

PROGRAM BOOK FOR SEMESTER INTERNSHIP

Name of the Student: KONE REVATHI

Name of the College: Government Degree College (MEN) SRIKAKULAM

Registration Number: 2022001066029

Period of internship: From:17-12-2022 To: 18-03-2023

Name & Internship of the Organization: Forest Department. (Day& Night Junction), Srikakulam

**DR.B.R.AMBEDKAR UNIVERSITY ETCHERLA, SRIKAKULAM.
2020-2023**

An Internship Report on

Forest Department

Submitted in accordance with the requirement for the degree of

B.COM (Computer Applications)

Under the Faculty Guideship of

Sri. J Sharmila rani

*Department of Commerce
Government Degree College (Men), Srikakulam.*

Submitted by:

K. Revathi

Reg.No: 2022001066029

Department of Commerce

Government Degree College (Men), Srikakulam.

Official Certification

This is to certify that **Kone Revathi** Reg. No: **2022001066029** has completed his Internship in **Forest Department Day & Night Junction, Srikakulam** on **Forest Department** under my supervision as a part of partial fulfillment of the requirement for the Degree of Commerce in the Department of Government Degree college Men (SRIKAKULAM)



(Signatory with Date and Seal)

Forest Section Officer
BALARAMPURAM

Endorsements

Faculty Guide



Head of the Department

Principal

Student's Declaration

Certificate from Intern Organization

I, **Kone Revathi** a student of internship Programme, **Reg.No:** 2022001066029 of the Department **Commerce**. College do hereby declare that I have completed the mandatory internship from 07-12-2022 to 18-02-2023 Forest Department under the Faculty Guide, j.Sharmilarani Department of Commerce Government Degree College Men (Srikakulam).

The overall performance of the intern during his internship is found to be _____ (Satisfactory / Not Satisfactory)

K. Revathi

Reg.No: 2022001066029

Authorized Signatory with Designation

Certificate from Intern Organization

This is to certify that **Kone Revathi** Reg. No. **2022001066029** of Government Degree college (Men) Srikakulam underwent internship in Forest Department (Srikakulam) from 07-12-2022 to 18-03-2023.

The overall performance of the intern during his internship is found to be Satisfactory (Satisfactory / Not Satisfactory)



Authorized Signatory with Date and Seal

**Forest Section Officer
BALARAMPURAM**

Acknowledgements

This forest department internship report is the result of an end of a way of two months. It would not have been possible without the participation assistance of numerous brave and courageous people along the way. Thus, I have to thank them all.

First and foremost, I would like to give special gratitude to my parents who give me every opportunity to keep my step a head.

I am indebted to my college teachers and the principal for their vision, encouragement and enduring contagious interest in the internship.

I extended my gratitude to my classmate and especially to our group members with whom I started my dark days and together we sort out academic and social problem.

Special thanks must be given to the teachers and student of forest department, Sriakulam for their feedback love and support with which I achieved skills and developments.

last and most importantly, I would like to all those who made this report possible and become a reality with their kind assistance.

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- * Describe the real time technical skills you have acquired
- * Describe the managerial skills you have acquired
- * Describe how you could improve your communication skills.
- * Describe how could improve enhance your abilities.
- * Describe the technological developments you have observed and relevant to the subject area of training
- * Student self evaluation of the Internship.
- * Evaluation By the supervision of the Internship organization.
- * Photos & videos Links.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

I worked in the Internship in the department of forest. I visited the place in forest office, Day and night junction Srikakulam. I chose forest department to know about the forest department, and the duties of forest officers and importances.

