

Program Book

Short Term Internship

AP STATE COUNCIL OF HIGHER EDUCATION

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

Program Book for Short-Term Internship

Name of the Student: PAIDI . KEERTHI

Name of the College: GOVERNMENT DEGREE COLLEGE (M) SRIKAKULAM

Registration Number: 2122001049064

Period of Internship: From: 20-08-2023 To: 30-08-2023

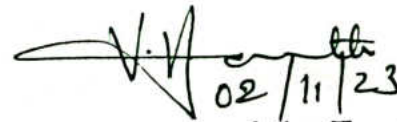
Name & Address of the Intern Organization FISHERIES DEVELOPMENT OFFICE
ILISIPURAM , SRIKAKULAM

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: PAIDI · KEERTHI
Programme of Study: FISHERIES DEPARTMENT
Year of Study: 2022 - 2023
Group: BZC 11th yr
Register No/H.T. No: 2122061049064
Name of the College: GDC (M) SKLM
University: DR BRAU

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	25	25
2.	Internship Evaluation	50	50
3.	Oral Presentation	25	20
	GRAND TOTAL	100	95

Date: 01/10 /2023


02/11/23

Signature of the Faculty Guide

Certified by


R. Gangadhar Rao
Fisheries Development Officer
FST, SRIKAKULAM

Signature of the Head of the Department/Principal




Asst. Director of Fisheries
PALASA

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements of transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the persons working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned with a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - Data and Information you are expected to collect about the organization and/or industry.
 - Job Skills you are expected to acquire.
 - Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.

12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.
13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. **Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.**
15. At the end of internship you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

An Internship Report
On
(Title of the Internship)

Submitted in accordance with the requirement for the degree of.....

Name of the College: GOVERNMENT DEGREE COLLEGE (M)

Department: ZOOLOGY

Name of the Faculty Guide: HARATHI MAM

Duration of the Internship: From 20.08 To 30.09 - 2023

Name of the Student: PAIDI KEERTHI

Programme of Study

Year of Study: 2022 - 2023

Register Number: 2122001049064

Date of Submission:

Student's Declaration

Internship

I, P. KEERTHI, a student of Program, Reg. No. 212200104906 of the Department of Zoology, Gout. degree College do hereby declare that I have completed the mandatory internship from to in Fisheries.... (Name of the intern organization) under the Faculty Guideship of Harathi ma (Name of the Faculty Guide), Department of Zoology.....
... GIDC (M), S.KLM..... (Name of the College)

(Signature and Date)

Endorsements

02/11/2023

Faculty Guide HARATHI MAM

2/11/2023
Head of the Department Dr. Y. POLINAIDU SIR

Principal

Certificate from Intern Organization

This is to certify that PAIDI KEERTHI (Name of the intern) Reg. No. 2122001049064 of GIDC (M) SKLM (Name of the College) underwent internship in Dept. of Fisheries, ^{Govt of AP} (Name of the Intern Organization) from 20.08.2023 to 30.09.2023...

The overall performance of the intern during his/her internship is found to be Satisfactory (Satisfactory/Not Satisfactory).



Authorized Signatory with Date and Seal
K. Gangadhar Rao
Fisheries Development Officer
FSF, SRIKAKULAM

MAI
Asst. Director of Fisheries
PALASA

ACKNOWLEDGEMENTS

I would like to thank all those people who helped me in successful completion of my internship programme with deepest sense of gratitude.

I acknowledge the inspiring guidance, positive criticism and encouragement rendered by respectable F.D.O Sir.

Through the period of his investigation & preparation of the project. I am really indebted for his valid suggestions, advice & help in collecting the project.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The sustainable fisheries management project will be identify innovative for strengthening fisheries management. The goal of fisheries management is to produce sustainable biological, environmental & socio economic benefits from renewable aquatic resources. Resource conservation, food production, generation of economic wealth, generation of reasonable income for fisheries, maintain employment for fisheries, maintaining the viability of fishing communities are the main objectives of fisheries management.

