



Government Degree College (M), Srikakulam



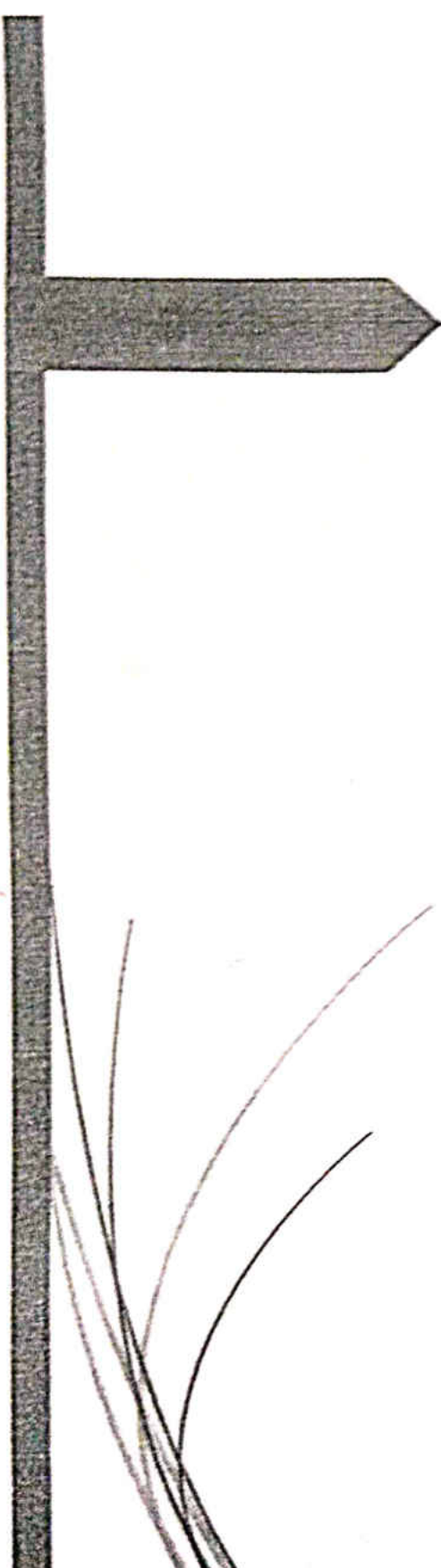
CSP Internal Assessment (2022-2023)

Name of the Student	Sangamureddi. SRAVANI	
Class & Year of Study	B.Sc BT-Z.C (Sem-11) 2022-23	
Registered Mobile Number	9010575868	
Assessment Component	Max Marks	Marks Secured
1.Project Log	20	20
2.Project Implementation	35	35
3.Project Report	25	25
4.Presentation	25	23
Total out of 100	100	98

1.Signature of the mentor: 

2.Signature of the faculty of the same course: 

3.Faculty from the languages: 



Program Book

Community Service Project

**AP STATE COUNCIL OF HIGHER
EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

Program Book for Community Service Project

Name of the Student: Sangamureddi. sravani

Name of the College: Government Degree college (MEN), Srikakulam

Registration Number: 2222001123008

Period of CSP: 5 weeks **From:** 20/5/2023 **To:** 24/6/2023

Name & Address of the Community/Habitation: Neelayyavalasa (village)
Vangara (Mandal)
Srikakulam (district)
Andhrapradesh (state)

Community Service Project Report

Submitted in accordance with the requirement for the degree of.....

Name of the College: Government Degree college (Men), Srikalculam

Department: Biotechnology

Name of the Faculty Guide: S- Ravi Babu

Duration of the CSP: From 20/5/2023 To 24/6/2023

Name of the Student: Sangamureddi Sravani

Programme of Study Testing of pH and TDS of water

Year of Study: 2022-2023

Register Number: 2222001123008

Date of Submission:

Student's Declaration

I, S. Sivavani, a student of C.S.P. Program, Reg. No. 212206113008 of the Department of M.E.C., G.O.C. (M.N.) College do hereby declare that I have completed the mandatory community service from 20/5/2023 to 24/06/2023 in Nee. Gayavolasa (Name of the Community/Habitation) under the Faculty Guideship of S. Ravi Babu, (Name of the Faculty Guide), Department of Zoology.....in G.O.C. (M.N.), S.K. (M.) College

(Signature and Date)

Endorsements

Faculty Guide

Head of the Department

Principal

Certificate from Official of the Community

This is to certify that ..S.S.RAVANI..... (Name of the Community Service Volunteer) Reg. No. 222200173008 of C.D.C. (men), SKM. Name of the College) underwent community service in ..Nellayyavolasa, Coim. (Name of the Community) from 20/05/2023 to 24/06/2023..

The overall performance of the Community Service Volunteer during his/her community service is found to be *Good* (Satisfactory/Good).


Authorized Signatory with Date and Seal

ACKNOWLEDGEMENTS

First and foremost, praises & thanks to God, the Almighty for his blessings to complete the project successfully.

I adore the Honourable chief minister of Andhra Pradesh who always craves for the welfare of the students of his state and who allocated a major share of the budget for education sector, and who thinks in a novel way for taking the initiative to implement the community service project, as an integral part of NEP 2020.

I sincerely thank Dr. Pola Bhaskar, commissioner of Collegiate Education, Andhra Pradesh for his vision in implementing the community service project (CSP) in accordance with the NEP-2020, which gives the student hands on experience to deal with the problems that confront him in his day to day life.

I am extremely grateful to the authorities of Dr. B.R. Ambedkar University, Srikakulam for their support.

I am indebted to Dr. P. Surekha, principal of government degree college (men) Srikakulam for her relentless efforts in enlightening the students by conducting various workshops for effective implementation of this herculean project.

I am grateful to Dr. S. Sasi Bhushan, Lecturer in English and co-ordinator of community service project for letting us know the importance of this project and inculcating in us the stream of social consciousness which is very essential in our demeanour.

My gratitude is due to the in-charges of the Departments of Biotechnology, zoology, and chemistry for their supervision and inspirational attitude towards the students.

I acknowledge the patience and endurance of our mentor Mr. R. Pradeep in bringing out the project successfully.

CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

The main objectives of the project are:

- Microbial analysis of water
- Capacity building of the public in terms of creating awareness among the public the microbial analysis of their drinking water.
- Creating awareness in the mode of their drinking water sources.

The strategy adopted is to:

- To identify a potential rural village as the target area.
- To promote awareness in microbial analysis of their drinking water.
- Identification and Review of their drinking water sources
- Survey on the accessibility of the water sources.
- Survey on the utilization of the mode of drinking water
- Generation and analysis of statistical data.
- Recommendation for minimum and effective mode of drinking water.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

- About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.
- Brief note on Socio-Economic conditions of the Community/Habitation.

Locality Name : Neelayyavalasa

Mandal Name : Vangara

District Name : Srikakulam

State : Andhra Pradesh

Region : Andhra

Language : Telugu

Current Time : 10:20 AM

Time Zone : IST (UTC + 5:30)

Elevation/Altitude : 132 meters Above sea level

Telephone code : 08942

About Neelayyavalasa:

Neelayyavalasa is a village in Vangara mandal in Srikakulam District of Andhra Pradesh state, India. It belongs to Andhra region. It is located 49 km towards west from District head quarters Srikakulam, 5 km for Vangara.

Neelayyavalasa Pin code is 532122 and postal head office is Vunukuru.

Neelayyavalasa is surrounded by Therlam mandal towards South, Balijipeta mandal towards west, Regid Amadalavalasa Mandal towards east, Veeraghatham mandal towards North.

Demographics of Krishnapuram; Neelayyavalasa:

Total population of Neelayyavalasa	1595
Males	700
Females	895
Living houses	470
Total area of Neelayyavalasa	400 hectares

How TO REACH Neelayyavalasa:

By Road:

Amadalavalasa is the nearest town to Neelayyavalasa. Amadalavalasa is 50 km from Neelayyavalasa. Road connectivity is there from Amadalavalasa to Neelayyavalasa.

