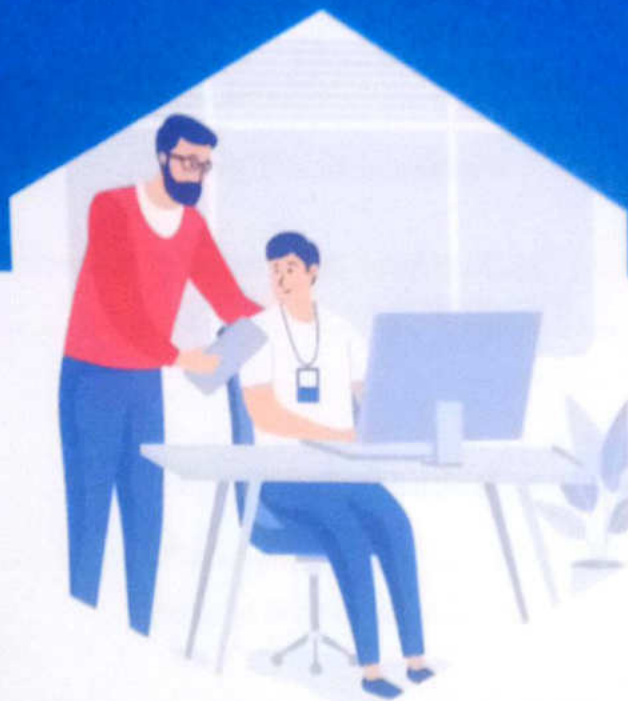


# Model Program Book



## SHORT-TERM INTERNSHIP (On-Site/Virtual)

Designed & Developed by



**ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

## An Internship Report on

Bhysri Agriculture

(Title of the Internship)

Submitted in accordance with the requirement for the degree of

B. Com Computer

Under the Faculty Guideship of

Smt. N. Patrahi

(Name of the Faculty Guide)

Department of Commerce

B. com (computer)

(Name of the College)

Submitted by:

Sakina. Vasantha Rao

(Name of the Student)

Reg.No: 2122001066050

Department of

Government Degree college (women) Srikakulam

(Name of the College)

PROGRAM BOOK FOR  
**SHORT-TERM INTERNSHIP**  
(Onsite / Virtual)

Savitha Vasanth Rao

Government Gopree college (women)  
Srikakulam

812200/066050

16/08/22 30/09/2023

Agriculture Department  
mandal vyavahayak office mandli  
Srikakulam mandal

Ordy. R+Se.de.1

20-2023

### **Instructions to Students**

**Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>**

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements of transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the persons working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned with a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
  - Data and Information you are expected to collect about the organization and/or industry.
  - Job Skills you are expected to acquire.
  - Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.

12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.
13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. **Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.**
15. At the end of internship you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

### Student's Declaration

I, S. Varun Kumar, a student of B.Com Program, Reg. No. 2121001066050 of the Department of GDC (MAH) College do hereby declare that I have completed the mandatory internship from 18/08/2021 to 30/09/2021 in Agri'culture (Name of the intern organization) under the Faculty Guideship of N. P. Vani, (Name of the Faculty Guide), Department of Commerce Government Degree College (MAH) (Name of the College)

S. Varun Kumar  
(Signature and Date)

### Endorsements

Faculty Guide

Head of the Department

Principal

### Certificate from Intern Organization

This is to certify that S. Vasanthakumari (Name of the intern) Reg. No. 2122001066080 of GDC (men) (Name of the College) underwent internship in Agriculture (Name of the Intern Organization) from 18/08/2023 to 30/09/2023

The overall performance of the intern during his/her internship is found to be Satisfactory (Satisfactory/Not Satisfactory).

  
Authorized Signatory with Date and Seal  
Mandal Agriculture Officer  
SRIKAKULAM

### ACKNOWLEDGEMENTS

This Agriculture Internship report is the result of an end of a way of two months. It would not have been possible without the participation assistance of numerous brave and courageous people along the way.

Thus I have to thank them all. First and foremost I would like to give special

Gratitude to my parents give me every opportunity to keep my step ahead.

I am indebted to my college teacher and the principal for their vision, encouragement and educating contagious interest in the Internship.

Special Thanks must be given to the teacher Shakti and Volunteer of Valluvar Vel. Veedhi Agriculture. Shyri for two feed back love and support with which I achieved skill and developments.