The activities done during the intern period includes pond preparation for culture, selection of crop, fodder & feeding habits, laboratory techniques for testing for quality, Salinity, nitrate levels in the water. Do's & Don't of fish culture, selection & stocking of carps, and introduction of some major carps.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents







- A. Introduction of the Organization
- B. Vision, Mission and Values of the Organization
- C. Policy of the Organization, in relation with the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

The sustainable fisheries management project will be identify innovative, cost effective mechanisms for strengthening fisheries management capacity in accord with the strategic context to modernize the role of the public sector. In this we have learned about the pond management. Selection of shrimp, fodder given to the fish, record maintenance, water quality of pond etc. Major carps include catla, Rohu, mrigal and about their rearing & feeding habits & management capacity of secretarial of agriculture, live stock, fisheries & food (SAGPYA), particularly those functions required. Local & foreign techniques for testing the quality, salinity of water. Skills acquired during the project include management of fishes, lab equipment of fishery department, communication.

ACTIVITY LOG FOR THE FIRST WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	<u>POND PREPARATION</u> : The optimum size pond is rectangular in size	Fish yield in pond can be affected by various factors in pond.	
Day - 2	<u>SOIL & WATER</u> : The soil type of water & its fertility is necessary	It controls pond stability, pH & salinity of water.	
Day - 3	<u>AQUATIC WEEDS</u> : Not only take away nutrients but also upset O_2 balance.	If left unchecked may choke the water body posing a serious threat to fishes.	
Day - 4	<u>UNWANTED FISHES OR PREDATORS</u> : They may be unwanted fishes & predators were there	They compete with culture fish for feed, nutrients.	
Day - 5	<u>LIMING</u> : Liming should be done to the pond based on variety of culture.	Liming includes $CaCO_3$, $[CaMg(CO_3)_2]$	
Day - 6	<u>FERTILIZERS</u> : plays a crucial role in fish culture.	Ammonium phosphate (20-30 Kg/ha)	

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done: PREPARATION OF POND

Detailed Report:







The optimum size of the pond is rectangular with size varying from 0.1 - 2.0 hectares with depth ranging from 2.0 to 3.0 meters the soil type of pond & its fertility status for the fresh water. Fishes especially the carp is alluvial soil with neutral PH ranging between 7.2 - 8.0. The pH has brought to neutral if the pond soil & water are saline alkaline.

The aquatic weeds in fish pond are undesirable. They not take away the nutrients but also upset the oxygen balance in the water by releasing CO_2 into pond during nights.

The unwanted fishes or predators may be predatory. They can be eliminated through repeated netting of pond.

The types of lime to be used depend on the water pit. It is recommended the lime (CaCO_3) or $[\text{CaMg}(\text{CO}_3)_2]$ organic fertilizers such as urea (46% N) compound fertilizers like ammonium phosphate (16:20:0) can be used at 20-30 Kg/hectar.

ACTIVITY LOG FOR THE SECOND WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	<u>SELECTION</u> : Male & female fishes are introduced for breeding season.	Released egg (1-10 days) is known as spawn.	
Day - 2	<u>SPAWN</u> (20-25 days) is called fry, (30-40 days) advanced fry.	Fry should shifted to rearing tank.	
Day - 3	<u>STUNTED FINGERLINGS</u> : High amount of density culture is called stunted fingerling	High priority is given for this	
Day - 4	<u>FEEDING</u> : General feed should given at morning & evening routine.	on 6 th day food protein-egg feed	
Day - 5	<u>WATER MANAGEMENT</u> : Measure should be taken to ensure adequate water & soil quality.	Measure should be adopted to prevent fish from stress & diseases.	
Day - 6	<u>KACHA NURSERY</u> : Advance fry is added to Kacha nursery	For good management practices.	

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done: Selecting & stocking of crops.







