

# Model Program Book



## SHORT-TERM INTERNSHIP (On-Site/Virtual)

Designed & Developed by



**ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR  
**SHORT-TERM INTERNSHIP**  
**(Onsite / Virtual)**

Name of the Student | PAPPU MANASA

Name of the College | Government Degree College (Men )

Registration Number | 2122001050033

Period of Internship | From 01/09/23 To 15/10/23

Name & Address of the Intern Organization | Handloom & textiles  
Sai Baba wce, Pondicherry

Ambika Jhikhan University  
2022 to 2024 YEAR

VJ

# An Internship Report on

## Handlooms & Textiles

(Title of the Internship)

Submitted in accordance with the requirement for the degree of  
Bachelor of science in MPCS

Under the Faculty Guideship of

Miss MVS Sridevi Kella

(Name of the Faculty Guide)

Department of

Government Degree College (Men), Srikakulam

(Name of the College)

Submitted by:

Pappu. Manasa

(Name of the Student)

Reg.No: 2122001050033

Department of BSC (Computers)

Government Degree College (Men), Srikakulam

(Name of the College)

## Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
  - a. Data and Information you are expected to collect about the organization and/or industry.
  - b. Job Skills you are expected to acquire.
  - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

-----<<@>>-----

## Student's Declaration

I, P. Manasa a student of Internship Program, Reg. No. 2122001050033 of the Department of Handlooms & textiles College do hereby declare that I have completed the mandatory internship from 01/09/23 to 15/10/23 in Handlooms & textiles (Name of the intern organization) under the Faculty Guideship of V.Srinivasa Rao (Name of the Faculty Guide), Department of BSC (Computers) MPC8, Government Degreee college (Men) (Name of the College)

P. Manasa 30/9/23  
(Signature and Date)

## Official Certification

This is to certify that Pappu. Manasa (Name of the student) Reg. No. 2122001050033 has completed his/her Internship in Handlooms & Textiles (Name of the Intern Organization) on Handlooms & Textiles Sri Baba WCS, PONDURU (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of BSC(Computer) MPC8 in the Department of Government Degreee (Name of the College).  
College(M), Srikakulam

This is accepted for evaluation.

*DIVY.*

(Signatory with Date and Seal)

**District Handlooms and  
Textiles Officer  
SRIKAKULAM**

**Endorsements**  
or Sri Sai Baba Weavers Coop  
Production & Sales Society  
Ltd No. M-379, PONDURU

*Vijay*  
Chairman / Manager Faculty Guide  
Development Officer (H & T)  
O/o The District Handlooms & Textiles Officer  
Srikakulam

*DIVY.*  
Head of the Department  
**District Handlooms and  
Textiles Officer  
SRIKAKULAM**

Principal

## Certificate from Intern Organization

This is to certify that P. Manasa (Name of the intern)  
Reg. No 2122001050033 of Government degree College (Name of the  
College) underwent internship in Sri Sai Baba wcs, Ponduru (Name of the  
Intern Organization) from 01/09/23 to 15/10/23

The overall performance of the intern during his/her internship is found to be  
Satisfactory. (Satisfactory/Not Satisfactory).

*Elwya*  
Authorized Signatory with Date and Seal  
**District Handlooms and  
Textiles Officer  
SRIKAKULAM**

## Acknowledgements

I am deeply grateful to staff members to the sai baba wcs handloom and textile department and also this internship for their valuable advice and guidance. This industry experience and expertise helped us to better understand the company and the industry allowed to make most of my internship.

Throughout the internship, the sai baba wcs Pondicherry handlooms & textiles provided us with valuable insights and guidance that helped us to navigate my tasks and responsibilities. They were always available to answer my questions and provide support and their wisdom and expertise helped us to grow as a professional. I am thankful for their support, and for sharing this valuable time with me.

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## CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

- \* World famous Pondicherry kadhi with a 72-years old history will be in lime light with natural handloom day basic celebrated at the village under whose name the hand spun Kadhi is famous
- \* weavers and experts involved in spinning and marketing of Pondicherry kadhi feel a Geographical Indication (GI) tag and digital marketing could help this kadhi once again gain prominence not just in India but world over.
- \* AFKKS feels digitization of this world famous kadhi and minimum two it will learn the objectives and outcomes achieved, a brief description sector of business and intern organization of all the activities

Concentrate capital investment into Pondicherry. Small scale industry could help boost production. Of this unique garment both qualitatively and quantitatively.

