

PROGRAM BOOK FOR

SEMESTER INTERNSHIP

Name of the Student : **SEELA DEVI PRASAD**

Name of the College: **Government Degree College (MEN) Srikakulam.**

Registration Number: **2022001067082**

Period of Internship : From: **07-12-2022** To: **18-03-2023**

Name & Address of the Intern Organization: **Forest Department. Day & Night Jounction, Srikakulam**

DR.B.R.AMBEDKAR UNIVERSITY ETCHERLA, SRIKAKULAM.

2020-2023

An Internship Report on Forest Department

Submitted in accordance with the requirement for the degree of
B.COM

Under the Faculty Guideship of

Sri. S.ESWARA RAO

Department of

Commerce, Government Degree College (Men), Srikakulam.

Submitted by:

S. Devi Prasad

Reg.No: 2022001067082

Department of Commerce

Government Degree College Men, Srikakulam.

Student's Declaration

I, Seela.Devi Prasad, a student of B.Com Program, Reg.No. 2022001067082 of the Department of Commerce College do hereby declare that I have completed the mandatory internship from 01-12-2022 to 18-03-2023 in Forest Department under the Faculty Guideship of Sri.S.ESWARA RAO, Department of Commerce, Government Degree College Men Srikakulam.

S. Devi Prasad
~~7-6-2023~~ 7-6-2023
(Signature and Date)

Official Certification

This is to certify that Seela Devi Prasad Reg. No . 2022001067082 has completed his Internship in Forest Department on Department of Forest under my supervision as a part of partial fulfillment of the requirement for the Degree of B.Com in the Department of Government Degree College Men Srikakulam

This is accepted for evaluation.



(Signatory with Date and Seal)

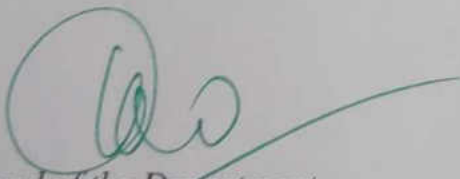
**Forest Section Officer
BALARAMPURAM**

Endorsements

Faculty Guide



Head of the Department



Principal

Certificate from Intern Organization

This is certify that **Seela Devi Prasad** Reg. No **2022001067082** of Government Degree College Men Srikakulam underwent internship in forest Department Srikakulam from 07-12-2022 to 18-03-2023

The overall performance of the intern during his internship is found to be

Satisfactory (Satisfactory/ Not Satisfactory)



Authorized Signatory with Date and Seal

Forest Section Officer
BALARAMPURAM

Acknowledgements

First of all I am very much thankful to my mentor/Supervisor S. Eswararao (Sir) my class mentor. Lecturer in commerce in Govt Degree college men [Prikakulam] for guiding me throughout my Internship. He was given valuable suggestions to complete the internship in stipulated time, without his support, I cannot complete the given assignment. I am also thankful to the principle of the college for her cooperation and suggestions. I would like to thank to the Forest Department, Prikakulam for enlightened about the basic knowledge of forest protection and other knowledge which I acquired.

I am very happy to and thankful to the teaching forest officers and staff valuable imputes to learn the knowledge on forest protection Because of Internship Programme.

Contents

1. chapter-1 :- Executive Summary.
2. chapter-2 :- Overview of the organization
3. chapter-3 :- Internship Part.
4. Log Book - [First week to fifteenth week]
5. chapter-5 - :- out comes Description.

- * Describe the real time technical skills you have acquired.
- * Describe the managerial skills you have acquired.
- * Describe how you could improve your communication skills.
- * Describe the technological developments you have observed and relevant to the subject area of training.
- * Student SEIF Evaluation of the Internship.
- * Evaluation by the supervision of the Internship organization.
- * Photos and videos links.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Internship organization scheme, is used for everyone to develop skills. I have Internship in Forest Department. I learned very well about forest development significant contribution to this manual has been made by forest officers who have educated extension of forest protection the process of change.

