

Model Program Book



SHORT-TERM INTERNSHIP (On-Site/Virtual)

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

Program Book for Short-Term Internship

Name of the Student: Barla. Dhilleshwara. Rao.

Name of the College: Govt. Degree College (M) Srikakulam.

Registration Number: 2122001049014

Period of Internship: From: 20-08-23 To: 30-09-2023.

Name & Address of the Intern Organization Fisheries development office,
Irisipulam, Srikakulam.

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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INTERNAL ASSESSMENT STATEMENT

Name Of the Student: Bala Dhilemma Rao

Programme of Study:

Year of Study: 2022-2023

Group: B. SC [CBZ]

Register No/H.T. No: 2122001049014

Name of the College: Govt. Degree College (M), Srikakulam.

University: Dr. B.R. Ambedkar University, Srikakulam.

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	25	25
2.	Internship Evaluation	50	50
3.	Oral Presentation	25	20
	GRAND TOTAL	100	95



R. Gangadhar Rao
Signature of the Faculty Guide
FSF, SRIKAKULAM

Certified by

Date:

Seal:

Signature of the Head of the Department/Principal

Asst. Director of Fisheries
PALASA

Signature of the faculty Guide.

An Internship Report
On
(Title of the Internship)

Submitted in accordance with the requirement for the degree of.....

Name of the College: Government Degree College (MEN), Srikakulam.

Department: Zoology

Name of the Faculty Guide:

Duration of the Internship: From 20/08 To 30/09/2023.

Name of the Student: Barla. Dhillywasa. Rao

Programme of Study

Year of Study: 2022-2023

Register Number: 212200104901H

Date of Submission:

Student's Declaration

I, B. Phillewara Rao a student of 2122001049014 Internship Program, Reg. No. Zoology, Govt Degree of the Department of Zoology, Govt Degree College do hereby declare that I have completed the mandatory internship from 20-08-23 to 30-9-2023 in Fisheries Department (Name of the intern organization) under the Faculty Guideship of _____ (Name of the Faculty Guide), Department of Govt. Degree college [Zoology], Zoology, Govt Degree college (MEN) (Name of the College)

B. Phillewara Rao
(Signature and Date)

* Regd. No: 2122001049014.

ENDORSEMENTS:

• Faculty Guide : [Signature] 31/10/23

• Head of the Dept : [Signature]

Capt. Dr. Y. POLI NAIDU
M.Sc, Ph.D

Lecturer in charge
Department of Zoology
Govt. Degree College (Men)
Srikakulam

• Principal [Signature]

Government of Andhra Pradesh.

Department of Fisheries.

Certificate from Intern Organization

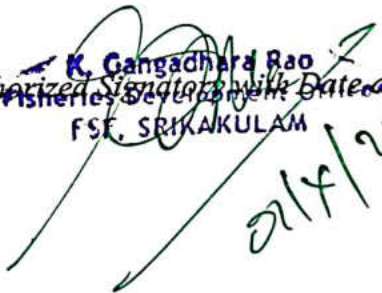
This is to certify that B. Phillewara Rao (Name of the intern)
Reg. No. 2122001049014 of Govt. Degree College (M) SKLM (Name of the
College) underwent internship in Dept of Fisheries (Name of the
Intern Organization) from _____ to _____

The overall performance of the intern during his/her internship is found to be

Satisfactory (Satisfactory / ~~Not Satisfactory~~).


Asst. Director of Fisheries
PALASA




K. Gangadhar Rao
Authorized Signatory with Date and Seal
FSE, SRIKAKULAM
01/10/2021

Acknowledgements

I would like to thank all those people who helped me in Successful completion of my internship programme. with deepest sense of gratitude. I Acknowledge the inspiring guidance, positive criticism, and Encouragement rendered by Respectable FDO Sir.

Through the period of his investigation and preparations of the project, i am really indebted for his Valid Suggestions, advice and help in collecting the project.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The Sustainable fisheries management project will be identify innovative for strengthening fisheries management. The Goal of fisheries management is to produce Sustainable biological, Environment al and Socio-Economic benefits from renewable aquatic resources. Resource Conservation food production, generation of Economic wealth. generation of reasonable income for fisheries Maintain Employment for fisheries, maintaining the viability of fishing Communities are the main objectives of fisheries management.

