

GOVERNMENT DEGREE COLLEGE (MEN)

SRIKAKULAM.



2023

Semester Internship (Long Term)

Area of Internship: Social welfare

Village : Srikakulam

Mandal: Srikakulam

District: Srikakulam

Faculty Guide

Dr.D.PYDITALLI

Lecturer in Economics

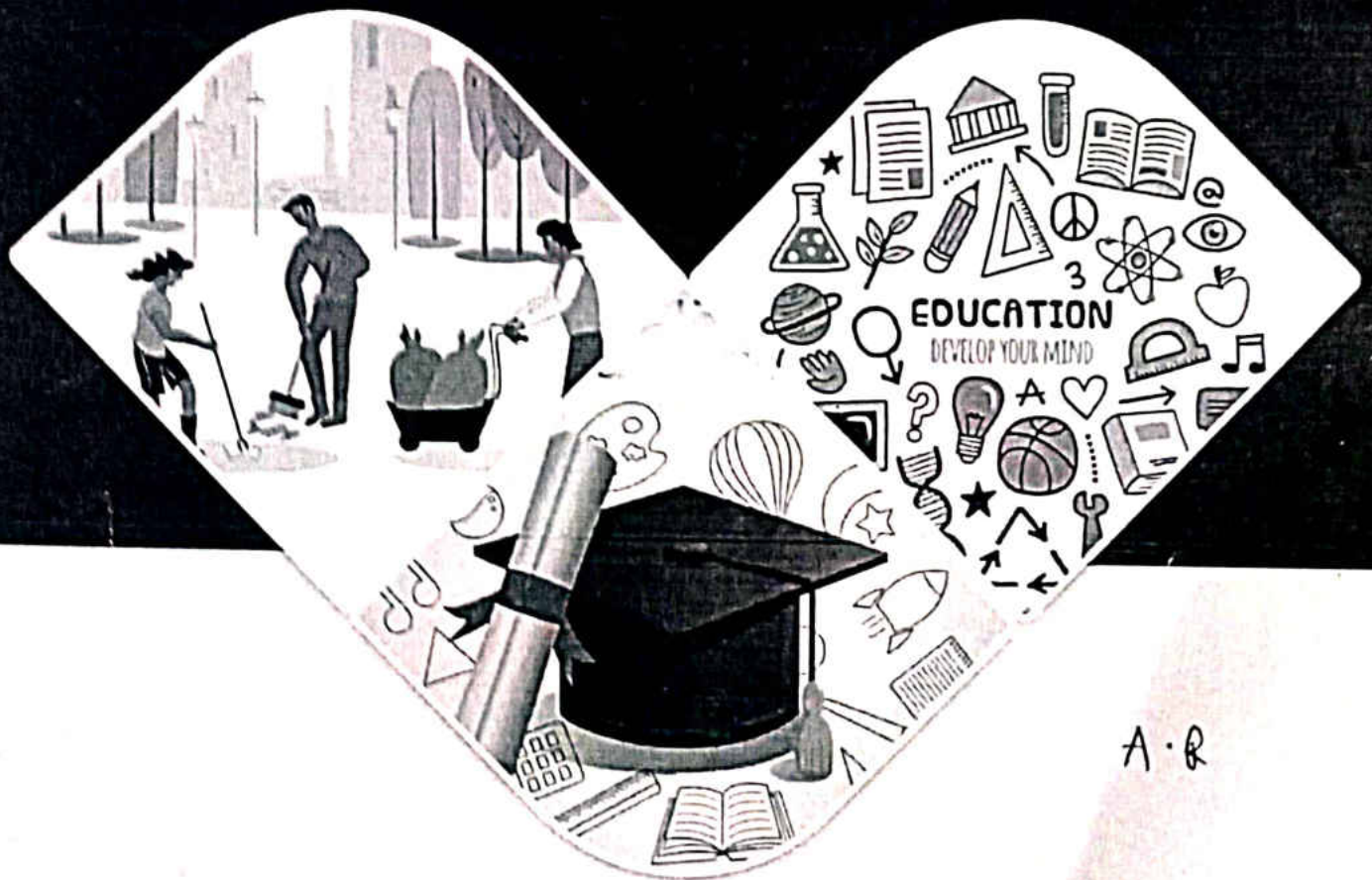
Submitted by

Name: A. Raja Sathyan

Group: 3rd BA (HEP)

Hall Ticket No.: 2022 001036002

Model Program Book



A.R

SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

An Internship Report on

social welfare

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

III B.A (HEP)

Under the Faculty Guideship of

Dr. D. Pydithalli

(Name of the Faculty Guide)

Department of

social welfare (Economics)

(Name of the College)

Submitted by: A. Rajasetharam

CMH degree college (MEN)

(Name of the Student)

Reg.No: 2022001036002

Department of _____

CMH degree college (Men)

(Name of the College)

Student's Declaration

I, Allam. Rajasekharan a student of B.A [HEP]
Program, Reg. No. 2022C01076002 of the Department of C&A Ad's
College do hereby declare that I have completed the mandatory internship
from 12-10-2022 to 18-3-2023 in Social welfare (Name of
the intern organization) under the Faculty Guideship of
(Name of the Faculty Guide), Department of
B.A [HEP], Govt degree college [MEN]
(Name of the College)

Rajasekharan
(Signature and Date)

18-3-2023

Official Certification

This is to certify that Alanya Rajasekharan (Name of the student) Reg. No. 2022001036002 has completed his/her Internship in social welfare (Name of the Intern Organization) on social welfare department (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of HEP (B.A) in the Department of Govt Degree College (Men) (Name of the College).

