GOVERNMENT DEGREE COLLEGE(MEN)–SRIKAKULAM

FEEDBACK ON CURRICULAM

ANALYSIS REPORT (2020-21)

1.Student Feedback-201

CURRICULUM FEEDBACK

S.No	Description	Excellent	Very Good	Good	Average	Poor
1	Relevance of course structure to the course objectives	55	43	86	14	3
2	Scope for skill development/employability/entrepreneurship in the course offered	61	38	90	8	4
3	The research orientation in the course design	30	126	30	12	3
4	Structure CBCS curriculum	81	41	63	14	2
5	Pattern of curriculum evaluation	46	42	93	19	1

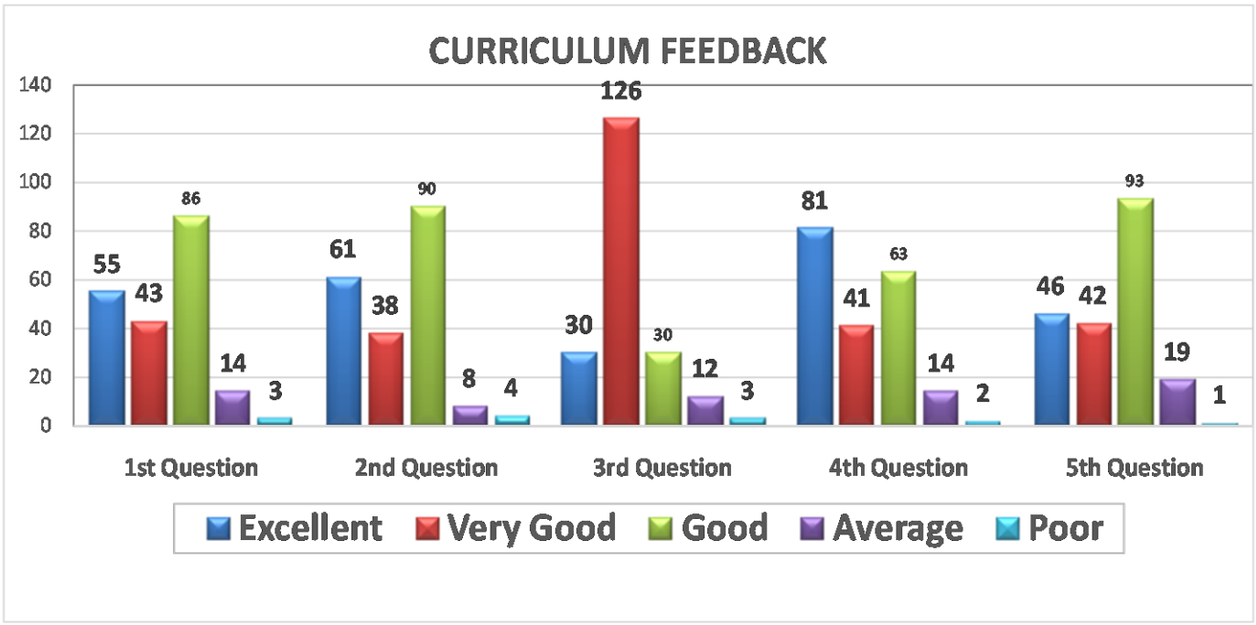
ACADEMIC ENVIRONMENT

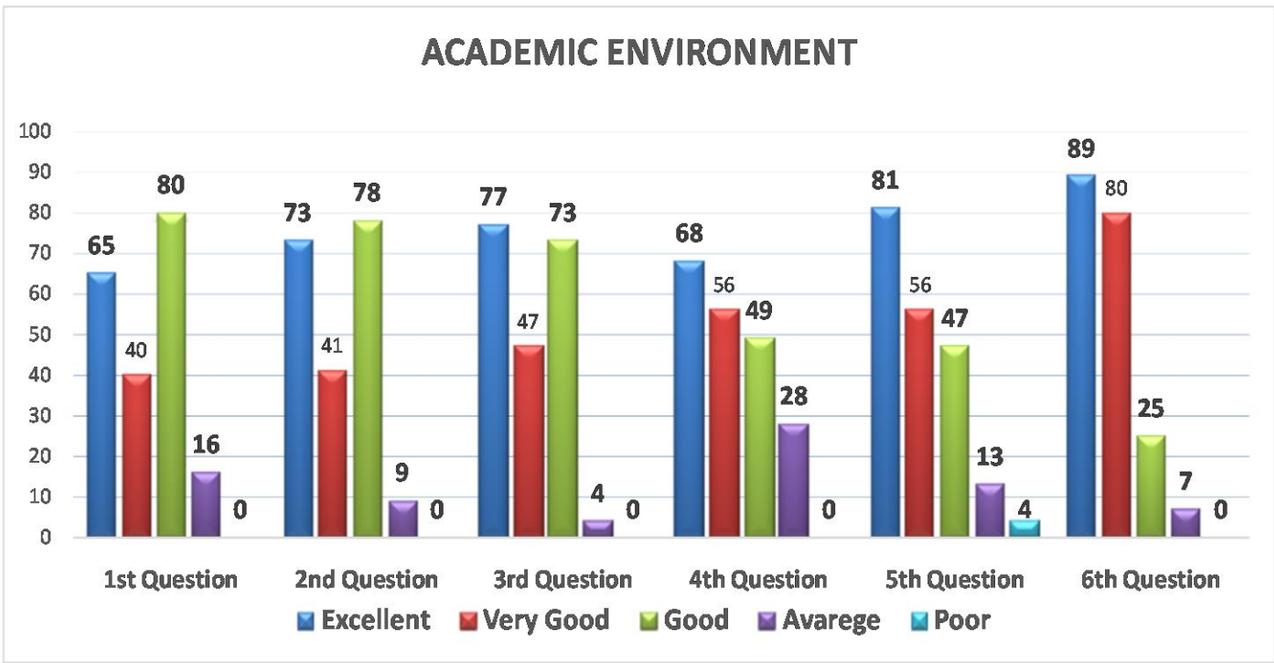
1	Rate the academic environment of the college	65	40	80	16	0
2	Teaching methodology adopted	73	41	78	9	0
3	Coverage of syllabi	77	47	73	4	0
4	Adherence to academic calendar	68	56	49	28	0
5	Library facilities	81	56	47	13	4
6	Lab facilities	89	80	25	7	0

