

PROGRAM BOOK FOR  
**SHORT-TERM INTERNSHIP**  
(Onsite / Virtual)

Name of the Student: Patta Aditya Durga

Name of the College: GDC (men) SKLM

Registration Number: 2122001036040

Period of Internship: From: Aug 01 To: Sep 30

Name & Address of the Intern Organization: fire department

Dr. BR. Ambedkar University  
YEAR

## An Internship Report on

Short term internship - fire department

(Title of the Internship)

Submitted in accordance with the requirement for the degree of  
BA (History, Economics, Political Science)

Under the Faculty Guideship of

Sri.

(Name of the Faculty Guide)

Department of

Economics

(Name of the College) GIDC (men) SKLM

Submitted by:

Patta Aditya Durga

(Name of the Student)

Reg.No: 2122001036040

Department of (Economics)

Government degree College, (men) Srikakulam

(Name of the College)

## Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
  - a. Data and Information you are expected to collect about the organization and/or industry.
  - b. Job Skills you are expected to acquire.
  - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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## Student's Declaration

I, Potta Aditya Durga a student of Short term internship  
Program, Reg. No. 2122001036040 of the Department of Economics  
College do hereby declare that I have completed the mandatory internship  
from Aug 01 to Sep 30 in fire department (Name of  
the intern organization) under the Faculty Guideship of  
\_\_\_\_\_ (Name of the Faculty Guide), Department of  
Economics, GDC (mun) SKM  
(Name of the College)

Endorsements

Potta Aditya Durga  
(Signature and Date)

Faculty Guide Kvles

Head of the Department Cub

Principal

B. S. L.

## Official Certification

This is to certify that Patta Aditya Durga (Name of the student) Reg. No. 2122001036040 has completed his/her Internship in fire Department (Name of the Intern Organization) on Short-term internship (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Economics in the Department of GDC (men) SKM. (Name of the College).

This is accepted for evaluation.

(Signatory with Date and Seal)

### Endorsements

Faculty Guide

Head of the Department

Principal

## Certificate from Intern Organization

This is to certify that Patta Aditya durga (Name of the intern)  
Reg. No. 2122001036040 of G.D.C (men) SKM (Name of the  
College) underwent internship in fire department (Name of the  
Intern Organization) from Aug 01 to Sep 30

The overall performance of the intern during his/her internship is found to be  
Satisfactory (Satisfactory/Not Satisfactory).

[Signature] 30/9/23  
Authorized Signatory with Date and Seal  
A.P.S.D.R & Fire Services  
Fire Station Srikakulam

## Acknowledgements

This fire station internship report is due end of a way four months. It would not have been to possible without the participation on assistance of numerous brave and courageous people along due way. This I have to thank's all them.

graduate  
up my  
first and first, I would like to give special to my parents, who gave me an opportunity to step a head.

principal  
in due  
I am indebted to my college teachers and the for their vision encouragement and Enduring interest in due internship.

cers  
and  
last  
this  
kind  
Special thank must be given to the sir and offi of fire department in srikakulam in their feedback love support with which I achieved skills and development and most impartably, I would like all those who made this report possible and home as reality with their assistance.

## Contents

What are the 5 different class of fires?  
while fire can seem like a big threatening fire, important to know that those are actually several classes of fires.  
A first class difference how activity is burns, how dangerous it is, and the best way to suppress or put it out the 5 different classes of first Each have their own best approach to put them out safely and effectively.

Here the different classes of the fire:-

→ The main classes of fire are categorized by that the caused the fire on what the fire was of full as follows the

\* Such solid materials, Such wood, or paper fabric and some plastic.

\* Liquid or gas such as alcohol other are gasoline or grease.

## CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

### Chemistry of Combustion

Fire is a chemical chain reaction which takes place with the evolution of heat and light in order for a fire to take place there are three main ingredients that must be present Oxygen heat and fuel.

In Chemistry we call the type of reaction that produces fire a Combustion reaction.

Combustion is a high temperature exothermic heat releasing redox oxygen adding.

