

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: Matam.Kavya

Name of the College: Government Degree College (Men) SRIKAKULAM

Registration Number: 2022001067050

Period of Internship: 4 Months **From:** 07-12-2022 **To:** 18-03-2023

Name & Internship of the organization Forest Department (Rang Office Srikakulam)

DR.B. R AMEBEDKAR UNIVERSITY ETCHERLA, SRIKAKULAM

2022-2023

An Internship Report on

Forest department

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

B.COM (General) F.M

Under the Faculty Guideship of

SRI. S. ESWARA RAO

(Name of the Faculty Guide)

Department of
commerce, Government degree college (Men), srikakulam

(Name of the College)

Submitted by:

M. kavya.

(Name of the Student)

Reg.No: 202001067050

Department of Commerce

Government degree college men, srikakulam.

(Name of the College)

Student's Declaration

I, Matam. Kavya. a student of B. Com Program, Reg. No. 2022001067050 of the Department of Commerce College do hereby declare that I have completed the mandatory internship from 01-12-2022 to 18-03-2023 in Forest department (Name of the intern organization) under the Faculty Guideship of Sri. S. ESWARA RAO (Name of the Faculty Guide), Department of commerce, Government Degree college Men srikakulam. (Name of the College)

M. kavya.

(Signature and Date)

Official Certification

This is to certify that Mutam. kavya. (Name of the student) Reg. No. 2022001067050 has completed his/her Internship in Forest department (Name of the Intern Organization) on semester 7 internship (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of commercE in the Department of BPC(men) sklm (Name of the College).

This is accepted for evaluation.

G
(Signatory with Date and Seal) 18/5/20
Forest Range Officer
SRIKAKULAM

Endorsements

Faculty Guide *N*

Head of the Department *A*


Principal

Certificate from Intern Organization

This is to certify that Mata m. kavya . (Name of the intern)
Reg. No 202201067050 of GDC (men) SKM (Name of the
College) underwent internship in Forest department (Name of the
Intern Organization) from 18/12/2022 to 18/3/2023

The overall performance of the intern during his/her internship is found to be
satisfactory (Satisfactory/Not Satisfactory).


18/3/23
Authorized Signatory with Date and Seal
Forest Range Officer
SRIKAKULAM

Acknowledgements

First of all I am very much thankfull to my mentor/ supervisor S.Eswara and my class mentor lectures in commerce in Govt degree college men (Srikakulam) for guiding me thought my Internship He was given valuable suggestions to complete the Internship in stipulated time. without his support, I cannot complete the given assignment. I am also thankfull to the principle of the college for her cooperation and suggestions. I would like to thank to the forest department, Srikakulam for enlightened about the basic knowledge of forest protection and other knowledge which I acquired.

I am very happy to and thankfull to the teaching forest officers and staff valuable inputs to learn the knowledge on forest protection because of Internship programme.

Contents

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 - * describe the oral time technical skills you have acquired
 - * describe the managerial skills you have acquired
 - * describe how you could improve your communication skills
 - * describe how could improve enhance your abilities
 - * describes the technological developments you have observed and relevant to the subject area of training
 - * student self evaluation of the internship
 - * evaluation by the supervision of the internship organization
 - * photos & videos links.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Internship organization scheme is used for everyone to develop skills. I have internship in forest department. I learned very well about forest development significant contribution to this manual has been made by forest offices who have educated extension of forest protection the process of change we also learned from animal protection and they protect over all forest area many animals bands so many smuggling is offered to the many colleagues who attempted to keep is on a straight and narrow on the preparation of this book. our thanks are also extended to the agricultural lands so near to forest area in forest department formally guides to encourage to learned forest protect schemes.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Forest protection and creation of the after forest department in 1861, Indian Forest Act was passed in 1861. Indian Forest Act was passed in 1873 and the National Forest Policy was enunciated on 19th October 1994 with the following objectives.