## CHAPTER 2: OVERVIEW OF THE ORGANIZATION

### Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Sri Sri Baba WCS Ponduru estab-  
lished in 1980 by Sri Sri Baba WCS,  
Ponduru is Vatlam Srinivasa Rao. Patnol the  
hood supann khadi of Ponduru is one of the  
best surviving example of the glorious  
heritage of fine cotton hand spinning  
and weaving in India. In and around Ponduru  
town of SriKakulam district of Andhra  
Pradesh.

This vision of handloom acton is  
to develops is strong, competitive and  
vibasant handloom acton to provide

Sustainable employment to the hand loom weavers particularly belongs to the disadvantaged section.

### CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

- \* Almost every door mugivan? vegdi (street) in Pondicherry opens into verandah with a gandhi chakka.
- \* Old and middle aged women sit on clean cement floors Posing over it, holding cotton wrapped in a layer of dried banana leaves stem in one hand moving it like a musician playing the violin, the other hand turning the chakka. In the day light filters through the iron grill.
- \* In some houses the darker room behind the verandah has a loom, generally - operated by a man the houses with tin (or) them called field smoots,

one designed one room leading into another

### ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Raw materials required for weaving	Cotton, silk, wool are most popular choices of raw materials for weaving.	R. Sahoo
Day - 2	Dyeing of yarn is observed in field visit	Dyeing is a process of coloring the George yarns	R. Sahoo
Day - 3	Natural dyeing extracted from plants	These are extracted from plants & minerals were traditionally used by the weavers	R. Sahoo
Day - 4	Bobbin winding and weaving with the help of chakka	The dyed yarn bank gets converted into a linear thread from round bobbin	R. Sahoo
Day - 5	sizing of warp Yarns	Post weaving the warp Yarns are stretched out for size application.	R. Sahoo
Day - 6	pressing and winding the warp Yarns	Before the size applied warp is loaded onto the loom.	R. Sahoo

**WEEKLY REPORT**

WEEK - 1 (From Dt. 11.9.23.. to Dt. 5.9.23.)

Objective of the Activity Done:

The Process saw material

Detailed Report:

TWO indigenous varieties of short-staple cotton. Konda Patti (hill cotton), Yerisa Patti (red cotton), due to its pale cream colour are grown in the area and are used exclusively for Patolu spinning.

Conventional BT cotton and other hybrids can not be used in Patolu spinning, spinners are supplied cotton from the khadi Sangam they are affiliated with the and in some cases buy directly from the farmers.

These Ponnai cottons are raised and organic, but now a days some farmers use a minimal dose of fertilizers and irrigation to improve yields Konda Patti used for spinning is used for coaker counts up to 65.

## ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	The Ginning Process	The process of separation the lint/cotton from seed	R.Sankar.
Day - 2	Textile Yarn Processing technology	Knife roller gin for Indian and Pakistan cotton fastness, length fitness	R.Sankar.
Day - 3	The selection criteria of seed cotton	The criteria is about leaf grade, fiber length, uniformity, strength	R.Sankar.
Day - 4	Technologies used for ginning seed cotton	saw ginning, roller ginning, Double roller ginning, single roller ginning	R.Sankar.
Day - 5	The selection criteria based on colour	Colour is the measure of greenness and yellowness of the lint	R.Sankar.
Day - 6	The selection criteria of moisture	The moisture contents should be brought down to below 10%. Le索ne ginning	R.Sankar.

### WEEKLY REPORT

WEEK - 2 (From Dt...7/9/23.. to Dt...12/9/23)

Objective of the Activity Done:

Ginning

Detailed Report:

Spinning is a process of cleaning the cotton of impurities like dry leaves, soils, etc... and separating the seed and fiber.

First, the cotton with the seed is respectively combed with fish bone bones to remove the minute impurities and straighten the fibres around the seed.