We also learned from a animal protection and they protect over all forest area many animals, birds so many smaglings is offered to the many colleagues who accepted to keep is on a straight and narrow on the preparation of this book.

our thanks are also extended to the agricultural lands so near to forest areas. In forest department formality guides to encourage to learned forest protect scheme.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Forest protection and creation of the forest department in 1861. Indian forest act has passed in 1861. India forest Act was passed in 1873 and the national forest policy was enunciated on 19th October 1894 with the following objectives.

Objectives:- our objectives therefore is to create an atmosphere of values.

In forest department to growth of the comprehensive approach of students that will generate not only integrity but also give back to society their skills and create a world.

Vision & Goal:-

- * To create a world in different areas in tribal areas and forest areas.
- * To protect plants, birds, animals, it means wild life.
- * Provides the soil fertilizers.
- * Helps to the tribal people.

CHAPTER 3: INTERNSHIP PART

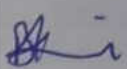
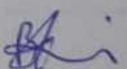
Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

It is an art science of obtaining information about and object, area or phenomenon thorough the analysis of data acquired by a device without being in physical contact.

Silviculture System:- The set of silviculture procedure worked out in accordance with accepted set of silvicultural principles by which crop constituted forest area tendend harvesting and replaced by new crop of distinctive form.

Silviculture System:- Branch of forestry which deals with establishment, development, care and reproduction of stands of timber.

ACTIVITY LOG FOR THE FIRST WEEK

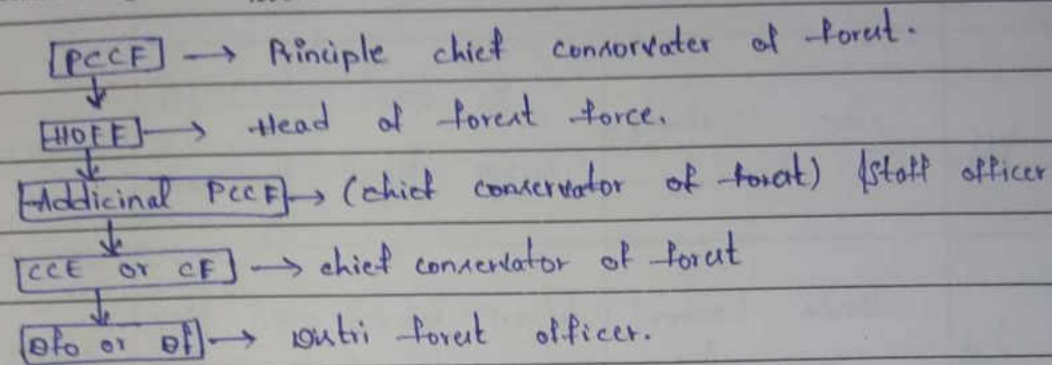
Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Met with forest department staff	Their Duties.	
Day -2	Met with forest beat officers and section officers.	Their Duties.	
Day -3	Discuss about forest protection.	Protect the forest.	
Day -4	Visit 4x7 size bags nursery [at kazipeta] area	Nursery works.	
Day -5	Visit 5x9 size bags nursery [at kazipeta] area	Nursery works.	
Day -6	Plantation works at rural areas	plantation works.	

WEEKLY REPORT

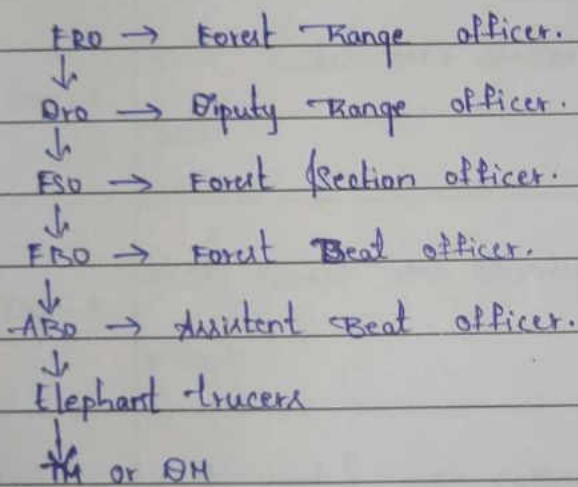
WEEK - 1 (From Dt. 11.12.22.. to Dt. 13.12.22.)