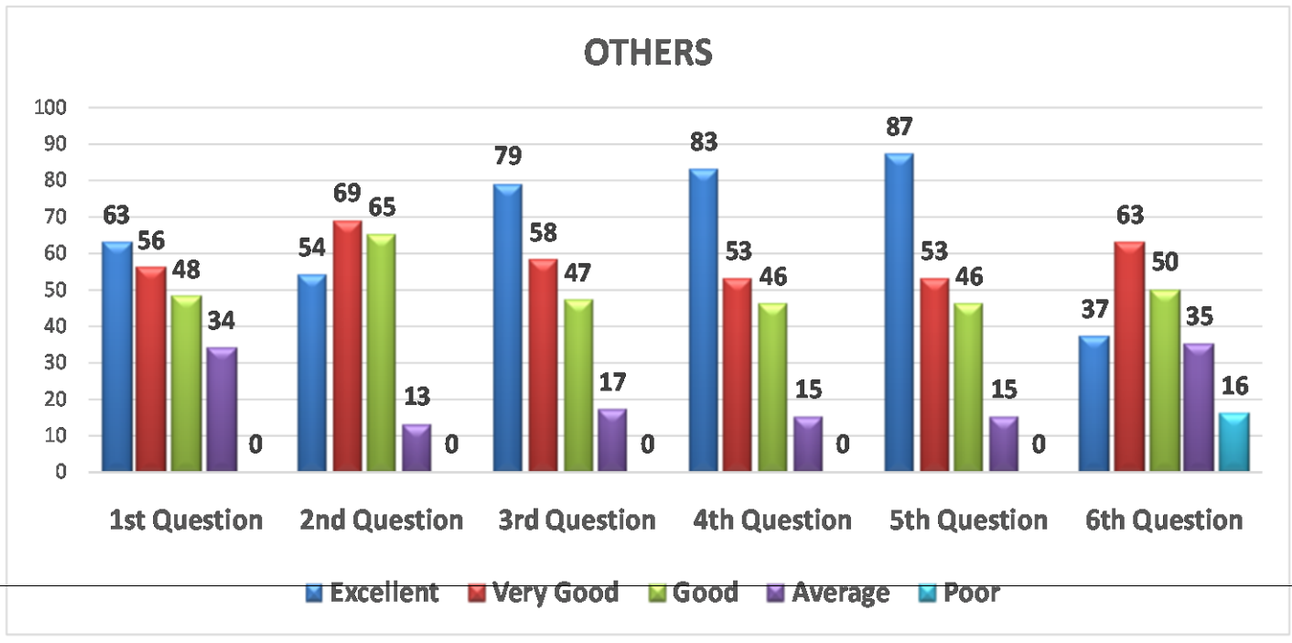
OTHER

1	Grievance redressal in the college	63	56	48	34	0
2	College information system (website, handbook, notice etc.,)	54	69	65	13	0
3	Provision of scholarships, monetary rewards, poor student said fund etc.,	79	58	47	17	0
4	Encouragement to literary and cultural activities along with sports & games	83	47	43	21	7
5	Student support services such as NCC, NSS, Red Cross etc.,	87	53	46	15	0
6	Are you aware of on campus and off campus drives	37	63	50	35	16

1.Student Feedback Form (2020-21)

