Model Program Book



SHORT-TERM INTERNSHIP

(On-Site/Virtual)

Designed & Developed by



ANDHRA PRADESHI STATE COUNCIL OF HIGHER EDUCATION
(A STATUTORY BODY OF SOMETHING OF ANDERA PRADESH)

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STRONG THE PROPERTY OF THE PRO

(Charite / Vinter)

Saddhadi Pavan Kumar

10 1-01 10 college Giovernment Degree College (Men)

Transition Number 2122001050037

18 August 30 September

Burja (M)
Srikakulam(D)

An Internship Report on Z.P.H School Thotavada - School Department

(Title of the Internship)

Submitted in accordance with the requirement for the degree of B.SC(MPCS)

Under the Faculty Guideship of M.S. NVS SKTDEVI KELLA

(Name of the Faculty Guide)

Department of Computer Science, Government
(Name of the College) Degree, College (Mon)

Saddhadi. Pavan Kumar

(Name of the Student)

Reg. No: 2122001050037

Computer Science
Government Degree College (Men).

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education https://apsche.ap.gov.in

- 1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
- Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
- Report to the intern organization as per the schedule given by the College. You
 must make your own arrangements for transportation to reach the
 organization.
- You should maintain punctuality in attending the internship. Daily attendance is compulsory.
- You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
- While you are attending the internship, follow the rules and regulations of the intern organization.
- 7. While in the intern organization, always wear your College Identity Card.
- If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
- You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
- 10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - Development of professional competencies that lead to future career success.
- 11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
- 12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

- 13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
- 14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
- 15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
- 16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
- 17. Do not meddle with the instruments/equipment you work with.
- 18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
- Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
- 20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
- 21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
- 22. Do not forget to keep up your family pride and prestige of your College.



Student's Declaration

I, Saddhadi-Pavan Kumar a student of
Program, Reg. No. 2122001050030f the Department of Computer Science.
College do hereby declare that I have completed the mandatory internship
from 18 August to 30 Septemberin Z.p.H.S Thotavada (Name of
the intern organization) under the Faculty Guideship of Sri. K. Sri Devi Mam (Name of the Faculty Guide), Department of
Computer Science. Government Degree college (Men) Soikakulan
(Name of the College)

S.Pavan Kumar (Signature and Date) 30/09/23.

Official Certification

	This is to certify that Saddhadi. Pavan Kumar (Name of
	the student) Reg. No. 2122001050037 has completed his/her Internship in
Z	2.p.H.s Thotavada (Name of the Intern Organization) on
	(Title of the Internship) under my
	supervision as a part of partial fulfillment of the requirement for the
	Degree of BSc(MPCs) in the Department of
	College (Klen) Srikakulam.
	This is accepted for evaluation.
	B. Deyl Love of 180 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Endorsements Srikakulam Dist. 532 445
	Faculty Guide
	Head of the Department
	Principal

Certificate from Intern Organization

This is to certify that Saddhadi. Pavan kumar (Name of the intern)

Reg. No 2122001050037 of GDC(M) Srikakulam (Name of the College) underwent internship in Z.P.H.S Thotavada (Name of the Intern Organization) from 18 August to 30 September

The overall performance of the intern during his/her internship is found to be Satisfactory/NotSatisfactory).

Authorized Steraro MASTER 30 09 Nor3

Z.P.H. SCHOOL, THORIE AD Seal

Burja Mandal

Srikakulam Dist. 532 445.

Acknowledgements

I am deeply greatful to MTS Sti Kella Stidevi madam, My mentor and advisor during this internship, for their invaluable advice and guidance.

Their industry experience and expertise helped me to better understand the institute, and allowed me to most of my internship.

Throughout the internship, My Mentor provided me with valuable insights and guidance that helped me to navigate my tasks and responsibilities.

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Thanking you ...

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CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

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In my openion, a comprehensive report Should be prepared on how the current education System Will be Implemented.

How the education system should be the Future by teaching the students in a school.