This is accepted for evaluation.



M. Srijith
20/3/2023
Asst. Social Welfare Officer
SRIKAKULAM
(Signatory with Date and Seal)

Endorsements

[Signature]
20/3/23

Faculty Guide

[Signature]
Hostel Welfare Officer
Govt. College Boys Hostel (S.W.)-II
SRIKAKULAM

Head of the Department

[Signature]

±/lc Principal

±. tures
PRINCIPAL
Govt. Degree College (Men)
SRIKAKULAM

Certificate from Intern Organization

This is to certify that Allexa Rajasekharan (Name of the intern)
Reg. No 2022 001036002 of Gnot degree college (Name of the
College) underwent internship in social welfare (Name of the
Intern Organization) from 12-12-2022 to 18-3-2023

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory).



M. Sripthe 20/3/23
Asst. Social Welfare Officer
SRIKAKULAM
Authorized Signatory with Date and Seal

Dr. 20/3/23

Acknowledgements

This Social Welfare department report is the result of a way of long term Internship. It would not have been possible without the participation assistance of numerous people and encourages people along the way. This I have to thank them all.

I would like to give special gratitude to my parents who give me every opportunity to keep my sleep a . I am in debt to my college teachers and the principal for their vision encouragement and encouraging contagious interest on the Internship.

I extended my gratitude to my classmates and other friends especially to our group

Members with whom I shared my dark days
and together we out academic and social
problems

special thanks must be given to social welfare
department teachers and my friends and colleagues offi
ce and employee members are grateful for their
feed back, and support with, achieved skills and
development

Last and most importantly I would like all
those who made this report possible and become
a reality with their kind assistance

Thank you . . .

Contents

The Internship programme aims to provide our students the opportunity to consolidate through practical experience. It provided a direct learning experience to the intern on various modes of increasing their the subject of social welfare department.

social welfare department and designed to level to the development of social skills, Jagadamma vidya deevana schemes and Vasathi deevana schemes and also that govt provided all schemes. of the dispossessions, responsibilities, and skills, of social empathy shall be equipped to cater the diverse needs of an social welfare department.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Department overview:

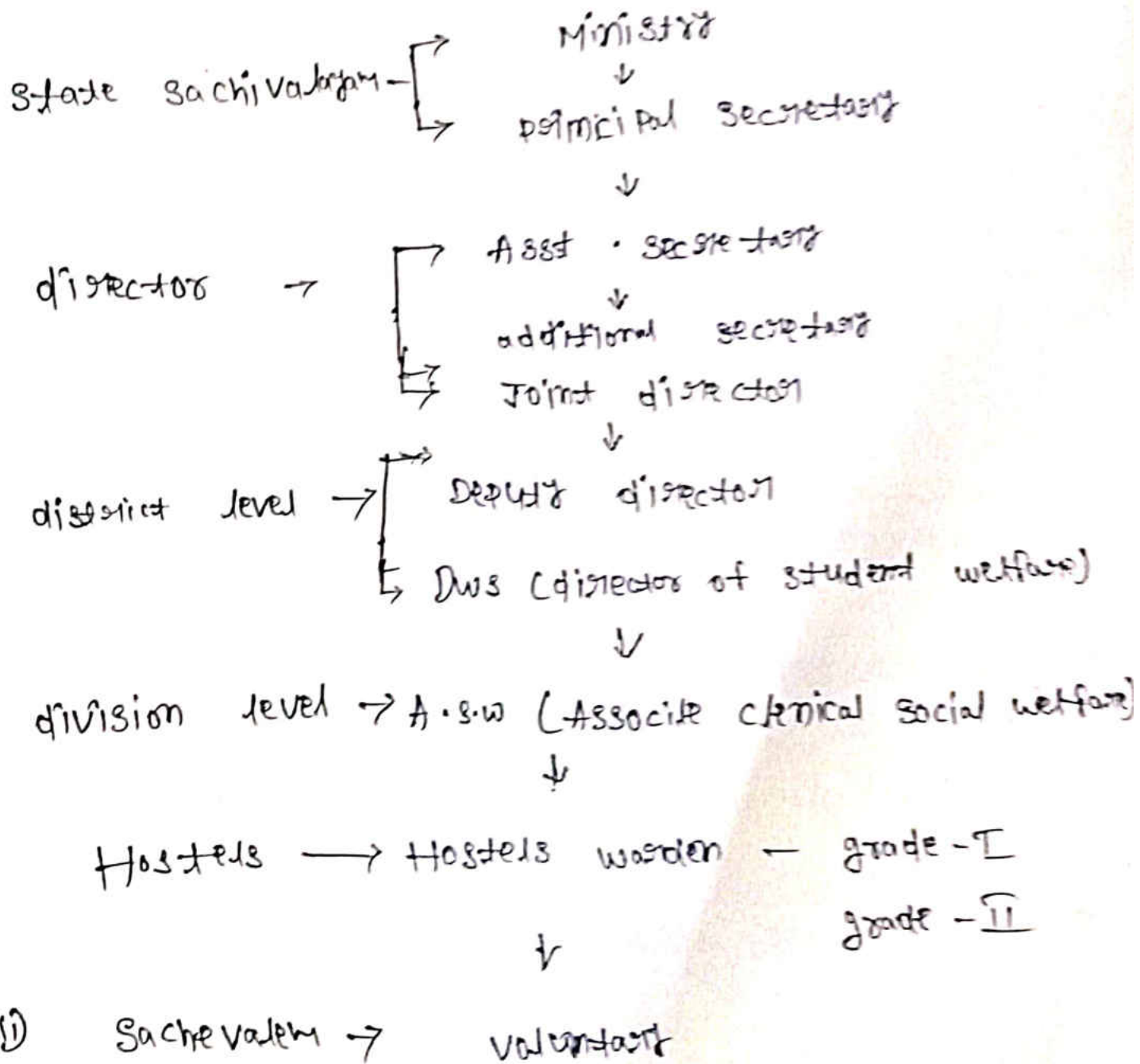
The social welfare department is dedicated to the Integrated and overall development of scheduled caste and the Implementation of the scheduled caste sub plan. According to the 2011 census, the scheduled castes population in the state is 84,69,278. which account for 11.8% of the states population.