Objectives :-
Our objectives therefore is to create an atmosphere of values in forest department to growth of the comprehensive approach of students that will generate not only integrity but also give back to society their skills and create a world.

Vision & goal :-
* To create a world in different areas in tribal areas and forest areas
* to protect plants, birds, animals it means wild

Life
* provides the soil fertilizers
* Helps to the tribal people.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

It's art and science of obtaining information about and object, area, or phenomenon through the analysis of data acquired by a device without being in physical contact.

silviculture system =

the set of silvicultural procedure worked out in accordance with accepted set of silvicultural principles by which crop constituted forest area tended harvesting and replaced by new crop of distinctive form.

silviculture =

Branch of forestry which deals with establishment, development, care and reproduction of stands of timber.

ACTIVITY LOG FOR THE FIRST WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	met with forest department staff	their duties	J.U.
Day - 2	met with forest Beat officeq and section officeq	their duties	NU.
Day - 3	Discuss about forest protection	protect the forest	NU.
Day - 4	visit 4ft size bags nursery (at kazipeta) area	nursery works	J.U.
Day - 5	visit 6x9 size Bag nursery (at kazipeta) area	nursery works	J.U.
Day - 6	plantation works at equal area	plantation works	NU.

WEEKLY REPORT

WEEK - 1 (From Dt. 7-12-2022 to Dt. 12-12-2022)

Objective of the Activity Done:

Detailed Report:

Forest Department structure:-

[PCCF] → principle chief conservator of forest

[HOFF] → Head of Forest force

[Additional PCCF] → staff officer

[CCF (or) CCF] → chief conservator of forest

[DFO (or) DE] → District Forest Officer

Sub DFO (or) ACF → Assistant conservator of forest

FRO → Forest range officer

DXO → Deputy range officer

FSO → Forest section officer

FBO → Forest beat officer

ABO → Assistant beat officer

Elephant keeper

Tm (or) DM

Forest protection:- ① Forests play an important role in our life.

② They provide us with various valuable resources like oxygen and raw materials for different products

③ Forest department of India enacted the Forest conservation Act 1980 Indian Forest Act 1927

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	plantation work at selected forest areas	plantation works	R.thu
Day -2	visit CRZ (costal Regulation zone) at Dhomavaram.	learned about costal area	J.C.W
Day -3	visit costl area shelter belt	learned about costal area plantation	J.C.W
Day -4	visit costal area Boundary pillars	learned about Boundary pillars	J.WY
Day -5	visit costal area cashew plantation	learned about cashew plantation	J.C.W
Day -6	conduct the class on above forest works	forest works.	P.H

WEEKLY REPORT

WEEK - 2 (From Dt. 11.12.2020 to Dt. 18.12.2020).

Objective of the Activity Done:

Detailed Report:

costal area shelter belt plantation :-

- ① belts of trees planted in a rectangular grid pattern or in strips within
- ② shelterbelts are specific type of agroforestry system that help reduce natural hazards including sand storms, wind erosion, shifting sand dunes and fog
- ③ they also improve microclimate reduce temperature, wind speed, soil water loss and excessive
- ④ and create more favorable conditions for crop production
- ⑤ shelterbelts play crucial role in the sandy drylands.
- ⑥ I visit Dharmnagar shelter belt plantation 20 hectacs total trees 25000

J.(au)

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	visted the nursery 8x12 Bag size (at vennalavalasa)	nursery works	E. kumar
Day -2	we have discussed about 8x12 Bag size nursery	nursery works	E. kumar
Day -3	learned about rising of avenue plantation (Road sides plantation)	plantation works	E. kumar
Day -4	learned about bund plantation (River sides plantation)	plantation works	J. kumar
Day -5	learned about institution plantation (school's college)	plantation works	J. kumar
Day -6	learned about Industrial plantation.	plantation works .	J. kumar

WEEKLY REPORT

WEEK - 3 (From Dt 21-12-2020 to Dt 27-12-2020)

