Program Book | Short Term Internship

AP STATE COUNCIL OF HIGHER EDUCATION

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

# Program Book for Short-Term Internship

Name of the Student: konna. Amith Kumar

Name of the College: Art's College GDC (men) Srikakulam

Registration Number: 2122001356023

Period of Internship: From: 18/08/23 To: 30/9/2013

Name & Address of the Intern Organization PSNM School Stikakularn

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <a href="https://apsche.ap.gov.in">https://apsche.ap.gov.in</a>

- 1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
- 2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
- Report to the intern organization as per the schedule given by the College. You
  must make your own arrangements of transportation to reach the
  organization.
- 4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
- 5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the persons working in the organization and by consulting the supervisor attached to the interns.
- 6. While you are attending the internship, follow the rules and regulations of the intern organization.
- 7. While in the intern organization, always wear your College Identity Card.
- 8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
- 9. You will be assigned with a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
- 10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
  - Data and Information you are expected to collect about the organization and/or industry.
  - Job Skills you are expected to acquire.

\_2

7

- Development of professional competencies that lead to future career success.
- 11. Practice professional communication skills with team members, co-interns and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.

- 12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.
- 13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
- 14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
- 15. At the end of internship you shall be evaluated by your Supervisor of the intern organization.
- 16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
- 17. Do not meddle with the instruments/equipment you work with.
- 18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
- 19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
- 20. You should understand that during internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
- 21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
- 22. Do not forget to keep up your family pride and prestige of your College.

-2

## An Internship Report On (Title of the Internship)

Submitted in accordance with the requirement for the degree of ......

Name of the College: Arts college GDC (men) Srikakulam

Department: Education

Name of the Faculty Guide:

Duration of the Internship: From 18/18/12-To. 30/9/123

Name of the Student: Konna. - Imith Kumar

Programme of Study Education Department

Year of Study: 3 12 year

Register Number: 2122001356023

Date of Submission:

# Student's Declaration

I, K. Amith, a student of intemprogram, Reg. No. 2122661356623 the
I, K. HMUM, a student of uncomprogram, as hereby declare that I have
Department of M.P., AITS GDC College do hereby declare that I have
completed the mandatory internship from to
of Name of the Faculty Guide), Department
HITS COULGE GOL (men) (Name of the College)

(Signature and Date)

### **Endorsements**

Faculty Guide S. Dilles wara (a)

Head of the Department

Principal

## Certificate from Intern Organization

This	is	to	certify	that	Konna. Amith Kumar (Name	of	the	intern)	Reg.
No	•••••		of	its.a	Muga Name of the College	un	derw	ent inter	nship
in .P. to .30	M.	n $n$	SCh.00.1.	(	Name of the Intern Organiza	atio	n) fro	m)8/08	12023

The overall performance of the intern during his/her internship is found to be satisfactory. (Satisfactory/Not Satisfactory).

Authorized Signatory with Date and Seal

A PRINCE TO MEN

ACKNOWLEDGEMENTS

9:05 to 9:20 (Prayer)

1. Mational Song 2. maa telugu Thall Song 3. Slogan

till Student's are prayer well 411 Student's are prayer well
9:30 to 10:30 tm Subject t Telugu Class & 6th class
13 girls and 13 girls and 14 boys attend in my class 7th class are good responce in my class but first Class 7 7th Class are Second members desen't active my class reming are Second members dusen't active student's responding in my class.

10:30 to 10:40 4m (Break) 11:00 to 12:00 Am Subject & Social Studies 18 girls and 24 boy's aftered in my class. I Explain Class & 9th class History and polytics all student's are respond very 12:00 to 01:00 (Lunch Great) a:05 to 02:00 subject & Hindi class & 8th class
in airls and 12 hours after 10 girls and 12 boy's attend in my class. Report & Some Students are respond well but other student are duesn't respond.

- \*

2:30 10 2:30m(1x10K)

-> ell Rudents are 6th class are read lables

- 4 4:00 pm (student's are stand pladge) Mational anthorn song School dispers.

