

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: K UMA MAHESWARA RAO

Name of the College: Government Degree College (MEN) SRIKAKULAM

Registration Number: 2022001066025

Period of internship: From: 17-12-2022 To: 18-03-2023

Name & Address Internship of the Organization: Forest Depatment, (Day &
Night Junction),
Srikakulam

DR.B.R.AMBEDKAR UNIVERSITY ETCHERLA, SRIKAKULAM
2020-2023

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: K. Umamaheswara Rao

Programme of Study:

Year of Study: 2020 - 2023

Group: B. Com (Computers)

Register No/H.T. No: 20200106025

Name of the College: Government Degree College men Skm

University: Dr. B. Ambedkar University.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	78
2.	For the grading giving by the Supervisor of the Intern Organization	20	19
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide

J. Suresh Babu

Forest Section Officer.

Signature of the Internal Expert

SREEKURMAN

Signature of the External Expert

Signature of the Principal with Seal

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: K. Umamaheswari

Programme of Study:

Year of Study: 2020 - 2023

Group: B.com (Computer)

Register No/H.T. No: 252001066025

Name of the College: Government Degree College Srikulam

University: D. B. Ambedkar University

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	
2.	Internship Evaluation	30	
3.	Oral Presentation	10	
	GRAND TOTAL	50	

Date:

Signature of the Faculty Guide

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An Internship Report on

best Departments. 4 make internship

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

B.com (computers) Applications

Under the Faculty Guideship of

J. Sharmila Nani

(Name of the Faculty Guide)

Department of

Commerce, Government degree college (men) skm,

(Name of the College)

Submitted by:

K. Umamaheswari

(Name of the Student)

Reg.No: 2022001066025

Department of commerce

Government degree college (men) skm,

(Name of the College)

Official Certification

This is to certify that K. Umamaheswara Rao (Name of the student) Reg. No. 2022001066025 has completed his/her Internship in Forest Department (YSR) (Name of the Intern Organization) on Forest Department (YSR) (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Commerce in the Department of Government Degree College, Nellore (Name of the College).

This is accepted for evaluation.

J. Soma Subbarao
Forest Section Officer
Sreekumari

(Signatory with Date and Seal)

Endorsements

[Signature]
Faculty Guide

[Signature]
Head of the Department

[Signature]
Principal

Student's Declaration

I, K. Umamaheswari a student of Commerce Department
Program, Reg. No. 20200106025 of the Department of Commerce
College do hereby declare that I have completed the mandatory internship
from 17-12-2022 to 18-03-2023 in Commerce (Name of
the intern organization) under the Faculty Guideship of
J. Shasimila Rani (Name of the Faculty Guide), Department of
Commerce, Government Degree College men (SKLM)
(Name of the College)

K. Umamaheswari (4/03/23)
(Signature and Date)

Certificate from Intern Organization

This is to certify that J. Umamaheswararaj (Name of the intern)
Reg. No 2022001066025 of Government degree (Name of the
College) underwent internship in forest department (Name of the
Intern Organization) from 07-12-2022 to 18-03-2023

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory)


Authorized Signatory with Date and Seal 18/3/23
Forest Range Officer
SRIKAKULAM

Acknowledgements

I think first of all I am very much thankful to my mentor supervisor, N. Pallavi. my class mentor in Commerce in Government Degree College men Srikakulam. for guiding me through my internship she was given valuable suggestions to complete the internship in stipulated without her support. cannot complete the assignment. I am also thank full to the Principal of the college for her cooperation and suggestion would like to thank to the forest department, Srikakulam for enlighten about the basic knowledge of forest, Protection and other knowledge which I acquired.

I am very happy to and Thankful to the learning forest officers and staffs valuable inputs to learn the knowledge on forest protection. Because of internship program.

Contents

Chapter 1: Executive Summary

Chapter 2: Overview of Organisation.

Chapter 3: Internship Role.

Log Book: (first week to last week)

Chapter 4: Outcomes description.

Describe the real time technical skills you have acquired

Describe the managerial skills you have acquired

Describe how you have improved your communication skills

Describe how cloud improve enhance your ability.

Describe the technical development you have observed

and relevant to the subject area of training.

Student Self evaluation of the internship.