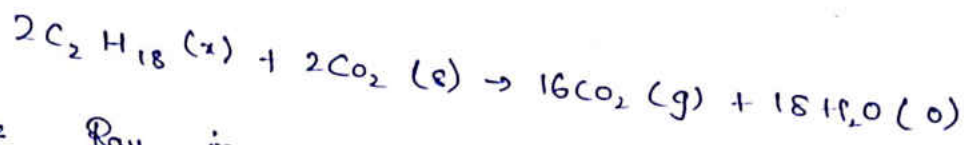
Chemical reaction between a fuel and an exothermal usually atmosphere that produces oxidised other gases.

product is a mixture termed as smoke.

whenever we complete a combustion reaction on the component of, there are generally the same products formed  $\text{CO}_2$  and  $\text{H}_2\text{O}$ .

Examples:

The fuel you been in your car is engine contains octane,  $\text{C}_8\text{H}_{18}$  when octane is burned the products are  $\text{CO}_2$  and  $\text{H}_2\text{O}$ .



The key ingredient to the process is the available oxygen. Combustion connect takes place in atmosphere.

So if you have a bottle of gasoline (octane) sitting around and open to the atmosphere which contains oxygen why doesn't it just burst into flames.

The combustion reaction itself is quite exothermic.

## CHAPTER 2: OVERVIEW OF THE ORGANIZATION

### Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

### Rural fires

An Unplanned and Uncontrolled fire of Combustion Vegetation (trees, grass, heat) these fires start in rural in rural areas and can extended to Urban areas.

Synonyms for rural fires:-

- Bush fire.
- forest fire
- wild fire

The above is an Entry in Compass pretty of the named usefull glossary of Campaigning terms.

This glossary is another project from us. The two times we need a hard brained idea to create ordictionary containing Every single compaining term. we came cross admittedly. This is talking some effort and learning us with less time for comping.

Common fire problems in rural areas:-

\* Heating is a common cause of residential structure fires and deaths.

\* fixed heaters including ward wood stoves, are involved in most rural residential heating fires.

\* Damaged electrical Equipment is often the sources of fires in homes and other farm building.

\* Many homes do not have working smoke alarms increasing risk of death in a the fire.

### CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

#### Rope and Line

The fire Service rope falls into the two are classified the Safety rope and utility rope. Safety rope is used to support rescuers under victims during the actual incidents extending.

The fire lines, or firelines are areas which are cleared of vegetation, in use hopes of stopping are at least slowing a fire. A fire line may also be called a fire break in reference to the idea that it is meant to break the path of the fire, giving fire fighting person a chance to get the fire under control.

The Safety rope is defined as any rope used to support over the weight of members of other persons during rescue.

Evolution Here, -firing other Emergency operations of during -training  
Operations Companies use statements safe safety for  
all operations level rescue.

Three primary types of fire service rope:-

- Life safety.
- Escape.
- Utility.

In the old sailing days there was so many ropes on board  
that knowing their names what they did, and where  
they were was essential to running the ship. and its  
serious on board ship ropes are called line.

### Uses of the rope

The Use of rope for hunting pulling fastening  
attaching Consecing lifting and Climbing determined to  
Prehistoric times. This is called rope and the lines.

# ACTIVITY LOG FOR THE FIRST WEEK

| Day & Date | Brief description of the daily activity                                  | Learning Outcome                                            | Person In-Charge Signature |
|------------|--------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------|
| Day - 1    | As it is my first day I have concould self introduction for fire Officer | I was group day as a fire officer and its a letter Quarter. | Bh                         |
| Day - 2    | Second day fire Explain the an gabori fire and also the sefure           | I Understanding what i fire department                      | Bh                         |
| Day - 3    | fire office Explain that the form of the tool of the fire van            | I Understandrd that the fire Equipment                      | Bh                         |
| Day - 4    | Explain the hose                                                         | I learned the rose in fire department                       | Bh                         |
| Day - 5    | Explain the flame pitting                                                | I Understand those pitting in fire department               | Bh                         |
| Day - 6    | Explain that the Small denon                                             | I Understand Small fire of the department                   | Bh                         |

## WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

As it is first week of the fire station Department and we introduction sure self to Every student and also fire officer.

And I also conducted some circular activities to interact to them, I have also taught them. Now fire Department lesson in this syllabus in Understand Easily and they can Understood Easily and to know about the new times and I observed they are Society and I noticed their educational performance and Knowledge.

finally I noticed that some student are not active and they like the teaching in fire Department officer in friendly manner of all.

