

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: Vuyyuru Sarath chandrika

Name of the College: Government Degree College (MEN) SRIKAKULAM

Registration Number: 2022001066059

Period of internship: **From:** 17-12-2022 **To:** 18-03-2023

Name & Address Internship of the Organization: Forest Depatment, (Day & Night Junction),
Srikakulam

DR.B.R.AMBEDKAR UNIVERSITY ETCHERLA, SRIKAKULAM
2020-2023

An Internship Report on

Forest Department

Submitted in accordance with the requirement for the degree of

B.COM (Computer Applications)

Under the Faculty Guideship of

Sri. J Sharmila rani

*Department of Commerce
Government Degree College (Men), Srikakulam.*

Submitted by:

V.Sarath chandrika
Reg.No: 2022001066059

*Department of Commerce
Government Degree College (Men), Srikakulam.*

Student's Declaration

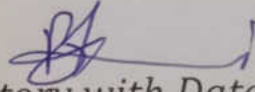
I, **Vuyyuru.Sarath chandrika** a student of internship Programme, **Reg.No:** 2022001066059 of the Department **Commerce**. College do hereby declare that I have completed the mandatory internship from 07-12-2022 to 18-02-2023 Forest Department under the Faculty Guide, j.Sharmilarani Department of Commerce Government Degree College Men (Srikakulam).

V.Sarath chandrika

Reg.No: 2022001066059

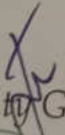
Official Certification

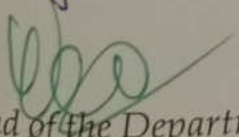
This is to certify that **Vuyyuru.Sarath chandrika** Reg. No: **2022001066059** has completed his Internship in **Forest Department Day & Night Junction, Srikakulam** on **Forest Department** under my supervision as a part of partial fulfillment of the requirement for the Degree of Commerce in the Department of Government Degree college Men (SRIKAKULAM)


(Signatory with Date and Seal)

**Forest Section Officer
BALARAMPURAM**

Endorsements


Faculty Guide

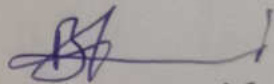

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that **Vuyyuru.Sarath chandrika** Reg. No. **2022001066059** of Government Degree college (Men) Srikakulam underwent internship in Forest Department (Srikakulam) from 07-12-2022 to 18-03-2023.

The overall performance of the intern during his internship is found to be Satisfactory (Satisfactory / Not Satisfactory)


Authorized Signatory with Date and Seal

**Forest Section Officer
BALARAMPURAM**

Acknowledgements

First of all I am very much thankful to my mentor / supervisor N. Pavan? my class mentor lecturer in commerce in Government degree college (men), Srikakulam for guiding me through my internship. She was given valuable suggestions to complete the internship in stipulated time without her support. I cannot complete the given assignment. I am also thankful to the principle of the college for cooperation and support. I would like to thank to the forest department, Srikakulam for enlighten about the basic knowledge which I acquired.

I am very happy to and thankful to the teaching forest officers and staff valuable inputs to learn the knowledge on forest protection. Because of internship programme.

Contents

1. chapter - 1 :- Executive summary
2. chapter - 2 :- overview of the organization
3. chapter - 3 :- Internship part
4. Log Book - [First week to fourteen week]
5. chapter - 5 :- out comes description.

- * Describe the real time technical skills you have assigned.
- * Describe the managerial skills you have acquired.
- * Describe how you could improve your communication skills.
- * Describe how could improve enhance your abilities.
- * Student self evaluation of the internship.
- * evaluation by the supervision of the internship organization.
- * observe the technical development you have observed and relevant to the subject area.
- * photos & videos links.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Internship organization scheme is used for everyone to develop skills. I have internship in forest department. I learned very well about forest development significant contribution to this manual has been made by forest officers who have educated extension of forest protection the process of change.

We also learned from a animal protection and they protect overall forest area many animals birds. So many smagilings is offered to the many colleagues who attempted to keep is on a straight and narrow preparation of this book.

Our thanks are also extended to the agriculture lands. So near to forest area in forest department formality guides to encourage to learned forest.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

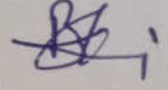
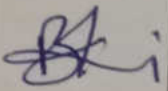
Forest protection and creation of the forest department in 1861. Indian forest act was passed in 1873 and the national forest policy was enunciated on 19th October 1894 with the following objectives.

