**Program Book** 

**Short Term Internship** 

AP STATE COUNCIL OF HIGHER EDUCATION

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

# **Program Book** for **Short-Term Internship**

Name of the Student: Konna. Sonavani

Name of the College: Axt's college degree sxikakulam (MEN)

Registration Number: 2/22001356024

Period of Internship: From: 18/08/23 To: 30/9/23

MES school Hadro colony Name & Address of the Intern Organization

(soikarulam)

### Instructions to Students

# Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <a href="https://apsche.ap.gov.in">https://apsche.ap.gov.in</a>

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- It is mandatory for all the students to complete 2 months (180 hours) of shortterm internship either physically or virtually.
- Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
- Report to the intern organization as per the schedule given by the College. You
  must make your own arrangements of transportation to reach the
  organization.
- 4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
- 5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the persons working in the organization and by consulting the supervisor attached to the interns.
- While you are attending the internship, follow the rules and regulations of the intern organization.
- 7. While in the intern organization, always wear your College Identity Card.
- 8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
- You will be assigned with a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
- 10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
  - Data and Information you are expected to collect about the organization and/or industry.
  - Job Skills you are expected to acquire.
  - Development of professional competencies that lead to future career success.
- 11. Practice professional communication skills with team members, co-interns and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.

- 12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.
- 13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
- 14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
- 15. At the end of internship you shall be evaluated by your Supervisor of the intern organization.
- 16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
- 17. Do not meddle with the instruments/equipment you work with.
- 18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
- 19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
- 20. You should understand that during internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
- 21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
- 22. Do not forget to keep up your family pride and prestige of your College.

# An Internship Report On (Title of the Internship)

Submitted in accordance with the requirement for the degree of.....

Name of the College: 90x7 degree college skim

Department: Education

Name of the Faculty Guide: Dr. Dilleswara Roso sarahna

Duration of the Internship: From 18/08/23To. 30/09/23

Name of the Student: Konna. Svavahi

Programme of Study BA TEP

Year of Study: 3 Har

Register Number: 2122001336024

Date of Submission:

### Student's Declaration

|       | 1, K. Saavani, a student of intem Program, Reg. No. 2122001356 the |
|-------|--|
|       | Department of B.A, College do hereby declare that I have           |
|       | completed the mandatory internship from 1/8/23 to 30/09/23 in      |
|       | (Name of the intern organization) under the Faculty Guideship      |
| gree. | of   |

(Signature and Date)

### **Endorsements**

Faculty Guide S. Dille Juana lao)

Head of the Department Menning

Principal

# Certificate from Intern Organization

| This is to certify that Konra Stavani (Name of the intern) Reg.  No   |
|---|
| The overall performance of the intern during his/her internship is found to be (Satisfactory/Not Satisfactory). |

Authorized Signatory with Date and Seal
HAD MASTER
M.C.E. SCHOOL
HUDCO COLONY
SRIKAKULAM (URBAN)

Date Date Triogo Colony Snkasulam Units

### ACKNOWLEDGEMENTS

9:05 to 9:20 (Prayer)

National song 2. maa telugu talli song 3. slogan Ale stedents are Brayer well 9:30 to 10:30 AM

Subject 5- Telugu Class 6- 1st class 4

4 girls and 4 boys affend in my class

Class 8- 2nd class

and class one good response in my class but first and second members one doesn't active in my class. Remaing student's in my class wellen good.

subject: Maths

Report: - some students are respond activery and other students one avarage....

2:10 to 2:30 (break)

All 1st and gird coass student and seed and Practice tables and Additions and Substractions

antham song school dispers

### **CHAPTER 1: EXECUTIVE SUMMARY**

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

# Learning objects 8-

- -> I teach the lesson all students in my
- T teach the lesson and how to write maths and english work book of explain all students
- the head madam how to explain lessons and how to intract with students to explain to me
- In my internship training I explain lessons and conduct games and some programmes are conducted.

# out comes

- -> All classes students one good response, in 45 MES school Hodgo colony total strenth is 40 students
- also studen's one good respond and
- -> How to execute the lessons discipline and communication stills

### CHAPTER 2: OVERVIEW OF THE ORGANIZATION

### Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission and Values of the Organization
- C. Policy of the Organization, in relation with the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

on first day going to school prayor. National antham Pledge in prayer time in Prayer time all students are very decipline. The school that modern doing the activities with me and other intern students also attend the activities.