Also, I think that in the Future Education System employement opportunities Will be available in terms of Education.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.
- Intern organisation Z.p.H School thotavada is a Clean and Beatiful Invironment.
- The vision and Mission of that school is a providing good education to the Students. The Mission of the School is get ranks and 111Ts in SCC level.
- The Structure of the Organisation is .
 Simple withe two Floors with 5 rooms.
 The new block will be construction.
- -> My roles in the Intern organisation is to provide more knowledge to the Students.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

- In Internship Organisation My plans during Internships are got a Scholership in National means Cum Merit Scholorship and active providing activeness in the duller Students.
- The Organisation new blocks working Shall proggress. My Schedule is mostly take NMMS Classes for 8th Class Students last period.

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ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day - 1	7th class: Maths-Simple ed 8th class: Maths-Linear Eq	Basics	B. Deer Jeles
	6th class: Maths-Fraction	-2.00	
Day - 2	1th class: → Mathematics → Simple Eq. Ex 1	Students are listen Grefully and understand	B Duy lun.
Day -3	6th class: Hindi→Varnamala learning activity	Students are Understands the Varnamale	B Denjelsen
Day -4	9th class: Mathematics →Polynomials Ex-3.1	I learn Maths Basic From 9th class.	Baryrlen
Day - 5	Maths → Prime Numbers. 9th class:	Clearly	B. Deryeleng
Day -6	7th class: Maths > Trial and Error	Teach wreeth	B Duy lew_

WEEKLY REPORT WEEK-1 (From Dt. 18-08 to Dt. 24-08)

Objective of the Activity Done:

Teaching

Detailed Report:

All the Students in the School are very active and listening lessons. All students are Study and Practise and Studying Well.

I behaved respectfully whith all the teachers and teaching all Students where happy to listen,

In this week I observed that the School. does not have Specious playground.

the Midday-meal is very good. The School have all the Facilities of government.

ACTIVITY LOG FOR THE SECOND WEEK

			and the same of th
Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
24 Day -1	Hindi -> 6th class -> Varnamala learning activity for duller Student	How to kught Poor Students	B. Bergens
Day - 2			
Day -3	NMM6 → Mental ability 8th class Venn Diagrams 7th class → Fractions	I know the logic tricks to solve the Problem.	B Duy & leve
Day -4	NMMS -> Social -> The universe and the Earth. 9th class -> Degree in polyn	I know that universe and students can able	B augus
Day - 5	8th class → Maths → Linear Equations Practise NMMS → Social → Bits	I know how to Solve linear Equations	Balayelea
Day -6	7th class - Maths	Basic Skills in Fractions.	B Auguleson

WEEKLY REPORT

WEEK - 2 (From Dt. 1-09 to Dt. 1-09)

Objective of the Activity Done:

Teaching & Evalution

Detailed Report:

* All the Students in the School are very active and listening all the lessons what I taught. The teachers are very good to taught the lessons.

* In this week & observed the mid-day. meal of the Z.p.h.s thotavad Schoolis Very good. the Students are active participated in the games and Yoga.

* I know and learn more Information What I have to Forget or misunderstanding Topics.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In Charge Signature	
Day -1	Hindi → 6th class → Hindi \$123231 Learning.	Frequently learn the duller Students	Boldry	July_
Day - 2	NMMS class: Mental Ability Number Series	70 Know More Knowledge	Bay	Leel
Day -3	6th class: Maths → Working problems 7th class: Maths → Integers	To know more Information about Integers.	B. Aug	120
Day -4	6th class: Maths -> Whole Numbers. NMMS: Alphabet Series	Short fricks For Alphabet Series	B Decepte	lue
Day -5	Hindi →6th class वर्णमाला for duller बारह्यवडी Students	I know How to taught high? Basic level.	B Days	drez
Day -6				

WEEKLY REPORT
WEEK - 3 (From Dt. 1-09 to Dt. 1-09)

Objective of the Activity Done:

Detailed Report:

Teaching & Evaluation

In this bleek, the School English toacher. Conduct a remedial classes to Increase the Knowledge of poor Students in the English.

this type of devolopment for the poor Student is very like much.