Objectives :- our objectives therefore is to create an atmosphere of values in forest department to growth of the comprehensive approach of students that will generate not only integrity but also give back to society their skills.

Vision and Goal :- To create a world in different areas in tribal areas and forest areas.

- * To protect plants, birds, animals it means wild life.
- * Provides the social fertilizers.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Met with forest department staff	Their duties.	
Day - 2	Met with forest best officers and section officers	Their duties.	
Day - 3	Discuss about forest protection.	protect the forest.	
Day - 4	visit 4x7 size bags nursery [at kazipeta] area.	Nursery works.	
Day - 5	visit 5x9 size bags nursery [at kazipeta] area.	Nursery works.	
Day - 6	plantation works at rural areas.	plantation works.	

WEEKLY REPORT

WEEK - 1 (From Dt. 7-12-22 to Dt. 13-12-22)

Objective of the Activity Done:

Detailed Report: Forest department structure :-

PCCF → principle chief constructor of forest.

HOFF → Head of forest force.

Additional PCCF → (chief constructor of forest) staff officer.

CCE or CF → chief constructor of forest.

Dfo or of → District forest officer.

sub dfo (or) ACF → Assistant constructor of forest.

FRo → Forest Range officer.

↓
DRo → Deputy Range officer.

↓
FRo → Forest Section officer.

↓
FBo → Forest Beat officer.

↓
ABO → Assistant Beat officer.

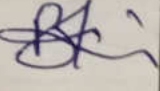
↓
elephant touncers

↓
TM or DM.

Forest protection :-

1. Forests play an important role in our life.
2. They provide us with various valuable resources like oxygen and raw materials for different products.
3. Forest government of India enacted the forest conservation act 1980. Indian Forest Act 1927.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	plantation work at reserved forest areas.	plantation works.	
Day - 2	visit CRZ (costal Regulation zone) at Dharmapuram.	learned about costal areas.	
Day - 3	visit costal area shelter Bell.	learned about costal area plantation.	
Day - 4	visit costal area boundary pillars.	learned about boundary pillars.	
Day - 5	visit costal area cashew plantation.	learned about cashew plantation.	
Day - 6	conduct the class on above forest area works.	Forest area works.	

WEEKLY REPORT

WEEK - 2 (From Dt. 14-12-22 to Dt. 20-12-22)

Objective of the Activity Done:

Detailed Report: Costal area shelterbelt plantation :-

1. Belts of trees planted in a rectangular grid pattern or in strips with in.
2. shelterbelts area specific type of agroforestry system that help reduce natural hazards including sand storms, wind erosion, draughts and forest.
3. They also improve micro-climate reduce temperature, wind speed, soil water loss and erosion.
4. And create more favourable conditions for crop production.
5. shelterbelts plays crucial role in the sandy drylands.
6. shelterbelts, I visit at Dharmavaram, plantation 20 hectares total trees 25000.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	visited the nursery 8X12 Bag size at vennela -valsa).	nursery works	
Day - 2	we have discussed about 8X12 bag size (nursery)	nursery works.	
Day - 3	learned about xising at avenue Plantation [Road side plantation].	plantation works.	
Day - 4	learned about bund plan -tation [schools, colleges]	plantation works.	
Day - 5	learned about institution [Plantation] [schools, colleges].	plantation works.	
Day - 6	Learned about industrial plantation.	plantation works.	

WEEKLY REPORT

WEEK - 3 (From Dt. 21-12-22. to Dt. 27-12-22.)

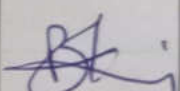
Objective of the Activity Done:

Detailed Report: Nursery works :-

1. Andhra Pradesh forest department plans to rise about to 10 crore seedling every year.
2. Mostly under MAHATMA GANDHI NATIONAL RURAL EMPLOYMENT GUARANTEE SCHEME (MGNREGS).
3. Since nursery works are seasonal in nature forest department takes up.
4. Seedlings of fruit, fodder, shade bearing and timber yielding like 1) Neredu 2) Chintla 3) Ravi 4) Marri 5) Kanuga 6) Vepa 7) Teak 8) Red sandal 9) Casuarina 10) Bamboo rise.
5. About 100 variety of native species are raised in department nursery.

1. Boundary plantation under agroforest programme. Includes trees planted along boundaries or on bunds.
2. Improving soil fertilizers.
3. Nitrogen (or) bringing minerals from deep in the soil and seeping them by left fall.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about all the plantation works.	plantation works	
Day - 2	Discussed about plantation & operation works.	plantation works	
Day - 3	learned about soil operation.	plantation works.	
Day - 4	learned about singling operation. (cutting the branches)	plantation works	
Day - 5	learned about CCT works (continuous counters trees)	plantation works.	
Day - 6	learned about plantation watchers and their duties.	plantation works.	

