

Model Program Book



SHORT-TERM INTERNSHIP (On-Site/Virtual)

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

Program Book for Short-Term Internship

Name of the Student: Tatiparuru Mahesh

Name of the College: Government Degree collage (men) sklm

Registration Number: 2122001049081

Period of Internship: From: 20-08-2023 To: 30-09-2023

Name & Address of the Intern Organization fisheries development office

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: Taliparuvu Ambada
 Programme of Study:
 Year of Study: 3rd year
 Group:
 Register No/H.T. No: 2122001049051
 Name of the College: Chave Degree College (Hr) skm
 University: Ambedkar

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	25	25
2.	Internship Evaluation	50	50
3.	Oral Presentation	25	15
	GRAND TOTAL	100	90

Date: 01/10/2023


 Signature of the Faculty Guide

Certified by


 K. Ganeshadas Rao
 Fisheries Development Officer
 FST, SRIKAKULAM

Signature of the Head of the Department/Principal




 Asst. Director of Fisheries
 PALASA

Internal Evaluation for Short Term Internship (On-site/Virtual)

Objectives:

- To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

○ Activity Log	25 marks
○ Internship Evaluation	50marks
○ Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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An Internship Report on

(Title of the Internship)

Submitted in accordance with the requirement for the degree of

Under the Faculty Guideship of

Hazathi

(Name of the Faculty Guide)

Department of

Zoology Govt. Degree college (w) Sk/m

(Name of the College)

Submitted by:

Tatiparuvu Mahesh

(Name of the Student)

Reg.No: Tatiparuvu mahesh 2122 OU 1049081

Department of

(Name of the College)

Student's Declaration

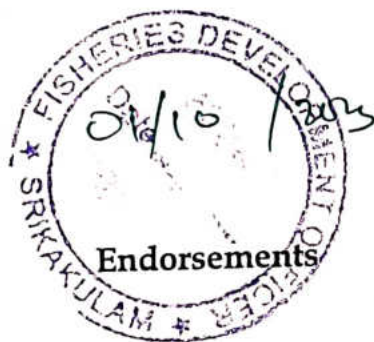
I, T. Mahesh a student of Internship
Program, Reg. No. 3132001049081 of the Department of Zoology Gov/Degree
College do hereby declare that I have completed the mandatory internship
from 20-08-2023 to 30-09-2023 in fisheries department (Name of
the intern organization) under the Faculty Guideship of
Harathi madam (Name of the Faculty Guide), Department of
-zoology, Government degree college (men) sklm
(Name of the College)

T. Mahesh
(Signature and Date)

Official Certification

This is to certify that Tatipaturu mahesh (Name of the student) Reg. No. 2122001049081 has completed his/her Internship in Dept. of Fisheries (Name of the Intern Organization) on Short term Internship (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Zoology in the Department of govt. Degree collage (men) ^{sklm} (Name of the College).

This is accepted for evaluation.




H. GANGADHAR RAO
(Signatory With Date and Seal)
E No. 10: 0104 104
Fisheries Development Officer
Srikakulam Dist

Faculty Guide


02/11/23

Head of the Department



Principal

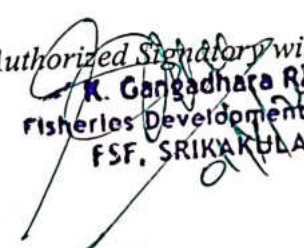
Government of Andrapradesh
Department of Fisheries

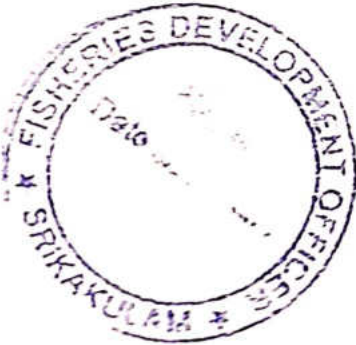
Certificate from Intern Organization

This is to certify that T. Mahesh (Name of the intern)
Reg. No. 2122001049081 of Gore. Degree College (men) (Name of the
College) underwent internship in Dept. of Fisheries (Name of the
Intern Organization) from 20-08-2023 to 30-09-2023

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory).