By Rail:

There is no railway station near to Neelayyavalasa in less than 10 km. However, there are railway stations from near by town Amadalavalasa. The railway stations near to Amadalavalasa. You can reach from Amadalavalasa to Neelayyavalasa by road after.

By BUS:

Rajam APSRTC Bus station, Palakonda APSRTC Bus station, Seethampeta APSRTC Bus station are the near by bus stations to Neelayyavalasa. APSRTC runs number of busses from major cities to here.

colleges near Neelayyavalasa:

Apswr Jr college for Girls, vangara

Schools in Neelayyavalasa:

Neelayyavalasa has one government primary School, one government upper primary School and one government Secondary School.

Government Health Centers near Neelayyavalasa:

A primary health care center and a veterinary hospital are present in Neelayyavalasa. Allopathic Hospitals, Mobile Clinics, family welfare centers are located at a distance of 10 kms from the village.

Neelayyavala village has its own community health center, Mata child Hospitals, medical centers. at a distance of 10 kms from the village. Neelayyavalasa village has an integrated child development Scheme, Anganwadi Kendra and other nutrition centers are present. The Asha activists and Asha workers are available the clock in this village.

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

Where we done Community service project:

→ we choosed Nclayyabakasa village to survey a part of Community Service project and we asked question to the householders.

→ we asked questions to householders like:

→ How they use water for drinking?

→ What are the sources of water resources for drinking?

→ Is there any disease comes from this drinking water?

Intervention project:

The only way to provide effective care to a huge number of people in need in India is through Community Participation. Which can be achieved by creating awareness and disseminating information regarding the benefits available under various water resources to the citizen on how to know to know the purity.

And also this project served as a bridge relationship b/w villagers and us through community participation.

This project will be the Principal source of information on water resources of the rural population of Andrapradesh.

A Major strength of this survey lies in the ability to categorize the water-microbial analysis characteristics by may demographic and socio-economic characteristics.

ACTIVITY LOG FOR THE FIRST WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	House Surveyed Door no: 1-96 / 1-97 / 1-98	Record of Socio-economic Survey statistics.	S.Sravani
Day - 2	House Surveyed Door no: 1-77 / 1-64 / 1-65	Record of Socio-economic Survey statistics	S.Sravani
Day - 3	House Surveyed Door no: 1-66 / 1-72 / 2-8	Record of Socio-economic Survey statistics	S.Sravani
Day - 4	House Surveyed Door no: 2-64 / 2-8 / 1-36	Record of Socio-economic Survey statistics	S.Sravani
Day - 5	House Surveyed Door no: 1-50 / 3-45 / 2-0.	Record of Socio-economic Survey statistics	S.Sravani
Day - 6	House Surveyed Door no: 1-22 / 2-24 / 1-25	Record of Socio-economic Survey statistics.	S.Sravani

WEEKLY REPORT

WEEK - 1 (From Dt. 20-05-2023 to Dt. 27-05-2023)

Objective of the Activity Done:

Detailed Report:

I visited and surveyed the houses of door numbers 1-96 / 1-97 / 1-98 for the record of Socio-economic Survey.

On the second day, I visited the houses door numbers 1-77 / 1-64 / 1-65 to survey their details for Socio-economic Survey.

I visited and surveyed the houses on third day of door numbers 1-66 / 1-72 / 2-8 for the record of Socio-economic Survey.

On the fourth day, I visited the houses door numbers 2-41 / 1-44 / 3-1 to survey their details for Socio-economic

On the fifth day, I visited the houses door numbers 1-50 / 3-45 / 2-0 to survey their details for Socio-

economic Survey.

I visited and surveyed the houses on sixth day of door numbers 1-22 / 2-24 / 1-25 for record of Socio-economic Survey.

ACTIVITY LOG FOR THE SECOND WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	House Surveyed Door no: 1-50 / 3-45 / 1-53	Record of Socio-economic Survey statistics	S.Sravani
Day - 2	House Surveyed Door no: 1-54 / 1-54 / 3-4.	Record of Socio-economic Survey statistics	S.Sravani
Day - 3	House Surveyed Door no: 1-93 / 2-158	Record of Socio-economic Survey statistics	S.Sravani
Day - 4	House Surveyed Door no: 1-82 / 1-82 /	Record of Socio-economic Survey statistics	S.Sravani
Day - 5	House Surveyed Door no: 1-104 / 1-63 / 1-37	Record of Socio-economic Survey statistics	S.Sravani
Day - 6	House Surveyed Door no: 1-127 / 1-63 / 1-135	Record of Socio-economic Survey statistics	S.Sravani

WEEKLY REPORT

WEEK - 2 (From Dt. 28-05-2023 to Dt. 03-06-2023.)

Objective of the Activity Done:

Detailed Report:

on the first day of the second week, I visited and surveyed the houses of door number 1-50/3-45/1-53 of socio-economic survey.

I visited and surveyed the houses on second day door numbers 1-54/1-54/3-4 of socio-economic survey.

on the third day, I visited the houses door numbers 1-93/2-158 to survey their details for socio-economic survey.

I visited and surveyed the houses on fourth day of door numbers 1-82/1-82 of socio-economic survey.

on the fifth day I visited the houses door numbers 1-104/1-63 to survey their details for socio-economic survey.

I visited and surveyed the houses on the sixth day of door number 1-37/1-127 of socio-economic survey.

ACTIVITY LOG FOR THE SECOND WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Preparation of placards based on Government microbial Analysis of water.	preparatory work for creativity work	S.Sravani
Day - 2	Preparation of placards based on microbial Analysis of water.	preparatory work for creativity work.	S.Sravani
Day - 3	I gathered some people and we did rally in street - 1	Awareness among the community work	S.Sravani
Day - 4	I gathered some people and we did rally in street - 2	Awareness among the community. work	S.Sravani
Day - 5	I gathered some people and we did rally in street 3 and 4	Awareness among the Community work.	S.Sravani
Day - 6	I gathered some people and we did rally in street - 5 & 6.	Awareness among the Community work	S.Sravani

WEEKLY REPORT

WEEK - 3 (From Dt. 04-06-2023 to Dt. 10-06-2023)

Objective of the Activity Done:

Detailed Report:

- For the first 2 days of week-3. I prepared the placards creatively based on microbial Analysis of water for rally.
- I gathered some people and we all did rally in street - 1 to create awareness among the community on third day.
- on fourth day. I gathered some people and we all did rally in street - 2 to create awareness among the community.
- I gathered some people and we all did rally in street - 3 & street - 4 to create awareness among the community.
- I gathered some people and we all did rally in street - 3 and street - 4 to create awareness among the community on fifth day.
- On sixth day. I gathered some people and we all did rally in street - 5 & street - 6 to create among the community.

ACTIVITY LOG FOR THE FOURTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	I interacted with the community people one on one in street-1	Learning about their problems	S.Sravani
Day - 2	I interacted with the community people one on one in street-2	learning about their problems	S.Sravani
Day - 3	I interacted with the community people one on one in street-3	learning about their problems	S.Sravani
Day - 4	I interacted with the community people one on one in street-4	learning about their problems	S.Sravani
Day - 5	I interacted with the community people one on one in street-5	Learning about their problems	S.Sravani
Day - 6	I interacted with the community people one on one in street-6	learning about their problems	S.Sravani

WEEKLY REPORT

WEEK - 4 (From Dt. 11-06-2022 to Dt. 17-06-2023)

Objective of the Activity Done:

Detailed Report:

- I planned this week for Interaction. So, on the First day. I interacted with the Community people one on one of street - 1 to learn about their problems on a personal level.
- On Second day. I interacted with the Community people one on one of street - 2 to learn about their problems.
- I interacted with the Community people one on one of street - 3 to learn about their problems on third day.
- On fourth day. I interacted with the community people one on one of street - 4 to learn about their problems.
- I interacted with the Community people one on one of street - 5 to learn about their problems on fifth day.
- On the sixth day. I interacted with the Community people one on one of street - 6 to learn about their problems.

