

Model Program Book



SHORT-TERM INTERNSHIP (On-Site/Virtual)

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SHORT-TERM INTERNSHIP
(Onsite / Virtual)

Name of the Student: Larida Veronica Cruz

Name of the College: Government degree College, Sulu (SULM)

Registration Number: 2172001036037

Period of Internship: From 20-05-2023 To 30-09-2023

Name & Address of the Intern Organization: Fisheries Department
(SULM)

- Antedhar - **University**
YEAR

An Internship Report on
Internship Program In Fisheries Department.

(Title of the Internship)

Submitted in accordance with the requirement for the degree of
BA (HED)

Under the Faculty Guideship of
H. K. Vasudevarao

(Name of the Faculty Guide)

Department of
Govt. degree College (men) SKLM

(Name of the College)

Submitted by:

Landa. Venkatesh.

(Name of the Student)

Reg.No: 2122001036033

Department of
Govt. degree College (men) SKLM

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

——<<@>>——

Student's Declaration

I, L. Venkatesh a student of Internship
Program, Reg. No. 2122001036073 of the Department of Zoology Govt
College do hereby declare that I have completed the mandatory internship
from 20-8-2023 to 30-9-2023 in Fisheries Department (Name of
the intern organization) under the Faculty Guideship of
~~Harathi~~ K. Vasudevan (Name of the Faculty Guide), Department of
~~Zoology~~ BA (HEP), Govt. degree college men SKLm
(Name of the College)

L. Venkatesh 31/10/2023
(Signature and Date)

Official Certification

This is to certify that Landa, Venkatesh (Name of the student) Reg. No. 2122001036033 has completed his/her Internship in Fisheries (SKLM) (Name of the Intern Organization) on Short Term Internship (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Zoology BA (HEP) in the Department of Govt. Degree (men) (Name of the College).

This is accepted for evaluation.

Endorsements

(Signatory with Date and Seal)
(K. GANGADHARA RAO)
ETD No. 10/11/2021
Fisheries Development Officer
Srikakulam Dist

Faculty Guide

[Signature]
Head of the Department
Deputy Director
SRIKAKULAM

Principal

[Signature]

Certificate from Intern Organization

This is to certify that L. Venkatesh (Name of the intern)
Reg. No 2122001036033 of Govt. degree College (Name of the
College) underwent internship in Department of Fisheries (Name of the
Intern Organization) from 20-08-23 to 30-09-23

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory).

Authorized Signatory with Date and Seal
(K. GANGADHARA BAO)
E.D. in charge
Fisheries Development Officer
Srikakulam Dist

Acknowledgements

I would like to Thank all those people who helped me In Successfull Completion of my Internship programme with deepst Sence of grateitune.

I Acknowledge the Inspiring guidance I positive Criticisam and encouragement rensores by Respectable FDP sir.

Through the Period of his Investigation and preparation of the Project I am really Indepeted For his vaild Sugquestion and help In collecting the project

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The Sustainable Fisheries management Project will be Identity innovative For Strengthening Fisheries mangement The Goal of Fisheries management is to process Sustainable biological environment and Socio economics benefits From renewable aquatic resources Conservation, Food Projuction, generation of Economic wealth, generation of reasonable Income for Fisheries maintain employment For Fisheries, maintaing the vailbility of Fisheries Communities are the main Objectives of Fisheries management the actives done Swing The Intern period Inclues pond preparation For Culture, selection of Crap. Forer Feeding habits, labour -tory ~~the~~ techniques For -testing For quality Salinity, Nitrate levels In the water. Do's and Don'ts of Fish culture Selection and Stocking of Carps and Introduction Of some major Crops

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

Sustainable Fisheries management project will be Identify Innovative Cost effective mechanism For Strengthening Fisheries management Capacity In accord with The Strategic Content to modernize the role of the public Sector In This we have learned about the pond management selection of shrimp Foster given to the Fish Record maintenance water quality of pond etc major Corps Include catla, Rohu, mrigal and about their rearing and Feeding habit and management capacity of Secretariat of agriculture live stock, Fisheries and Food, particularly those functions required. local & Foreign techniques for testing the quality Solubility of water skills acquires during the project Include management of Fisheries, lab equipment of Fishery department Communication.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	<u>Pond Preparation</u> :- The optimum size pond is rectangular in size	Fish yield in pond can affect by various factors in pond	
Day -2	<u>Soil and water</u> :- The soil type of water and its fertility is necessary	It controls pond stability pH & salinity of water	
Day -3	<u>Aquatic weeds</u> :- They not only take away nutrients but also upset of balance.	If left unchecked may choke the water body posing a serious to fisharies	
Day -4	<u>Unwanted Fishes</u> :- They may be unwanted fishes & predators were there	They compete with culture fish for feed, nutrients.	
Day -5	<u>Liming</u> :- Liming should be done to the pond based on variety of culture.	Liming includes $(CaCO_3)$, $(CaMgCO_3)$	
Day -6	<u>Fertilizers</u> :- plays a crucial role in fish culture	Ammonium-phosphate (20-30 kg)	

