Program Book

Short Term Internship

STATE COUNCIL OF HIGHER EDUCATION

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

Program Book for Short-Term Internship

me of the Student: KOMARA. DHANALAXMI

me of the College: Government Degree Men Socikakulam

gistration Number: 2122001067053

iod of Internship: From: 18-8-23 To: 30-09-23

me & Address of the Intern Organization forest depostment Solikakulan

Instructions to Students

ease read the detailed Guidelines on Internship hosted on the website of AP ate Council of Higher Education https://apsche.ap.gov.in

- It is mandatory for all the students to complete 2 months (180 hours) of shortterm internship either physically or virtually.
- Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
- Report to the intern organization as per the schedule given by the College. You
 must make your own arrangements of transportation to reach the
 organization.
- You should maintain punctuality in attending the internship. Daily attendance is compulsory.
- You are expected to learn about the organization, policies, procedures, and processes by interacting with the persons working in the organization and by consulting the supervisor attached to the interns.
- While you are attending the internship, follow the rules and regulations of the intern organization.
- 7. While in the intern organization, always wear your College Identity Card.
- If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
- 9. You will be assigned with a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
- 10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - Data and Information you are expected to collect about the organization and/or industry.
 - Job Skills you are expected to acquire.
 - Development of professional competencies that lead to future career success.
- 11. Practice professional communication skills with team members, co-interns and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.

e aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your ogress with work assignments.

ever be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.

- 14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
- 15. At the end of internship you shall be evaluated by your Supervisor of the intern organization.
- 16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
- 17. Do not meddle with the instruments/equipment you work with.
- 18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
- 19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
- 20. You should understand that during internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
- 21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
- 22. Do not forget to keep up your family pride and prestige of your College.

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- 12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.
- 13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
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An Internship Report On (Title of the Internship)

Submitted in accordance with the requirement for the degree of

ame of the College: Government Degree Men Solikakulan

epartment: Forest pepartment [commerce]

ame of the Faculty Guide: S. ESway RAO

uration of the Internship: From 12/8/23To. 30/09/23

ame of the Student: KOMARA. Dranclax Mi

ogramme of Study 371d year Broom [General]

ear of Study: 371d year 2021-24

gister Number: 2122001067053

ite of Submission: 2/11/23

Student's Declaration

K. Dharalaxmi

Indorsements

aculty Guide

lead of the Department

rincinal

Certificate from Intern Organization

Jis is to certify that komasa thandarmi (Name of the intern) Reg. 21220010620530f. 51DC(M)SKLM Name of the College) underwent internship forest reporting (Ku)Name of the Intern Organization) from 1818123...

ne overall performance of the intern during his/her internship is found to be

Authorized Signatory with Date and Seal

Forest Range Officer - SRIKAKULAW

ACKNOWLEDGEMENTS

I would like to thank you all those people who helped me in successful completion of my internship programme with deepest sense of greatitude I Aknowledge the inspiring Juidence, positive exciticisan and emocropagement rendered by respectable FRO random through the period of her investigation of propertion of the project im really thankful for her valid suggestions advice a help in completion of project

I am indebted to my college teachecurs and principal for their version, encurragement and locating contagious interest in the internsting

I extended my gratitude to my classmates and specially to our group members with whom I shaped my work days and together we short cut academic & social problems.

special thanks must be given to the teachers staff & of forest depositment in stikakulam for their feed back support with which I achived skill & development.

K. Phanalaxmi

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include two or more Learning Objectives and Outcomes achieved, a brief description of the vector of business and intern organization and summary of all the activities done by the intern during the period.

the main obsective of forest depositment in to ensure envisionment stability be preperivation of forest lands to maintain the ecological balance for healthy envisionment.

This project helps to impriore restout, written to communication skills it provides awareness to understanding sustainable forest management to ecosystem services.

The activities done by me during the interm period includes visiting of control agen, plantation, nursery management be taking action towards the billages who age toying to encreach the forest agen be conduct the awarress about the need of priotecting the forest areas.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission and Values of the Organization
- C. Policy of the Organization, in relation with the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

day a night sunction the main scope of forest department is to protect the wild life

The mission of forest department is mandented to manage, conserve as protect forest a wird life one powers is the range trough afforestation the vision is planning a operating are substainable a balance environmental services.

c policy of the organisation -> create accurreness

-) conducting daily classes

-) Planning towns to the Sites for ponactical knowledge

· PCCF -> APCCF -> CCF -> DCF -> ACF -> FRO-) FBO-) ABO

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

the forest deportment plays a key riole in maintaining the coological balance be to impriore the life style of wild animals by providing come to their lives in this deportment be learned about the works done by the officers to impriore "notease the forest arreas be forest acts that are implemented to protect the animals from human be to take immerated to protect the animals from human be to take immerated to protect the animals from human by to take immerated to protect the animals from human by to take immerated to protect the animals from human by to take immerated to protect the animals from human by to take immerated to protect the animals from human by to take immerated to protect the animals from human by to take immerated action on those who are damage of cause hoosen

we know about the plantation programes to control the tion in causal bets industrial wans of read sides. learn about the measurement taken by the government rotect the wild life se croseenary for main-taining the gical balance

we acquire the knowledge ce necessity of forcest agement ce natural resources for our future spations.

