

Model Program Book



P. Bhujangala

SHORT-TERM INTERNSHIP (On-Site/Virtual)

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SHORT-TERM INTERNSHIP
(Onsite / Virtual)

Name of the Student: Panison Bryan ARO

Name of the College: Government Degree College

Registration Number: 2122001036043

Period of Internship: From 20-8-23 to 30-09-2023

Name & Address of the Intern Organization: Fisheries Department

Ambedkar University
YEAR

An Internship Report on

Internship program in fisher department

(Title of the Internship)

Submitted in accordance with the requirement for the degree of
BACHELOR

Under the Faculty Guideship of

M. VASU DEVARAO

(Name of the Faculty Guide)

Department of

Govt. degree college (men) SKM (Economics)

(Name of the College)

Submitted by:

Ponnada Bhujangarao

(Name of the Student)

Reg.No: 21 22 00 1036013

Department of

Govt. degree college (men) SKM

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

————<<@>>————

Student's Declaration

I, Pannada Bhujangarao a student of Internship
Program, Reg. No. 212200103643 of the Department of ^{Zoology} ~~Low degree~~ ^{Clg}
College do hereby declare that I have completed the mandatory internship
from 20-06-23 to 30-9-2023 in Fisheries department (Name of
the intern organization) under the Faculty Guideship of
plattil k. vasudevora0 (Name of the Faculty Guide), Department of
2611604 Economics, Govt degree men Srikulam
(Name of the College)

P. Bhujangarao 3/10/2023
(Signature and Date)

Official Certification

This is to certify that Ponnada Bhujangappa (Name of the student) Reg. No. 212200102643 has completed his/her Internship in Fisheries (SRM) (Name of the Intern Organization) on Short term internship (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Bachelor's Economics in the Department of Govt degree (men) (Name of the College).

This is accepted for evaluation.

Endorsements

(Signatory with Date and Seal)
K. GANGADHAR
E.D. No. 0.4.102
Fisheries Development Officer
Srikakulam Dist

Faculty Guide

Head of the Department
Deputy Director of Fisheries
SRIKAKULAM

Principal



Certificate from Intern Organization

This is to certify that P. Bhujang Chandra (Name of the intern)
Reg. No 21220800036043 of Govt. degree (men) ^{Sikarilam} (Name of the
College) underwent internship in Department of Fisheries (Name of the
Intern Organization) from 20-08-23 to 30-09-2023

The overall performance of the intern during his/her internship is found to be

Satisfactory (Satisfactory/ Not Satisfactory). ✓

Authorized Signatory with Date and Seal

(K. GANGADHARA RAO)

E.D. No. 014/23

Fisheries Development Officer

Sikarilam Dist

01/10/23

Acknowledgements

I would like to thank all those people who helped me in successful completion of interactive programme with deepest sense of gratitude.

I acknowledge the inspiring guidance, positive criticism and encouragement rendered by respected FOG Sir.

Through the period of his investigation and preparation of the project I am really indebted for his valid suggestions, advice and help in collecting the project.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The Sustainable fisheries management project will be
Identify innovative for strengthening fisheries management
The Goal of fisheries management is to produce Sustainable
biological environmental and Socio Economic benefits from renewable
aquatic resources. Resources Conservation, food production,
generation of economic wealth, generation of sustainable
income for fisheries maintain employment for fisheries.
The main activities of fisheries management. The activities
are done during the intern period includes pond preparation
for culture, selection of crop fodder quality salinity, nitrate
levels in water. DO's and deo's fish culture. selection and
stocking of crops and introduction of some new crops.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

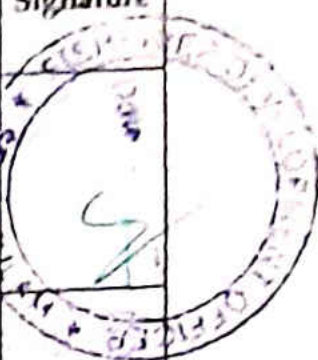
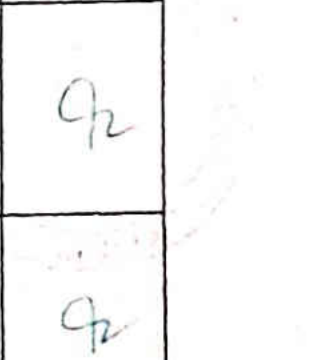
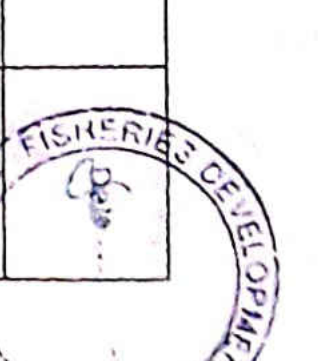
- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