Page No:

# ACTIVITY LOG FOR THE SECOND WEEK

| Day & Date | Brief description of the daily activity                                   | Learning Outcome                                               | Person In-Charge Signature                                                            |
|------------|---------------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Day - 1    | Second week - first day<br>fire officer Explain<br>Extreme ladder         | Second I Under<br>stand extension<br>ladder in fire<br>office. |    |
| Day - 2    | Next day Explain special<br>risk video material of<br>the nuclear Explain | I Understand<br>Special risk of<br>the retrieval of them       |    |
| Day - 3    | Next day fire officer<br>Explain that the Road<br>ladder                  | I learned that<br>the look ladder<br>in fire depth.            |  |
| Day - 4    | Explain the Escape<br>ladder in fire Van                                  | I learned that<br>table ladder in<br>fire officer              |  |
| Day - 5    | Explain the ladder                                                        | I Understand that<br>the term table<br>in fire officer         |  |
| Day - 6    | fire officer Explain<br>into the base.                                    | I Understand to<br>Second week in<br>the fire office.          |  |

## WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

In the Second week, I have observed the class about their performance in studies and their capabilities to. I have discussed with them about how to study and manage their fire department Syllabus.

I have a same new classes regarding their new Syllabus and their fire officers more important topics in fire department classes which they are very active in group discussing and class two.

# ACTIVITY LOG FOR THE THIRD WEEK

| Day & Date | Brief description of the daily activity              | Learning Outcome                                  | Person In-Charge Signature                                                            |
|------------|------------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------------------------------|
| Day - 1    | Third week first day fire office explain the Snarker | I learned that the snarker in the fire department |    |
| Day - 2    | Explain partical fire membership.                    | I Understand partical line ship fire office       |  |
| Day - 3    | Explain standard of watch room procedure             | I Understand watch room of the procedure          |  |
| Day - 4    | Explain statement of the test                        | I Understand Standard test                        |  |
| Day - 5    | Explain knots lines                                  | I Understand that knots lines in fire office      |  |
| Day - 6    | Explain the standard of test                         | I learned the Standard test                       |  |

## WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

In this week, I have developed my fire department knowledge skills in approach which enriched my communication skills is very week.

And I have also interacted with the respected fire department officer about the system situation problems etc. I also the fire operating classes, so they felt like they are in a open space.

I have also called with fire department and other staff member which made them know about how firing that happens they behind the fire department.

# ACTIVITY LOG FOR THE FORTH WEEK

| Day & Date | Brief description of the daily activity                                  | Learning Outcome                                       | Person In-Charge Signature                                                            |
|------------|--------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------|
| Day - 1    | fourth week of first day office explain building Construction            | Understanding the Salt of the building Construction.   |    |
| Day - 2    | The next day Explain the fire officer chemical Engineering               | learned that how we reduced the fire                   |    |
| Day - 3    | Explaining the fixed fire fighting installations                         | Understanding of the chemical of exothermic.           |    |
| Day - 4    | Explains Sprinklers of the drychors CO <sub>2</sub> of the installations | learned that the sprinklers reaches of CO <sub>2</sub> |  |
| Day - 5    | Explain plan reactions in the fire officer                               | Understanding plans of readings                        |  |
| Day - 6    | Explain rural fire in fire office                                        | I learned that rural fires in the fire department      |  |

### ACTIVITY LOG FOR THE FIFTH WEEK

| Day & Date | Brief description of the daily activity                                               | Learning Outcome                                | Person In-Charge Signature                                                            |
|------------|---------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------|
| Day - 1    | This is the fifth week and fire officer explain about the storage of hazardous groups | I learned the storage of hazard of goods.       |    |
| Day - 2    | Explain about the gases fire                                                          | I understand the gas of the fire                |    |
| Day - 3    | Explain about the air conditioning refrigeration                                      | I Understand the how we run the air conditioner |  |
| Day - 4    | Explain chemistry of the heat.                                                        | I learned that the chemistry of the heat        |  |
| Day - 5    | Explain chemicals of the Compounds                                                    | I Understand the the chemical Compounds         |  |
| Day - 6    | Explain electricity                                                                   | I learned how the electrical can work.          |  |

## WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

In this week, I have developed my skills like such as way of the Expressing my knowledge to others for the also I lost my stage-fear. I know the in this for months project work my self fear and other skills which enhanced my very well.

I came to know how good things and also some problems which made me think in different way to solve them finally I got a better Experience as a fire Department and it was a nice job through which can be given knowledge to others.