In classoom I teach the lesson all students are listen silently and very carefully. I conduct the exams with all student's one silently writing exam.

in teachers day celebration these games

-> All games are playing to students very well

> some teams one won games pt and respectively some learns are obes't won games but will played

In september 5th 2023 first of all students and teachers and other items students.

### CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

# 1. Introduction 8-

In MES school Hadro colony street sorkan.
-lom. staff I head madam and also teachers

In lunch time 2 womens serve to food all students. women's are spikakulam

wisson is only a months a. How to tech us communication skills doing activities. z. How choose this school some reasons are there. school surround—ings good taculty and good students.

3. Role & Passonality 5- Tech the lessons, writing the work book notes in the school and my role is teacher. I respond of all students decipline and good behaviour learn to students.

I teach the lesson all students joining in school

2 > Both Protit and loss of students joing in school his

Acou a dry's parents one can't joing his chidren in 904 school because teaching skill is nice in got school teacher

future plans of the organisation 3- teachers are teach the pesson very well school surroundings one more beautiful plants and eleaning in the school outside (prahari wall)

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The transfer of the state of th

served to the section of the section

# ACTIVITY LOG FOR THE FIRST WEEK

| DAY<br>&<br>DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY  | LEARNING OUTCOME   | Person<br>In-charge<br>Signature |
|------------------|--|--|----------------------------------|
| Day -            | Teaching the lesson to students in class xxx                                   | I teach the lesson<br>Students are<br>Silently listening<br>respond  |                                  |
| Day -            | reaching the lesson to students in class soom                                  | I teach the lesson are silently. Iistening respond                   | ch. Mag                          |
| Day -            | Teaching the lesson to<br>students in class room                               | adding multiple<br>numbers and call<br>students are good<br>respond? | Ch.rbg                           |
| Day -            | I am writing the work<br>books of 2nd class students<br>and 1st class students | 13t, 2nd class Students work book asse clear and good writting       | Sh. mor                          |
| Day -            | Prefare the all students for examinations. I am invigilatel of 2nd class       | All students<br>one write the c<br>Exams as well                     |                                  |
|                  | Prefare the all students<br>for examination conduct<br>the examination         | All students are write exams (social) normal                         | hoby                             |

### WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt....)

| Objective of the Activity Done:                   |        |
|---|--------|
| Detailed Report:                                  |        |
| I. Preparing the examination of all students      | 100    |
| first day. I Prepare the telusu exam of stude     | INI    |
| in and class. All students one attend in the do   | VIT.S  |
| all students are form a link and silently &       |        |
| is writing  | xam    |
| II. In second day I conduct the examination       | n£     |
| st class. I am the Invigilation of 1st class. All | -07    |
| Students are attend the examination. All students | ente   |
| attend the rollect exam papers and finished exc   |        |
| all students Papers one collected by me. similar  |        |
| remaining three days conduct the exams as usu     |        |
| all students are sitting the examination Place    |        |
| and silently writing.                             |        |
| Report:   |        |
| All students good writing the exam u              | æll:   |
| the learning outcome control the students and     |        |
| H.M madam some activities and collection the      |        |
| Questions Paper. all students are gain good       |        |
| marks and next day I explain highest worng        |        |
| Answer of the class. That question explain        |        |
| to student's in my class                          | N File |
|   |        |

# ACTIVITY LOG FOR THE SECOND WEEK

| DAY<br>&<br>DATI     | BRIEF DESCRIPTION OF THE DAILY                           | LEARNING OUTCOME   | Person<br>In-charge<br>Signature |
|----------------------|--|--|----------------------------------|
| Day -                | Students in 2nd class                                    | In the class, I<br>teach the lesson<br>at the same time<br>Students vaise doubts | sh. Mog                          |
| Day -                | Teaching the Lesson to students in 1st class             | In the class all students over good a vesting is good                            |                                  |
| Day -                | Teaching the 1esson to students in 2nd class             | in the class all<br>Students respond<br>avarage one girl<br>is well              | 2h. mg                           |
|                      | theaching the tables and spellings                       | Reading and writing all students very well                                       |                                  |
| Contract of the last | Conduct the normal<br>dictation of 2nd class<br>students | all students are   | Ch. obeg                         |
|                      | Teaching the sum of in 19th class English                | I am teaching the lesson to students are howered                                 |                                  |

# WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

| Trenching lessons in this week 2th st classes. In the morning three stude sums are explain to the all students of st class. The students are write the in our note books. Many students are westend very well.  The second day I explain have to intract with other fersons. The lessons and class students boud response. Total class attend my class in third day I explain how to intract with other fersons. Some communication, skills eplain with us. In fauth day I teach lesson in and class. For when the are active and other students are active and other students are active and other students are altired and other students how at the numbers how the numbers how at the numbers had not the numbers how at the numbers had not the numb | Detai         | led Report:   |  |                                   |                           |        |
|--|---------------|---|--|-----------------------------------|---------------------------|--------|
| le in second day lexilain how to intract withouther fersons. The lessons 2nd class students loud response, total class attend my class. In third day Texperin how to intract with other fersons some communication, skills replain with us. In fauth day I teach lesson in 2nd class. For whents are active and other student's one siler's and normal in fith day saturday morning teaching the aths multiplication of two ten numbers how Itiply the numbers listing corefully   | three of 1    | stude sums are st class. The st   | explain                                | class in to the a                 | the mo                    | dents  |
| In fauth day I teach lesson in and class. for the dent's are after and other student's one aller's and normal in fith day saturday morning teaching the aths multiplication of two ten numbers how this property the numbers listing correfully  | other loud in | r second day 1 r second day 1 r sessonse, total third day I e other sessons s | extlain<br>lessons<br>class<br>explain | how to 2nd class attend my how to | intract<br>s sau<br>class | t with |
| of the numbers listing corefully   | · In<br>Wder  | tanth day I trace<br>the are active<br>is and normal                          | and of                                 | her stude                         | ent's                     | one    |
|  | aths<br>14iph | multiplication of<br>the numbers 1  | istinia                                | ten number<br>Cossefully          | s hou                     | )      |

# ACTIVITY LOG FOR THE THIRD WEEK

| DAY<br>&<br>DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY  | LEARNING OUTCOME  | Person<br>In-charge<br>Signature |
|------------------|--|---|----------------------------------|
| Day -            | I have checked about 8th class students answers on how to live in a society                        | I have know so many new things that kinds thinks about their hersitulat | ch mg                            |
| Day -            | I have tought 1st class students about evalish basic like - Bay day chases                         | I got know about teaching new thing's to the student's                  | ch-Mb g                          |
| Day -            | I had conducted a fau activity to the 2th class where as the student's have Participated very well | I have developed<br>my communication<br>montoning stills<br>very well   | Ch. M.                           |
| 1100000          | I have helped the matter in their respectly work's   | I come to know about the working the teacher                            | 1 100                            |
| ay - 6           | I have tought 2hd class students about maths asics and tills hell them further                     | I have learned to<br>teach about how<br>to solve autometic<br>Problems  |                                  |
| ay -             | I have tought a granish lesson in 1st class in a   | I lave lava   | Ch. Ho                           |

# WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt....

| ofen slace  I have also marked me know  with teaches and staffs work which made  me know thing's that happen's behind  |
|--|
| affected which enhanced my communication skills very well.  And I have also interacted with the sespected braveshment teaches. Parant's about the siturations, Problems environment etc. I have also tried to teach the student's so that they feel like they are in a open slace  I have also marked me know with teaches and staffs work which made me know thing's that happen's behind   |
| affected which enhanced my communication skills very well.  And I have also interacted with the sespected braveshment teaches. Parant's about the siturations, Problems environment etc. I have also tried to teach the student's so that they feel like they are in a open slace  I have also marked me know with teaches and staffs work which made me know thing's that happen's behind   |
| very well.  And I have also interacted with the respected brownment teaches. Parant's about the situations, Problems environment etc. I have also tried to teach the student's so that they feel like they fell like they are in a open slace  I have also marked me know with teaches and staffs work which made me know thing's that happen's behind   |
| And I have also interacted with the respected bravernment teaches. Parant's about the situations, Problems environment etc. I have also tried to teach the student's so that they feel like they fell like they are in a open slace  I have also marked me know with teaches and staffs work which trade me know thing's that happen's behind  |
| And I have also interacted with the respected bravernment teaches. Parant's about the situations, Problems environment etc. I have also tried to teach the student's so that they feel like they fell like they are in a open slace  I have also marked me know with teaches and staffs work which made me know thing's that happen's behind   |
| Siturations, Problems environment etc. I have also tried to teach the student's so that they feel like they fell like they are in a open slace  I have also marked me know with teaches and staffs work which made me know thing's that happen's behind  |
| Siturations, Problems environment etc. I have also tried to teach the student's so that they feel like they fell like they are in a open slace  I have also marked me know with teaches and staffs work which made me know thing's that happen's behind  |
| also tried to teach the student's so that they feel like they fell like they are in a open slace  I have also marked me know with teaches and staffs work which made me know thing's that happen's behind  |
| they feel like they fell like they are in a open slace  I have also marked me know with teaches and staffs work which made me know thing's that happen's behind  |
| ofen slace  I have also marked me know  With teaches and staffs work which made  me know thing's that happen's behind  |
| I have also marked me know   |
| with teaches and staffs work which made me know thing's that happen's behind   |
| me know thing's that happen's behind   |
| me know thing's that happen's behind   |
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# ACTIVITY LOG FOR THE FOURTH WEEK

