

# **PROGRAM BOOK FOR SEMESTER INTERNSHIP**

**Name of the Student:** BONELA VAMSI

**Name of the College:** Government Degree College (MEN), SRIKAKULAM

**Registration Number:** 2022001067009

**Period of internship:**                      **From:** 17-12-2022                      **To:** 18-03-2023

**Name & Address Internship of the Organization:** Forest Depatment, (Day &  
Night Junction),  
Srikakulam

**DR.B.R.AMBEDKAR UNIVERSITY ETCHERLA, SRIKAKULAM  
2020-2023**

# **An Internship Report on**

## **Forest Department**

*Submitted in accordance with the requirement for the degree of*

**B.COM**

*Under the Faculty Guidance of*

**Smt. V. RAJINI, M.com**

*Department of Commerce*

*Government Degree College (Men), Srikakulam.*

*Submitted by:*

**B. Vamsi**

**Reg.No: 2022001067009**

*Department of Commerce*

*Government Degree College (Men), Srikakulam.*

## Official Certification

This is to certify that **B. Vamsi** Reg. No: **2022001067009** has completed his Internship in **Day & Night Junction, Srikakulam** on **Forest Department** under my supervision as a part of partial fulfillment of the requirement for the Degree of commerce in the Department of Government Degree college (Men), SRIKAKULAM.


This is accepted for evaluation.

  
(Signatory with Date and Seal)

**Forest Section Officer  
BALARAMPURAM**

*Endorsements*

  
*Faculty Guide*

  
*Head of the Department*

*Principal*

## **Student's Declaration**

I, **Bonela Vamsi** a student of internship Programme, **Reg.No: 2022001067009** of the Department of **Commerce**. Government Degree College (Men), Srikakulam College do hereby declare that I have completed the mandatory internship from 07-12-2022 to 18-02-2023 in Forest Department under the Faculty Guide, Smt. V.RAJINI, Department of Commerce Government Degree College (Men) Srikakulam.

**B. Vamsi**

**Reg.No: 2022001067009**

# Certificate from Intern Organization

This is to certify that **Bonela Vamsi** Reg. No. **2022001067009** of Government Degree college (Men), Srikakulam underwent internship in Forest Department (Srikakulam) from 07-12-2022 to 18-03-2023.

The overall performance of the intern during his internship is found to be Satisfactory (Satisfactory / Not Satisfactory)



*Authorized Signatory with Date and Seal*

**Forest Section Officer  
BALARAMPURAM**

## Acknowledgements

Forest department Internship report is the result of end of my two months. It would not have been possible without the participation and assistance of numerous kind and courageous people the way. Thus I have to thank them all...

First and foremost, I would like to give special gratitude to my parents who give me every opportunity to keep my step ahead.

I am indebted to my college teachers and the principal for their vision, encouragement and endearing contagious interest in the Internship.

I extended my gratitude to my classmates and especially to our group members with whom I started shared my dark days and together we sort out academic and social problems.

Special thanks must be given to the teachers and students at forest department.

gratefulness for their feed back love and support  
with which I achieved skills and developments.

last and most importantly I would like

to all those who made this report possible  
and become a reality with their kind  
assistance . . . .

## Contents

- 1) Chapter-1 :- Executive Summary
  - 2) Chapter-2 :- overview at the organisation
  - 3) Chapter-3 :- Internship part
  - 4) Log Book :- (first week to fourteenth week)
  - 5) Chapter-5 :- at comes description
- \* Describe the real time technical skill you have acquired
  - \* Describe the managerial skill you have acquired
  - \* Describe the how could improve your communication skills
  - \* Describe how could improve enhance your ability
  - \* Describe the technological development you have observed and relevant to the subject area of training
  - \* Student self evaluation of the Internship
  - \* Evaluation by the supervisor at the Internship
  - \* Photos & video linked...

## CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

I worked in the Internship in the department of forest I visited the place in forest office day and night junction Bilikalagam. I chose forest department, and the duties of forest offices and importances.

The introduction is very friendly and valuable. Through this internship, I got to know about the A-P forest department. A-P forest department is one of the administrative divisions of government of Andhra Pradesh. It is headed by the principal chief conservator of forests, Head of forest force. The primary function of this department is protection, conservation and management of forest in the Andhra Pradesh state. The forest department

of natural resources, conservation and management of  
this department is organised into 12  
territorial circles and 43 divisions, in addition  
one senior officer of the rank of deputy commissioner  
of forests functions as planning and extension  
officer in each district . . . . .