goals and objectives:

The main objectives of the social welfare department are Educational advancement, socio-economic development, welfare and protection of scheduled caste and implementation of programs of social security like homes for orphan children, Rehabilitation.

of Jajins, Bonded labourers and scavengers.
 The set objectives are being achieved by this
 Department through different wings.

organizational chart:



CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

MINISTER FOR SOCIAL WELFARE & EMPOWERMENT AND TR

WELFARE and EMPOWERMENT !

COMMISSIONER / DIRECTOR !

Additional Director	1	Accounts officer	1
Joint Director	4	Asst. Accounts officer	1
Deputy Director	4	Jns Accounts officers	5
Asst. Director	2	senior Accountants	8

Research officer	1	junior Accountants	3
Deputy statistical officer	3	Typists	2
Asst editor	1	librarian	1
superintendents	9	record asst.	2
special category steno	1	offic subordinates	15
senior Asst	18	Renew operation	1
senior stenographers	2	Drivers [LV0]	3
Asst. statistical officer	3	Shoof	4
publicity Asst.	1		
Research Investigator	1		
publicity/culture office.	1		

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

Government of Andhra Pradesh !

Jagananna Vidya Deevena !

3rd Quarter Releases !

30-11-2021 AT 11:00 AM

(Sanction of RTF (Reimbursement of function fee) to MCH as account)

Jagananna Vasathi and Vidya Deevena is the :-
Scheme aimed at sanction of post metric scholar-
ship to students pursuing ITI polytechnic
, Degree, PU and other professional courses.

ELIGIBILITY for the scheme (JVD) !

1) All SC, ST, BC, KAPU, minority and disabled students whose parent's annual income is up to Rs. 250 Lakhs and studying in recognised government, ~~aided~~ private college with 75% attendances in college. This scheme is applicable to every child.

2) Vasthi Deevra is meant for sanction of MTF and following are the rates of MTF course wise:

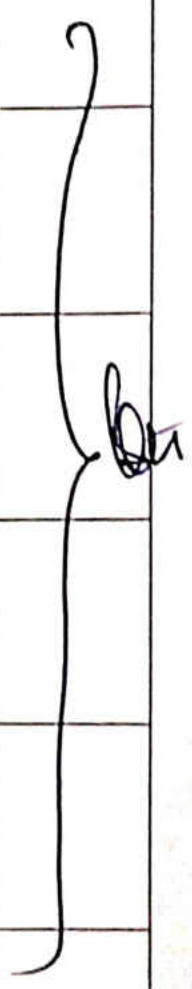
a) ITI - 10,000

b) polytechnic - 15,000

c) Degree, PU, and all other courses - 20,000

All above amounts will be paid in two instalments to ~~manmohan~~'s bank account

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Introduction	I learned Jagan ann Vidya dehen scheme	
Day - 2	College level JVO	I learned college level process	
Day - 3	Secretariat level	I learned secretory level	
Day - 4	University	I learned university level process	
Day - 5	Welfare & education Ast/ District officers	I learned welfare & Education Ast/ District officers	
Day - 6	Student & mother roles	I learned student & mother roles	

WEEKLY REPORT

WEEK - 1 (From Dt. 12-12-2021 to Dt. 17-12-2021)

Objective of the Activity Done:

Detailed Report:

Jagananna Vidhyadeekana

Jagananna Vidhyadeekana is a program launched by the Government of Andhra Pradesh to encourage students pursuing higher education by reimbursing full fee which includes the tuition, special and examination fees. The scheme was established in February 2020 and the budget 2400 crores (per annum) and it benefits 11.82 lakh students from the poor households of the state. Chief Minister Y.S. Jagan Mohan Reddy officially launched by the scheme for the academic year 2021-22. ₹ 671.45 crores were deposited in the accounts of 10,98,439 beneficiaries mother in the first installment and ₹ 693.81 crores were deposited in the second installment benefiting 10.97 lakh student. The total of 4,979 crores were spent for the scheme. The scheme covers students pursuing 11th, Polytechnic, Degree, B.Tech, MBA, MCA, Pharmacy and other courses. They deposit money into the accounts of beneficiary mother's accounts. State Government has made 75% attendance as mandatory to avail the scheme.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcomes	Person in Charge Signature
Day - 1	Introduction	I learned basic Hindi Aashirwaad scheme	
Day - 2	College level	I learned college level processes of Vaasathi Aashirwaad	
Day - 3	Secretariat level	I learned secretariat level processes of Vaasathi Aashirwaad	
Day - 4	university	I learned university level processes of Vaasathi Aashirwaad	
Day - 5	welfare education day District office	I learned welfare education part / District officials	
Day - 6	student & mother groups	I learned students mother groups of Vaasathi Aashirwaad	