Objective of the Activity Done:

Detailed Report: Forest Department Structure:-



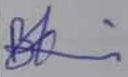
Sub ofo (or) Act → Assistant conservator of forest.



Forest Protection:-

1. Forests play an important role in our life.
2. They provide us with various valuable resources like oxygen and raw materials for different products.
3. Forest government of India enacted the forest conservation act 1980. Indian Forest Act 1927.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Plantation work at reserved forest areas.	plantation works	
Day - 2	visit CRZ [Costal Regulation Zone] at Dharmapuram.	learned about costal area.	
Day - 3	visit costal area shelter Belt.	Learned about costal area plantation.	
Day - 4	visit costal area boundary pillars.	Learned about boundary pillars.	
Day - 5	visit costal area cashew plantation.	learned about cashew plantation.	
Day - 6	conduct the class on above forest area works.	Forest area works.	

WEEKLY REPORT

WEEK - 2 (From Dt. 12.12.22 to Dt. 20.12.22)

Objective of the Activity Done:

Detailed Report: costal area shelterbelt plantation:-

1. Belts of trees planted in a rectangular grid pattern or in strips with in.
2. Shelterbelts are specific type of agroforestry system that help reduce natural hazards including sand storms, wind erosion, shifting sand doughts and forest.
3. they also improve micro-climate reduce temperature, wind speed, soil water loss and excessive.
4. And create more favorable conditions for crop production.
5. Shelterbelts plays crucial role in the sandy drylands.
6. Shelterbelts, I visit at Oharmavaram, plantation 20 hectares total trees 25000.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	visited the nursery 8x12 Bag size (at Vennalavalasa)	nursery works.	
Day -2	We have discussed about 8x12 Bag size (Nursery)	Nursery works.	
Day -3	Learned about rising at avenue plantation [Road side plantation]	plantation works.	
Day -4	Learned about bund plantation [Schools, colleges] [Riverside plantation]	plantation works.	
Day -5	Learned about institution [plantation] [Schools, colleges]	plantation works.	
Day -6	Learned about Industrial plantation	plantation works.	

WEEKLY REPORT

WEEK - 3 (From Dt 26.12.22. to Dt 31.12.22.)

Objective of the Activity Done:

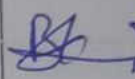
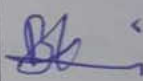
Detailed Report: Nursery works:-

1. Andhra Pradesh Forest department plans to rise about 10 crore seedlings every year.
2. Mostly under MAHATMA GANDHI NATIONAL RURAL EMPLOYMENT Guarantee Scheme (MGNREGS).
3. Since nursery works are seasonal in nature forest department takes up.
4. Seedling of fruit, Fodder, (shade bearing and timber yielding like.
i. Alendru, ii. chintar, iii. Kori, iv. Marri, v. Kanuga, vi. Vepa.
vii. Teak, viii. Red sanders, ix. Casuarina, x. Bamboo rise.
5. About 100 variety of native species are raised in department nurseries.

Boundary Plantation:-

1. Boundary plantation under agroforestry programme includes trees planted along boundaries, or on bunds.
2. Improving soil fertilizers.
3. Nitrogen or bringing minerals from deep in the soil and depositing them by left fall.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about all the plantation works.	plantation works.	
Day - 2	Discussed about plantation & operation works.	plantation works.	
Day - 3	Learned about soil operation	plantation works.	
Day - 4	Learned about singling operation.	plantation works	
Day - 5	Learned about CET works [continuous contour trenches]	plantation works.	
Day - 6	Learned about plantation watchers and their duties	plantation works.	

