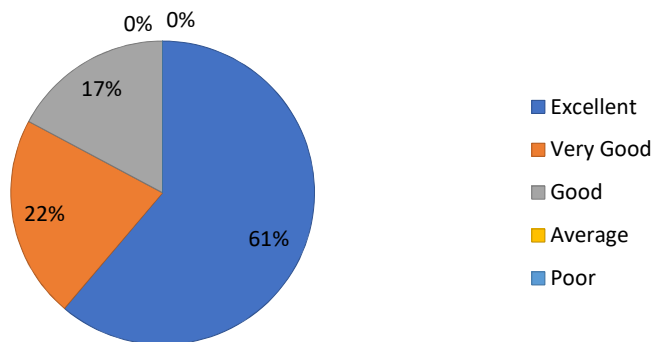


**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**ANALYSIS OF STUDENT FEEDBACK ON CURRICULAM**  
**2019-2020**

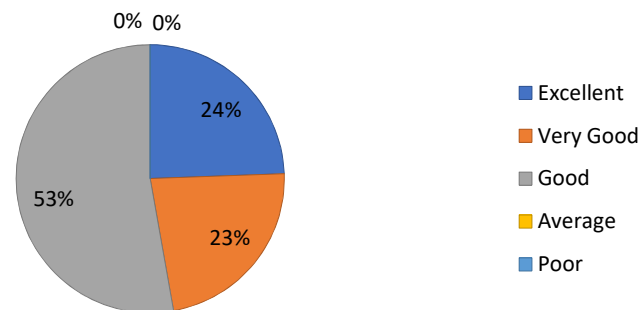
**Responses: 250**

S.No	Statement	Excellent	Very Good	Good	Average	Poor
1	Additional inputs of the curriculum in your department	153	54	43	0	0
2	Scope for Skill Development/ Employability/Entrepreneurship in the course offered	61	57	132	0	0
3	Role of add-on course/Certificate courses in supplementing Curriculum.	132	64	54	0	0
4	Feedback pattern of curriculum at college level.	164	49	37	0	0
5	The research orientation in the course design.	161	56	33	0	0
6	Relevance of course structure to the course objectives.	124	86	40	0	0
7	Structure of CBCS curriculum.	89	74	87	0	0

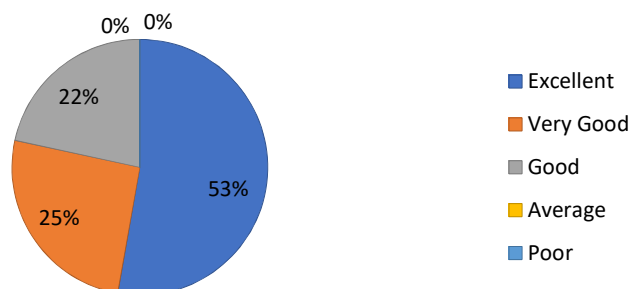
**1. Additional inputs of the curriculum in your department**



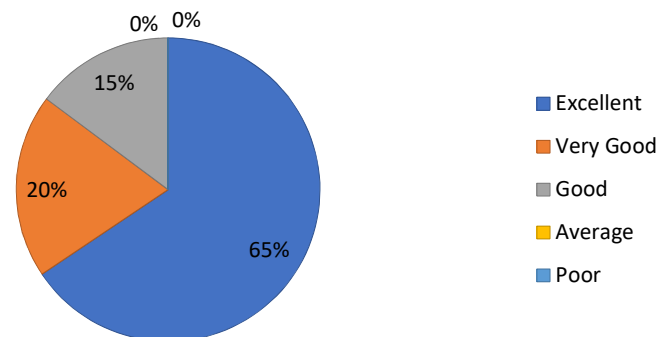
**2. Scope for Skill Development/ Employability/Entrepreneurship in the course offered.**



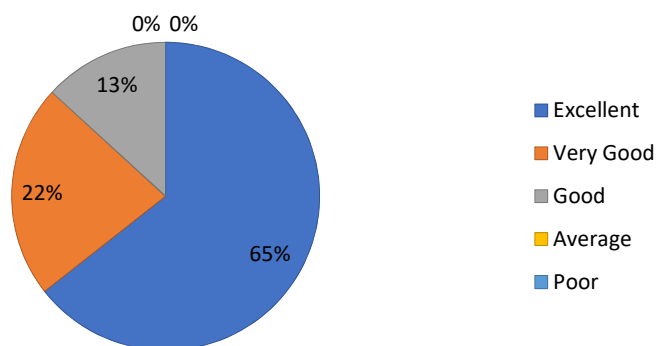
### 3. Role of add-on course/Certificate courses in supplementing Curriculum.