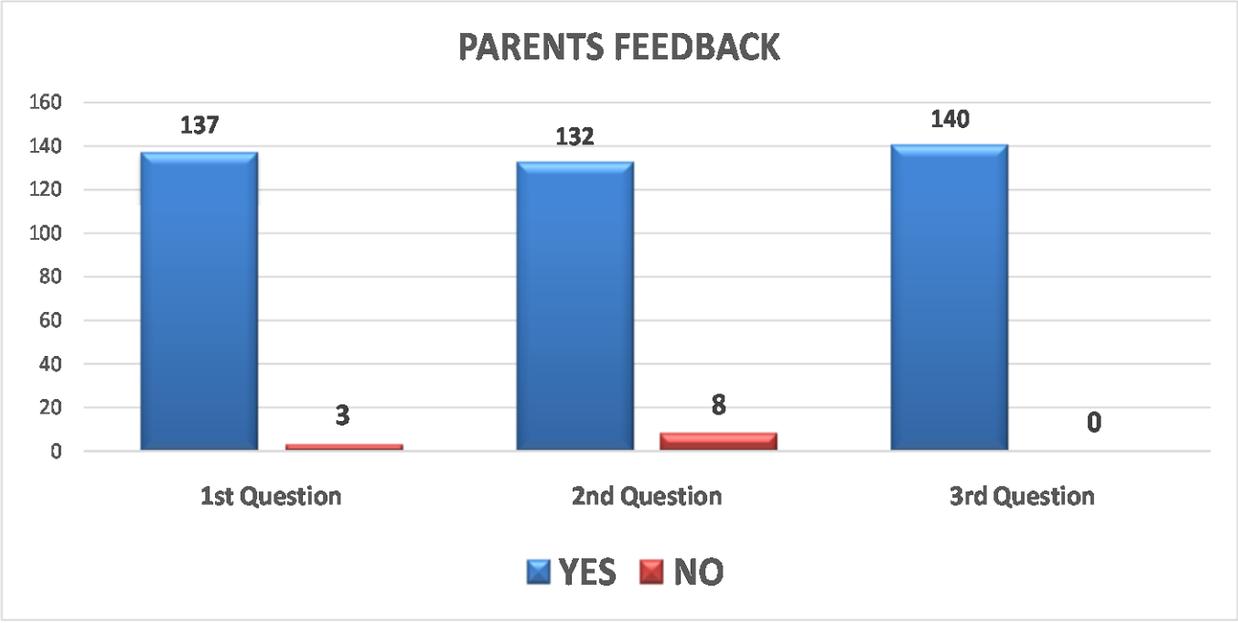






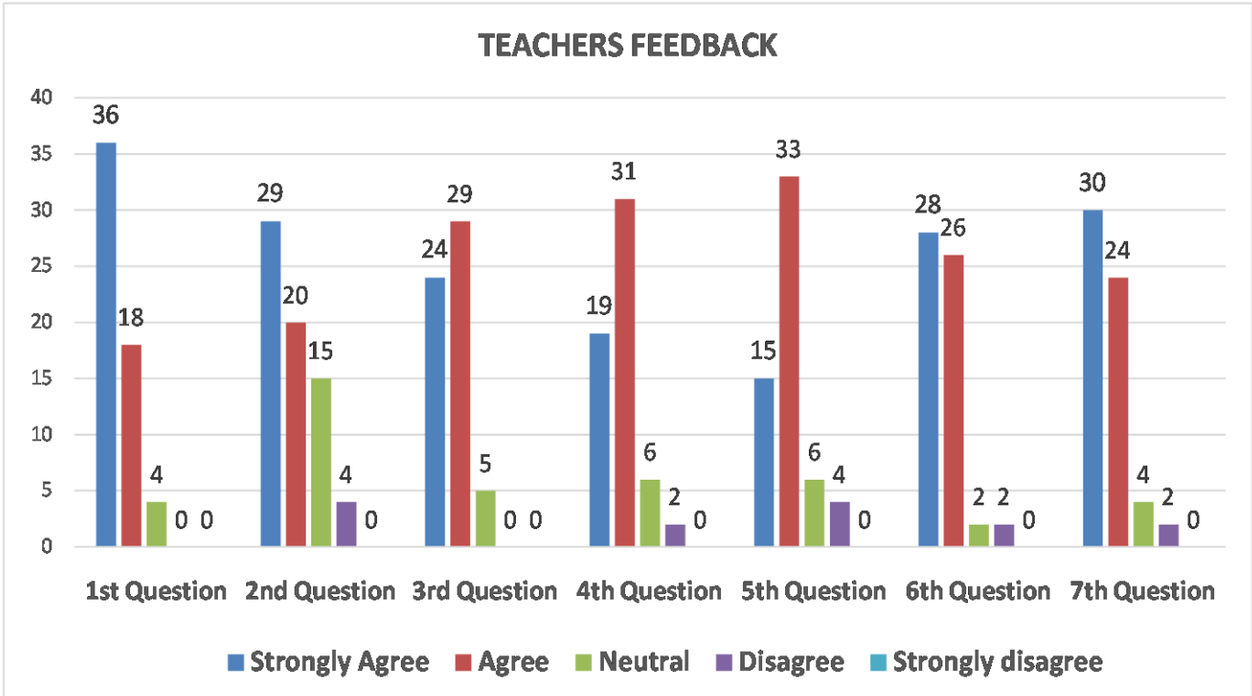
Parents feedback form on curriculum–140

S.No	Question	Yes	No
1.	Is the course structure satisfactory?	137	3