### **CHAPTER 1: EXECUTIVE SUMMARY**

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Learning objects 7

 $\rightarrow \mathcal{I}$  teach the lesson all student's in my class,

- I teach the lessons and how to write work book of Explain all students.

→ The head master how to Explain lessons and how to intract with students to Explain to me.

In my intenship training a Explain cussons and conduct games and so many spend with children's.

out Comes 7

-> 4U Classes Students are good response. In PSNM School Konna Vedhi fotal Strength is fifty 465 Students.

 $\longrightarrow \mathcal{I}$  my self. I Explain lesson's are good and also students are good respond.

-> 410w to Execute the lesson's, Discipline and Communication Skills,

### CHAPTER 2: OVERVIEW OF THE ORGANIZATION

### Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission and Values of the Organization
- C. Policy of the Organization, in relation with the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.

G. Future Plans of the Organization.

In PSNM School konna Vedhi stikakulam on first day going to school prayar, National antham, plege in prayer time. in prayer time all students are very decipline. The school Head master doing the activities with me and other intern Student's also affend the activities.

In classroom I teach the lesson all students are listen Silently and very carefully I conduct the Exeams with all Students are silently writing Exam. after Exam I give the papers and correction the papers. Childrens is celebration on

Teachers day. (sep 5th)

→ musical chair, dance, Essay writing. aquix conduct these games in teachers day célebration.

-> All games are playing to students very well. -> Some team's are won games 1st and 3rd respectively some

learns are duesn't won games but well played. \*In september 5th 2023 First of all students and teachers

and other intern student's. -> str gives the prizes in all win the students and others

cultural activitées are conducted in my intern school.

in september 5th 2023. It very good day in my tife.

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

1. introducation ?

an psnm school konna vedhi Srikakulam. Staff I head master and also teachers.

in winch time 4 women's serve to food all students women's

are srikakulam.

2. vision, mission & values of organisation & The mission only 2 month's 2. How to tech us Communication Skills. doing activites. 3. How thoose this school some reasons are There. School surrounding good faculty and good students.

3. Role & parsonality 7 Teach the ressons, writing the work book notes in the school, and my role is teacher. I respond of all students decipline and good beheviour learn to students.

o I teach the lesson all students joining in school.

-> Both profit and loss of students joining his children in.

-> Mow a day's parents are can't Joining his children in gout school because teaching skill is nice in gout school

future plans of the organisation of Teachers are teach the lesson very well school surroundings are more beautiful plants and cleaning in the school outside (prahari wall)

## ACTIVITY LOG FOR THE FIRST WEEK

DA & DA	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day 1	Teaching the lesson to - Students in class room	A tech the lesson students are silently listening respond.	889
Day 2	Teaching the lesson to Students in Class room	I teach the lesson students are silently listening respond.	
Day -	Teaching the lesson 10° students in Class room	adding multiple numbers and all students are good respond.	889
Day –	I am writing the work books of 6th class student's and 8th class student's.	6th, 8th class student work bootus are clear and good writing.	89
Day – 5	Prepare the all student's for Examinations. It am invigilator of 6th class.	the students are with the Gramis as well.	1
Day – 6	Prepare the all student's for Examination Conduct the Examination.	gu students are write Exams (social) normal.	, 82 ·

# WEEKLY REPORT WEEK - 1 (From Dt. 18/8/123 to Dt. 25/8/28)

WEEK - 1 (From Dt.18/18/18.1 to Dt.18/18.1)
Objective of the Activity Done:
Detailed Report:
I. preparing the Examination of all students in first
day. I prepare the telege Exam of student's in 4th class.
All students are attend in the class, all students are
form a line and silvently Exam is writing.
a. In second day I conduct the Examination of 6th
class. I am the ineighber of 6th class. All student's are
attend the Examination. Gu students are attend the
Exast Collect exam paper and Pinish Cxam is Ainished
all student's papers are collect by the similarly remaining
three days conduct the exams as wally all students
are sitting the Examination places and sitently
cut writing.
Report to The Students good writing the Gram well.
The learning outcome control the students and 4.m
sir some activities and connection the question paper
all students are gain good marks and next day T
Coolain Ciabest wong Answer of the class that
Explain highest wrong Answer of the class. That question Explain to student's in my class.
question expans to state it in my carss.
880 -
(09)