## CHAPTER 2: OVERVIEW OF THE ORGANIZATION

### Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Introduction :- In 1864, the British Raj established the office was department, Pritich Bhandari, a German forest officer was appointed, Inspector General of forests. The Indian service the Government of India the other two All India services being the Indian Administration service and the India police service. It was constituted in the year 1966 under the All India services Act 1951 by Government of India.

Vision :- To recognize forests inherent role in food security and improved livelihood, manage forests for the full range of

ecosystem services and as well as poor forest as a solution to climate change.

Mission :

- ✓ conserve and protect forests, wildlife, rivers and other water resource.
- ✓ preserve natural habitat of wildlife
- ✓ preserve rich biodiversity of the state
- ✓ Take up afforestation on massive scale
- ✓ provide ecosystem services
- ✓ create awareness about forests and wildlife protection.

### CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.







#### Activities / Responsibilities :

- \* The main role of the forest department of the Government is to implement the forest conservation act. The forest policy aims to increase the forest area by 33.3 percent by planting more trees and also protecting forest by engaging local people.
- 1) The main role of the forest department of the Government is to the forest conservation act.
- 2) The forest policy aims to increase the forest area by 33.3 percent by planting more trees and also protecting forest by engaging local people.
- 3) Forest department also teaches the forest to know about forest products.

4) Government classified the forest into two categories for better understanding to forest conservation.

5) Government also promotes further research to better understand how to maintain the ecological balance in forest.

# ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	met with forest department staff	This class	
Day -2	met with forest Beat officer and Section-officer	This class	
Day -3	discussion about forest production	protect the forest	
Day -4	visit 4x7 size bag nursery (at kazipeta) area	nursery works	
Day -5	visit 5x9 size bag nursery (at kazipeta) area	nursery works	
Day -6	plantation works at rural area	plantation works	

## WEEKLY REPORT

WEEK - 1 (From Dt. 7-12-22... to Dt. 13-12-22...)

Objective of the Activity Done:

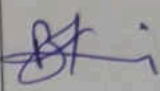





Detailed Report:

We visited the forest range office at Day and night Junction. We met with forest beat officer and section officer. We know about their duties and discuss about forest protection.

We visited the nurseries at Kazioka. We worked there. We know the sites of bags. We visited rural area for plantation work.

We know the details of plantation work, And we worked there.

# ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Theory class on nurseries	Types of nurseries	
Day -2	Theory class on Hatchery	Class about Hatchery and turtles	
Day -3	field trip Hatchery	visited Hatchery	
Day -4	Theory class at forest department	Class about plants & their scientific names	
Day -5	Theory class at forest department	Class about medicinal plants	
Day -6	class at forest department	class about avenue plantation	

## WEEKLY REPORT

WEEK - 2 (From Dt.14.12.22. to Dt.20.12.22.)







Objective of the Activity Done:

Detailed Report:

Class on nurseries. We learned about the types of nurseries. They are Themp-  
-wary and predominant. We know about the types  
of beds. There are two types of beds they  
are raised beds and shunkun beds. We  
know about the bed dimensions it is 1x10  
means width and 10m length. We also  
know about the mint chamber.

Hatchery Means where the eggs  
laid by turtles are stored in a place with  
some protection. According to forest department  
Tortoise is a 1st scheduled animal. We also  
visited the hatchery at Gangadharipeta  
one of our field trip. We saw the eggs  
of turtles. The watchers in the hatchery  
take care about the eggs of turtles. A  
single turtle lays 70-150 eggs. The egg  
45-60 days time taken to become a  
tortoise.

# ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory class on Bio-diversity Act	class about Biodiversity act	
Day - 2	class on plantation	class of about as field trip	
Day - 3	2nd field trip Balarampuram	field trip	
Day - 4	class on medicinal plants	know about some medicinal plants	
Day - 5	class on plants & their scientific names	Some scientific names	
Day - 6	class on plants scientific names.	Some other scientific names	

## WEEKLY REPORT

WEEK - 3 (From Dt.21.12.22.. to Dt.27.12.22..)