The activities done during the intern period include Pond Preparation for culture, selection of Crops, fodder and feeding habits, laboratory techniques for testing for quality, Salinity, Nitrate levels in the water. Do's and Don't of fish culture, selection and Stocking of Crops. And introduction of some major Crops.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

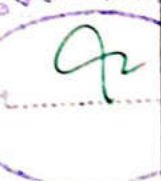
- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

The Sustainable fisheries management Project will be identify innovative cost effective mechanisms for Strengthening fishery management Capacity in accord with the strategic Context to Modernize the role of the public sector. In this we have learned about the pond management. Selection of shrimp, fooder given to the fish, Record maintenance water quality of Pond etc. Major Casps include Catla, Rohu, mriga and about their Rearing and feeding habits. and management Capacity of sectorial of agriculture, livestock fisheries and food (SAGPYA), Particularly those functions required. Local & foreign techniques for testing the quality salinity of water. Skills acquired during the Project include management of fisheries, lab Equipment of fishery Department Communciation.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Pond Preparation: The optimum size pond is rectangular or in size	fish yield in pond can be affected by various factors pond.	
Day -2	Soil and water: The soil type of water and its fertility is necessary.	It controls pond stability, pH & salinity of water.	
Day -3	Aquatic weeds: They not only take away nutrients but also upset & balance	If left unchecked may choke the water body posing various serious threats to fishes.	
Day -4	Unwanted fishes (or) Predators: They may be unwanted fishes & Predators were there.	They compete with culture fish for feed, nutrients.	
Day -5	Liming: Liming should be done to the pond based on variety of culture.	Liming includes CaCO_3 [or] $\text{CaMg}(\text{CO}_3)_2$	
Day -6	Fertilizer: play a crucial role in fish culture.	Ammonium phosphate at 20-30 kg/ha.	

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done: Preparation of Food:

Detailed Report: Preparation of pond. The optimum size of the pond is the rectangular with size varying from 0.1-20 hecton with depth ranging from 2.0 to 3.0 meter. The Soil type of pond and its fertility status for the fresh water-fishes especially the Carp is alluvial soil with neutral P.H. ranging between 7.5-8.0. The pH has brought to neutral by the Pond Soil and water are saline alkaline.

The aquatic weeds in fisheries in fishpond are undesirable. They not take away the nutrients, but also upset the Oxygen balance in the water by releasing CO_2 into Predator's may be predatory they can be eliminated through repeated netting of pond.

The type of lime to be used depend on the water pH it is recommended the lime CaCO_3 or $\text{CaMg}(\text{CO}_3)_2$ organic fertilizers such as urea (46% N) compound fertilizer like ammonium phosphate (16% 20% P) can be used at 20-30 kg/hectar.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Selection: Male and female fishes are introduced for breeding season.	released Egg (1-10 days) is known as Spawn.	Dr. [Signature]
Day -2	Spawn: (20-25 days) is called fry, (30-40 days) - advanced fry.	fry should shifted to rearing tank.	Dr. [Signature]
Day -3	Stunted-fingerling: High amount of density culture is called stunted-fingerling	High priority is given for this.	Dr. [Signature]
Day -4	Feeding: General feed should given at morning and evening routine.	On 6th day food. Portion-Egg feed.	Dr. [Signature]
Day -5	water management: measure should be taken to ensure adequate water soil qty.	Measure should be adopted to prevent fish from stress, diseases.	[Signature]
Day -6	kacha nursery: Advance fry is added to kacha nursery.	For good management practices.	[Signature]

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done: Selecting and stocking of Carps.

Detailed Report: Selecting and stocking of Carps.

Selection: About 15-20 days after the initial marking selected species of Carps are introduced into the pond when several spec. of fishes are reared together in pond in an intensive way.

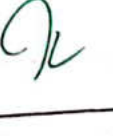
The Survival of fingerlings introduced into particular Pond depend very much in their size bigger than size. Should have size of 10-15cm.

From the temperature point of view the best time of Stock of pond will be when the water in the pond is with in the optimum range of 20° - 30° . Obviously temperature below 30°C for the effect. the growth of all the fish.

Feed for the Carps and perchintia also, the natural growth of feeding in pond can be increased by regular marking,

In water management all proper depth of water should be maintained Harvesting can be done either by partially draining water out of pond by repeated netting.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Introduction of Major Carps t. Catla: large & broad head protruding jaw.	Rearing = Upper Column.	
Day -2	Feed : Fingering Consume some plankton algae, Zoo-plankton.	Adults feed mainly on the surface.	
Day -3	Rohu: Eat Zooplankton + fish with dark scales on its upper body.	Rearing : middle Column.	
Day -4	Feed: Eat Zooplankton + phytoplankton.	Feed water growth booster helps in faster growth.	
Day -5	Mrigal: it is a ray-finned fish, covered with Cycloid scales, snout blunt.	rearing : Bottom column.	
Day -6	Feed: Plankton-feeder, debris, boun din bottom.	Bottom-feeders.	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done: Introduction of Major Carps.

Detailed Report: Catla fish

Catla fish is a large and broad with a large protruding lower jaw and upturned mouth. It has large, greyish scales on its dorsal side and whitish on its belly. It reaches up to 182 cm in length and 36 kg in weight.