= )

## ACTIVITY LOG FOR THE SECOND WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	1	Person In-charge Signature
Day -	Students do the class	in the class. I death the lesson at the same time students raise douds	· >
Day -	SHUGUICHS OF 9 Cales.	in the class all students are good response and reading is good.	182
	o route out	in the class all students respond average one boy is well	
	w w	Reading and writing all students very well.	9 KS
	studentis.	all students are ready overage.	1 1
ay -	Teaching the Sum of math's in 4th Class.	I am feaching to work	nds KK

Ý

ý

# WEEKLY REPORT WEEK - 2 (From Dt.26/.8/23.. to Dt.30/.8/23..)

Teaching lessons in this were 7th 9th 8th classes.  1. I teach the lesson in 9th class in the morning three Sum's are Coeplain to the all Huduri's of 9th class. The students are write the sum in our notebaks, many students are respond very well.  2. In Second day. I Coeplain how to intract with other parsons. The lesson 8th class students god response. Total class attend my class.  3. in third day. A Coeplain how to intract with other parsons some Communication skills Coeplain with us.  4. in fourth day. I teach lesson in 7th class, for students are active and other students are dullers.
Three Sum's are Corplain to the all Student's of 9th Class the students are write the sum in our note baks, many Students are respond very well.  2. In Second day I Explain how to intract with other parsons. The lesson 8th class students god response.  total class attend my class.  3. in third day a Explain how to intract with other parsons. Some Communication skills Explain with us.
Class the students are write the sum in our next backs.  many Students are respond very well.  2. In Second day I Geplain how to intract with other parsons. The lesson 8th class students god response.  total class attend my class.  3. In third day I Geplain how to intract with other parsons some Communication skills Geplain with us.  1. In fourth day I teach lesson in 7th class, for
Class. The students are write the sum in our notebaks. many students are respond very well.  2. In Second day. I Explain how to intract with other parsons. The lesson 8th class students god response. Total class aftered my class.  3. in third day. I Explain how to intract with other parsons some Communication skills Explain with us.
many Students are respond very well.  2. In Second day. I Geplain how to intract with other parsons. The lesson 8th class students god response.  Total class attend my class.  3. in third day a Explain how to intract with other parsons some Communication Skills Explain with us.  1. in Fourth day. I teach lesson in 7th class. For
2. In Second day. I Geplain how to intract with other parsons. The lesson 8th class students god response.  Total class attend my class.  3. in third day a Cooplain how to intract with other parsons some Communication skills Cooplain with us.  4. in Fourth day. I teach lesson in 7th class, for
Parsons. The lesson 8th class students god response.  Hotal class attend my class.  3. in third day a Explain how to intract with other parsons some Communication skills Explain with us.  4. in fourth day. I teach usson in 7th class, for
HOHIL Class afferd my class.  3. in third day I Explain how to intract with other parsons some Communication skills Explain with us.  4. in fourth day. I teach usson in 7th class, for
pairsons some communication skills Explain with us. 4 in fourth day. I teach usson in 7th class, for
pairsons some communication skills Explain with us. 4 in fourth day. I teach usson in 7th class, for
4. in fourth day. I teach usson in 7th class, for
Student's are active and other student's are dulings
and normal.
in filth day saturday morning teaching the moths
ramapactumo y tao, tao rambolis nou mustipa mo
umbers students are listining to carefully.
In sixth day I beplain padhya ratnatu in thet-kugu
em of 7th class students.
in swerth day I takes lesson 7th class
oport? The Guad master Jives Oxam Papers & Correction
that Answer papers.
Jun ajisha pupas.