WEEKLY REPORT
WEEK - 1 (THURSDAY) 17/10/2023 TO 23/10/2023

Objective of the Activity Done:

Detailed Report:

Sugamitra Veda Shilpa Veda Scheme

This scheme aims to improve the basic, intermediate and (DIT), provide quality higher education, ensure continuation of students in the stream of higher education & equip the students with essential skills. The students pursuing the following courses are eligible: B.A., B.Sc., B.Tech., B.E., B.Ph.D. The students must be enrolled in the following colleges affiliated to UGC, U.P. & U.S. Boards. The family annual income should not be more than Rs. 2.5 lakh per annum. Beneficiaries should not only have constant below poverty line status but also below 25 acres for well land and agricultural land and below 25 acres. The beneficiaries should not own any other vehicle (car, taxi, auto, etc). The government employees are not eligible for the scheme and similarly no other employees of the government or private sector are eligible. If only one in the family is availing pension then, he or she is not eligible for the scheme.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Introduction	I Learned para and etc hostels	
Day -2	Hostel planning	I observed hostel visiting	
Day -3	Observation rules	I observed of do of hostel	
Day -4	Student Activities in the Hostels	I learned activities in the hostels	
Day -5	Hostel rules and regulations rules	I observed two observations responsibilities	
Day -6	Staying in Hostels	I observed stay in hostel	

WEEKLY REPORT

WEEK - 3 (From Dt 26-12-2022 to Dt 31-12-2022)

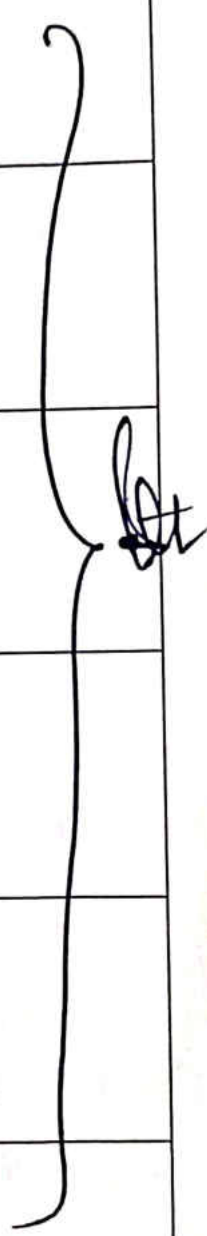
Objective of the Activity Done:

Detailed Report:

Pre-Metric Hostels:-

Pre-Metric girls/boys hostels are being opened and maintained to encourage students from backward classes to continue their primary and secondary education. The backward classes welfare department has 1301 Pre-Metric hostels (Male boys 291 girls), in these 5406 boys and 1596 girls students units total 6996 students are covered. and also they have to across the 10th standards and we have to apply the secondary and they and they get cosmetics and also have an account of Mother's account and also join for a long distances and we have to submit to distance certificates and then are joined and also they help women of the hostels and also primary and secondary education of the pre-metric hostels of the boys and girls also do their work and also we need to learn of the working of the hostels they have to do working on a working of the social welfare department and they have and they could never through up to valuable student of the department of social welfare hostels.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Introduction	I learned post-metric hostels	
Day -2	Hostel Visiting	I observed hostel visiting in the post-metric hostels	
Day -3	observation of diet	I observed of diet in the post metric hostels	
Day -4	student activities in the Hostels	I observed student activities in the hostels in post-metric hostels	
Day -5	Household observations & Responsibilities	I Learned How observations & Responsibilities post-metric	
Day -6	staying in Hostel	I learned staying in hostels	

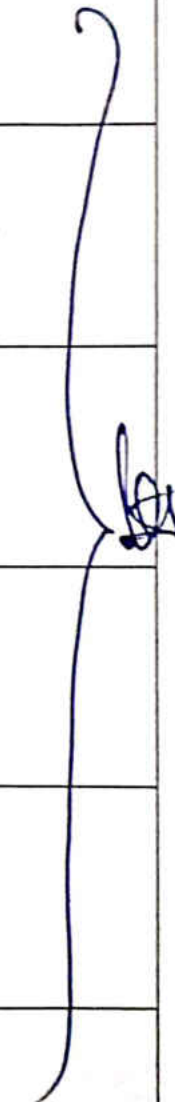
WEEKLY REPORT
WEEK - 4 (From Dt. 2-1-2023 to Dt. 9-1-2023)

Objective of the Activity Done:

Detailed Report: Post - metric hostels

Quality education with free accommodation for all students at primary, secondary and Higher secondary government schools, fee modification and college hostels for the purpose of providing the scheme is for SC, ST, BC, minority, PBC and differently abled students. Eligible students can get free food accommodation in hostels. Having a white ration card get free food accommodation in hostels. In government and aided schools students are studying in free matriculation and all types of government and private colleges. Students are also eligible to get accommodation in college hostels. Numbers of residential hostels operated by the government welfare department are running 2171. Four major hostels and college hostels in the state with over three lakh students. Pairs of clothes, stationery, plates, glasses, blankets, carpets, are provided for each student. Post metric students are awarded according to the scale. It is intended to set up digital classrooms in these hostels. Biometric attendance is implemented. Dormitories are given fans and lab coats food medicine other expenses.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Introduction	I learned about residential school	
Day -2	observation diet/Menu	I learned about visiting residential schools.	
Day -3	visiting	I learned about observation diet/ menu of residential school.	
Day -4	student activities Reses	I learned about student activities roles	
Day -5	faculty observation & responsibilities	I learned faculty observation & responsibility of residential schools	
Day -6	Residential outcome.	I learned residential about outcomes of residential schools	