### Objective of the Activity Done:

#### Detailed Report:

Class on Biological Diversity Act







This act was launch on 2002 by the central government we know the definition of Biological Diversity Act . IUBA - National Biodiversity Authority. on april 15, 2004 the committee of Biological diversity made some rules .

we went to Balarampuram for our second field trip. There we saw the plantation we cleared there and we survey for the boundaries of the plantation .

Another one is a theory class on national medicinal committee and some of the medicinal plants. Some of the plants are:

- 1) Ficus Bengulensis
- 2) Amla
- 3) Saralca Anakra
- 4) Terminalia Arjuna
- 5) Terminalia Bellarika
- 6) Boonla Amlaki
- 7) Atropa Belodina
- 8) Egle marmilau

# ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about all the plantation works	plantation works	
Day -2	Discussed about plantation & operation works	plantation works	
Day -3	learned about soil operation	plantation works	
Day -4	learned about singing operation	plantation works	
Day -5	learned about Act work, (continuous contour trenching)	plantation works	
Day -6	learned about plantation watches and their duties	plantation works	

## WEEKLY REPORT

WEEK - 4 (From Dt. 28-12-22... to Dt. 3-1-2023..)

Objective of the Activity Done:


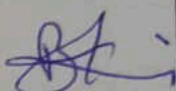




Detailed Report:

- 1) Soil management is the application of operations, practice and treatment to
- 2) protect soil and enhance its performance
- 3) it includes soil conservation soil amendment optimal soil health singling operation

- 1) Remaining branches with a drying saw
- 2) undercut the branch a few inches away from the trunk to prevent back leaning
- 3) make a short distance away the first cut further and come remove entire branch

They are the first line of defence against wild life poaching, forest fire, timber smuggling and other activities that degrade our wildlife habitats.

# ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	plantation survey	plantation area	
Day - 2	discussed about plantation boundaries	plantation boundaries	
Day - 3	learned about plantation area soil test	plantation area soil test	
Day - 4	Theory class	plantation area	
Day - 5	Theory class	plantation boundaries	
Day - 6	Theory class	plantation area soil test	

## WEEKLY REPORT

WEEK - 5 (From Dt. 4-1-23... to Dt. 10-1-23...)

Objective of the Activity Done:






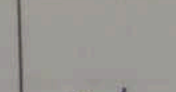
Detailed Report:

\* This report describes the methodology and the finding of the final plantations survey of the first forestry program. The objective of the survey was to provide a final assessment of the status and the performance of the plantation established through the small holder tree-planting support schemes, implement during the first phase.

1) Soil test may refer to one (or) more of a wide variety, to soil analysis conducted for one of several possible reasons

2) The plant available conditions of plant nutrients in order determine fertilizer recommendations in agriculture.

# ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Explained about protection of forest	protection of forest	
Day -2	Theory class	protection of forest	
Day -3	Theory class	protection of forest	
Day -4	Discussed about protected forest	protected forest	
Day -5	visited protected forest at hairwar, patan - patman /	protected forest area	
Day -6	discussed about protected forest	protected forest	

## WEEKLY REPORT

WEEK - 6 (From Dt. 11-1-23... to Dt. 20-1-23...)

Objective of the Activity Done:

Detailed Report:

- 1) In protected forests activity are demitted unless they are expressly prohibited unless they are protected forest in land that is a reserved forest over which the government has properly rights
- 2) As declared by a state government under Section 2a of the Indian Forest Act 1927

Palalconda (Beat) Silakulam (Range)







Buzge (Mandal) Year of plantation 2013, 2014

Plantation area 20 hectares 25000

Basement area 2m-2m (2) 3m x 3m

~) for 1 hectare - 2500 ...

# ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about reserved forest waters, area	reserved forest	
Day - 2	Discussed about reserved forest waters	Reserved forest waters	
Day - 3	Discussed about boundaries	Reserved forest boundaries	
Day - 4	Theory class	learned about forest waters	
Day - 5	Discussed about VM (Vana Samrak Man)	VSS	
Day - 6	visited VM area at Dharmavaram	VSS area	

## WEEKLY REPORT

WEEK - 7 (From Dt.21-1-23... to Dt.28-1-23...)