ACTIVITY LOG FOR THE FIRST WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day –	theory class toubal management.	toubal communities have depends on forests for these	Afr
Day -	Awayness	in toilbalpeople	Al
3	theory dass opusitionities for toribal wreas.	Giving oppusmity to local people toprotect forest assea.	Hr
1y - 4 -	Theory class	vss - vana samazakshana samithi	AV
y –	heory class	semantin employ semantin nesesue formests	مالجر
<u>-</u>		empsoiving commo	B

WEEKLY REPORT

WEEK - 1 (From Dt.A.L.A.A. to Dt.26.8.8.3...)

Objective of the Activity Done:
Detailed Report:
Toribal management 3
Hiptorically statistal community have depended on soesty for their live and food i.e. cultivation and forest paraduct collection. ***Exprovide Employement in the account forest
* Formation of Uss.
agea.
* Awasienezz compz.
* Formation of Roads
* Giving profisity to warmon development
* collection of minor forest Produce
* Involve local Prople in wie in protection
- Apr

ACTIVITY LOG FOR THE SECOND WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAIL ACTIVITY	Y LEARNING OUTCOME	Person In-charge Signature
Day -	potany theory days	telineela puojam Biod sanctuwiy	
Day -	Theory class	protection for Bird sanctuory	St.
Day -	theory class	scientific names of Animals & Biords	orest Section Office
Day -	Theory class	Sanctumies of nortional Pourks	(5)11
ay – 5	theory class	olive Reddy Sea twytle	
ay - 6	Theory class	endangeoxed species of Biodse Animals	

WEEKLY REPORT WEEK - 2 (From DtANACO Dt.Ashan)

Objective of the Activity Done:
Detailed Report:
In this entire week we know the Information
about Bird sanctucing of tellineclapurari
Theore core two Bind sand warrez in A.P.
-> Nela pattu Bird sanduary
-) uppalapadu Bird sanduary
we also know the protection Act for
Birds 8 Animals of [wild life - protection Act- 1972
of the banctuasiieg.
we also know about the screntific names
of Birds and apimals
Theore cupe so many sanducisies National parks
n A.P theore we :- Soivenkarlesu warge wational props,
papi kondales Mational pork.
we know also about ofive ridery sea tustle of
acific ridely there one the weight of 36-50 kg (79-11015)
nd feed up to as-30 eggs for badies.
There are also so many endangued species of
ds & Animals.
some of them age vaquita, Amurlephard
uting habity, siberian coane, sociable Lapwing, yellow-
zased bunting.
T Grunel Was alon
Forest Section Officer Sreekurmam

ACTIVITY LOG FOR THE THIRD WEEK

	ATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Da 1	- 1	potegling activities	Seting toobserve Se ovense deten filigal entopactive activity	m.p.L.
Day 2	7 -	type of offeness	cony officers provided for by low in Respect of a forest timber	M. Poly
Day -	- P	motect forest se wildlife	Developing poster- tive of othersuch as wild life & Auct various to protect	m.p.l.
ay – 4	P	wipose of potenelling	to maintain the security of the agea and act coine peterment	m.ev.
y -		fices	Impresment for a minimum cut six wonth which way extand to two years or with.	n Per.
	rype	of forest in forest act	Reseaved forest Poloticted forest ae Billang section 33 The Indian forest 1927	m. R.

WEEKLY REPORT

WEEK - 3 (From Dt.4:9-25.. to Dt. 9-9-23..)

