

GOVERNMENT DEGREE COLLEGE (MEN)

SRIKAKULAM.



2023

Semester Internship (Long Term)

Area of Internship: Forest department. (Sri Kakulam)
Village : Sri Kakulam. (Kalingapatnam)
Mandal: Tara (mandal) Kalingapatnam
District: Sri Kakulam (Dist)

Faculty Guide

Dr.D.PYDITALLI

Lecturer in Economics

Submitted by

Name: Savara. Sugunesh

Group: 3rd BA (HEP)

Hall Ticket No.: 2022001036043

Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

'A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH'

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student:

Name of the College:

Registration Number:

Period of Internship:

From:

To:

Name & Address of the Intern Organization

University

YEAR



FOREST DEPARTMENT SRIKAKULAM

An Internship Report on

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

Under the Faculty Guideship of

(Name of the Faculty Guide)

Department of

History

(Name of the College)

Submitted by:

S Suganesh

(Name of the Student)

Reg.No: *20220010836043*

Department of History

Gort degree collage(Hen)(Srikrulam.)

(Name of the College)

Student's Declaration

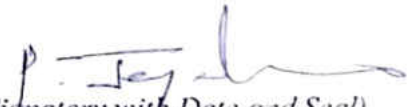
I, S. SUGANESH a student of B.A(H.E.P)
Program, Reg. No. 2022001036043 of the Department of HISTORY
College do hereby declare that I have completed the mandatory internship
from 07-2-22 to 18-03-2023 in Forest department (Name of
the intern organization) under the Faculty Guideship of
SaikatKakulam. (Name of the Faculty Guide), Department of
History, Government degree college Ten (SaikatKam)
(Name of the College)

S. Suganesh
(Signature and Date)

Official Certification

This is to certify that SAVARA SUGUNESH (Name of the student) Reg. No. 2022001036043 has completed his/her Internship in SRIKAKULAM (Name of the Intern Organization) on Forest department (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of History in the Department of Govt degree college. (Name of the College).

This is accepted for evaluation.


(Signatory with Date and Seal)

Endorsements

Faculty Guide



Head of the Department



I/c Principal


PRINCIPAL
Govt. Degree College (Men)
SRIKAKULAM

Certificate from Intern Organization

This is to certify that SAYARA SUGUNESH (Name of the intern)
Reg. No 2022001036043 of Govt degree college (Name of the
College) underwent internship in Forest department. (Name of the
Intern Organization) from 07.12.22 to 18.03.23.

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory).


Authorized Signatory with Date and Seal
Forest Range Officer
SRIKAKULAM

Acknowledgements

First of all I am very much thankful to my Mentor and Supervisor Dr. ~~Esapu~~ Chinnaras Sir. My class Mentor Lecturer Dr. ~~Esapu~~ History in Govt degree college Men Srikulam. For guiding me through my Internship he was given valuable suggestion to complete the Internship in stipulated time without his support I cannot complete the given assignment I am. also. Thank full to the Principal of the college. For. his cooperation and suggestion. I would like thank to Forest department Srikulam for. Enlightened about the Basic Knowledge of Forest department and other. Knowledge. of forest protection. and other knowledge which I acquirement.

I am very happy to and thank to the Teaching Forest officer and staff valuable impulses to learn the knowledge on forest protection. Because of Internship Programme.

Contents

- * chapter -1 :- Expected Summary
- * chapter -2 :- Overview of the Organization
- * chapter -3 :- Internship Part
- * chapter -4 :- (First week to fifteenth week)
- * chapter 5 :- Out comes description

* * describe the real time technical skill you have acquired

- > describe the Managerial skill you have acquired
- > describe how you could improve your communication skills.
- > describe the technological development you have observe and related to the Subject are to finding
- > Student self evaluation of the Internship
- > evaluation by the Supervisor of the Internship organization.
- > photos and videos Library.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

A leadership organization scheme is used for degree to develop skill I have knowledge in forest department I learned about forest development and significant contribution to this ministry has been made by forest officer with education at forest protection the focus of scheme

We also learned from a animal program and they protect our all forest are many animals which is many is related to the many colleagues who attention of this book

Our thank are also extendable to the report content book so many to forest work in forest department from which guide to encourage to learned forest forest scheme

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Forest protection and Creation of the Forest department is a type can help for the protection of the forest and also wild life with in it.