Objective of the Activity Done:

Detailed Report:

nursery works =

- ① Andhra Pradesh Forest Department plans to raise about 10 crore seedlings every year.
- ② mostly under MAHATMA GANDHI NATIONAL RURAL EMPLOYMENT GUARANTEE SCHEME (MGNREGS)
- ③ Since nursery works are seasonal in nature Forest department takes up
- ④ seedlings of fruit, fodder, shade bearing and timber yielding like ① neerdu ② chinta ③ ravi ④ muri ⑤ karuga, ⑥ upa ⑦ teak ⑧ red sanders ⑨ casuarina, ⑩ Bamboo etc.
- ⑩ about 100 variety of native species are raised in department nurseries.

Boundary plantation =

- ① Boundary plantation under agroforestry programme includes trees planted along boundaries or on bunds
- ② improving soil fertilizers
- ③ nitrogen (or) bringing minerals from deep in the soil and depositing them by leaf fall

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about all the plantation works	plantation works	J.ux
Day -2	Discussed about plantation & operation works	plantation works	J.ux
Day -3	learned about soil operation	plantation works	J.ux
Day -4	learned about singling operation (cutting the Branches)	plantation works	Ekuu.
Day -5	learned about CCT works (continuous contour trenches)	plantation works	Ekuu
Day -6	learned about plantation watchmen and their duties	plantation works.	J.ux

WEEKLY REPORT

WEEK - 4 (From Dt 28-12-27 to Dt 3-1-23)

Objective of the Activity Done:	soul cracks
Detailed Report:	<p>① soil management is the application of operations, practices, and treatment to protect soil and enhance its performance.</p> <p>② It include soil conservation soil amendment optimal soil health singling operation.</p> <p>Singling operation = ① Removing branch with a pruning saw</p> <p>② undercut the branch a few inches away from the trunk to prevent bark tearing</p> <p>③ move a short distance away the first cut further out come remove entire branch.</p> <p>plantation and catchers :-</p> <p>① they are the first line of defense against wildlife poaching, forest fires, timber smugglers and other activities that degrades our wildlife habitats.</p>
	J. curv

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	plantation survey	plantation area	J.U.
Day -2	discussed about plantation boundaries	plantation boundaries	JK
Day -3	learned about plantation area soil test	plantation area soil test	Q.B.
Day -4			
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 5 (From Dt.4.1.23... to Dt.19.1.23)

Objective of the Activity Done:	plantation survey :-
Detailed Report:	① this report describes the methodology and the findings of the final plantation survey of the first forestay programme the objective of the survey was to provide a final assessment of the status and the performance of the plantations established through the small holder tree-planting support schemes implemented during the first phase.
soul test :-	① soul test my refer to one (or) more of a wide variety of soul analysis conducted for one off several possible genses.
② the plant available conditions of plant nutrients in order determine fertilizer recommendations in agriculture.	J.CWS

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1			
Day - 2			
Day - 3			
Day - 4	Discussed about protected forest-	protected forest	J.W.
Day - 5	visited protected forest (at Haripuram pallapulam)	protected forest area	
Day - 6	Discussed about protected forest-	protected forest	Renu

WEEKLY REPORT

WEEK - 6 (From Dt.11-1-2014 to Dt.29-1-2014)

Objective of the Activity Done:

Protected forest & fields?

Detailed Report:

① In Protected forests activities, are permitted unless they are expressly prohibited unless they are in protected forest is land that is a reserved forest over which the government has proprietary rights ② as declared by a state government under section 2a of the Indian Forest Act 1927

bamboo field & palm oil field?

plantation (Bamboo) Srikakulam (Grange) Bridge
(m) year of plantation 2013, 2014

plantation area 20 hectares 25,000

basement area 2m-2m (or) 3m x 3m

→ 1 hectare 2500

→ plantation spacing 3m pair
- line.

