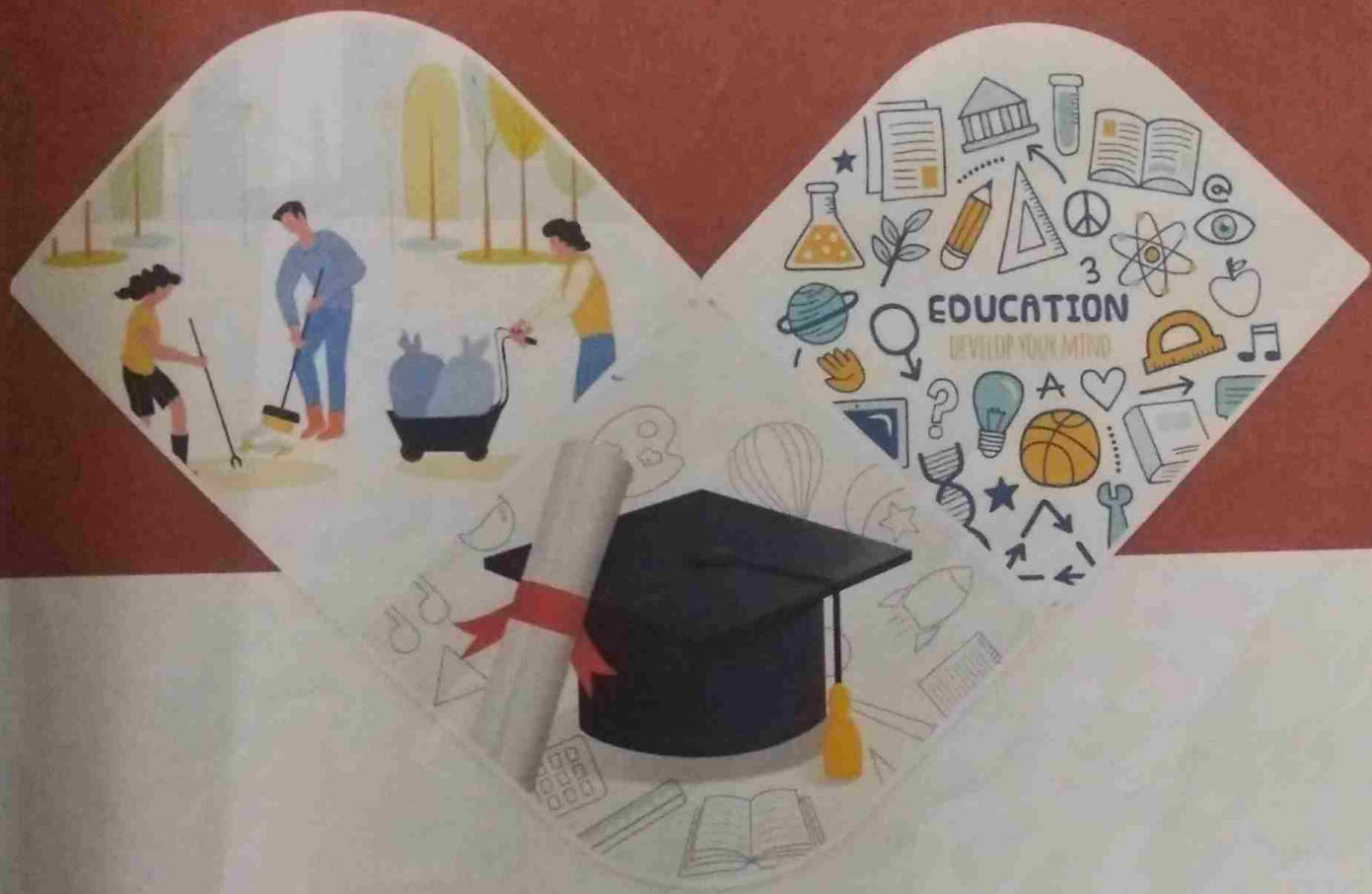


Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: U. lakshmana Rao

Name of the College: Government Degree College (MEN) SKM

Registration Number: 2022 0010 66057

Period of Internship: From: 17-12-2022 To: 18-03-2023

Name & Address of the Intern Organization

Forest Department (Days & Night Junction)

D.R.B.v Ambedkar

University

Etcherla

2020-2023 YEAR

Srikakulam

An Internship Report on

4 months internship program

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

B. Com Computer application

Under the Faculty Guideship of

J. Sharmila Devi

(Name of the Faculty Guide)