- It is a surface and midwater feeder.
- Adults feed on zooplankton and phytoplankton.

⇒ Rohu fish:

Rohu fish has small head, sharp face and lower lip. It has long circular body covered with scales. It has maximum length of 1 meter.

- Feed is in form of pellets, proteins, etc.

⇒ Mrigal fish.

Mrigal fish is large & long, upper lip curved to down, pair of trunk, body is silver colored average body length is about 1 meter.

Body length is about 1 meter.

⇒ Feed is bottom based feeders.

⇒ Catch small insects, decomposed organic elements.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Salinometer: Device used to measure the salinity in a sol'n.	Read out the percentage of salt in Sol'n.	Dr. [Signature]
Day -2	pH meter: It measure the hydrogen ion activity in water	Neutral : $pH = 7$ Acidic : $pH < 7$ Basic : $pH > 7$	Dr. [Signature]
Day -3	Nitrate test: Indicates high nitrate levels in a pond.	low nitrate levels improves health of fishes.	[Signature]
Day -4	Test: 5 drop of reagent A and reagent B in a test tube & shake it well.	Read or pink: nitrate reduction. Red-violet Presence of nitrate.	[Signature]
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done: Laboratory

Detailed Report: Salinometer

It is a device used to measure the salinity or dissolved content of a soln.

It is specially a calibrated hydrometer to read out the percentage of salt in a soln.

pH meter:

A pH meter measures the hydrogen-ion activity in water based soln. indicates acidity or alkalinity of a soln.

Neutral soln : $\text{pH} = 7$

Acidic soln : $\text{pH} < 7$

Basic soln : $\text{pH} > 7$.

Nitrate test: High nitrate levels in pond indicates build up of fish waste.

→ low nitrate improves health of fish.

→ high nitrate level increase algae and poor quality

Test: 5 drops of reagent A and reagent B in a test tube.
shake it well.

Red shake it well.

Red or pink: nitrate reduction

red or violet: presence of nitrate;

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Selection of shrimp: Sampling of most important factor in selection of Juveniles	Don't stocking should not be checking two quality of fry.	
Day -2	Fodder: Fresh Fodder with good nutritional value should be selected and purchased	Don't fodder should not be fed without calculating FCR.	
Day -3	Water Ownership: Before stocking the water quality should be tested in lab.	Don't without testing the quality of shrimp fry shouldn't be used.	
Day -4	Aeration: Additional aeration must be properly arranged because few shrimp require a lot of vital gas.	Don't high density cultivation shouldn't be done without aeration.	
Day -5	Health Ownership: Bio Security arrangement should be regularly reviewed	Don't: The fence around the pond and bird net shouldn't be torn.	
Day -6	Harvest: Planning should be done based on market demand.	Don't: Don't catch without proper planning (caught on bull moondays).	

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

Do's and Don'ts in culture:

Detailed Report:

After Stress test, microscopic and PCB test for Shrimps. Quality Seed is Selected and stocked.

Don'ts:- Shrimp-feeding should not be purchased from hatcheries not licenced by CCA.

Foodder:- Fresh foodder with good nutritional value should be selected

Don'ts: Do not use cheap foodder.

Water Ownership: Check the standard range.

Oxygen and pH should be checked every Morning and Evening.

Don'ts: In Saline ponds, there is no need to add minerals Every week.

Aeration: Depending upon no. of aerators pond should be aeranged in 2 Circle.

Don'ts: Don't use poor quality aeration.

Health ownership: Probiotic used instead of antibiotics.

Prawn in a check-way should be checked.

Don'ts: Same tool used in one ponds shouldn't used in other pond.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Good Environment is Very important for learning and doing or other work. Good Environment is always boosting up your interest. A working Environment is the stilling Social - features and physical Conditions in which you perform your job. These elements can impact - feeling of well being, work place relationship, collaboration and efficiency and employee health. The office is more comfortable and improving your communication. The work Environment impacts my mood, developmental health, and performance. My confidence is increased over all environment is good at - faculty department through positive influence the entire working Environment. The office is more comfortable and improving my communication, i feel is more a good interaction at the Department. Minimum facilities to learn there is enough. They fixed the time from morning to evening for class and - formed timetable accordingly.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Internship Provides valuable Professional Experience and allows us to test the theories and Concepts we have been introduced to throughout our college career skills we have picked up during the course area is:

Real time skills.