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done: preparation of pond.

Detailed Report: Preparation of pond. The optimum size of the pond is rectangular with size varying from 0.1-20 sectors with depth ranging from 2.0 to 3.0 meters. The soil type of pond and its fertility status for the fresh water fish especially the Carp is allowed soil with neutral pH ranging between 7.5-8.0. The pH has brought to neutral if the pond soil and water are saline alkaline.

The aquatic weeds in fishpond are undesirable. They not take away the nutrients but also upset the oxygen balance in the water by releasing CO_2 into pond during nights. The unwanted fishes or predators may be present. They can be eliminated through repeated drying of pond.

The types of lime to be used depend on the water pH. It is recommended the lime (CaCO_3) or Ca(OH)_2 organic fertilizers such as urea ($46\% \text{N}$) compound fertilizers like diammonium phosphate (16:20:0) can be used at 20-30 kg/ha.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Selection</u> :- male and Female are Introduced For breeding Season.	Released egg (1-10 days) is known as spm.	
Day - 2	<u>Spawn</u> :- (20-15 days) is called Programme (80-40 days) advanced Fry	Pm should shift to readying time.	
Day - 3	<u>stunted Fingerlings</u> :- High amount of density Culture is called Stunted Fingerling.	High priority is given For Soil	
Day - 4	<u>Feeding</u> :- General Feed should given of morning and evening routine	On 6th day Food protein - Egg feed	
Day - 5	<u>water management</u> :- measure should be taken to ensure adequate water & soil quality.	measure should be adopted to prevent Fish from stress diseases.	
Day - 6	<u>Kacha nursery</u> :- advance pm is called to kacha nursery	For good management practices.	

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done: Selecting and Stocking of Carps

Detailed Report: Selecting and Stocking of Carps

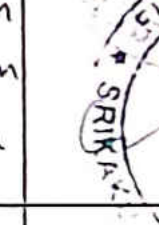
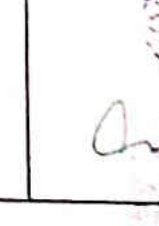
Selection:- About 15-20 days after the initial manuring selected species of carps are introduced into the pond when several species of fishes are reared together in pond in an intensive way.

The survival of fingerlings introduced into particular pond when depends very much in their size bigger than size it should have size of 10-15 cm. From the temperature point of view the best time of stock of pond will be when the water in the pond is with in the optimum range of 20°-30°, obviously temperature below 30°C will effect the growth of the fish.

Feed for the carps may be one of two types:- Natural, artificial feeds and probiotics also. The natural growth or feeding in pond can be increased by regular manuring.

In water management all proper depth of water should be maintained. Harvesting can be done either by partially draining water out of pond by repeated netting.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	<u>Introduction of Major Crabs:-</u> 1. Catla:- large & broad Head producing Saw	Rearing:- Upper Column.	
Day -2	Feed:- Fingerlings consume some plankton along with Zoo Plankton.	Adults Feed mainly on The Surface.	
Day -3	Rahu:- Coloured Fish with dark Scales on its Upper body	Rearing:- middle Column	
Day -4	Feed:- eat Zooplankton & Phyto plankton	Feed male growth booster helps in faster growth	
Day -5	Mrigal:- It is a ray finned Fish. Covered with cycloined Scales about blunt	Rearing:- Bottom Column	
Day -6	Feed:- plankton Feeder, debris found in bottom	Bottom Feeders	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done: Introduction of Major Carps

Detailed Report: Catla Fish:-

Catla Fish is a large and broad head, with a large protruding lower jaw, and upturned mouth. It has large, greyish scales on its dorsal side and whitish on its belly. It reaches up to 182cm in length and 36 kg in weight.

→ It is a surface and mid water feeder.

