2 months Internship

Name: A. sai Teja

GOOUP: B. com (Ger)

Hall NO : 2122001067001

Phone NO: 8142558387

Department: forest department

Model Program Book



SHORT-TERM INTERNSHIP

(On-Site/Virtual)

Designed & Developed by



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR

SHORT-TERM INTERNSHIP (Onsite / Virtual)

Name of the Student: A. Sai Te Ja

Name of the College: Govt. degorec Callege [men] 5911 Kakulom

Registration Number: 2122001067001

Period of Internship: From: 19-08-23 10: 30-09-23

Name & Address of the Intern Organization KOS'i bugge Forest deportment

Don BR ambedken University
YEAR

An Internship Report on

Forest Department
(Title of the Internship)
Submitted in accordance with the requirement for the degree of Bochcley of Communic B. Com (Gon)
Under the Faculty Guideship of
5. E. SWOOD ROD
(Name of the Faculty Guide)
Department of
Gnout degoice callege (men) sorikakulan
(Name of the College)
Submitted by:
A. sai TeTa
(Name of the Student)
Reg.No: 212200 1067001
Department of Commonce deportment G.D.C Cmen) soilkakulam
(Name of the College)

Instructions to Students

please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education https://apsche.ap.gov.in

- It is mandatory for all the students to complete 2 months (180 hours) of shortterm internship either physically or virtually.
- Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
- Report to the intern organization as per the schedule given by the College. You
 must make your own arrangements for transportation to reach the
 organization.
- You should maintain punctuality in attending the internship. Daily attendance is compulsory.
- You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
- While you are attending the internship, follow the rules and regulations of the intern organization.
- 7. While in the intern organization, always wear your College Identity Card.
- 8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
- You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
- 10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - Development of professional competencies that lead to future career success.
- 11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
- 12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

- 13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
- 14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
- 15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
- 16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
- 17. Do not meddle with the instruments/equipment you work with.
- 18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
- 19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
- 20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
- 21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
- 22. Do not forget to keep up your family pride and prestige of your College.



Official Certification

This is to certify that Alikana SaiTeTa (Name of the student) Reg. No. 212200106700 has completed his/her Internship in CSWOW RAD (Name of the Intern Organization) on fonest reportment (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Commence reportment in the Department of Commence reportment of the College).

This is accepted for evaluation.

(Signatory with Date and Seal)

Endorsements

Faculty Guide

Nead of the Department

Principal V

Student's Declaration

I. A. Sal Teja a student of forst deportment
Reg. No. 2 (20)06700) of the Department of 901 degale I Mel
thereby declare that I have completed the mandatory internship
to 30-09-23 in forest Deposition (Name of
organization) under the Faculty Guideship of
S. ESWOPEROD (Name of the Faculty Guide), Department of
Government Degree Collage for (Men) Stirkanus
Name of the College)

A. Sai tija (Signature and Date)

Certificate from Intern Organization

This is to certify that A. Sar Teja	(Name of the intern)
Reg. No 2122001067001 of Grovt. Degree Co	Mege [myName of the
College) underwent internship inKasihugga forest	depositment (Name of the
Intern Organization) from 13-10-22 to 27-10-2	2
The overall performance of the intern during his/her inte	ernship is found to be
Soti foctory (Satisfactory/Not Satisfactory).	

Authorized Signatory with Date and Seal

Forest Range Officer SRIKAKULAM

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The internship Programme aims to provide one students the opportunity to consilidate through Practicale experiment it provided in Direct Fornest expirence to the inter on various rules of including to thee Plantation in more than octivities in the Romest Department.

forest internship is Disigned to make to the Development of on Ponepans respect Profissional capacities teacher Dispaction sensibilities and selects capacities teacher Dispaction sensibilities and selects student officers desice needs of learnes in forest internship

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Degree College [men] snikakulam own college in B.com

Degree College [men] snikakulam own college in B.com

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gnd year student fan internship in Different

Department these Been sent to forest forest Depart

Department these Been sent to forest for 2 months

-ment in tekkali for the internship for 2 months

ACTIVITY LOG FOR THE FIRST WEEK

Day &	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Date Day -1	Human Resourise	india councial Act forestry Research (Por
Day-2	Homan use of Resource	The Research and Toraining division hardless	Pur
Day -3	Human how to saves Resownse		July 1
Day -4	Human Reswise managment	The Process of Plan- rung and implemeting Procesices for the Porests	Pu
Day – 5	Human Resownse wich Type	Ponotecting the Resource O HRD foor Hon Oggoization	Ph
Day - 6	How to use or a serving	imposoing licency skills, skill Develop (-ment and toraining	Phe