2.	Does the curriculum design meet the employment needs?	132	8
3.	Does the curriculum ensure all round development to ward?	140	0



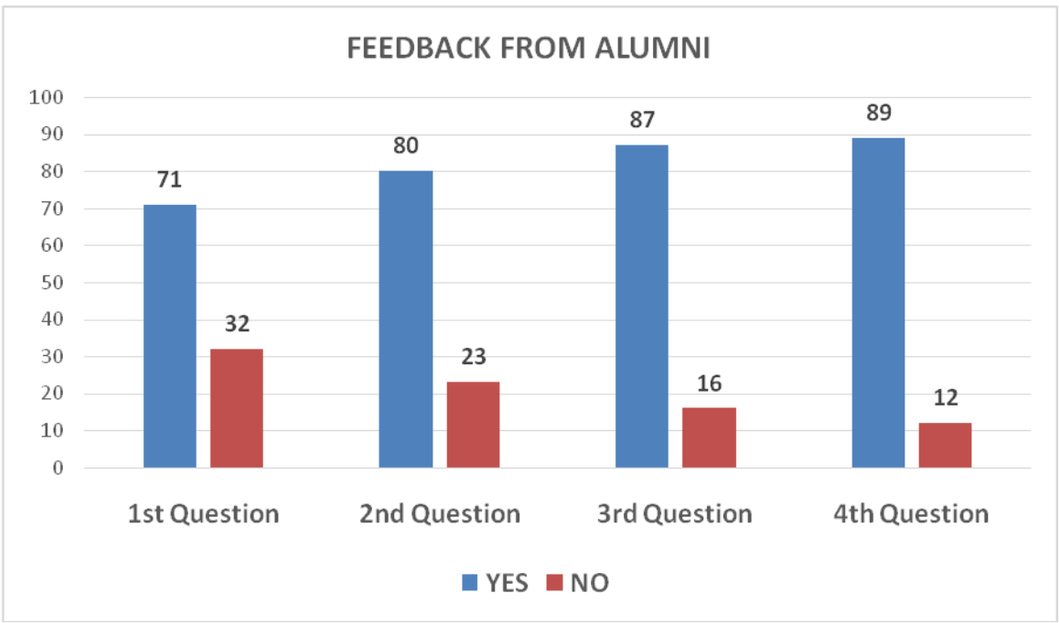
3.Feedback form for Teacher's feedback-58