→ Adults feed on zooplankton and phytoplankton

Rahu Fish:-

Rahu Fish has small head, sharp face, and lower lips bell like, long circular body covered with scales, it has maximum length of 1 meter.

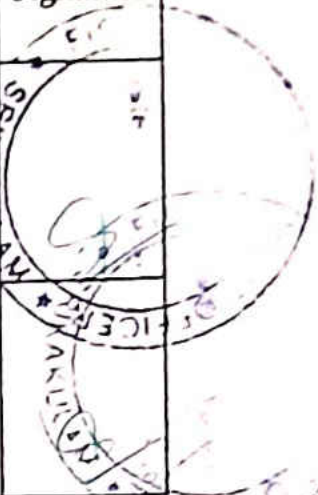
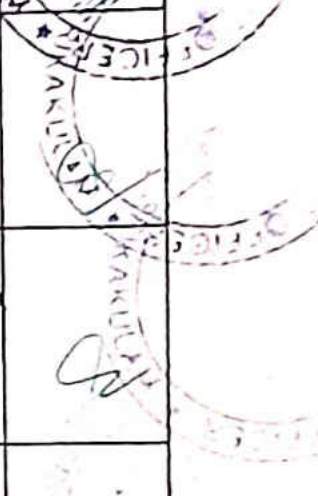
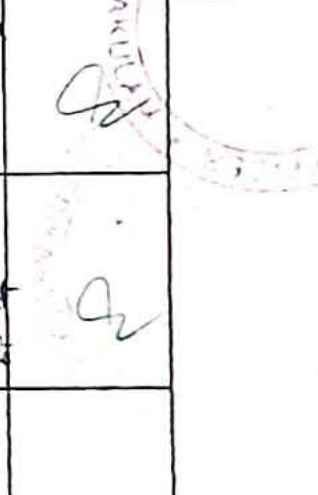
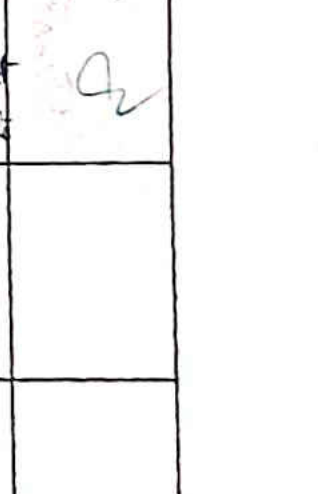
mrigal Fish:-

mrigal Fishes large ♂ long upper lips curved to down, pair of truck, body is silver coloured, average body length is about meter.

→ Feed is bottom based feeders

→ catch small invertebrate, uncomposed organic elements.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	<u>Salinometer</u> :- Device Used to measure The Salinity In a Solution.	Read Out The Percentage of Salt In Solution	
Day-2	<u>PH meter</u> :- It measures the hydrogen activity In water.	Neutral:- $PH \approx 7$ acidic :- $PH < 7$ Basic :- $PH > 7$	
Day-3	<u>Nitrate test</u> :- Indicates high nitrate levels In a pond	low Nitrate leaves Improve health of Fishes	
Day -4	<u>Test</u> :- 5 drops of reagent A and reagent B In a test & shake It well	Red or Pink :- nitrate reduction Red-violet Presence of Nitrate	
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done: Laboratory

Detailed Report: Salinometer.

It is a device used to measure the salinity or discover content of a solution.

→ It is specially a calibrated hydrometer to read out the percentage of salt in a solution.

pH meter :-

→ pH meter measure the hydrogen - Ion activity in water based solution.

Indicates acidity or alkali of a solution

Neutral solution $\rightarrow \text{pH} = 7$

Acidic solution $\rightarrow \text{pH} < 7$

Basic solution $\rightarrow \text{pH} > 7$

Nitrate test :- High Nitrate levels in pond indicates a build up of fish waste

→ low Nitrate improves health of fish

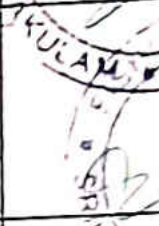
→ high Nitrate level increases algae and poor quality