Forest protection wild :-

- artificial Regeneration (A.R.)
- aided / assisted natural Regeneration.
- monoculture, plantation, to Eucalyptus.

this is type of plantation which is alone and executed in a forest where the preferred species for plantation is already domination in the particular forest.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

It is an art science of clearing, exterminating and about are are phenomena through the analogy, date measured by a device without being in physical contact.

Simiculture Systems:-

The simiculture procedure evolved out in accordance with acceptor at silvicultural principle by which group constituted forest are tended and replaced by new crop of distasteful form.

Coculture System :-

Branch of forest which deals with and facilitator development care and reproduction of strands at timber.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcomes	Signature for Change Department
Day - 1	Group start	Learned about first meeting	mg
Day - 2	Group start	Learned about first meeting	+
Day - 3	Group at different and learn to go to first department	group and 1st meeting	1
Day - 4	Group at different and learn to go to first department	group and 1st meeting	1
Day - 5	Group at different and learn to go to first department	group and 1st meeting	1
Day - 6	Group at different and learn to go to first department	group and 1st meeting	1
Day - 7	Group at different and learn to go to first department	group and 1st meeting	1
Day - 8	Group at different and learn to go to first department	group and 1st meeting	1
Day - 9	Group at different and learn to go to first department	group and 1st meeting	1
Day - 10	Group at different and learn to go to first department	group and 1st meeting	1

WEEKLY REPORT

WEEK - 1 (From Dt. 07/12/22 to Dt. 13/12/22)

Objective of the Activity Done: Forest department.

Detailed Report: Ranks and at different level in Forest department :-

- HDFF : Head of the Forest Force.
- PCCF Principal. chief Conservator of Forest.
- CCF chief Conservation Forest.
- CF chief Forest.
- d.CF. deputy Conservation Forest.
- F.R.O. assistant Forest officer.
- d.F.O. divisionary Forest officer.
- F.R.O. Forest range officer.
- d.r.o. deputy range officer.
- F.S.O. Forest section officer.
- F.B.O. Forest Beat officer.
- A.B.O. assistant Beat officer.

Forest protection

- Forest plays an important role in our life.
- They provide us with various valuable resources like oxygen and raw materials for different products.
- Forest conservation of India enacted the Forest conservation act 1927. Indian Forest Act 1927.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	System of forest classification	nursery work.	
Day - 2	Kind of nurseries	nursery work.	
Day - 3	Based on the height derivation of the Nursery	nursery and forest.	
Day - 4	Based on the need of water and source.	nursery work.	
Day - 5	Mr. Beside In the office Explaining to the Rang Office.	Forest Department checked.	
Day - 6			

WEEKLY REPORT

WEEK - 2 (From Dt. 14.12.22 to Dt. 20.12.22)

Objective of the Activity Done:

Detailed Report: (Kinds of nurseries.)

→ Based on the duration of nursery

a) Temporary nursery is said to be a temporary if it is set up for a specific period till full the seedling requirement for a smaller area.

B) Permanent Nursery :-

Permanent nursery supplies the seedlings regularly after year it caters the need for a longer period.

Based on the availability of water source :-

Dry nursery is one which does not have any permanent water source for only during the monsoon season.

wet nursery :-

wet nursery is one which have a permanent source of irrigation water such as bore well etc. the seedlings production is possible throughout the year.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Forest classification based on age.	protection of forest.	
Day - 2	Forest classification Based on growing stock	protection of forest.	
Day - 3	Forest classification Based on regeneration	protection and use of forest	
Day - 4	Forest classification Based on species composition	protection of forest.	
Day - 5	Forest classification Based on aspect of Management	protection of forest	
Day - 6	Forest classification Based on aumoshing	protection of forest.	

WEEKLY REPORT

WEEK - 3 (From Dt. 21.12.22 to Dt. 23.12.22)

Objective of the Activity Done:

Detailed Report: forest classification Based on age:-

a) even-aged forest or regular forest:-

Is a forest composed of even-aged woods.

a difference upto 25% is permitted in age of vegetation is more than 10 years.