Sustainable fisheries management project will be identifying innovative cost-effective mechanisms for strengthening fisheries management capacity in accord with the strategic context to modernize the role of public sector. In this we have learned about the pond management selection of shrimp folder-folder given to this record maintenance water quality or pond etc. Major crops include date migrant about their raising and feeding habits and management capacity of secretariat of agriculture and management capacity of secretariat of agriculture live stock, fisheries and food, particularly those functions required local and foreign techniques for testing quality salinity of water skills acquired during the project include management of fisheries, lab equipment of fisheries department or communication.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	pond preparation: The upstream The pond is rectangular in size	fish yield in pond can be affected by various factors in pond	
Day - 2	soil and water: The soil type of water and its fertility is necessary	It controls pond stability, pH and salinity of water	
Day - 3	Aquatic weeds: They not only take away nutrients but also upset balance	It left unchecked may choke the water body posing a serious danger to fish	
Day - 4	unwanted fishes: they may be unwanted fishes and predators were there	They compete with culture fish for food, nutrients	
Day - 5	liming: liming should be done to the pond based on variety of fishes	liming includes (limestone) (crab) (coral)	
Day - 6	fertilizers: plays a crucial role fish culture	Ammonium phosphate (20-30 kg)	

WEEKLY REPORT

WEEK - 1 (From Dt. to Dt.)

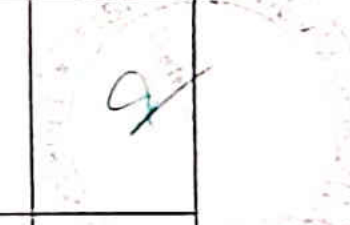
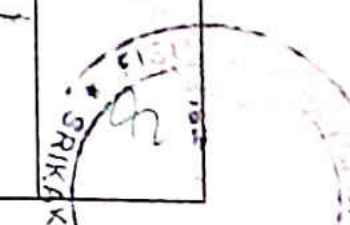
Objective of the Activity Done: preparation of pond

Detailed Report

preparation of pond. The optimum size of the pond is rectangular with size ranging from 0.1 - 20 hectares with depth ranging from 2.0 to 3.0 meters. The soil type of pond and fertility status for the fresh water fish especially the carp alluvial soil with the natural pH ranging b/w 7.5 - 8.0. The pH has brought to neutral in the pond soil and water are saline alkaline.

- The aquatic weeds in fish pond are undesirable. They not take away the nutrients, but also upset the oxygen balance in the water by releasing CO_2 into pond during nights. The unwanted fishes or prawns may be predatory. They can be eliminated through repeated netting of the pond.
- The types of lime to be used depend on the water pH. It is recommended the lime (CaO) or $(\text{Ca}(\text{OH})_2)$ organic fertilizers such as urea (46% N) compound fertilizer like ammonium phosphate (16:20:0) can be use at 200 kg/ha.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	<u>Selection</u> : male and female fishes are introduced for breeding season	Released egg (larva) is known spawn	
Day -2	<u>Spawn</u> : (20-25 days) is called fry (30-45 days) advance fry	Fry should shifted to rearing tank	
Day -3	<u>Splanted fingerling</u> : High amount of density culture is called stunted fingerling	High priority is giving for this	
Day -4	<u>Feeding</u> : General feed should given at morning and evening routine	on 6th day feed fraction egg-feed-	
Day -5	<u>Water management</u> : measure should be taken to ensure adequate water & soil	measures should be adopted to prevent fish from stress diseases	
Day -6	<u>Kacha nursery</u> : advance fry is added to kacha nursery	for good management practices	

WEEKLY REPORT

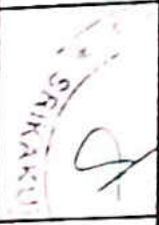
WEEK - 2 (From Dt. _____ to Dt. _____)