Department of

Government Degree College (MEN) Srikalahasti

(Name of the College)

Submitted by:

ONUKURU. LAKSHMANA RAO

(Name of the Student)

Reg.No: 2022001066057

Department of Commerce

Government degree college (MEN) Srikalahasti

(Name of the College)

Student's Declaration

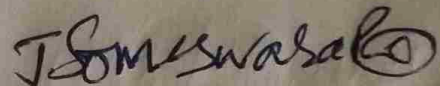
I, LUNOKORU. (AKSHMANE) RAJA a student of 4 months Internship.
Program, Reg. No. 2022001066057 of the Department of Commerce
College do hereby declare that I have completed the mandatory internship
from 07-02-22 to 18-03-23 in Forest department (Name of
the intern organization) under the Faculty Guideship of
J. Sharmila Rani (Name of the Faculty Guide), Department of
Computer Applications. Govt degree College (men) SKLM
(Name of the College)

L. Akshmanee Raja
(Signature and Date) 04/05/2023

Official Certification

This is to certify that UNUKURU Lakshmana Rao (Name of the student) Reg. No. 2022001066057 has completed his/her Internship in Forest department (Name of the Intern Organization) on Forest department (Skim) (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Commerce in the Department of Govt degree (men) (Name of the College).

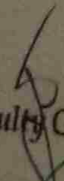
This is accepted for evaluation.

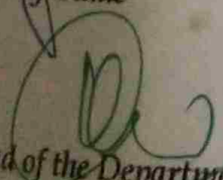


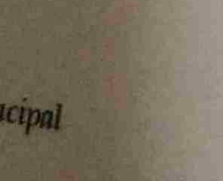
Forest Section Officer
SREEKURMAM

(Signatory with Date and Seal)

Endorsements


Faculty Guide

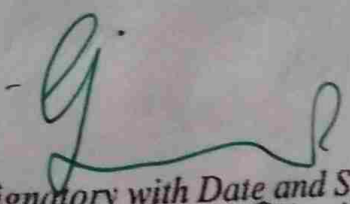

Head of the Department


Principal

Certificate from Intern Organization

This is to certify that UNUKURU. LAKSHMANAR (Name of the intern)
Reg. No. 2022001066057 of Govt. Men degree (Name of the
College) underwent internship in Forest department (Name of the
Intern Organization) from 07-12-2022 to 18-03-2023

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory / Not Satisfactory).


Authorized Signatory with Date and Seal
Forest Range Officer
SRIKAKULAM

Acknowledgements

first of all I am very much thankful to my mentor / supervisor S. Eswar Rao my class mentor lecturer in Commerce in Govt. Alagappa College men (Srikalakulam) for guiding me through my Internship. he has given valuable suggestions to complete the internship in stipulated time without to complete the internship in stipulated time without his

Support. I cannot complete principles of the College for her Cooperation and suggestions. I would like to thank to the forest department, Srikalakulam for enlightening about the basic knowledge of forest protection and other knowledge which I acquired.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Internship organization scheme is used for everyone to develop skill. I have internship in forest department.

I learned very well about forest - develop significant contribution to this natural has been made by forest officers who have educated extension of forest protection in the process of charge.

We also learned from a animal protection and they protect area all forest area many animals birds and smugglings is offered to the many colleagues who attempted to keep is on a straight - one narrow on the preparation of this book.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Forest protection and creation of the afforestation department in 1861. Indian forest act was passed in 1861 Indian forest act was passed in 1873 and the national forest was associated in 19th October 1954 with the following objectives.

Our objectives there fore is to create an atmosphere of values in forest department to growth of the competitive approach to students that will generate not only integrity but also give back to society and a world.

* To create a world in different areas in forest areas and forest areas.

* provides the soil fertilization.

* Helps to the forest people.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

It is art and science of obtaining information about an object, area, or phenomenon through the analysis of data acquired by a device without being in physical contact.

The set of silvicultural procedure worked out in accordance with accepted set of silvicultural principles by which crop constituted forest area tended harvesting and replaced by new crop of distinctive form.

Branch of forestry which deals with establishment, development, care and reproduction of stands of timber.

Contents

1. CHAPTER - 1 :- Executive Summary
2. CHAPTER - 2 :- Overview of the organization.
3. CHAPTER - 3 :- Internship part.
4. Log Book - (first week to fourteenth week)
5. CHAPTER - 5 :- out comes description.

- * Describe the real time technical skill you have acquired.