WEEKLY REPORT

WEEK -1 (From Dt.21-9-23.. to Dt.26-8-23)

Objective of the Activity Done:
Onjean
Detailed Report:
Human Resource menagment
is the standagic and cabcarent apparach
to the effective and efficient management of penals in a
company as association such that they have these of
ness gain a competative advantage int is decinal
maximize employee performance in service of an employer's
stoutages unjectives
Human Resounce management is paimonily
Conceenned with the management of people with in
22 to People with m
objection focusing on policies and system HR Deport
ments are Responsible foor overseeing and Development
and small and beyclopment
and emplyee reconsistment towning and Devalopment and
scurporance appoiensal and Recursal manage
managen and a land of more of more of such as
managing pay and employee Benfits system.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	Potonoling activities	seeing to absorve hence detect illegal entraction activity	Put
Day - 2	Type of offences	ony offerces Polvide food by Jaw in Respect of a footest timber	Pur
Day -3	Porotect forest and wild	Developing Ponotective aims such as nation at areas wild Life sonoct wrise to Poofee	t Dur
Day -4	Purpouse of Potenoling	to mointain the such writy of the area and act as a conime Determent	Row
Day -5	punishment foor foorest offences	imporasment foor a minimum team of six ments with may enter to two years are with minimum	al Viv
Day -6	Types of forest in fores	protected forests and village sections the major forest or	3 Jan

WEEKLY REPORT

WEEK - 2 (From Dt 28:-8:-23 to Dt.7:-9:-23.)

Objective of the Activity Done:
Detailed Report:
· Power of forest offences
Power to issue a search warrent
under the code coniminal porcedure 1898 power the hold
on many into famest offences and is the course of
such maning to recive and record such evidence
Section 68 Act
The state Government through notification in the
official Gozilia con empar a forest offers to social
fation on offender a sum of money by way of company
-tion took the offerice that such peason has been
espelled at commity
section 62 and 63 act
The companday of offences by a forest
officeers exclute offences mentional in section the Act.
Juni
V

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	smc wooks	Swoth Bharat	9-
Day - 2	smc works-> Torce plantation	Tonee Plantation	Q
Day -3	weeding and tonees.	Thee Plantation and Posofit to threes	Q.
Day -4	3mc mulchiny on Compus	sanitation in your Counpes	2
Day - 5	5mc mulching on the Solutation	Swoth Bhorat and Santian	Q
Day -6	smc saving avea Toree Plantation	seeine onea tonce Weeding	9

WEEKLY REPORT WEEK - 3 (From Dt. 4-2-23... to Dt. 9-9-2.3..)

Objective of the Activity Done:
Detailed Report:
5mc wooks -> soikakulam muncipal comparation works
under the auspies of sonikakulam muncipal
corporation coroning up the environment around as planting
topes going to the costal areas of spikakulam xemoung
unfe forom the soon rounding areas on the sea share and
leaving how to poorgoenve the plats that grow according
o the climate of those surrounding areas
what kind of action will be taken the who
lestoracy torecs as curve Palm etc gorowing in the costal neas.
They deseable no Rinishment Aweoness Paragarams one
ling done to covenies amoung people without
storaying them

Page No:

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day - 1	social foctory works	To imposove the envisionment save to chimate functions	Children Children
Day - 2	social fonestory works toree identification	')Extension forestory 2) mixed forestory identification tonces	Au
Day -3	taxonomy	Cocount, weeping willow, Ginkgoo Decidous and Conifesi -ous	CAM
Day -4	nursemies plontation	How tow senuice Plantating in onunes oness	Cally)
Day - 5	toribal area management	Toibals follow Curioranmental Conserve sule in nanestony plant with establishes	CANY
Day -6	wildlife management twitles nesting and bive I nesting		CA\

WEEKLY REPORT WEEK - 4 (From Dt.11-9-23... to Dt.16-9-23...)

Objective of the Activity Done:	
Detailed Report:	*
social fores	tory works
The social	forestory scheme sought to ende sosie platations with would met
he growing demond for	timber podiced felden ect.
Social faction	of famets permotion 1
ducation and consecration	of sites with cultural on spiriteal
taxonomy of a torce	
Kingdom -> phylum - species the species con	- class - ondegn - family - years -
Muding by visible one	of genete ofmach.
Roles at toubes in force	est and management
Tonibles follow er	nvisonment cursonvation sule in ints while establishes derce
	couplishes dence
•	A) 10 Vi
*	
	2

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date		Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -	,	Ecofowism activities ->thinking blood wodening wild life viwing	type bfactivities Eco-townism	Vies
Day - 2		Eco-townsim sesponsible tonovel to notwal aneos	notwal areas to	ve
Day -3	1	Conest Cows and foorest Pono-lection	Impostonce of the forest offers	ul
Day -4	2	mpoortance of the forest officers	Dudy of famest offecess	VIII
Day - 5	Ju	ob Rules of foorest officeous	power of forest Offeciens Spetims and Acts	VICE VICE
Day -6	foi	nest Low in Ap	spetions and Acts in AP farst	V

WEEKLY REPORT

WEEK - 5 (From Dt.25-9-23 to Dt.36-9-23.)

Objective of the Activity Done:
Detailed Report:
Econ-tourism in forestory
Eco-tourism may be defined as xespensible fool to
natural areas that conscerves the envisionment and imperiores
the will-being of local people
forests and wild life are elements of nature
and inseparable part of the envisionment.
Activities of eco-tavism
) heking, bird watching wild life viewing
-) usteen advature, mountar biking caving claiming
) Totaking expensionce with wal comunities
Tonce-planting oppeances
Importance of U. o. I or
Importance of the forest officers
Ponotective duty gratuing against fine and topospos
nting fines and stopping topaspas as well as assting
es the sate Cuthanities in the parotection of game power
issue a search current under the code of comminal
occolure 1898
Page No:

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

we Really Liked the envisionment of Tekkali famest
Department The offeions was forently with us and showed
us may different things forest with onthosism
we didn't know what famest Department was Befores
but aftern grice them we get to know what the Develop
but offer going theme we got to know what the Develop -ment to protect the forest in such on environment be
How would that pepartment be what are
the intended consuprous of them what close this
reportment appeart from us we also bearned that ux
should advate the people around we that should
Ponotect the should ponotect the fonstest
POINTEE THE STORES POWER AS TO
This is what we I corned forom them
2 a 1 a 1 41 lo 2 that codal Amen is
with us who got about well with us beyond their level.
with us who got about wear with us regard 4

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Parest cow in AP:
The Act Ponovides from the townsit Possion
of timber and other forest produce and regulates or
proposition the accuption cleaning planing on booking
up to cond from caltivation the culting saizing convension
and Removal of tores
section 29 of the AP forest Act:
Paven to make sules to segulate the townsit
and possisson of timber and other forest possible
Andhona ponodesh fonest Act 1967
1 to 1967
1) This Act may be called the Andhora prodesh forest
Act 1962
2) it extads to the whale of the state Andhora Poradesh
3) it shall come into foorce undification in the Andhora
prodesh Gogle appoint.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

Any field work classes I did werne done as
connected team work
espocially when going to a wedding we
11 1 see a la se esta la
all went as a group once we did a tonce plantation
while going to the postal onea. while going to the surprounding oneas
while going to the surprounding oness
topied to Remove the government world topies like
cosses surey, palm, with grow according to the climate
in the ones areal topied to plant commented topics
Also lets Jeann about various important
aspects of technological oevelopment such as mucho
-mont farests what kind at ancomment of an the land
species what knel of orstonance what kind at parmalities
hear etc.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

41-
what are the skills i have bearned in the
forest Development
I Janned that we need to protect
sove species at onimals i Jeanned that what kind
at plants grow in what kind plants at grow and
tores to - in 120.5tal area is good for the climate
I I leaved what type of turmain in turms of climate
I I somed what type of twoman is work the see
in our surrounding areas prive are people there
In and are in protectiony the farest diving in the forest
The Diversity of life in which the goals
Jave is Know about this hobitats.
Jave is Know about 400 more
K.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

intercity in forest reportment is very useful
intercity in forest reportment is very useful for me it will help me lot may a studies
Net only by the forest Deportment But we
also have to sonfeet of asimple, without any
from to them
if the food police is to continue without
any food problems from own feture generations such
philosophy actions are very much needed by such
Department
Thinking you for suressfully conduting this
too months inturnship with your help And support
takets to own affections wholed us
successally turnigh This course especially
section Range offection

Internal Evaluation for Short Term Internship (On-site/Virtual)

Objectives:

- · To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

o Activity Log

25 marks

o Internship Evaluation

50marks

o Oral Presentation

25 marks

- Activity Log is the record of the day-to-day activities. The Activity Log is
 assessed on an individual basis, thus allowing for individual members within
 groups to be assessed this way. The assessment will take into consideration
 the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered –
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.