ACTIVITY LOG FOR THE FIFTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Interaction with municipal officer on water resources with the people.	Develop knowledge about water Analysis	S. Sravani
Day - 2	Interaction with the sarpanch & Gram volunteer to people	Awareness about microbial Analysis of water	S. Sravani
Day - 3	Providing Awareness to people about their drinking water resources.	Learning about the water Analysis	S. Sravani
Day - 4	Training the people to purify water before drinking.	Learning about the natural mode of drinking water	S. Sravani
Day - 5	Providing information about microbial Analysis of their drinking water.	Awareness about Government Supplies of water	S. Sravani
Day - 6	Giving Information about modes of drinking water.	Awareness about microbial Analysis of water.	S. Sravani

WEEKLY REPORT

WEEK - 5 (From Dt. 18-06-2023 to Dt. 24-06-2023)

Objective of the Activity Done:

Detailed Report:

- on the first day of week-5 I took the help of researcher to tell the importance of water purification with the community people.
- on the second day along with the gram volunteer we tried to let people know about the Awareness of water Analysis.
- on the third day I worked with educated people to interact with people who knows all about the view of microbial analysis of water.
- on the fourth day I took the initiative to encourage the community members with Head of the village for the awareness among community people.
- on the fifth day with all the supporter together I took the aim to personally make the people on different modes of drinking water.
- on the sixth day with all the supports together I took the aim to personally make the people on different modes of drinking water.
- on the



GOVERNMENT DEGREE COLLEGE (M), SRIKAKULAM

COMMUNITY SERVICE PROJECT

SOCIO - ECONOMIC SURVEY

Name of the Student :

Group :

Registration Number :

Area of the Survey conducted:

House No.		Habitat /Ward		Panchayat /Municipality	
Post office		Mandal		District	

1. Household Details:

S.No.	Name of the Person	Gender M/F	Age	Education	Profession/ Employment	Income (Daily wage/Weekly/ Monthly)

2. Social Status details:

(i) Community: SC/ST/ BC-A-B-C-D/ OC (ii) Sub-Caste: (iii) Religion:

3. Economic Status details:

(i) Type of House: Hut/ Semi Pucca/ Pucca/ Apartment/ Bungalow

(ii) House status (Own/ Rented):

(iii) Drinking Water facility: Well/ Bore-well/ Govt. Tap connection

(iv) Availability of Agricultural land: Yes/ No

(v) Extent of Agricultural land: _____ Acres

(vi) Livestock resources: Cows _____ Oxen _____ Buffaloes _____ Sheep/Goats _____

(vii) Do you have own toilet? Yes/No

(viii) Type Cooking fuel used: LPG/Kerosene/ Wood/ others specify _____

(ix) Do you have white Ration Card? Yes/No

(x) Do you have vehicle? Two-wheeler/ Auto/ Car/ Any other vehicle

4. Health Details:

(i) Allments in family:

(ii) Treatment in which Hospital: Govt/Private

(iii) Any PWD Persons in family: Yes/No

S.No.	Name of the Person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Arogya Sri Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes

(iii) Mobile Number:

(iv) Do you have Computer/Laptop: Yes/No

(v) Is internet available at home: Yes/No

6. Any specific problems identified in the village/ Ward:

(i)

(ii)

(iii)

Place:

Date:

Signature of the Student

Signature of the Mentor

House No.	Name of the House holders	Age	Gender	Aadhar number	phone number	Education	caste	Religion	Job govt./pvt./ bussli	source of drinking water	kinds of crops	Animals present
3-8/b	T.Gaddemmma	60 F		731879854356	7902019326	-----	BC-A	hindu	house wife	tap water	wheat, paddy	1-cow
	T.Satyrao	65 M		830249610782	9326027901	10th	BC-A	hindu	farmer			
	T.Prasad	20 M		731549224723	8043223614	B.Tech	BC-A	hindu	studying			
3-9/b	P.Jagadeesh	30 M		835397212729	3167669832	B.S.C	BC-A	hindu	lab technician	bore well	-----	-----
	P.Ammaji	27 F		249441873473	7447946913	inter	BC-A	hindu	house wife			
	P.Madhuri	7 F		607636960657	-----	4th	BC-A	hindu	student			
4-10/a	K.Satish	40 M		387762530616	5828016713	B.Tech	BC-A	hindu	software	bore well	-----	-----
	K.Nandini	33 F		319391577572	4123440913	B.S.C	BC-A	hindu	house wife			
	K.Susmitha	16 F		492129013250	8596959091	inter	BC-A	hindu	student			
2-8/B	K.Prakash rao	70 M		271039202312	9917661913	10th	BC-A	hindu	farmer		paddy	-----
	S.Nelachalam	63 M		221129474466	3008469704	ITI	BC-A	hindu	farmer			
	S.Bhargavi	27 F		795908805444	9425172713	B.S.C	BC-A	hindu	private job	tap water		
4-9/D	S.Ravi	23 M		627118585935	3346116903	M.S.C	BC-A	hindu	student			
	T.Parvati	55 F		732871576774	4568754613	10th	BC-A	hindu	house wife	well	maize,paddy	2-cows,1-sheep
	T.Jogarao	60 M		455466156103	8545346180	10th	BC-A	hindu	farmer			
4-10/D	T.Ramesh	25 M		921851237987	9832116503	degre	BC-A	hindu	no job			
	T.Pavani	21 F		249441873473	4919825615	B.S.C	BC-A	hindu	student			
	M.Polinaidu	74 F		796998805444	7139025816	-----	BC-A	hindu	farmer	well	paddy,maize	1-ox,1-cow,1-sheep
4-11/D	M.Narasamma	70 F		577300660457	5666390182	-----	BC-A	hindu	house wife			
	S.Radhamma	62 F		747834493205	5028666614	5th	BC-A	hindu	house wife	bore well	paddy	2-buffaloes
	S.Veraya	67 M		947232218163	9566802612	9th	BC-A	hindu	farmer			
5-12/A	S.Ravikarth	33 M		410567204957	8502694392	B.E.D	BC-A	hindu	govt job			
	S.Sudharani	28 F		242901620192	6778784815	degree	BC-A	hindu	house wife			
	B.Nagamani	70 F		987927023344	-----	5th	BC-A	hindu	-----	bore well	paddy, wheat, sunflowe	-----
6-14/C	B.Ramarao	75 M		385397212729	5944030912	10th	BC-A	hindu	farmer			
	B.Karthik	45 M		387762530616	9210340945	M.S.C	BC-A	hindu	private job			
	B.Sanjana	40 F		213385114821	4045091029	B.E.D	BC-A	hindu	govt job			
7-10/B	B.Vishal	12 F		786884147975	-----	8th	BC-A	hindu	student			
	K.Suraya	80 M		868481749751	-----	-----	BC-A	hindu	-----	bore well	-----	-----
	K.Raghava	40 M		118241383521	9140302195	B.tech	BC-A	hindu	software			
7-10/B	K.Pavitra	36 F		356287736061	8765331253	degree	BC-A	hindu	house wife			
	K.Prasanna	17 F		727983925321	9491484675	inter	BC-A	hindu	student			
	D.Kantharao	49 M		732154182602	7803764236	inter	BC-A	hindu	farmer	tap water	paddy, maize	2-oxes