S.no	Questions	Strongly Agree	Agree	Neutral	Disagree	Stronglydisagree
1	The course structure is inline with programme Outcome in general and programme Specific Outcomes in Particular	36	18	4	0	0
2	The course content is relevant to course outcomes	29	20	15	4	0
3	The course content matches the needs of all levels of learners	24	29	5	0	0
4	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	19	31	6	2	0
5	The College facilities ICT based teaching	15	33	6	4	0
6	Internal Assessment is beneficial and enhances learning levels of students	28	26	2	2	0
7	Evaluation of semester end examination is fair and the variation with internal assessment is well within the acceptable limits	28	24	4	2	0



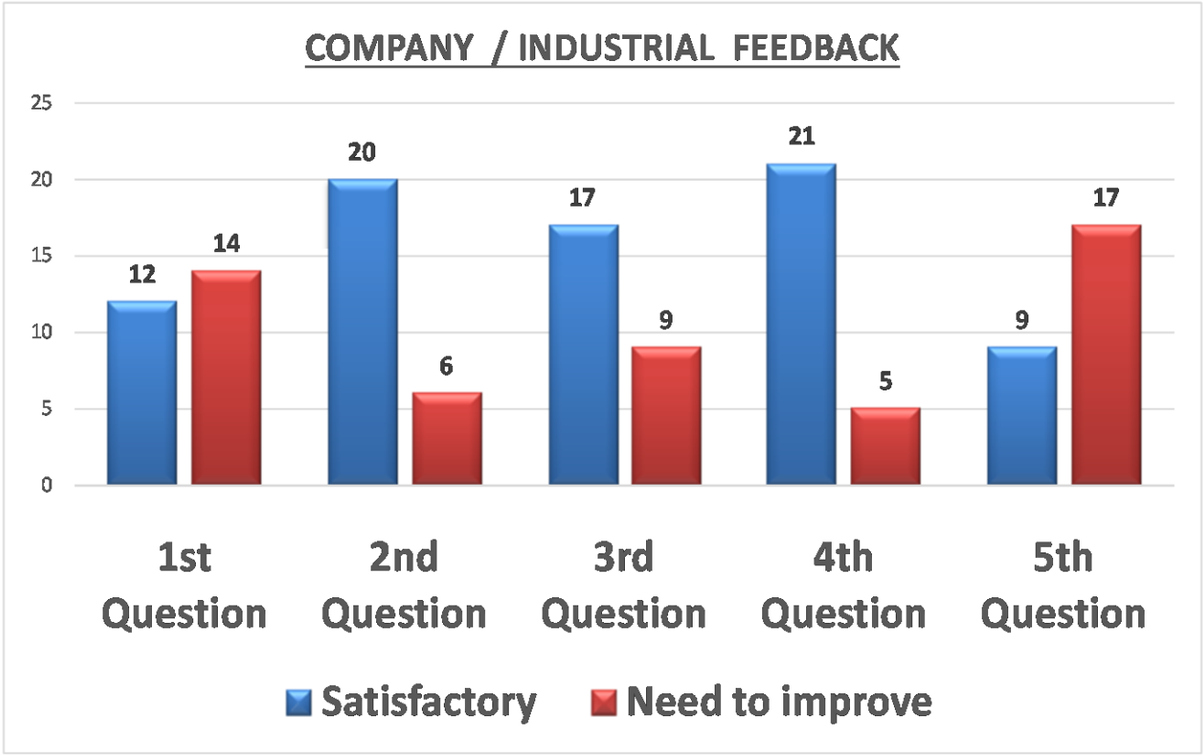
4. Feedback form for Alumni on Curriculum–103