To separate the seed from the fabric each pod is laid on a wooden plank and rolled using an iron rolling pin in the manner of rolling chappatis.

Some spinners also use a hand operated wooden gin which consists of two closely art wooden rollers that separate the seed from the fiber as the cotton passes between the rollers.

**ACTIVITY LOG FOR THE THIRD WEEK**

<b>Day &amp; Date</b>	<b>Brief description of the daily activity</b>	<b>Learning Outcome</b>	<b>Person In-Charge Signature</b>
Day - 1	Objects of Drawing Process	To improve uniformity of silver upto optimum level	R. Sarker.
Day - 2	Objects of drawing Process	To straighten the hooked, curved & coiled fibers present in silver	R. Sarker.
Day - 3	Drafting Process in drawing	The weight per unit length of the input silver is reduced in the process of drafting	R. Sarker.
Day - 4	Purpose of Carding	Separation of flocks into individual fibers, blending, Reduction of hairs	R. Sarker.
Day - 5	clothing arrangements of the card clothing relative to each other	The carding distribution and the doffing dispersion	R. Sarker.
Day - 6	Carding between main cylinder and flats	The main work of the card separation to individual fibers is done b/w the main	R. Sarker.

### WEEKLY REPORT

WEEK - 3 (From Dt. 13/9/23 to Dt. 18/9/23.)

Objective of the Activity Done:

Drawing, straightening and carding

Detailed Report:

The ginned cotton is passed multiple times through the baini to straighten and draw out the fibers.

The result is a coarse mass of fibers that looks like combed cotton and increase in length every time if it's passed through the rollers.

Carding eliminates final traces of impurities from the opened fibers and separates the tufts, lumps and immature fibers.

In hand spinning carding is done using Carding box. The straightened fibers from the baini are placed on a wooden plank and the spinner continuously plucks the carding boxes-fing and applies vibration to the loose mass of cotton to open up the fibers.

**ACTIVITY LOG FOR THE FORTH WEEK**

<b>Day &amp; Date</b>	<b>Brief description of the daily activity</b>	<b>Learning Outcome</b>	<b>Person In-Charge Signature</b>
Day - 1	Spinning Process of Conversion Process of Fibers into Yarn	Spinning Process is an initial steps to produce textile layout such as garments	R.Sakar
Day - 2	The steps involved in spinning to convert the fibre into yarn	Blow room Process, carding, combing, drawing, Roving, canewinding	R.Sakar
Day - 3	Blow room Process in spinning Process	Blow room indicates place processing "Air flow".	R.Sakar
Day - 4	Roving in spinning Process	The yarn produced is proceed into a speed frame to attain roving yarn	R.Sakar
Day - 5	Cone winding in spinning process	It is just a simple packing Process functioning as a link b/w last stages of yarn	R.Sakar
Day - 6	Spinning mills making use of silver cans.	Quality assured and custom designed silver cans are being used all leading mills	R.Sakar

WEEKLY REPORT  
WEEK - 4 (From Dt. 19/9/23.. to Dt. 25/9/23)

Objective of the Activity Done:

silver rolling and spinning

Detailed Report:

The airy mass of fiber is loosely rolled into a silver using wooden stick. The cotton is ready for spinning and is kept stored in Palm leaf boxes.

When a spinner is ready to spin the cotton silver held within the a piece of derived banana stem.

As a spinner turns the wheels of the chakka with her right hand, she simultaneously draws and twists the cotton with her left hand to make yarn and winds it on to the spindle.

Drawing the yarn out evenly and giving it just the desired twist is test of the skill of the spinner.

**ACTIVITY LOG FOR THE FIFTH WEEK**

<b>Day &amp; Date</b>	<b>Brief description of the daily activity</b>	<b>Learning Outcome</b>	<b>Person In-Charge Signature</b>
Day -1	Hank in textile manufacture	Unit of measure applied to a length of yarn to the fiber origin	R.Sekar.
Day -2	A hank of cotton or of spun silk made from short length of waste silk.	A hank of linen is 300 yard (270m)	R.Sekar.
Day -3	A hank in yarn	A hank is a diff way of displaying yarn in loosely wound.	R.Sekar.
Day -4	The use of hank in textile industry	A hank is a coiled or unit of yarn as opposed to other material like thread etc..	R.Sekar.
Day -5	The count of yarn	A count is the no. of hanks required to weight one pound of yarn.	R.Sekar.
Day -6	Hank in textile industry of handloom.	The short length of waste silk is 840 yard (770m) long.	R.Sekar.