	D.Vanajamma D.Praveen	40 F 26 M	215186417313 608174929026	9th engineering	BC-A BC-A	hindu hindu	house wife student		
7-6/C	A.Sateesh A.Praveen A.Venunadhav A.Triveni	30 M 28 M 65 M 60 F	386179708352 357968708231 263986637464 562157950803	B.tech inter 10th 10th	BC-A BC-A BC-A BC-A	hindu hindu hindu hindu	private job govt job tailor house wife	bore well	
7-5/C	M.Palgunabotlu M.Venkatlakshmi M.Sravan M. Ashok	48 M 45 F 16 M 14 M	807760006031 312823885000 540303077030 605083763138	B.S.C inter inter 10th	BC-B BC-B BC-B BC-B	hindu hindu hindu hindu	private job house wife student student	bore we	
7-4/B	K.Bhardwaj K.Varalakshmi K.Naveen K.Sravani	70 M 66 F 33 M 28 F	483809012357 979157126782 630250862265 783580912350	9th 5th B.S.C inter	BC-A BC-A BC-A BC-A	hindu hindu hindu hindu	tap water private job house wife	tap water	paddy, wheat, maize . 2-cows
12-6/B	T.Yarakamma T.Suranna	72 F 78 M	330844528062 945339678527	5th 8th	BC-D BC-D	hindu hindu	house wife farmer	tap water bore well	
12-7/B	G.Chandrashekar G.Varalakshmi G.Anil	35 M 30 F 7 M	334784946450 683271188437 491234601089	M.S.C B.S.C 5th	BC-A BC-A BC-A	hindu hindu hindu	govt job house wife student	bore well	paddy,maize
13-2/B	K.Prasad rao K.Malleswari K.Jagadeesh	65 M 60 F 27 M	298098532808 691348374654 6598892344869	10th 10th M.S.C	BC-A BC-A BC-A	hindu hindu hindu	Farmer house wife student	Tap water	
13-5/B	R.Narayana rao R.Varamma R.Sanyasi rao R.Usha sri	55 M 45 F 18 M 16 F	498494645012 628176539452 847367935420 912867304962	IIT INTER B.S.C INTER	BC-A BC-A BC-A	hindu hindu hindu	pritrak job house wife student	Bore water	
14-2/A	M.Karun Kumar M.Laksmi M.Surendra	60 M 55 F 26 M	394580279472 645093787368 890453767082	INTER 10th DEGREE	BC-A BC-A BC-A	hindu hindu hindu	farmer House wife no job	tap water	paddy,maize,wheet 2-cows
14-3/A	M.Kanakayya M.Rajulamma	75 M 72 F	452613970824 765321369036	6397045324	BC-A BC-A	hindu hindu	farmer house wife	tap water	paddy, wheat 2-oxes
15-2/C	C.Manikanta C.Nareesh C.Kalyani	60 M 24 M 20 F	458270329691 737621345461 822169413782	ITI degree Student	BC-D BC-D BC-D	hindu hindu hindu	farmer private job student	bore well	2-buffaloes,2-sheeps

15-4/C	T.Chakrader	30 M	769122845128	7803216458	B.E.D	BC-A	hindu	govt job	bore well	-----	-----
	T.Pavani	26 F	237669880321	6502812389	degree	BC-A	hindu	house wife			
	T.Harshavardan	6 M	903679124638	-----	3rd	BC-A	hindu	student			
	T.Neelima	9 F	813690045368	-----	7th	BC-A	hindu	student			
16-2/D	Y.Dhanujay	40 M	297215373538	2190304495	10th	BC-A	hindu	farmer	tap water	paddy, wheat	-----
	Y.Sridevi	33 F	347374184942	5490430129	inter	BC-A	hindu	house wife			
	Y.Sandeep	16 M	643557693187	-----	inter	BC-A	hindu	student			
16-3/C	G.Surendra	62 M	203819643274	9201905404	B.S.C	BC-A	hindu	private job	bore well	-----	-----
	G.Jayalakshmi	55 F	942471483274	5912030419	inter	BC-A	hindu	house wife			
	G.Vaani	26 F	607666937605	3521335678	M.S.C	BC-A	hindu	student			
	G.Nareesh	22 M	661032567873	5764841949	M.S.C	BC-A	hindu	student			
17-5/D	M.Aswini	35 F	313925777159	6324673087	B.E.D	BC-A	hindu	govt teacher	bore well	-----	-----
	M.Murali	37 M	205319029142	6012381824	M.S.C	BC-A	hindu	private job			
	M.Sudeer	8 M	321293200172	-----	5th	BC-A	hindu	student			
18-4/B	K.Sampathrao	70 M	121297426464	9391460736	5th	SC	hindu	farmer	tap water	paddy, sugar cane	4-sheeps
	K.Padmaavati	64 F	454680809957	-----	-----	SC	hindu	house wife			
19-2/A	M.Chinnikrishna	68 M	593585817621	2062904758	7th	SC	hindu	farmer	well water	paddy, wheat, sugar cal	30-sheeps
	M.Jayamma	62 F	832757174776	6424503579	-----	SC	hindu	house wife			
	M.Madhava	35 M	545416653106	7252263089	inter	SC	hindu	farmer			
	M.Satyavati	33 F	829125137978	3022502670	10th	SC	hindu	house wife			
19-3/B	A.Arunima	70 M	549284173437	6163050591	-----	SC	hindu	farmer	well water	paddy, wheat	2-sheeps, 1-cow
	A.Suramma	63 F	959788034549	-----	-----	SC	hindu	house wife			
	A.Janardhana	43 M	375365050745	9328234062	inter	SC	hindu	farmer			
20-2/A	T.Aoparadaidu	23 M	847794935203	4079548003	10th	BC-A	hindu	-----	bore well	-----	-----
	T.Mallamma	23 F	246723218361	-----	-----	BC-A	hindu	-----			
	T.Vijayulu	49 M	510476205745	3151667199	ITI	BC-A	hindu	private job			
	T.Jumila	37 F	942202619021	6581902317	inter	BC-A	hindu	house wife			
	T.Trarrek	18 M	837641847955	5184378776	B.S.C	BC-A	hindu	student			
	T.Pallavi	16 F	979820724343	-----	inter	BC-A	hindu	student			
22-4/A	M.Arunima	20 M	763204262791	9056228371	5th	BC-A	hindu	farmer	tap water	paddy, wheat	-----
	M.Sekaramma	75 F	225784573280	-----	6th	BC-A	hindu	-----			
	M.Samarad	50 M	905582837042	6553072146	ITI	BC-A	hindu	private job			
		45 M	300215579356	9963257624	B.E.D	BC-A	hindu	farmer	bore well	paddy, maize	-----
			-----	-----	inter	BC-A	hindu	house wife			

	S.Nani s.mounika	12 M 16 F	639672946631 906442369291	8th inter	BC-A BC-A	hindu hindu	student student		
22-3/B	G.Ravindra G.Satyavati G.Chandrashekhar	65 M 60 F 25 M	496183260404 823193004020 654290667873	B.S.C inter M.S.C	BC-A BC-A BC-A	hindu hindu hindu	private job house wife private job	bore well	
22-4/B	N.Ramrao N.Krishna Murthy N.Sarvani N.Vijay N.Nirmala	80 M 52 M 48 F 19 M 17 F	930764042231 104600836124 847090632813 460947294367 263750596234	inter inter 10th degree inter	BC-A BC-A BC-A BC-A BC-A	hindu hindu hindu hindu hindu	farmer private job house wife student student	bore well	paddy, wheat 1-cow
23-2/A	T.Satyannarayana T.Nelambari T.Kalyani	55 M 49 F 20 F	764036129063 269472330061 823078404291	ITI inter B.S.C	BC-A BC-A BC-A	hindu hindu hindu	private job house wife student	bore well	
23-3/C	C.Janakamma C.Jayaprakash C.Praveeb C.Sahiti C.Akhil	79 F 72 M 36 M 38 F 20 M	869375289903 356680825261 297800256351 932065640784 567890638280	5th 10th B.S.C B.S.C degree	BC-B BC-B BC-B BC-B BC-B	hindu hindu hindu hindu hindu	farmer private job private job private job student		
24-3/D	T.Naramma	85 F	267590063972	5th	BC-A	hindu	well		
25-2/A	K.Narayana K.Sunitha K.Santhosh Kumar	65 M 60 F 23 M	501332109168 652890437523 235706459933	6054786421 8967030535 40932228567	10th 10th degree	BC-B BC-B BC-B	hindu hindu hindu	private job house wife student	
25-3/B	M.Ravana Murthy M.Satyavati M.Shivasankar	62 M 60 F 25 M	998012674522 825604096038 912136540893	7632109678 8660960554 99067954772	ITI 10th engineer	BC-B BC-B BC-B	hindu hindu hindu	private job house wife student	bore well
26-4/A	Y.Jagannadham Y.syamalamamma Y.Ravindra Y.Sriakashmi Y.Vikram	80 M 72 F 49 M 42 F 17 M	890321091677 901120398390 913267918565 530688772068 644670739093	6633397325 3504608898 9167065796 inter	BC-B BC-B BC-B inter	hindu hindu hindu hindu	farmer private job house wife student		
26-5/A	G.Shivaprakash G.Padmavati G.Anuradaha G.Pawan kalyan	75 M 68 F 35 F 30 M	967203674859 778964319086 365429787804 963976605436	5978902563 8522034691 9703005687	10th 10th B.E.D B.tech	BC-A BC-A BC-A BC-A	hindu hindu hindu hindu	private job house wife govt job private job	bore well