### ACTIVITY LOG FOR THE SIXTH WEEK

| Day & Date | Brief description of the daily activity                                | Learning Outcome                                              | Person In-Charge Signature                                                            |
|------------|------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Day - 1    | In Sixth week, the fire officers explain total amount about ambulance. | In fire ambulance contains many of tools to control the fire. |    |
| Day - 2    | The officers explain about the storage of the water.                   | The water can storage 2000 to the 12000 l.                    |  |
| Day - 3    | What are the equipments are used to stretch the fire.                  | They are many tools to use in ambulance.                      |  |
| Day - 4    | How we stop the fire, when it is the burned with woods.                | I understand that the only water is enough to stop.           |  |
| Day - 5    | How, how we stop the fire, with retractor with the chemicals.          | I learned that we have to see the.                            |  |
| Day - 6    | What if the water was storage, and still is fire, they.                | We have to connect the pipe to our near 1000 ft wells.        |  |

## WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

This sixth week, I learned so much about all the about the fire ambulance and also took which we used to stop the what kind of fire it was.

And also, we have to inform the fire by dialing the number is 10, and they reach within few minutes the reach as in our area.

With the help of fire ambulance they can do what they want to rescue as form any Emergency in kind of problem, in Department of fire that the officers are so friendly to closer to ask.

## CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

### Fire rule

Rule number one:- This rule of fire fighting is the one that reminds us to always be ready fraction.

Rule number two:- Never passes fire.

Rule number three:- Try before you pray.

Rule number four:- Never let fire get above or below you.

Rule number five:- Everyone goes home.

These five rules start out simple on the verge of obvious, but they are arrived to the Scarloop of Every Working-fire fighter. They are not me and to be read but out of the hand look while entire heart of come, but rather to be learned and reflected upon in times of calm.

They aren't meant to be consulted only when you're going to make a decision, they're meant to be a material of heat of yes decision making the process.

As, I reflected upto two three rules of fire fighting should be applied to the different kinds of situations.

I Counted as an officer, I login the Consider they apply in a brandman of sense to their different parts of my life, and so file as a whole.

On the day surface these rules are Certainly the keys to safe and successful performance of the firefighter, but when applied in a harder content they can also contribute to a happy and few letting life.

## Fire for Safety

Fire safety standard generally focus on determining that reaction to fire of products and materials used in the different to play opinion merits such as domestication of the decreasing house hold equipment foring and Electronics Building and different transparent modes.

- ⇒ Ten for tips to prevent or escape a house fire.
- \* Get some Smoke Detectors
  - \* Put a Smoke detector on Every level for your house.
  - \* Close bedroom door.
  - \* Set up an Exit plan of the building.
  - \* Purchase a fire ladders.

Exist first then call Emergency of number

New presenter a burning the home.

Never have a burning candle in the room

### Days to Day tasks

- \* Inspect and maintain Equipment.
- \* Carry Out practice drills and take of
- \* Respond to Emergency call outs.

Control and put out fires.

Deal with the Comb alerts and flood

**Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.**

Some of their work Responsibilities includes :-

- + Maintaining fire fighting Equipment and tools of the tools
- \* Operating fire fighting Equipment and the tools.
- Driving the fire truck.
- Providing fire prevention training.
- Conducting fire fighting and rescue drives.
- performing study duty at the fire station.
- Understanding of Undertaking medical care in emergencies.

They have their own fire station and have a good relationship with those who work there, it's rather like a fire station the fire men are there whether there is a fire or not. It so more telescope the fire station because his house on fire, the fire man will go out deal with the emergency.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

Fire Department also known as the fire brigade or fire service are the most common local level disaster management resource in the world. This should come as no surprise given that fire is the most common daily hazard at the community level almost anywhere in the world the earliest fire service.

Organizations were singular in function that over time many nations fire departments have expanded their horizons to address a wider range of both regular and rare hazards including.

Fire suppression of structure fires, wild fire, for hazardous material fires.

A fire department depends on an available of the staff of dedicated trained employees. Fire department may be all volunteer of part paid, are full paid of most countries do not have paid fire department outside of larger than urban centres because of the light demand for the services of the fire department.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

fire development may be organized at the local regional are material boards. How a fire department is structured often depends on whether the fire service personnel are paid and the type of the existing government

The three kinds of fire department organized levels and Examples of Combined Emergency Each type, are provide below.