Objective of the Activity Done: Selecting and stocking of crops

Detailed Report: Selecting and stocking of crops

Selection: About 15-20 days after the initial stocking selected species of crops are introduced into the pond in indeterminate way. The survival of fingerlings introduced into freshwater pond water depends very much on their size. Larger size is better. It should have size of 10-15 cm. from the temperature point of view the best time stock of pond will be when the water in the pond is with the optimum range of 20-30° Celsius. Temperature below 20°C will affect the growth of the fish. Feed for the crops may be of two types: Natural, artificial, feeds and probiotics also. The natural growth or feeding in pond can be increased by regular monitoring. In water management all proper depth of water should be maintained. Harvesting can be done either by partially draining water out of pond by seined netting.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Introduction of major crops 1. Catla: large & broad head producing Saw	Feeding: upper Column	
Day -2	feed: fingerlings consume some plankton algae; 200 plankton	adults feed mainly on surface	
Day -3	Rohu: Coloured fish with dark scales on its upper body	middle column	
Day -4	feed: eat zooplankton and phyto plankton	feeding rate growth boosters helps in faster growth	
Day -5	Hazil: It is a ray finned fish covered with cycloid scales smooth bluish	Bottom column	
Day -6	feed: plankton & organic debris found in bottom	Bottom feeders.	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done: Introduction of major crop!

Detailed Report: Catla fish

Catla fish is large and broad head, with average production lower saw and upturned mouth. It has large, bright scales on its dorsal side and whitish on its belly. It reaches upto 180 cm in length and 36 kg in weight.

-) It is a surface and mid water feeder.
-) adults feed on zooplankton and phytoplankton.

Rohu fish:

Rohu fish has small head, sharp face, and lower lips tooth like, long circular body covered with scales, it has maximum length of 1 metre.

Mrigal fish:-

-) Mrigal fishes large and long upper lips curved to down pair, pair of trunk, body is silver coloured, average body length is about metre.

-) feed is bottom based feeders
-) catch small insects, decomposed organic elements

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	<u>Salinometer</u> : device used to measure the salinity in a solution	Read of the percentage of salt in solution	
Day -2	<u>pH meter</u> : It measures the hydrogen activity in water	Neutral pH = 7 acidic pH < 7 Basic pH > 7	
Day -3	Nitrate test indicates high nitrate level in a pond	low nitrate levels improves health of fishes	
Day -4	Test: 5 drops of reagent A and reagent B in test tube in shake well	Red (or) Pink Nitrate reduction Red-violet colour of nitrate.	
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done: lab oratory

Detailed Report: Salinometer

It is a device used to measure the salinity or dissolve

Content of Solution

-) It is specially a calibrated hydrometre to read out the percentage of salt in solution.

pH meter:

A pH meter measure the hydrogen-ion activity in water based solutions.

Indicates acidity or alkalinity of solution.

Neutral solution $pH = 7$

Acidic solution $pH < 7$

Basic solution $pH > 7$

Nitrate test: High nitrate levels in pond indicates a buildup of fish waste.

-) low nitrate improves health of fish

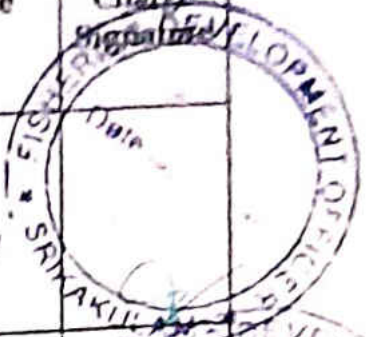
-) high nitrate level increases algae and poor quality

Test: 5 drops of reagent and reagent B in a test tube & shake it well

Red (or) pink - nitrate reduction

Red (or) violet - presence of nitrate

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Selection of Shrimp:</u> Sampling is most important factor of selection of juveniles	<u>Don't's</u> Stocking should not be checking quality of fry	 Date: / /
Day - 2	<u>Folder:</u> Fresh folder with good nutritional value should be selected and purchased	<u>Don't's</u> folder should not be fed with calcium for	 Date: / /
Day - 3	<u>Water ownership:</u> Before stocking the water quality should be tested in a lab	<u>Don't's</u> without test the quality of shrimp fry fry shouldn't reared	 Date: / /
Day - 4	<u>Aeration:</u> additional aeration must be properly arranged because new shrimps require a vital gas	<u>Don't's</u> high density cultivation shouldn't be done without over-aerating	 Date: / /
Day - 5	<u>Health ownership:</u> Security arrangements should be regularly reviewed	<u>Don't's</u> The fence around the pond and bird net shouldn't be down	 Date: / /
Day - 6	<u>Feed:</u> planning should be done on marked demand	<u>Don't's</u> don't's caught without preparation caught on full moon days	 Date: / /

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done: Do's and Don'ts in culture.