27-3/B	A.karunakar A.Nirmala A.Sravanthi	37 M 32 F 14 F	338310461111 224050631279 340138507190	9753005689 9490812578 10 th	inter inter BC-D	BC-D BC-D BC-D	hindu hindu hindu	farmer house wife student	tap water	paddy	2-cows
27-5/C	T.Anatharao T.Seetalakshmi T.Prabhu T.Anusha	55 M 40 F 20 M 16 F	830064793508 911268985653 862005672803 596980236454	9080506823 3005697551 2690807445 -----	B.S.C inter B.tech inter	BC-D BC-D BC-D BC-D	hindu hindu hindu hindu	private job house wife student Student	borewell	-----	-----
28-6/A	M.Janardhana M.Ganeswari M.Sidharth	33 M 26 F 5 M	900683459286 753216880528 -----	9968762432 2005167268 -----	engineering B.tech -----	BC-A BC-A BC-A	hindu hindu hindu	private job Private job -----	borewell	-----	-----
29-2/A	K.Jagdeesh K.Haripriya K.Madhav	52 M 45 F 20 M	936754078851 542030516789 355987320505	8731262509 6142780556 4627532699	ITI 10th B.S.c	BC-D BC-D BC-D	hindu hindu hindu	private job house wife student	bore well	-----	-----
29-3/B	P.Sathish P.Padmavati P.Lalitha P.Vagdevi	57 M 48 F 22 F 20 F	604089652086 856897230469 372980452008 826764657806	4032756858 2772540698 5680902356 5695722898	B.E.D INTER engineering B.tech	BC-D BC-D BC-D BC-D	hindu hindu hindu hindu	govt job house wife student student	bore well	-----	-----
29-4/C	P.Ravi P.Lakshmi	45 M 40 F	798765889308 543263559711	3647789348 9058136525	10th inter	BC-B BC-B	hindu hindu	farmer house wife	tap water	mazie , ground nut	2-cows
30-3/A	R.Prasadrao R.lelavathi R.Gunashankar R.Santhosh	67 M 63 F 33 M 28 M	765460637846 290865423978 884699328586 547866203781	9056763983 2005679795 2899356753 3879726505	10th inter engineering B.S.C	BC-A BC-A BC-A BC-A	hindu hindu hindu hindu	farmer house wife private job private job	bore well	paddy,maize	2-cows
31-4/B	S.Krishna S.Prameela S.Sudharsan	38 M 36 F 9 M	806078936424 290846817632 452590688819	7060543435 9050816235 7656037076	B.TECH B.TECH 4th	BC-A BC-A BC-A	hindu hindu hindu	private job private job student	bore well	-----	-----
32-7/B	T.Parvathisam T.Naryanamma	86 M 76 F	789379416817 949081247856	8655908057 8658809376	5th -----	BC-A BC-A	hindu hindu	farmer house wife	well	paddy, wheat	1-ox,2-sheeps
32-6/C	P.Naveen Chandra P.Swathi P.Dileswari P.Karthik	60 M 50 F 23 F 19 M	853087934919 957300563113 338310462343 240887009129	9390512768 3038515657 5382396650 7562467898	B.S.C B.TECH M.S.C B.S.C	BC-B BC-B BC-B BC-B	hindu hindu hindu hindu	private job business student student	borewell	-----	-----
33-4/A	T.Anantharao T.Malleswari	60 M 54 F	563798038525 923579702548	9396952826 2577836050	10th 10th	BC-A BC-A	hindu hindu	farmer house wife	bore well	sugar cane,maize	2-cows,2-oxes

	T.Hreesh	24 M	365637980528	3565812856	inter	BC-A	hindu	govt job				
34-1/A	R.Pasupati	65 M	805069782109	8971246458	10th	SC	hindu	farmer	bore well	paddy, wheat	2-cows	
	P.Manamma	60 F	937124262085	9329871598	10th	SC	hindu	house wife				
	P.Nelaveni	25 F	867580400863	6613037918	B.S.C	SC	hindu	govt job				
35-2/8	J.Verababu	68 M	685823908281	9000564269	ITI	ST	hindu	Farmer	borewell	paddy,wheat		
	J.Jagamma	62 F	913725680564	313780899	9th	ST	hindu	house wife				
	J.Krishna	27 M	200858693672	9662121379	B.tech	ST	hindu	private job				
36-3/C	T.Sampthrao	38 M	508089769120	9000564269	ITI	BC-A	hindu	govt job	well			
	T.Nadini	34 F	317964228052	3133780899	9th	BC-A	hindu	house wife				
	T.Prasanna	13 F	576884003086		B.TECH	BC-A	hindu	student				
	T.Harsa	10 M	276093472576		degree	BC-A	hindu	student				
37-2/A	K.Jogayya	81 M	679782315424		5th	BC-B	hindu	farmer	well	paddy, wheat	2-oxes	
	K.Mallamma	75 F	903929668444	9899944310	9th	BC-B	hindu	house wife				
38-3/B	N.Prabu	30 M	504504879648	7987368321	inter	BC-B	hindu	govt job	borewell			
	N.Revathi	26 F	372910586778	9457399757	B.S.C	BC-B	hindu	house wife				
	N.Nitish	5 M	504069982370		student	BC-B	hindu					
39-4/E	M.Praveen	27 M	205084769048	9205464773	degree	BC-A	hindu	private job	bore well			
	M.Sravani	25 F	996625585432	9818636072	B.tech	BC-A	hindu	private job	borewell			
40-2/A	A.Dhanujay	90 M	706897352819	9408373737	inter	BC-A	hindu	govt job				
	A.Prasad	51 M	973258014484	8568929394	B.E.D	BC-A	hindu	govt job				
	A.Lakshmi	45 F	204859677345	7220929394	inter	BC-A	hindu	house wife				
	A.Shalini	18 F	354262785408	7220929495	B.S.C	BC-A	hindu	student				
	A.Tharak	21 M	211056879376	9858495051	inter	BC-A	hindu	student				
42-2/C	T.Ramaro	75 M	304080769208	7537850020	9th	BC-A	hindu	farmer	borewell	paddy,wheat		
	T.Ravindra	50 M	564572380084	9033357771	inter	BC-A	hindu	business				
	T.Swati	46 F	933254657969	9676453796	inter	BC-A	hindu	house wife				
	T.Parvati	22 F	292848668532	3626101828	B.TECH	BC-A	hindu	student				
43-3/G	K.Suresh	48 M	676960567686	9496998811	inter	BC-A	hindu	business	bore well			
	K.Neelima	43 F	945460833972	6566568708	inter	BC-A	hindu	house wife				
	K.Indu	16 F	406899066683		10th	BC-A	hindu	student				
44-6/F	Y.Rajashekar	35 M	285965377050	9978800707	inter	BC-A	hindu	farmer	well	paddy, coconuts	2-cows,1-sheep	
	Y.Yamini	30 F	832191618545	8289991015	10th	BC-A	hindu	house wife				
	Y.Praneeth	7 M	305496877325		4th	BC-A	hindu	student				

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation. Attach the questionnaire prepared for the survey.