test :- 5 drops of reagent A and reagent B in a test tube & shake it well

Red (or) pink - Nitrate reduction

red (or) violet - presence of Nitrate.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Selection of shrimp</u> :- Sampling is most important factor in selection of juveniles.	Stocking should not be checked quality of Fry	
Day - 2	<u>Fodder</u> :- Fresh Fodder with good nutritional value should be selected and purchased.	Fodder should not be fed without calculating for	
Day - 3	<u>Water ownership</u> :- Before stocking the water quality should be tested in a lab.	without testing the quality of shrimp fry shouldn't relate	
Day - 4	<u>Relation</u> :- Additional aeration must be properly arranged because few shrimps required a lot of	High density cultivation should be done without aeration.	
Day - 5	<u>Health ownership</u> :- Bio Security arrangement should be regularly reviewed.	<u>Don'ts</u> :- The fence around the pond and bind net shouldn't be turn	
Day - 6	<u>Feed</u> :- planning should be done based on market demand.	<u>Don'ts</u> :- Don't catch without proper planning caught full moon says.	

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done: DP's and DP's in culture

Detailed Report: After Shrim tests, microscope and PLG test for Shrimps, quality seed it selected and stocked.

Don'ts :- Shrimps Fry should not be purchased from hatcheries not licenced by CCA.

Fodder :- Fresh Fodder with good nutritional value should be selected.

Don't :- Do not use cheap Fodders.

water ownership: Check the standard range Oxygen and PH should be checked every morning and evening.

Don'ts :- In saline ponds there is no need to add minerals every week.

eration :- Depending upon on aerator pond should be arranged in 2 circles.

Don'ts: Don'ts use poor quality aeration.

Healthy Ownership :- probiotics used instead of antibiotics. Proton In a check tray should be checked.

Don'ts :- Some tools used in one pond should not be used in other pond.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Good environment is very Important for Learning and doing any other work. Good environment is always boosting up your Interest. A working environment is the setting Social Features and physical conditions in which you perform your job. These elements can impact feelings of well being work place relationships, collaboration and efficiency and employee health, the office is more comfortable and improving your communication. The work environment impact may mood drive mental health and performance confidence is increase overall environment is good at Fisheries department through positive influence the entire work environment the office is more comfortable and improving my communication. I feel there is a good interaction at the Department minimum facilities to learn there is enough.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Internship provides valuable Professional Experience and allow us to test the theories and Concepts we have been Introduction to through our College Career skills we have picked up during the Course Area.

Real time Skills :-

- ① Communication
- ② Collaboration
- ③ Time management
- ④ Critical Thinking
- ⑤ Patience

Technical Skills :-

- ① Administ Line
- ② Data entry
- ③ Fish health
- ④ laboratory equipment
- ⑤ Fish Culture

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

- Open communication and mutual support are characteristics of good team work contribute to increase job satisfaction and active management of idea sharing among the people.
- A successful and qualified intern needs to have a willingness to learn
- Internships are introduction to careers fields that have the capacity to teach really valuable lessons for an intern's future career path
- It teaches us to be great listeners who know how to take decisions.
- Showing the willingness to learn the work experience at fields to after the host employment.
- every learning opportunity that comes our way familiarize, our self with various interns to hangout with other interns and make sure to establish a good work relationship with others.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.)

Think before you speak :-

Always Pause before you speak not saying the first thing that comes to mind. take a moment and pay close attention to what you say and how you say it.

written things down :-

take a note when you are listening a class or when you are in a meeting in Internship or talking to another person.

Body language matters :-

this is important for Face to Face meetings and for also video Conference make sure that appear accessible. So have open body language keep an eye on contact.

maintain a positive attitude :-

your positive attitude will shine through and other person will know it and helps in people will respond positively to you.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

The participating candidates will be assessed inter. or clarity of thoughts, Expression and aptness of language.

Important of Interpersons skills :-

Interpersonal Skills reflect the ability of individual to interact with other members of the group in a brief situation.

→ Emotional maturity and balance promotes good interpersonal relationships.

→ The person has to be more centric and less self centered.

Importance of presentations of skills :- presentation

is an effective way to communicate to a large number of people at the same time.

Leadership skills :- Ability to take leadership roles and ability to lead inspire and carry the team along to help them achieve group's objectives.

Analytical skill :- Ability to analyze and pre side others to see the problem from multiple perspectives without hurting the group members.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

technological developments include equipment and practice used for finding, harvesting, handling, processing and distributing of aquatic resources and their products. processing technology helps reduce food loss and waste thus reducing the pressure on the fisheries resource and ensuring sustainability of the sector. Aquaculture harvesting of aquatic resources and production is done either in the wild or in controlled environment. Estimates can be made easily, meaning fish spend less time in the water, increasing their survival rate. Technologies like genomics and genetic analysis are useful technology for improving productivity and quality of aquaculture products. SNP have been emerged as a genotyping technology which is widely used. Lab equipment like salinometer, pH meter helps in maintain the quality.