ACTIVIT OR THE THIRD WEEK

DAY & DATE	BRIEF DESCRIPTION ACTIVIT.	*DAILY	LEARNING OUTCOME	Person In-charge Signature
Day –	how to live of a se	iery.	I have know so many now things that kids thinks about their place here situations.	4.
Day -	a have fought of the students about the basic like the find	cass Lish Chares.	I got know about teaching new thing! to the student's,	
3	I had Conducted (1) activity to the soul of an the Student's fire pated very well.	last where	I have developed my Communication mendoring skills	y Ly
Day - 4	I have heyed the, in their respectively	irrkis.	about the working the Jeacher.	
5 5	I have Jought the construction of the consideration of the construction of the constru	Them	problem's.	c 4
Day -	I have taught ( Usson in 9th practical way	rocial in a	to teach in practical way.	4

# WEEKLY REPORT WEEK-3 (From Dt.1-9-23 to Dt.7-9-23)

Objective of the Activity Done:
Detailed Report:
in this were I have developed my feaching
Skills from Syllabus lessons 10 a practical apprach
which Enhanced my Communication Skills very well.
And I have also inschaded with the respected
Gaenment teaches parants about the situation's.
problems Environment etc. I have also tries to teach
The students so that they feel line they are in a
open space.
I have also marked me know with deaches and
staffs work which made me know thing's that happens
behind school.
C.P.
1.

## ACTIVITY LOG FOR THE FOURTH WEEK

D	DAY & ATE	BRIEF DESCRIPTION OF THE DAILY		Person In-charge Signature
	- 1	I have Jought Social Chapt to the 7th Class and 6th Class.	are good.	p. Blond
2		I have Conducted a game for Exptoring their talent for 6th class.	Their dobis.	p. share h
Day 3	- G	have Checked about Every lass Environment the Sanitage excited about Supply.	I have to come to know about tw problem in school.	p Blossel:
Day -	in Si	have interacted with stute regrading their problemes school and Jave Some studion.	I trud to solve students problems at a possible wel.	P. Bhand
Day - 5	St	udent's about animals	I have deal with 6th class student digital way.	p-Blogra
Day - 6	A ab	zut editing Etiquetto	T have increased my communication skills.	P.Blossel.

## WEEKLY REPORT

WEEK - 4 (From Dt. 8-9-23 to Dt. 12-9-23)

Objective of the Activity Done:
Detailed Report:
in this were I have developed my skills such as
teaching montoring Communication managing and team participation skills when Compared to the preprous
participation skills when Compared to the preprous
These weeks.
I have also obscrived about the School Environmen
students performance and I have also intracted with
Them and gave advice and get tride to salve them,
in other units.
The student's also have been went performing
with god rate.
P. Rhazulania

# ACTIVITY LOG FOR THE FIFTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day -	I have fought 7th Class about discipline followed in class room.	a have interacted with the students about disciplinary	
Day -	vunayaka Chawithii hollday	•	
	digital way.	in the school	
	D have tought the Ith class about English lessons.	the student's have learned and doing good in Studies	
Day -	I have fought the 8th Class about social lesson	The students are doing well	
Day -	a have interacted with all students about previous status and present status.	A have know so many shings in Thes journey,	

WEEKLY REPORT

WEEK - 5 (From Dt.13-9-25 to Dt.20-9-23.)

WEER - 5 (From 2 times	
Objective of the Activity Done:	
Detailed Report:	
	1. (1)
Is per the week I have come to know that	7 4
how warns so many things in this tourney. It	nave
developed my Communication Skills, managerial Skill	S
therefore my continuous of the charge wills locked	h. \
entractive skills reaching skill and other skills which	
Exhanced me very well.	
O Comp to know few and things and also	Some
problem which I have tried to solve and made by	THE
proper and a nave that the area and a	
out of it. I learn about a Heachet worker and mos	Huj_
as an inten in the work space.	**
780 Ut	
× ·	