Six also have to taught Special classes to the poor Students in the telugu Subject.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	NMM5: -> Explain Coding decoding 9th class: -> Reasoning & Amplitude	decording	
Day - 2	Bth class: Maths → Rational Numbers. NMMS: → Coding - decoding.	How to Solve Coding - decoding Problems.	B Dung rless
Day -3			
Day -4	NMMS: Alphabet Series 6thclass: Hindi বাংইম্বরী learning.	How to Solu Alphabet Series	B Augaleure
Day - 5	1th class: → Reasoning & Amptitude 6th Class: Maths. → Playing With Numbers.	Reasoning & Amplitude.	Bauplea
Day -6	7th class:- Maths → BODMAS rule Based on Some Problems.	Bodonas Jule.	Blaylin

WEEKLY REPORT WEEK - 4 (From Dt. 8-09 to Dt. (4-09)

Objective of the Activity Done: Learning & Communication Skills
Detailed Report:

In this Week, I have to check the Students Who are taken Jaganama Vidya Kanuka.

I check the Size of the Shoes For Some Students, Some Students have Sufficients and Some Students does not have proper TUK Kits. Till this day in that School. The problem is no proper note books and no proper Shoes and and no proper Sufficient bags.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	NMMS: Mental Ability -logical verm diagrams Test.	To Know about logical venn diagrams.	B. Dery
Day - 2	6th class: Coding - decoding Alphabets positions are explained	Short tricks Coding decoding.	B Deryel
Day -3	Mental Ability Number Ability Model Problems Explained.	Albility Simple Sums tricks.	B. Dengel
Day -4			
Day -5	Tth class: → Reasoning & Amptitude Coding decoding	Recsong	Oo Deeyel
Day -6	NMMS:- classification odd-man-out Test.	Classification Practice	B Deeple

WEEKLY REPORT

WEEK - 5 (From Dt. 15-0) to Dt 22-09

Objective of the Activity Done:

Detailed Report:

Learning & Technical Skills

the good is what is to be learn't and it is what has to be taught while teaching to the Students.

I am not only a teacher but a Continuous learner through out the process of teaching.

As a feather, I came to know how to handle students with different mindsets and mentabilities.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	MMMS:- Mental Ability Classification Ith class: Reasoning	Reasoning	Bowyers
Day - 2	8th class: Squares and Square roots are Explained MMMS: Test On Series	Saure	B Augher
Day -3	6th class: playing with Maths - Knowling our Numbers Ex 3.4 53.5 NMMs: Test on Anology	Anolosy Practised	B. Duyulus
Day ~4	6th class:- Playing with Numbers Ex3.5 problems Hindi dollimi learning.	6-the bloss of	B. Arry len
Day -5	NMMS: - Mental Ability Cutting Figures test 6th class:- Playing Whith Numbers Ex	Cutting housto Figures Solve	B Denjung
Day -6		Alphabatical order Simple	B. Buyleag

WEEKLY REPORT WEEK-6 (From Dt 2508... to Dt...31-08.)

Objective of the Activity Done:

Detailed Reports

School Office Administration

the good as an Intern trainer to teach the major prior to Job of the teachers the Way the leaders Shope the Society.

So the leader teacher must inside the traits of love, peace, kidness and loyalty in the place of harted, Jealoshy and Cowardone.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

- -> Designs Instruction to maximize Student learning.
 - -> Provides a Safe Secure, and inviting Environment that is conductive to learning.
 - -> Has adaquate knowledge of faculty and Student handbook
 - -> Follow School Rules.
 - -> Assumes responsibility for one's actions.
 - -> ASK Clarification Questions.
 - -> Respect Students opinions

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

There are lot of real time tectarqued Skills in the insturn organisation that is of school department.

- -> One Can know how to manage their time in working hours.
- -> Building up mutual support bading to team work.

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-> Better Functuation Nork Co-inturns in the inturn organisation and the Organisation members, Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

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the intern organisation is touly losed on time mangement, else there would be lack of Some Subjects to some classes.