| DAY<br>&<br>DATE | BRIEF DESCRIPTION OF THE DAILY  | LEARNING OUTCOME   | Person<br>In-charge<br>Signature |
|------------------|---|--|----------------------------------|
| Day -            | I have tought social charter to the 2nd class and 1st class                                   | I have developed<br>my teaching skills<br>the students foo<br>are good | eh rog                           |
| Day -            | I have conducted a game for exercising their falent for and class                             | Thave interacted with students and helped than in                      | ch-M-g                           |
| 3 8              | I have checked about<br>every class evivonment the<br>sanitary facilities and water<br>supply | Their doubts  I have to come to  know about few  Problem in school     | ch-org                           |
| ay 6             | T have interacted with students regarding their problems and gove some                        | students problems  | chov y                           |
| y -   I          | thave tought and class the thought animals  | I have deal with   | 1                                |
| at               | have tought and class bout editing etiquette  | I have inexated<br>my communication<br>3KP11s                          | h.m.y                            |

### WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt....)

| Marine Ton  | f the Activity Done:   |
|-------------|--|
| Detailed Re | port:  |
| in          | this week I have developed my  |
| Skills      | such as teaching montoring communication   |
| mangin      | g and team Participation skills when   |
| compared    | to the prepares these weeks.   |
|             | I have also observed about the   |
| School      | envisonment students performance and   |
| I have      | also intracted with them and gave  |
|             | and get tride to solve them. In  |
| other w     |  |
|             | the students also have been went   |
| exforming   | 9 with good sote.  |
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| TELL BY     |  |
| RES STORY   |  |
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# ACTIVITY LOG FOR THE FIFTH WEEK

| DAY<br>&<br>DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY  | LEARNING OUTCOME   | Person<br>In-charge<br>Signature |
|------------------|--|--|----------------------------------|
| Day -            | I have tought and class about discipline followed in class ocom                    | I have interacted with the students. about disciplinary    | 2h.M.J                           |
| Day -            | vinayaka chaviti holiday   |  | ch. My                           |
| Day -            | I have intracted with<br>1st class students through<br>digital way                 | I have acressed<br>the digital devices<br>in the school    | ch No ge                         |
| Day -            | I have tought the 2nd<br>class about English<br>lessons                            | the student's<br>have learned and<br>doing good in stulies | 1                                |
| Day -            | I have tought the 19th class about maths   | The student's one doing well                               | The op                           |
|                  | I have interacted with<br>all students about previous<br>skitus and present status |  | Choo                             |

# WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....

| Detail        | ed Report:  |
|---------------|---|
| this skill me | As per the week I have come to that I have learnt so many things in journey. I have developed my communications. managerial skills intractive skills reached skills which enhanced very well  I came to know few and things on  |
|               |   |
|               |   |
|               | THE RESERVE OF THE PROPERTY OF THE PARTY OF |
|               |   |
|               |   |
|               |   |

### **CHAPTER 5: OUTCOMES DESCRIPTION**

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

| unterns work environment 9s one of the aspect's |
|---|
| of in terms quality addressed in this report.   |
| the People at MES school were and with hosic    |
| never give a desk for our work and with         |
| hosic things like chalk pieces, our role is to  |
| Enhance the students, observe then and any      |
| other negative Analysis all activities by       |
| student's and staff our things are from         |
| 9:00 Am to 3:30                                 |
| The headmadam and the workers are               |
| very Polite and humble to me. The students      |
| are very friendly and intreaction which mode    |
| me socialine with them very Easily the          |
| other interms as a team were very active        |
| and forused in the works we were also given     |
| spaces 481 ar process which made our            |
| internship very useful for us.                  |
| TWICOTONIA VC) USETOL TOL US                    |
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Describe the real time technical skills you have acquired (in terms of the jobrelated skills and hands on experience)