- * Describe the managerial skill you have acquired.

- * Describe how you could improve your Communication skill.

- * Describe how could improve enhance your abilities.

- * Student - SEIF evaluation of the Internship

- * Evaluation by the Supervision of the Internship organization.

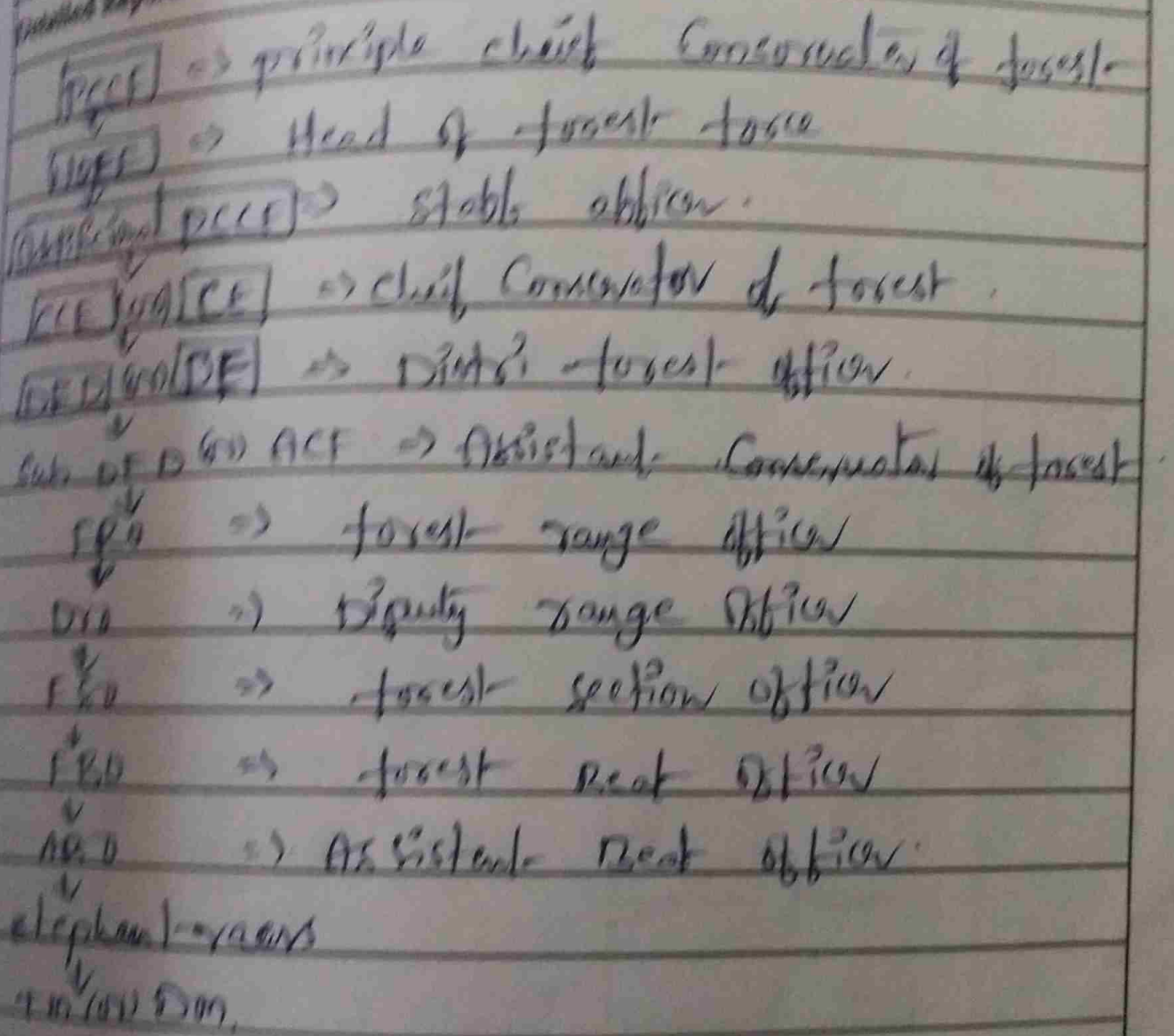
- * photos & ~~video~~ videos links.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	met with forest department staff	their duties	
Day -2	met with forest beat officer and section officer	their duties.	— F.S.O.
Day -3	Discuss about forest protection	protect the forest	— F.S.O.
Day -4	visit 4x7 size bag nursery (at Kozipeta) area	Nursery works	— F.S.O.
Day -5	visit 5x9 size bag nursery (at Kozipeta) area	Nursery works	
Day -6	plantation works at rural areas	plantation works.	

