

GOVERNMENT DEGREE COLLEGE (MEN)

SRIKAKULAM.



2023

Semester Internship (Long Term)

Area of Internship: Fire Station [OBS] Srikakulam

Village : Srikakulam

Mandal: Srikakulam

District: Srikakulam

Faculty Guide

Dr.D.PYDITALLI

Lecturer in Economics

Submitted by

Name: Meela Naresh

Group: 3rd BA (HEP)

Hall Ticket No.: 2021001056032

Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: Meela Navesh

Name of the College: Govt, Degree, Collage, (men) Srikakulam

Registration Number: 202200103603R

Period of Internship: 4 months From: 1-1-2023 To: 1-4-2023

Name & Address of the Intern Organization Five Department

Dr. B.R. Ambedkar (Vansity) **University**
2023 - YEAR

An Internship Report on **Fire station**

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of
B.A [HEP]

Award of Semester Internship

Under the Faculty Guideship of
Dr. D. PYDITALLI

(Name of the Faculty Guide)

Department of
Economics. GOVT. DEGREE COLLEGE (MEN), SRIKAKULAM

(Name of the College)

Submitted by:

MEELA NARESH

(Name of the Student)

Reg.No: 2022001036032

Department of ECONOMICS,
Govt, Degree College (Men) SRIKAKULAM

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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Student's Declaration

I Meeta Narish a student of III BA [HEP]
Program. Reg. No. 202301036032 of the Department of Fire Station
College do hereby declare that I have completed the mandatory internship
from 1-1-2023 to 1-4-2023 in Fire Station (Name of
the intern organization) under the Faculty Guideship of
Dr. D. PYDITALLI (Name of the Faculty Guide), Department of
Economics, Govt Degree College [men]
(Name of the College)

M. Narish

(Signature and Date)

Official Certification

This is to certify that Meela Naresh (Name of the student) Reg. No. 2022 00103 6032 has completed his/her Internship in Fire STATION (Name of the Intern Organization) on Fire Department (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of 2020 - 2023 in the Department of Govt Degree College [Men] (Name of the College).

This is accepted for evaluation.

(Signatory with Date and Seal)

Endorsements

Faculty Guide



Head of the Department



Principal


PRINCIPAL
Govt. Degree College (Men)
SRIKAKULAM

Certificate from Intern Organization

This is to certify that Mee la J Vaneeth (Name of the intern)
Reg No 2022001036032 at Govt Degree college (MTR) (Name of the
College) underwent internship in Five department (Name of the
Intern Organization) from 1-1-2022 to 1-1-2022

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory / Not Satisfactory).



Authorized Signatory with Date and Seal

Pire Station Srikulam

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Abstract

Fire service needs are extensive across the board, and in nearly every area of need, the smaller the community protected the need. While some needs have been met in the years between the previous survey and this survey, many have been constant or have increased. Today, many fire departments are unable to fully staff engines, fully train their members for structural and wildland fire fighting, or provide all their fire fighters with personal protective clothing and updated self-contained breathing apparatus (SCBA). Local resources are often not enough; and in a situation such as an unusually challenging wildland incident, fire departments frequently have to turn to outside resources. The federal Emergency management Agency's Assistance to Fire fighters Grants (AFLG) program and Staffing for Adequate Fire and Emergency Response [SAFER] funds are targeted areas of need. These grant programs must grow in order to address the considerable and multifaceted needs that continue to persist in the fire service.

The NFPA gratefully thanks the many fire departments that responded to the fifth Fire Service Needs Assessment Survey for again providing us with the data necessary to make national estimates of fire department resources and capabilities. We also greatly appreciate the many contributions made by the following participants in our stakeholder advisory meeting and follow-ups.

Center for Public Safety Excellence: Debbie Sobotka
Fire Department Safety Officers Association: Eric Vallone and Rich Marinucci
International Association of Black Professional Firefighters: Malcolm Alston
International Association of Fire Chiefs: Rob Brown
International Association of Fire Fighters: Pat Morrison
International Association Fire Marshals Associations: David Lynne and Kevin Schell
International Association of Wildland Fire: Kelly Martin
Metropolitan Fire Chiefs Association: Edward "Loy" Senter, Jr.
National Association of State Fire Marshals: Philip Oakes
National Association of State Foresters: Dan Smith
National Fallen Firefighters Foundation: Allan Graves and Gary Bear.
National Volunteer Fire Council: Dave Finger, Dave Finger, Joe Maruca, and Kevin Quinn
US Fire Administrators/National Fire Data Center:
Richard Patrick and Bill Troup
Women in Fire: Amy Hanifan

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Executive Summary

Fire departments are essential parts of public safety, responding to a list of hazards in our communities. Department members fight fires and engage in activities to prevent fires from occurring. Beyond these traditional roles, they work to mitigate other risks, from providing fall prevention education to addressing the opioid crisis. Fire fighters provide emergency medical services, help people in a wide variety of dangerous situations, and mitigate incidents involving hazardous materials. The fifth fire service needs assessment survey was conducted by NFPA in 2020-2021; four previous surveys were conducted in 2001, 2005, 2010, and 2015. The first two were conducted under grants from the US fire Administration.

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The goal of the Fire Service needs assessment survey is to identify the major needs of the fire service by comparing what departments actually have with what existing consensus standards, government regulations, and other nationally recognized guidance documents state they need to have to be safe and effective. Because grant programs have targeted many of the identified needs, these surveys were designed to examine the reduction of the needs over time to measure the success of the grant programs. Fire service needs are extensive across all population strata and department types. However, in nearly every area, the smaller the community protected, the more pronounced the needs. While some needs have declined, others have persisted or even increased. Some areas have plateaued after initial improvements in earlier surveys, likely due to the Assistance to Fire Fighters Grants [AFFG] program, staffing for adequate fire and emergency response [SAFER] and other grant programs launched in the late

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

September 11th terrorist attacks. Yet, gaps remain across in the Survey.

The expansion of fire department roles and responsibilities shows no sign of stopping despite the ongoing need to address the most basic of resources. Staffing levels across job roles and functions have remained flat and Weekly staffing among volunteer fire departments remains a challenge.

Across every response type covered in the Survey, from structural fire fighters to active despite the situation - on, there are fire department personnel for responding to incidents for which they have not been formally trained or certified.

This edition of the Survey expanded its questions on health and safety programs. It found that there are unmet needs for department personnel training to air quality monitoring. Behavioral health programs are also a critical area of unmet need.

Assessing need through community risk assessments and by measuring impact remains critical.

Very Small and Very large department are more likely to be responsible for providing services for wildland-urban interface [WUI] and wildland fire fighting than mid-size departments, a result not seen

elsewhere in the survey. Training including training for WUI operations and equipment, is necessary

for departments of all sizes. A majority

of department must use formal and/or

informal agreements to obtain assistance

in these scenarios. This is a critical need,

as most departments require some level of

support for WUI / wildland fires that affect more than 2-5 structures and/or 10 acres.

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done: Staffing and Operations

Detailed Report: Staffing remains a constant need for all fire departments, regardless of their career, combination, or volunteer status. SAFER Funding: Between FY2015 and FY2019, SAFER appropriations averaged 5346 million per year, an increase from the average of SAFER's initial period between FY2005 and FY2009 [5137.8 million] and a decrease from the period between FY2010 to FY2014 [53647.7 million]. SAFER has two program activities: Hiring of firefighters and Recruitment and Retention. Between FY2015 and FY2020, the Hiring of firefighters activity funded an average of 213.5 awards per year, while Recruitment and Retention funded an average of 116 awards per year.

Community Information

The Survey also looked at communities by population size, as fire departments have different needs and funding sources based on the needs and resources of their communities.

Tall Buildings: All the responding departments that protect 500,000 or more people indicated having 500 or more tall buildings in their jurisdictions.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	SAFER Funding	Good Learning	
Day -2	Activities	Good Learning	
Day -3	Tall Buildings	Good Learning	
Day -4	Funding Sources	Good Learning	
Day -5	Structural Fire fightings	Good Learning	
Day -6	Hazardous Materials Response	Good Learning	

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Across all states, 26 percent of the departments reported having no tall buildings, while 6 percent of the departments reported having 50 or more tall buildings. The vast majority of the departments protect communities with less than 24 tall buildings. Funding Sources: most funding for fire departments regardless of size, comes from tax revenues, but some departments also draw significant funding from other sources.

Emergency Response Responsibilities

Fire departments respond to wide variety of incidents. From fires to medical calls, hazardous materials incidents and active shooter. The types of response for which a fire department is responsible vary by the size of the department, and not every department responds to every type of call.

Structural medical services The vast majority of departments perform this role, regardless of the size of the community protected.

Emergency medical services: Overall, 63 percent of all fire departments provide EMS. Fire departments:

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Structural Fire fighting	Good Learning	
Day -2	Emergency medical Service	Good Learning	
Day -3	Tactical Ems for Law Enforcement	Good Learning	
Day -4	Hazardous Materials Response	Good Learning	
Day -5	urban Interface	Good Learning	
Day -6	prevention activities	Good Learning	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done: Training

Detailed Report:

Across every response type in the survey, from structural firefighters to active shooter response, there was fire departments personnel reported as being responsible for responding to incidents for which they have not been formally trained or certified.

Note: The fifth Fire Services Needs Assessment Survey included changes to several questions related to training and certification. The questions were revised to specify that the term training meant formal training. Such as programs that that result in a certification, are based on a standard or are developed based on a formalized review or consensus process. Because of the changes to the questions structure, comparisons with past surveys over time were limited.

Structural Firefighting: Despite the vast majority of the fire departments (98 percent) performing structural firefighting, many firefighting especially in those departments protecting smaller communities, have not received formal training.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Code Enforcement	Good Learning	hy
Day - 2	Active Shooter Response	Good Learning	hy
Day - 3	Traffic Control	Good Learning	hy
Day - 4	Staffing	Good Learning	hy
Day - 5	Fire fighting	Good Learning	hy
Day - 6	Administrations.	Good Learning	hy

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: Such as programs that result in a certification, are based on a standard, or are developed based on a formalized review or consensus process. Because of the changes to the question structure, comparisons with past surveys over time were limited.

Structural Firefighting: Despite the vast majority of fire department (98 percent) performing structural fire fighting, many fire fighting, especially in those departments protecting smaller communities, have not received formal training, only 30 percent of departments have certified to all their firefighters to Firefighter Level 1.

Emergency medical Service:

of department personnel who perform EMS, 21 percent have no certification. unmet need is greatest among departments protecting less than 2,500 people, with 33 percent of personnel having no certification.

Hazardous materials Response:

Among departments that respond to hazardous materials calls, 14 percent,

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Educational Enforce ment	Good Learning	by
Day - 2	Support or Auxiliary Roles	Good Learning	by
Day - 3	Diversity and Inclusion	Good Learning	by
Day - 4	Engine	Good Learning	by
Day - 5	pumper	Good Learning	by
Day - 6	staffing	Good Learning	by

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done: Health / Safety

Detailed Report:

protecting the health and safety of firefighters remains a pressing challenge, with unmet needs across department of all sizes for most programs.

Fitness and Health programs:

The majority of fire department 72(percent) do not have programs to maintain basic fire fighting fitness and health. Larger department are more likely to have these programs than smaller departments and their programs are more likely to be associated with the IAFC/NAF Wellness - Fitness Initiative.

medical / physical Exams:

most departments (61percent) do not provide physical and medical evaluations for all fire fighters that are compliant with NFPA 1500 standard on Comprehensive Occupational medical programs for fire departments of all sizes. most departments that provide physical and medical evaluations for fire fighters do so every six months or every year.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Ladder Truck	Good Learning	luy
Day - 2	Aerial staffing	Good Learning	luy
Day - 3	Availability	Good Learning	luy
Day - 4	Communications	Good Learning	luy
Day - 5	Dispatch	Good Learning	luy
Day - 6	portable Radios	Good Learning	luy

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done: Fire Department Infrastructure

Detailed Report: Maintaining fire department Infrastructure can be a daunting task. This is further compounded by the need for modern facilities that meet today's fire service missions.

Examples of infrastructure challenges include design considerations that minimize exposure for fire fighters, private or separate facilities for men and women, and space to accommodate the equipment needs of growing response missions. Fifty-two percent of departments have policies that prohibit structural fire fighting gear in living spaces of fire stations, but fire stations were not necessarily designed with these considerations in mind. Aging facilities are often not easy to retrofit, and many communities struggle to balance the needs of their schools, roads, public safety and other community needs.

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

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Date			
Day - 1	Structural Fighting	Good Learning	by
Day - 2	Emergency Medical Service	Good Learning	by
Day - 3	Hazardous medical service	Good Learning	by
Day - 4	Code Enforcement	Good Learning	by
Day - 5	Active Shooter Response	Good Learning	by
Day - 6	Traffic Control	Good Learning	by

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done: protective Equipment (PPE)

Detailed Report: Since the first needs Assessment survey in 2001, NEPA has tracked fire departments' ability to provide their personnel with the equipment required to effectively and safely respond to emergencies. Note: The metric of 10 years of age or older is based on retirement schedule described in NEPA-18 standard on selection, Care, and maintenance of protective Ensembles for structural fire Fighting and proximity fire Fighting.

Beyond personal protective clothing for structural firefighting, fire departments outfit their fire responders with other types of personal protective clothing (PPC) and equipment (PPE) to protect against the risks and vulnerabilities they face when working in dangerous environments.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Medical physical Exams	Good Learning	hy
Day - 2	Fitness Assessments	Good Learning	hy
Day - 3	Behavioral Health	Good Learning	hy
Day - 4	Exposure Tracking	Good Learning	hy
Day - 5	PPE	Good Learning	hy
Day - 6	Air quality Monitoring.	Good Learning	hy

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done: Facilities

Detailed Report: Replacing or renovating existing fire stations or building new fire stations are among the most experience projects a community can undertake. In 2019, NFPA took a deeper look into data from 2015 Survey in the respect the Indian fire services. The report identified funding needs of \$70 billion for fire station renovation and for replacement.

In 2009, FEMA awarded Assistance to fire fighters fire stations Construction Grants have not been awarded in recent years.

The regular Assistance to fire fighters Grants programs include awards for modifying facilities but not for new constructions. These modification funds are not substantial in comparison to the amount of total funding awarded; thus, any facility improvement reflected in this report were likely

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Obtaining Assistance	Good Learning	hy
Day - 2	Acres	Good Learning	hy
Day - 3	protecting more the 20 structure	Good Learning	hy
Day - 4	protecting 6 to 20 Structures	Good Learning	hy
Day - 5	protecting 5 to fewer structures	Good Learning	hy
Day - 6	Ability to handle challenging	Good Learning	hy

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

funded by other sources.

An estimated 44 percent of the stations are over 40 years old, a number that has departments. Half of the stations for departments protecting a community of 2,500 or fewer lack backup power. While this number is ~~now~~ under.

stations without backup power are much more common among smaller departments. Half of the stations for departments protecting a community of 2,500 or under 25 percent in all population strata greater than 5,000 people.

most fire stations are not equipped for exhaust emission control. This problem is especially acute in very small departments where 82 percent of stations are not equipped for exhaust emission control.

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Equipments	Good Learning	by
Day -2	Access to specialized Training	Good Learning	by
Day -3	Wild Land Training	Good Learning	by
Day -4	Responsibility	Good Learning	by
Day -5	Assessing need and measuring impact	Good Learning	by
Day -6	Activities .	Good Learning	by

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Slightly more than half (52 percent) of fire stations do not have different apparatus to effectively face the challenges likely to be available in department protecting a larger population than in smaller departments.

Fire department respond to a wide variety of incidents and often need different apparatus to effectively face the change protected by these incidents. The number and type often vary by community size and need.

Apparatus in-service, The average number of apparatus in-services varies greatly by the population protected.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Public Education	Good Learning	hy
Day - 2	fire investigations	Good Learning	hy
Day - 3	Fire Code Enforcement	Good Learning	hy
Day - 4	Hazard mitigation planning Risk Assessment Programme.	Good Learning	hy
Day - 5	Code Enforcement	Good Learning	hy
Day - 6	Community Risk Reduction projects	Good Learning	hy

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

- * Engine/pumpers average of 44 in-service for departments protecting 500,000 or more to 21 in-service for departments protecting less than 2500
- * Ladders/aerials average of 13 in-service for departments protecting less than 2500
- * Tanker/tenders: average of 4.2 in-service for the departments protecting 500,000 or more
- * Ambulances or other transport vehicles average of 28.2 in-service for departments protecting 500,000 or more to 07 in-service for the departments protecting less than 2500

personal protective equipment [PPE] :

Since the first needs Assessment Survey - in 2001, NFPA has tracked fire departments' ability to provide their personnel with the equipment required to efficiently and safely respond.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Cancer prevention Best practice	Good Learning	by
Day - 2	Infection Control programmes	Good Learning	by
Day - 3	Laundering	Good Learning	by
Day - 4	Inspection of Testing	Good Learning	by
Day - 5	Medical (PPE)	Good Learning	by
Day - 6	Wildland	Good Learning	by

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Standard on Selection, Care, and Maintenance of protective Ensembles for structural fire fighting and proximity fire fighting.

Beyond personal protective clothing for structural firefighters, fire departments must outfit their first responders with other type of personal protective clothing (PPE) and equipment (PPE) to protect against the risks and vulnerabilities they face when working in dangerous environments.

The Covid-19 pandemic made PPE a part of global lexicon. It was no longer a technical term used by first responders and others who understood the need for occupational protection.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	personal Alert safety system	Good Learning	by
Day -2	Self - Contained. Breathing Apparatus	Good Learning	by
Day -3	Replenish personal protective Equipment	Good Learning	by
Day -4	Reserve PPC	Good Learning	by
Day -5	providing PPC	Good Learning	by
Day -6	PPE	Good Learning	by

WEEKLY REPORT

WEEK - 13 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

But the Spate Lightly has brought challenges - get lack of availability price. scalping and Counter fit PPE have put the health of Fire fighters at risk as Communities struggle through a Supply chain under immense pressure.

providing PPE?

most fire departments are able to equip all their emergency response with PPE, but among smaller departments there is still some need.

The percentage of departments that did not provide all their emergency response with their own PPE help - steady at 13 percentage between the 2015 and 2020 surveys. There was no consistent pattern across departments of various size but the need overall tends to be greater in departments protecting smaller communities.

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Tanker / Hencers	Good Learning	ly
Day - 2	Ladders / aerials	Good Learning	ly
Day - 3	Engine / pumps	Good Learning	ly
Day - 4	Ambulance and other transport vehicles	Good Learning	ly
Day - 5	In service Apparatus	Good Learning	ly
Day - 6	Facilities.	Good Learning	ly

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Backup power	Good Learning	by
Day - 2	Air quality monit writing	Good Learning	by
Day - 3	PPE [Dolan Nation program	Good Learning	by
Day - 4	Health And safety	Good Learning	by
Day - 5	Training	Good Learning	by
Day - 6	Duty Responders and Signments.	Good Learning	by

Student Self Evaluation of the Short-Term Internship

Student Name: MEEBA NARESH

Registration No: 2022001036032

Term of Internship: 4 months From: 1-1-2023

To: 1-4-2023

Date of Evaluation:

Organization Name & Address:

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

M. Naresh
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Registration No: 2022001036032

Term of Internship: 4 months **From:** 1-1-2023

To: 1-4-2023

Date of Evaluation:

Organization Name & Address: Five Department

**Name & Address of the Supervisor
with Mobile Number**

Please rate the student's performance in the following areas:

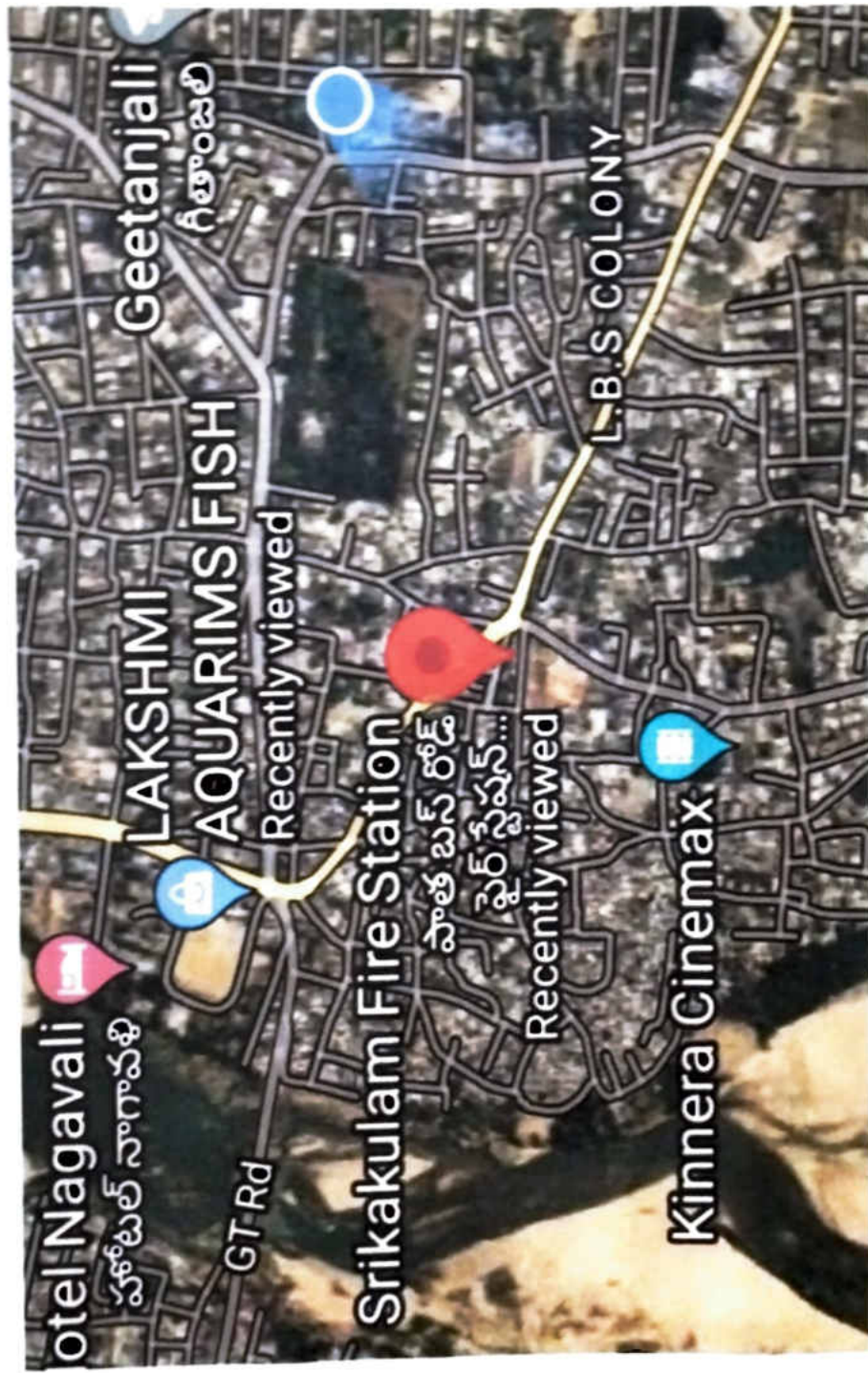
Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

[Signature]
Signature of the Supervisor

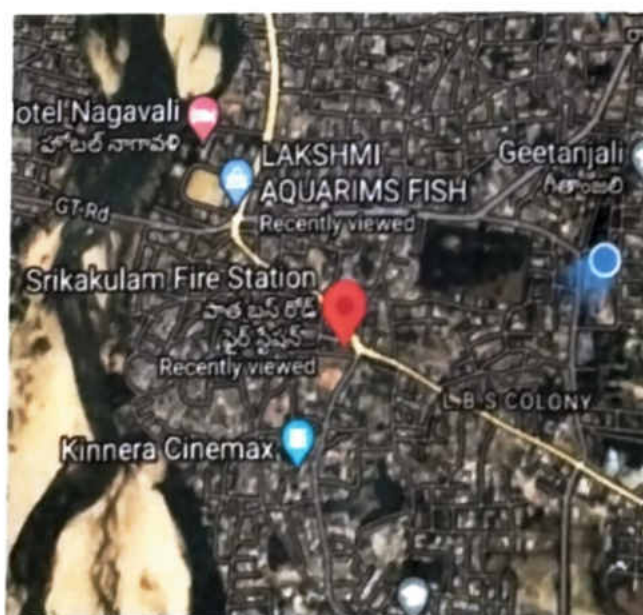


PHOTOS & VIDEO LINKS









EVALUATION

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: Meela Nareesh
Programme of Study: Fire Department
Year of Study: IIIrd year
Group: BA (HEP)
Register No/H.T. No: 2022001036032
Name of the College: Govt Degree College (men) Srikakulam.
University: Dr. B.R. Ambedkar University

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	8
2.	Internship Evaluation	30	25
3.	Oral Presentation	10	8
	GRAND TOTAL	50	41

Date:

Signature of the Faculty Guide 17.7.2023

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: Meela Naresh
Programme of Study: Fire Department
Year of Study: IIIrd year
Group: B.A (HEP)
Register No/H.T. No: 2022001036032
Name of the College: Govt degree Collage (men) Srikakulam.
University: Dr BR Ambedkar university.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	62
2.	For the grading giving by the Supervisor of the Intern Organization	20	18
3.	Viva-Voce	50	45
	TOTAL	150	105
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	138

Signature of the Faculty Guide

Signature of the Internal Expert

Signature of the External Expert

Signature of the Principal with Seal


 PRINCIPAL
 Govt. Degree Collage (Men)
 SRIKAKULAM



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

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