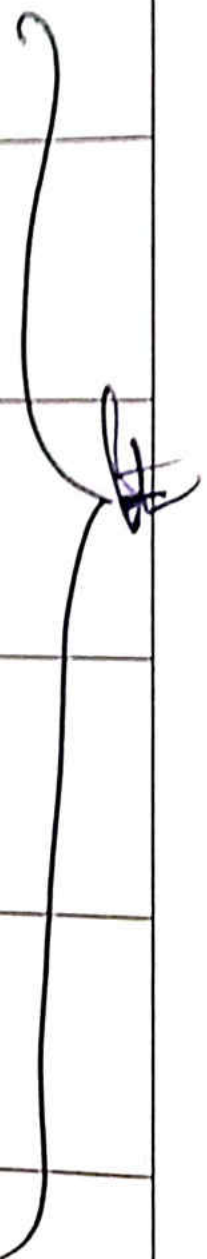
WEEKLY REPORT
WEEK - 5 (From Dt. 16-7-23 to Dt. 22-7-23)

Objective of the Activity Done:

Detailed Report: Residential Schools

conform with the objective of providing quality education to the students belonging to scheduled-castes, scheduled tribes, backward class and minorities in the state of Andhra Pradesh under residential system. Residential system residential schools are managed by Gurukul Vidhyadas managed by government social welfare department has 189 residential schools, tribal welfare department has 183 Gurukul Vidhyadas, minority welfare department has 86 Gurukul Vidhyadas, minority welfare department is running of Gurukul Vidhyadas, about 250 per annum from class 5th to intermediate. These Gurukul Vidhyadas have lot of students studying and a special force sports school has been started in A. P. by the tribal welfare department & international movement though this school is the main menu of the residential schools under government food security of the government of Andhra Pradesh. and observe the overall residential schools tribal residential school in the government of Residential.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Introduction	I learned and observed the best available schools	
Day -2	Scheme importance	I observed scheme importance	
Day -3	school Visiting	I observed school Visiting	
Day -4	Local survey identifying the SC student beneficiaries	I observed local survey identifying these students beneficiaries - fito darios	
Day -5	observation of best available schools	I observed of best available schools	
Day -6	scheme outcome	I observed school outcome.	

WEEKLY REPORT
WEEK - 6 (From Dt. 23-1-2023 to Dt. 28-1-2023)

Objective of the Activity Done:

Detailed Report: Best available schools:-

objections of this scheme :- Scaled SC, ST. The scheme was introduced with the aim of providing quality education in English medium to the students in the best perikade of the districts, under residential (SC, ST) and non residential (SC) mode SC, ST students from families having white ration card are eligible. Through this scheme SC students in selected schools from 5th to 10th and ST students from 1st to 10th residential system and SC students from system in residential system under that scheme a maximum of 30 thousand rupees per annum in residential mode and RS 20 thousand rupees per annum in residential mode non-residential mode and will be paid online on behalf of the students to the schools management through crass website no additional fee will be charged from the students can submit their application village/ward Vaguntam/village ward geonilodiate directly at <https://selectionofstudentsforclassand2is> through online 10th class in the month of May every year and for classes 5 and 9 C.A.S up to 10th.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Introduction	I observed about corporate colleges	
Day -2	Scheme Importance	I observe the scheme importance	
Day -3	Identifications of drawbacks	I learned identification and drawbacks	
Day -4	Suggestions on corporate college scheme	I learned suggestions of corporate college scheme	
Day -5	outcomes	I observe and write the outcome	
Day -6	outcomes	I learned and write the outcome.	

WEEKLY REPORT
WEEK - 7 (From Dt. 30-1-2023 to Dt. 4-2-2023)

Objective of the Activity Done:

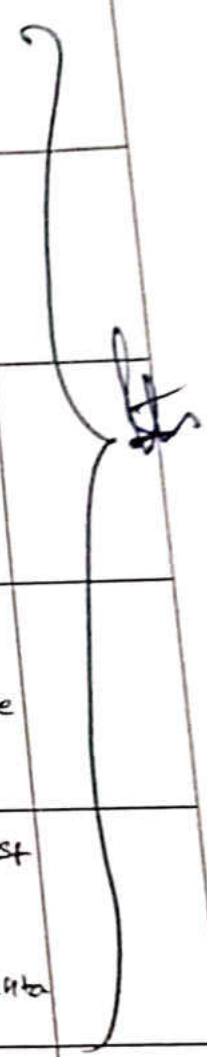
Detailed Report:

Corporate colleges:-

For SC/ST the scheme aims to provide financial assistance to meritorious student belonging to the minority communities to get admission in residential mode in corporate college in intermediate, get quality education and get seats in HTS, reputed engineering in medicine college 3250 students are covered under this scheme every year.

1. Minimum 2 GPA in the students
 2. Annual income for SC/ST students should not exceed the limits a) for students studying in hostels, Ashram schools & RKV's - 50% of amount of seats b) 25% of total population of the school student c) 20% for Government and private autonomous studying in, Navadhye students d) 25% for SC/ST students studying in best available schools e) 60% of total seats of girls and 3% for disabled.
- After admission to the selected college 3500 per year students 3000 will be paid as pocket money

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Introduction	I learned hazard ous and exposed occupations	
Day -2	Scheme importance & Responsibilities	I learned scheme importance & responsibilities	
Day -3	Survey of identified the and learned occupation patient	I observed survey of identified the and learned occupation patient	
Day -4	Benefits of scheme	I observed the Benefits of scheme	
Day -5	Suggestion of scheme/better implementation	I observed suggest ion of scheme/ better implementa- tion	
Day -6	outcomes.	I observed and wrote the outcome	

WEEKLY REPORT
 WEEK - 8 (From Dt: 13-2-2023 to Dt: 18-2-2023)

Objective of the Activity Done:

Detailed Report:

Hazardous occupations

Background :- The most deprived sections have been working in some unhygienic and sanitary cleaning occupations for ages. The aim of this scheme is to provide financial assistance to such children to study in school.