Objective of the Activity Done:

Detailed Report:

- 1) Forest area helps conserve ecosystems
- 2) that provide habitat, shelter, food, raw materials, genetic materials barrier against disasters, a stable source of revenue.
- 3) They can have a important role in helping specialists, people and countries adapt to climate.

- 1) Vana Samamkhana Samithi (VSS) is also known as village level body and it is functioning under the participatory forest management (PFM)
- 2) The people living under the near by the forests are joined in Vana Samamkhana Samithi VSS and with their support, forest department manages various activities related to forest.

# ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	learned about nursery mainoneer water	nursery water	
Day -2	learned about nursery watering water	nursery water	
Day -3	learned how the transpiration water done in nursery	nursery transpiration - in -	
Day -4	discussed types of plants in nursery	Types of nursery	
Day -5	discussed types of plants in nursery	plants in nursery	
Day -6	discussed about seedlings	seedlings and collection of seedlings	

## WEEKLY REPORT

WEEK - 8 (From Dt. 30-1-23... to Dt. 4-2-23...)



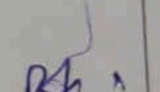



Objective of the Activity Done:

Detailed Report:

- 1) Transplantation is the technique with a plant is moved from one location to other.
- 2) It involves growing of seedlings or seeds in a piece of well managed and protected land called nursery.
- 3) After development of a few weeks, the plants are transplanted into the main field for further growth and development.

- 1) A seedling is a young prostrate depending on a plant from a seed.
- 2) Seedling development young seedling consists of three main parts the inside the hypocotyle and the cot.

# ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	conduct a meeting all about the type of nurseries.	nursery type	
Day -2	discussed about how nursery distribution was done	distribution of nursery	
Day -3	Discussed how transplantation at nursery was done	Transplantation at	
Day -4	Discussed about collection of seeds	collection of seeds	
Day -5	discussed the type of seeds	Types of seeds	
Day -6	Theory class	Types of seeds	

## WEEKLY REPORT

WEEK - 9 (From Dt. 5-2-23 to Dt. 11-2-23..)

Objective of the Activity Done:

Detailed Report:

- i) According to types of plant grown
- ii) According to type of sales
- iii) Nursery is consequently the basic need of horticultural plant propagation technique and the core of horticulture plantation.
- iv) The planting materials for horticulture plantation

i) cadusing is the most important acrobatic years of the topics and subtopics

2) The topics and subtopics

3) They are woody, aginsperm evergreen trees with drooping equisetoid

4) Scope plant with branched root nodules

5) Leaf with nature of fruits

## WEEKLY REPORT

WEEK - 9 (From Dt. 5-2-23 to Dt. 11-2-23..)







Objective of the Activity Done:

Detailed Report:

- i) According to types of plant grown
- ii) According to type of sales
- iii) Nursery is consequently the basic need of horticultural plant propagation technique and the core of horticulture plantation.
- iv) The planting materials for horticulture plantation

- i) Cadusing is the most important activity of the topics and subtopics
- ii) The topics and subtopics
- iii) They are woody, agiosperm evergreen trees with drooping equisetoid
- iv) Scope plant with branched root nodules
- v) Leaf with nature of fruits

# ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about coral area houses	coral area	
Day - 2	passing at cashew plantation houses	cashewna houses	
Day - 3	Discussed about cashew plantation	cashewna plantation	
Day - 4	discussed about palamanu plantation	palamanu plantation	
Day - 5	visited palamanu plantation (at D. natchalam)	palamanu plantation	
Day - 6	Theory class	coral area	

## WEEKLY REPORT

WEEK - 10 (From Dt. 13-2-23... to Dt. 18-2-23...)







Objective of the Activity Done:

Detailed Report:

\* India has a very long east the line and is measure about 7516 km bounding the main land and the islands with the by of bagal in east the India ocean on the south the arbian sea on the west

- Palmaria, shelterbelt plantation in coastal area in Chhatar Chirmachal
- 20 hectares 25000
- shelter belt plantation seeds - are bhase type
- 919s under force was stopped

# ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Activation of customary plantation workers		
Day - 2	visit to temporary timber depo (TID)	Timber workers	
Day - 3	learned about a conducting sale	timber sale workers	
Day - 4	learned about customary plantation	plantation workers	
Day - 5	learned about customary plantation operation workers	plantation operation workers	
Day - 6	learned about plantation boundaries	plantation boundaries	

## WEEKLY REPORT

WEEK - 11 (From Dt. 13-2-23 to Dt. 19-2-23...)