WEEKLY REPORT

WEEK - 4 (From Dt 28.12.22. to Dt 3.1.2023)

Objective of the Activity Done:

Detailed Report:

Soil works:-

1. Soil management is the application of operations, practices, and treatment to
2. Protect soil and enhance its performance.
3. It include soil conservation soil amendment optimal soil health singling operation.

Singling operation:-

1. Removing branches with a during sack.
2. Undercut the branch a few inches away from the trunk to prevent bark tearing.
3. Move a short distance away the first cut further out come remove entire branch.

Plantation and watchers:-

They are the first line of defence against wildlife poaching, forest fires timber smugglers and other activities that degrades our wildlife habitats.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Plantation survey	plantation area	
Day -2	Discussed about plantation boundaries.	plantation boundaries.	
Day -3	Learned about plantation area soil test	plantation area soil test.	
Day -4	Theory class	plantation area	
Day -5	Theory class	plantation boundaries	
Day -6	Theory class	plantation area soil test.	

WEEKLY REPORT

WEEK - 5 (From Dt. 4.1.23... to Dt. 10.1.23..)

Objective of the Activity Done:

Detailed Report:

plantation survey:

* This report describes the methodology and the finding of the final plantation survey of the first forestry programme the objective of the survey was to provide a final assessment of the status and the performance of the plantation established through the small holder tree-planting support schemes implement during the first phase.

Soil test :-

1. Soil test may refer to one (or) more of a wide variety to soil analysis conducted for one off several possible reasons.
2. The plant available concentrations of plant nutrients in order determine fertilizer recommendations in agriculture.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Explained about protection of forest	Protection of forest	
Day -2	Theory class	Protection of forest	
Day -3	Theory class	Protection of forest	
Day -4	Discussed about protected forest	protected forest.	
Day -5	visited protected forest [at haripuram, pattapattanam]	protected forest area.	
Day -6	Discussed about protected forest	protected forest.	

WEEKLY REPORT

WEEK - 6 (From Dt. 11-1-23.. to Dt. 20-1-23..)

Objective of the Activity Done:

Detailed Report:

Protected forest & fields:-

1. In protected forests activities are dermitted unless they are expressly prohibited unless they are protected forest is land that is a reserved forest over which the government has properly rights.
2. As declared by a state government under section 20 of the Indian Forest Act 1927.

Haipuram field & Palavalasa field:-

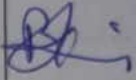
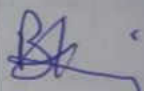
Plakonda (Bead) Srikakulam (range) Burge (mandal) year of plantation 2013, 2014.

Plantation area 20 hectares 25,000

Basement area 2m-2m (or) 3m x 3m.

→ For 1 hecter - 2500.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about reserved forest works, area.	Reserved forest.	
Day -2	Discussed about reserved forest works.	Reserved forest works.	
Day -3	Discussed about boundaries.	Reserved forest boundaries.	
Day -4	Theory class	Learned about forest works.	
Day -5	Discussed about VSS [Vona Somrokhina Somithi]	VSS.	
Day -6	visited VSS areas at Sharmakotam.	VSS areas.	

WEEKLY REPORT

WEEK - 7 (From Dt. 21.1.23.. to Dt. 28.1.23..)

Objective of the Activity Done:

Detailed Report:

Reserved forest works:-

1. Forest areas helps conserve ecosystems.
2. that provide habit, shelter, food, raw materials, genetic materials, barrier against disasters, a stable source of reserve.
3. thus can have a important role in helping species, people and countries adapt to climate.

About VSS:-

1. Vana Samarakhana Samithi (VSS) is also know as village level body and it is functioning under the participatory forest management [PFM].
2. The people living near by the forests are joined in Vana Samarakhana Samithi VSS and with their support, forest department manages various activities related to forest.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Learned about Nursery maintenance works	Nursery works.	
Day -2	Learned about nursery watering works.	Nursery works.	
Day -3	Learned how the transplantation works done in nursery.	Nursery transplantation	
Day -4	Discussed types of plants in nursery.	Types of nurseries	
Day -5	Discussed types of plants in nursery.	plants in nurseries.	
Day -6	Discussed about seedlings	seedlings and collection of seedlings.	