Eligibility :- Irrespective of religion, caste, children of the following are eligible for the scholarship from class 1 to 10.

a) Manual scavengers specified under the Manual Scavengers (Occupational Prohibition) Act, 2013

b) Tanners & tanneries

c) Rag-pickers

d) Persons in unsatisfactory scavenger occupation specified under the Manual Scavenger (Occupational Prohibition) Act 2013

The class	Bachelor student	has the student
1 to 10th	225/- per month	Rs 700/- per month (6 months)
	from 10 months	

ACTIVITY LOG FOR THE NINTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	OVERSEAS Education Introduction	I learned evorse as education	
Day - 2	Importance of scheme	I learned evorse as education	
Day - 3	Particpate promote video i Vidhyanidhi in urban and rural level	I learned evor se as education	
Day - 4	observation of state level functioning of sche	I learned evor se as education	
Day - 5	observation of district level functioning of scheme	I observe the district level fun el of scheme	
Day - 6	suggestion of scheme/ Better implmetation	learned suggestion of scheme Better implemptation	

WEEKLY REPORT
WEEK - 9 (From Dt 20-2-2023 to Dt 25-2-2023)

Objective of the Activity Done:

Detailed Report: Overseas Education Scheme:

The government is implementing this scheme with the aim of providing a golden future to SC, ST, BC, EBC, Minority, IAPU Brahmin student from poor families by pursuing higher studies abroad. Student whose annual income is below 6 lakh are eligible for this scheme. Government Assistance for degree abroad and Engineering, Medicine, P.H.D, Post involvement financial assistance of 15 lakh to SC, ST, Minority students and Rs 10 lakh to others for pursuing higher education like diploma. They recognized in 15 countries only for medical courses in Philippines, Thailand, China) including USA, Great Britain, Australia, Canada, Singapore, Germany, New Zealand, Sweden. This scheme is applicable for studying course in universities and one way air fare and visa fee nationalized banks at a fixed subsidy.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	study circles Introduce	I learned study circles	
Day - 2	Importance of scheme	I learned importance of scheme	
Day - 3	Benefits of scheme	I learned Ben- efits of schemes	
Day - 4	participate to promote this scheme	I observed partici- pate to promote this scheme	
Day - 5	suggestions of scheme	I observe sugges- tions of scheme	
Day - 6	Out come	I learned and understand the outcome	

WEEKLY REPORT

WEEK - 10 (From Dt. 27-2-2023 to Dt. 4-3-2023)

Objective of the Activity Done:

Detailed Report:

Study circles !

In Andhra Pradesh, a study circle has been set up, one for each district for the youth of backward classes to get job competitive examination. An Ambedkar study circle will be established in every district for scheduled castes at soon presently these are Ambedkar study circles in Vishakhapatnam, Vijayawada and Thirupathi. There are special study circles for minorities. In Vishakhapatnam, Murugan and Kunnam, youth circles are being organized for scheduled Tribes purposes. Unemployed youth get training through study circle and thereby participate in competition in exams getting jobs appointment. Application procedure A.P.S.C Apply final benefit free coaching. is provide 2 to 3 months. Also giving salary for purchase of

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Jagjevan Tyothi Introduction	I learned Jagjevan Tyothi	
Day -2	Importance of scheme	I learned importance of scheme	
Day -3	participate to promote this scheme	I observed participate to promote this scheme	
Day -4	suggestions	I observed suggestions	
Day -5	Better implementation	I observed Better implementation	
Day -6	Out comes	I learned and wrote the outcome	

WEEKLY REPORT
WEEK - 11 (From Dt. 11-03-2023 to Dt. 17-03-2023)

Objective of the Activity Done:

Detailed Report: Jag Jeevan Jyoti

The government has decided scheme for scheduled caste and scheduled tribes families who consume up to 200 units per month from 24-03-2023 onwards. Jag Jeevan Jyoti scheme initial limit of 100 units of the electricity per month has been per month.

Ex: consumes consuming less than 200 units need not pay electricity charges.

How to Apply: users do not need to write any application to benefit from this scheme. The government will get records the detail from electricity distribution companies and on behalf of the consumer pays electricity charges.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Department of social welfare The social justice Act SC/ST Atrocity Act - 1989	I Learned Department and social Justice Act - 1989	
Day - 2	DEVADASI, TOGINI, ORGANIZATION preventing act 1988	I observed DEVADASI, TOGINI, ORGANIZATION,	
Day - 3	Manual scavenger act 2013	I learned manual scavenger act 2013	
Day - 4	Andhra Pradesh Scheduled Caste / Communities	I observed - Andhra Pradesh Scheduled Caste	
Day - 5	Prevention of Atrocities Act	I observed prevention of atrocities act	
Day - 6	OUT COMES	I learned and write the out comes	