Objective of the Activity Done

Enrolled Regime



1. Forests play an important role in our life.
2. They provide us with various valuable resources like oxygen and raw materials for different products.
3. Forest government of India enacted the Forest Conservation Act 1980 Indian Forest Act 1927.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	plantation work at reserved forest-areas	plantation works	
Day -2	visit- CRZ (Costal regulation zone) at thamarapam	Learned about Costal area.	O.S.T. J. Somasundar
Day -3	visit- Costal area shelter belt	Learned about- costal area plantation	
Day -4	visit- Costal area Cashew plantation	learned about- Boundary pillars Cashew plantation	
Day -5	visit- Costal area Cashew plantation	learned about Cashew plantation	
Day -6	Conduct the class on above forest-works	forest-works.	

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

- ① Belts of trees planted in a Contour and grid pattern in strips with in.
- ② shelter belts are a specific type of forestry system that helps reduce natural hazards including sand storms, shifting sand dunes and forest.
- ③ They also improve microclimate reduce temperature, wind speed, soil water loss and excessive.
- ④ and create more favorable conditions for crop production.
- ⑤ shelter belts play a crucial role in the sandy drylands.
- ⑥ I visit Dharmaram shelter belt plantation 20 hectares total trees 20000.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Visited the nursery 8x12 Bag size (at venalavalasa)	Nursery works	
Day -2	We have Discussed about 8x12 Bag size nursery	Nursery at looks.	F.S.O
Day -3	Learned about rising at avenue plantation (Road sides plantation)	Plantation looks.	J.S.O
Day -4	Learned about bund Plantation	Plantation looks	
Day -5	Learned about Institution Plantation (School's college)	Plantation looks	
Day -6	Learned about Industrial plantation	Plantation looks.	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Nursery works:-

- ① Andhra Pradesh Forest Department plants to give about 1m crore seedlings every year
- ② Mostly under MAHATMA GANDHI NATIONAL RURAL EMPLOYMENT Guarantee scheme (MGNREGS)
- ③ Since nursery works are seasonal in naxos forest department takes up
- ④ seedlings at forest, forest, shade bearing and timber yielding like ① neem ② chinta ③ Ravi ④ mango ⑤ kanger ⑥ veta ⑦ teak ⑧ Red Sandal ⑨ casurina ⑩ Bamboo etc
- ⑪ about 100 variety of native species are raised in Department Nurseries.

Boundary Plantation:-

- ① Boundary Plantation under agroforestry Programme includes tree planted along boundaries or on bounds.
- ② Incorporating soil fertilizers.
- ③ Storage (or) bringing minerals from deep in the soil and exposing them by leaf fall

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about all the Plantation works	Plantation works	
Day -2	Discussed about Plantation & Operation works.	Plantation works	
Day -3	learned about Singling operation (cutting the Branches)	Plantation works	
Day -4	learned about Singling operation (cutting the Branches)	Plantation works	
Day -5	learned about c&t works (continuous Contour trenches)	Plantation works	
Day -6	learned about Plantation watchers and their Duties	Plantation works	

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

Soil Work

Detailed Report:

① Soil management is the application of practices, procedures, and structural to

protect soil and enhance its performance

② It includes soil conservation soil amendment organic soil health Singling Pruning.

Singling Pruning :- ① Removing Branches with a Pruning

② undercut the branch a few inches away from the

③ make a short distance away the first cut further cut come remove entire branch

Plantation and watchmen.

① they are the first line of defence against wildlife Poaching, forest fires, timber smugglers and other activities that degrade our wildlife habitats.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Plantation Survey	Plantation area	
Day -2	Discussed about Plantation boundaries	Plantation boundaries	J. Gomes Swaleh
Day -3	Learned about Plantation area Soil test	Plantation area Soil test	
Day -4	Discussed about plantation area soil test	plantation boundaries.	
Day -5	Learned about plantation boundaries.	plantation area soil test.	
Day -6	Plantation Survey.	Plantation area.	

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

Plantation Survey

Detailed Report:

① - This report describes the methodology and the findings at the final Plantation Survey at the Forest Survey Programme. The objective at the Survey was to provide a final assessment of the statistics and the performance at the Plantations established through the small holder tree-planting support schemes implemented during the first phase.