Ernakulam

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about reserved forest works , areas	reserved forest	Eduku
Day -2	Discussed about reserved forest works	reserved forest works	Eduku
Day -3	Discussed about boundaries	reserved forest boundaries	Eduku
Day -4	Discussed about VSS (vana samrakshana samithi)		
Day -5	Discussed about VSS (vana samrakshana samithi)	VSS	J. (cu)
Day -6	Visited VSS area at Dharmavaram.	VSS areas.	J. (cu)

WEEKLY REPORT

WEEK - 7 (From Dt 21-1-23 to Dt 28-1-23)

Objective of the Activity Done:

Prepared forest works :-

Detailed Report:

- ① Forest areas helps conserve ecosystems
 - ② that provide habit, shelter, food, and materials, genetic materials, bigger against disasters, a stable source of reserves.
 - ③ thus can have a important role in helping species, people and countries adapt to climate.
- about VSS:- ① vana samavakhanai samithi (VSS)
is also known as village-level body and it is functioning under the participatory forest management (PFM)
- ② the people living near by the forests are joined in vana samavakhanai samithi VSS and with their support, Forest department manages various activities related to forest.

Q.1(cw)

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	learned about nursery maintenance works	nursery works	J.luz
Day -2	learned about nursery watering works	nursery works	J.luz
Day -3	learned How the transplantation works done in nursery	nursery transplantation	J.luz
Day -4	Discussed types of plants in nurseries	types of nurseries	J.luz
Day -5	Discussed types of plants in nurseries	plants in nurseries	J.luz
Day -6	Discussed about seedlings.	seedlings and collection of seedlings.	J.luz

WEEKLY REPORT

WEEK - 8 (From Dt. 3.9-1-2.3 to Dt. 4.1-2-2.3)

Objective of the Activity Done: transplantation =

Detailed Report:

- ① transplantation is the technique with a plant is moved from one location to other
- ② it involves growing of seedlings or seeds in a piece of well managed and populated land called nursery
- ③ after development of a few weeks the plants are transplanted into main field for further growth and development

seedlings transplantation =

- ① A seedling is a young sporophyte developing out of a plant embryo from a seed
- ② seedling development starts with germination of the seed
- ③ A typical young seedling consists of three main parts the radicle the hypocotyl, and the cotyledons.

J. URL

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	conduct a meeting all about the types of nurseries	nursery types	J.m
Day -2	Discussed about HOW nurseries Distribution was done	Distribution of nursery	J.m
Day -3	Discussed HOW transplantation of nurseries was done	transplantation of nursery	J.m
Day -4	Discussed about collection of seeds	collection of seeds	J.m
Day -5	Discussed the types of seeds.	types of seeds.	J.m
Day -6			

WEEKLY REPORT

WEEK - 9 (From Dt. 5-2-23 to Dt. 11-2-23.)

Objective of the Activity Done:

types of nurseries =

Detailed Report:

- ① According to types of plant
group
 - ② According to type of sale
 - ③ nursery is consequently the basic need
of horticultural plant propagation
techniques and the core of horticultural
nurseries
 - ④ the planting materials for horticulture
plantation.
- casuarina =
- ① casuarina is the most important
actinorrhizal genus of the tropics and
subtropics
 - ② the tropics and subtropics
 - ③ they are woody, angiosperm evergreen
trees with dropping equisetoid twigs
 - ④ single plant with branched don't modules
 - ⑤ leaf with mixture of fruits.