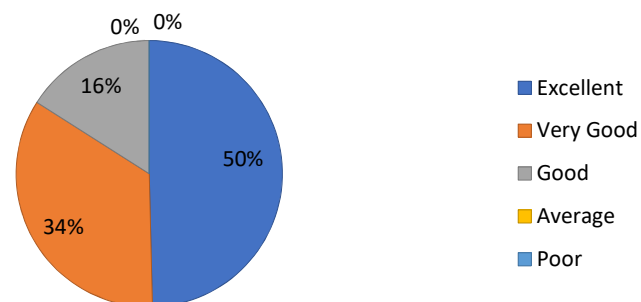
### 4. Feedback pattern of curriculum at college level.



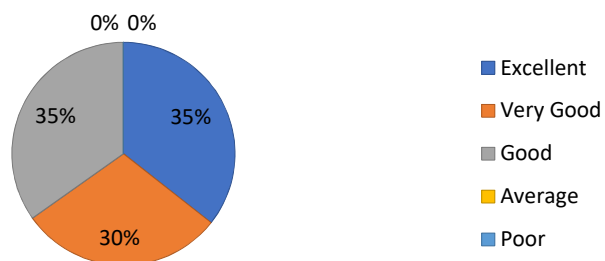
### 5. The research orientation in the course design.



### 6. Relevance of course structure to the course objectives.



### 7. Structure of CBCS curriculum.

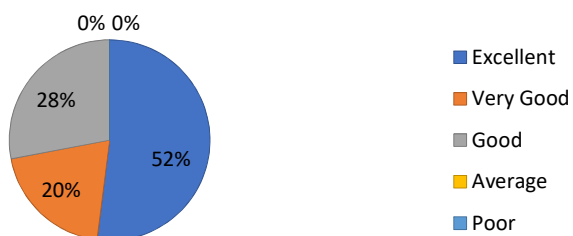


**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**ANALYSIS OF FACULTY FEEDBACK ON CURRICULAM**  
**2019-2020**

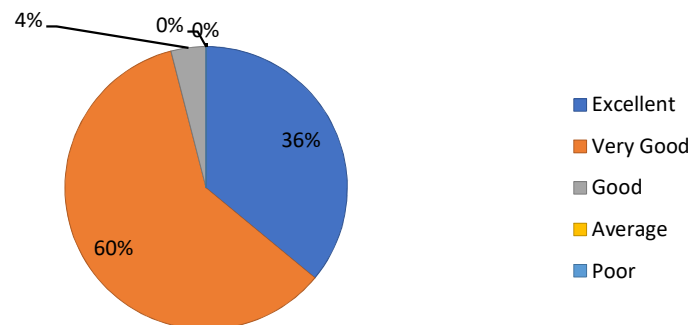
**Responses: 25**

S.No	Statement	Excellent	Very Good	Good	Average	Poor
1	Evaluation of semester end examinations is fair and the variation with internal assessment is well in the acceptable limits.	13	5	7	0	0
2	Introduction of Electives at Degree level	9	15	1	0	0
3	The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.	15	7	3	0	0
4	Internal Assessment is beneficial and enhances learning levels of students	11	7	7	0	0
5	The course content matches the needs of all levels of learners.	13	6	3	2	0
6	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.	12	8	5	0	0
7	The course content is relevant to course outcomes.	13	5	5	0	0
8	The College facilitates ICT based teaching	15	6	4	0	0

**1. Evaluation of semester end examinations is fair and the variation with internal assessment is well in the acceptable limits.**



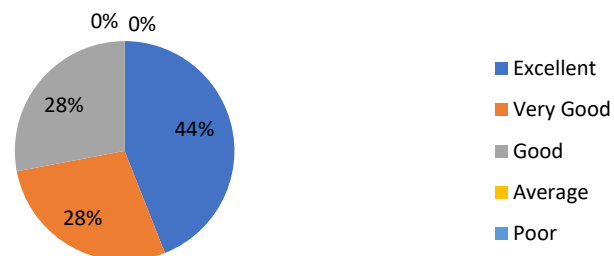
**2. Introduction of Electives at Degree level**