Objective of the Activity Done:

Detailed Report:

TTD works







Temporary Timber Depo.

1. The forest department has opened three temporary depots two in the district to stock logs of teak and other trees that were uprooted by cyclone Gaja last year the cyclone brought down about 80,000 trees in the district and temporary depots has to be opened.
2. making furniture district forest officer arivali said.
3. once the government sanctioned funds the officer added.

Eucalyptus replantation

1. Eucalyptus trees can be propagated by seeds or rooting of young shoots.
2. Transplanting pits size of 30cm x 30cm should be dug in the main field and supplement these pits with appropriate manures as mentioned.
3. planting distance should be maintained as 1.5m x 1.5m

# ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about AP Forest act (1967) and their section	learned AP Forest Act	
Day -2	learned about wild life act (protection - 1972)	learned wild life Act	
Day -3	learned about bio-diversity Act (2002)	learned bio-diversity Act	
Day -4	Threats class	AP Forest Act wild life Act Bio-diversity Act	
Day -5	learned about PDP (Recognition of forest rights) Act - 2006	About PDP	
Day -6	conducting a class and briefly discussed about all acts & laws	Discussed all laws	

## WEEKLY REPORT

WEEK - 12 (From Dt. 22-2-23 to Dt. 25-2-23...)

Objective of the Activity Done:

Detailed Report:







:- This Act may be called the Andhra Pradesh act 1967, it extends to the whole of the state of andhra Pradesh & shall come into force. State government may be notified in Andhra Pradesh Gazette appoint.

:- The Indian parliament enacted the wild life (protection) Act in 1972, which provides for the safeguard and protection of the wild life (flora and fauna) in the country this act provides protection.

:- This act aims at induct attempt to realise the objectives contained in the wild life act this aims at the conservation of biological resources.

:- (Recognition of Forest Rights) The Scheduled Tribes and other traditional forest dwellers Act 98 a key piece of forest legislation passed in India on 18 December 2006.

# ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	learned about turtle hatching	discussed about turtle life	
Day -2	Theory class	learned about turtle life	
Day -3	Theory class	discussed about hatching	
Day -4	learned about the turtle hatching	learning hatching	
Day -5	learned about releasing at hatching turtle	hatching water	
Day -6	Theory class	learned hatching water which theory class	

## WEEKLY REPORT

WEEK - 13 (From Dt. 27-2-23 to Dt. 4-3-23...)

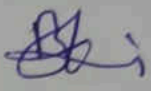





Objective of the Activity Done:

Detailed Report:

- 1) Hatcheries are often selected as safe places to incubate sea turtle nests depending on the hatchery location and construction eggs may be protected from predators, poachers tidal infestation and beach erosion
- 2) Incubation times varies with species clutch size, temperature and humidity in the nest
- 3) The incubation time for most species is 60 to 70 days
- 4) Research indicates the sex of an embryo is dependent on the temperature of the nest
- 5) Lower nest temperature produce more males (28°C higher temperature produce more female 31°C (86°F))

Total 9000 eggs are collected these people 3x3 Motors.

# ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory class	Discussed about wild life	
Day - 2	learned about the wild life animals	save wild life animals	
Day - 3	learned about wild life animals	about wild life animals	
Day - 4	learned about sloth birds	Discuss at sloth bear	
Day - 5	learned about migrated birds	About migrated birds	
Day - 6	learned about peregrine falcon birds	About peregrine falcon birds	

## WEEKLY REPORT

WEEK - 14 (From Dt..6-3-23.. to Dt..11-3-23..)







Objective of the Activity Done:

Detailed Report:

Wild life refers to undomesticated animal species but has come to include all organisms that grow (or) live and in an area with out being introduced by humans. Wild life was first wild life can be found in all ecosystem.

- 1) In the ancient epic of Ramayana, Jambavanth during being at home advises me in the battle against Ravana the king of Lanka.
- 2) The Himalayan Juggernaut the Asiatic black bear lovingly called Media (Gardens) of the forest by the local people indeed are some of the most natural.

# ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory class	role of forest	
Day - 2	Theory class	factors for depletion of forest	
Day - 3	Theory class	wild life conservation policies	
Day - 4	Theory class	wild life sanctuaries in India	
Day - 5	Theory class	wild life Sanctuaries in A.P.	
Day - 6	Theory class	wild life Sanctuaries in India & A.P.	

## WEEKLY REPORT

WEEK - 15 (From Dt. 12-3-23... to Dt. 18-3-23...)

Objective of the Activity Done:

Detailed Report:

In this week we learned about the area of forests

- prevent soil erosion & flood control
- APJ purification
- Breeding and air
- furniture and fire wood etc

- Mining
- cutting of forest
- furniture
- weaving
- Agriculture expansion

And also wild life sanctuaries in India (2)

Some of wild sanctuaries are:

Bharatpur wild life sanctuary - Rajasthan

Chinnar wild life sanctuaries - Kerala

Indian Gandhi wild life sanctuary - Tamil Nadu

Bental wild life sanctuary - Goa

Chilika wild life sanctuary - Odisha

## CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Work Environment of Forest Department :

Andhra Pradesh forest department is one of the administrative divisions of Government of Andhra Pradesh. It is headed by the principals, chief conservator of forests, Head of forest force we go. went for field works one of it is nursery and another one is temporary forest plantation we know about the type of plantation. we worked on that field.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

- The most common hard skill for a forestry technician is harvest 32.3%. Forestry technicians have this skill on their resume.
- The second most common hard skill for a forestry technician is patrol appraising on 12.5% of revenue
- The third most common is natural resource on 9.9% of revenue
- Three common soft skills for a forestry technician are analytical skills, communication skills and technical skills.

**Describe the managerial skills you have acquired** (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

I achieved the real time quadratic profile. in very scientific and given time management, competence & giving skills.

every worker in the bonded and can't be neglected, what work in observing the field workers their learning was very important

Parent department visited to Srikulam area then working was team work & animal rotation in that timber dipo, and soil but and avenue plantation.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

My communication skills are modify and in improve my self with communication different people with different policy.

my written skills was improved it by writing.

my confidence level is very high and writing will continue with the same.

my speech ability is moderate and it will be improve by communication skills.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In first department always spare with  
point to and don't los the improve y will  
the clear at what iam saying

Iam also encourage often to participate  
in the describe to share their views always  
conducted the group divavage in tried &  
formaly manners.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

- 1) handling of forest areas
- 2) test in soil
- 3) soil measurement
- 4) animal protection
- 5) revenue plantation
- 6) timber dips
- 7) and irrigations

The forest department about protect the forest areas and their forest animals, birds improve avenue plantation.

Student Name: Bonela Vamui

Registration No: 202201067009

Term of Internship:

From: 7-12-2022

To: 18-03-2023

Date of Evaluation:

Organization Name & Address: Forest department, Grikakulam

Name & Address of the Supervisor  
with Mobile Number


Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5 ✓
2	Written communication	1	2	3	4	5 ✓
3	Proactiveness	1	2	3	4	5 ✓
4	Interaction ability with community	1	2	3	4	5 ✓
5	Positive Attitude	1	2	3	4	5 ✓
6	Self-confidence	1	2	3	4	5 ✓
7	Ability to learn	1	2	3	4	5 ✓
8	Work Plan and organization	1	2	3	4 ✓	5
9	Professionalism	1	2	3	4	5 ✓
10	Creativity	1	2	3	4 ✓	5
11	Quality of work done	1	2	3	4	5 ✓
12	Time Management	1	2	3	4 ✓	5
13	Understanding the Community	1	2	3	4	5 ✓
14	Achievement of Desired Outcomes	1	2	3	4	5 ✓
15	OVERALL PERFORMANCE	1	2	3	4	5 ✓

Date:

  
Signature of the Supervisor  
Forest Section Officer  
BALARAMPURAM

## Student Self Evaluation of the Short-Term Internship

Student Name: Bonela Varni

Registration No: 2022001067009

Term of Internship:

From: 7-12-2022

To: 18-3-2023

Date of Evaluation:

Organization Name & Address: Forest Department, Day & Night junction,  
Srikakulam.

Please rate your performance in the following areas:

Rating Scale:

Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

B. Varni  
Signature of the Student

*Evaluation by the Supervisor of the Intern Organization*