Evaluation by the supervisor of the internship organisation

Photos or video links.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

internship organisation scheme is used to aware
to develop skills. I have internship in forest department
it learned very well about forest development significant
contribution to this market has been made by
forest officers who have educated extension to forest
protection in the process of change.

we also learn animal protection and they protect
over all forest area. many animals birds. so many
smugglers is added to the many cases who attempted
to keep is on a strict on nature on the
protection of this book.

our training are also extended to the agriculture.
lands so near to forest area. in forest
department sometimes guides to encourage to learned
forest protect schemes.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

~~forest~~ protection and creation of the ~~alter~~ forest department in 1861. Indian forest act was passed in 1861. Indian forest act was passed in ~~enacted~~ on 19th Oct. 1894. with the following objects

objects

an object therefore is to create an atmosphere of values in forest department to growth of the composition. approach of students that will generate not only integrity but also give back to society their skill and create a world

Mission and Goals

To create a world in different areas in ~~tribe~~ areas and forest areas.

To protect plants, birds, animals & wild life animals.

Provide the soil fertilizers

Helps to the ~~tribe~~ people.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

It is art and science of obtaining information about and about area, or phenomenon through the analysis of data acquired by a device without being in physical contact.

Silviculture system :-

The set of silviculture procedures worked out in accordance with accepted set of silvicultural work principal by which crop cultivated forest area tended harvesting and prepared by new crop of distinctive form

Silviculture :-

research or forest by which dealing with establishment development, care and reproduction of stand of timber

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	met with forest department staff	Their duties	J. Sankarward
Day - 2	met with forest beat officers and section officers.	Their duties	
Day - 3	discuss about forest protection	protect the forests	
Day - 4	visit 8x7 size bags nursery (at Srikuram) area	Nursery work	
Day - 5	visit 3x3 size bags nursery (at Srikuram) area	Nursery work	
Day - 6	plantation works at ground area.	Plantation work.	

WEEKLY REPORT

WEEK - 1 (From Dt. 7-12-22 to Dt. 12-12-22)

Objective of the Activity Done:

Detailed Report:

Forest Department Structure:

PCF $\Rightarrow$ Principle chief conservator of forest.

$\downarrow$

HC $\Rightarrow$ Head of forest house

$\downarrow$

Additional PCF $\Rightarrow$ Subordinate officers

$\downarrow$

CC (or) CF $\Rightarrow$ Chief Conservator of Forest.

$\downarrow$

PA (or) AF $\Rightarrow$ District forest officers

$\downarrow$

ACF $\Rightarrow$ Assistant Conservator Officer.

$\downarrow$

FRD $\Rightarrow$ Forest Range Officer

$\downarrow$

DRO $\Rightarrow$ Deputy Range Officer

$\downarrow$

BSO $\Rightarrow$ Forest Section Officer

$\downarrow$

BO $\Rightarrow$ Forest Beat Officer

$\downarrow$

ABO $\Rightarrow$ Assistant Beat Officer

$\downarrow$

elephant wing

$\downarrow$

Timber wing

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Plantation work at degraded forest area	Plantation work	
Day - 2	Visit CRZ (Coastal Regulation Zone) at Srikrishnan.	learned about coastal area	J. Somya Suresh
Day - 3	Visit coastal area shelter Belt	learned about coastal area plantation	
Day - 4	Visit coastal area Boundary pillars	learned about Boundary pillars	
Day - 5	Visit coastal area cashew plantation	learned about cashew plantation	
Day - 6	conduct class on above forest work	forest work.	

WEEKLY REPORT

WEEK - 2 (From Dt. 12-12-22 to Dt. 18-12-22)

Objective of the Activity Done:

Detailed Report:

Costal area Shelter Belt plantation

- 1) Belt of trees planted in a rectangular grid pattern on in strips with in
- 2) Select Best area specific type of area forestry system that help reduce natural hazard including sand storms, wind erosion, shifting sand dune and forest.
- 3) They also improve microclimate reduce temperature wind speed, soil water loss and excessive
- 4) And create more favorable condition for crop production.
- 5) Shelter belts have special role in the sandy drylands
- 6) I visit Srikrishnam Shelter Belt plantation 10,000 betons, total trees, 25,000.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	visited the nursery 8X12 Bag size (at a machinery store)	Nursery work	
Day -2	we have discussed about 8X12 Bag size Nursery	Nursery work	
Day -3	learned about visiting at evening plantation (Road side plantation)	Plantation work.	J. Gomez
Day -4	learned about sand plantation (River side plantation)	Plantation work.	
Day -5	learned about inhabitation plantation (School, College)	Plantation work	
Day -6	learned about industry plantation	Plantation work.	