WEEKLY REPORT

WEEK - 8 (From Dt. 30.1.23.. to Dt. 4.2.23..)

Objective of the Activity Done:

Detailed Report:

Transplantation

1. Transplantation is the technique with a plant is moved from one location to other.
2. It involves growing of seedlings or seeds in a piece of well managed and protected land called nursery.
3. After development of a few weeks the plants are transplanted into main field for further growth and development.

Seedling transplantation:-

1. A seedling is a young sporophyte developing out of a plant embryo from a seed.
2. Seedling development starts with germination of the seed.
3. A typical young seedling consists of three main parts - the radicle - the hypocotyl, and the cotyledons.

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	conducted a meeting all about the types of nurseries.	Nursery types.	
Day -2	Discussed about how nursery distribution was done	Distribution of nursery.	
Day -3	Discussed how transplantation of nurseries was done	Transplantation of	
Day -4	Discussed about collection of seeds.	collection of seeds	
Day -5	Discussed the types of seeds	Types of seeds.	
Day -6	Theory class	Types of seeds	

WEEKLY REPORT

WEEK - 9 (From Dt. 5.2.23.. to Dt. 11.2.23..)

Objective of the Activity Done:

Detailed Report: Types of Nurseries:-

- i. According to types of plant grown.
- ii. According to type of sale.
- iii. Nursery is consequently the basic need of horticultural plant propagation techniques and the core of horticultural nurseries.
- iv. The planting materials for horticulture plantation.

Casuarina :-

1. Casuarina is the most important actinorhizal genus of the tropics and subtropics.
2. The tropics and subtropics.
3. They are woody, angiosperm evergreen trees with drooping equisetoid.
4. Single plant with branched root nodules.
5. Leaf with nature of fruits.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about costal area works	costal area.	
Day -2	Training at cashewal casuarina plantation works.	casuarina works.	
Day -3	Discussed about casuarina plantation.	casuarina plantation.	
Day -4	Discussed about palamaner plantation	palamaner plantation.	
Day -5	visited palamaner plantation [at D-matchalam]	Palamaner plantation.	
Day -6	Theory class	costal area.	

WEEKLY REPORT

WEEK - 10 (From Dt. 13.2.23. to Dt. 19.2.23.)

Objective of the Activity Done:

Detailed Report:

Costal Area:-

India has a very long cost line and it measures about 7,516 km bounding the main land and the islands with the Bay of Bengal in east the India ocean on the south and the Arabian sea on the west.

Costal area dharmasaram field:-

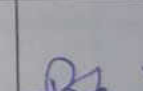
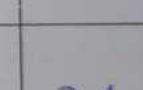
→ Palmaria, Shelterbelt plantation in costal area in dharmasaram

→ in hectares 25000.

→ Shelter belt plantation roots those roots are bhuss type.

→ It uses water force was stopped

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Attraction of casuarina trees	Plantation works.	
Day -2	Visit to temporary timber Depo (TTD)	Timber works.	
Day -3	Learned about a conducting role	Timber sale works.	
Day -4	Learned about casuarina plantation.	Plantation works.	
Day -5	Learned about casuarina plantation operation works.	Plants operation works.	
Day -6	Learned about plantation boundaries	Plantation boundaries	

WEEKLY REPORT

WEEK - 11 (From Dt. 13.12.23 to Dt. 19.12.23)

Objective of the Activity Done:

Detailed Report:

TTD Works:-

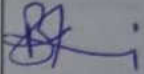
Temporary timber Depo:-

1. The forest department has opened three temporary depots- two in the district to stock logs of teak and other trees that were uprooted by cyclone Gaja last year. The cyclone brought down about 80,000 trees in the district and temporary depots had to be opened.
2. Making furniture district forest officer Anivoli said.
3. Once the government sanctioned funds the officer added.