B) Forest classification Based on growing stock:-

normal Is a forest which has a normal age graduation growing stock and in content no.

young forest and normal forests.

2) abnormal forest Is a forest which not have to normal age graduation at given population yet and not complete.

3) Forest classification Based on Regeneration

→ high forest

→ coppice forest.

4) Forest classification Based on Species composition

→ pure forest

→ mixed forest.

5) Forest classification Based on object management.

→ production forest, → protection forest → fuel forest

→ stall forest → poverty forest → community forest.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	list of various forest act	learned about forest acts.	
Day - 2	Forest Rules	Learned about Forest Rules	
Day - 3	theory class	learned about forest work.	
Day - 4	theory class.	learned about Forest work.	
Day - 5			
Day - 6			

WEEKLY REPORT

WEEK - 4 (From Dt. 28.12.22 to Dt. 3.1.2023)

Objective of the Activity Done:

Detailed Report: list of various forest act and rules

- the ap forest act 1969.
- the ap sandal wood possession rules 1969
- the ap forest offences settlement Rules 1969
- the ap Saw Mill Rule 1969
- the ap Forest produce transport Forest Rules 1970.
- the ap drift wood Rules 1975
- the ap forest produce Rules 1969.
- the ap charcoal rules 1992
- the ap Minor forest produce act Rule 1971 1970.
- the ap scheduled area minor forest rules 1999, 1990
- the ap forest produce act Rule 1989, 1991
- the Forest Conservation act Rules 1980, 2003.
- the wild protection act Rules 1972 1992
- the national 200 policy 1988
- the environment protection act and Rules 1986
- the ap water land types act Rule 2002
- the Biological diversity Rules 2002, 2004.
- ap Biological diversity Rules 2009
- the Recognition of 200 Rules 1992
- the protection of Country animals act 1960

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	theory class	learned about soil.	
Day -2	Rotational Forests and soil conservation	learned about forest and soil	
Day -3	Discuss about soil.	learn about soil nutrients	
Day -4	soil types.	learned about soil types.	
Day -5	theory class.	soil nutrients	
Day -6			

WEEKLY REPORT

WEEK - 5 (From Dt. 4.1.23... to Dt. 10.1.23...)

Objective of the Activity Done:

Detailed Report: Role of Forest in Soil Conservation :-

Forest play a major role in soil conservation through following ways :-

- Forest tree adds litter fall to surface and there by increases soil organic matter content in soil.
- Soil organic matter improves the soil physical, chemical and biological properties.
- It improves the soil structure with influence to erosion.
- Forest vegetation intercepts the rainfall and thereby decreases the splash erosion.
- It obstructs the sun off water and increases the infiltration rate.
- All these resulting in considerable reduction of soil erosion by water.
- Vegetation obstructs wind erosion and here it the soil organic core improves the soil beneficial microbial act a source for the microbes.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Preval comparison of different protected areas.	Learned about protected life guard	X
Day - 2	national park	Learned about national park	X
Day - 3	Sanctuary	Discussion about Sanctuary and forest.	X
Day - 4	Reserve reserves	Learned Reserve Reserves	X
Day - 5	through class	Learned about forest parks	X
Day - 6			

WEEKLY REPORT

WEEK - 6 (From Dt. 11.1.23 to Dt. 20.1.23)

Objective of the Activity Done:		
Detailed Report: Table Broad Composition of different natural areas.		
National park.	Sanctuary.	Biosphere Reserve.
are as attached to.	It is as generally	BR consider
the habitat of	Species are found	the whole
the particular.	epitaphs plant.	Ecosystem.
animal even etc.	great Indian bird	
→ the size range is.	Size range is 0.61.	Size range over
0.04 to 3162 km ²	707816 km ² Most	5690 km ²
Most 100 to 500 km	common 100 to 500.	
→ Boundaries are	→ Boundaries are not.	Boundaries are
examined by	Sarant.	examined by
legislation.		legislation.
→ Except built zones.	limited biotic.	Except the built
no biotic interference	interference.	zone no biotic inter.
→ Tourism is permissible.	→ Tourism is	position is not
→ no attention is permissible.	really not permissible	
Given for general.	no attention is	attention is
conservation.	given for general	given for general
	conservation.	conservation.