The introduction is very friendly and valuable through this internship, I got to know about the A.P forest department. A.P. forest Department is one of the administrative divisions of Government of Andhra Pradesh. It is headed by the principal chief conservator of Forests, head of Forest Force. The primary function of this department is protection, conservation and management of forests in the Andhra Pradesh state. The forest Department is organized into 12 territorial circles and 43 divisions. In addition, one senior officer of the rank of Deputy conservator of Forests functions as planning and extension officer in each district.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Introduction : In 1864, The British Raj established the Imperial forest department. Dietrich Brandis, a German forest officer, was appointed, Inspector General of Forests. The Indian forest service (IFS) is one of the three All India Services of the Government of India. The other two All India services being of the Indian Administrative Service and the Indian police service. It was constituted in the year 1966 under the All India Services Act, 1951 by the Government of India.

Vision :

To recognise forests inherent role in food security and improved livelihood, manage forests for the full range of ecosystem services as well as put forest as a solution to climate change.

mission:

- ✓ Conserve and protect forests, wildlife, rivers and other water resources.
- ✓ Preserve natural habits of wildlife
- ✓ Preserve rich biodiversity of the state
- ✓ Take up afforestation on massive scale.
- ✓ Provide ecosystem services
- ✓ Create awareness about forests and wildlife protection.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

Activities / Responsibilities :

The main role of the forest department of the Government is to implement the forest conservation Act. the forest policy, an aim to increase the forest area by 33.3 percent by planting more trees and also protecting forest by engaging local people.

1. The main role of the forest department of the Government is to the forest conservation act.
2. The forest policy, an aim to increase the forest area by 33.3 percent by planting more trees and also protecting forest by engaging local people.
3. Forest department also survey the forest to know about forest products.

4. Government clarified the forests into four categories for better understanding of forest conservation.
5. Government also performs forestry research to better understand how to maintain the ecological balance in forest.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	met with forest department staff	their duties	BK i
Day - 2	met with forest Beat officer and section officer	their duties	BK i
Day - 3	Discus about forest protection	protect the forest.	BK i
Day - 4	visit 4x7 size bags nursery (at Kazipeta) area.	nursery works	BK i
Day - 5	visit 5x9 size bag nursery (at Kazipeta) area.	nursery works	BK i
Day - 6	plantation works. at rural area	plantation works.	BK i

WEEKLY REPORT

WEEK - 1 (From Dt..7..12..22... to Dt..12..12..22..)

Objective of the Activity Done:

Detailed Report:

we visited the forest range office at Day and night Junction. we met with forest beat officers and section officers. we know about their duties and discuss about forest protection.

we visited the nurseries at Kazipeta we worked there. we know the sizes of bags. we visited rural area for plantation work.

we know the details of plantation work, And we worked there.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Theory class on nurseries	Types of nurseries	BK i
Day -2	Theory class on Hatchery	class about Hatchery and turtles	BK i
Day -3	Field trip - Hatchery	visited Hatchery	BK i
Day -4	Theory class at forest department	class about plants & their scientific names	BK i
Day -5	Theory class at forest department	class about medicinal plants	BK i
Day -6	class at forest department.	class about avenue plantation	BK i

WEEKLY REPORT

WEEK - 2 (From Dt. 14-12-22 to Dt. 20-12-22...)

Objective of the Activity Done:

Detailed Report:

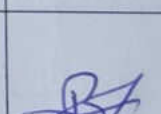
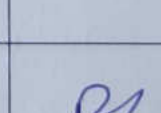
Class on nurseries. we learned about the types of nurseries. They are Temporary and permanent. we know about the types of Beds. There are two types of Beds they are raised Beds and shunkers Beds. we know about the Bed dimensions It is 1×10 means 1m width and 10m length. we also know about the mist chamber.

Hatchery means where the eggs layed by Turtles are stored in a place with some protection.

According to forest Department Tortoise is a 1st scheduled Animal. we also visited the Hatchery at ganagalavanipeta one of our field trip. we saw the eggs of Turtles. The watchers in the Hatchery take care about the eggs of turtles. A single turtle lays 70-150 eggs. The egg 45-60 days time taken to become a tortoise.

we also know about the medicinal plants and avenue plantation and some of its scientific names. Forest also for medicinal plants, Timber and also for fruits :- *Pycus specioza*, *Tabockia Roja*, *Suitania Mahagani* etc....