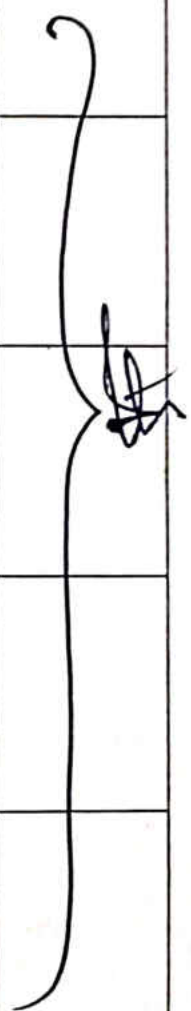
WEEKLY REPORT
WEEK - 12 (From Dt. 15-3-23 to Dt. 15-3-2023)

Objective of the Activity Done:

Detailed Report: social welfare department social Acts

Under the SC/ST Rape prevention Act 1989 passed by the Parliament of India, any man - SC/ST who commits physical, social or economic rape against a SC/ST be proved some cash compensation (Rs 85000 - to 8,25,000/-) along with other facilities. This Devadas / Jogini / Mahama system is a social evil that has arisen due to the illiterate mentality and superstitions of the poor people for the widowed girl / married to the village daily. Those who are employed in this way do not have any rights facilities, wages. Andhra Pradesh Salate Schedules caste and scheduled tribes Commission act 2003 to consist a permanent commission for scheduled castes and scheduled tribes in the state.

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	penjon scheme for Dappu Artist Introduction	I learned penjon scheme for Dappu Artists	
Day - 2	Importance	I learned Importance	
Day - 3	participation to promote	I learned participation to promote	
Day - 4	compular pention Introductions	I observed compul pentions	
Day - 5	promotions	I observed the promotions	
Day - 6	OUT COMES	I learned and write out come	

WEEKLY REPORT

WEEK - 13 (From Dt. to Dt.)

Objective of the Activity Done:

Detailed Report: pension scheme for poor Arjuna

To provide financial support to draw notice of scheduled caste and provide for work of drawing qualification.

1) Caste: Scheduled caste

2) Work: Drawing (poor Arjuna)

3) Age: 50 years there should be higher school

4) Medical status: must have curable spinal cord

5) Other: should not have any other pension case certificate household certificate issued

by your service for all verification work station card and other card related work

Age: 40 yrs. There should be higher school medical status: must have whole body

in card other: should not have any other pension. The concerned person must

generate in case of medical work, the concerned person should be present in

all cases, the regulation are correct and proper.

Day in Date	Brief description of the daily activity	Learning Outcomes	Person in Charge Signature
Day - 1	establishing credibility of educational visit	I should be involved actively in education visit	
Day - 2	visit / educational roles and responsibilities	I observe well education visit and responsibilities	
Day - 3	field visit	I visit the of education officials	
Day - 4	summary of village life and visit to village	I observe well of village and visit to village	
Day - 5	background level of / job roles	I learned about and level of roles	
Day - 6	Outcomes	I learned and work outcomes	

WEEKLY REPORT

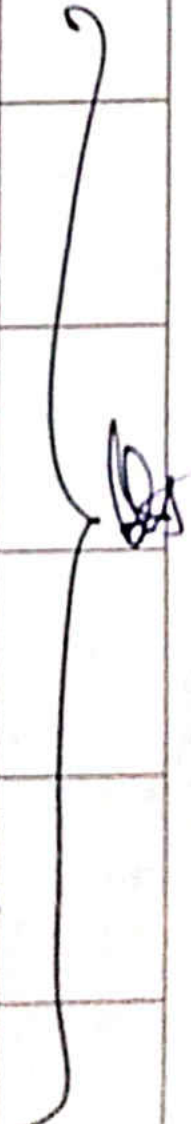
WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: Welfare educational job chart

social welfare, B.C to create awareness among the people in the villages under their jurisdiction about the program was implemented by the welfare, minor welfare differently abled and other welfare department for their welfare schemes. Identification eligible beneficiaries for schemes implemented by welfare departments to facilitate and facilitate the availability of welfare scheme to all those who are eligible providing feed to higher authorities on the performance of the assessment and monitoring children who are eligible to go to schools and visit to be admitted to welfare hostels, welfare school and other education. Institute so that they continue in the school college till the completion of their education at last term.

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Introduction District level organization structure	I learned District level organization	
Day - 2	Introduction of District staffs	I observe introduction of District staffs	
Day - 3	Social welfare department protocol	I learned social welfare department protocol	
Day - 4	Visiting Aswari office employees & job roles	I observe Aswari office employees / job roles	
Day - 5	Hwo Visiting one hotel Hwo job roles/	I learned Hwo Visiting one hotel Hwo job roles/	
Day - 6	Out comes	I learned and write outcome	

WEEKLY REPORT

WEEK - 15 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Welfare, or commonly social welfare, is a type of government support intended to ensure that members of a society can meet basic human needs such as food and shelter. Social security may either be synonymous with welfare, or refer specifically to social insurance programs which provide support only to those who have previously contributed, as opposed to social assistance programs which provide support on the basis of need alone. The International Labour Organization defines social security as covering support for those in old age, support for the maintenance of children, medical treatment, parental and sick leave, unemployment and disability benefits, and support for sufferers of occupational injury.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

About social welfare:

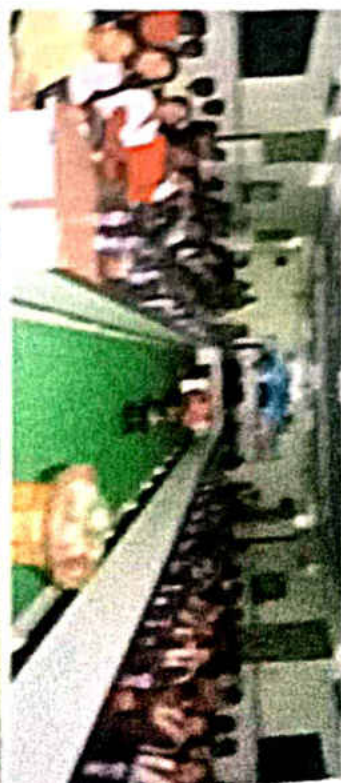
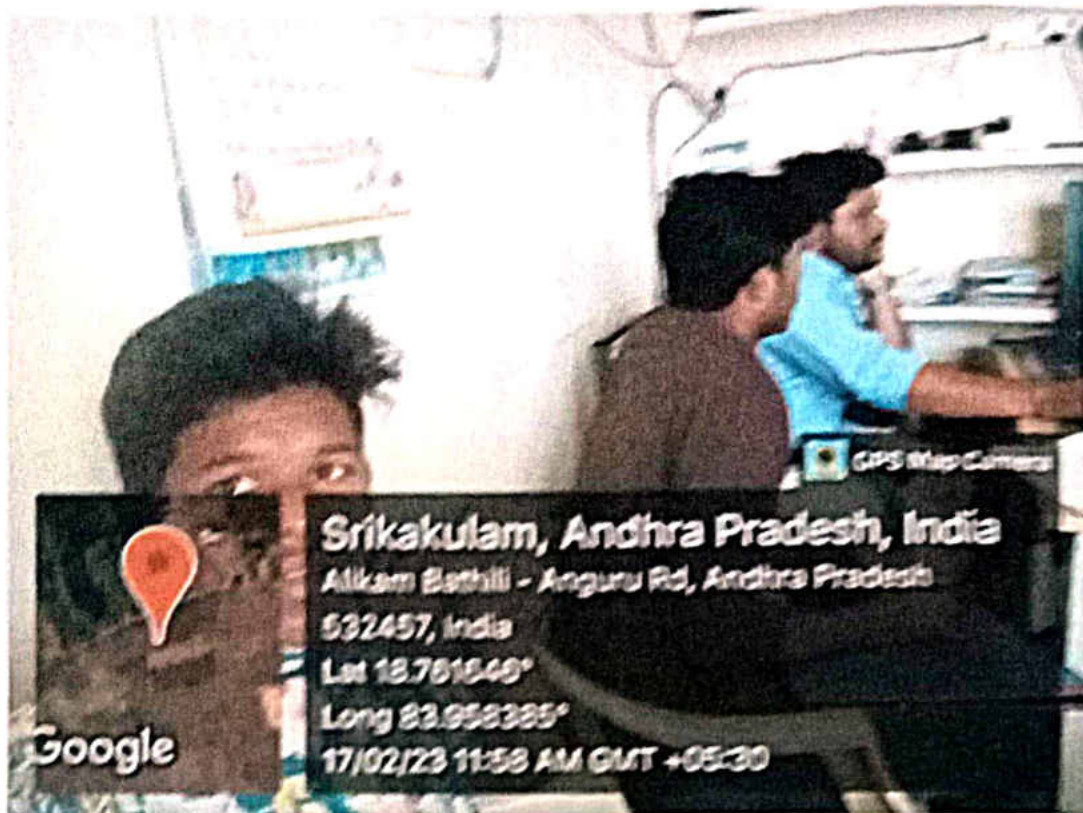
The main objectives of the social welfare department advancement social economic need more scheme and aids.

Responsibility, The department provides services for the old and children, the elderly, recovery, physical disabilities, drug, abusers, street, shepers, persons with disabilities, the mentally ill, and the community at large. People interaction of social welfare department are work are daily pending of jobs and college level are the department office.

The DSWO / shall ensure that each and Every
functionary working in their respective distri-
cts discharge his / her duties and
observe the norms and procedures as per and
observe the norms and procedures department from
time to time. In the regard the DSWO
shall ensure that each and Every functionary un-
derstand his / her role and duties as prescribed in
the manual and / or assigned wide department
orders from time to time

Begin with short term goals - pragmatic adding ex-
ecuting or planning time into your calendar
set aside one day a week to. perform as

Critical The department provides drug, abuse



INTERNAL ASSESSMENT STATEMENT

Name Of the Student: A. Rajasekharan
Programme of Study:
Year of Study:
Group: B.A [H.E.P.]
Register No/H.T. No: 2022001036002
Name of the College: Govt degree college MEN
University:

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	8
2.	Internship Evaluation	30	25
3.	Oral Presentation	10	9
	GRAND TOTAL	50	42

Date: 17.7.2023


Signature of the Faculty Guide
Hostel Welfare Officer
Govt. College Boys Hostel (S.W.)-II
SRIKAKULAM

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: A. Rajasekharan

Programme of Study:

Year of Study:

Group: B.A [HEP]

Register No/H.T. No: 2022001016002

Name of the College: govt degree college MEN

University:

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	79
2.	For the grading giving by the Supervisor of the Intern Organization	20	15
3.	Viva-Voce	50	47
	TOTAL	150	141
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	183

Signature of the Faculty Guide

[Signature]
Hostel Welfare Officer
Govt. Degree College (Men) SRIKAKULAM

Signature of the Internal Expert

[Signature]

Signature of the External Expert

P. Ch. Venkateswara Rao
19/07/23

Signature of the Principal with Seal

[Signature]
PRINCIPAL
Govt. Degree College (Men)
SRIKAKULAM