Casuarina replantation:-

1. Casuarina trees can be propagated by seeds or rooting of young shoots.
2. Transplanting pits size of 30cm x 30cm should be dug in the main field and supplement these pits with appropriate manures as mentioned.
3. Planting distance should be maintained as 1.5m x 1.5m.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about AP forest act (1967) and their section.	Learned AP forest Act.	
Day - 2	Learned about wild life act [Protection - 1972]	Learned wild life Act.	
Day - 3	Learned about bio-Diversity Act (2002)	Learned bio-diversity Act.	
Day - 4	Theory class	AP forest Act wild life Act Bio-diversity Act	
Day - 5	Learned about ROFR [Recognition of Forest Rights] Act - 2006.	About ROFR.	
Day - 6	conducting a class and briefly discussed about all acts & laws.	Discussed acts & laws.	

WEEKLY REPORT

WEEK - 12 (From Dt. 20.12.23 to Dt. 25.12.23)

Objective of the Activity Done:

Detailed Report:

Acts:-

AP Forest Act - 1967:- This act may be called the Andhra Pradesh act 1967. It extends to the whole of the state of Andhra Pradesh. It shall come into force state government may be notification Andhra Pradesh Gazette appoint.

Wild Life Act - 1972:- The Indian parliament enacted the wild life (protection) Act in 1972. Which provides for the safeguard and protection of the wild life (flora and fauna) in the country this act provides protection.

Biological Diversity Act - 2002:- Was born act of India's attempt to realise the objectives enshrined in the United Nations this aim at the conservation of biological resource.

FDER Act - 2006:- [Recognition of Forest Rights] The scheduled tribes and other traditional forest dwellers Act is a key piece of forest legislation passed in India on 18 December 2006.

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Learned about turtle hatchery.	Discussed about turtle life.	BK i
Day -2	Theory class	learned about turtle life.	BK i
Day -3	Theory class	Discussed about hatchelings.	BK i
Day -4	learned about the turtle hatchelings	Learning hatchelings.	BK i
Day -5	learned about releasing of hatcheling turtles	Hatchling work.	BK i
Day -6	Theory class	learned hatchling work which they done	BK i

WEEKLY REPORT

WEEK - 13 (From Dt 27.12.22. to Dt 4.1.23..)

Objective of the Activity Done:

Detailed Report:

Turtle Hatchery:

1. Hatcheries are often perceived as safe places to incubate sea turtle nests depending on the hatchery location and construction eggs may be protected from predators, poacher's tidal information and beach erosion.
2. Incubation times varies with species clutch size, and temperature and humidity in the nest.
3. The incubation time for most species is 45 to 70 days.
4. Research indicates the sex of an embryo is dependent on the temperature of the nest.
5. Lower nest temperature produce more males (28°C higher temperature produce more females 31°C (85°F))

Turtle hatchery field (at) Kellepatti beach; Srikokulam:-

Total 9000 eggs are collected those peoples
3x3 meters.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory class	Discussed about wild life	
Day - 2	Learned about the wild life animals.	Save wild life animals.	
Day - 3	Learned about wild life animals	About wild life animals.	
Day - 4	Learned about slothbear [Indian bear] area	Discuss of sloth bear	
Day - 5	Learned about migrated birds.	About migrated birds	
Day - 6	Learned about pelkunchi birds	About pelkunchi birds.	

WEEKLY REPORT

WEEK - 14 (From Dt. 5.3.23 to Dt. 11.3.23)

Objective of the Activity Done:

Detailed Report:

Wild life Animals:-

Wild life refers to undomesticated animal species but has come to include all organisms that grow (or) live wild in an area without being introduced by humans. Wild life was also synonymous to give those birds and animals that were hunted for sport wildlife can be found in all ecosystem.