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory class on Bio-diversity act.	class about Biodiversity act.	
Day - 2	class on plantation	class about our field trip	
Day - 3	2 nd field trip Balarampuram.	field trip	
Day - 4	class on medicinal plants	know about some medicinal plants.	
Day - 5	class on plants & their scientific names.	some scientific names.	
Day - 6	class on plants scientific names.	some other scientific names.	

WEEKLY REPORT

WEEK - 3 (From Dt. 21.12.22... to Dt. 27.12.22...)

Objective of the Activity Done:

Detailed Report:

class on Biological diversity Act

This act was launch on 2002 by the central government.

we know the definition of Biological diversity Act.

NBA - national Biodiversity Authority. on april 15, 2004 the committee of Biological diversity made some rules.

we went to Balarampuram for our second field trip. There we saw the plantation. we moved there and we survey for the boundaries of the plantation.

Another one is a theory class on national medical committee and some of the medicinal plants. some of the plants are:

1. Ficus Bengalensis
2. Amla
3. Saraka Anoka
4. Terminalia Arjuna
5. Terminalia Bellarika
6. Atropa Beladona
7. Boonla Amlaki
8. Egle marmilous
9. Somnifera.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about all the plantation works	plantation works.	
Day - 2	Discussed about plantation & operation works.	plantation works.	
Day - 3	learned about soil operation	plantation works.	
Day - 4	learned about singling operation	plantation works	
Day - 5	learned about cc+ works [continuous contour trenches]	plantation works	
Day - 6	learned about plantation watches and their duties	plantation works.	

WEEKLY REPORT

WEEK - 4 (From Dt. 28-12-22 to Dt. 3-1-2023.)

Objective of the Activity Done:

Detailed Report:

Soil works.

1. Soil management is the application of operations, practices and treatment to.
2. Protect soil and enhance its performance.
3. It includes soil conservation soil amendment optimal soil health singling operation.

Singling operation:

1. Remaining branches with a during sap.
2. Undercut the branch a few inches away from the trunk to prevent bark learning.
3. Move a short distance away the first cut further out come remove entire branch.

Plantation and watchers:

They are the first line of defence against wildlife poaching, forest fires timber smugglers and other activities that degrade our wildlife habitats.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	plantation survey	plantation area.	BK i
Day -2	discussed about plantation boundaries	plantation boundaries	BK i
Day -3	Learned about plantation area soil test	plantation area soil test.	BK i
Day -4	Theory class	plantation area	BK i
Day -5	Theory class	plantation boundaries	BK i
Day -6	Theory class	plantation area soil test.	BK i

WEEKLY REPORT

WEEK - 5 (From Dt. 4-1-23... to Dt. 10-1-23..)

Objective of the Activity Done:

Detailed Report:

plantation survey

* This report describes the methodology and the finding of the final plantation survey of the first forestry program. The objective of the survey was to provide a final assessment of the status and the performance of the plantation established through the small holder tree-planting support schemes, implement during the first phase.

soil test :

1. soil test may refer to one (or) more of a wide variety to soil analysis conducted for one off several possible reasons.
2. The plant available concentrations of plant nutrients in order determine fertilizer recommendations in agriculture.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Explained about protection of forest	protection of forest	BK;
Day - 2	Theory class	protection of forest	BK;
Day - 3	Theory class	protection of forest.	BK;
Day - 4	discussed about protected forest	protected forest	BK;
Day - 5	visited protected forest [at haripuram, patapatnam]	protected forest area	BK;
Day - 6	discussed about protected forest.	protected forest.	BK;

WEEKLY REPORT

WEEK - 6 (From Dt. 11-1-23... to Dt. 20-1-23...)

Objective of the Activity Done:

Detailed Report:

Protected forest & fields

1. In protected forests activity are dermitted unless they are expressly prohibited unless they are protected forest is land that is a reserved forest over which the government has properly rights
2. As declared by a state government under section 2a of the Indian Forest Act 1927.