WEEKLY REPORT

WEEK - 3 (From Dt. 23-12-23 to Dt. 28-12-23)

Objective of the Activity Done:

Detailed Report:

Nursery Work

- 1) Andhra Pradesh forest department plans to rise about 10 Crores seedling every year.
- 2) mostly under Mahatma Gandhi National Reforestation Guarantee scheme.
- 3) Since nursery works are seasonal in nature forest yielding like ① Amla ② Chintamani ③ Raji ④ Moring ⑤ Kaneru ⑥ Vela ⑦ Teak ⑧ Red sandal ⑨ Casuarina ⑩ Bamboo rise.
- ⑤ About 100 variety of native species are used in department nurseries.

Boundary plantation:

- 1) Boundary plantation under agroforestry programme include trees planted along boundaries on or bunds.
- 2) improving soil fertilizers.
- 3) Nitrogen (or) bringing minerals from deep in the soil and depositing them by left bank.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about all the plantation works.	plantation works	
Day -2	Discussing about plantation & operation works	plantation works	
Day -3	learned about soil operation n	plantation works	J. Suresh
Day -4	learned about singling operation	plantation works	
Day -5	learned about cat works	plantation works	
Day -6	learned about plantation watches and their duties	plantation works.	

WEEKLY REPORT

WEEK - 4 (From Dt. 3-1-23..... to Dt. 8-1-23.....)

Objective of the Activity Done:

Detailed Report:

Soil Working

- 1) Soil management is the application of operations practices and treatment to,
- 2) protect soil and enhance its performance
- 3) it include soil conservation, soil amendment, and soil health singing operation.

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Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Plantation survey.	Plantation area	J. Samuel
Day - 2	discussed about plantation boundaries.	plantation boundaries.	
Day - 3	learned about plantation area soil test	plantation area soil test.	
Day - 4	-	-	
Day - 5	-	-	
Day - 6	-	-	

WEEKLY REPORT

WEEK - 5 (From Dt. 08-1-23 to Dt. 13-01-23)

Objective of the Activity Done:

Detailed Report:

Plantation survey:

This report discuss the methods and the binding of the final plantation survey as the first forestry programme the objects of the survey, way to provide a final assessment of the station and the preference of the plantation established through the small holder, free planting support schemes implement during the first phase.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about reserved forest working. areas	reserved forest	
Day - 2	Discussed about reserved forest work	reserved forest work	
Day - 3	Discussed about VRS	VRS	J. Suresh Babu
Day - 4	Discussed about protected forest	protected forest	
Day - 5	visited protected forest	protected forest area	
Day - 6	discussed about protected forest	protected forest	

WEEKLY REPORT

WEEK - 6 (From Dt. 19-1-23 to Dt. 24-1-23)

Objective of the Activity Done:	
Detailed Report:	<u>Protected forest and birds.</u> In protected forest activities are determined unless they are expressly prohibited unless they are re-protected forest is land that is reserved forest area which the Government has property right. → As declared by a state Government under "section 20" of Indian forest act 1927.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about registered budget work and assign	Registered budget	J. Sureshbabu
Day -2	Discussed about registered budget work	Registered budget work	
Day -3	Discussed about boundary.	Registered budget boundary	
Day -4	Discussed about budget assign	veg	
Day -5	Discussed about veg	veg	
Day -6	visited rss assign at mahalingam	veg assign,	

WEEKLY REPORT

WEEK - 7 (From Di...1-2)... to Di...4-23....)

Objective of the Activity Done:

Detailed Report:

Reprove boxed work

1). boxeff area helps conserve ecosystem.

2) That provide habit, shelter, food, raw material, genetic material, breeding against diseases, a stable source of response.

3) Thus can have a important role in helping specific people and countries adapted to the climate.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	learned about nursery maintenance work	nursery work.	
Day -2	learned about nursery watering work	nursery work	
Day -3	learned how the transplantation work is done in nursery	nursery plantation	
Day -4	discussed type of plants in nursery	types of nurseries.	
Day -5	discussed types of plants in nursery	plants in nurseries	
Day -6	discussed about seedlings	seedling and collection of seedling.	

WEEKLY REPORT

WEEK - 8 (From Dt... 9-2-23... to Dt: 11-2-23...)

Objective of the Activity Done:

Detailed Report:

Transplantation

- 1) Transplantation is the technique with a plant, is moved from one location to other.
- 2) It involves grubbing or seeding or seeds in a piece of well managed and protected land called nursery.
- 3) After development of a few weeks the plants are transplanted into main field for better growth and development.

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Conduct a meeting only about the nursery type.	Nursery types	
Day -2	Discussed about nursery discrimination	discrimination of nursery	
Day -3	About nursery propagation & different areas	nursery TV on propagation	
Day -4	discussed about collection of seeds	collection of seeds	
Day -5	discussed about the types of seeds	types of seeds.	
Day -6		"	"

WEEKLY REPORT

WEEK - 9 (From Dt. 19-2-23 to Dt. 21-2-23)

Objective of the Activity Done:

Detailed Report:

Type of nursery.