-> In real of them are on Shedule including children's nutroition

The Intern organizes all the achivities which are based on team wark, Bringing up the Starting of vent to each and every.

-> the beadorship of Organisation and devoloping the School productivity of the Organisation.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

- -> I am Improving my Communication Skills. Horough Writing Skills mostly.
- => I written more topics to Students which is easy to understand.
- My Confindencial level is my taughing Skills are and my Classes are very Interesting to understand the Students.
- → I taught the classes to the manner of Important points (Keypoints)
- every Student.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

- It When, I has not divided into groups, as a member of the group. I handled each subject differently and efficiently. The Facilities in the School are very good.
- I went to the School and prepared a report on how the present education system will be and how the Future also teachers also Come to the School.
- * I Conduct group discussions and Seminars
 to the Students. In this type of discussions
 are used to the Students to taught the
 Self.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

- * I used to explain the topics For NIMMS With help of Google and Youtube.
- * I triedup to help them develop their Education technical knowledge.
- * I Went School everyday and I told that Students to acquire such development Skill and I learned them phyself.

* I used to taught NMMS Classes.

1. Google to know more Informations
2. Youtube - Misunderstanding.
Topics.

Student Self Evaluation of the Short-Term Internship

Student Name: Saddhadi. payan Kumar Registration No: From: 18th August To: 30 September Term of Internship: Date of Evaluation: 30-9-2023. Organization Name & Address: Z.p. H School Thotavada, Burja(M) Srikakulam (D) Please rate your performance in the following areas: Rating Scale: Letter grade of CGPA calculation to be provided Oral communication Written communication Proactiveness Interaction ability with community Positive Attitude Self-confidence Ability to learn Work Plan and organization Professionalism Creativity Quality of work done •4 Time Management Understanding the Community Achievement of Desired Outcomes OVERALL PERFORMANCE

Date: 30 September 2023.

S. Pavan Kumer.

Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: Saddhadi. Pavan Kumar Registration No: 2122001050037

Term of Internship: From: 18th August To: 30 September

Date of Evaluation: 30-09-2023

Organization Name & Address: Zilla parishad High School, Thotavada.

Name & Address of the Supervisor B. Deepakkumar, H.M.

Name & Address of the Supervisor B. Deepakkumar, H.M.

with Mobile Number Z.P.H. School, Thotavada B.D. P.H. School, Thotavada S

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's selfevaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	. 1	2	3	4	15
6	Self-confidence	-1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	15
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	i	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	15
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	15

Date: 30-09-2023

Signature of the Supervisor

HEAD MASTER

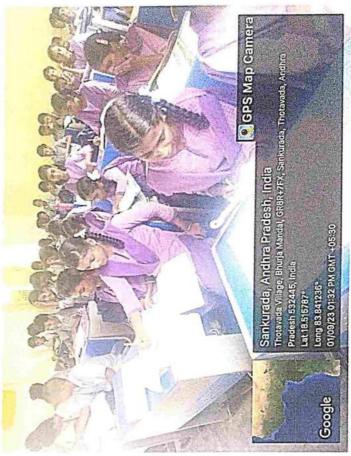
Z.P.H. SCHOOL, THOTAVADA

Burja Mandal

Srikakulam Dist. 532 445

Page No:









EVALUATION

Internal Evaluation for Short Term Internship (On-site/Virtual)

Objectives:

- · To integrate theory and practice.
- · To learn to appreciate work and its function towards the future.
- · To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- · To acquire additional skills required for the world of work.

Assessment Model:

- · There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- · The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- · The weightings shall be:

Activity Log
 Internship Evaluation
 Oral Presentation
 25 marks
 Oral Presentation

- Activity Log is the record of the day-to-day activities. The Activity Log is
 assessed on an individual basis, thus allowing for individual members within
 groups to be assessed this way. The assessment will take into consideration
 the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics

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f. Technological Developments recorded.

MARKS STATEMENT (To be used by the Examiners)