Socio - Economic survey was conducted in ~~neelagyravala~~ village of Srikakulam District from Amadalavalasa mandal of Andrapradesh state India. It comes under Vangara municipality of Andhra region. we selected this village to have Socio-economic survey as it had many types of people with different work people of that village were familiar with us in finding their detail. we prepared a questionnaire to be full filled with their details. which includes the no of people, caste, their education, water resource, Transport, land, Income, their poultry, about electrical gadgets in their house and also government health schemes and physically handicapped people details. Type of Ration card they have, their religion, and also their permanent address. we had a brief account of their lives by this information. we noticed that have, their lives by this information. So, we suggest to drink boiled water and also pH and TDS which we tested perfect for drink. So, we suggest to drink boiled water and also we took an initiation to increase their water supply.

Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

Community awareness was created in the people by many ways. They were gathered some villages on a day and prepared some placards to communicate with the sarpanch to villagers in a way of Rally. We prepared some slogans which create awareness in the people to educate them. On the next day we arranged some meeting along with sarpanch to educate the illiterate people by research observations and also we provide some ways to overcome the purity of drinking water. By boiling the water and also we provide calcium to remove hardness and fluoride content in the water. In the water good minerals are there. We collected some of the people's opinion about this survey for the report to be submitted which can assure some relief to the people. We came with the outcomes in the form of short term action plan and long term action plan which includes in the good minerals are present so, the water can be consumed. In the short term action plan and usage of water saving devices and by promoting EcoSoft machines for managing their water quality. And also Helio a device which produces safe water from non-drinkable water resources. Most of the outcomes that we got from this project is that water is precious mainly drinking water sources. In the water good minerals are present so the water can be consumed.

Short-term and long term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

Short term action plan: providing of water sufficiently because the region has potable water in a good quantity purity can be increased by using Reverse osmosis technology and also by providing water lines to every house for increase the intake of water.

Using Boiled water rather than cold water.

Long term action plan:

Water is one of the most precious resources on the planet we use water saving fixtures in hand wash and sink. By promoting "eco-friendly" machines for managing their water quality. By using water purifiers like reverse osmosis technology. Some rivers are consist of huge algae for this, we use chemical free solution to monitor and control algal blooms in rivers.

using Desalinator which is Solar powered distillation systems for desalination of water.

"Helio" is a device which produce safe water from non-drinkable water sources.

Membrane filtration process "Reverse osmosis" and Electro dialysis methods are used to reduce the content of salts in drinking water.

Describe the problems you have identified in the community

we selected Neelayyavalasa village in the socio-economic Survey for collecting details according to our questionnaire. It is related to water mostly.

Neelayyavalasa is supplied with protected fresh water through taps. Neelayyavalasa receives water through hand pump well throughout the year. But Sewage water flows openly through canals and drains. Sewage water is discharged directly into water source. A complete scheme has to be implemented in Neelayyavalasa to stop sewage water entering to water sources.

Sewage water recycling plants has to be constructed. Garbage is dumped next to the streets in the Neelayyavalasa due to lack of door to door waste collection system. So, there should be tanks for collection of waste from every house of the village. there should be a reverse osmosis technology to purify the water from the waste and dirt because as per our project. the ground water is mixing with open sewage water.

Report of the mini-project work done in the related subject w.r.t the habitation/village.

A mini-project work in the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

The Report shall be limited to 6 pages.

water:

Freshwater being one of the basic necessities for sustenance of life the human race through the ages has striven to locate and develop it. Water a vital source of life in its natural state is free from pollution but when man tampers the water body it loses its natural condition. Ground water has become an essential resource over the past few decades due to increase in its usage for drinking irrigation and industrial uses etc... In the last few decades, there has been a tremendous increase in the demand of freshwater due to rapid growth of population and the accelerated pace of industrialization. Human health is threatened by most of the agricultural development activities particularly in relation to excessive applications of fertilizers and unsanitary conditions. Rapid urbanization especially in developing countries like India has affected the availability & quality of ground water due to its over exploitation and improper waste disposal.

Especially in the Urban areas According to WHO organisation about 80% of all the diseases in human beings are water borne. Further ground water and the pollutants it may carry move with the sources of pollution and degradation. In ground water quality remain undetected for years. Once the ground water is contaminated its quality cannot be restored by arresting the pollutants from the source. Polluted water lead to various gastrointestinal problems. Liver infection, tropical diseases and terminal diseases like cancer. Children are often the worst affected dying in large numbers because of diarrhoea. Hence the quality of water is equally important as that quantity.

Water can be tested by physical methods at home level by pH and TDS in which it can show the water purification to use it as drinking water.

We collect some water sample from village named Neelagga Valasa of Srikatulam district. In which most of the villagers use government water supply named as YSR - Jai Jeevana yagnam. Because the water of the region full of good minerals are present so this water can be consumed which is already tested by government resources. So, they use most of their natural resources to Agriculture work.

Measurement of pH of the water sample:

1. Get to know the pH by using litmus paper:-

Litmus papers are strips of paper that contain an acid (or) a base. The most common of these are red and blue. The red strips turn blue if the substance is alkaline and the blue strips turn red if they contact an acid. Litmus papers can be used to provide a quick and easy test but it can give a result.

2. Collect a sample of the water in a clean container. The water sample must be deep enough to cover the test strip.

3. Dip a test strip into your sample:-

Just a few seconds of exposure will suffice. The different indicators on the paper will begin changing color within a few moments.

4. Compare the test strip with the color chart that comes with the paper.

The color on the chart was matched to one of its colors of the test strip. The chart correlates color patterns to the pH levels.

The pH of the water sample which is collected from Neelagyalasa had 7.73 of the bore well and tapwater.

Measurement of TDS using filter paper & A scale of the water sample :-

weigh the evaporating dish :-

measure the evaporating dish using a weighing machine and note the reading in mg. Before we measure the weight of the evaporating ensure that the dish is completely empty, dry, and free from any extraneous matter.

Stir the water sample :-

stir the water sample vigorously so that the matter present in the water can be dispersed equally throughout the water sample.

collect the water sample :-

Take a 50ml of water sample using a pipette. while taking the water sample. Ensure that no matters are settled down on the container bottom. If the matter is settled down on the container bottom. stir the water sample and then take a sample. Because if the matter is the matter is not dispersed equally, then reading will not be accurate.

Extract the filtrate :-

Now pour the water sample into the container through the filter paper. Repeat this process at least 3 times to ensure that the matter is entirely collected in the filter paper and transfers to the evaporating dish.

weigh the evaporating dish with the filtrate :-

Allow the present matter to dry completely, then weigh evaporating dish with extracted filtrate and note the reducing in mg and calculate the TDS value.

$$TDS = (A-B) * 1000 / 50ml$$

A = Evaporating dish weight with filter in mg

B = Empty Evaporating dish weigh in mg taken

$$TDS = \frac{(50 - 42.9) \times 1000}{50ml}$$

$$TDS = 07.1 \times 20$$

$$TDS = 142 \text{ PPM.}$$

TDS of the given solution which is taken from the neelagyalasa village tap water is 142 ppm.

TDS which is in b/w 100-150 is good for drinking. It is good to drink which is absolutely suitable. So, they use this water supply for their drinking water purpose.

pH which lies between 7 to 8 is good for health. pH of the taken solution is 7.73 which is good to drink with alkaline nature. So, they choose this water which is provided by the government for drinking purpose.

Water purification can remove all the unnecessary bacteria and viruses from the water that is hazardous for our health. Water purification may also improve the flavour and appearance of water. It removes the unpleasant odor.

Freshwater is a finite and limited resource on earth and increasingly much of it is polluted by both pathogenic microbes and chemical contaminants.