J.(cu)

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about costal areas works	costal area	J.W.
Day -2	Raising of costal casuarina plantation works	casuarina works	J.W.
Day -3	Discussed about casuarina plantation	casuarina plantation	J.W.
Day -4	Discussed about palamaner plantation	palamaner plantation	J.W.
Day -5	Visited palamaner plantation (at D- matchalasan)	palamaner plantation	J.W.
Day -6			

WEEKLY REPORT

WEEK - 10 (From Dt 17-8-27 to Dt 18-2-23)

Objective of the Activity Done:

costal area =

Detailed Report:

① India has a very long coastline and it measures about 7,516 km bordering the mainland and the islands with the Bay of Bengal in east the India ocean on the south and the arbian sea on the west

costal area Poompuhar field =

→ *coconut*, *palmaceia*, shelterbelt plantation in costal area in Poompuhar

→ 20 hectars 25000

→ shelter belt plantation grows those roots are bushes type

→ it uses water force axis stopped

O.C.W

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Attraction of casuarina trees	plantation works	J.W
Day -2	visit to temporary timber depo(TTD)	timber works	J.W
Day -3	learned about a conducting sale	timber sale works	J.W
Day -4	learned about casuarina plantation	plantation works	J.W
Day -5	learned about casuarina plantation operation works	plants operation works	J.W
Day -6	learned about plantation boundaries.	plantation boundaries.	J.W

WEEKLY REPORT

WEEK - 11 (From Dt. 17.2.23 to Dt. 19.2.23)

Objective of the Activity Done:

TID works.

Detailed Report: temporary timber depo

- ① the Forest department has opened three temporary depots - two in the district to stock logs of teak and other trees that were uprooted by cyclone Gaja last year the cyclone brought down about 80,000 tree in the district and temporary depots had to be opened
- ② making furniture District forest officer Arivoli said
- ③ once the government sanctioned funds the officer added.

Casuarina replantation :-

- ① casuarina trees can be propagated by seeds or rooting of young shoots
- ② transplanting pits size of $30\text{cm} \times 30\text{cm}$ should be dug in the main field and supplement these pits with appropriate manures as mentioned
- ③ planting distance should be maintained as $1.5\text{m} \times 1.5\text{m}$.

Prew →

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about AP Forest Act (1967) and their section	learned AP Forest ACT	Farukh
Day -2	Learned about wild life act (protection) (1972)	learned wild life ACT	Farukh
Day -3	Learned about bio-Diversity ACT (2002)	learned bio-Diversity ACT	Farukh
Day -4			
Day -5	Learned about ROFR (recognition of Forest Rights) ACT 2006	about ROFR	Farukh
Day -6	conducting a class and briefly discussed about all acts / laws.	Discussed acts & laws.	Farukh

WEEKLY REPORT

WEEK - 12 (From Dt.22-2-23 to Dt.25-2-23)

Objective of the Activity Done:

ACTS :-

Detailed Report:

AP FOREST ACT : 1967

① This act may be called the Andhra Pradesh Act 1967. It extends to the whole of the state of Andhra Pradesh. It shall come into force state government may by notification Andhra Pradesh Gazette appoint Wild Life Act :- (1972)

The Indian parliament enacted the Wild Life (Protection) Act in 1972 which provides for the safeguard and protection of the wildlife (fauna and flora) in the country. This act provides protection.

BIOLOGICAL DIVERSITY ACT 2002 :-

Was born out of India's attempt to realise the objectives enshrined in the United Nations this aim at the conservation of biological resources

ROFR Act : 2006 (Recognition of Forest Rights)

The Scheduled Tribes and other traditional forest dwellers act is a key piece of forest legislation passed in India on 18 December 2006.

Educa

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	learned about turtle hatchery	Discussed turtle life	J.mr
Day -2			
Day -3			
Day -4	learned about the turtle hatchlings	learning hatchlings	J.mr
Day -5	learned about releasing of hatching turtles	hatching works.	J.mr
Day -6			

WEEKLY REPORT

WEEK - 13 (From Dt 27-2-23 to Dt 4-3-23)