# CHAPTER 5: OUTCOMES DESCRIPTION

**Describe the work environment you have experienced** (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

procedures, processes, discipline,
referred wat environment is are of the aspects of interns wat environment is are of the aspects of interns quality addressed in this report. The people at psum school were and with hosic never give a desk for one is to enhance the students observe then and any other negative finalyse all activites by students and staff our things are from 9:00 fm to 3:30 (morning to afternoon)  The headmaster and the warkers are very siriendly and intreractive which mode me socialize with them every easily the other interms as a from were very active and facusted in the worse we were also given spaces for au process which made our internship very
धुर्धा नित थु
ageral for of.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

related skills and hands on experience)
There are some technical Skills I hav acquired from
This intenship.
I have know what about how to put my knowlige
and skius into photice such as mentaring. I warned
how to communicate and divide relationship with the
People) I wanted I warned that every department or
organisation has its own Culture. I quickly learned
that every company has its own culture, as a
action. I discovered its essential to he enthusitic
to and open to learning now skill. I loaned that us
important to communicate with teachers and head master
of here any doubts.
Asking and receving feedback is very important it is essential to take note of both the positive and
It is essential to take note of both the positive and
negitive points for future I leatned that sometimes
asking for feedback or tecening foodback to delland in
heat but it will have a significant impact on year
Your Auture Carret and success.
•

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

competencies, goal setting, decision manager
There are some managerial still I have acquired
1 1 mm diago 10100(1) (011)
a send for the pelection of all will become
developing managerical skill is important to all professions as a term, we planned about scheduling with respect to
As a form we planned about schoduling with respect to
and the first of t
arranged our workplace Culture for productive use of
amurged our workplace charge for productive
time.
we have kept notes for abserving everyone improvement
workly use we will distill and at production
and unriging stull with all law with the good of
Journal with alor Faul developed Mil decision Harris Sams
which are very essential in further as per the final day
we have discovered about our performance is upgraded.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

appreciating others, etc.,)
we have improved our Communication suit in this
internship at PSNM school konna vedhi srukakulam.
As we have been lateracting with each others students.
we have improved our oral communication written
Communication as we are assigned to class rooms, at
first day we many may feel these but know we are
Confident while communication. Conversation others.
we also come to getting understand by others we
improved our speech sain from prepared uner to extempare
wel we have also developed few teaching skills in our
may which mode students better.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

team/activity.
Team work is one of the must sought after still in
The work place
up the interns of esum sociechool konna upahi stillatuan
formed as a team to enhance and imposse our work
an efficient way.
tristly as we have no damilating while there only
tristly as we have no familiarity with each other orduculty it took time and we have also became a
Supportup Ham.
along were one of us will read the team to take
along were one of us will read the team to take team to take teams to take
performance.
working as a fear members and also as a leader
made me know about how to note as a team member.
its role in the team and responsibilities as a leader. C
Gave read the fram in my way on inferact Cooperative
and manage them as a unity in every activity it
gove mo. Experience and knowledge about team wort.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

The government has taken a big leap in implementing technology in Education System to amplify digital transformation of school through smart phone psum school used divices in the procedure.  The headmaster updates the information of school through smart phone. They scan face of the student's for cheating every teacher and headmaster of school make.  Their attendance through face scan method.
Through Smart phone. They scan face of the student's for Cheating Every teacher and headmaster of school make.  Their attendance Through face scan method.
Through Smart phone. They scan face of the student's for Cheating Every teacher and headmaster of school make.  Their attendance Through face scan method.
Through Smart phone. They scan face of the student's for Cheating Every teacher and headmaster of school make.  Their attendance Through face scan method.
Through Smart phone. They scan face of the student's for Cheating Every teacher and headmaster of School make Their attendance Through face scan method.
Through Smart phone. They scan face of the student's for Cheating Every teacher and headmaster of school make.  Their attendance Through face scan method.
Their attendance Through face Scan method.
Their attendance Through tace Scan method.
These is a smart TV which can be used for teaching
practicing the primary student's more than Acadamic
syllabus in English modium when Compared to previous
system that are followed in government school now the
present system tollowed by our school is very enhanced
upgrade and enriched in every standads we have also
used the technology divice for our takes related to
internship. Oven when the students are leaving from school
it is also recorded under head masky vision and is
documented.

