Model Program Book



SHORT-TERM INTERNSHIP

(On-Site/Virtual)

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Designed & Developed by



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

SHORT-TERM INTERNSHIP (Onsite / Virtual)

NUMBURIOSINISTICHINTADA Lakshmi Bharadenei

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Regulation Number 212200 to 5000 7

Period of memorips From 18 - 8 - 23 To 30 - 09 - 23

Name & Address of the Intern Organization A.P. Foot department, Day and night salltion, Stikakalan

AMBEDHKAR University
YEAR

An Internship Report on

2 Months Internship Pro-tram Forest per-whood

(Title of the Internship)

Submitted in accordance with the requirement for the degree of Bathelof Science in MPCS

Under the Faculty Guideship of

MV.5 Sridevi rella

(Name of the Faculty Guide)

Department of

UDC (Men) college Forest

(Name of the College)

Submitted by:

Chilakshmi Bharadwaj

(Name of the Student)

Reg.No: 21720010 50007

Department of BSC (10m potens)

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education https://apsche.ap.gov.ln

- It is mandatory for all the students to complete 2 months (180 hours) of shortterm internship either physically or virtually.
- Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
- Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
- You should maintain punctuality in attending the internship. Daily attendance is compulsory.
- You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
- While you are attending the internship, follow the rules and regulations of the intern organization.
- 7. While in the intern organization, always wear your College Identity Card.
- If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
- You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
- 10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.

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- Development of professional competencies that lead to future career success.
- 11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
- 12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.

14. Be regular in filling up your Program Book. It shall be filled up in your own

handwriting. Add additional sheets wherever necessary.

 At the end of internship, you shall be evaluated by your Supervisor of the intern organization.

16. There shall also be evaluation at the end of the internship by the Faculty

Guide and the Principal.

17. Do not meddle with the instruments/equipment you work with.

 Ensure that you do not cause any disturbance to the regular activities of the intern organization.

19. Be cordial but not too intimate with the employees of the intern organization

and your fellow interns.

20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.

21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be

initiated.

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22. Do not forget to keep up your family pride and prestige of your College.



Student's Declaration

ICH. Lakeshow Bhorod and a student of Internet Pemosths

Program, Reg. No. 1112001050007 of the Department of BSC (MP(S) GDC (men)

College do hereby declare that I have completed the mandatory internship

from 18-08-13 to 30-04-13 in APFORN depost men! (Name of
the intern organization) under the Faculty Guideship of

M-V·S.S. Didevi 12 (Jla. (Name of the Faculty Guide), Department of

BSC (1001 Pull 1985 (1601) Pemple (1011) Pemple (1011) Pemple (1011)

(Name of the College)

(Signature and Date) 02-11-23

Official Certification

This is to certify that (HINTADA, LAKSHMI BHARADWAI (Name of the student) Reg. No. 20120010 50007 has completed his/her Internship in 0046 with Forest president (Name of the Intern Organization) on Forest performed (Name of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of OSC(MP(5)) in the Department of the OCC(MP(1)) tollege (Name of the College).

This is accepted for evaluation.

(Signatory with Date and Seal)

Endorsements

Faculty Guide

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Head of the Department

Principal

Certificate from Intern Organization

This is to certify that chindred lakeshmi Bhanad way (Name of the intern)

Reg. No 112001050007 of work Downer college (Name of the College) underwent internship in APE out Department (Name of the Intern Organization) from 18-08-23 to 30-09-23

Authorized Signatory with Date and Scal

Forest Range Officer

Acknowledgements

First and Fore mostly I would like to thankbul ownments interrider i manu bos how valuable assistance towards me to complete these I months Internship

Textended my maditude towards Forest pepal, stikukulumbos enlightened about the basic knowledge of Forest Protestion and other knowledge about Forest presonasses.

special thanks to all my Forest obtilery and stabt bot giving valuable in bot mation to learn about Forest protestion and also greatful to an college principal bot encaracing us to choose our secision, ore gentling to epartments and bot her suggestions towards, us.

I also thank but bot our classmater and espeailly to our wrong members with whom I shared my dark days and together we want to different places.