Student Self Evaluation of the Short-Term Internship

Student Name: A. Sol Te JO		Registration No: 2/2200106			
Term of Internship:		To: 30-09-23			
Date of Evaluation:	ol-1013 finest deportr	nent			
Organization Name & Ad	dress: Kasibugga for	est department			

Please rate your performance in the following areas:

Rating Scale:

Letter grade of CGPA calculation to be provided

*	Rin				
Oral communication	1	2	3	4	5
Company of the Compan	· 1	2	3	4	5
	1	2	3	4	5
The San Control of the Control of th	1	2	3_	4	5
· · · · · · · · · · · · · · · · · · ·	1	2	3	4	5
The state of the s	1	2	3	4	5
	1	2	3	4	5
FIT IN THE TAX AND THE TAX AND THE PROPERTY OF	1	2	3	4	5 112111
	1	2	AT DATE OF THE PARTY OF THE PAR	4	5
Creativity	1	2		4)
	1	2	3	4	5
	1	2	3	4)
	1	2	OL SUPERIOR	4	- 2
Achievement of Desired Outcomes	1	2	entrancistra (N	4)
· · · · · · · · · · · · · · · · · · ·	1	 2	3	4	5
	Oral communication Written communication Proactiveness Interaction ability with community Positive Attitude Self-confidence Ability to learn Work Plan and organization Professionalism Creativity Quality of work done Time Management Understanding the Community Achievement of Desired Outcomes OVERALL PERFORMANCE	Written communication 1 Proactiveness 1 Interaction ability with community 1 Positive Attitude 1 Self-confidence 1 Ability to learn 1 Work Plan and organization 1 Professionalism 1 Creativity 1 Quality of work done 1 Time Management 1 Understanding the Community 1 Achievement of Desired Outcomes 1	Written communication 1 2 Proactiveness 1 2 Interaction ability with community 1 2 Positive Attitude 1 2 Self-confidence 1 2 Ability to learn 1 2 Work Plan and organization 1 2 Professionalism 1 2 Creativity 1 2 Quality of work done 1 2 Understanding the Community 1 2 Achievement of Desired Outcomes 1 2	Written communication 1 2 3 Proactiveness 1 2 3 Interaction ability with community 1 2 3 Positive Attitude 1 2 3 Self-confidence 1 2 3 Ability to learn 1 2 3 Work Plan and organization 1 2 3 Professionalism 1 2 3 Creativity 1 2 3 Quality of work done 1 2 3 Time Management 1 2 3 Understanding the Community 1 2 3 Achievement of Desired Outcomes 1 2 3	Oral communication 1 2 3 4 Proactiveness 1 2 3 4 Interaction ability with community 1 2 3 4 Positive Attitude 1 2 3 4 Self-confidence 1 2 3 4 Ability to learn 1 2 3 4 Work Plan and organization 1 2 3 4 Professionalism 1 2 3 4 Creativity 1 2 3 4 Quality of work done 1 2 3 4 Understanding the Community 1 2 3 4 Achievement of Desired Outcomes 1 2 3 4

A. Sou - you

Signature of the Student

Date:

Evaluation by the Supervisor of the Intern Organization

Student Name: A. Sai Tela

Registration No:

Term of Internship:

From: 19-08-23 To: 30-09-23

Date of Evaluation: 2/11/2023

Organization Name & Address: Kasibugga forest deportment

Name & Address of the Supervisor

with Mobile Number

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's selfevaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	ating con-	8				
1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	- 3	4	5
6	Self-confidence	1	2	3	4	5/
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
W. 100.00	Understanding the Community	İ	2	3	4	5
3	Achievement of Desired Outcomes	1	2	3	4	5
4	OVERALL PERFORMANCE	i	2	3	4	5
5	OVEKALL PERFORMATION		DESCRIPTION OF THE PARTY OF THE	The state of the s		

Date:

Signature of the Supervisor Forest Range Officer SRIKAKULAM

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