ACTIVITY LOG FOR THE SEVEN WEEKS

Day & Date	Brief description of the daily activity	Learning Outcomes	Progress or Change/Significance
Day - 1	Completed at Barnett House	at Barnett House and to the house	1
Day - 2	Typical at Barnett House	Completed at Barnett House typical	2
Day - 3	Completed at Barnett House	Completed at Barnett House	3
Day - 4	Based on the activities at Barnett House	Completed at Barnett House	4
Day - 5	Based on the activities at Barnett House	Completed at Barnett House	5
Day - 6			
Day - 7			
Day - 8			

WEEKLY REPORT

WEEK - 7 (From Dt. 21.1.22 to Dt. 22.1.22)

Objective of the Activity Done:

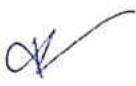
Detailed Report: Causes of Forest fire :-

- environmental causes :- are largely related to climatic condition such as temperature, wind speed and direction, relative humidity, etc.
- Human related causes :- are the direct result of human activities, these can be intentional or fire started accidentally, carelessness.

Types of fires :-

- Wild fire :- Is the natural fire in the evolution of plant communities. In some regions to early successional stages.
- Prescribed fire planned fire is used in the destruction of forest for the sake of agriculture etc. (Based on the position of fuel :-)
- Underground fire :- It may take place in some position.
- Ground fire :- It is the fire in the ground, such as grass and agricultural.
- Surface fire :- Consumes the ground fire, such as weeds.
- Accident fire :- From railway engine, etc.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	forest types of India	discussion on a bout forest types	
Day - 2	champion and Seth classification - 1935.	discussion on a bout forest types	
Day - 3	Tropical wet and evergreen forests. Semi moist decid. forest.	learned about ty of forest in tropical region	
Day - 4	Uttoral and Swamp forest Tropical. dry and deciduous thorn forest.	tropical about with forest.	
Day - 5	Tropical dry evergreen Sub tropical. broad leaved. pine forest pine forest.	learned about with forest.	
Day - 6	Sub tropical dry and evergreen Montane wet temperate. Himalayan	learned about forest temperate.	

WEEKLY REPORT

WEEK - 8 (From Dt. 30.1.23 to Dt. 6.2.23)

Objective of the Activity Done:

Detailed Report: Table. Forest types of India
Champion and Seth classification.

Forest types.	Distribution	climatic region	Species composition
→ Southern.	Maharashtra	Hot - 27°C	Tropical dry evergreen.
moist.	Bengal.	Hot 2000-3000	Ground cover.
→ Southern.	West Bengal.	Hot $26^{\circ}, 24^{\circ}\text{C}$	Over wood.
moist.	Assam, WB.	Hot 2000, 3000.	Hardy trees.
→ Andaman	Andaman Island.	Hot $26^{\circ}, 27^{\circ}\text{C}$	Terminalia
South west	Goa, Karnataka	Hot 1000-2000.	decid.
→ Littoral.	Coastal region	Hot $26-29^{\circ}\text{C}$	Coastal forest
Tidal Swamp	estuaries	Hot 760-800m.	Teak.
→ Southern.	HP, TM.	Hot 150-1500.	Savanna forest.
moist.	UP, MP.	Hot 460-450.	Prosope.
→ Tropical.	Cast belt	Hot $28-29^{\circ}\text{C}$	Indica
dry	Tamil Nadu	Hot 876-1270	Camellia
→ Southern	South India.	Hot $18-22^{\circ}\text{C}$	hardwood
moist	Eastern hills	Hot 2100-1100	Quercus.
→ Subtropical.	Central Himalayas	Hot $18-22^{\circ}\text{C}$	decid.
Forest	an hills	Hot 1000-2000	Quercus
→ Subtropical.	Himalayas	Hot $14-18^{\circ}\text{C}$	decid.
Evergreen		Hot 1300-1600	Hardwood.

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	theory class.	discussion about turtle life.	
Day - 2	declaration of Reserved forest.	learned about Reserved forest	
Day - 3	learned about turtle Hatchery.	learning about turtle Hatchery	
Day - 4	learned about the turtle	Hatchling markers	
Day - 5	theory class.	learned hatchling markers.	
Day - 6			

WEEKLY REPORT

WEEK - 9 (From Dt. 1.2.23 to Dt. 13.2.23)

Objective of the Activity Done:

Detailed Report: Declaration of Reserved Forest.

- Publishing a notification u/s
- Proclamation by Pso u/s
- Issue of order of forest right and protection of clearings. u/s 7.
- Inquiry by Pso. and power of Pso. u/s 8 & 9
- appeals from orders. of u/s 13
- notification declaring forest reserved u/s.
- Power to stop ways and create corridors. In Reserved Forest u/s 19.

Turtle hatchery

- Hatchery are often provided as safe place. to Amelode sea turtle.
- lower net temperature. produce more females 31°C (88°F)

Turtle hatchery Wild cat Kalpali Beach.

Srikakulam

total. 9000 eggs are. collected here.
people 3x3 members.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	wild life Sanitizer Amalia	wild life Sanitizers.	A
Day -2	theory class. Forst department.	wild life Sanitizers.	X
Day -3	Registers to be Maintained.	learned about Registers work.	X
Day -4	theory class.	wild life Sanitizers Amalia and. Ap	X
Day -5	How well so. Maintained.	wild life Sanitizer.	X
Day -6			

WEEKLY REPORT

WEEK - 10 (From Dt. 14.2.23 to Dt. 20.2.23.)

Objective of the Activity Done:

Detailed Report:

Registers to be Maintained

- Attendance Register
- plantation Register
- plantation Journals
- nursery Journals
- VSS Journals
- Nursery Seedling Distribution Register
- Labour Register for all work
- Crop Journals
- Building and other Asset Register

Wild life Sanctuaries

Wild life act 1972

Bharatpur wild life - Sanctuaries Register

Animal wildlife - Reserves

Bandula Gandhi wild life - Tarni Madhy

Bandula wild life - Gov

Chiturs wild life - Odisha

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Beat Map.	learned about Beat Map	
Day - 2	Timber classification.	learned about timber classification	
Day - 3	Rounds	timber classification.	
Day - 4	theory class.	learned about time classification	
Day - 5	theory class for all members	to learn: timber classification.	
Day - 6			

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person in Charge Signature
Day - 1	Best Map	learned about Best Map	
Day - 2	Primer classification	learned about Primer classification	
Day - 3	Review	Primer classification	
Day - 4	Learning class	learned about prime distribution	
Day - 5	Review class 2m all members	the learners primer distribution	
Day - 6			

WEEKLY REPORT

WEEK - 11 (From Dt. 21.2.23 to Dt. 26.2.23)

Objective of the Activity Done:

Detailed Report:

- Rest Maps
- diary and Report book
- Measuring tape
- Bill Hooks are enamel paint.

time classification

name class round Qth class 2m chs

→ Teak 1 poles 01 - 30

mon Teak

→ Teak / mon Teak Vasam 31 - 45

→ Teak / mon Teak Bajri 46 - 60

→ Teak / mon Teak fulam 61 - 90

→ Teak / mon Teak Kargol 90 - 105

→ Teak / mon Teak Kargol 106 - 120

→ Teak / mon Teak 7/2 lakh 121 above.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory class	discussion about Bamboo classification.	
Day - 2	Bamboo classification	learned about bamboo classification.	
Day - 3	Bamboo class.	learned about bamboo classification.	
Day - 4	Bamboo Species.	Bamboo Species.	
Day - 5	Bamboo Bamboo Girth class	Bamboo Girth class.	
Day - 6			

WEEKLY REPORT

WEEK - 12 (From Dt 22.2.22 to Dt 28.2.22)

Objective of the Activity Done:

Detailed Report: Bamboo classification

name of the Species	class	Post last 20
Bamboo	Special	2-21
Bamboo	Super	
Bamboo	Super	18-21
	Special	
	Special	18-18
Bamboo	1st class	12-18
Bamboo	2nd class	09-12
Bamboo	class	-
Bamboo	3rd class	19
	class	

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Introduction to Records in Forest Department	Learned about Forest records Book	A
Day - 2	Form no	Learned about Form numbers	A
Day - 3	See no	Learned about Forest schedule	A
Day - 4	Forest schedule of Kethas	Learned about Forest schedule	A
Day - 5	your diaries	your diaries	A
Day - 6			

WEEKLY REPORT

WEEK - 13 (From Dt. 7.3.23 to Dt. 12.3.23...)

Objective of the Activity Done:

Detailed Report: Maintenance records in Forest department.

- Form no. 1 (Sec-32) Register of plantation.
- Form no. 2 (Sec-37) Register of annual yield.
- Form no. 28 (Sec 102) Register of works.
- Form no. 29 (Sec and 103) measurement of work.
- Form no. 30 (Sec 107) work completion report.
- Pa. XI Master Roll
- Sec-32 plantation Journal.
- (Sec) 33 nursery Journal.
- (VSS) accounts.
- permits.
 - Form I - permits
 - Form II Permits.
- F.R. a) works F.R. B) other F.R.
- Cash book
- Tour diaries
- det. (department extinction timber)
- Form no. 26 (Sec 98) Form of har estimate.
- Form 56. List and find. roll.
- Form no. 13 (Sec 53) stores registers.
- Form no. 27 (Sec 101) Register of Sampling.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	How many neat plants can be planted	Discussion on a neat espacement	
Day - 2	Neat espacement	Learned about espacement work	
Day - 3	2m x 2m	Prove that 2m x 2m	
Day - 4	2.5m x 2.5m	Prove the 2m forest department 2m x 2m	
Day - 5	5m x 5m	Prove the 5m x 5m	
Day - 6			

WEEKLY REPORT

WEEK - 14 (From Dt 13.3.23 to Dt 18.3.23)

Objective of the Activity Done:

Detailed Report: How many no of plants can be.

planted in Forest department are with
Is spacing of $2m \times 2m$, $2.5m \times 2.5m$, $5m \times 5m$

Sol. 1 hectare = 10,000

1 hectare = 1,00,000.

$$\rightarrow \frac{1,00,000}{2 \times 2} = 25,000$$

$$\rightarrow \frac{1,00,000}{2.5 \times 2.5} = 16,000$$

$$\rightarrow \frac{1,00,000}{5 \times 5} = 4,000$$

WEEKLY REPORT

WEEK - 14 (From Dt. 13.3.23 to Dt. 18.3.23)

Objective of the Activity Done:

Detailed Report: How Many no of plants can be.

planted in Forest department are with
Is experiment of $2m \times 2m$, $2.5m \times 2.5m$, $5m \times 5m$

So, 1 hectare = 10,000

1 hectare = 1,00,000.

$$\rightarrow \frac{1,00,000}{2 \times 2} = 25,000.$$

$$\rightarrow \frac{1,00,000}{2.5 \times 2.5} = 16,000.$$

$$\rightarrow \frac{1,00,000}{5 \times 5} = 4,000.$$

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person in Charge Signature
Day - 1	Local Forests	Discussion about local Forests	X
Day - 2	Botanical names of plants	Learned about Botanical names	X
Day - 3	Visited Sival Forest Hallingpatnam, April 2008	Kalligudi and Kalligudi Forest	X
Day - 4	Discussion about Handwritten	Kalligudi Forest and Forest Dept and Staff	X
Day - 5	May date and some other explaining the date	Learned about some aspects of Handwritten	X
Day - 6	The visit to the forest and visit	The plant in the forest and the forest	X

WEEKLY REPORT

WEEK - 15 (From Dt. 19.3.22 to Dt. 24.3.22)

Objective of the Activity Done:

Detailed Report: Botanical names

Type

Botanical names

- Neem - Azadirachta (Indica)
- Tamarind - Tamarindus (Indica)
- Red Sandal - Pterocarpus (Indica)
- Usage - Citrus Sinensis
- Ashoka - Saraca asoca
- Black Berry - Rubus fruticosus
- Amla - Pterocarpus, Morsupern
- Guava - Psidium guajava
- aloe vera - aloe barbadensis Miller
- Banana - Musa Sp
- Grape - Vitis vinifera
- onion - allium cepa
- Ragi - Eleusine indica
- Teak - Tectona grandis Linn
- Cotton - Gossypium herbaceum
- Cucumber - Cucumis sativus.
- Coconut - Cocos nucifera.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

work: Environment of forest department :-

Andhra Pradesh Forest Department is one of the administrative divisions of Government of Andhra Pradesh. It is headed by the principal chief conservator of forest head of the Forest Range.

We went to two fields. marks one of of its nursery and another one is the temporary forest we know about the types species and types of plantation they are. marked for the field.

Describe the real time technical skills you have acquired (in terms of the job skills and hands on experience)

- The most common hard skill for Forestry seeking DS. harvest 32 forestry seeking have this skill on their resume.
- The second most common hard skill for a Forestry seeking DS. posts appearing on 12.5% of Resume.
- The third most common DS. nature Resumes are 99% of Resume.
- These common soft skills for Forestry seeking are analytical skill communication skill and, feelings, skills

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

- I achieved the real time. Guarantee procedure profile in very relation and given time. Management competence and given skill.
- Every work in the hand and can be neglected. whole work in observing the field. works. their learning was very important.
- Forest department visited to Sri Kailash de. then the working was from work and animal. protection in that time. and soil test and avenue plantation.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

- My communication skill are Moderate and I can prove myself with communication different people with policies.
- My written skill was improved it by writing.
- My confidence levels are very high and writing will continue with the same.
- My speed ability is moderate and it with be more by communication skill.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

- In Forest department always. Spall with paints of paint and lost by the In poor with class of whole. Term save.
- I am also in course to partical In the describe to the share by they rising always. In fed the group courage. In field and Farmally Hanger.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

- handling of forest are
- Pest in soil.
- Soil Humidity
- animal protection
- animal. Up and forest department side.
- Insects and Lepidoptera.
- Irrigation.

In forest department about protect the forest
awareness and then forest animals. Insects Insects you
may life. In my future and the forest department
the aware in the natural over the plantation.

Student Name: SAVARA SUGUNESH. Registration No: 202200103607

Term of Internship: SKM. From: 07.12.22. To: 18.03.23

Date of Evaluation:

Organization Name & Address: Day night junction Forest Dept (SKM)

Name & Address of the Supervisor with Mobile Number P. Jagadeeswara Rao
8500589686.

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor



Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

The external student's contribution to the project work

While carrying the project work, the following shall be considered:

- a. The external student's effort and commitment
- b. The quantity and quality of the work produced by the external student
- c. The student's integration and organization with the work assigned
- d. The completion of the activity log

The Internal Evaluation shall include the following components and based on Weekly Reports and Interview Transcripts

- a. Description of the Work Environment
- b. Real Time Technical Skills acquired
- c. Managerial Skills acquired
- d. Improvement of Communication Skills
- e. Team Dynamics
- f. Technological Development involved

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: SAYARA SUGUNESH

Programme of Study: 4 MONTH Internship

Year of Study: 2020-2023

Group: B.A. H.E.P

Register No/H.T. No: 2022001036042

Name of the College: GOVT Degree College (Men) Sirur Taluk, Sirur District, Karnataka

University: A.R. Ambedkar University

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	9
2.	Internship Evaluation	30	26
3.	Oral Presentation	10	8
	GRAND TOTAL	50	42

Date: 17.7.2023


Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: SAVARA SUGUNESH

Programme of Study: 4 MONTH INTERNSHIP

Year of Study: 2021 TO 2023

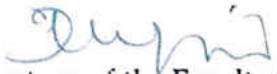
Group: (B.A.) H.E.P.

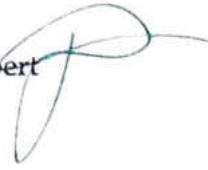
Register No/H.T. No: 9022001036043

Name of the College: Govt Degree College (Men) Sri Kakulam.

University: D.R. Ambedkar University.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	75 70
2.	For the grading giving by the Supervisor of the Intern Organization	20	15
3.	Viva-Voce	50	45 45
	TOTAL	150	135 130
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	182 182


Signature of the Faculty Guide


Signature of the Internal Expert

Signature of the External Expert

P. Ch. Venkateswar R.
18/07/23


Signature of the Principal with Seal


PRINCIPAL
Govt. Degree College (Men)
SRIKAKULAM