- 1) According to the types of plant growing
- 2) According to seed type
- 3) Nursery is consequently the basic need of horticulture plants propagation techniques and the case of horticulture nursery
- 4) The planting material for horticulture

Plantation

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about Coastal area work	Coastal area	
Day - 2	Reviewing of coastal conservation plantation work	conservation work.	
Day - 3	Discussed about plantation of Casuarina	Plantation of Casuarina	
Day - 4	Discussed about Planmanner plantation	Plantation of Planmanner	
Day - 5	Visited planmanner plantation cut S- natchalam).	Plantation of Pala manor.	
Day - 6		11	

WEEK - 10 (From Dt. 29-1-23 to Dt. 4-3-23)

WEEK - 10 (From Dt. 29-1-23 to Dt. 4-3-23)

Detailed Report:

Costal area:-

India has a very long coastline and it measures about 7516 km with combination of 7,140 km with only India. It is 6100 km. India has a connection of Islands. India attached with east Bay of Bengal west Arabian Sea and south the great Indian Ocean. Our state Andhra Pradesh is the second largest coastal line in the country with 172 km.

line in the center with 172 lens

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	attraction of Casuarina tree	Plantation work.	
Day - 2	visit to timber dep.	timber work	
Day - 3	learned about conducting sale.	sale of timber.	
Day - 4	learned about casuarina plantation	plantation work	
Day - 5	learned about casuarina plantation operation works	plant operation work.	
Day - 6	learned about plantation work.	Boundaries of plantation	

WEEKLY REPORT

WEEK - 11 (From Dt. 9-3-23 to Dt. 14-3-23..)

Objective of the Activity Done:

Detailed Report:

TID work:-

- ① The forest department has opened three dep (o) - two in district. To stock logs of teak and other tree that were destroyed by cyclone Gaja. Last year. The cyclone brought down about 80,000 trees in the district and temporary dep (o) had to be opened.
- ② making the district forest department office has said by Arivoli to test furniture.
- ③ The forest department uses these funds for the full-fair of the department further duties.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about forest Act of Andhra Pradesh (1967) and their selection	AP forest act.	
Day - 2	Learned about wild life protection act 1972.	wild life act.	
Day - 3	About Bio-Diversity Act (2002)	Bio-diversity act.	T. Suresh Kumar
Day - 4	About Bio-Diversity Act (2002)	Bio-diversity act	
Day - 5	Learned about RoFR (Recognition of Forest Right) Act 2006	RoFR Act	
Day - 6	Briefly discussed about All acts and laws.	discussed about all acts & laws.	

WEEKLY REPORT

WEEK - 12 (From Dt. 18-3-22 to Dt. 22-3-23...)

Objective of the Activity Done:

Detailed Report:

:- Act :-

Ap Forest Act :- The Forest in Andhra Pradesh as be unmanded (or) command on 1967. According to this act the government of Andhra Pradesh provides for the protection and management of forest in the state. The act also regulates the use of pasture or of the natural produce of any protected forest.

Wild Life Act 1972 :- The main object of the wild life protection Act was to protect the remaining population of endangered species by having habitat giving legal protection to their habitats. Finally, restricting wild life forest.

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	learned about - feather life cycle	Turtle life	
Day - 2	learned about wild life	wild life act	
Day - 3	briefly discussed object All acts 2006	Robt Act.	J. S. Sureshwar
Day - 4	learned about turtle hatchling	Hatchlings	
Day - 5	learned about releasing of hatchling turtles	Hatchling caring	
Day - 6	About AS - Diver's Act (2002)	discussed object. all acts, law	

WEEKLY REPORT

WEEK - 13 (From Dt. 25-3-23... to Dt. 28-3-23...)

Objective of the Activity Done:

Detailed Report:

Turtle hatchery:-

- ① Hatcheries are often provided as safe place to incubate sea turtles' net and depending on the hatchery location and construction eggs may be protected from predators, poachers, tidal inundations and beach erosion.
- ② incubation time varies with species, clutch size and temperature and humidity in the nests.
- ③ The incubation time for most species is as to an embryo is dependent on the temperature of the nest.
- ④ Low nest temperature produce more males (28°C higher temperature produce more female ~~size~~ size 31°C (88°F).

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	The demand of the series.	about wild life animals	
Day -2	learned about the wild life animals	about wild life animals	J. Sureshwar
Day -3	Learned about wild life animals	about wild life animals.	
Day -4	Learned about sloth bear (Indus bear) area	Discuss sloth bear	
Day -5	Learned about migrated birds	about migrated birds	
Day -6	Learned about pelunchi birds	About pelunchi birds.	