Asst. Director of Fisheries
PALASA


Authorized Signatory with Date and Seal
R. Gangadhara Rao
Fisheries Development Officer
FSF, SRIKAKULAM



Acknowledgements

I would like to thank all those people who helped me in successful completion of my internship programme with deepest sense of gratitude

I Acknowledge the inspiring guidance, positive criticism and encouragement rendered by. Respectable FDO sir

Through the period of his investigation and preparation of the project i am really indebted for his valid suggestions, advice and help in collecting the, project

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The sustainable fisheries management project will be
2 identify innovative - for strengthening fisheries management

The goal of fisheries management is to produce
Sustainable biological environmental and Socio economic benefits
from renewable aquatic resources Resource conservation food
production, generation of economic wealth, generation of
reasonable income for fisheries maintain employment for
fisheries, maintaining the viability of fishing communities are
the main objectives of fisheries management

The activities done during the intern period includes
pond preparation for culture, selection of crap, boddegar,
feeding habits, laboratory techniques for testing for quality
salinity, Nitrate levels in the water DO's and Dissolved
fish culture, selection and stocking of carps and
introduction of some major crops

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

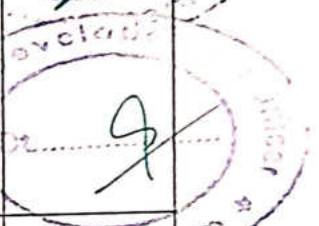
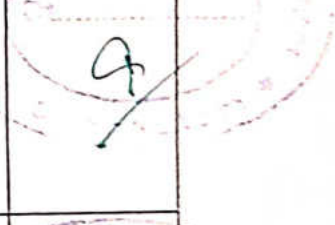
- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

The sustainable fisheries management project will identify innovative cost effective mechanisms for strengthening fisheries management capacity in accord with the strategic context to modernize the role of the public sector in this. we have learned about the pond management selection of shrimp fodder given to the fish record maintenance water quality of pond e.t.c.... major crops include catla, Rohu, mrigal and about their caring and feeding habits and management capacity of semi-aquaculture live stock. fisheries and food (SAMPVA) particularly those functions required local & foreign techniques for testing the quality Salinity of water skills acquired during the project include management of fishes, lab equipment & fishery department communication

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	<u>Pond Preparation</u> :- The optimum size pond is rectangular in size.	Fish yield in pond can be affected by various factors in pond	
Day -2	<u>Soil and water</u> :- The soil type or water and its fertility is necessary	It controls pond stability, pH & salinity of water	
Day -3	<u>Aquatic weeds</u> :- They not only take away nutrients but also upset & balance	if left unchecked may choke the water body posing a serious threat to fishes	
Day -4	<u>Unwanted fishes (or) predators</u> They may be unwanted fishes & predators were there	They compete with culture fish for food, nutrients	
Day -5	<u>Liming</u> :- liming should be done to the pond based on variety of culture	liming includes $(CaCO_3)$, $(Ca \cdot Mg(CO_3))$	
Day -6	<u>Fertilizers</u> :- plays a crucial role in fish culture	Ammonium phosphate (20-30 kg/ha)	

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done: preparation of pond

Detailed Report: preparation of pond: The optimum size of the

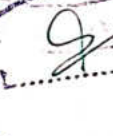
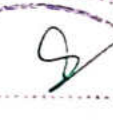
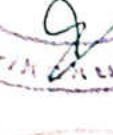
pond is rectangular with size varying from 0.1-20 hectares with depth ranging from 2.0 to 3.0 meters. The soil type of pond and its fertility status for the fresh water fishes especially the carp is alluvial soil with neutral pH ranging between 7.5-8.0 the pH has brought to neutral i.e. the pond soil and water are saline alkaline.

The aquatic weeds in fish pond are undesirable they not take away the nutrients but also use the oxygen balance in the water by releasing CO_2 into pond during nights.

The unwanted fishes or predators may be predators can be eliminated through repeated netting of pond.

The types of lime to be used depend on the water pH. It is recommended few lime (CaCO_3) or $[\text{Ca}(\text{OH})_2]$ organic fertilizers such as urea (46% N) compound fertilizer like ammonium phosphate (16-20-0) can be used at 20-30 kg/hectares.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Selection: male and female fishes are introduced for breeding season	Released egg (90 days) is known as spawn.	
Day -2	Spawn (20-25 days) is called fry (30-40 days advanced fry)	fry should shifted to rearing tank	
Day -3	Stunted fingerlings: high amount of density culture is called stunted fingerling	high priority given to this	
Day -4	feeding: General feed should given at morning and evening routine.	on 6th day feed protein egg feed	
Day -5	water management: measure should be taken to ensure adequate water & soil quality	measure should be adopted to prevent fish from stress diseases	
Day -6	Kacha nursery: advance fry added to Kacha nursery	for good management practices	

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done: Selecting and Stocking of crops

Detailed Report: Selecting and stocking of crops

Selection : about 15-20 days after the initial monsooning selected species of crops are introduced into the pond when several species of fishes are reared together in pond in an intensive way.

The survival of fingerling's introduced into particular pond depends very much in their size bigger than size it should have size of 10-15cm

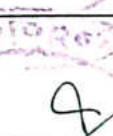
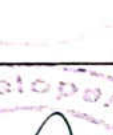
from the temperature point of view the best time to stock the pond will be when the water in the pond is with in the optimum range of 20° - 30° obviously temperature below 30°C will affect the growth of the fish

Feed to the crops may be in two types

Natural or feeding in pond can be increased by regular measuring

in water management all proper depth of water should be maintained harvesting can be done either by partially draining water out of pond by elevated netting

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Introduction of major carps 1. catla :- large & broad head protruding saw	Rearing :- upper column	
Day -2	<u>Feed</u> :- fingerlings consume some plankton algae. zooplankton	Adults feed mainly on the surface	
Day -3	Rohu :- Coloured fish with dark scales on its upper body	Rearing :- middle column	
Day -4	Feed :- eat zooplankton + phyto plankton.	feed water growth booster helps in faster helps growth	
Day -5	mrigal :- it is a ray finned fish covered with cycloid scales. snout blunt	Rearing Bottom column	
Day -6	feed :- plankton feeder. debris found in bottom	Bottom feeders	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Introduction to major crops

Detailed Report:

Catla fish

Catla fish is a large and broad head with a large protruding lower jaw and upturned mouth it has large grayish scales on its dorsal side and whitish on its belly it reaches up to 182cm in length and 25kg in weight

- it is a surface and midwater feeder
- Adults feed on zooplankton and phytoplankton

Labeo fish :-

Labeo fish has small head, sharp face and lower lip is tril like long circular body covered with scales it has maximum length of meter

- feed is in form of pellet, protein & f.c...

Mrigal fish

Mrigal fish is large & long upper lip is curved to down, pair of trunk body is silver coloured. average body length is about 1 meter

- feed is bottom based feeders
- catch small insects, decomposed organic elements

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Salinometer : Device used to measure the salinity in a solution	Read out the percentage of salt in solution.	
Day -2	<u>pH meter</u> : it measures the hydrogen ion activity in water	Neutral : pH 7 acidic = pH < 7 Basic = pH > 7	
Day -3	Nitrate test : indicates high nitrate levels in a pond	low nitrate levels improves health of fishes	
Day -4	<u>Test</u> : 5 drops of reagent A and reagent B in a test tube & shake it well	Red (or) pink : nitrate reduction Red violet : presence of nitrate	
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done: Laboratory

Detailed Report: Salinometer

it is a device used to measure the salinity or dissolved content of a solution

→ it is specially a calibrated hydrometer to read out the percentage of salt in a solution

pH meter

→ A pH meter measures the hydrogen ion activity in water based solutions

indicates acidity or alkalinity of a solution

Neutral solution $pH = 7$

Acidic solution $pH < 7$

Basic solution $pH > 7$

Nitrate test high nitrate levels in pond indicates a build up of fish waste

→ Low nitrate improves health of fish

→ high nitrate level increase algae and poor quality

Test drops reagent A and reagent B in a test tube & shake it well

red color pink - nitrate reduction

red color violet - presence of nitrite

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Selection of shrimp:- Sampling is most-important factor in selection of shrimp - notes	Don'ts stocking should not be checking the quality of fry	
Day -2	Fodder :- fresh fodder with good nutritional value should be selected and purchased	Don'ts fodder should not be fed without calculating FCR	
Day -3	Water ownership:- Before stocking the water quality should be tested in lab	Don'ts : without testing the quality of shrimp fry shouldn't be released	
Day -4	Aeration :- Additional aeration must be properly arranged because few shrimps require a lot of vital gas	Don'ts : High density cultivation shouldn't be done without aeration	
Day -5	Health ownership :- Bio Security arrangements should be regularly reviewed	Don'ts The fence around the pond and bird net should not be torn	
Day -6	Harvest :- planning should be done based on market demand	Don'ts : Don't catch without proper planning catch on full moon day	

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done: Do's and Don't's in Culture

Detailed Report: After stress tests microscop is and PCB tests for shrimps quality seed is selected and stocked.
Don't's: Shrimp fry should not be purchased from hatcheries not licenced by CCA.