The following factors influence fire the risks like lived Domestic Cooking and heating materials outdoor Learning parties Selection of housing materials and design population density industrial activities climate vegetation availability of water and topography finding sources the fire levels different from Country to Country that but rarely exist at levels sufficient to fully address fire.

- \* Fire and arson investigation.
- \* Rescue Carbon, Swift water, wild Energies, care of the air Lame. alpine dove, crack and receive.
- \* Vehicle Extraction.
- \* Warning issuance.
- \* Prevention
- \* Training
- \* Public relations.
- \* Disaster response.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

The fire apparatus is a vehicle specially designed for the fire needs. They are several categories of fire apparatus including the fire engine that they are designed to pump water a fire truck with ladders that does not contain on bad water; a ladder truck, which of the access alone fire are to high rise structures a snorkel which raise hoses high temperature feature a flood light truck with particular illumination for nighttime emergency to a switch and rescue truck a pumper truck, a common technical vehicle a hazardous materials response truck a mold lab and an equipment.

Fire fighting Equipment:- In addition to the apparatus fire fighting depends on a full range of Equipments to suppress fire. This Equipments including exciting the

to just access the ladder chemicals support of the breathing apparatus Emergency alarms and the illumination.

### Personal Protective Equipment (PPE)

Fire Department can have the fire fighters must be regularly under key very hazards to environments service of the type of the PPE have been developed to protect then they can be used to protect against Extreme heatest atmos (highest and low) a back of oxygen smoke chemical biological and radiological, hazards to noise and caustic liquid

### Student Self Evaluation of the Short-Term Internship

Student Name: Patta Aditya Durga Registration No: 2122001036040  
 Term of Internship: From: Aug 01/2023 To: Sep 20/2023  
 Date of Evaluation: fire department  
 Organization Name & Address:

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

|    |                                    |   |   |   |   |   |
|----|------------------------------------|---|---|---|---|---|
| 1  | Oral communication                 | 1 | 2 | 3 | 4 | 5 |
| 2  | Written communication              | 1 | 2 | 3 | 4 | 5 |
| 3  | Proactiveness                      | 1 | 2 | 3 | 4 | 5 |
| 4  | Interaction ability with community | 1 | 2 | 3 | 4 | 5 |
| 5  | Positive Attitude                  | 1 | 2 | 3 | 4 | 5 |
| 6  | Self-confidence                    | 1 | 2 | 3 | 4 | 5 |
| 7  | Ability to learn                   | 1 | 2 | 3 | 4 | 5 |
| 8  | Work Plan and organization         | 1 | 2 | 3 | 4 | 5 |
| 9  | Professionalism                    | 1 | 2 | 3 | 4 | 5 |
| 10 | Creativity                         | 1 | 2 | 3 | 4 | 5 |
| 11 | Quality of work done               | 1 | 2 | 3 | 4 | 5 |
| 12 | Time Management                    | 1 | 2 | 3 | 4 | 5 |
| 13 | Understanding the Community        | 1 | 2 | 3 | 4 | 5 |
| 14 | Achievement of Desired Outcomes    | 1 | 2 | 3 | 4 | 5 |
| 15 | OVERALL PERFORMANCE                | 1 | 2 | 3 | 4 | 5 |

### Evaluation by the Supervisor of the Intern Organization

|                                                                     |                                        |
|---------------------------------------------------------------------|----------------------------------------|
| Student Name: <u>Patta Aditya durga</u>                             | Registration No: <u>2122 001036049</u> |
| Term of Internship: From: <u>Aug 01/2023</u> To: <u>Sep 30/2023</u> |                                        |
| Date of Evaluation:                                                 |                                        |
| Organization Name & Address: <u>fire department</u>                 |                                        |
| Name & Address of the Supervisor<br>with Mobile Number              |                                        |