Haripuram field & palavalasa field:-

Palakonda (Beat) Srikakulam (range) Burge.

(mandal) year of plantation 2013, 2014.

plantation area 20 hectares 25,000.

Barement area 2m-2m (or) 3m x 3m

→ For 1 hecter - 2500.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about reserved forest works, areas.	Reserved forest	
Day - 2	Discussed about reserved forest works	Reserved forest works	
Day - 3	Discussed about boundaries	Reserved forest boundaries	
Day - 4	Theory class	Learned about forest works	
Day - 5	Discussed about VSS [Vana Samrakshana Samithi]	VSS	
Day - 6	visited VSS areas at Dharmavaram.	VSS areas	

WEEKLY REPORT

WEEK - 7 (From Dt. 21-1-23... to Dt. 28-1-23..)

Objective of the Activity Done:

Detailed Report:

Revised forest works:

1. Forest areas helps conserve ecosystems.
2. That provide habit, shelter, food, raw materials, genetic materials barrier against disasters, a stable source of revenue.
3. Thus can have a important role in helping species, people and countries adapt to climate.

About VSS:

1. Vana Samrakshana Samithi (VSS) is also known as village level body and it is functioning under the participatory forest management [PFM].
2. The people living near by the forests are joined in Vana Samrakshana Samithi VSS and with their support, forest department manages various activities related to forest.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	learned about nursery maintenance works	nursery works.	
Day -2	learned about nursery watering works	nursery works	
Day -3	learned how the transplan-tation works done in nursery.	nursery transplantation	
Day -4	discussed types of plants in nursery.	Types of nurseries	
Day -5	discussed types of plants in nursery.	plants in nurseries.	
Day -6	discussed about seedlings.	seedlings and collection of seedlings	

WEEKLY REPORT

WEEK - 8 (From Dt: 30.1.23... to Dt: 4.2.23...)

Objective of the Activity Done:

Detailed Report:

Transplantation

1. Transplantation is the technique with a plant is moved from one location to other.
2. It involves growing of seedlings or seeds in a piece of well managed and protected land called nursery.
3. After development of a few weeks the plants are transplanted into main field for further growth and development.

Seedling transplantation:

1. A seedling is a young sporophyte developing out of a plant embryo from a seed.
2. seedling development starts with germination of the seed.
3. A typical young seedling consists of three main parts the radicle the hypocotyl and the cotyledons.

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	conduct a meeting all about the types of nurseries.	nursery types	
Day -2	Discussed about how nurseries distribution was done.	distribution of nursery	
Day -3	discussed how transplantation of nurseries was done.	Transplantation of	
Day -4	discussed about collection of seeds.	collection of seeds	
Day -5	discussed the types of seeds.	Types of seeds	
Day -6	Theory class.	Types of seeds.	

WEEKLY REPORT

WEEK - 9 (From Dt. 5-2-23... to Dt. 11-2-23...)

Objective of the Activity Done:

Detailed Report:

Types of nurseries

1. According to types of plant grown.
2. According to type of sale.
 - i, nursery is consequently the basic need of horticulture plant propagation techniques and the core of horticulture nurseries.
 - ii, the planting materials for horticulture plantation.

Bararina:

1. Bararina is the most important actinorhizal genus of the tropics and subtropics.
2. the topics and subtropics
3. They are woody, angiosperm evergreen trees with drooping equistaid.
4. Single plant with branched root nodules.
5. Leaf with nature of fruits.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	discussed about costal area works.	costal area.	
Day - 2	Raining at casuarina plantation works.	casuarina works.	
Day - 3	discussed about casuarina plantation	casuarina plantation	
Day - 4	discussed about palamaner plantation.	palamaner plantation	
Day - 5	visited palamaner plantation [at D. matchalam]	palamaner plantation	
Day - 6	Theory class.	costal area.	