Detailed Report:

SELECTION: About 15-20 days after the initial maruring selected species of crops are introduced into the pond pond. when several species of fishes are raised together in pond in an intensive way.

The survival of fingerling's introduced into bigger then size it should have size of 10-15 cm.

From the temperature point of view the best time of stock of pond will be when the water in the pond is with in the optimum range of 20° - 30° obviously temperature below 30°C will affect the growth of the fish.

ACTIVITY LOG FOR THE THIRD WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	<u>INTRODUCTION OF MAJOR CARPS:</u> 1. catla : Large & broad head, protruding snout	Rearing : upper column.	
Day - 2	<u>FEED:</u> Fingerlings consume some plankton algae, Zoo plankton	Adults feed mainly on the surface.	
Day - 3	<u>ROHU:</u> coloured fish with dark scales on its upper body.	Rearing : middle column	
Day - 4	<u>FEED:</u> Eat Zoo plankton + phyto plankton	Feed male growth booster helps in faster growth.	
Day - 5	<u>MURGHAL:</u> It is a ray finned fish, covered with cycloid scales, snout blunt	Rearing : Bottom column	
Day - 6	<u>FEED:</u> plankton feeder, debris found in bottom	Bottom feeders.	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

INTRODUCTION OF MAJOR CARPS

Detailed Report:

CATLA FISH:

Catla fish is a large and broad head with a large protruding lower jaw & upturned mouth. It has large, grayish scales on its dorsal side & whitish on its belly. It reaches upto 182 cm in length & 36 Kg in weight.

- It is a surface & mid water feeder
- Adults feed on zooplankton & phytoplankton

ROHU FISH:

Rohu fish has small head, sharp face & lower lip is trilobate like long circular body covered with scales. It has maximum length of 1 meter.

Feed is in form of pellet, proteins etc...

MRIGAL FISH:

Mrigal fish is large & long, upper lip is curved to down, pair of trunk, body is silver coloured, average body length is about 1 meter

- Feed is bottom based feeders.
- catch small insects, decomposed organic elements

ACTIVITY LOG FOR THE FOURTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	<u>SALINOMETER</u> : Device used to measure the salinity in a solution	Read out the % of salt in solution.	Dt. ... [Signature]
Day - 2	<u>pH meter</u> : It measures the hydrogen ion activity in water.	Neutral pH = 7 Acidic pH < 7 Basic pH > 7	Dt. ... [Signature]
Day - 3	<u>NITRATE TEST</u> : Indicates high nitrate levels in a pond	Low nitrate levels improve health of fishes.	Dt. ... [Signature]
Day - 4	<u>TEST</u> : 5 drops of reagent A & B in a test tube & shake it well	Red or pink, nitrate reduction. Red-violet presence of nitrate	Dt. ... [Signature]
Day - 5			
Day - 6			

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

LABORATORY

Detailed Report:

SALINOMETER: It is a device used to measure the salinity & dissolved content of a solution.

→ It is specially a calibrated hydrometer to read out the percentage of salt in a solution.

pH METER: It measures the hydrogen ion activity in water based solutions.

→ Indicates acidity & alkalinity of a solution.

Neutral solution $\text{pH} = 7$

Acidic solution $\text{pH} < 7$

Basic solution $\text{pH} > 7$

NITRATE TEST: High nitrate levels in a pond indicates a build up of fish waste.

→ Low nitrate improves health of fish.

→ High nitrate level increases algae & poor quality.

TEST: 5 drops of reagent A & B in a test tube & shake it well.