As there is scarcity in drinking water in the Neelayya-valasa village, the main source to them is Government water supply. So, we just from to drinking source and should be boiled for better health conditions we also suggested them to not to store that water for many days to prevent fungal growth. We had a meeting with the volunteer's president to take care of water cleaning and also we put a step forward to increase their water supply at any time.

We create awareness among the villagers about the healthy drinking water and its benefit to them.

Selection of Neelagavalasa village in Srikalahasti District Andrapradesh as the study area due to its rural and backward status.



Identification of 30 households for the demographic survey. Add Identification of the water resources and mode of drinking water being implemented by the people.



A cross-sectional study was conducted by administering a well-structured questionnaire. The questionnaire comprised of three sections assessing knowledge, awareness and utilization of the drinking water.



proactive awareness programs on the pH and TDS analysis of water.



statistical analysis of the collected data.



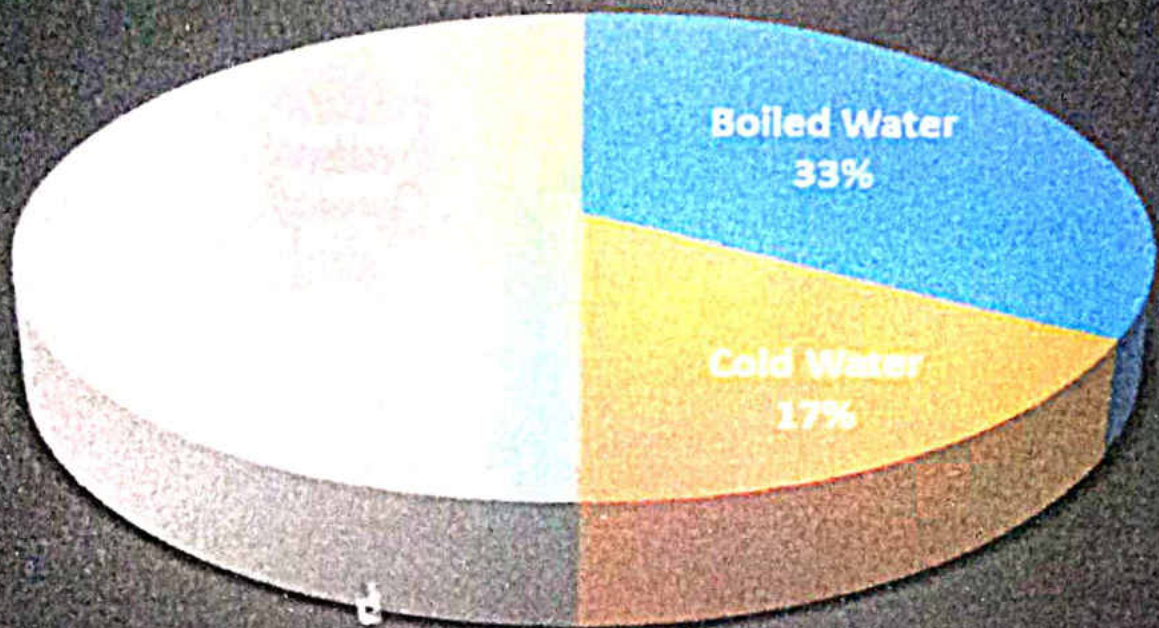
Steps proposed for more effective implementation and utilization of the pure water.

CHAPTER 6: RECOMMENDATIONS AND CONCLUSIONS OF THE MINI PROJECT

water plays a key role in every one's life. As the healthy water is needed to everybody. They also asked us to provide healthy water resources for them to drink to that we provide short term action plan and long term action plan. which includes in the supply of sufficient good water by filtration and providing water facilities for house to house. In the Long action plan term includes usage of water saving operators and by promoting soft machiners for managing their water quality. And also Helio a device which provide safe water from non-drinkable water resources. Most of the known and acceptable suggestion is to drink water by boiling.

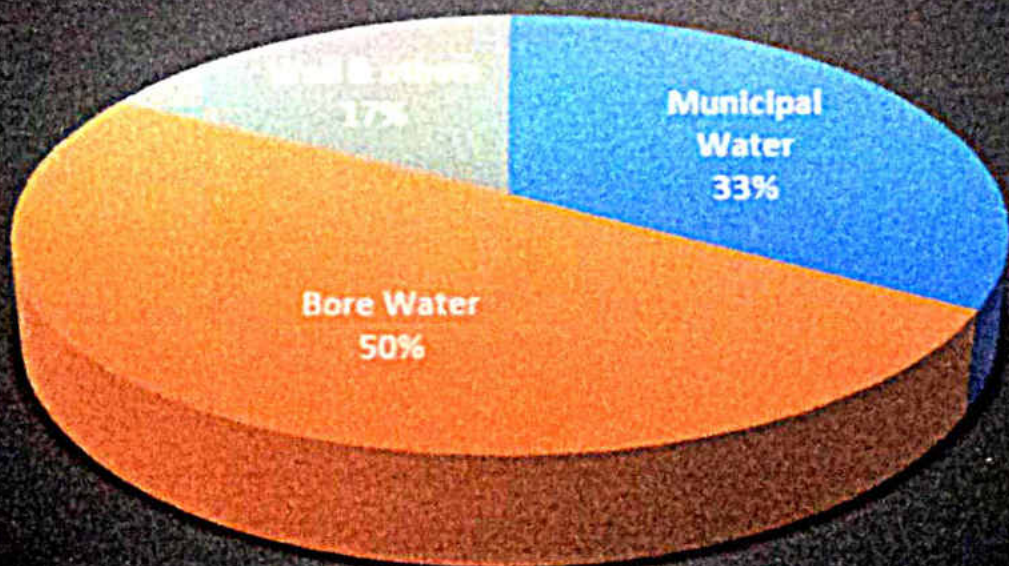
At last due to this project create awareness which had socio-economic survey creates the connecting link between the relations with the students and villagers. this project create awareness on the purity of water and different modes of drinking water and different modes drinking water. And also it provides natural testing pH and TDS which shows the relatively acceptable source to drink. It brings awareness about the different water source in the village and its utility by villagers.