# Evaluation by the Supervisor of the Intern Organisation

uu				
\$5.8.0780	Ca. 41 -	oular	, )	
vedhi	( srika	njuuri	y	
	×			
he Stude	nt's self-6	evaluatio	on	
1	2	3	4.	(3)
1	2	3	4	5
1	2	3	27 <b>4</b> 33	3
1	2	3	<b>(4)</b>	5
1	2	3	4 4	(3)
1	2	3	4	5
1	2	3	4	5
1	2	3	<b>(4)</b>	5
1	2	3	4	5
1	2	3	4	(5)
1	2	3	4	(5)
1	2	3	4	(5)
1	2	3	4	5
			200	
	the Students  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	the Student's self-orate the Student's self-or	the Student's self-evaluation  1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3	the Student's self-evaluation  1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

15) OVERALL PERFORMANCE



# Student Self Evaluation of the Short-Term Internship

Student Name: & Registration No: Konna. + mill Kumar

Term of Internship: From

To 30-9-1023

Date of Evaluation:

Organization Name & Address: PSNM School Konna Utchi (Stikakulam)

Letter grade of CGPA calculation to be provided

Name & Address of the Supervisor

with Mobile Number:

Rating Scale:

### Please rate your performance in the following areas:

1) Oral communication	1	2	3	4	5
2) Written communication	1	2	3	4	5
3) Initiative	1	2	3	4	5
4) Interaction with staff	1	2	3	4	5
5) Attitude	1	2	3	4	5
6) Dependability	1	2	3	4	5
7) Ability to learn		2	3	4	5 S
Planning and organization	1	2	3	4	5
) Professionalism		2	3 100	4 1 1	5
0) Creativity	1	2	3	4	5
1) Quality of work	1	<b>2</b>	3	4	5
2) Productivity	1	2	3	4	5
3) Progress of learning	energy was	2	703 3		emerie <b>5</b>
4) Adaptability to organization's culture/policies	1	2	3	4	5
5) OVERALL PERFORMANCE	to the second of the	2	3	stream 4 to	5

K.Amfth Signature of the Student

















# Internal Evaluation for Short Term Internship (On-site/Virtual)

### Objectives:

- To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.

### Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

Activity Log
 Internship Evaluation
 Oral Presentation
 25 marks
 25 marks

- Activity Log is the record of the day-to-day activities. The Activity Log is
  assessed on an individual basis, thus allowing for individual members within
  groups to be assessed this way. The assessment will take into consideration
  the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered
  - a. The individual student's effort and commitment.
  - b. The originality and quality of the work produced by the individual student.
  - c. The student's integration and co-operation with the work assigned.
  - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
  - a. Description of the Work Environment.

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics
- f. Technological Developments recorded.

MARKS STATEMENT (To be used by the Examiners)

### INTERNAL ASSESSMENT STATEMENT

Name Of the Student: KONIMA - AMITH KUMAR

Programme of Study: EDUCATIONIAL DEPARTMENT

Year of Study: 3od War Group: B.A (TIE.P)

Register No/H.T. No: 2122001356023

Name of the College: GOUGENMENT DEGRE COLLEGE (OMEN) SRUCALULAN

University: DR.B.R. AMBEDIAR UNIVERSTY

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	PROJECT LOG	20	18
2.	IMPLEMENTATION	30	27
3.	REPORT	25	24
4.	PRESENTATION	25	24
	GRANDTOTAL	100	93

Date:

Signature of the Faculty Guide

Certified by

Date:

Signature of the Head of the D. partment/Principal

Seal:





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statuory Body of the Government of Andhra Pradesh)

2nd, 3rd, 4th and 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road Atmakur (V)Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 503 www.apsche.ap.gov.in