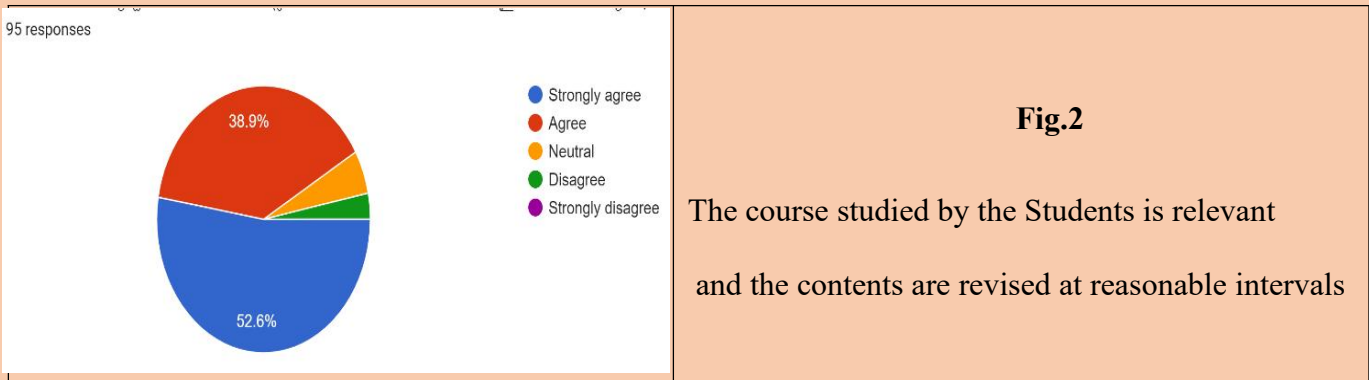
1. Curricular design to enhance students' employability: Alumni can serve as effective role models and Inspiration to a diverse group of students to enhance institutional credibility and visibility. Alumni can share useful personal experiences with students on diverse aspects of the academic and social life, including adequate time and financial management, self-discipline and character formation, soft skills, and career choices. In the long run, such alumni-student interactions can inspire self-confidence and self-esteem, enhance self motivation, and inculcate the right mindset in line with the institution's culture and traditions.   In view of this, feedback from alumni is obtained. on curricular design, it can be concluded that most of the parents were satisfied with the design of the curriculum and agreed that the overall quality of the teaching-learning process in our institute is good and curriculum caters the needs of the students. It helps the students to enhance employability skills in them. The curriculum

enhances their prospects of employment. The feedback was taken from 95 alumni. The data was presented in pie chart in Fig. 1. given below.

Fig. 1

The curriculum is designed to enhance the students' employability.

As per Fig. 1 presented above 28.4% of alumni strongly agree that the curriculum enhances the employability skills in students. 42.1% of the alumni agree with this. 6.3% of alumni opted neutral, and 1.1% disagree and no strong disagreement.

2.Relevance and revision of the curriculum contents at reasonable intervals: Alumni can provide their expertise in developing innovative academic programmes and revision of curriculum in the institution. Alumni can serve as guest lecturers, advisors on statutory or adhoc committees, and acting as experts in the industry and collaborative project partners with the college. The feedback obtained on the relevance and revision of the curriculum contents at reasonable intervals from the alumni is depicted below in Fig. 2.

Fig.2

The course studied by the Students is relevant

and the contents are revised at reasonable intervals

As per Fig. 2 presented above 52.6% of the alumni strongly agree that the contents of the curriculum are relevant to serve the present day's needs and also are revised at reasonable intervals. 38.9% of the alumni agree with this. 5.3% of the alumni opted neutral, 3.2% disagree and 0% strongly disagree.

3. **Curriculum Enhances the knowledge, skills and capabilities:** Feedback from the alumni was obtained on enhancement of knowledge, skills and capabilities by the curriculum. Above fifty six percent of the alumni agreed that the course studied by the students helped in improving knowledge, skill and capabilities. The feedback is presented in the following pie chart Fig. 3
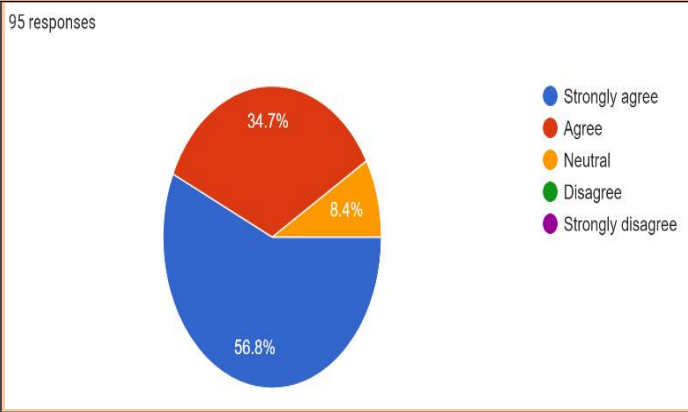
	Fig. 3 The course studied by Students has enhanced their knowledge as well as their skills and their capabilities

As per Fig. 3 presented above 56.8% of the alumni strongly agree that the contents of the curriculum relevant to serve the present day needs and also revised at reasonable intervals. 34.7% of the alumni agree with this. 8.4% of the alumni opted neutral, 0% disagree and 0% strongly disagree.