Plant bear:-

1. In the ancient epic of Ramayana, Jambavantha the king of bears assists Rama in the battle against Ravana the king of Lanka.
2. In the Himalayan regions the Asiatic black bear is lovingly called modhi (gardener) of the forest by the locals bears indeed are some of mother natures.

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory class	use of forest	
Day - 2	Theory class	Factors for depletion of forests	
Day - 3	Theory class	Wildlife conservation Policies.	
Day - 4	Theory class	Wild life sanctuaries India.	
Day - 5	Theory class	Wild life Sanctuaries AP.	
Day - 6	Theory class	Wild life sanctuaries India & AP.	

WEEKLY REPORT

WEEK - 15 (From Dt. 13.12.23. to Dt. 19.12.23.)

Objective of the Activity Done:

Detailed Report: In this week we learned about the use of forests.

→ Prevent soil erosion & flood control.

→ Air purification.

→ Recreation and air.

→ Furniture and fire wood etc.

Factors responsible for depletion of forests:-

→ Mining.

→ Cutting of forest.

→ Furniture.

→ Grazing.

→ Agriculture expansion.

And also wild life sanctuaries in India (Q1)

Some of wild life sanctuaries are:-

Bharatpur Wildlife Sanctuaries - Rajasthan

Chinnar Wildlife Sanctuaries - Kerala

Indira Gandhi Wild life Sanctuaries. - Tamilnadu

Bondla Wildlife Sanctuaries - Goa

Chitika Wildlife Sanctuaries - Odisha.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Work environment of forest Department:- Andhra Pradesh forest department is one of the administrative divisions of government of Andhra Pradesh. It is headed by the principal chief conservator of forests, Head of forest force.

We went for field work one of it is nursery and another one is the temporary forest, we know about the types of nurseries and types of plantation they done. We worked in that fields.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

- * The most common hard skill for a forestry technician is harvest 32.3%. forestry technicians have this skill on their resume.
- * The second most common hard skill for a forestry technician is patrol appearing on 12.5% of resumes.
- * The third most common is natural resources on 9.9% of resumes.
- * Three common soft skills for a forestry technician are analytical skills. Communication skills and technical skills.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

I achieved the real time variance procedural profile, in very realistic and given time management, competence & giving skills.

Every worker works in the bounded and can't be neglected, whole work in observing the field works their learning was very important.

Forest department visited to srirakulam area then working was team work & Animal protection in that timber dips, and soil test and avenue plantation.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

My communication skills are modify and in improve my self with communication different people with different policies.

→ My written skills was improved it by writting.

My confidence lovely are very high oral, writting will continue with the name.

My speech ability in moderate and it will be improve by communication skills.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In forest department always space with point to point and don't lag the improve. I will be clear of what I am saying.

I am also encourage often to participate in the describe to share their views I always concluded the group discourage in friend and formally manners.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

1. Handling of forest areas.
2. Test in soil.
3. Soil Measurement.
4. Animal Protection.
5. Avenue Plantation.
6. Timber dipos. and
7. Irrigations.

In forest department above protect the forest areas and their forest animals, birds, improve avenue plantation.

Student Name: S. Devi Prasad	Registration No: 2022001067052
Term of Internship: From: 07-12-2022 To: 18-03-2023	
Date of Evaluation: 1-5-2023	
Organization Name & Address: Forest Department, Srikakulam.	
Name & Address of the Supervisor: Forest Department, Day & night junction with Mobile Number S.K.M.	

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor

Forest Section Officer
BALARAMKURAM

Student Self Evaluation of the Short-Term Internship

Student Name:	S. Devi Prasad	Registration No:	2022001061062
Term of Internship:	From: 7-12-2022	To:	18-03-2023
Date of Evaluation:	1-5-2023		
Organization Name & Address:	Forest Department, Day 4 right junction, Srikakulam.		

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

S. Devi Prasad
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

PHOTOS & VIDEO LINKS