**WEEKLY REPORT**

WEEK - 5 (From Dt. 26/9/22. to Dt. 4/10/22.)

Objective of the Activity Done:

**Hank making**

Detailed Report:

The spun yarn is made into hanks for weaving. A hank is a circularly wound yarn which is usually thousand meters.

The spun yarn on the spindle is peeled off and wound around a rotating frame.

After every thousand meters the circularly wound yarn, now a hank, is removed off the frame, slightly twisted and stored.

At times, some spinners also dye the hank before weaving.

**ACTIVITY LOG FOR THE SIXTH WEEK**

<b>Day &amp; Date</b>	<b>Brief description of the daily activity</b>	<b>Learning Outcome</b>	<b>Person In-Charge Signature</b>
Day - 1	Handloom weaving	winding consists in winding the yarn	R.Sakar
Day - 2	Warping	This is the operation of the warp preparation	R.Sakar
Day - 3	Sizing	Sizing serves to strengthen the fine single yarn for weaving	R.Sakar
Day - 4	Drawing	In order to create fabrics with different structures	R.Sakar
Day - 5	Weaving	When the wet yarn meets the warp a fabric is created	R.Sakar
Day - 6	Controls on the fabric	Each metre of fabric is controlled under 100%.	R.Sakar

**WEEKLY REPORT**

WEEK - 6 (From Dt. 5/10/23 to Dt. 13/10/23.)

Objective of the Activity Done: Handloom weaving

Detailed Report:

When the weft yarn meets the warp a fabric is created, synthesis of the raw material and the creativity of the design and structure. The weaving is made on highly technological weaving looms through a complex process carried out with the utmost care, in a controlled environment. The unfinished fabric at this stage is called Garigo.

## CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Through the steps in Pathulu weaving are similar to general handloom. weaving it requires extra care and effort Pathulu weaving consists of the following steps

- \* Bobbin winding :-

The boot yarn is mounted on a revolving bamboo frame and is wound onto cylindrical bobbins. using a winding chakra.

- \* Preparing the warp :-

Multiple bobbins are then used to prepare the length and width of the warp by winding it on a loom wheel.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

I experienced a very good working environment with projection and knowledge and kind people. In our organisation all staff are very punctual in attending office.

The time they spent for an in being working schedule are appreciable and we those then on for their extended operation and cooperation in our internship programme.

My self improved of their organisation (handloom & textiles) working culture.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

Every working time bounded and cannot be neglected whole would in observing the activity and decision making is very important.

For doing any chance, project knowledge in improvement and should secondly planning and thirdly their procedure for implementation.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

My communication skills can modify and improve myself with communication different people at different places

My confidence level are very high and I will continue with the same.

My written communication is in pen improved if by writing evaluation script or and taughts.

My anxiety level are low. I am very patient and listen to music whenever I tell any thing and I learn more anxiety technology managements.

My speech ability is moderate and it will be improved by communication skills

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In handloom dissolution. I always space with point to point and doesn't lag to improve. I will be clear of what I am saying.

I also encourage often to participate in the discussion to share their views.

I always concide the group discussion in a friendly & formally manner.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Firstly,

- 1) Ginning textiles
- 2) spinning
- 3) Blank making etc..

we know that it is a handloom industry, it can work on weaving and hood work. Firstly we use the cotton converted into different types of fabrics and when weaving the fabric that can changed into a saree (or) any other one.