There are some technical skills I has acquired from this Internship. I have know what about how to Put my knowledge and skills into Practice such as montoring. I learned how to communicate and devide relationship with the people I wanted I reamed that Every defastment or aganisation has its own culture. I wiety learned that every company has its own culture. as a intern This revered its essential to be enthusitic to and open to learning new Skills. I learned that us important to communi - Cate with teachers and head madam of home any doubts. Asking and seceving feedback is very important it is essential to take note or both the Positive and negative points to feare I reamed that sometimes asking to feedback or seceving teedback is difficult to hear but it will have a significant impact on your 40 totale correct and success.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

| competencies, goal setting, decision making, performance analysis, etc. |
|---|
| These are some managerial skill I have                                  |
| acquired from this internship   |
| I reamed how to effectively deal  |
| with People developing managerial skill is                              |
| important to all poffessions. As a ferm                                 |
| we planned about scheduling with respect                                |
| to tem and we all alted as a leaders                                    |
| for every week ar assanged as workplace                                 |
| WHUSE AST PRODUCTIONE USE of time                                       |
| are have kept notes for Internship                                      |
| Everyone improvement weekly wise ar will                                |
| discuss about all prois and con's in one                                |
|   |
| assking style we all have developed as                                  |
| descision making stills which one very Essential                        |
| in further as for the timal day we have                                 |
| discovered about our restamance is upgraded.                            |
|   |
|   |
|   |
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|   |
|   |
|   |

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

as have improved as communication skill in this internship at MES school Hadro colony Street sxikakulam As we have been interacting with each others students we have improved as one Communication written communication as as one assigned to wass xouns. At first day we feel these but know are one confident while communication, conversation, others. he also come to getting understand by others. We improved our speech skill from Prepared level to extempale level. he have also developed few teading skills in our may which more students better.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

| team/activity.                                |
|---|
| Team work is one of the most saight           |
| after skills in the work Place                |
| we the interns of MES school Hadro colony     |
| sxikakulam formed as a team to enhance and    |
| improve our work in an efficient any          |
| firstly as are have no familiarity with each  |
| other orducully it took time and we have also |
| became a supportive team.                     |
| Every week one of us will lead the team       |
| to take leadership ar have discussed with     |
| each other's about wolk Pertolmance.          |
| working as a team members and also            |
| as a leader made me know about how to work    |
| as a team member it's sole in the team and    |
| responsibilities as a leader. I have land     |
| the team in my way on interact cooperative    |
| and manage them as a unity. in Every          |
| activity it give me. Experience and knowledge |
| about them work.                              |
|   |
|   |
|   |
|   |

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

The government has taken a big land in implementing technology in education system to amplity digital transformation of school though smart thone MES school used divices in the packedure. The had madam updates the information of school through smart Phone. They scan foce of the students for cheating every reacher and head madam of school make their attendence through face scan method These is a smooth TV which can be used for teaching Practicing the Primary Student's more than Academic syllators in energlish medium when compared to previous system that we followed in government school how the Present system followed by ax school is very enhanced upgrade and enriched in every stands we have also used the technology divice for our takes related to internship. Even when the students are learning from school it is also recorded under head madam Vision and is documented.

### Student Self Evaluation of the Short-Term Internship

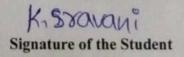
| Student Name: & Registration No:                     | k. szavani | 2122001356024 |  |
|--|------------|---------------|--|
| Term of Internship: From To                          |            |               |  |
| Date of Evaluation:                                  |            |               |  |
| Organization Name& Address:                          |            |               |  |
| Name & Address of the Supervisor with Mobile Number: |            |               |  |

Letter grade of CGPA calculation to be provided

### Please rate your performance in the following areas:

Rating Scale:

| 1) Oral communication                              | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 2) Written communication                           | 1 | 2 | 3 | 4 | 5 |
| 3) Initiative                                      | 1 | 2 | 3 | 4 | 5 |
| 4) Interaction with staff                          | 1 | 2 | 3 | 4 | 5 |
| 5) Attitude  | 1 | 2 | 3 | 4 | 5 |
| 6) Dependability                                   | 1 | 2 | 3 | 4 | 5 |
| 7) Ability to learn                                | 1 | 2 | 3 | 4 | 5 |
| 8) Planning and organization                       | 1 | 2 | 3 | 4 | 5 |
| 9) Professionalism                                 | 1 | 2 | 3 | 4 | 5 |
| (0) Creativity                                     | 1 | 2 | 3 | 4 | 5 |
| 1) Quality of work                                 | 1 | 2 | 3 | 4 | 5 |
| 2) Productivity                                    | 1 | 2 | 3 | 4 | 5 |
| 3) Progress of learning                            | 1 | 2 | 3 | 4 | 5 |
| 4) Adaptability to organization's culture/policies | 1 | 2 | 3 | 4 | 5 |
| OVERALL PERFORMANCE                                | 1 | 2 | 3 | 4 | 5 |