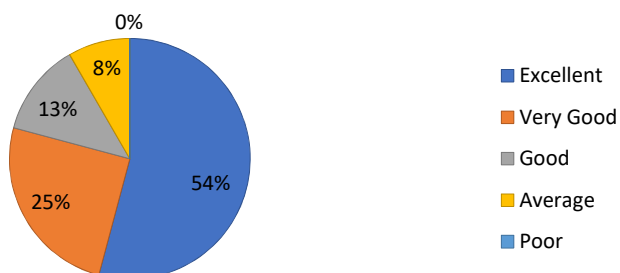
**3. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.**



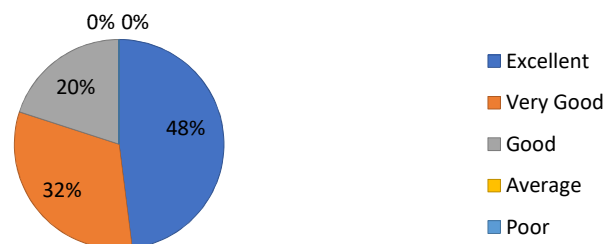
**4. Internal Assessment is beneficial and enhances learning levels of students**



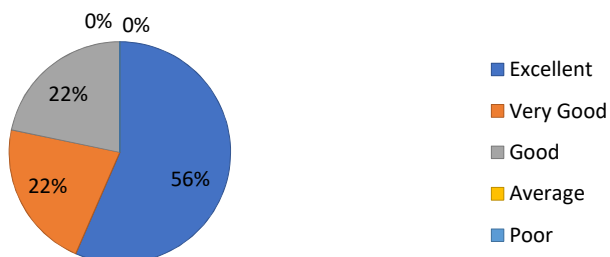
**5. The course content matches the needs of all levels of learners.**



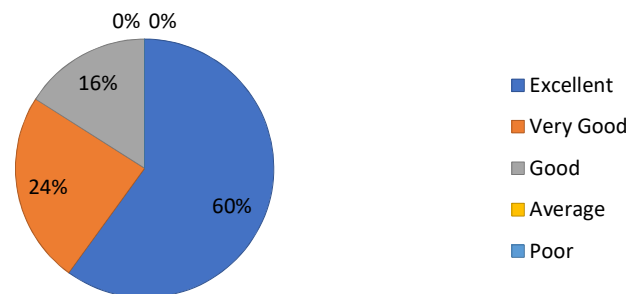
**6. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.**



**7. The course content is relevant to course outcomes.**



**8. The College facilitates ICT based teaching**

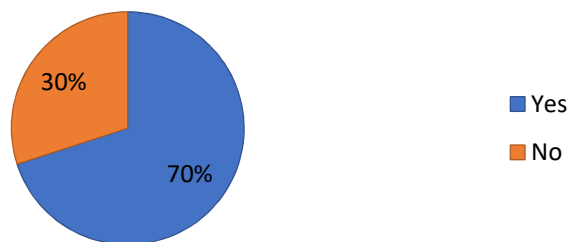


**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULAM**  
**2019-2020**

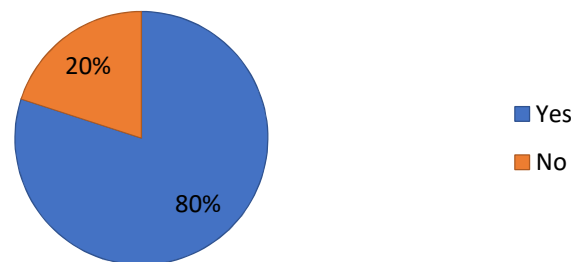
**Responses: 10**

S.No	Statement	Yes	No
1	Does the Prescribed Curriculum facilitate Enhancement of Skills?	7	3
2	Is the course structure helpful for you to adapt yourself to your career?	8	2
3	Did the course structure evoke research aptitude?	7	3
4	Is the course design applicable to real life situation?	8	2
5	Is the course structure relevant to progress for higher Studies	9	1
6	Does the prescribed curriculum design helped you to gain useful knowledge	9	1