WEEKLY REPORT

WEEK - 4 (From Dt. 28-12-22 to Dt. 3-1-23..)

Objective of the Activity Done:

Detailed Report: Soil works :-

1. Soil management is the application of operations, practices and statement.
2. protect soil and enhance its performance.
3. It include soil conservation soil amendment optional soil health singling operation.

Singling operation :-

1. Removing Branches with a during Saco.
2. undercut the branch a few inches away from the trunk to prevent bark learning.
3. move a short distance away the first cut further out come remove entire branch.

plantation and watchers :-

1. They are the first line of defence against wildlife poaching, forest fires, timber smugglers and other activities that degrades our wildlife habitats.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	plantation survey	plantation area.	BK:
Day - 2	Discosed about planta-tion boundaries	plantation boundaries.	BK:
Day - 3	learned about planted-ion area soil test	plantation area soil test.	BK:
Day - 4	Theory class	plantation area	BK:
Day - 5	Theory class	plantation boundaries.	BK:
Day - 6	theory class	plantation area soil test.	BK:

WEEKLY REPORT

WEEK - 5 (From Dt. 9-1-23 to Dt. 10-1-23...)

Objective of the Activity Done:

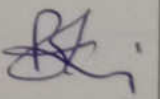
Detailed Report: plantation survey :-

1. This report describes the methodology and the findings of the final plantation survey of the first forestry programme. The objective of the survey was to provide a final assessment of the status and the preference of the plantations established through the small holder free-planting support schemes, implemented during the first phase.

Soil test :-

1. Soil test may refer to one (or) more of a wide variety of soil analysis conducted for one off several possible reasons.
2. The plant available concentrations of plant nutrients in order to determine fertilizer recommendations in agriculture.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Explained about protection of forest	protection of forest.	
Day - 2	Theory class	protection of forest.	
Day - 3	Theory class	protection of forest.	
Day - 4	discussed about protected forest	protected forest	
Day - 5	visited protected forest (at maripusam Pallapatnam).	protected forest area.	
Day - 6	discussed about protected forest.	protected forest.	

WEEKLY REPORT

WEEK - 6 (From Dt. 11-1-23 to Dt. 20-1-23...)

Objective of the Activity Done:

Detailed Report:

protected forest and fields:-

1. In protected forest activity are determined unless they are expressly prohibited unless they are protected forest is land that is a reserved forest over which the government has properly rights. 2) AS declared by a state government under section 20 of the Indian forest Act 1927.

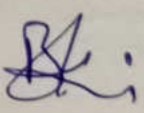
haripuram field :- & palavalasa field:-

palakonda (Beat) srirakulam (range) Borge (m)
year of plantation 2013, 2014 plantation area
20 hectares 25,000 basement area 2m - 2m
(or) 3m x 3m.

→ 1 hectare 8 2000

→ plantation rows are 3m fair line.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about reserved forest works, areas.	Reserved forest.	
Day - 2	Discussed about reserved forest works.	Reserved forest works.	
Day - 3	Discussed about boundaries	Reserved forest boundaries.	
Day - 4	Theory class	learned about forest works.	
Day - 5	Discussed about vss (Vana samraksha samithi)	VSS	
Day - 6	visited vss area at dharmavararam.	vss area.	

WEEKLY REPORT

WEEK - 7 (From Dt. 31-1-23 to Dt. 31-1-23..)

Objective of the Activity Done:

Detailed Report: Reserved forest works :-

1. Forest areas helps conserve ecosystem.
2. That provide habits, shelter, food, raw materials, genetic materials, barrier against disasters, a stable source of reserve.
3. Thus can have a important role in helping species, people and countries adapt to climate.

About VSS :-

1. Vana samrakshana samithi (VSS) is also known as village level body and it is functioning under the participatory forest management [PFM].
2. The people living near by the forests are joined in vana samrakshana samithi VSS and with their support, forest department manages various activities related to forest.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about nursery maintenance works.	nursery works.	
Day - 2	Learned about nursery watering works.	nursery works.	
Day - 3	Learned how the transplantation work done in nursery.	nursery transplantation	
Day - 4	Discuss types of plants in nursery.	types of nurseries.	
Day - 5	Discussed types of plants in nursery.	plants in nurseries.	
Day - 6	Discussed about seedlings.	seedlings and collection of seedlings.	