WEEKLY REPORT

WEEK - 14 (From Dt. 29.3.23 to Dt. 04.4.23)

Objective of the Activity Done:

Detailed Report:

① wild life refers to underestimated animal species but has come to include all organisms that grow and are alike in an area without being introduced by humans wild life are also synonymous to game those birds and mammals are were hunted for sport wild life can be found in all systems.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

I Enjoyed working in an Environment where the members of the team have a strong sense of commitment and a good ethic.

I like working with Committed kind of people who have commitment to their work. They always like to get things done.

The time they spend for us in a beginning in working. The rules are applicable. The instant co-operation and extended operation in the internship programme.

I am satisfied myself on this organisation (first hand). Protocols and their working culture. These friendly relations with the forest officers and with us.

There is always a clarity of the job rules what he has to do at the particular day in the department.

We are all experienced a wonderful environment to complete the internship programme.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Technical skills are specific abilities and knowledge, related to a particular work field of professional work. They official involves the use of specialized tools.

software of equipment and tools to perform a task achieving goals within a given area of experience.

Automatically In the forest department every work is done in the managed.

Some of the basic technical equipment in the forest department are:-

- ① Computer @ internet
- ② Compas
- ③ Scanners
- ④ Drones
- ⑤ Plantation works
- ⑥ smart phones
- ⑦ mapping.

These are the some technical skills were objective we observed in the forest department.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc).

I learned some managerial skills in the forest department that are very much useful to the future.

- ① Leadership skills.
- ② Decision making skills.
- ③ Problems solving
- ④ Goal setting
- ⑤ Planning
- ⑥ Team man ship.

These are mainly used and learned that are needs to everyone like.

Managerial skills are the knowledge and ability of the individuals in managerial position to fulfil some specific activities for tasks.

I used to learn and practical that to implement knowledge in a practical way that in required activities and tasks.

I always use my knowledge of ability for more abstract thinking that will helps my team in the difficult states.

These are the just few examples of the skills that managers higher officers, professional officers. The specific skills are required for any where.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

My communication skills are improve when i communicate
frent type of people & different places. while iam
talking in front of higher officers during the time of works
in the class time and making while. we goes to
trip " we learned and medited our communication skills"
the office. I always greet every officer when i saw them

I always used to pay attention and listening the class
noted down in my logbook very clearly.

my written communication are also improved by writing
class anytime.

I feel very anxiously for every class in the forest department
I am very much patience and listen carefully what
sir are explaining the class.

The way of the grasping the key points is
greatly improved in this internship in the forest department.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In the forest department there always a space to improve our skills making in a group discussion and while leading the team.

Team work brings people together work towards common goal. we can feel more satisfied and part of meeting bigger.

people with different point of views skills, and so, when we bring groups together, there bound to be some tension. and doubts also clarity.

When we working together, I open up lines of communication in this way, I can share my ideas and press my concerns in the group discussion with be a Everyone should also understand their responsibilities and their roles in the team.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Technologies such as global positioning system (GPS) drones precision cutting technology strike a balance b/w productivity and sustainability.

Technology is helping forest department managers by allowing access to huge amount of data more quickly and more efficiently than ever before.

Using technology use of forest planners can rapidly accurately produce three dimensional data sets, it allows them to between aspects road building activities.

The other technological department we observed in forest department are

- ① Sensors
- ② Computer systems
- ③ Instant community
- ④ Huge amount of data.

⑤ In India and globally AI loaded robotic and drones being tested in forest to understand various use cases for reporting wild life and the forest.

⑥ Camera traps, tracking tags, portable remote sensing, acoustic sensors monitoring → capture and encapsulate activities in nature.

Student Self Evaluation of the Short-Term Internship

Student Name: K. Umamaheswara Rao

Registration No. 20220066025

Term of Internship:

From: 17-12-2022

To: 17-03-2023

Date of Evaluation:

4 - months internship

Organization Name & Address: Department of Forest & Day and night Junction

Please rate your performance in the following areas:

Rating Scale:

Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

K. Umamaheswara Rao
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: K. Umamaheswari

Registration No: 2022046029

Term of Internship:

From: 14-12-2022

To: 18-03-2023

Date of Evaluation:

4 months internship

Organization Name & Address:

Day & Night Junction, Srikrishna,
Forest Department

Name & Address of the Supervisor J. Somasundaram,
with Mobile Number 9503709741

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

J. Somasundaram
Forest Section Officer
Signature of Supervisor