3. **Curriculum offers self-learning and extra-learning:** The curriculum inculcates the learning techniques that helps the students for their holistic development. Feedback from the alumni was obtained on Curriculum offering self -learning as well as extra learning. Above 35% of the parents strongly agree on this opinion. Above fifty one percent of the alumni agreed that the course studied by their children helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 4.
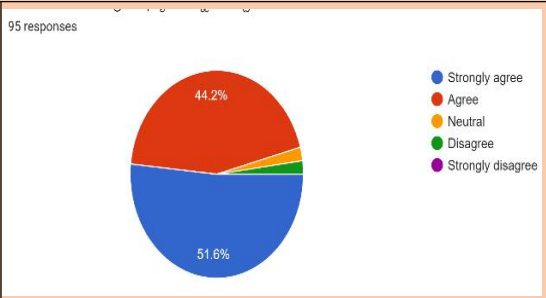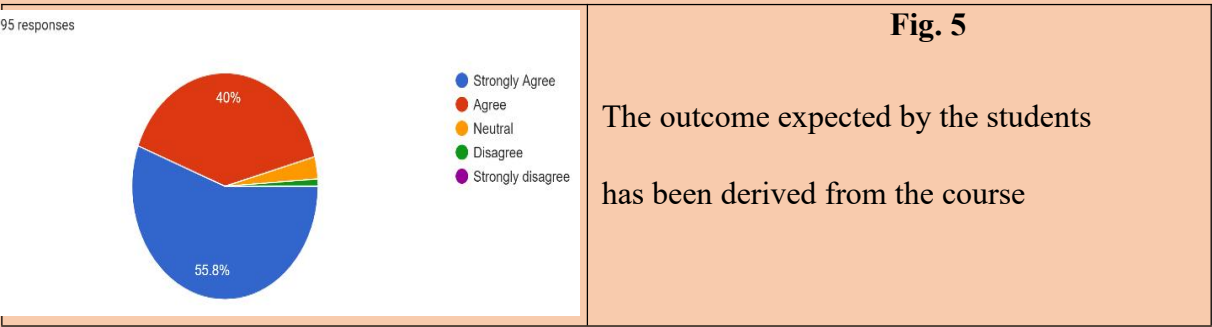
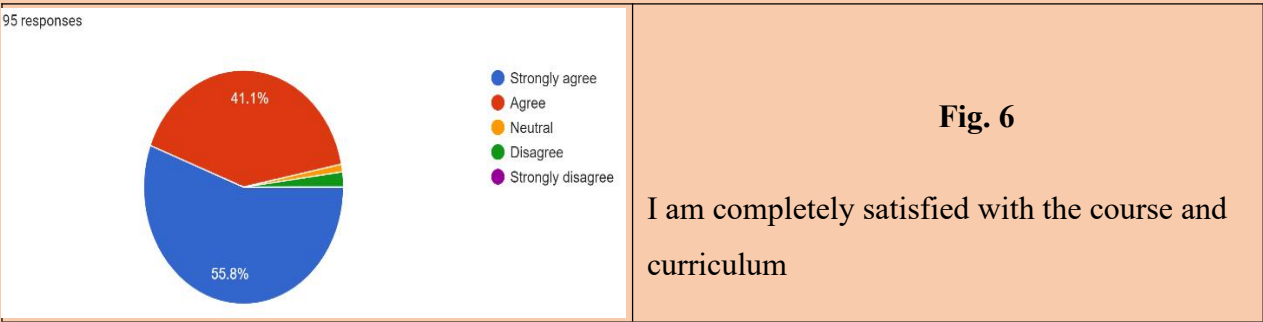|	
	Fig. 4 The course studied offered self-learning and extra-learning

In Fig. 4 feedback is obtained on curriculum offering self-learning and extra learning 51.6% of the alumni strongly agreed that the curriculum enriches the self-learning and extra learning. 44.2% agreed the same, 2.1% are neutral in their opinion, 2.1% disagree and none strongly disagrees with this opinion.

5. Curriculum Derived course outcomes: A vibrant alumni association can raise and maintain the stature of the institution worldwide. The positive views, opinions, and statements that alumni present about their college using various channels such as print, electronic and social media, conferences, workshops, seminars, and other stakeholder engagements can enhance the reputation. Feedback from alumni was obtained on curriculum attainment of course outcomes. Above fifty five percent of the alumni agreed that the course studied by the students helped in improving their knowledge. The feedback is presented in the following pie chart Fig. 5.

95 responses 40% 55.8% ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly disagree	**Fig. 5** The outcome expected by the students has been derived from the course

In Fig. 5 the report of feedback was collected on attainment of course outcomes 55.8% of the alumni strongly agreed that the curriculum derived course outcomes. 40% agreed the same, 3.2% are neutral in their opinion, 1.1% disagree with this and 0% strongly disagree with this opinion.

6. Satisfaction with the course and curriculum: In addition to subject-specific competencies, curriculum frameworks address cross cutting competencies such as communication, collaboration, critical thinking, and creativity and principles such as personalization, inclusive systems, sustainable development, and social justice. Feedback on satisfaction of the parents on course and curriculum was collected and above 55% of the alumni strongly agreed that they are much satisfied with the curriculum. The details of the feedback were depicted in the below chart.

95 responses 41.1% 55.8% ● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree	**Fig. 6** I am completely satisfied with the course and curriculum

In Fig. 6 the report of feedback was collected on attainment of course outcomes 55.8% of the alumni strongly agreed that the curriculum derived course outcomes. 41.1% agreed the same, 1.1% are neutral in their opinion, 2.1% disagree with this and 0% strongly disagree with this opinion.

Coordinator

IQAC

Principal

(Dr. P. Surekha)