WEEKLY REPORT

WEEK - 8 (From Dt. 30-1-23 to Dt. 4-2-23..)

Objective of the Activity Done:

Detailed Report:

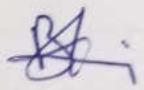
Transplantation :-

1. Transplantation is the technique with a plant is made from one location to other.
2. It involves growing of seedlings or seeds in a piece of well managed and protected land.
3. After development of a few weeks the plants are transplanted into main field for further growth and development.

Seedling transplantation :-

1. A seedling is a young Apophth displaying out of a plant embryo from a seed.
2. seedling development starts with germination of the seed.
3. A typical young seedling consists of three main parts the radicle the hypocotyle and the cotyledones.

ACTIVITY LOG FOR THE NINTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	conduct a meeting all about the types of nurseries.	nursery types	
Day - 2	discussed about how nurseries distribution was done.	distribution of nursery.	
Day - 3	Discussed how transplantation of nurseries was done.	transplantation of nursery.	
Day - 4	discussed about collection of seeds.	collection of seeds.	
Day - 5	discussed the types of seeds.	Types of seeds.	
Day - 6	Theory class	Types of seeds.	

WEEKLY REPORT

WEEK - 9 (From Dt. 5-2-23. to Dt. 11-2-23.)

Objective of the Activity Done:

Detailed Report:

Types of nurseries:-

1. According to types of plant grown.

2. According to type of sale.

i) nursery is consequently the basic need of horticultural plant propagation techniques and the care of horticultural nurseries.

ii) The planting materials for horticulture plantation.

Casuarina:-

1. casuarina is the most important actinorhizal genus of the tropics and subtropics.

2. The tropics and sub tropics.

3. They are woody, angiosperm evergreen trees with drooping caustoid.

4. stage plant with branched root nodules.

5. leaf with nature of fruits.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about costal area works	costal area.	
Day - 2	Raising at cashewal plantation works.	casuarina works.	
Day - 3	Discussed about casuarina plantation.	casuarina plantation.	
Day - 4	Discussed about palamaner -aner plantation.	palamaner plantation	
Day - 5	visited palamaner plantation at [D. matchalam]	palamaner plantation	
Day - 6	Theory class.	costal area.	

WEEKLY REPORT

WEEK - 10 (From Dt. 13-2-23 to Dt. 18-2-23.)

Objective of the Activity Done:

Detailed Report: costal area :-

* India has a very long cost line and it measures about 7516 km bounding the main land and the island with the bay of bengal in east the India ocean on the south and the Arabian sea on the west.

costal area dharamvaram field :-

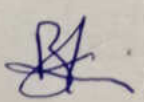
→ palmaneria, shelterbelt plantation in costal area in dharamvaram.

→ 20 hectares 25000.

→ shelter belt plantation roots those roots are bhuses type.

→ It was water force was stopped.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Attraction of Casuarina trees.	plantation works.	
Day - 2	visit to temporary timber depo (TTD)	Timber works.	
Day - 3	Learned about a conducting sale.	Timber sale works	
Day - 4	Learned about consurion -ia plantation.	plantation works.	
Day - 5	Learned about consurionia plantation operation works.	Plants operation works.	
Day - 6	Learned about plantation boundixes.	Plantation boundaries.	

WEEKLY REPORT

WEEK - 11 (From Dt. 19-2-23 to Dt. 20-2-23.)

Objective of the Activity Done:

Detailed Report:

TTD WORKS:-

1. The forest department has opened three temporary depots - two in the district to stock logs of teak and other trees that were uprooted by cyclone Gaja last year. The cyclone brought down about 80,000 trees in the district and temporary depots had to be opened.
2. Making furniture district forest officer proving said.
3. Once the government sanctioned funds the officer added.

Casuarina replantation:-

1. Casuarina trees can be propagated by seeds or making of young shoots.
2. Transplanting pits size of 80cm x 30cm should be dug in the main field and supplement these pits with appropriate manure.
3. Planting distance should be maintained as 1.5m x 1.5m.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about AP forest act (1967) and their section.	Learned AP forest Act.	
Day - 2	Learned about wild life act [protection - 1972].	Learned wild life Act.	
Day - 3	Learned about bio-diversity Act (2002)	Learned bio-diversity Act.	
Day - 4	theory class	All forest Act wild life Act bio-diversity Act.	
Day - 5	learned about RoFR [Recognition of forest rights] Act - 2006	About RoFR.	
Day - 6	conducting a class and briefly discussed about all acts & laws.	Discussed Acts & laws.	