S. Vasanth Rao

## CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

In agriculture department, main role is teaching farmers, advising farmers to form the new techniques of agriculture, giving good manure and fertilizers. The course is aiming to now to interaction with farmers how to having advise to farmers to farming in a good manner.

out comes:

- to given basic knowledge to land selection.
- to given advise for agricultural mechanization.

learning out comes:

I have learned and helped me during the intern with group discussion. without patients we cannot handle and explain the theme to farmers.

## CHAPTER 2: OVERVIEW OF THE ORGANIZATION

### Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission and Values of the Organization
- C. Policy of the Organization, in relation with the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

#### A) Introduction of the Organization :

my Organization is Agricultural Department that mandale Vyavastha Secha mandali Srikakulam mandal the head of the Department is MAO Sir.  
M. Usha Kumari madam.

#### B) Vision mission and values of the Organization :

the Organization mission provides Every farmer to give a good farming techniques and good

#### G) Future plans of the Organization :

They are Aim to build a great Agricultural Development in India and good market Organization Techniques for Agriculture.

### CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

Internship and its importance.

An internship is a period of work experience offered by an organization for a limited time period.

The students will get benefit from these placements because they often recruit employees from their best interns.

Skills acquired during internship:

I will get to learn a lot of agriculture skill.

How to interact with farmers.

positive attitude.

Creativity.

Good Communication.

Search my self.

# ACTIVITY LOG FOR THE FIRST WEEK

| DAY<br>&<br>DATE | BRIEF DESCRIPTION OF THE DAILY<br>ACTIVITY                                    | LEARNING OUTCOME                                                                                       | Person<br>In-charge<br>Signature |
|------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------|
| Day -<br>1       | Reported at mao office<br>and interacted with<br>model agricultural officers. | they work to ensure<br>high quality in<br>Crops cultivated by<br>farmers                               | ly. Dhand                        |
| Day -<br>2       | Brief Explanation of<br>internship by mao sir                                 | an internship gives<br>a student the<br>opportunity for<br>Career Exploration and<br>Skill.            | ly. Dhand                        |
| Day -<br>3       | Department of agriculture<br>and allied sector.                               | allied sector are<br>fishery, animal husbandry,<br>milk product<br>industry, dairy farm etc.           | ly. Dhand                        |
| Day -<br>4       | Hierarchy of agriculture<br>department                                        | the hierarchy in<br>which gives the<br>information of<br>agricultural officer.                         | ly. Dhand                        |
| Day -<br>5       | Basics of agriculture<br>and<br>Explanation.                                  | agriculture basics<br>are crop and live<br>stock, fisheries etc.<br>for food and non-<br>food products | ly. Dhand                        |
| Day -<br>6       | Statistics of agriculture<br>in indian and world<br>wide.                     | Agriculture sector<br>with statistical<br>data across the<br>country.                                  | ly. Dhand                        |

## WEEKLY REPORT

WEEK - 1 (From Dt. 18/08/2023 to Dt. 19/08/23.)

Objective of the Activity Done:

Detailed Report:

- (1) They work to ensure high quality to farmers agricultural of from are other responsible. For ensuring that all agriculture operations can be conducted comply with state and acted together. Agriculture officials they help and investable acute and test agricultural goods.
- (2) An internship is a professional learning experience that offers meaningful practical work related to a student's field of study & career interest.
- (3) Some of the important agricultural and allied sectors are fishery, animal husbandry, milk production, industries, dairy farming, agricultural of private sector, Department of animal husbandry and fisheries.
- (4) It is headed by Hon'ble Minister of Agriculture, assisted by a office of the code of principal joint Secretary. (5) Agriculture encompasses crop, livestock, production, agriculture, fisheries and forestry and non-food products.
- (6) Indian both hold code position world wide in terms of farmer output. Agriculture sector accounts to 18.3% of the GDP of 2020.