Soil test

① Soil test my report to one (one) more at a wide variety of soil analysis conducted for one after several possible options.

② - The Plant available concentrations at Plant nutrients in order determine fertilizer recommendations in agriculture.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about - protected forest	protected forest	
Day - 2	Visit protected forest	protected forest area	
Day - 3	Discussed about - protected forest	protected forest	
Day - 4	Discussed about Protected Forest	Protected forest	
Day - 5	Visited Protected Forest (at Haimarionam Pallaputram)	Protected forest area	
Day - 6	Discussed about Protected Forest	Protected forest	

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

- ① Belts of trees planted in a Dountangelon girded
partly in strips with in
- ② Shelter belts are specific type of forestry system
that help reduce harmful wind and sand storms
shift strong sun caught and forest
- ③ They also improve microclimate reduce temperature
and speed soil water loss and excessive
- ④ and create more favorable conditions for crop
production
- ⑤ shelter belts plays crucial role in the sandy
dry lands.
- ⑥ I wish to ~~draw~~ D. matchile Sam. shelter belt
plantation 20 hectares total trees 25000

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about reserved forest land areas.	Reserved forest	
Day -2	Discussed about reserved forest works	Reserved forest works	
Day -3	Discussed about boundaries.	Reserved forest boundaries	
Day -4	Discussed about VSS (Vana Samrakshana Samithi)		
Day -5	Discussed about VSS (Vana Samrakshana Samithi)	VSS	
Day -6	Visited VSS area at D. Matchiksom.	VSS area	

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done: opscoring forest workers:-

Detailed Report: ① forest areas helps conserve ecosystems.

② that provide habitat, shelter, food and materials, genetic materials, navigation against disasters, a stable source of resources

③ thus can have a important role in helping species, people and countries deal to climate.

about uss:- ① vana samavarthana samithi (vss) is also known as village level body and it is functioning under the participatory forest management (PFM)

② the people living near by the forests are joined in vana samavarthana samithi vss and with their support forest department manages various activities related to forest.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	learned about nursery maintenance	Nursery Inbokes	
Day - 2	Learned about nursery weeding works	Nursery Inbokes	F. S. O. J. Somnawade
Day - 3	learned how the trans-plantation works Done in nursery	Nursery Inbokes	
Day - 4	Discussed type of plants in nursery	type of Nurseries.	
Day - 5	Discussed types of plants in nursery	plants in Nurseries	
Day - 6	Discussed about seedlings.	Seedlings and collection of seedlings.	

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done: Topans Plantation :-

Detailed Report: ① transplantation :- the technique with

a plant is moved from one location to other

② It involves growing at seedlings or seedus in a place at well manged and Populated land called nursery

③ After development at a few weeks the plants are transplanted into main field for further growth and development.

Seedlings transplantation :-

① seedlings is a young sporophyte developing out of a plant embryo from a seed.

② seedling development starts with germination at the seed.

③ A typical young seedling consists of three main parts the radicle the hypocotyl, and the cotyledons.

ACTIVITY LOG FOR THE NINTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	conduct a meeting all about the type at nurseries	nursery type	
Day -2	Discussed about total nurseries Distribution was Done	Distribution at nursery	J. S. Maswera
Day -3	Discussed total trans-plantation at nurseries was Done	transplantation at nursery	
Day -4	Discussed about collection at seeds	Collection at seeds	
Day -5	Discussed the type at seeds.	type at seeds.	
Day -6	Discussed about collection at seeds	Collection at seeds.	

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done: types of nurseries :-

Detailed Report: ① According to type of plant grown

① According to type of sale ① nursery is consequently the most need of horticultural plant propagation techniques and the core of horticultural nurseries.

② The planting materials for horticulture plantation.

Casuarina :-

① Casuarina is the most important naturalized genus at the tropics and subtropics

② They are woody, angiosperm evergreen trees with dropping acquisition leaves.

③ the tropics and subtropics

④ Single plant with branched root module.

⑤ Leaf with serrate at points.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about coastal areas works	Coastal area	
Day - 2	Raising at Coastal Casuarina Plantation works	Casuarina works	G. Suresh Babu
Day - 3	Discussed about Casuarina Plantation	Casuarina Plantation.	
Day - 4	Discussed about Polamara Plantation	Polamara Plantation	
Day - 5	Visited Polamara Plantation. Cat D. - matalasan	Polamara Plantation.	
Day - 6	Discussed about coastal areas works.	Coastal area	

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done:

Coastal area

Detailed Report:

① India has a very long coastline and its measure about 7516 km bordering the mainland and the islands with the Bay of Bengal in East the Indian ocean on the South and the Arabian Sea on the west.