S.no	Questions	Yes	No
1	The prescribed curriculum design helped you to gain knowledge	71	32
2	Is the course structure relevant to progress for higher levels	80	23
3	Is the course design applicable to real life situation	87	16
4	Did the course structure evoke research aptitude	89	12



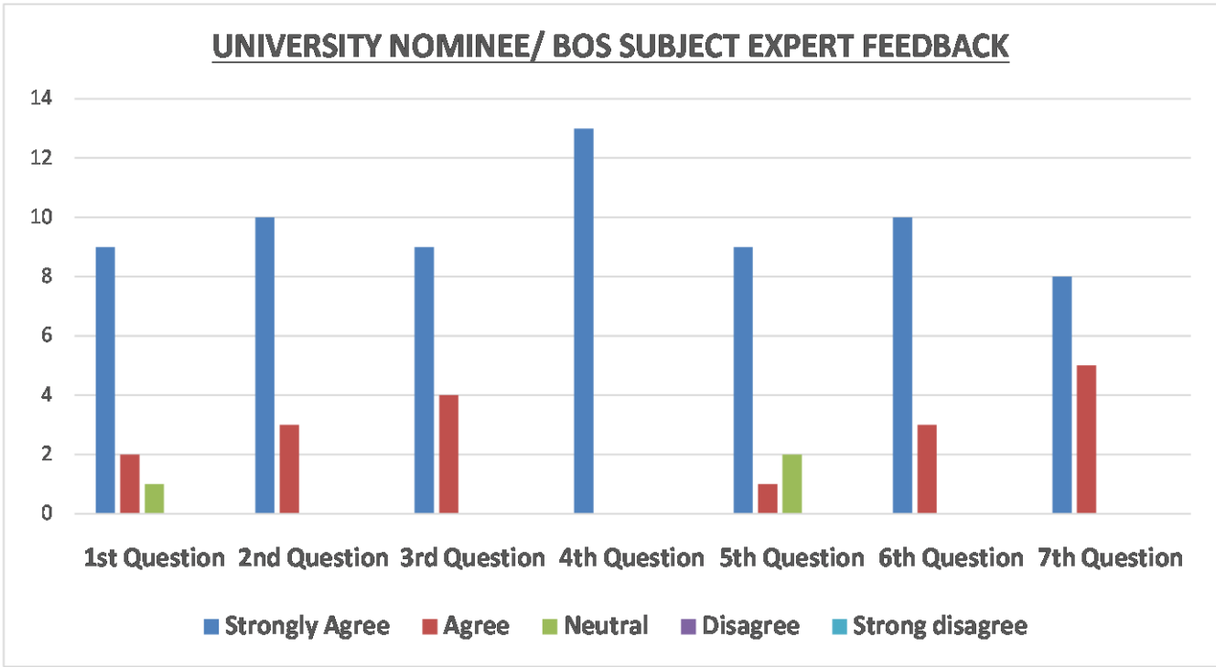
5.COMPANY /INDUSTRIAL FEEDBACK – 26

S.No	Aspects	Satisfactory	Needtoimprove
1	Technical Skills for employability	12	14
2	Sufficiency of theoretical background and practical applications	20	6
3	Creativity & innovation	17	9
4	Relevance of course content	21	5
5	Soft skills and - Communication skills	9	17