WEEKLY REPORT

WEEK - 10 (From Dt. 12-2-23 to Dt. 18-2-23...)

Objective of the Activity Done:

Detailed Report:

Coastal Area

* India has a very long coastline and it measures about 7,516 km bounding the main land and the islands with the bay of Bengal in east the Indian Ocean on the south and the Arabian sea on the west.

Coastal Area Dharmavaram field :

→ Palmaria, shelterbelt plantation in coastal area in Dharmavaram.

→ 20 hectares 25000.

→ shelter belt plantation roots those roots are bhuru type.

→ It was water force was stopped.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Attraction of caruina trees	plantation works	
Day -2	visit to temporary timber rip0 (TTO)	Timber works.	
Day -3	learned about consurina plantation.	plantation works.	
Day -4	learned about consurina plantation	plantation works.	
Day -5	learned about consurina plantation operation works.	plants operation works.	
Day -6	learned about plantation boundaries	plantation boundaries.	

WEEKLY REPORT

WEEK - 11 (From Dt. 13-2-23 to Dt. 18-2-23...)

Objective of the Activity Done:

Detailed Report:

TTD works:

Temporary timber Depo

1. The forest department has opened three temporary depots two in the district to stock logs of teak and other trees that were uprooted by cyclone Nisha last year the cyclone brought down about 80,000 trees in the district and temporary depots has to be opened.
2. making furniture district forest officer Arinali said.
3. once the government sanctioned funds the officer added.

Barwina replantation

1. Barwina trees can be propagated by seeds or rooting of young shoots.
2. Transplanting pits size of 30cm x 30cm should be dug in the main field and supplement these pits with appropriate manures as mentioned.
3. planting distance should be maintained as 1.5m x 1.5m.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	discussed about AP forest Act (1967) and their reaction	learned about A.P forest act.	
Day -2	learned about wild life act [Protection -1972]	learned wild life act.	
Day -3	learned about bio-diversity Act (2002)	learned bio-diversity Act.	
Day -4	Theory class	AP forest Act wild-life Act Bio-diversity Act	
Day -5	Learned about ROFR [Recognition of Forest Rights] Act - 2006	About ROFR	
Day -6	conducting a class and briefly discussed about all acts & laws.	discussed about Acts and laws.	

WEEKLY REPORT

WEEK - 12 (From Dt. 20-2-23. to Dt. 25-2-23.)

Objective of the Activity Done:

Detailed Report:

Acts

AP Forest Act - 1967: This act may be called the Andhra Pradesh Act 1967. It extends to the whole of the state of Andhra Pradesh. It shall come into force state government may be notification Andhra Pradesh Gazette appoint

wild life Act - 1972:- The Indian parliament enacted the wild life protection Act in 1972. which provides for the safeguard and protection of the wild life (flora and fauna) in the country this act provides protection.

Biological - Diversity Act - 2002 : This act of India's attempt to realize the objectives enshrined in the United Nations this aim at the conservation of biological resources.

ROFR Act - 2006 : [Recognition of Forest Rights] The scheduled tribes and other traditional forest dwellers Act is a key piece of forest legislation passed in India on 18 December 2006.

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	learned about turtle hatchery.	discussed about turtle life	
Day - 2	theory class	learned about turtle life	
Day - 3	theory class	discussed about hatchlings	
Day - 4	learned about the turtle hatchlings	learning hatchlings	
Day - 5	learned about Releasing of hatchling turtles	Hatchling works.	
Day - 6	theory class.	learned hatchling works which they done.	

WEEKLY REPORT

WEEK - 13 (From Dt. 27-2-23 to Dt. 4-3-23...)