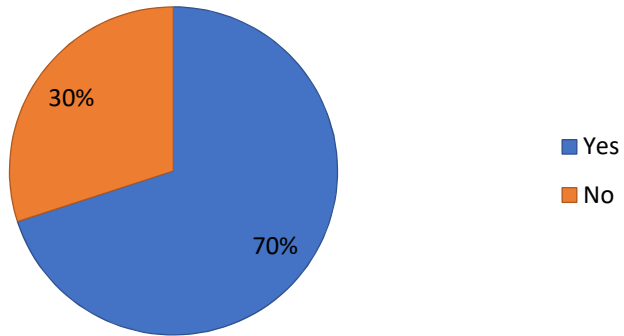
**1. Does the Prescribed Curriculum facilitate Enhancement of Skills?**



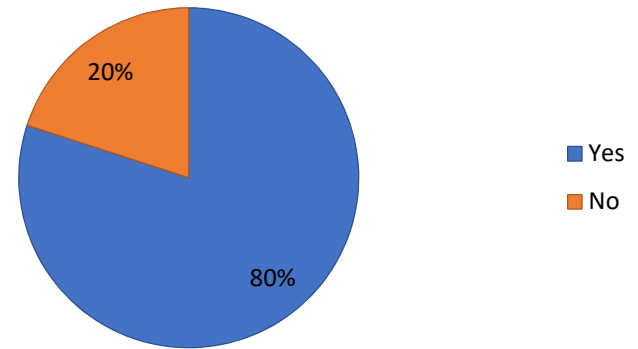
**Is the course structure helpful for you to adapt yourself to your career?**



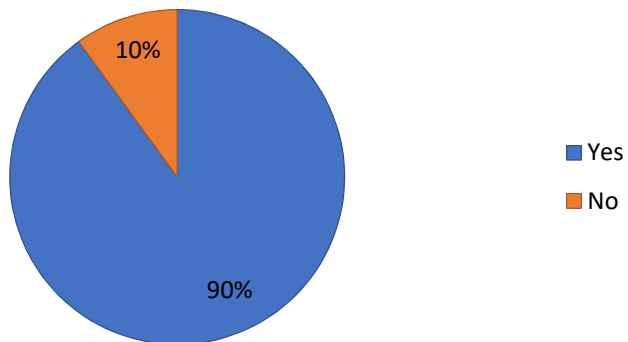
**3. Did the course structure evoke research aptitude?**



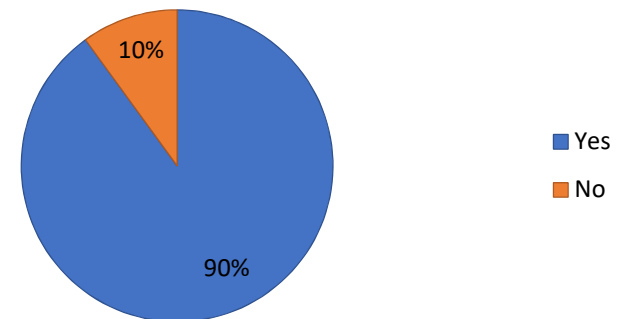
**4. Is the course design applicable to real life situation?**