Coastal area Dharmavaram - Pond -

→ Palmaria, shelter belt plantation in coastal area in Dharmavaram. D martile sam.

→ 20 hectares 25000

→ Shelter belt plantation shoots those shoots are Rhuses type.

→ Rhuses water pump was stopped.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Attraction at Cosumina types	Plan-tation works	
Day - 2	Visit to temporary timber OCPO (TTD)	timber works	T. Sureshwar Rao F.S.O.
Day - 3	learned about a Conducting Sale	timber Sale works	
Day - 4	learned about Cosumina Plan-tation	Plan-tation works,	
Day - 5	learned about Cosumina Plan-tation operation works	Plants operation works	
Day - 6	learned about Plan-tation boundaries	Plan-tation boundaries	

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done: TTD works

Detailed Report: Temporary Timber Depo.

① The forest department has opened three temporary depots in the district to stock logs at Itanagar and other places that were uprooted by cyclone Gireja last year. The cyclone brought down about 80,000 trees in the district and temporary depots had to be opened.

② Making Surathpur District Forest Officer Philip said

③ Once the government sanctioned funds the officer added

Casuarina rephorestation:-

① Casuarina forest can be propagated by seeds or according to young shoots

② Transplanting pits size at 130cm x 30cm should be dug in the main field and supplement these pits with appropriate manure as mentioned.

③ Planting distance should be maintained as 1.5 m x 1.5 m

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about Air Forest Act (1967) and their section	learned Air Forest Act	
Day - 2	learned about wild life act (protection) (1972)	learned wild life Act	
Day - 3	learned about bio-Diversity Act (2002)	learned bio-diversity Act.	
Day - 4	learned about wild life act.	learned wild life act.	
Day - 5	learned about ROFR (Recognition of Forest Rights) Act 2006	about ROFR	
Day - 6	Conducting a class and briefly discussed about all Acts & laws	Discussed Acts & laws.	

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done:

Acts :-

Detailed Report:

AP Forest Act: 1967

① - This Act may be called the Andhra Pradesh Forest Act 1967. It extends to the whole of the state of Andhra Pradesh. It shall come into force state government may be notification Andhra Pradesh Gazette appropriate

Wild Life Act: (1972)

The Indian Parliament enacted the Wild Life (Protection) Act in 1972 which provides for the safeguard and protection of the wildlife (flora and fauna) in the country. This Act provides protection.

Biological Diversity Act 2002 :-

It was born out of India's attempt to operationalise the objectives enshrined in the signed nations. This aim at the Conservation of biological species.

Forest Rights Act: 2006 (Recognition of Forest Rights)

The scheduled tribes and other traditional forest dwellers Act is a key piece of forest legislation passed in India on 18 December 2006

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	learned about turtle hatching	Discussed turtle life	
Day - 2	learned about 12 classes at hatching turtles.	hatching works.	S. Someswarar F.S.O.
Day - 3	learned about future hatching	Discussed turtle life	
Day - 4	learned about the turtle hatching.	learning hatching.	
Day - 5	learned about 12 classes at hatching turtles.	hatching works.	
Day - 6	learned about the future hatching.	learning hatching.	

WEEKLY REPORT

WEEK - 13 (From Dt..... to Dt.....)

Objective of the Activity Done: Turtle hatchery:-

Detailed Report: ① Hatcheries are often not received as safe places to incubate sea turtle nests reposing on the hatchery location and construction eggs may be protected from predators, poachers, tidal inundation and beach erosion

② Incubation time varies with species due to size and temperature and humidity in the nest

③ The incubation time for most species is 45 to 70 days

④ Research indicates time the set at an embryo is dependent on the temperature at the nest

⑤ Ideal nest temperature produce more males

(higher temperature produce more females (88°F))

Turtle hatchery field (at) Kalkpalli Beach

Srilakulam:-

total 900 egg are collected those people 3x3 meters.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	learned about wild life animals.	about wild life animals	
Day - 2	learned about the wild life animals.	Save wild life Animals.	J. Somenwarad F.S.O.
Day - 3	learned about wild life animals.	about wild life Animals	
Day - 4	learned about sloth bear (Indian bear). wca.	Discuss sloth bear	
Day - 5	learned about migrated birds	about migrated birds	
Day - 6	learned about Pelicanus in birds	about Pelicanus birds.	