### Student Self Evaluation of the Short-Term Internship

Student Name:	Pappu · Manasa	Registration No:	2122001050033
Term of Internship:	From: 19/23	To:	15/10/23
Date of Evaluation:			
Organization Name & Address: Sai Baba WCS, Pondicherry			

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

P. Manasa  
Signature of the Student

*Evaluation by the Supervisor of the Intern Organization*

Student Name:	PAPPU · Mangala	Registration No:	212200105003	3
Term of Internship:	From: 1/9/23	To:	15/10/23	
Date of Evaluation:				
Organization Name & Address: Sai baba wcs, Ponduru				
Name & Address of the Supervisor with Mobile Number				

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

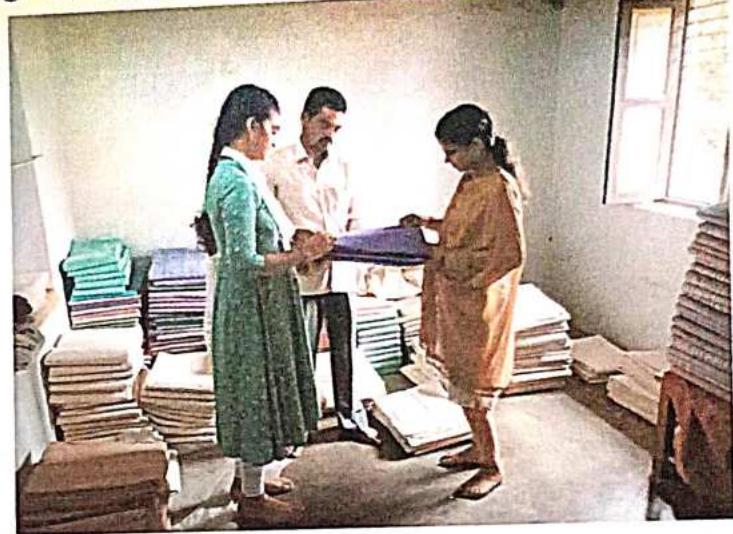
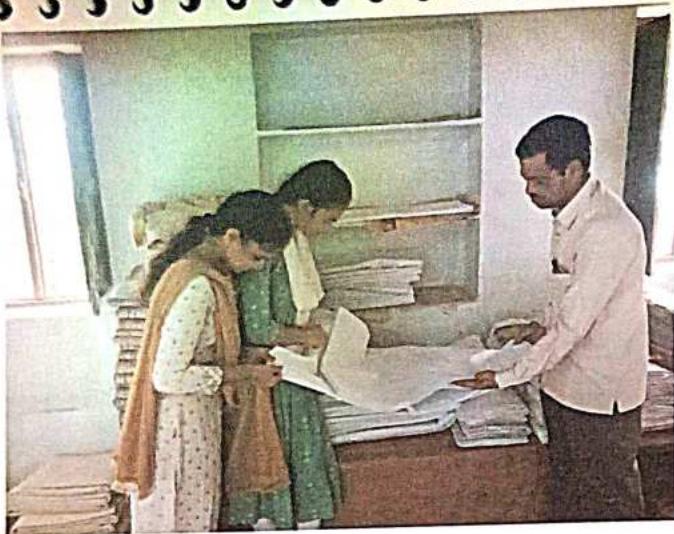
Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

*R.Selvaraj*  
Signature of the Supervisor  
Development Officer (H)  
C/o the District Handlooms & Textiles Officer  
Srikakulam





## **EVALUATION**

## **Internal Evaluation for Short Term Internship (On-site/Virtual)**

#### **Objectives:**

- To integrate theory and practice.
  - To learn to appreciate work and its function towards the future.
  - To develop work habits and attitudes necessary for job success.
  - To develop communication, interpersonal and other critical skills in the future job.
  - To acquire additional skills required for the world of work.

#### **Assessment Model:**

- There shall only be internal evaluation.
  - The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
  - The assessment is to be conducted for 100 marks.
  - The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
  - The weightings shall be:
    - Activity Log 25 marks
    - Internship Evaluation 50marks
    - Oral Presentation 25 marks
  - Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
  - While evaluating the student's Activity Log, the following shall be considered -
    - a. The individual student's effort and commitment.
    - b. The originality and quality of the work produced by the individual student.
    - c. The student's integration and co-operation with the work assigned.
    - d. The completeness of the Activity Log.
  - The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
    - a. Description of the Work Environment.

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics
- f. Technological Developments recorded.

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**MARKS STATEMENT**  
**(To be used by the Examiners)**



**ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

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