Objective of the Activity Done:

Detailed Report:

Turtle Hatchery

1. Hatcherys are often received as safe places to incubate sea turtle nests depending on the hatchery location and construction eggs may be protected from predators, poacher's field information and beach erosion.
2. Incubation times varies with species clutch size, and temperature and humidity in the nest.
3. The incubation time for most species is as 70 days.
4. Research indicates the sex of an embryo is dependent on the temperature of the nest.
5. Lower nest temperature produce more males [28°C higher temperature produce more females 31°C (86%)]

Turtle hatchery field (at) Kallepalli beach, Srikakulam:-

Total 9000 eggs are collected there peoples

3x3 meters.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	theory class	discussed about wild life	BK;
Day - 2	learned about the wild life animals	save wild life animals	BK;
Day - 3	learned about wild life animals	About wild life animals	BK;
Day - 4	learned about sloth bear [Indian bear] area	circus of sloth bear	BK;
Day - 5	learned about migrated birds.	About migrated birds	BK;
Day - 6	learned about pel kunchi bird	About pelkunchi birds.	BK;

WEEKLY REPORT

WEEK - 14 (From Dt..6-3-23.. to Dt..11-3-23..)

Objective of the Activity Done:

Detailed Report:

Wild life Animals

wild life refers to undomesticated animal species but has come to include all organisms that grow (or) live wild in an area without being introduced by humans, wild life was also synonymous to give those birds and animals that were hunted for sport wildlife can be found in all ecosystem.

Short bear:

1. In the ancient epic of Ramayana Janhavantha elwin King of bears assists rama in the battle against Ravana the King of Lanka.
2. In the himalayan regions the asiatic black bear is lovingly collect madli (gardner) of the forest by the locals bears includ are some of moter natives.

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	theory class	uses of forest	
Day - 2	theory class	Factors of depletion of forests	
Day - 3	theory class	wildlife conservation policies	
Day - 4	theory class	wild life sanctuaries India	
Day - 5	theory class	wildlife sanctuaries A.P.	
Day - 6	theory class	wildlife sanctuaries India & A.P.	

WEEKLY REPORT

WEEK - 15 (From Dt. 13.3.23. to Dt. 18.3.23...)

Objective of the Activity Done:

Detailed Report: In this week we learned about the uses of forests.

- prevent soil erosion & flood control
- Air purification
- Recreation and air
- Furniture and firewood etc.

Factors responsible for depletion of forests:

- Mining
- Cutting of forest
- Furniture
- Grazing
- Agriculture expansion

And also wild life sanctuaries in India (21)

Some of wild life sanctuaries are :-

- | | |
|-----------------------------------|-------------|
| Bharatpur wildlife sanctuary | - Rajasthan |
| Chinnar wildlife sanctuary | - Kerala |
| Indira Gandhi wild life sanctuary | - Tamilnadu |
| Bondla wildlife sanctuary | - Goa |
| Chilika wildlife sanctuary | - Odisha. |

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Andhra Pradesh Forest department is one of the administrative divisions of Government of Andhra Pradesh. It is headed by the principal Chief conservator of Forests, head of forest force.

We went for field works one of it is hatchery and another one is temporary forest, plantation.

I enjoyed working in an environment where the members of the team have a strong sense of camaraderie and a good work ethic.

I like working with competent kind funny commitment to their work trust who like to get things done.

The time they spend for us in a beginning in working schedule are appreciable the staff co-operation and extended their operation in the internship program.

I am satisfied myself on this organization (forest department) protocols and their working culture.

We are all experienced a wonderful environment to complete the internship program.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Technical skills are specific abilities and knowledge repeated to a particular work field or professional works. they often involves the use of specialized tools.

Software or equipment and essential tools for performs a task and achieving goals wh within a given area of expertise.

In the forest department every work is done in the systematically managed.

Some of the basic technical equipment in the forest department are :

1. Computers and internet
2. compass
3. scanners
4. Drones
5. plantation works.
6. smart phones
7. mapping

There are the some technical skills were objective we are observed in the forest department.

There are very useful to find out the forest area and any other work like to save the forest data in the Department.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

I learned some managerial skills in the joint department that are very much useful to the future.