### Evaluation by the Supervisor of the Intern Organisation

| Student Name: & Regis                     | stration No: K. Szavani 2122001356024   |
|---|---|
| Term of Internship:                       | From 18/08/23 To 30/9/23  |
| Date of Evaluation:                       | 30-9-2023   |
| Organization Name& A                      | ddress:   |
| Name & Address of the with Mobile Number: | Supervisor C.H. Mangamma, H.M., M.C.E. School<br>Hudeocolong, Skh. 9291228332 |

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

| 1) Oral communication                               | 1 | 2 | 3 | 4   | (5) |
|---|---|---|---|-----|-----|
| 2) Written communication                            | 1 | 2 | 3 | 4   | (5) |
| 3) Initiative                                       | 1 | 2 | 3 | 4   | (5) |
| 4) Interaction with staff                           | 1 | 2 | 3 | 4   | (3) |
| 5) Attitude   | 1 | 2 | 3 | (4) | 5   |
| 6) Dependability                                    | 1 | 2 | 3 | 4   | (5) |
| 7) Ability to learn                                 | 1 | 2 | 3 | 4   | (5) |
| 8) Planning and organization                        | 1 | 2 | 3 | 4   | (5) |
| 9) Professionalism                                  | 1 | 2 | 3 | 4   | (5) |
| 10) Creativity                                      | 1 | 2 | 3 | 4   | (3) |
| 11) Quality of work                                 | 1 | 2 | 3 | 4   | (5) |
| 12) Productivity                                    | 1 | 2 | 3 | 4   | (5) |
| 13) Progress of learning                            | 1 | 2 | 3 | 4   | (5) |
| 14) Adaptability to organization's culture/policies | 1 | 2 | 3 | 4   | (5) |
| 5) OVERALL PERFORMANCE                              | 1 | 2 | 3 | 4   | (5) |

Signature of the Supervisor JO 9 2023

HUDCO COLONY

SRIKAKULAM (URBAN)



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# EVALUATION Page No:

# Internal Evaluation for Short Term Internship (On-site/Virtual)

### Objectives:

- To integrate theory and practice.
- · To learn to appreciate work and its function towards the future.
- · To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- · To acquire additional skills required for the world of work.

### **Assessment Model:**

- · There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

Activity Log
 Internship Evaluation
 Oral Presentation
 25 marks
 25 marks

- Activity Log is the record of the day-to-day activities. The Activity Log is
  assessed on an individual basis, thus allowing for individual members within
  groups to be assessed this way. The assessment will take into consideration
  the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered
  - a. The individual student's effort and commitment.
  - b. The originality and quality of the work produced by the individual student.
  - c. The student's integration and co-operation with the work assigned.
  - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
  - a. Description of the Work Environment.

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics

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f. Technological Developments recorded.

MARKS STATEMENT (To be used by the Examiners)

### INTERNAL ASSESSMENT STATEMENT

Name Of the Student: KONINA - SRAVANI

Programme of Study: Educational depostment

Year of Study: 8°d year Group: B-A (T.E-P)

Register No/H.T. No: 2122001356024

Name of the College: Government degree college (MEN) SELICAKULAM

University: Dr. B. R. AUMBEDEAR CHIVERSITY.

| Sl.No | Evaluation Criterion | Maximum<br>Marks | Marks<br>Awarded |
|-------|----------------------|------------------|------------------|
| 1.    | PROJECT LOG          | 20               | 20               |
| 2.    | IMPLEMENTATION       | 30               | 30               |
| 3.    | REPORT               | 25               | 25               |
| 4.    | PRESENTATION         | 25               | 25               |
|       | GRANDTOTAL           | 100              | 100              |

Date:

Signature of the Faculty Guide

Certified by

Date: Seal: Signature of the Head of the Department/Principal

Page No:



# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statuory Body of the Government of Andhra Pradesh)

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