### ACTIVITY LOG FOR THE SECOND WEEK

| DAY<br>&<br>DATE | BRIEF DESCRIPTION OF THE DAILY<br>ACTIVITY                                             | LEARNING OUTCOME                                                                                            | Person<br>In-charge<br>Signature |
|------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------|
| Day -<br>1       | Agriculture<br>and<br>Horticulture                                                     | Agriculture is Crop<br>cultivation. Horticult-<br>-are deal with trees<br>shrub, flower, fruit,<br>and dals | ly. J. J. J.                     |
| Day -<br>2       | What is GDP and the<br>Contribution of Agriculture to<br>GDP.                          | While agriculture<br>and allied sector<br>share 20.19%                                                      | ly. J. J. J.                     |
| Day -<br>3       | Agriculture Sector and its<br>Contribution to the GDP.                                 | While agriculture<br>and allied sector<br>share 20.19%                                                      | ly. J. J. J.                     |
| Day -<br>4       | Scheme implemented by<br>state agriculture department<br>and Central Govt.             | Ap Rythu Asikha<br>Scheme and pm<br>Kisan                                                                   | ly. J. J. J.                     |
| Day -<br>5       | Benefits received by the<br>farmers from state gover-<br>-nment and Central government | So many benefits<br>are taken by the<br>farmer families in<br>annum.                                        | ly. J. J. J.                     |
| Day -<br>6       | Importance of fertilizers and<br>pesticides in agriculture and<br>their effects.       | Fertilizers have<br>beneficiary things<br>other wise they<br>can ill for soil health                        | ly. J. J. J.                     |

## WEEKLY REPORT

WEEK - 2 (From Dt. 21/08/23 to Dt. 26/08/2023)

### Objective of the Activity Done:

### Detailed Report:

- (1) with agricultures deal with all aspects of crop cultivation, horticultures deal with vegetables, trees, flowers, turf, shrubs, fruits and nuts.
- (2) The services sector accounts for 53.89% of total India's GVA of 175.15 lakh Crores Indian rupees. while agricultures and allied sector share 20.19%.
- (3) with GVA of RS. 46.44 lakh crore, the industry sector contributed 25.92% while agricultures and allied sector share 20.19%.
- (4) National food security mission (NFSM) Rashtriya Krishi Vikas Yojana (RKVY) national mission on oilseeds and oil palm (NMOOPS) supply of seed on subsidy to the farmers.
- (5) The farmers families who collectively own cultivate land will get a benefit of R.S. 13,500 per family per year, including RS. 6,000 from the pm. Kisan land in three instalments, irrespective of the size of land holdings. (6) Fertilizers is a chemical substance that makes land and soil fertile for better growth of crops. while pesticides are the chemical substance that protects the crop and land from pests. But their excessive usage has hardened the soil, reduced fertility.

# ACTIVITY LOG FOR THE THIRD WEEK

| DAY<br>&<br>DATE | BRIEF DESCRIPTION OF THE DAILY<br>ACTIVITY                                                    | LEARNING OUTCOME                                     | Person<br>In-charge<br>Signature |
|------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------|
| Day -<br>1       | what are the main topics in agriculture and subject covered in the production of agriculture. | ploughing, sowing<br>from sowing<br>etc.             | Dr. J. S. Dand                   |
| Day -<br>2       | main seasons<br>of<br>agriculture                                                             | Rabi, Kharif and<br>Zaid                             | Dr. J. S. Dand                   |
| Day -<br>3       | Important crops grown<br>in India and Andhra<br>Pradesh.                                      | Paddy, maize<br>groundnut, rubber<br>and cotton etc. | Dr. J. S. Dand                   |
| Day -<br>4       | polambadi and NFSM<br>Schemes                                                                 | Grow a healthy crop<br>Control nature<br>Enemies     | Dr. J. S. Dand                   |
| Day -<br>5       | Green revolution and<br>its importance                                                        | Dramatic increase<br>on income and<br>food supplies  | Dr. J. S. Dand                   |
| Day -<br>6       | Structure of Risk? Roles<br>of Risk? What are<br>important roles of VAA?                      | They are one<br>step advisory<br>for farmers.        | Dr. J. S. Dand                   |

## WEEKLY REPORT

WEEK - 3 (From Dt. 28/08/23 to Dt. 02/09/23.)

### Objective of the Activity Done:

#### Detailed Report:

- (1) The major BSc agriculture subject are plant genetics, Agricultural meteorology, food technology, Horticulture, Agronomy, Animal husbandry, Entomology, Extension, of agricultural, Genetics, soil science etc.
- (2) It provide Employment opportunity to the rural agricultural as well as non-agricultural labourers. Important role in international business in import and Export activities.
- (3) India is geographically a vast country. So it has various food and non-food crops are cultivated in three main cropping seasons which are Kharif, Rabi and Zaid, food crops: rice, wheat, millets, maize and pulses, cash crops: sugarcane, oil seed, Horticulture crops, Tea, Coffee, Rubber, Cotton and Jute etc. in oil seed cotton, groundnut, pigeon pea, Sunflower, black gram and Sorghum.
- (4) The main principles of pomology are (1) Grow a healthy crop (2) Control Natural Enemies (3) conduct regular (weekly) field observation. (5) The green revolution has had a dramatic impact on incomes and food supplies in many developing countries.
- (6) The RKVs are unique seed-to-sale - single window service centres for farmers that have been set up across the state, to make available quality Agri-input from implement fish feed, cattle feed.