WEEKLY REPORT

WEEK - 12 (From Dt. 20-3-23 to Dt. 26-3-23)

Objective of the Activity Done:

Detailed Report:

Acts :-

AP Forest Act - 1967 :- This act may be called the Andhra Pradesh Act 1967. It extends to the whole of the state of andhra pradesh. It shall come into force state government may be notification Andhra Pradesh Gazette appoint.

Wild life Act - 1972 :- The indian parliament enacted the wild life (Protection) Act in 1972. which provides for the safeguard and protection of the wildlife (flora and fauna) in the country this act provides protection.

Biological Diversity Act - 2002 :- Has born act of india attempt to realise the objectives enshrined in the United Nations this aim at the conservation of biological resource.

RoFR Act - 2006 :- (Recognition of Forest Rights)
The schedule and other traditional forest dwellers Act is a key piece of forest legislation passed in india on 18 December 2006.

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	learned about turtle hatchery.	discussed about turtle life.	
Day - 2	Theory class	learned about turtle life.	
Day - 3	Theory class.	discussed about Hatchlings.	
Day - 4	learned about the turtle hatchlings.	learning hatchlings.	
Day - 5	learned about releasing of hatching turtles.	Hatching works.	
Day - 6	Theory class	learned hatching works which they do.	

WEEKLY REPORT

WEEK - 13 (From Dt. 27-2-23 to Dt. 4-3-23...)

Objective of the Activity Done:

Detailed Report:

Turtle Hatchery:-

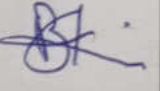
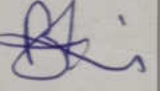
1. Hatcheries are often described as safe places to incubate sea turtle nests depending on the hatchery location and construction eggs may be protected from predators, poacher's tidal information and beach erosion.
2. Incubation times varies with species clutch size, and temperature and humidity in the test.
3. The incubation time for most species is as to 70 days.
4. Research indicates the sex of an embryo is dependent on the temperature of the nest.
5. Lower net temperature produce more males [28°C higher temperature of the nest.

Turtle hatchery field (of) kellepalli beach, srirakulam:-

Total 9000 eggs are collected those peoples

3x3 meters.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	theory class	Discussed about wild life.	
Day - 2	learned about the wild life animals.	save wild life animals.	
Day - 3	learned about wild life animals.	About wild life animals.	
Day - 4	learned about sloth bear [Indian bear] area	Discuss of sloth bear.	
Day - 5	learned about migrated birds.	About migrated birds.	
Day - 6	learned about pelkunchi birds.	About pelkunchi birds.	

WEEKLY REPORT

WEEK - 14 (From Dt. 6-3-23 to Dt. 11-3-23)

Objective of the Activity Done:

Detailed Report:

Wild life Animals :-

Wild life refers to undomesticated animal species but has come to include all organisms that grow (or) live wild in an area without being introduced by humans. Wild life was also synonym to give those birds and animals that were hunted for sport. Wildlife can be found in all ecosystem.

Sloth bear :-

1. In the ancient epic of Ramayana, Jambavantha divine king of bears assists in the battle against Ravana the king of Lanka.
2. In the Himalaya regions the Asiatic black bear is lovingly called madhi (gardener) of the forest by the bears. Bears indeed are some of motor natures.

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory class	uses of forest	
Day - 2	Theory class	Factors for depletion of forests.	
Day - 3	Theory class	wildlife conservation policies.	
Day - 4	Theory class	wild life sanctuaries India.	
Day - 5	Theory class	wild life sanctuaries AP.	
Day - 6	Theory class.	wild life sanctuaries India & AP.	

WEEKLY REPORT

WEEK - 15 (From Dt. 13-3-23 to Dt. 18-3-23...)

Objective of the Activity Done:

Detailed Report: In this week we learned about the uses of forests.

- prevent soil erosion & flood control.
- Air purification.
- recreation and air.
- Furniture and fire wood etc.

Factors responsible for depletion of forests :-

- mining
- cutting of forest.
- Furniture
- Grazing
- Agriculture expansion.