Salinity of water before introduction of fishes in pond for culture. Test include nitrate test will help to identify the nitrate levels in the pond in culture.

Student Self Evaluation of the Short-Term Internship

Student Name: <u>Landa Venkataiah</u>	Registration No: <u>2122001036523</u>
Term of Internship: From: <u>20-09-2022</u> To: <u>30-09-2023</u>	
Date of Evaluation:	
Organization Name & Address: <u>Fisheries development Office, SKM</u>	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

L. Venkataiah
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: <u>Landa Venkatesh</u>	Registration No: <u>2122001086033</u>
Term of Internship: From: <u>20-8-2023</u> To: <u>30-09-2023</u>	
Date of Evaluation: <u>Dept. of Fisheries Govt. of A.P.</u>	
Organization Name & Address: <u>Fisheries development Office, Ilisuperam, SKLM</u>	
Name & Address of the Supervisor with Mobile Number: <u>K. Gangadhar Rao, FDO SKLM</u> <u>9866089765</u>	

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date: 01/10/2023

Page No: _____

Signature of the Supervisor

(K. GANGADHAR RAO)

Fisheries Development Office
Srikalahasti Dist

Internal Evaluation for Short Term Internship (On-site/Virtual)

Objectives:

- To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

○ Activity Log	25 marks
○ Internship Evaluation	50marks
○ Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered –
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics
- f. Technological Developments recorded.

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: Landa Venkaiah

Programme of Study: FISHERIES

Year of Study: 2022-2023

Group: BA (HEP) II year

Register No/H.T. No: 2422001036033

Name of the College: Govt. Degree College (men) SLM

University: Dr. BR Ambedkar

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	25	25
2.	Internship Evaluation	50	50
3.	Oral Presentation	25	20
	GRAND TOTAL	100	95



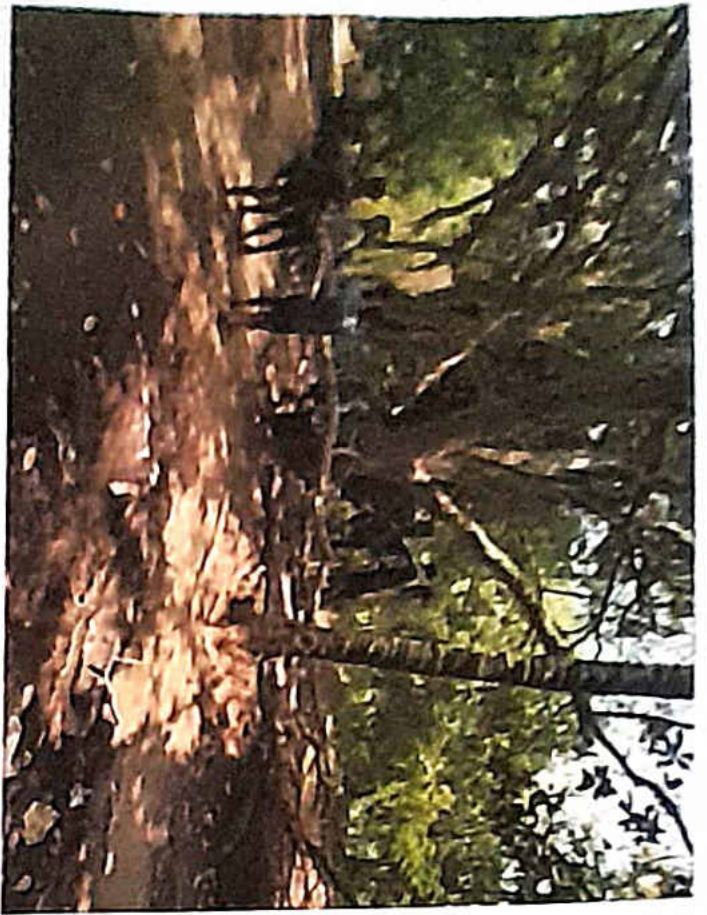
Signature of the Faculty Guide
K. GANGADHARA RAO
EID No. 0100/194
Fisheries Development Officer
Srikakulam Dist

Certified by

Signature of the Head of the Department/Principal
Deputy Director of Fisheries
SRIKAKULAM

Date:

Seal:





**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

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