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

|    |                                    |   |   |   |   |   |
|----|------------------------------------|---|---|---|---|---|
| 1  | Oral communication                 | 1 | 2 | 3 | 4 | 5 |
| 2  | Written communication              | 1 | 2 | 3 | 4 | 5 |
| 3  | Proactiveness                      | 1 | 2 | 3 | 4 | 5 |
| 4  | Interaction ability with community | 1 | 2 | 3 | 4 | 5 |
| 5  | Positive Attitude                  | 1 | 2 | 3 | 4 | 5 |
| 6  | Self-confidence                    | 1 | 2 | 3 | 4 | 5 |
| 7  | Ability to learn                   | 1 | 2 | 3 | 4 | 5 |
| 8  | Work Plan and organization         | 1 | 2 | 3 | 4 | 5 |
| 9  | Professionalism                    | 1 | 2 | 3 | 4 | 5 |
| 10 | Creativity                         | 1 | 2 | 3 | 4 | 5 |
| 11 | Quality of work done               | 1 | 2 | 3 | 4 | 5 |
| 12 | Time Management                    | 1 | 2 | 3 | 4 | 5 |
| 13 | Understanding the Community        | 1 | 2 | 3 | 4 | 5 |
| 14 | Achievement of Desired Outcomes    | 1 | 2 | 3 | 4 | 5 |
| 15 | OVERALL PERFORMANCE                | 1 | 2 | 3 | 4 | 5 |

Date:

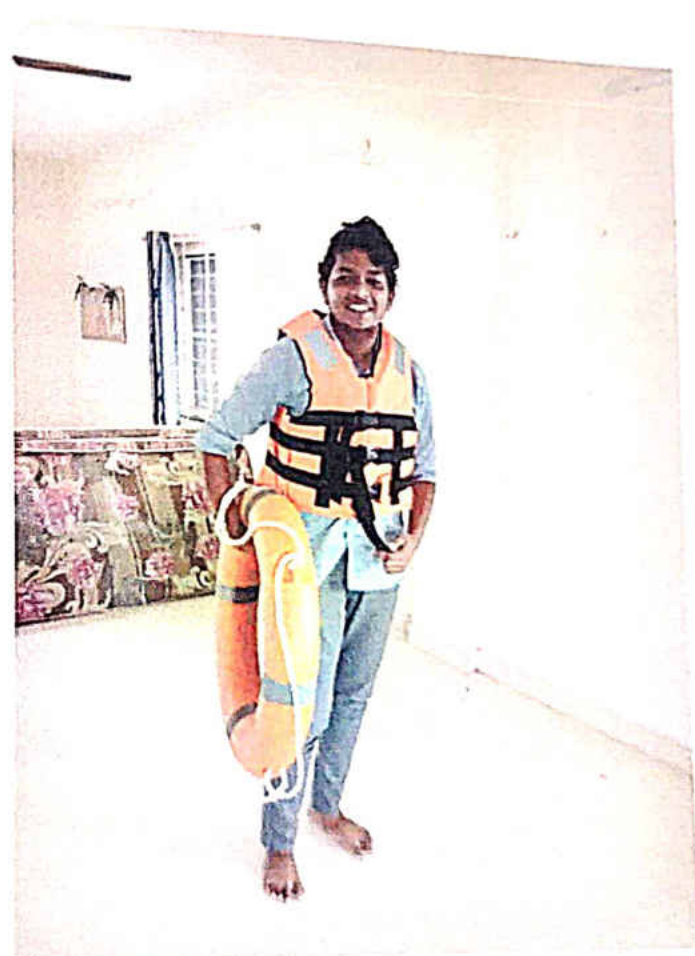
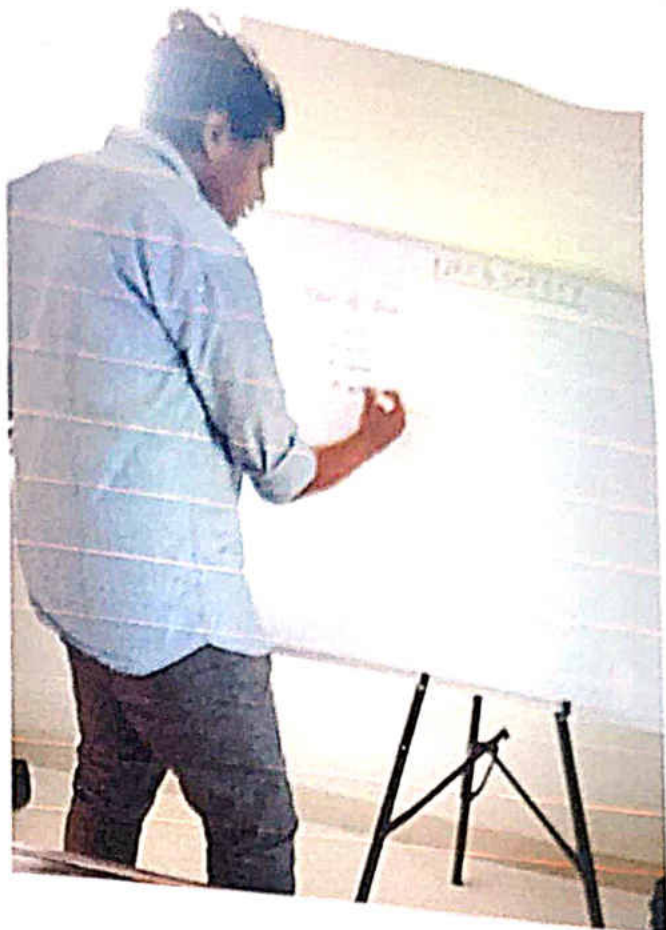
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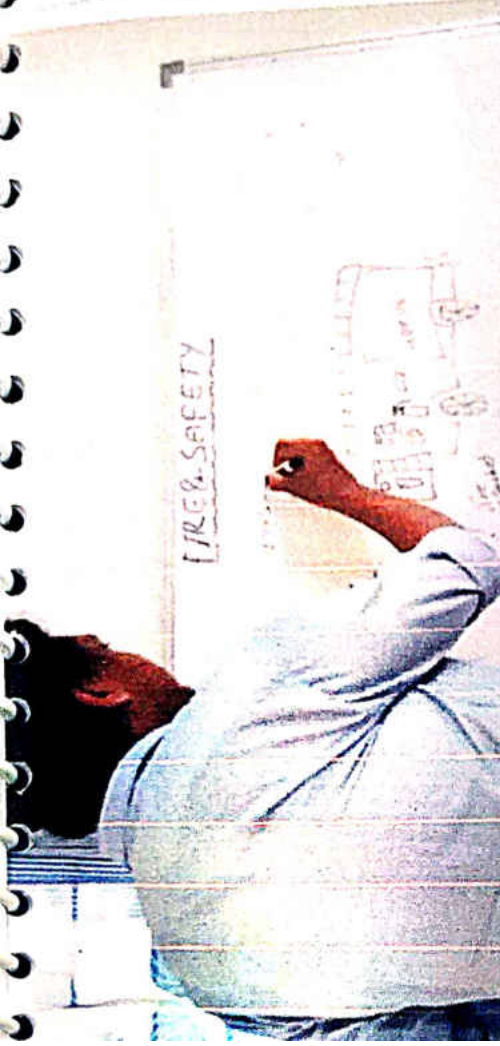
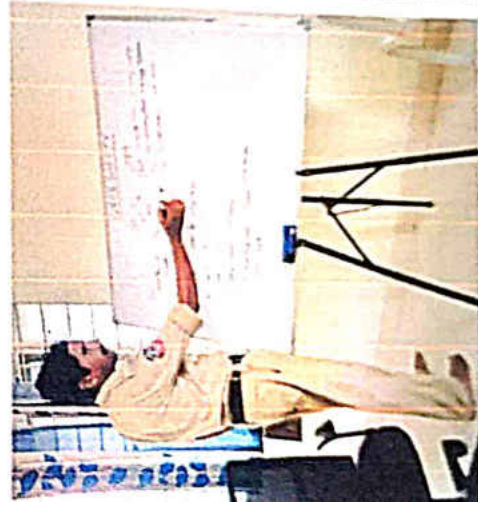
  
 Signature of the Supervisor  
 A.P.S.D.R & Fire Services  
 Fire Station Srikakulam

PHOTOS & VIDEO LINKS

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# EVALUATION

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## Internal Evaluation for Short Term Internship (On-site/Virtual)

### Objectives:

- To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.

### Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

|                         |          |
|-------------------------|----------|
| ○ Activity Log          | 25 marks |
| ○ Internship Evaluation | 50marks  |
| ○ Oral Presentation     | 25 marks |
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered –
  - a. The individual student's effort and commitment.
  - b. The originality and quality of the work produced by the individual student.
  - c. The student's integration and co-operation with the work assigned.
  - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
  - a. Description of the Work Environment.

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics
- f. Technological Developments recorded.

**MARKS STATEMENT**  
**(To be used by the Examiners)**

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