Red & pink - nitrate reduction

Red - violet - presence of nitrite

ACTIVITY LOG FOR THE FIFTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	<u>SELECTION OF SHRIMP</u> : Sampling is most important factor in selection of juveniles	<u>DONT'S</u> : Stocking should not be checking the quality of fry.	
Day - 2	<u>FODDER</u> : Fresh fodder with good nutritional value should be selected & purchased.	<u>DONT'S</u> : Fodder should not be fed without calculating FCR.	
Day - 3	<u>WATER OWNERSHIP</u> : Before stocking the water quality should be tested in a lab.	<u>DONT'S</u> : without testing the quality of shrimp fry shouldn't released.	
Day - 4	<u>AERATION</u> : Additional aeration must be properly arranged because few shrimps require a lot of vital gas.	<u>DONT'S</u> : High density cultivation shouldn't be done without aeration.	
Day - 5	<u>HEALTH OWNERSHIP</u> : Bio security arrangements should be regularly reviewed.	<u>DONT'S</u> : The fence around the pond & bird net shouldn't be torn.	
Day - 6	<u>HED</u> : planning should be done based on market demand.	<u>DONT'S</u> : Don't caught without proper planning caught on full moon days.	

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

DO'S & DONT'S IN CULTURE

Detailed Report:

After stress tests, microscopic & PCB tests for shrimps, quality seed is selected & stocked.

DONT'S: Shrimp fry should not be purchased from hatcheries not licensed by CCA.

FODDER: Fresh fodder with good nutritional value should be selected.

DONT'S: Do not use cheap feeders.

WATER OWNERSHIP: check the standard range oxygen & pH should be checked every morning & evening.

DONT'S: In saline ponds, there is no need to add minerals every week.

AERATION: Depending up on no. of aerators pond should be arranged in 2 circles.

DONT'S: Don't use poor quality aeration.

HEALTH OWNERSHIP: Probiotics used instead of antibiotics perawn in a check tray should be checked.

DONT'S: Same tools used in one pond shouldn't used in other pond.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Good environment is very important for learning & doing or any other work. Good environment is always boosting up your interest. A working environment is always social features & physical conditions in which you perform your job. These elements can impact feelings of well being, work place relationships, collaboration & efficiency & employee health. The office is more comfortable & improving your communication. The work environment impacts my mood, drive, mental health & performance my confidence is increased overall environment is good at fisheries department through influence the entire work in environment. The office is more comfortable & improving my communication. I feel there is a good interaction at the department, minimum facilities to learn there is enough they fixed the time from morning to evening for classes & framed time table accordingly.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Internships provides valuable personal experience & allow us to test the theories & concepts we have been introduced to throughout our college career. Skills we have picked up during the course area is

REAL TIME SKILLS :

1. communication
2. collaboration
3. Time management
4. critical thinking
5. Patience.

TECHNICAL SKILLS:

1. Data collection
2. Harvest time
3. Data entry
4. Fish health
5. Laboratory equipment
6. Fish culture.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

- Open communication & mutual support are two characteristics of good team work to contribute to increased job satisfaction & active management of idea sharing among the people.
- A successful & qualified intern needs to have a willingness to learn.
- Internships are introduction to career fields that have the capacity to teach really valuable lessons for an intern's future career path.
- It teaches us to be great listeners who know how to take decisions.
- Showing the willingness to learn the work experience at fields to after the host employees.
- Every learning opportunities that comes our way familiarize ourselves with various aspects of related areas.
- Segregation ourselves with other interns to hang out with other interns & make sure to establish a good work relationship with others.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

THINK BEFORE YOU SPEAK :

Always pause before you speak not saying the first thing that comes to mind. Take a moment & pay close attention to what you say & how you say it.

WRITTEN THINGS DONE :

Take a note when you are listening a class or when you are in a meeting in internship or talking to another person.

BODY LANGUAGE MATTERS :

This is important for face to face meetings and for also video conference, make sure that appear accessible, so have open body language. Keep an eye on contact.

MAINTAIN A POSITIVE ATTITUDE :

Your positive attitude will shine through & other person will know it & helps in people will respond positively to you.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

The participating candidates will be assessed in terms of clarity of thoughts, expression & aptness of language.

IMPORTANCE OF INTERPERSONAL SKILLS:

Interpersonal skills reflect the ability of individual to interact with other members of the group in a brief situation.