Objective of the Activity Done:	turtle hatchery's
Detailed Report:	<p>① Hatcheries are often perceived as safe places to incubate sea turtle nests depending on the hatchery location and construction eggs may be protected from predators, poachers, tidal inundation and beach erosion</p> <p>② Incubation times varies with species clutch size, and temperature and humidity in the nest</p> <p>③ the incubation time for most species is 45 to 70 days.</p> <p>④ Research indicates the sex of an embryo is dependent on the temperature of the nest</p> <p>⑤ Lower nest temperature produce more males (higher temperature produce more females) 31°C (88°F)</p>
	turtle hatchery field (at) Kellepalli Beach Srikakulam;
	total 9000 egg were collected those peoples 3×3 meters

J. C. W.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1			
Day -2	learned about the wild life animals	save wild life animals	J.U.
Day -3	learned about wild life animals	about wild life animals	J.U.
Day -4	learned about sloth bear (Indian bear) area	discuss sloth bear	J.U.
Day -5	learned about migrated birds	about migrated birds	J.U.
Day -6	learned about pelkunchi birds	about pelkunchi birds	J.U.

WEEKLY REPORT

WEEK - 14 (From Dt. 6-3-23 to Dt. 11-3-23)

Objective of the Activity Done:

wildlife animals :-

Detailed Report:

① Wildlife often refers to undomesticated animal species but has come to include all organisms that grow (or) live wild in an area without being introduced by humans. Wildlife was also synonymous to game those birds and mammals. They were hunted for sport. Wildlife can be found in all ecosystems.

saint bear :-

① In the ancient epic of Ramayana, Jambavantha (divine king of bears) assists Rama in the battle against Ravana the king of Lanka.

② In the Himalayan regions the Asiatic black bear is fondly called maduli (gardener) of the forest by the locals. Bears indeed are some of nature's园丁 (gardeners).

gaz

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

I enjoyed working in an environment where the members of the team have a strong sense of camaraderie and a good work ethic.

I like working with competent kind funny commitment to their work trust who like to get things done

the time they spend for us in a beginning in working schedule are appreciable the staff co-operation and extended their operation in the internship programme.

I am satisfied myself on this organization (forest department) protocols and their working culture there is a friendly relation with the forest officers and with us.

there always a clarity of the job roles that we have to do at the particular day in the department

we are all experienced a wonderful enjoyment to complete the internship program.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Technical skills are specific abilities and knowledge specialized to a particular work field or professional works. They often involves the use of specialized tools.

Software, or equipment and essential tools for performs a task and achieving goals within in a given area of expertise

In the forest department every work is done in the systematically managed some of the basic technical equipment in the forest department are:

- ① computers and internet
- ② compass
- ③ scanners
- ④ drones
- ⑤ plantation works
- ⑥ smartphones
- ⑦ mapping

These are the some technical skills were objective we are observed in the forest department

These are very usefull to find out the forest area and any other work like to save the forest data in the department.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

I learned some managerial skills in the forest department that are very much use full to the future.

- ① leadership skills
- ② decision making skills
- ③ problem solving
- ④ Goal setting
- ⑤ planning
- ⑥ work man ship

these are mainly used and learned that are needs to every ones life

managerial skills are the knowledge and ability of the individuals in a managerial position to fulfil some specific activities (or) tasks.

I used to learned and practiced that to implement my knowledge in a practical way that is required activities and tasks

I always use my knowledge or ability for more abstract thinking that will helps my team in the different states

these are just a few examples of the skills that managers and higher officers, professional officers the specific skills are also organize for any where.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc..)

my communication skills are improve when i communicated different type of people in different places.

while i am taking in front of the higher officers during the time of works and in the class time and mainly while we goes to field trip we learned and modified our communication skills

I always greet every officer when i see them in the office

I always used to pay attention and listening the class and noted down in my log book very clearly

my written communication are also improved by writing the class every time.

I feel very anxiety for every class in the forest department I am very much pacience and listen carefully what the sir's are explaining the class

the way of the grasping the key points is greatly improved in this internship in the forest department.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In Forest department there always a space to improve our skills mainly in group discussion and while leading a team.

team work brings people together to work towards a common goal, we can feel more satisfied and part of something bigger

people with different point of views skills, and histories, so, when we bring groups together, they bound to be some tension and doubts are also clarify

when we working together, I open up lines of communication In this way, I can share my ideas and express my concerns in the group discussion. with in a team everyone should also understand their responsible and their roles in the team.

reminding everyone to be aware of their attitude and contribution can help prop everyone in the right direction.