6. UNIVERSITY NOMINEE/BOS SUBJECT EXPERT FEEDBACK-13

S.No	Particulars	StronglyAgree	Agree	Neutral	Disagree	Strong disagree
1	ThecoursestructureisinwithProgrammeOutcomesingeneraland ProgrammeSpecificOutcomesinparticular	9	2	1	0	0
2	The course content is relevant to course outcomes	10	3	0	0	0
3	The course content matches the needs of all level of learners	9	4	0	0	0
4	The curriculum is designed well within national/state/university framework	13	0	0	0	0
5	The inclusions/replacements /additional made to the content of the courses lead to enhance global opportunities for students.	9	1	2	0	0
6	The proposed evaluation for Continuous Internal Assessment and semester end examinations is genuine and fair.	10	3	0	0	0
7	Question paper structure ensures fair appraisal of the students' knowledge, understanding ,application and skills.	8	5	0	0	0



INTERNALQUALITYASSURANCECELL

Stakeholders Feedback Collection and Analysis Report of 2020-21

Collection of Feedback

Feedback on curriculum and related aspects has been collected on line at www.gcmsklm.ac.in. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts. Access to this tab is given 24/7 and analysis made by IQAC with the assistance of Department of Mathematics & Computer science. Major suggestions from stakeholders were forwarded to concerned Departments for Action.

1.Student feedback Analysis:

Questionnaire for students is structured with five questions on curriculum, six questions on Academic Environment and six questions on other related services. The questions in all these cases are to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

CurriculumbasedQuestion:

Q1. Relevance of Course structure to the course objective.

98% of the students rated excellent, very good and good.

Q2.Scope of skill development/employability/Entrepreneurship in thecourses offered.

97% of the students rated excellent, very good and good.

Q3. There search orientation in the course design.

93% students rated excellent, very good and good.

Q4.StructureofCBCScurriculum

93% students rated excellent, very good and good.

Q5. Pattern of curriculumevaluation.

96% student srated excellent, verygood and good.

Q6.Relevance to emergingnational/global trends

98% student srated excellent,verygood and good

Academic Environment:

Q1.Rate the academic environment of the college

96% of student srated the academic environment of the college excellent,very good and good.

Q2.Teaching Methodology adopted

96% of student srated Teaching Methodology as excellent,very good and good.

Q3.Coverage of Syllabi

96% ,very good.

Q4. Adherence to academic calendar

98% of the student started the adherence to academic calendars' excellent, very good and good.

Q5.Library facilities

97% of the students rated the library facilities as excellent and very good.

Q6.Lab Facilities

97% of the students rated the adherence to academic calendars Excellent and very good.

Others:

Q1.Grievance redresssal in the college.

91% of the students rated Grievance redresssal in the college as good and above.

Q2.College information system (website,handbook,noticeetc.,)

94% of the student srated the provision of information system (website, handbook,noticeetc.,) as good and above.

Q3.Provision of scholarships,m one taryre wards,poor students Aid funds etc.

91% of the student tsrated the provision of scholarships,m one tary rewards, Poor students Aid Funds as good and above.

Q4.Encourage menttoliterary and cultural activities along with sports and Games.

91% of the student srated the encouragement toliterary and cultural

Activities as good and above

Q5.Student support services such NCC,NSS,Red Cross etc.,

99% of the student srated the Student support services such NCC,NSS,Red Cross etc., as good and above

Q6.Awareness of on campus and off campus drives

99% of the students agreed on awareness of oncampus and offcampus drives.

2.ParentFeedback:

This questionnaire is structured with four questions. All the four questions are to be answered either yes or no with suggestions. 412 Numbers of parents have given their feedback online during the academic year 2020-21.

Q1. Is the course structure satisfactory?

85% of the parents expressed their satisfaction over the course

Structure of the programme in which their ward is admitted.

Q2. Does the curriculum design meet the employment needs?
85% of the parents expressed their view that the curriculum addressed theEmployment needs in general.

Q3.Does the curriculum ensure all round development of ward?
82% of the parents agreed that the curriculum contributed to the overallDevelopment of ward.

3.Teacher's Feedback:

Q1.The course structure is in line with Programme Outcome sin general and Programme Specific Outcome sin particular.

54% strongly agreed and 25% agreed that course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

Q2.The course content is relevant to course out comes.

69% strongly agreed and 22% agreed that course content is relevant to course outcomes.

Q3.The course content matches the needs of all levels of learners.