1. Communication
2. Collaboration.
3. Time Management
4. Critical thinking.
5. Patience.

Technical Skills:

1. Data Collection.
2. Harvest time
3. Data entry
4. Fish health
5. Laboratory equipment
6. Fish Culture.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

- Open Communication and mutual support are two characteristics of good team work to contribute to increased satisfaction and active management of idea sharing among the people.
- A successful and qualified intern needs to have a willingness to learn.
- ⇒ Internship is an introduction to career fields that have the capacity to teach really valuable lessons for an interrelated career path.
- It teaches us to be great listeners who know how to leave decisions.
- Showing the willingness to learn the work experience at fields to attract the host employees.
- ⇒ Every learning opportunity that comes our way, family comes with various aspects to hangout with other interns and make sure establish a good work relationship with others.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.)

Think before you Speak:

Always Pause before you Speak, not saying the first thing that comes to mind. Take a moment and pay close attention that comes to mind. Take a you and how you say it.

⇒ Written things down:

Take a note when you are listening a class or when you are in a meeting in internship or taking to another person.

Body language matters:

This is important for face to face meeting and for also video Conference make sure that appear accessible so have open body language keep an eye on contact.

Maintain a positive attitude:

Your positive attitude will shine through and other person will know it and helps in people will respond positively to you.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

The Participating Candidates will be assessed in terms of clarity of thoughts, Expressions and aptness of language.

Importance of Interpersonal Skills.

Interpersonal Skills reflect the ability of individual to interact with other members of the group in a brief situation.

→ Emotional maturity and balance promote good interpersonal relationships.

→ The person has to be more Centric and less self centered.

Importance of presentation of Skills :-

Presentation is an effective way to communicate to a large no. of people at the same skill.

Leadership skills :-

Ability to take leadership role and ability to lead inspire and arouse to team along to help them achieve group objective.

Analytical skills :-

Ability to analysis and provide others to see the problem from multiple perspectives without hurting the group members.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Technological developments include equipment and practices used for finding, harvesting, handling, processing and distributing of aquatic resources and their products. Processing technology helps reduce food loss and waste. Thus reducing the pressure on the fisheries resources and fostering sustainability of the sector. processing often results in a variety of by products harvesting of aquatic resources and production is done either in the wild or in controlled environment estimate can be made easily. meaning fish spend less time out of the water increasing their survival rate. technologies like Genomics and genetic analysis are useful technologies for improving productivity and quality of aquaculture products. SNP, have been emerged as a genotyping technology which is widely, help, used. lab equipment like Salinometer, pH meter helps in maintaining the quality, salinity of water before introduction of fishery in pond for culture. tests include nitrate test will help to identify the nitrate levels in the pond. Coil in culture.

Student Self Evaluation of the Short-Term Internship

Student Name: Borla. Dhilleswara. Rao

Registration No: 2122001049014

Term of Internship:

From: 20-08-2023

To: 30-09-2023

Date of Evaluation:

Organization Name & Address:

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

	1	2	3	4	5
1 Oral communication					✓
2 Written communication	1	2	3	4	5 ✓
3 Proactiveness	1	2	3	4	5
4 Interaction ability with community	1	2	3	4 ✓	5
5 Positive Attitude	1	2	3	4	5 ✓
6 Self-confidence	1	2	3	4 ✓	5
7 Ability to learn	1	2	3	4	5 ✓
8 Work Plan and organization	1	2	3	4	5 ✓
9 Professionalism	1	2	3	4	5 ✓
10 Creativity	1	2	3	4 ✓	5
11 Quality of work done	1	2	3	4 ✓	5
12 Time Management	1	2	3	4	5 ✓
13 Understanding the Community	1	2	3	4	5
14 Achievement of Desired Outcomes	1	2	3	4 ✓	5 ✓
15 OVERALL PERFORMANCE	1	2	3	4	5 ✓

Date:

B. Dhilleswara. Rao.
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name:	Registration No:
Term of Internship: From:	To :
Date of Evaluation:	
Organization Name & Address:	
Name & Address of the Supervisor with Mobile Number	

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5



(K. GANGADHAR RAO)
E.I.D. No: 0104104
Signature of the Supervisor
Srikakulam Dist

PHOTOS & VIDEO LINKS



EVALUATION

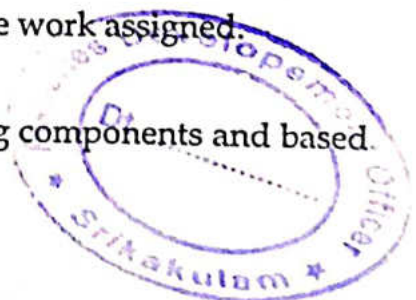
Internal Evaluation for Short Term Internship (On-site/Virtual)

Objectives:

- To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:
 - Activity Log 25 marks
 - Internship Evaluation 50marks
 - Oral Presentation 25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.



- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics
- f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

2nd, 3rd, 4th and 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road
Atmakur (V) Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 503
www.apsche.ap.gov.in