Detailed Report: After stress tests, microscopic and PCR done

for shrimp, quality feeds is selected and glucose
Don'ts: Shrimp fry should not be purchased from fisheries
not licensed by CCP

Do's: Fresh feeders with good nutritional value should be selected

Don'ts: Don't use cheap feeders

Water ownership: Check standard range oxygen and pH should
be checked every morning and evening.

Don'ts: In saline ponds there is no need to add minerals
every week

Aeration: Depending up no. of aerators pond should be arranged
in 2 circles.

Don'ts: Don't use poor quality of aeration.

Health ownership: probiotics used instead of antibiotics

prawn in a check tray should be checked.

Don'ts: Same baits used in one pond shouldn't be used in
other pond.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Good environment is very important for learning and doing any other works. Good environment is always boosting up your interest. A working environment is strong social features and physical conditions in which you perform your job. These elements can impact feeling of well being. Work relationships, collaboration and efficiency and employee health. The office is more comfortable and improving your communication. The work environment impacts your mood, drive mental and performance. My confidence is increased all over all environment is good at fisheries department through positive influence. The entire work in environment. The office is more comfortable and improving my communication. I feel there is good information at the department. Minimum facilities to learn there is enough. They fixed the time from morning to evening for classes and formed time table according.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Internship provides valuable personal experience and allow us to test the theories and concepts we have seen been introduced to through our college courses. Skills we have picked up during the course area

Real time skills

1. Communication
2. Collaboration
3. Time management
4. Critical thinking
5. Patience

Technical skills

1. Harvest time
2. Data Entry
3. Fish health
4. Laboratory equipment
5. Fish culture

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

- open communication and mutual support are characteristic of good team work so contribute to increase job satisfaction and active management of idea sharing among the people.
- A successful and qualified intern needs to have a willingness to learn
- Internships are introduction to various fields that the capacity to teach really valuable lessons for an integral future career path.
- It teaches us to be great listeners who know us to take decisions.
- Showing the willingness to learn the work experience at fields to attract best employees.
- Every learning opportunity that comes our way familiarise yourself with various interns to hang out with other interns and make sure to establish a good work relationship with others.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

Think before you speak:

Always pause before you speak not saying the first thing that comes to mind. Take amount and pay close attention to what you want to say and how you say it.

Write things down:

Take a note when you're listening a class or when you're in a meeting in internship or taking another person.

Body language matters:

This is important for face to face meeting and for also video conference make sure that appear accessible. So have open body language keep an eye on contact.

Maintain a positive attitude:

Your positive attitude will shine through and other person positive will know it and helps in people will respond positively to you.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

The participating candidates will be assessed in terms of
Clarity of thoughts, expression and aptness of language.

Importance of interpersonal skills

Interpersonal skills reflect the ability of individual to interact with other members of the group in a brief situation.

→ Emotional maturity and balance promotes good

Interpersonal relationships

→ The person has to be more centric and less self

Centers

Important of presentation skills:-

presentation is an effective way to communicate to a large number of people at some skills

Leadership skills

Ability to take leadership roles and ability to lead inspire and carry on the team along to help them achieve group's objectives.

Analytical skills:

Ability to analyse and prosecute others to see the problem from multiple perspectives without hurting the members.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Technological developments include equipment and practices used for finding, harvesting, handling, processing, and distribution of aquatic resources and their products. Processing technology helps reduce feed and loss and waste. Thus reducing the pressure on the fisheries resource and ensuring sustainability of the sector. Processing either results in quantity of the sector or by products harvesting of aquatic resources and products is done either in the wild in controlled environments estimates can be made easily. meaning fish pond less time of the water, increasing their survival rate. Technologies for ensuring productivity and quality of aquaculture products. Solps have emerged as a genotyping technology which is used lab equipment like salinometer, pH metre helps in maintaining the quality, salinity of water before introduction of fishes in pond for culture. Tests include nitrate dose will help to identify the nitrate levels in the pond culture.