81% strongly agreed and 19% agreed that course content matched the needs of all levels of learners.

Q4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time Period as planned for curriculum transaction.

72% strongly agreed and 16% agreed that it was comfortable to adopt new Pedagogical teaching techniques in the stipulated time period as planned for Curriculum transaction.

Q5.The college facilitates ICT based teaching.

80% strongly agreed and 20% agreed that the collegeFacilitated ICT based teaching.

Q6.Internal Assessment is beneficial and enhances learning level of Students

71% strongly agreed and 20% agreed that the internal assessment was Beneficial in enhancing learning levels of students.

Q7. Evaluation of semester end examination is fair and the variation with internal Assessment is well within the acceptable limits.

71% of teachers strongly agreed and 16% agreed that the evaluation was fair and variation semester end examination with that of Internal Assessment was well in acceptable limits.

4. Alumni Feedback:

This questionnaire is structured with 5 questions and one open end question for suggestions. The feedback is designed in a simple manner to elicit the opinion of Alumni with respect to the curriculum they have studied in the institution with yes/No answers and suggestions against each question.

Q1.The prescribed curriculum design helped you to gain knowledge.

57% of the Alumni expressed their consent over the question that the Curriculum design helped to gain knowledge.

Q2. Is the course structure relevant to progress for higher levels of education.

55% of alumni felt that the curriculum structure helped them to progress for Higher levels of education.

Q3. Is the course design applicable to real life situation?

70% of the alumni responded that the courses design are Well applicable to real life situation.

Q4. Did the course structure evoke research aptitude?

73% of the alumni felt that the course structure designed and adopted evoke research aptitude.

Q5 .Is the course structure helpful for you to adapt yourself to your career?

72% of the alumni felt tha the course structure was helpful for them toAdapt to their career.

5.Industrial Feedback Analysis:

This questionnaire structured with 5 questions and one open end question for suggestions .The feed back is designed in a simple manner to elicit the observations of the industrialists as to Satisfactory and needs to improve.

Seven industrialists gave their feedback during the academic year 2018-19.

Q1. Technical skills for employability.

60% industrialists expressed their satisfaction over the employability of Technical skills among the students.

Q.2 .Sufficiency of theoretical Background and practical applications.

71% industrialists expressed their satisfaction over the sufficiency of Theoretical background and practical application while 14% recommended measures to improve on the same.

Q3.Creative and Innovative.

54% of the industrialists expressed their satisfaction over the creativity and innovative attitude of the students and 29% of them expressed the need to take measure by the institution in this direction.

Q4. Relevance of the Course Content.

68% of the industrialists expressed their satisfaction over theRelevance of the course content other needs of the industry.

Q5 .Soft Skills and Communication Skills.

58% of the industrialists expressed their satisfaction over the Soft and Communication skills of the students and 29% of them felt that there is a Need to further improve the soft and communication skill among the students.

6.University Nominee /Bos Subject expert feedback:

Q1.The course structure is in line with programme Out come in general and Programmes specific Outcomes in particular

86% strongly agreed and 14% agreed that the course structure was designed on lines with POs and PSOs.

Q2. The course content is relevant to course outcomes.

79% strongly agreed and 21% agreed that the course content is relevant to Course outcomes

Q3 .The course content matches the needs of all levels of learners.

81% strongly agreed and 19% agreed that the course content matches the needs of all levels of learners.

Q4 .The curriculum is designed well within the national/ state /university frameWork.

68% strongly agreed and 32% agreed that the curriculum designed was well within the national/state/university framework.

Q5.The inclusions /replacements /additions made to the content of the course

Leads to enhance global opportunities for students.

84% strongly agreed and 16% agreed that the inclusions/ Replacements /additions made to the content of the course leads to enhance global opportunities for students

Q6. The proposed evaluation for continuous internal assessment and semester End examinations is genuine and fair.

77% strongly agreed and 23% agreed that the proposed evaluation for continuous internal assessment and semester end examinations is genuine and fair.

Q7. Question paper structure ensures fair appraisal of the students knowledge, Understanding, application and skill

75% strongly agreed and 25% agreed that the Question paper structure ensures Fair appraisal of the students' knowledge, understanding ,application and skill