Objective of the Activity Done:
Detailed Report: folest low in Ap
The act provides for the toronsists possisia
af timber and other forest procedure and regu-
-lates of polohabitis the occupation cleaning
playing or breaching up to land for caltuation the
Cutting sawing consequations and Remaind of typees
section ag at the Ap forest Act: - power to make
pules to regulate the tolansist and possision
of timbers and other forest produce.
Tudpatabatoger total vot 1067 to 140 1487:
1) this act may be caused the Andhonaporadesh
-Forest Act 1967
2) If extends to the whole of the state A.P
3) If shall come to forest torce on such ay the
state
Government may be notification in the
Andhora porodesh appointment.
major forest low? - the forest conservation Act
cy 1980.
forest act se the law: - India forest act 1927 5016
of 1927
mpel

ACTIVITY LOG FOR THE FOURTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Bignature
Day - 1	theory class about Numberry management	forstdepeatment parovider tibes valuble plants to formes s	87 i
Day -	Theory class about need of plantation	It contacts the pollution	# j
ay – 3	theory class about types of plantation	Avenus plantation coastal belt planta tion usban plantational plantati	BK'
ay – 4	we visited nowsery having mixed plantation	Theole one 30,000 Plants one posesent in this newscony	BLi
ay – 5	we visited coastal when to know about coastal belf plantation	plants like pter Poumoul Ge casussand etglevisetifolialoge planted	BLi
ay – 6		The genminated plants age shifted forom small to lange bags	Bli

WEEKLY REPORT WEEK - 4 (From Dt.11.79-23, to Dt...16-9-23)

Objective of the Activity Done:	
Detailed Report:	
plant nuviseony is an area where plants	age
use of stocks for biding se gotaffs se for sale	9 30
we leasin about types of beds in nuelsessies	Q _Q
sleps in numberry management seed collection. See	ed
geofmination & paje toleatment of seeds to avoid see	H
domancy co proporation of primary bed storucture	e age
the measurement should be taken for heathey im	Ponove-
we know about the types of plantation of the flantation to steeduce the types of plantation of the sustainanting humans from harinful diseases in shore agea coastal plantation is done. They applant. Plants like palmal of cosumina equisal coastal bett agea.	aporte
WICH I do of one	
wording villageous	to the
Awarness programes are conducted to a villagers about the effect the planting a egs in casuarina equisetifolia plants.	Teal Be
DI -	

ACTIVITY LOG FOR THE FTFTM WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day – 1	Eco-towdsm activities Hiking bisted watching wind life viewing	type of activities eco-towism	
Day -	eco-tunism nesponsibility topvel to matural aneas	National apeass to bave too- tunism	٩
ay – 3	forest lows and forest	Impositance of the forest officer	Sawsenies.
y - 1	Empartance of the forest	outy of forest	
	ob Roles of forest officery	power of forest offices,	\$ 5 ⁵
_ -fc	in A-p	Sections and ac In Ap fortest	4

WISISIGLY RISPORT

WEEK - 5 (From DidS.A4.33. to Dt...32.4.23.3)

Objective of the Activity Done:
Detailed Reports (0 - toushipm In forestary
610- toughtson may be defined as Responsible
torquer to national agency that conzerio the in
defenitional and imprioues the well being of
local People.
forest and wild life age elaments of nature
and insepanable point of the environment
· Activities of cro-tourism:
1) Hiking, sistolathing, wildlife, viewly
2) worden advantages mountain, biking covering
climbing
3) Total Welling experience with local communities
-1) 1014- Plan-ling Deposes.
Importance of the lopest offer
protective duty against against 13-0
the state and the second
Jan 10 1881 0 600 1
the case of channel pointedime 1800
TOO RULES OUT - OTPECT OFFICE
issues et different utilese and environment
issues at different states
· States
J. Somes de salas
Forest Section Officer
Sreekurmam

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

This short team internship is very useful q
meaningful to improve our communication skills ce to
build forendship with the co-students we have class noon
facilities in forest depositment, we have to attend the
office from loam to 5 pm . They conduct classes co
paravide not only bookish knowledge but also paractical
knowledge which helps for easy understanding what
the tojest management.
to create conduct awarness programme in villages
to coleate auwieness among villageons about the faeston
which may help so something is to gain knowledge
Engrap discussion ce team work helps us to
Improve the communication ce to enhance the stage
en siege

lescribe the real time technical skills you have acquired (in terms of the jobelated skills and hands on experience)

Elateu Skills und Hands on experience)
we leasin how to build stock fell dams with
taxiced concorete which can be easily constructed
by unskilled laboury
we learned about data entory
we acquirage knowledge in nuaseary management
polephoning majory bed, pole paration and in
pole paration of paramatical
shifting plants ento bugs.
chamber loth law knowledge in usage of mist
houses co (online
forest act that locuses
forest act that helps to protect the forest

pescribe the managerial skills you have acquired (in terms of planning, leadership, pescribe the manufacture the manufacture the manufacture workmanship, productive use of time, weekly improvement in team work, behaviour, decision making, performance analysis, etc. team work, goal setting, decision making, performance analysis, etc. In this poroject out mentor, divides us as graves go oppointed a leades for each group we all attend the classe classity as doubts stegasiding the attend at one leaded and leaded is alongs supportive & forendly to classity in group discusion we also give wise ideas in case of planing to rips we arrowge our own vechides by team wort we theoughly Submitted only class reports by teams matking week by week we improve one out communication get helps us to become little moste competative in work our goals This leadership helps me in good decision making which are acceptable by all only teammades.