And also wild life sanctuaries in India (21)

Some of wild life sanctuaries are :-

- | | |
|-------------------------------------|--------------|
| Bharatpur wild life sanctuaries | - Rajasthan. |
| Chinnar wildlife sanctuaries | - Kerala |
| Indira Gandhi wild life sanctuaries | - Tamilnadu |
| Bandla wild life sanctuaries | - Goa |
| Chilika wild life sanctuaries | - Odisha. |

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

work environment of forest Department :- Andhra Pradesh

Forest department is one of the administrative division of government of Andhra Pradesh. It is headed by the principal chief conservator of forests. Head of the forest force.

We went for field works one of it is nursery and another one is the temporary forest, we know about the types of nurseries and types of plantation they done. we worked in the fields.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

- * The most common hard skill for a forestry technician is harvest forestry technicians have this skill on their resume.
- * The second most common hard skills for a forestry technician is postal appearing on 12.5% of resume.
- * The third most common is natural resources on 9.9% of resumes.
- * Three common skills for a forestry technician are analytical skills communication skills and technical skills.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

I achieved the real time variance procedural profile, in very scientific and given time management, competence & giving skills.

Every works in the bounded and can't be neglected, whole work in observing the field works their learning was very important.

Forest department visited to srirakulam area then working was team work & animal protection in that timber digs and soil test and avenue plantation.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

My communication skills are modify and in improve myself with communication different people with different policies.

→ My written skills was improved it by writing.

My confidence levels are very high oral, writing will continue with the same.

My speech ability is moderate and it will be improve by communication skills.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In forest department always space with point to point and don't by the improve. I will the clear of what I am saying.

I am also encourage often to participate in the describe to above their views. I always conculed the group discourage in field and formal manners.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

1. Handling of forest areas.
2. Test in soil.
3. Soil mensuration.
4. Animal protection.
5. Avenue plantation.
6. Timber dipo. and
7. Irrigation.

In forest department above protect the forest areas and their forest animals, birds, improve avenue plantation.

Student Self Evaluation of the Short-Term Internship

Student Name: <u>V. sarath chandrika</u>	Registration No: <u>2022001066059</u>
Term of Internship:	From: <u>7-12-2022</u> To: <u>18-3-2023</u>
Date of Evaluation:	
Organization Name & Address: <u>Foxes+ Department, day & night junction, Srikakulam.</u>	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5 ✓
2	Written communication	1	2	3	4	5 ✓
3	Proactiveness	1	2	3	4	5 ✓
4	Interaction ability with community	1	2	3	4	5 ✓
5	Positive Attitude	1	2	3	4	5 ✓
6	Self-confidence	1	2	3	4	5 ✓
7	Ability to learn	1	2	3	4	5 ✓
8	Work Plan and organization	1	2	3	4 ✓	5
9	Professionalism	1	2	3	4 ✓	5
10	Creativity	1	2	3	4	5 ✓
11	Quality of work done	1	2	3	4	5 ✓
12	Time Management	1	2	3	4	5 ✓
13	Understanding the Community	1	2	3	4	5 ✓
14	Achievement of Desired Outcomes	1	2	3	4	5 ✓
15	OVERALL PERFORMANCE	1	2	3	4	5 ✓

V. sarath chandrika
Signature of the Student

Date:

Evaluation by the Supervisor of the Intern Organization

Student Name: V. Saxath Chandrika Registration No: 20220010660 59

Term of Internship: From: 7-12-2022 To: 18-3-2023

Date of Evaluation:

Organization Name & Address: Forest Department, Day & night Junction.

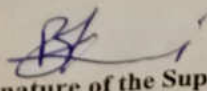
Name & Address of the Supervisor
with Mobile Number

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5 ✓
2	Written communication	1	2	3	4	5 ✓
3	Proactiveness	1	2	3	4	5 ✓
4	Interaction ability with community	1	2	3	4	5 ✓
5	Positive Attitude	1	2	3	4	5 ✓
6	Self-confidence	1	2	3	4	5 ✓
7	Ability to learn	1	2	3	4	5 ✓
8	Work Plan and organization	1	2	3	4 ✓	5
9	Professionalism	1	2	3	4 ✓	5
10	Creativity	1	2	3	4	5 ✓
11	Quality of work done	1	2	3	4	5 ✓
12	Time Management	1	2	3	4	5 ✓
13	Understanding the Community	1	2	3	4	5 ✓
14	Achievement of Desired Outcomes	1	2	3	4	5 ✓
15	OVERALL PERFORMANCE	1	2	3	4	5 ✓


Signature of the Supervisor

Date:

PHOTOS & VIDEO LINKS