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CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The Internship Program aing to Provide the offortunity to provide the opportunity to own students to consolidate through practical experience. I have intenship in Forest appartment, I learned very well about Forest department significant contribution to this manual has been made by Forest affiles who have educated extension of Forest Protection in the Profess of Thomps.

we also learned arimal protection and they exolect overall fores, area. In flast Pept, the beat officers quite up to encourage to learn forst protect schools.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

In 1864 Indian Forest service e nation (Imferial Forest Institute, O obradum established in 1906, It was enacted with the following objects

objeits:

own objects there hope is to create an atmosphere of

- values. In Forest Department to general h. aill of the
 - comparision afterward of students that will not only
 - interrity but also given but to saiety their skill
 - and create as a work
- VISION 4 goals :-

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- or oneas.
- to protect Plants, births, animals, world little animals.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

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ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Oulcome	Person In- Charge Signature	
Day -1	Met with Forest de Partmert Stabb	Their pulies	27th	
Day - 2	met with Forest beat obtainers and Section obbiters	Their outies	Shu	
Day - 3	piscuss about Forest protection and their alts management	Protest the	Str	
Day - 4	visit Nurswy at srikakulum area	Names again	25h	
Day -5	visited Ranastham so bield area	Field work	24W	
Day6	plantation works at Rural area	plantation work	-St	

WEEKLY REPORT

WEEK -1 (From Dt. 9: 9: 23 to Dt 15: 09:13.)

Objective of the Activity Done: Frest protellion & Their pulley

Detailed Report:

In this Entire week, I have observed the Forest obliver, buties and work management we also went to the field work area, discuss lots of malley one garding plantation & forming of the Fell....

I have beanted some New alivity which I non never saw and done, we also Make groups about this Field Encorsery work.

Sw

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day - 1	Plantation work at reserved Forest area	Markan	13
Day-2	visited (RZ (18)tal Regulation Zone) at SKLM	lourned about	34
Day - 3	visited lostal wea sheller belt	leasted about leasted area plantation	\$\frac{1}{2}
Day - 4	visit (oastal area Bourdary pillarg	Boundary RINA	DAis
Day -5	visit (ostal area cashem Planetation	lastem lastem sendation	Mis
Day -6	above Forest work	Forest onea	M -1

WEEKLY REPORT

WEEK - 2 (From Dt. 25.49.15. to Dt. 31. 09.13)

Objective of the Activity Done: plantation a out & plantation

Detailed Reports

- eathern or in life outh in tips with in
- o shellon Belt were specific type of whea Forestwy system that help one duce not want how a cord including wat Forest.
- wind speed, sollware doss and expessive
- O I vistited salkunmam shelten Belt plantion
 10,000met or tolar trees 25,000

Benj

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day - 1	rana sement of	Learned Rescurre work of Tribul	M. P.J.
Day-2	schemes of bibal	Acts & schemes about tribut lives	M. Dr.
Day - 3	rearned about avenue prontation about tribuly	Plantation work in bribate	M. P.
Day -4	reconned about prontation which are river side	Plantall on a out of Liberty	H.P.
Day - 5	learned about investibate of Planation	plantalion a ork	m.Rr
Day -6	realistation	plantation	H.D.

WEEKLY REPORT

WEEK - 3 (From Dt. 1.09.23 to Dt. 7 - 9:13.)

Objective of the Activity Done: Dubal manage ment

Detailed Report:

AROM PROSECON

- 1. Andhora Pradesh Forest department Plans No sise about 10 choses seeding every year
- 2. Mostly under Mahatma Gandhi Madional Rwial Employment Garantee Schemes (MONREUS)
- 3. Since Nowsers works are seasonal in Natura Forest department takes ap. Bourdary Plundation.
- 1. Boundary plandedion andon forester programme in Under Forests planded along boundaries of on hours.
- 2. Improving soil Fertilizers.

M. Dur

ACTIVITY LOG FOR THE FORTH WEEK

Da &c Dat	activity	Learning Outcome	Person In- Charge Signature
Day -	Human Resource	ob books	Ato
Day - 2	Human ouse ob resource	and training holding	2f-tw
Day - 3	resources	Entroducing ofternion	A B
Day - 4	mana se ment	The process of planning and implementing	A 90
Day - 5	Human Resoule manusement alhiest	Resources OHRD took on	2110
Day -6	How to uso and develop the Resources	Emploking Wheles - skills	8/1W

Objective of the Activity Done: In Li as countil of holding

Detailed Report:

In this Entire week we Learned about the fluman resource management and their wes we also participated in the alure requiding fluman resources. Many corose had been introduced in this buch as indian council of forentry research. Introducing afterestation peropriams, perotecting the fesources tirp for an objectation etc. Main concept over all this is to protect the sesources for own quiture. It is own -major serious for own awares for own awares to be aware of this concept and making

- After

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	their manaxmen	Animals and their Behaviers	J-7
Day - 2	intervalions of	tho conservation	Ty
Day -3	Position of wild like in Indian Ini	towarm any constitution whe them	- Try
Day -4	Bird my you whom ob libberent Sienes	at a little rest of Birts missalion	Try
Day -5	Endageredarimal Speies & Silendible names	spectful birds which and endauens	Den
Day -6	man how i to eds thated of man show Forests	Foresto that we man prove	In

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WEEKLY REPORT

WEEK - 5 (From Dt.15. 04.13 to Dt.21. 04.2)

Objective of the Activity Done: Animal Behalls'own sand on vo

Detailed Report:

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In this entire we teamed about the wild dibe and their mana rement, and also teamed about various types of imversalism in Foreign and the position of wild libre in Indian communication How many alls are been bot assumed bor wild libre. Dibberent 1 ypes of Bird Migration at Libberent 50 as ons.

· And also write a Report an wild libe management.

Juda

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Intern's work Environment is one of the wrests of Intern's quality addressed in this prepart. I only every much by taking Forest de pour ment as my 2 month. Short I em Intership, I Jeaned very now wretive which in choosing this bield.

The Slabt members of Forest department had provided good farilities too us & They explaned in observed that that are provided to them

we worked as them in the bleds. we yathered to yether his cassed I ods of valuable things negarding A sold what was produced, produced, environments

and also with protokaly their then or gove lots management and disciphien is great experience. this personner.

Describe the real time technical skills you have acquired (in terms of the jobrelated skills and hands on experience)

the word technical skills probbests toward that the specialiazed knowlede and nequined to perborm speciall tasks and use perograms in oreal There was some common skills bor borest such as; 00785

0 5 mard Phone

opata (oblettion)

0 flarvest

enoice 0

O Patrol

o plantation works o Rehabilitation

the above are some technical skills in this separtment. are observed these while they were working. In the Forest department every work done by Technical skills under the broader career by

we learned many te nilal skills by listening to obbitery like manage public and private skills

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.)

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I learned good enough sommunication skilly in the Forest peradment. There was very use but bor speaking my communications combidence in acily 11the skills speaking others had lot of the also

ure as e but to as.

O broblem splying ownitten communication opecision making

o oral communication o work mana gomen.

O unterfunding skills ett..... were forwhiting

stobt, they in spined motivation bor us in own speaking

these are bewexamples of the skills that use e quissed by water come my Hears while speaking to others.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

I am very gald that I enchaned many ablifus by Choosing that front Departement manly there are fow things which I duriues makes me get more omiling is the frist our fore most is group many In this we arecords to say onlears one put Informat of others we form as a team for doing fear work Jean world glues as support our address to a spark. The Contoution of a team member, evingones used to do their part as good to complace pe fait work. We use to dosais lot of thing with other even makes makes . one undustals muls got awareness he specker to We share broweldge out bound new althur Lighter would body sould we would inted to fit diane to put pien to to mupues for darry leads successe feely.

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Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Y

I observed that techology is helping and providing more useful in forest perecent like to store you amount of sem accordy, entry, an efficiency

The LTEM II ar oblish detabul system that aims at understanding the dy nomics of first ecosystem and developing opposite management strategies.

for instance, the system sups forest marges idily ones of growing percues on a access whon- Timber fronts (NITFP) polential and use

Jorost telhings allo remormed environating of fresh and tron for must operation. There are evaluated compound of Johnstrals porelly of me easier the maintent and of the producty of process and the associated benefits.

Associated benefits.

Page No:

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

In broat detailment always space with point to don't log the Improve I will the clear of what I am saying the Londonation.

I am also enlawaying obtento partitate in the the delike to alhere the Londonation of borndy In bronk department about protect the borest plantation.

I alhieved the areal time accurrence protocal profile. In very overcaming of the imediant, fear work behaviour workman thip productive. competently, you so pertormallying of the cultivater walses of halls.

Internal Evaluation for Short Term Internship (On-site/Virtual)

Objectives:

- To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- · The weightings shall be:

o Activity Log 25 marks
o Internship Evaluation 50marks
o Oral Presentation 25 marks

Activity Log is the record of the day-to-day activities. The Activity Log is
assessed on an individual basis, thus allowing for individual members within
groups to be assessed this way. The assessment will take into consideration
the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - Description of the Work Environment.

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics

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f. Technological Developments recorded.

Evaluation by the Supervisor of the Intern Organization

Student Name: Ch. L. Bharadusey

Registration No: 2121001050007

Term of Internship:

From: 48/08/23 To: 30/09/23

Date of Evaluation:

Organization Name & Address: Foost Department

Name & Address of the Supervisor with Mobile Number

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's selfevaluation

Rating Scale: 1 is lowest and 5 is highest rank

31	Oral communication		2	3	4	(3)
2	Written communication	1	2	3	4	(3)
3	Proactiveness		2	3	4	(3)
4	Interaction ability with community	1	2	3	4	(3)
5	Positive Attitude	11.	2	3	(4)	5
6	Self-confidence	1	2	3	4	(5)
7	Ability to learn	. 15	2	3	4	3
8	Work Plan and organization	1	2	3	4	3
9	Professionallsm	1	2	3	(4)	5
10	Creativity	1	2	3	4	3
111;	Quality of work done	1-427	2	3	4	(3)
12	Time Management	1	2	3	4	3
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	(4)	5
15	OVERALL PERFORMANCE	1	2	3	4	(5)

Date:

Forest Range Officer SRIKAKULAM

Page No:

Student Self Evaluation of the Short-Term Internship

Student Name: (HINTADA. LAKSHMI BHARADWIRegistration No: 21)2001050047

Term of Internship:

From: 18-09-23

To: 30-04-23

Date of Evaluation:

Organization Name & Address: FOREST DEPARTMENT, SRIKA RULAM

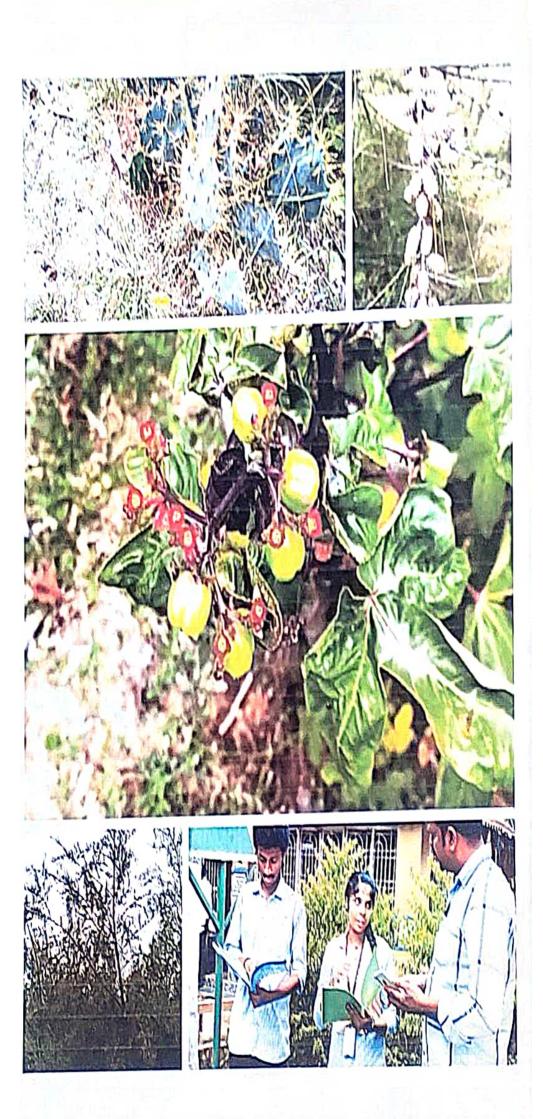
Please rate your performance in the following areas:

Rating Scale:

Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	. 3	4	ග
2	Written communication	l _s	2	3	4	(5)
3	Proactiveness	1	2	3	4	(5)
4	Interaction ability with community	1	2	3	4	3
5	Positive Attitude	1	2	3	P	5
6	Self-confidence	1	2	3	6	5
7	Ability to learn	1	2	3	4	Ø
8	Work Plan and organization	1	2	3	4	3
9	Professionalism	1	2	3	4	(3)
10	Creativity	1	2	3	4	3
11	Quality of work done	l	2	3	4	3
12	Time Management	1	2	3	4	3
13	Understanding the Community	1	2	3	(5
14	Achievement of Desired Outcomes	1	2	. 3	4	(3)
15	OVERALL PERFORMANCE	1	2	3	4	(5)

2-11-23 Date: (h. 1 Sharada)aj Signature of the Student





ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statuory Body of the Government of Andhra Pradesh)

2nd, 3rd, 4th and 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road Atmakur (V)Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 503 www.apsche.ap.gov.in