## ACTIVITY LOG FOR THE FOURTH WEEK

| DAY<br>&<br>DATE | BRIEF DESCRIPTION OF THE DAILY<br>ACTIVITY           | LEARNING OUTCOME                                                                                                  | Person<br>In-charge<br>Signature |
|------------------|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Day -<br>1       | Quality checking of inputs<br>Supplied to farmers    | farmers can opt to<br>buy from a<br>retailer in the<br>nearby town                                                | [Signature]                      |
| Day -<br>2       | Soil testing procedure<br>and its importance         | The test is used to<br>monitor the function<br>of roots to assim-<br>ilate minerals.                              | [Signature]                      |
| Day -<br>3       | Sustainable agriculture<br>and its importance        | An eco-friendly<br>approach that reduces<br>on limited natural<br>resources.                                      | [Signature]                      |
| Day -<br>4       | Importance of soil health                            | soils supply the es-<br>sential nutrients, water,<br>oxygen and root<br>support that our<br>food producing plants | [Signature]                      |
| Day -<br>5       | major challenges faced by<br>farmers in agriculture. | Limited knowledge<br>and insufficient<br>infrastructure.                                                          | [Signature]                      |
| Day -<br>6       | meehanization in agriculture<br>and its importance.  | The inputs used in<br>crop production<br>thereby also increasing<br>the productivity of<br>crops.                 | [Signature]                      |

## WEEKLY REPORT

WEEK - 4 (From Dt. 24/09/23 to Dt. 02/10/23)

### Objective of the Activity Done:

#### Detailed Report:

- (1) To ensure quality inputs, farmers can opt to buy from a retailer in the nearby town. However, they may not be able to obtain inputs on credit without a reference from the market immediately.
- (2) A soil test can determine fertility & the expected growth potential of crops & the test is used to monitor the function of roots to assimilate minerals.
- (3) Sustainable agriculture is an eco-friendly approach that reduces the reliance on limited natural resources. Its careful farming methods, such as crop rotation, intercropping and companion planting help soil health.
- (4) Indeed, soil quality and companion planting linked to food quality and quantity. Soil supply the essential nutrients, water oxygen and root support that our food producing plants need to grow flourish. They also serve as a buffer to protect (5) the present challenges that plague Indian agricultures are limited knowledge that and insufficient infrastructure, especially in the rural areas.
- (6) Agricultural mechanization is crucial in the agricultural sector as it contributes towards improving the efficiency and effectiveness of the inputs used in crop production thereby also increasing the productivity of crops.

# ACTIVITY LOG FOR THE FIFTH WEEK

| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY                                                   | LEARNING OUTCOME                                                                                      | Person In-charge Signature                                                            |
|------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Day - 1    | what is msp [minimum support price] and its importance                                    | msp is main imp topic in upsc examination.                                                            |    |
| Day - 2    | paddy procurement through RBKS.                                                           | the farmers are paid for paddy they have sold at msp through alepdy.                                  |   |
| Day - 3    | what is irrigation and types of irrigation.                                               | Furrow, border strip and basin irrigation are three types of surface irrigation.                      |  |
| Day - 4    | Importance of extension in agriculture.                                                   | Provides information to farmers and passes to the farmers new ideas development agriculture research. |  |
| Day - 5    | Agriculture research station in Srikakulam district<br>Roles of Scientist in agriculture. | analyzing farming methods and food production method to enhance safety and crop yield.                |  |
| Day - 6    | Green manure Crops and its importance for improving soil health.                          | Building soil organic matter and soil structure.                                                      |  |

## WEEKLY REPORT

WEEK - 5 (From Dt 20/09/23 to Dt 30/09/23.)