1. leadership skills
2. decision making skills
3. problem solving
4. Goal setting
5. planning
6. work man ship

There are mainly used and learned that are needs to every ones life

managerial skills are the knowledge and ability of the individuals in a managerial position to fulfil some specific activities (or) tasks.

I used to learned and practiced that to implement my knowledge in a practical way that in required activities and tasks.

I always use my knowledge or ability for more abstract thinking that will helps my team in the different states.

There are just a few examples of the skills that managers and higher officers, professional officers the specific skills are also requires for any where.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

my communication skills are improve when i communicated different type of people i different places.

while i am taking infront of the higher officers during the time of works and in the class time and mainly while we goes to field trip we learned and modified our communication skills.

I always Great every officer when i see them in the office.

I always used to pay attention and listening the class and noted down in my logbook very clearly.

my written communication are also improved by writing the class every time.

I feel very anxiety for every class in the forest department. I am very much patience and listen carefully what the sir's are explaing the class.

The way of the grasping the key points is greatly improved in this internship in the forest department.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In forest department there always a space to improve our skills mainly in group discussion and while leading a team.

Team work brings people together to work towards a common goal, we can feel more satisfied and part of something bigger.

people with different point of views skills, and histories, so, when we bring groups together, their bound to be some tension and doubts are also clarify.

when we working together, I open up lines of communication in this way, I can share my ideas and express my concerns in the group discussion. with in a team everyone should also understand their responsible and their roles in the team.

Reminding everyone to be aware of their attitude and contribution can help prop everyone in the right direction.

As a leader I always help to motivate team members and keep everyone aligned on the path to success and complete our daily tasks.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Technologies such as global positioning system (G.P.S) Drones, and precision cutting techniques strike a balance between forest productivity and sustainability.

Technology is helping forest department managers by allowing them access to huge amount of data more quickly and more efficiently than ever before.

Lidar technology use of forest planners can rapidly and accurately produce three - dimensional data sets, which allows them to better assess and build opportunities.

The other technological development we observed in the forest department area.

1. sensors
2. computer systems
3. Internet connectivity
4. Huge amount of data
5. In India and globally AI loaded robotics and Drones are being tested in forest to understand various use cases for protecting wildlife and the forest.
6. Camera traps, tracking tags, satellite remote sensing, acoustic sensors monitoring to capture and encapsulate the activities in nature.

Student Name: *Kone Revathi*

Registration No: 2022001066029

Term of Internship:

From: 7-12-2022

To: 18-03-2023

Date of Evaluation:

Organization Name & Address: *Forest Department, Srikkakulam*

Name & Address of the Supervisor
with Mobile Number

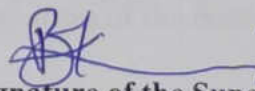
Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5 ✓
2	Written communication	1	2	3	4	5 ✓
3	Proactiveness	1	2	3	4	5 ✓
4	Interaction ability with community	1	2	3	4	5 ✓
5	Positive Attitude	1	2	3	4	5 ✓
6	Self-confidence	1	2	3	4	5 ✓
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4 ✓	5
9	Professionalism	1	2	3	4 ✓	5
10	Creativity	1	2	3	4	5 ✓
11	Quality of work done	1	2	3	4	5 ✓
12	Time Management	1	2	3	4	5 ✓
13	Understanding the Community	1	2	3	4	5 ✓
14	Achievement of Desired Outcomes	1	2	3	4	5 ✓
15	OVERALL PERFORMANCE	1	2	3	4	5 ✓

Date:


Signature of the Supervisor
Forest Section Officer
BALARAMPURAM

Student Self Evaluation of the Short-Term Internship

Student Name: Kone Revathi

Registration No:

Term of Internship:

From: 7-12-2022

To: 18-03-2023

Date of Evaluation:

Organization Name & Address: Front Department, Day & night junction,
Srikakulam

Please rate your performance in the following areas:

Rating Scale:

Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

K. Revathi
Signature of the Student

Evaluation by the Supervisor of the Intern Organization