Student Self Evaluation of the Short-Term Internship

Student Name:	Pennade Bhujang Rao	Registration No:	212200166048
Term of Internship:	From: 18-08-2023	To:	30-9-2023
Date of Evaluation:			
Organization Name & Address:	fisheries development office, 5 km.		

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

P. Bhujang Rao

Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: P. Chijang Rao	Registration No: 2122001524043
Term of Internship: From: 18-08-2023 To: 30-09-2023	
Date of Evaluation:	
Organization Name & Address: Fisheries department, Govt. A.P. J. S. L. S. P. S. SKM	
Name & Address of the Supervisor with Mobile Number: K. Gangadhar Rao, FDO SKM 9866089765	

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5



Page No:

Signature of the Supervisor
(K. GANGADHARA RAO)
FID No. 2122001524043
Fisheries Development Department
Sri Kalahasti Dist

Internal Evaluation for Short Term Internship (On-site/Virtual)

Objectives:

- To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:
 - Activity Log 25 marks
 - Internship Evaluation 50marks
 - Oral Presentation 25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered –
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics
- f. Technological Developments recorded.

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: Ponnada Bhujanga Rao

Programme of Study: Fisheries

Year of Study: 2022-2023

Group: BA - 2 year

Register No/HLT. No: 2122001036243

Name of the College: Govt. Degree College (men) SCIM

University: BR - BRAU

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	25	25
2.	Internship Evaluation	50	50
3.	Oral Presentation	25	20
	GRAND TOTAL	100	95



Signature of the Faculty Guide

(K. GANGADHARA RAO)

E.I.D. No. 0-0-102

Fisheries Development Officer

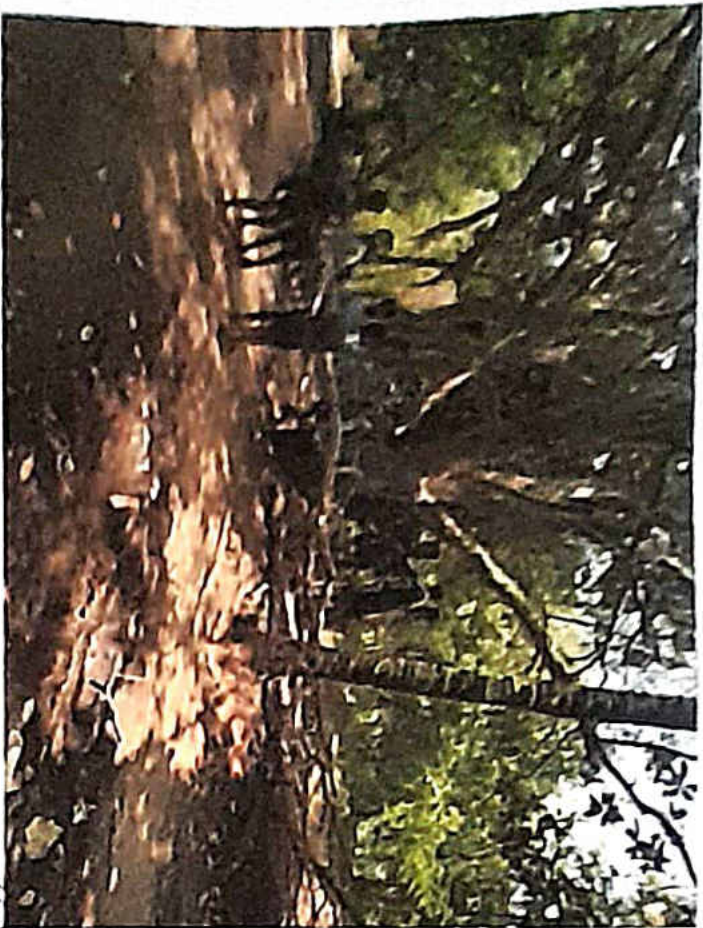
Sriakulam Dist

Certified by

Signature of the Director of Fisheries
Deputy Director of the Department/Principal
SRIKAKULAM

Date:

Seal:





ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

2nd, 3rd, 4th and 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road
Atmakur (V) Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 503
www.apsche.ap.gov.in