As a leader I always help to motivate team members and keep everyone aligned on the path to success and complete our daily tasks.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Technologies such as global positioning system (GPS), Drones, and precision cutting techniques strike a balance between forest productivity and sustainability.

Technology is helping forest department managers by allowing them access to huge amount of data more quickly and more efficiently than ever before.

Ridge technology use of forest planners can rapidly and accurately produce three-dimensional data sets, which allows them to better assess land building opportunities.

The other technological development we observed in the forest department are

- ① Sensors
- ② Computer Systems
- ③ Internet connectivity
- ④ Huge amount of data
- ⑤ In India and globally AI loaded robotics and Drones are being tested in forest to understand various use cases for protecting wildlife and the forest.
- ⑥ Camera traps, tracking tags, satellite remote sensing, acoustic sensors monitoring to capture and encapsulate the activities in nature.

Student Self Evaluation of the Short-Term Internship

Student Name: Matam.Kanya. Registration No: 2022001067050
Term of Internship: From: 07-12-2022 To: 18-03-2023
Date of Evaluation: 1-5-2023
Organization Name & Address: Forest department, Srikakulam

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5✓
2	Written communication	1	2	3	4	5✓
3	Proactiveness	1	2	3	4	5✓
4	Interaction ability with community	1	2	3	4	5✓
5	Positive Attitude	1	2	3	4	5✓
6	Self-confidence	1	2	3	4	5✓
7	Ability to learn	1	2	3	4	5✓
8	Work Plan and organization	1	2	3	4✓	5
9	Professionalism	1	2	3	4✓	5
10	Creativity	1	2	3	4	5✓
11	Quality of work done	1	2	3	4	5✓
12	Time Management	1	2	3	4	5✓
13	Understanding the Community	1	2	3	4	5✓
14	Achievement of Desired Outcomes	1	2	3	4	5✓
15	OVERALL PERFORMANCE	1	2	3	4	5✓

Date:

M. Kanya.
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: Matam. kavya.

Registration No: 2022001067080

Term of Internship: From: 07-12-2022 To: 18-03-2023

Date of Evaluation: 1-5-2023

Organization Name & Address: Forest department, Srikakulam.

Name & Address of the Supervisor
with Mobile Number

SaiKannanpalu
8919523241

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5✓
2	Written communication	1	2	3	4	5✓
3	Proactiveness	1	2	3	4	5✓
4	Interaction ability with community	1	2	3	4	5✓
5	Positive Attitude	1	2	3	4	5✓
6	Self-confidence	1	2	3	4	5✓
7	Ability to learn	1	2	3	4	5✓
8	Work Plan and organization	1	2	3	4✓	5✓
9	Professionalism	1	2	3	4✓	5
10	Creativity	1	2	3	4	5✓
11	Quality of work done	1	2	3	4	5✓
12	Time Management	1	2	3	4	5✓
13	Understanding the Community	1	2	3	4	5✓
14	Achievement of Desired Outcomes	1	2	3	4	5✓
15	OVERALL PERFORMANCE	1	2	3	4	5✓

Date:

Rao
Signature of the SUPERVISOR
FOREST SECTION OFFICER
SRIKAKULAM

PHOTOS & VIDEO LINKS

Forest Department
Srikakulam (gang) (Team)



Take plantation
palakonda
petkarh (Beat) at palavasa & pallapuram.



shelter belt plantation
soikuzham (Beat) at dharmavaram.



pelikan Birds
tekkali (Beat) at telineelapwam.



pelikan Birds



Tentil hatchery

sikkurom (Beat) at kallepalli Beach (Ganaglavaripeta)



testail hachey