pescribe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, confidence understood by others, extempore speech, ability to articulate the key points, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

appreciating others, com
As I complete this internship, it heps meto improve
myself in communication.
myself III
Axal communication was improved alot due to intractions
with the villageors and tribes.
The leadership helps me to improve my eval communication
which reduce stage fear.
The helps me to improve my writting skills and Grammar
skills as I prepared by own report.
This reads to friendly conversations about the classes.
as a londer it helps me to control my attrictly and improved
my understanding abilities and Im getting understood by
others.
The good prescussions and debates helps how to start
and close a conservation with good greetings and self
introductions
closing the convexation was learnt in the discusions
happend with Encrodement people.
Append with Enderson I go to the
with Appreciating was an live bets leaset with
oual officeals.

pescribe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

team/activity.
I improved by communication abilities as a leader
to proper explanation and group discussions it lands
to easy acceptance of my team members about my thoughts
and decisions-
and also they give good ideas than me. I agreed with
them as it inspraves my sportiveness without any personal
isungs.
posticipation in reamy is an integral part while atten-
ding a fellod area so that no wild animal attacks uson
alone.
our reammates are always supportive and took me
focused in this successful completion of project.
we must contribute our level best as a than member
towards the pragram sheduled.
leading an activity of the Internship was a herous
ean task but one offeer completion it buist up a confidence
in me that we can do our works in a better way that
what we thought.
I hope this leading nature helped me to our a
good team 9n Job life.

percribe the technological developments you have observed and relevant to the percribe the of training (focus on digital technologies relevant to your job role) nav use incoensingly used in forestry-lox sucrei choice and mappingscientific forestry is a new development in forestry The practice of conservation and management of foxesty based upon science . It is the science of forest and plantation tethnique management. pigital technologies includes the Gips mapping using drazes and Sattleites. aps tracking must be installed in animals in a sofe way to find their morement. computer baged agregment most done for any the felld work done by the office of g. transplantation of old trees from one place to another helps to reduce tree 1089 and improves the gramay.

Student Self Evaluation of the Short-Term Internality Student Name: & Registration No: Kornaga Dhanalaxmi & 213300167053

Term of Internship: From

Term of Internship. The Term o	ಌಗೆ೯೦	kulo	10		
Name & Additional 9494696787					
with Me parformance in the following areas:					
Please rate your performance in the following areas: Letter grade of CGPA calculation to be pro-	ovided				
Rating Scale:	1	2	3	/	
Oral communication Written communication	1	2	3	4 3	
	1	2	3	4 5	,
3) Initiative	1	2	3	4 7	ś
4) Interaction with staff	1	2	Ĵ.	4	ă
5) Attitude	1	2	3	4	5
6 Dependability	1	2	3	4	3
Ability to learn	1	2	3	4	5
8) Planning and organization	1	2	3	4	5
a) Professionalism	1	2	3	4	*
10) Creativity	1	2	3.	41	5
61) Onality of work	1	2	3	4	5
12) Productivity	1	2	. 3	4	. 5
(3) Progress of learning	1	2	3	1	5
14) Adaptability to organization's culture/policies	1	2	3	4	1 5
OVERALL PERFORMANCE					

« k. Dhanabxmi Signature of the Student

Evaluation by the Supervisor of the Intern Organisation

Student Name: & Registration No: Komasja Dhanaleveni 2122001067053 Term of Internship: Organization Name & Address: Porest depositment Salikakulara Name & Address of the Supervisor 7995792527 with Mobile Number: Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

1 is lowest and 5 is highest rank Rating Scale:

	The same of the sa	W. ADUM NOW A STREET	Approximate Approximate	-	-
Oral communication Written communication	1	2	3	4	5
The second secon	1	2	3.	4	3
initiative	1	2	3	4	5
4) Interaction with staff					energy a
5 Attitude		100 4 0 m	3	4	
dobility	1	2	3	4	5
	1]	2 .	3	4/	5
Ability to Jeann	1	2	3	4	5
8) Planning and organization					- E-CONTINUES A
9) = Professionalism	1	2	3	4	5
10) Creativity	1	2	3	4	5
	1	2	3	W	, 5
1) Quality of work				/	_
12) Productivity	1	2	3	-4	5
A Progress of learning	1	2	3	-4	5
	1	2	3	4	5
14) Adaptability to organization's culture/policies					
5) OVERAGE PERFORMANCE	1	2	3	4	5

Signature of the Supervisor

Forest Range Office SRIKAKULAN