WEEKLY REPORT

WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done: Wildlife Animals

Detailed Report: ① Wildlife refers to undomesticated

animal species but has come to include all organisms that grow (or) live divided in an area with out being introduced by humans. Culivale like was also synonymous to game those birds and mammals the were hunted for sport. Culivale can be found in all ecosystems.

Small bears

① To the ancient epic of Ramayana, Jambavan the lion king of bears assists R and S in the battle agins. Ravana the king of Lanka

② In the Himalayan regions the Asiatic black bear is lovingly called modhi (gardener) of the forest by the locals. Bears indeed are some of most nature's.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

I enjoyed working in a environment where the members of the team have a strong sense of camaraderie and a good morale.

I like working with competent and friendly commitment to their work those who like to get things done. The time they spend for us in a beginning in working smoothly is appreciable. The stable co-operation and extended their duration in the internship programme.

I am satisfied may self on this organization (Forest Department) protocols and their working culture. There is a friendly relation with the forest officers and with us.

There always a clarity at the job roles what we have to do at the particular day in the Department.

We are all experienced a wonderful environment to complete the internship program.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Technical skills are specific abilities and knowledge specialized to a particular work field of professional works, they often involves the use of specialized tools.

Software, an equipment and essential tools that performs a task and achieving goals efficiently in a given area of expertise.

In the Forest Department every work is done in the systematically managed.

some of the basic technical equipment in the Forest Department are

- ① Computers and Internet
- ② Compass
- ③ Scanners
- ④ Drones
- ⑤ Plantation works
- ⑥ Smartphones
- ⑦ Mapping,

These are the some technical skills were objective we are observed in the Forest Department.

These are very useful to find out the Forest area and any other work like to save the Forest Date in the Department.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.)

I learned some managerial skills in the first

semester that are very much use full to the future

① Leadership skills

② Decision making skills

③ Goal setting

④ Planning

⑤ Work man ship

these are mainly used and learned that are needs to every

managerial skills are the knowledge and ability of

an individual in a managerial position to fulfil some specific

tasks.

I used to learn and practiced that to implement my

knowledge in a practical way that in required activities and

I always use my knowledge or ability for more

productive thinking that will help my team in the different

these are just a few examples of the skills that

managers and higher officers professional activities the specific

skills are also require for any work.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.)

My communication skills are improve when communicated different type of people different places

While I am talking in front of at the higher officers during time at works and in the class time and mainly while we go to field then we learned and modified our communication skills

I always greet every officer when I see them in the office

I always used to pay attention and listening the class and note down in my logbook very clearly.

My written communication are also improved by writing the class every time.

I feel very Anxiety for every class in the Forest Department. I am very much patience and listen carefully what the Sir's are explaining the class.

The way at the grasping the key points is greatly improved in this internship in the Forest Department.

Describe how could you enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In forest department there always a space to improve our skills mainly in group discussion and while leading a team

team work brings people together to work towards a common goal we can feel more satisfied and proud at some thing bigger. People with different point of views skills, and histories so when we bring groups together there bound to be some tension and doubts are also clarify.

When we working together, I open up lines of communication. In this way, I can share my ideas and express my concerns in the group discussion, with in a team everyone should also understand their responsible and their roles in the team.

Reminding everyone to be aware of their attitude and contribution can help people everyone in the right direction.

As a leader I always help to motivate team members and keep everyone aligned on the path to success and complete our daily tasks.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Technologies such as Global Positioning System (GPS) and Precision cutting techniques strike a balance between forest productivity and sustainability.

Technology is helping forest department managers by allowing access to huge amount of data more quickly and more efficiently than ever before.

Modern technology use at forest planners can spatially and accurately produce three dimensional data sets, which allows them to better assess, road building opportunities.

The other technological development we observed at the forest Department are

- 1) Sensors
- 2) Computer System
- 3) Internet Connectivity
- 4) Huge amount of data
- 5) In India and globally AI loaded robots and Drone are being tested in forest to understand various use cases for protecting wildlife and the forest.
- 6) Camera traps, tracking tags, satellite, remote sensing access the sensors monitoring to capture and encapsulate the activities in nature.