**5. Is the course structure relevant to progress for higher Studies**



**6. Does the prescribed curriculum design helped you to gain useful knowledge**

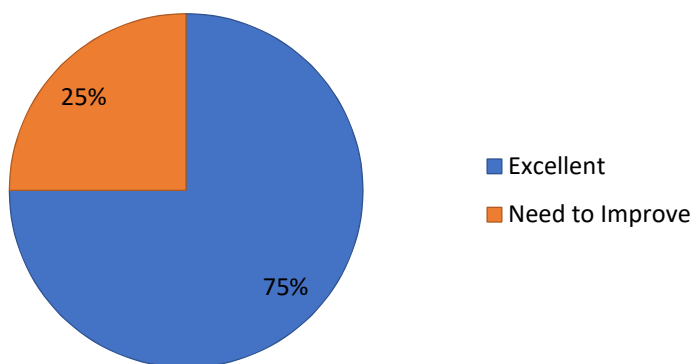


**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULAM**  
**2019-2020**

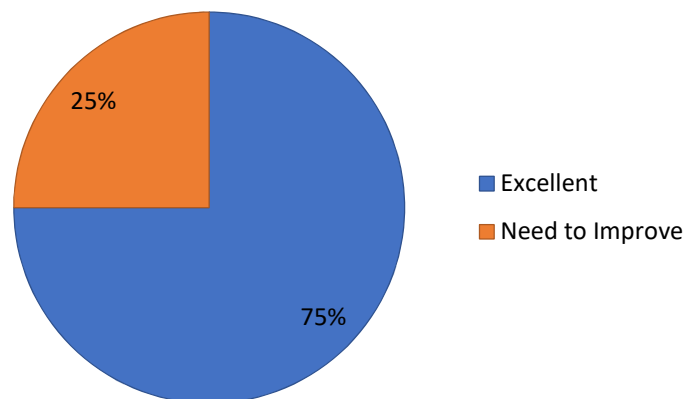
**Responses: 04**

S.No	Statement	Excellent	Need to Improve
1	Does the Training Imparted through Curriculum is sufficient	3	1
2	Technical skills for employability	3	1
3	Soft Skills for Employability	4	0
4	Sufficiency of theoretical background and practical applications	3	1
5	Scope for Creativity and Innovation	3	1
6	Relevance of course content to Satisfy Global Employment Needs	3	1

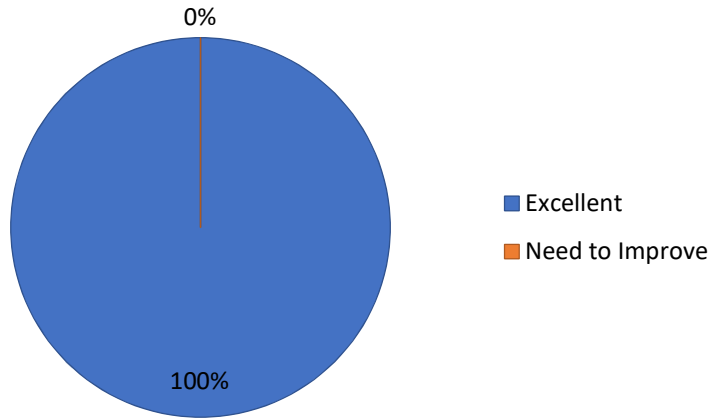
**1. Does the Training Imparted through Curriculum is sufficient**



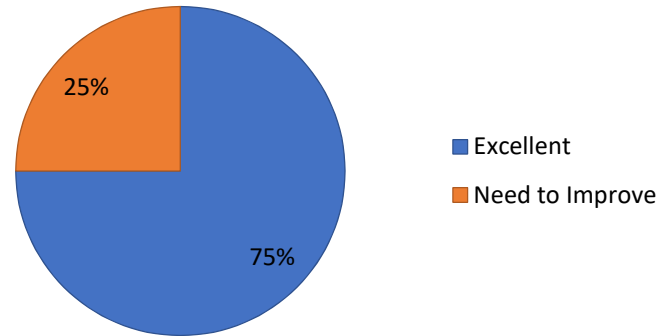
**2. Technical skills for employability**



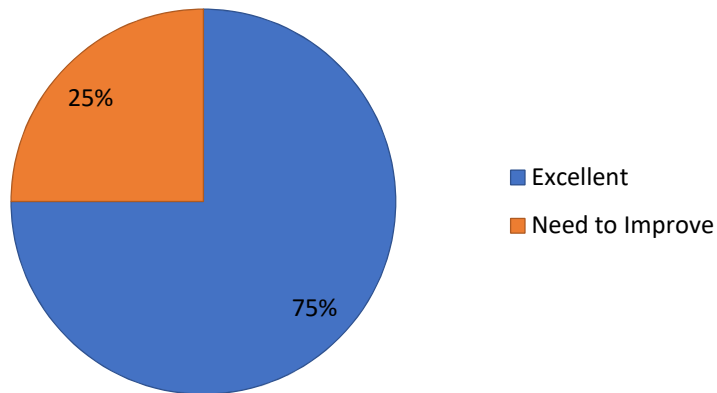
### 3. Soft Skills for Employability



### 4. Sufficiency of theoretical background and practical applications



### 5. Scope for Creativity and Innovation



### 6. Relevance of course content to Satisfy Global Employment Needs