Feeder: Fresh fodder with good nutritional value should be selected

Don't's: Do not use cheap feeders

Water ownership: Check the standard range oxygen and pH should be checked Every morning and Evening

Don't's: In saline ponds there is no need to add minerals every week

Aeration: Depending up on no. of aerators pond should be arranged in 2 circles

Don't's Don't use poor quality aeration

Health ownership probiotics used instead of antibiotics
Prawn in a check tray should be checked

Don't's same tools used in one pond shouldn't used in other pond

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (In terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Good Environment is very important for learning and doing for or any other work. Good Environment is always boosting up your interest. A working environment is the sitting social features and physical conditions in which you perform your job. These elements can impact feelings as well as being work place relationships, collaboration and efficiency and employee health. The office is more comfortable and improving your communication. The work environment impacts my mood, drive mental health and performance. My confidence is increased overall environment is good all fisheries department through positive influence. Entire work in Environment. The office is more comfortable and improving my communication. I feel there is a good interacting at the department. Minimum facilities to learn. There is enough. They fixed the time from morning to evening for classes and formed timetable accordingly.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Internship provides valuable personal experience and allow us to test the theories and concepts we have been introduced to throughout our college career. Skills we have picked up during the course are as follows.

Real time skills:-

1. communication
2. collaboration
3. Time management
4. critical thinking
5. patience

Technical skills:-

1. data collection
2. harvest time
3. Data entry
4. fish health
5. laboratory equipment
6. fish culture

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

- open communication and mutual support are two characteristics
- of good team work to contribute to increased job satisfaction and active management and idea sharing among the people
- A successful and qualified intern needs to have a willingness to learn
- Internships are introduction to carrier fields that have the capacity to teach really valuable lessons for an intern's future carrier path
- it teaches us to be great listeners who know how to take decisions
- showing the willing host to learn the work experience at field to attract the host employers
- Every learning opportunities that comes our way familiarize, ourselves with various aspects of related areas
- segregation our self with other interns to hang out with other interns and make sure to establish a good work relationship with others

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

Think before you speak :

Always pause before you speak not saying the first things that comes to mind take a moment and pay close attention to what you say and how you say it

Written things down :

Take a note when you are listening across or when you are in a meeting in internship or talking to another person

Body language matters :-

This is important for face to face meetings and for also video conference make sure that appear accessible so have open body language keep an eye on contact-

Maintain a positive attitude :

Your positive attitude will shine through and other person will know it and helps in people respond positively to you

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

The participating candidates will be assessed in terms of clarity of thoughts, Expression and aptness of language

Importance of interpersons skills:-

Inter personal skills reflect the ability of individual to interact with other members of the group in a brief situation

→ Emotional maturity and balance promotes good inter personal relations

→ The person has to be more centric and less self centered

Importance of presentation of skills :-

presentation is an effective way to communicate to a large number of people at the same time Leadership Skills

Ability to take leadership roles and ability to lead inspire and carry the team along to help them achieve groups objectives

Ability to analyze and persuade others to see the problem from multiple perspectives without the group members

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

The participating candidates will be assessed in terms of clarity of thoughts, expression and aptness of language

Importance of interpersonal skills:-

Interpersonal skills reflect the ability of individual to interact with other members of the group in a brief situation

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Ability to take leadership roles and ability to lead inspire and carry the team along to help them achieve groups objectives

Ability to analyze and persuade others to see the problem from multiple perspectives without the group members

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Technological developments include equipment and processes used for finding harvesting handling processing and distributing of aquatic resources and their products. processing technology helps reduce food loss and waste thus reducing the pressure on the fisheries resources and fostering sustainability of the sector.

processing often results in quantity of by products harvesting of aquatic resources and production is done either in the wild or in controlled environments estimates can be made easily. meaning fish spend less time out of the water. increasing their survival rate technologies like genomics and genetic analysis are useful technologies for improving productivity and quality of aquaculture products SNPs have been emerged as a genotyping technology which is widely used lab equipment like salinometer pH meter helps in maintaining the quality, salinity of water before introduction of fishes in pond for culture tests include nitrate test will help to identify the nitrate levels in the pond soil in culture

Student Self Evaluation of the Short-Term Internship

Student Name: Tatipatuvu mahesh

Registration No: 2122001049081

Term of Internship: From: 20-08

To: 30-09

Date of Evaluation:

Organization Name & Address: fisheries development office ilisapuram srirakulam

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

T. Mahesh

Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: T. Mahesh	Registration No: 2122001049051
Term of Internship:	From:
	To:
Date of Evaluation:	
Organization Name & Address: Fisheries Development Office ilisupuram sklm	
Name & Address of the Supervisor with Mobile Number	

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5




 Signature of the Supervisor
 Fisheries Development Office
 W. FSF, SRIKAKULAM



EVALUATION

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics
- f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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