MODES OF DRINKING WATER

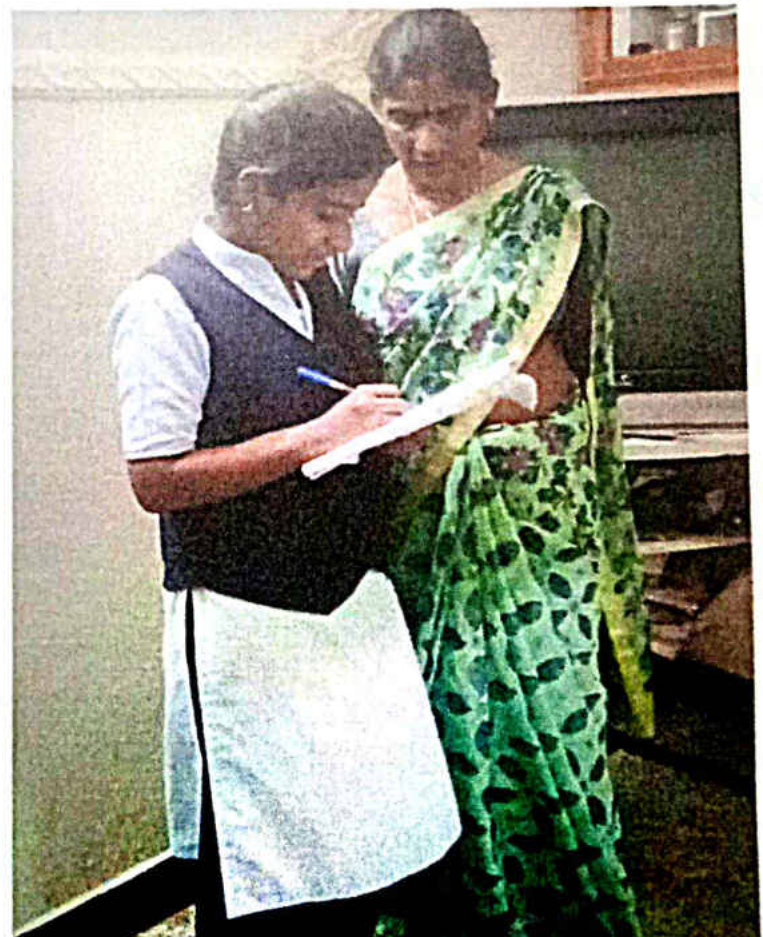
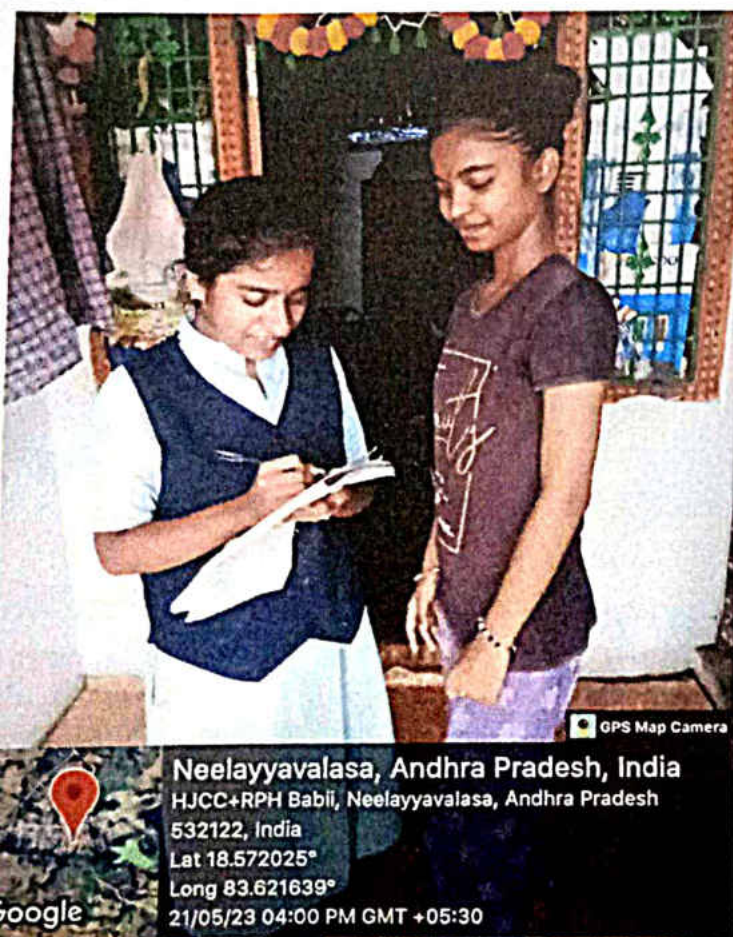
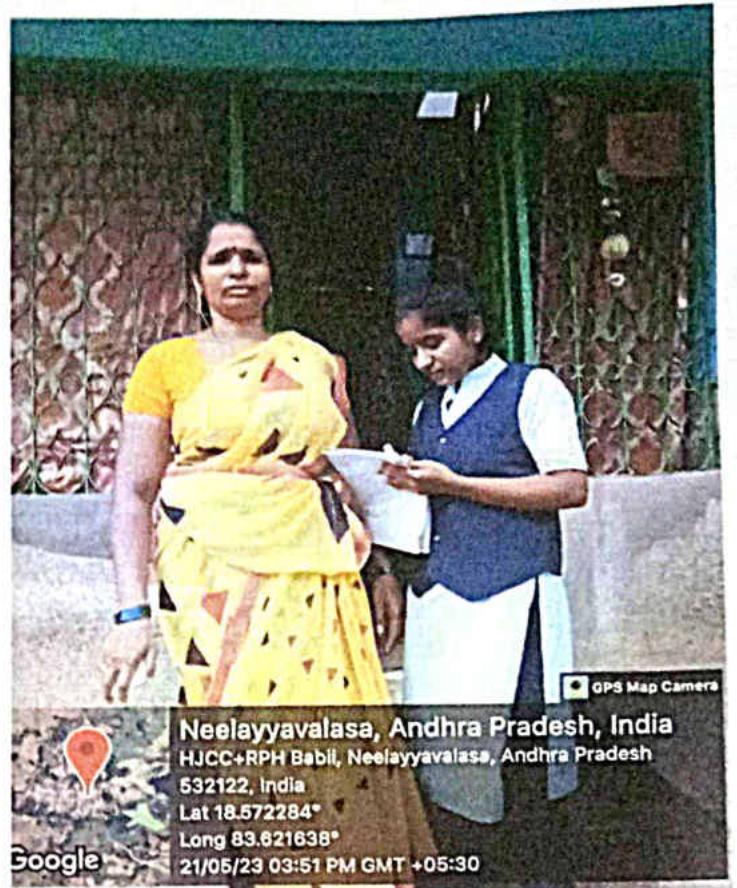


■ Boiled Water ■ Cold Water ■ Normal Water

Drinking Water Resources



■ Municipal Water ■ Bore Water ■ Well & others





Neelayyavalasa, Andhra Pradesh, India
HJCC+RPH Babii, Neelayyavalasa, Andhra Pradesh
532122, India
Lat 18.57221°
Long 83.621466°
21/05/23 04:29 PM GMT +05:30

Neelayyavalasa, Andhra Pradesh, India
HJCC+RPH Babii, Neelayyavalasa, Andhra Pradesh
532122, India
Lat 18.571861°
Long 83.621361°
21/05/23 04:18 PM GMT +05:30

PHOTOS AND VIDEO LINKS



Student Self-Evaluation for the Community Service Project

Student Name: Sangamureddi. Sravani

Registration No: 2222001123008

Period of CSP: From: 20/05/2023 To: 24/06/2023

Date of Evaluation:

Name of the Person in-charge:

Address with mobile number:

Please rate your performance in the following areas:

Rating Scale: 1 is lowest and 5 is highest rank

	1	2	3	4	5
1) Oral communication				✓	
2) Written communication	1	2	3	4	5
3) Proactiveness	1	2	3	4	5
4) Interaction ability with community	1	2	3	4	5
5) Positive Attitude	1	2	3	4	5
6) Self-confidence	1	2	3	4	5
7) Ability to learn	1	2	3	4	5
8) Work Plan and organization	1	2	3	4	5
9) Professionalism	1	2	3	4	5
10) Creativity	1	2	3	4	5
11) Quality of work done	1	2	3	4	5
12) Time Management	1	2	3	4	5
13) Understanding the Community	1	2	3	4	5
14) Achievement of Desired Outcomes	1	2	3	4	5
15) OVERALL PERFORMANCE	1	2	3	4	5

Signature of the Student

Date:

Evaluation by the Person in-charge in the Community/Habitation

Student Name: Sangamreddi. SRavani

Registration No: 2222001123008

Period of CSP: From: 20-05-2023 To: 24-06-2023

Date of Evaluation:

Name of the Person in-charge:

Address with mobile number:

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	1	2	3	4	5
2) Written communication	1	2	3	4	5
3) Proactiveness	1	2	3	4	5
4) Interaction ability with community	1	2	3	4	5
5) Positive Attitude	1	2	3	4	5
6) Self-confidence	1	2	3	4	5
7) Ability to learn	1	2	3	4	5
8) Work Plan and organization	1	2	3	4	5
9) Professionalism	1	2	3	4	5
10) Creativity	1	2	3	4	5
11) Quality of work done	1	2	3	4	5
12) Time Management	1	2	3	4	5
13) Understanding the Community	1	2	3	4	5
14) Achievement of Desired Outcomes	1	2	3	4	5
15) OVERALL PERFORMANCE	1	2	3	4	5

Signature of the Supervisor

Date: