

Model Program Book



SHORT-TERM INTERNSHIP (On-Site/Virtual)

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SHORT-TERM INTERNSHIP
(Onsite / Virtual)

Name of the Student: Randi Ramakrishna

Name of the College: Government degree college (MEN)

Registration Number: 2122001051039

Period of Internship: From: 18/8/23 To: 30/9/23

Name & Address of the Intern Organization: forest department (Srihankolam)

University
YEAR

An Internship Report on

Short term Internship program

(Title of the Internship)

Submitted in accordance with the requirement for the degree of

BSc CMECS

Under the Faculty Guideship of

Y. Mani Kumar Sir

(Name of the Faculty Guide)

Department of

[Poorest] English

(Name of the College)

Govt. degree college (men)

Submitted by:

Randi. Rama Krishna

(Name of the Student)

Reg.No: 2122001051039

Department of

Government degree college (men)
(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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Student's Declaration

I, Randi. Rama Krishna a student of short term internship
Program, Reg. No. 2122001051039 of the Department of BSc. Goe (H) - SKM
College do hereby declare that I have completed the mandatory internship
from _____ to _____ in forest department (Name of
the intern organization) under the Faculty Guideship of
Y. ravi kumar (Name of the Faculty Guide), Department of
english, Government Degree college (men) Srikulam
(Name of the College)

R. Rama Krishna
(Signature and Date)

Official Certification

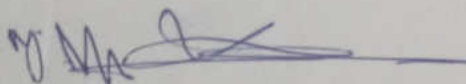
This is to certify that Randee Ramo Krishna (Name of the student) Reg. No. 2122001051039 has completed his/her Internship in Forest Department (Sklm) (Name of the Intern Organization) on short term Internship (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of BSc (H.E.C.C.) in the Department of Geoc (H), Sklm (Name of the College).

This is accepted for evaluation.

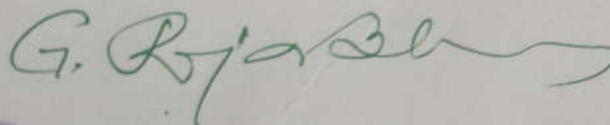
(Signatory with Date and Seal)

Endorsements

Faculty Guide



Head of the Department



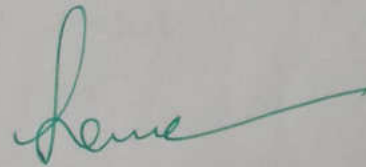
Principal



Certificate from Intern Organization

This is to certify that Randi. Rana Krishna (Name of the intern)
Reg. No 2122001051039 of GOC (M), SKM (Name of the
College) underwent internship in Forest department (Name of the
Intern Organization) from 18/8/2023 to 30/9/23

The overall performance of the intern during his/her internship is found to be
satisfactory (Satisfactory/Not Satisfactory).



Authorized Signatory with Date and Seal

**Forest Range Offic
Srikakulam**

Acknowledgements

I would like to thank all those people who helped me in successful completion of my internship program with deepest sense of gratitude. I Acknowledge the inspiring guidance positiveness positive criticism and encouragement rendered by respectable FRO Madam through the period of her investigation and preparation of the project in really thankful for valid advice and help in completion of project

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The main objective of forest department is to ensure environmental stability and preservation of forest lands to maintain the ecological balance for healthy environment.

This project helps to improve verbal written and communication skills. it provides awareness and understanding of different view point and demonstrate knowledge of forestry sustainable forest management and ecosystem services.

The activities done by me during the intern period includes visiting of coastal area, plantation nursery management and taking action towards the villagers who are trying to encroach the forest area and conduct the awareness about the need of protecting the forest area for our future generations.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Introduction :- In 1864, The British Raj established the imperial forest department. District Brandis a German forest officer was appointed as Inspector General of forests. The Indian forest service [IFS] is one of the All India service of the Government of India being the Indian Administrative service.

Mission :- To recognise forest management role in forest security and improved livelihood manage forest for the full range of ecosystem services as well posit forest as a solution to climate change.

Vision :-

- Conserve and protect forests wildlife, riverine and other water resources
- preserve natural habitats of wild life
- preserve rich biodiversity of the state

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

The forest department plays a key role in maintaining the ecological balance and to improve the life style of wild animals by providing care to their lives. In this department we learned about the works done by the officers to improve and increase the forest area and forest acts that are implemented to protect the animals from human and to take immediate action on those who are damage and cause harm to trees and animals.

We know about the plantation programs to control the pollution in coastal belts industrial areas and roads sides we learn about the measurement taken by the government to protect the wild life and necessary for maintaining the ecological balance.

We acquire the knowledge and necessity of forest management and natural resources for our future generations.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Met with forest department staff	their duties	
Day - 2	Met with forest Beat officers and section officers	their duties	
Day - 3	Discuss about forest protection	protect the forest	
Day - 4	visit Nursery at Srikrakulam area	Nursery work	
Day - 5	visited vathavalu field area	field work	
Day - 6	plantation works at rural area	plantation work	

J. Sreekanth Reddy
Forest Section Officer
Sreekrakulam

WEEKLY REPORT

WEEK - 1 (From Dt. 18/8/2023 to Dt. 23/8/2023..)

Objective of the Activity Done:

Detailed Report:

In this entire week, I have observed that the duties of forest officers and their work management they are very busy about the forest protection. We also went to the field work area. Discussed lots of matters regarding plantation and felling etc. --

I have learned some new activity which I never saw and done. We also make some group discussion about this field and nursery work.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	plantation work of reserved forest area	plantation work	
Day - 2	visited CRZ coastal regulation line, at skm	learned about coastal area	
Day - 3	visited coastal area shelter belt	learned about coastal area plantation	
Day - 4	visit coastal area boundary pillar	learned about plantation coastal area boundary pillar	
Day - 5	visit coastal area cashew plantation	learned about cashew plantation	
Day - 6	conduct class on above forest work	forest area	

J. Sankar Das
Forest Section Officer
Sreekurmam

WEEKLY REPORT

WEEK - 2 (From Dt 28/8/23.. to Dt 3/9/23....)

Objective of the Activity Done:

Detailed Report:

- Belt of trees planted in a rectangular grid pattern or in line with in the belt.
- shelter belt area specific type of area forestry system that help reduce natural hot and hard including stormy wind erosion sand droughts in forest
- they also improve climate to reduce temperature wind speed salt water loss and excessive
- shelter belts plays crucial role in the sandy dry lands.
- I visited srirakulam shelter belt plantation 10,000 acres the total trees are 25,000

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	learned resource management of tribals	learned resource work	
Day - 2	protection and scheme of tribals	Acts and scheme	
Day - 3	learned about sowing at areca plantation of tribals	plantation & work -	
Day - 4	learned about plantation which are at riverside of tribals	plantation work	
Day - 5	investigate about plantation of tribals	plantation work	
Day - 6	learned about industry plantation	plantation work	

T. Sankar
Forest Section Officer
Sreekurmam

WEEKLY REPORT

WEEK - 3 (From Dt. 5.9.23... to Dt. 11.9.23...)

Objective of the Activity Done:

Detailed Report:

I observed that the management of tribals and resource work. The protection and ³ schemes of tribals. They discuss a lots of things about the plantation in the tribal areas we discussed about areca plantation of tribals plantation which at riverside and we investigate about plantation of tribals and indroty plantation in this whole i learned a lots of things which i don't know before.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Human Resource	Indian council of forestry research	
Day -2	Human Resource	The research and mining division handle	
Day -3	Human use of Resource	Introducing afforestation program	
Day -4	Human resource management	The process of planning and implementation	
Day -5	Human resource management types	Protecting the resources	
Day -6	How to use and develop the resource	Improving literary skills	

T. Sreekanth
Forest Section Officer
Sreekurumam

WEEKLY REPORT

WEEK - 4 (From Dt. 18/9/23... to Dt. 22/9/23...)

Objective of the Activity Done:

Detailed Report:

In this we all know about Indian council of forestry research. ICFRE was created in 1986 under the central ministry to direct and manage the research and education in forestry sector in India and we learned about research, training, division, handling human resources, afforestation, programs etc.

The human resource management and process of planning and implementation and how to develop the resource and to improve literacy skills.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Wild life and their management	Animals and their behavior	
Day - 2	Different types of forest	Learning about the types of forest and conservation	
Day - 3	Position of wild life in Indian constitution	Indian constitution important in wild life	
Day - 4	Bird migration from different places and in different seasons	Different of birds which are migrated	
Day - 5	Endangered animals species and their scientific names	Specific birds and animals that they are endangered	
Day - 6	Acts in forest department	Acts of forest department	

T. Suresh Kumar
Forest Section Officer
Sreekurmam

WEEKLY REPORT

WEEK - 5 (From Dt. 25/9/23 to Dt. 30/9/23...)

Objective of the Activity Done:

Detailed Report:

- we know the information about the wild life and their management in this we learnt about animals and behaviour.
- Different types of forest and their conservation
- Indian constitution wild life position and importance of wild life
- Bird migration from different places in different seasons.
- Birds which migrate and their scientific names
- about endangered animal species and their scientific names.
- Acts in forest department.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

work environment of forest department

Andhra Pradesh forest department is one of the administrative divisions of government of Andhra Pradesh. It is headed by the principal chief conservator of forests head of forest force.

We used for field works one of its nursery and another one is temporary forest. We know about the types of nurseries and types of plantation they alone we worked in that fields.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

→ The most common and hard skill for a forestry technician is harvest 22.3%. Forestry technicians have this skill on their resume. ③

→ The second most hard skill for a forestry technician is patrol appearing on 18.5% of resumes.

→ The forest third most common is natural resources on 9.9% of resumes.

→ These common soft skills a forestry technician are analytical skills communication skills and technical skills.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

my self with my communication skills are modify and improve communication defferent people with different policy.

→ my confidence are very high

→ my talicative ability in speechy are moderate

→ in this 2 monthy internship improved my communication skill.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

I improved by communication ability of a leader. Due to proper explanation and group discussions it leads to easy acceptance of my team members about my thoughts and decision and also they give good ideas then we agreed with team as it improved my sportiveness without any personal issues.

Our team mates are always supportive and took me forward in this successful completion of project.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

1) Handling forest areas

2) Test in soil

3) Soil measurement

4) Animal protection

5) Avenue plantation

6) Timber pipe

7) Irrigation

8) Section & outlay

In forest department about project the
forest their forest animal birds improve avenue
plantation.



EVALUATION

Internal Evaluation for Short Term Internship (On-site/Virtual)

Objectives:

- To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and attitudes necessary for job success.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

○ Activity Log	25 marks
○ Internship Evaluation	50marks
○ Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics
- f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)

Name of the student :- Randi. Ramakrishna

Name of the college :- Government Degree college (men)
Srikakulam

Group :- BSC (MECS)

Hall ticket Number :- 2122001051039

ఉత్పత్తి స్త్రోత - అంటే స్త్రోత

అ ప్లాంటేషన్ తున్నా వీక్షయవలెనా కాలంటే వాక్కి స్త్రోత
అంటే స్త్రోతమే అంటే స్త్రోత వెంటనే పరిగణనలోకి తీసుకోవలసివచ్చుతుంది

స్త్రోత స్త్రోత :-

స్త్రోత విత్తన సేకరణ :-

అంటే స్త్రోత కలిగిన అంటే విత్తనాలు గల చెట్ల నుండి
సేకరించాలి.

విత్తన సాక్షి :- విత్తనాలు మంచి మెలకెత్తినవి విత్తనాలు నిల్వ ఉండకూడదు
వివిధ రకాల విత్తనాలు సేకరించాలి పరిగణనలోకి తీసుకోవాలి.

విత్తన సేకరణ :- అలా ఏదైనా వెళ్ళి చూడ దేవుడు కేవలం అలాగే ఉన్నట్లు
అంటే అంటే అలాగే గల చెట్ల నుండి అలాగే విత్తనాలు సేకరించాలి.

విత్తన నిల్వ :-

పై విధంగా సేకరించిన విత్తనాలు నిల్వచేయి (ఉదాహరణ)
వాటిని చల్లగా ఉంచాలి. విత్తనాలు నిల్వచేయి పై
ఉత్పత్తి వాటిని సేకరించాలి తెలియ చేసి విత్తనాలు నిల్వచేసి
సంచి(పెట్టి) ఉంచాలి.

విత్తన సేకరణ :- [seed collection] :-

→ అంటే విత్తనాలు వాటిని గల అలాగే విత్తనాలు (production
Area) ను పట్టుకుంటే ఉంటుంది.

→ అలాగే వాటిని 20-30 సార్లుగా అలాగే ఉంటే అంటే
అలాగే విత్తనాలు సేకరించాలి.

నిమగ్నత వల్ల వర్తమానం నష్టమవుతుంది:-

- నిమగ్నత వల్ల వర్తమానం నష్టమవుతుంది మరియు వర్తమానం నష్టమవుతుంది
- నిమగ్నత వల్ల వర్తమానం నష్టమవుతుంది మరియు వర్తమానం నష్టమవుతుంది

వర్తమానం నష్టమవుతుంది:-

కారణం

- నిమగ్నత వల్ల వర్తమానం నష్టమవుతుంది మరియు వర్తమానం నష్టమవుతుంది
- ఉదా:- కేరళ, కర్ణాటక, కర్ణాటక (Kerala, Karnataka)

- నిమగ్నత వల్ల వర్తమానం నష్టమవుతుంది మరియు వర్తమానం నష్టమవుతుంది

వర్తమానం నష్టమవుతుంది (Seed Germination):-

- వర్తమానం నష్టమవుతుంది మరియు వర్తమానం నష్టమవుతుంది
- వర్తమానం నష్టమవుతుంది.

- వర్తమానం నష్టమవుతుంది మరియు వర్తమానం నష్టమవుతుంది

- నిమగ్నత వల్ల వర్తమానం నష్టమవుతుంది మరియు వర్తమానం నష్టమవుతుంది

- నిమగ్నత వల్ల వర్తమానం నష్టమవుతుంది మరియు వర్తమానం నష్టమవుతుంది

నిమగ్నత వల్ల వర్తమానం నష్టమవుతుంది (Germination)

నిమగ్నత వల్ల వర్తమానం నష్టమవుతుంది మరియు వర్తమానం నష్టమవుతుంది

Student name :- Randi. Rama Krishna

College name :- Government Degree College (men)
Srikakulam

Group :- BSC (MECS)

Hall ticket No :- 2122001051039

ECO-TOURISM

ECO-TOURISM :-

Ecotourism typically involves travel to destinations where flora fauna and cultural heritage are the primary attractions.

→ Eco tourism is a form of tourism marketed as responsible travel to natural areas conserve the environment improving the well being of local people.

forest department :-

The department of the state government dealing with matters relating to conservation and management of forest and wild life.

famous temples in srikakulam :-

- 1) Anasavalli
- 2) Sri Kormuru
- 3) Srimukhalingam

1) Anasavalli :-

Anasavalli sun temple for Lord Surya it is located in Anasavalli village of srikakulam it is believed that the temple was built in 7th century by king Devendra varma.

Srimukhalingam :-
~~~~~

Mukhalingam also known as srimukhalingam mukhalingam  
is a village panchayat in Taluvuru mandal of Srikakulam  
district

Grand festival and Rathas were conducted during  
Maha Sivaratri. It is popularly known as South Khetra

Beach :-  
~~~~~

Beaches are situated at Kalinga patnam, Bhavanapadu
D. Mochelesam etc.

Water falls :-
~~~~~

Water falls situated in Seethampeta village, Mettiguda  
water falls, Oonubhyi and Kusum water falls.

Reservoirs :-  
~~~~~

i, Gotta Barrage - Hiramandalam

ii, Vangara - Madduvaleya

iii, Siripuram - Santha Kaniti

iv, Narayanapuram - Surja

Name of the student :- Pandi. Rama Krishna

Name of the college :- Government degree college (MEN)
Srikakulam

Group :- BSC (MECS)

Hall ticket Number :- 2122001051039

SMC WORKS + WEEDING AND MULCHING

SMC - Soil Moisture Conservation

- The main objective of the SMC is important is to minimize the amount of water lost from the soil through evaporation and transpiration or combined.
- Preserving soil moisture is important means to maintain the necessary water for agriculture production.
- It also helps minimize irrigation needs of the crops.
- This is especially important needs of the crops and ground water resources for irrigation are scarce or decreasing due to climate change or other causes.
- SMC works in the forest area marked for the plantation activity are carried on watershed basis.
- Most of these are relatively low cost and complexity approaches.
- Primarily relying on the presence of required materials and technical capacity locally.

Some of the techniques or methods to conserve soil moisture are :-

- * continuous contour trenches (CCT's)
- * staggered Trenches
- * Rock fill dam
- * check dam
- * percolation tank etc - - these works are implemented under the scheme

"
"  "

Continuous contour Trenches :-

→ A continuous contour trench is dug at a right angle to the slope and are planned along contour lines. Doing so stops the water flowing downhill in its tracks the trenches.

→ continuous contour trenches built on hills to save rain

→ continuous contour trenches is an agriculture technique that

Student Self Evaluation of the Short-Term Internship

Student Name: Ramd. Rana Krishna

Registration No: 2122001051039

Term of Internship: Short From: 18/8/2023

To: 30/9/23

Date of Evaluation:

Organization Name & Address: Forest Office

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

R. Rana Krishna
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: <u>Randi, Ramakrishna</u>	Registration No: <u>2122001051039</u>
Term of Internship: <u>short</u> From: <u>18/8/2023</u>	To: <u>30/9/23</u>
Date of Evaluation:	
Organization Name & Address:	
Name & Address of the Supervisor with Mobile Number	

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
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12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor

**Forest Range Office
Srikakulam**

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: Randi. Rama Krishna

Programme of Study:

Year of Study: IInd year

Group: Bsc (MECS)

Register No/H.T. No: 2122001051039

Name of the College: GR (M), Sri Kakulam

University: Ambedkar University

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	25	
2.	Internship Evaluation	50	
3.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:


Signature of the Faculty Guide

Certified by

Date:

Signature of the Head of the Department/Principal

Seal:



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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