- Emotional maturity & balance promotes good interpersonal relationships.
- The person has to be more centric & less self centered.

IMPORTANCE OF PRESENTATION SKILLS:

Presentation is an effective way to communicate to a large no. of people at the same skill.

LEADERSHIP SKILLS:

Ability to take leadership roles & ability to lead, inspire & carry the team along to help them achieve group's objectives.

ANALYTICAL SKILLS:

Ability to analyse & persuade others to see the problem from multiple perspectives without hurting the group members.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Technological developments include equipment & practices used for finding, harvesting, handling, processing & distributing of aquatic resources & their products. Processing technology helps reduce food loss & waste. Thus reducing the pressure on the fisheries resources & fostering sustainability of the sector.

Processing often results in quantity of by products harvesting of aquatic resources & production is done either in the wild or in controlled environments.

Estimates can be made easily. Meaning fish spend less time out of the water, increasing their survival rate. Technologies like genomics & genetic analysis are useful technologies for improving productivity & quality of aquaculture products. SNP's have been emerged as a genotyping technology which is widely used. Lab equipment like salinometer, pH meter helps in maintaining the quality, Salinity of water before introduction of fishes in pond for culture. Tests including nitrate test will help to identify the nitrate levels in the pond or in culture.

Student Self Evaluation of the Short-Term Internship

Student Name: & Registration No: **P. KEERTHI & 2122001049064**

Term of Internship: From **20-08** To **30-09-2023**

Date of Evaluation:


Organization Name & Address: **Fisheries development office, SKM**

Name & Address of the Supervisor **K. Gargadharan Rao, FDO SKM**
with Mobile Number: **9866089765**

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1) Oral communication	1	2	3	4	5
2) Written communication	1	2	3	4	5
3) Initiative	1	2	3	4	5
4) Interaction with staff	1	2	3	4	5
5) Attitude	1	2	3	4	5
6) Dependability	1	2	3	4	5
7) Ability to learn	1	2	3	4	5
8) Planning and organization	1	2	3	4	5
9) Professionalism	1	2	3	4	5
10) Creativity	1	2	3	4	5
11) Quality of work	1	2	3	4	5
12) Productivity	1	2	3	4	5
13) Progress of learning	1	2	3	4	5
14) Adaptability to organization's culture/policies	1	2	3	4	5
15) OVERALL PERFORMANCE	1	2	3	4	5


Signature of the Student

Evaluation by the Supervisor of the Intern Organisation

Student Name: & Registration No: **P. KEERTHI & 2122001049064**

Term of Internship: From **20-08-2023** To **30-09-2023**

Date of Evaluation:

Organization Name & Address: **Fisheries development office, SKlm.**

Name & Address of the Supervisor **K. Gangadharanaras, FDO SKlm**
with Mobile Number: **9866089765**

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	1	2	3	4	5
2) Written communication	1	2	3	4	5
3) Initiative	1	2	3	4	5
4) Interaction with staff	1	2	3	4	5
5) Attitude	1	2	3	4	5
6) Dependability	1	2	3	4	5
7) Ability to learn	1	2	3	4	5
8) Planning and organization	1	2	3	4	5
9) Professionalism	1	2	3	4	5
10) Creativity	1	2	3	4	5
11) Quality of work	1	2	3	4	5
12) Productivity	1	2	3	4	5
13) Progress of learning	1	2	3	4	5
14) Adaptability to organization's culture/policies	1	2	3	4	5
15) OVERALL PERFORMANCE	1	2	3	4	5



K. Gangadharanaras
Signature of the Supervisor
Fisheries Development Officer
FSF, SRIKAKULAM



EVALUATION

Internal Evaluation for Short Term Internship (On-site/Virtual)

Objectives:

- To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

○ Activity Log	25 marks
○ Internship Evaluation	50marks
○ Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered –
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics
- f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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