Objective of the Activity Done:

Detailed Report:

- (1) minimum support price (MSP) is the minimum price set by the government for certain agricultural products at which the products would directly be bought from the farmers if the open market prices are less than the cost incurred. This is an important topic for UPSC exam.
- (2) The farmers are paid for the paddy in stuffed into MSP through A/c payee cheques the paddy. Every bags. Each gunned bag is 40 kg to the milling.
- (3) water travels over the surface of agricultural fields. in surface irrigation system to maintain it and permeate into the soil.
- (4) It provides information to farmers and passes to the farmers new ideas developed by agriculture research to stations agriculture extension programmes. covers a broad area including improved crop varieties better Livestock Control, improved water management and the Control of weed pests of plants diseases.
- (5) Through research, an agricultural scientist works on new and innovative ways to increase the quality of food grown and supplied.
- (6) Green manure are crops within a rotation for the purpose of building soil organic matter and soil structure supplying following crop of soluble nutrients from the.

## CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

The officers are interact with us are received very pleasantly. They are very sincere in their jobs. They interacted like very peacefully. Their introduction with us very softly. They are very educated. They tell us how to acquire knowledge and how to plan your life. The MAAB office is at centre of the city. The surroundings are cultivated like nursery. The all facilities are available for the Agriculture's office. They are very loved their jobs. They are sincerely tries complete their tasks in time. The MAO Sir is very discipline in doing his job. He is teach like very well. Not only the subject he is teach for our lives and how to acquire knowledge. They are specially focused on our internship programme. He explain about time management time is very special in our life. Madam also teaches very well. She tells all over the department hierarchy and subject in that the officers are have the good mutual understanding. Their team work is good for completing their tasks immediately. Madam received any thing like friendly nature in short term we are very closely interacted with the

**Describe the technological developments you have observed and relevant to the subject area of training** (focus on digital technologies relevant to your job role)

We are trained at the agriculture department of MAO office. At the office digital technology that computer facility and wifi facilities are arranged. They have a protocol. They have the Rice attendance. When they are present in office. They are works in online for work progress. They are working in computer for data analyzing. There are changes digital in bringing to today's and will be job roles = (1) You will need new skills, and will be exposed to opportunities for new skills. Digital skills and technologies demand range of skills. From cloud architecture to social media. Many occupations, such as Scientists, now require some level of programming skill. Digital technology enables the storage of massive amounts of information in relatively in relatively small spaces. Large amounts of media, such as photos, music, videos, contact knowledge, and other reports can be carried around on small devices like mobile phones. They can improve your confidence to use technology for work, learning and daily life.

**Describe the managerial skills you have acquired** (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

management skills are abilities and traits needed to perform certain duties, usually as it pertains to overseeing a team, such as solving problems, communicating well, and motivating employees. Such skills can be learned through practical experience, and in critical situations. How to solve some problems, how to behave with team members, how to plan, achieve and complete our tasks in time, how to perform as a good leader in time, how to. The managerial skills are acquired in our daily life also. We faced many challenges we can sometimes easily solve. We are planning for goals in certain time periods. Time management is the certain time management is the very important for leader. Do not show partiality for those persons. Our behaviour with team members is very important for team work. We can take a decision. We can discuss with our team members in good.

**Describe how you could improve your communication skills** (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

I'm reducing my speaking speed because they can understand easily. Speak softly and slowly with respect. They can automatically attract our speaking skills and oral communication. Our body language is very important for communicate with others. Mostly to improve my listening skills it also develops our oral communication and develops our body language. We can improve written communication as review grammar and spelling basics, read what you want to write, proofread, Get feedback etc.

The first step in improving our speaking skills is actually working on your listening. It can improve our little bit our communication skill. Speak with confidence and it can gain good attention for you. You from other people understand others feelings, listen what they are said, then they also give some respect for you automatically. Greeting, thanking and appreciating others are gain good relationship.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

The aspects which make up a group discussion are verbal communication, non-verbal behaviour, and confirmation to norms, decision-making ability and cooperation. We can enhance abilities in group discussion are, be an active listener, know good ideology, listen with open mind, testing my understanding, asking myself question as I listen, having a clear objective and getting leadership skills. Team participation is primarily about communicating with your teammates and then executing what you have communicated. Participation is the key to team results. Leadership activities include events, games, and training to teach teams and leaders to be better leaders. The exercise develop leadership skills like problem-solving, better communication, decision-making, and observation skills. A team leader is a professional in charge of guiding, monitoring and leading an entire group. They can work together toward achieving goals.

**Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)**

To become an agricultural officer, you must also have hard skills such as technical knowledge, crop management, farm operation and management, and financial planning skills. We acquire how to motivate farmers for best cropping technologies and pest resistant crops for best yielding. We can gain some knowledge on agriculture, how to manage crop, and best technologies on pest resistance. We acquire skills like problem-solving, interpersonal, farm management and organizational skills. All skills are all important for successful farming. You apply these abilities in various situations, including managing farmhands, cultivating crops and fixing machinery. We are learn from them how to help to develop and implement strategies to improve productivity and sustainability in agriculture, with the aim of ensuring food security for the country. They teach and educating farmers on soil and water conservation technologies through implementation of watershed projects. Undertaking measures to provide agricultural credit, crop insurance and help the farmers in getting remunerative return for their produce.

### Student Self Evaluation of the Short-Term Internship

Student Name: & Registration No: SAVARA. VASANTHA RAO - 2122001066050

Term of Internship: From 18/8/2023 To 30/09/2023

Date of Evaluation: 30/09/2023

Organization Name & Address: Agriculture (Rythi Shreni Kendram) Srikakulam  
Thyri

Name & Address of the Supervisor Thyri G. prasad Srikakulam  
with Mobile Number: 9705687853

**Please rate your performance in the following areas:**

**Rating Scale:**

Letter grade of CGPA calculation to be provided

|                                                     |   |   |   |   |   |
|-----------------------------------------------------|---|---|---|---|---|
| 1) Oral communication                               | 1 | 2 | 3 | 4 | 5 |
| 2) Written communication                            | 1 | 2 | 3 | 4 | 5 |
| 3) Initiative                                       | 1 | 2 | 3 | 4 | 5 |
| 4) Interaction with staff                           | 1 | 2 | 3 | 4 | 5 |
| 5) Attitude                                         | 1 | 2 | 3 | 4 | 5 |
| 6) Dependability                                    | 1 | 2 | 3 | 4 | 5 |
| 7) Ability to learn                                 | 1 | 2 | 3 | 4 | 5 |
| 8) Planning and organization                        | 1 | 2 | 3 | 4 | 5 |
| 9) Professionalism                                  | 1 | 2 | 3 | 4 | 5 |
| 10) Creativity                                      | 1 | 2 | 3 | 4 | 5 |
| 11) Quality of work                                 | 1 | 2 | 3 | 4 | 5 |
| 12) Productivity                                    | 1 | 2 | 3 | 4 | 5 |
| 13) Progress of learning                            | 1 | 2 | 3 | 4 | 5 |
| 14) Adaptability to organization's culture/policies | 1 | 2 | 3 | 4 | 5 |
| 15) OVERALL PERFORMANCE                             | 1 | 2 | 3 | 4 | 5 |

S. Vasantha Rao  
Signature of the Student

## Evaluation by the Supervisor of the Intern Organisation

Student Name: & Registration No: SAVARA VASANTHARAO - 212200166050

Term of Internship: From 18/08/2023 To 30/09/2023

Date of Evaluation: 30/09/2023

Organization Name & Address: Agriculture (Rythu Bharosa khandram)  
Srikakulam Bhyri

Name & Address of the Supervisor Bhyri G. Prasad Srikakulam  
with Mobile Number: 9705687853

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

|                                                     |   |   |   |   |   |
|-----------------------------------------------------|---|---|---|---|---|
| 1) Oral communication                               | 1 | 2 | 3 | 4 | 5 |
| 2) Written communication                            | 1 | 2 | 3 | 4 | 5 |
| 3) Initiative                                       | 1 | 2 | 3 | 4 | 5 |
| 4) Interaction with staff                           | 1 | 2 | 3 | 4 | 5 |
| 5) Attitude                                         | 1 | 2 | 3 | 4 | 5 |
| 6) Dependability                                    | 1 | 2 | 3 | 4 | 5 |
| 7) Ability to learn                                 | 1 | 2 | 3 | 4 | 5 |
| 8) Planning and organization                        | 1 | 2 | 3 | 4 | 5 |
| 9) Professionalism                                  | 1 | 2 | 3 | 4 | 5 |
| 10) Creativity                                      | 1 | 2 | 3 | 4 | 5 |
| 11) Quality of work                                 | 1 | 2 | 3 | 4 | 5 |
| 12) Productivity                                    | 1 | 2 | 3 | 4 | 5 |
| 13) Progress of learning                            | 1 | 2 | 3 | 4 | 5 |
| 14) Adaptability to organization's culture/policies | 1 | 2 | 3 | 4 | 5 |
| 15) OVERALL PERFORMANCE                             | 1 | 2 | 3 | 4 | 5 |

  
 Signature of the Supervisor  
 Village Agriculture Assista...  
 BHYRI RBK  
 SRIKAKULAM





## **ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

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