Student Self Evaluation of the Short-Term Internship

Student Name: Unolevru. Laleshmama Registration No: _____
 Term of Internship: _____ From: 07-12-22 To: 18-03-2023
 Date of Evaluation: 4 months Internship.
 Organization Name & Address: FOREST DEPARTMENT daynight
Junition (SKLM)

Please rate your performance in the following areas:

Rating Scale: _____ Letter grade of CGPA calculation to be provided _____

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5


Signature of the Student

Date: _____

Evaluation by the Supervisor of the Intern Organization

Student Name: UNUKORU. Lakshmanan

Registration No:

Term of Internship:

From: 07-12-22

To: 18-03-23

Date of Evaluation:

4 months internship

Organization Name & Address:

Forest department day & night
Junction (SKLM)

Name & Address of the Supervisor
with Mobile Number

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

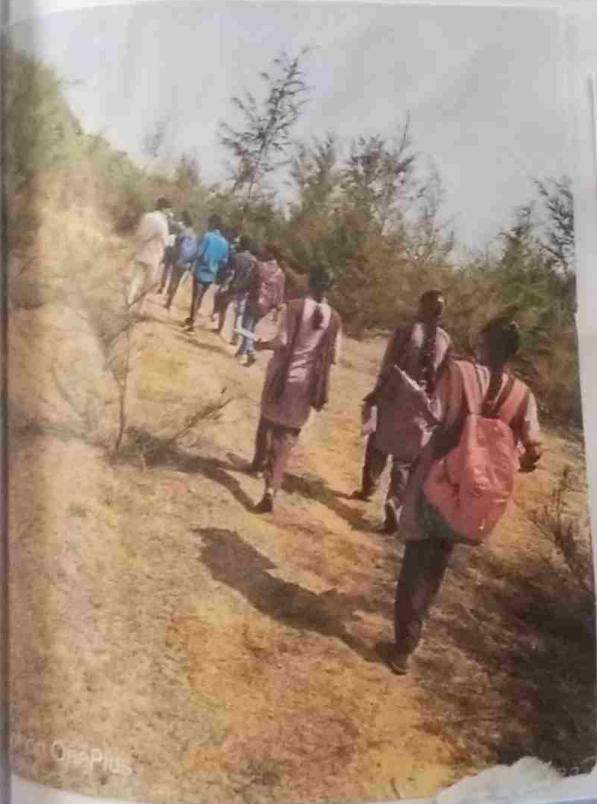
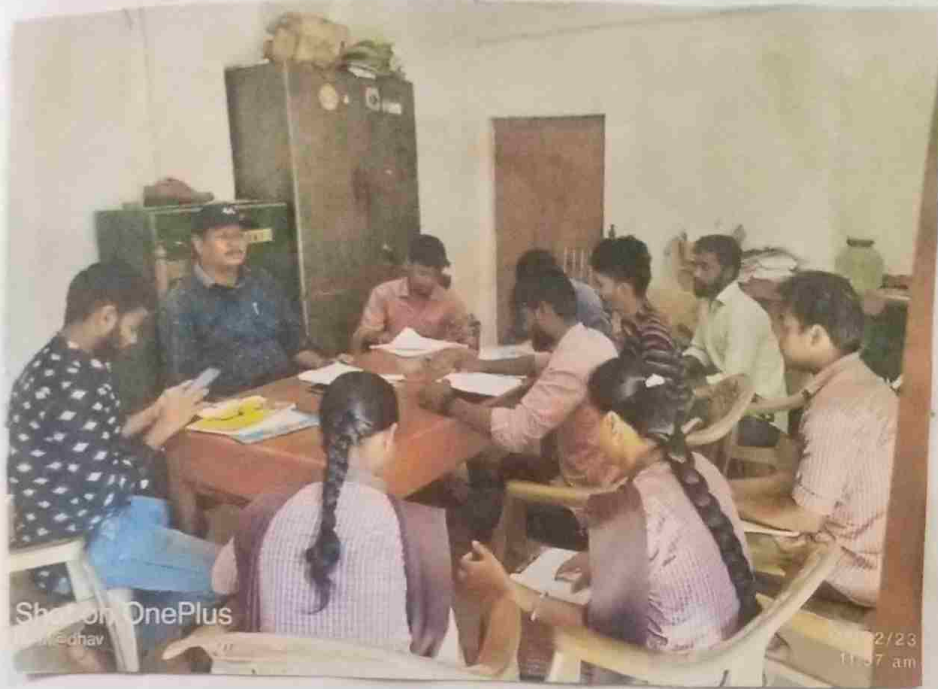
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14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE					

J. Someswararao Reg. F.S.O.

Signature of the Supervisor
Forest Section Officer
SREEKURMAN

Date:

PHOTOS & VIDEO LINKS





**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

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