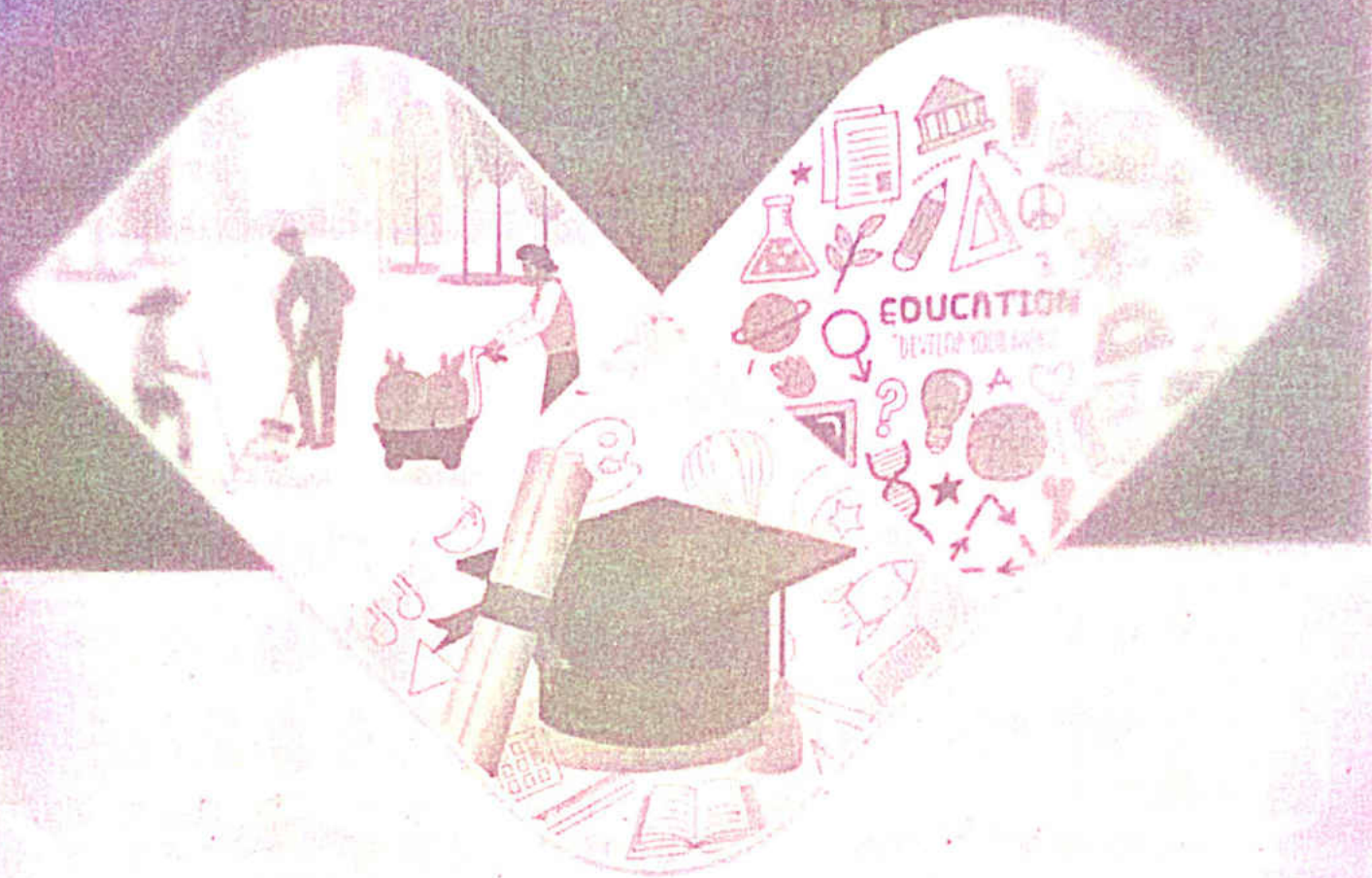


Model Program Book



SEMESTER INTERNSHIP

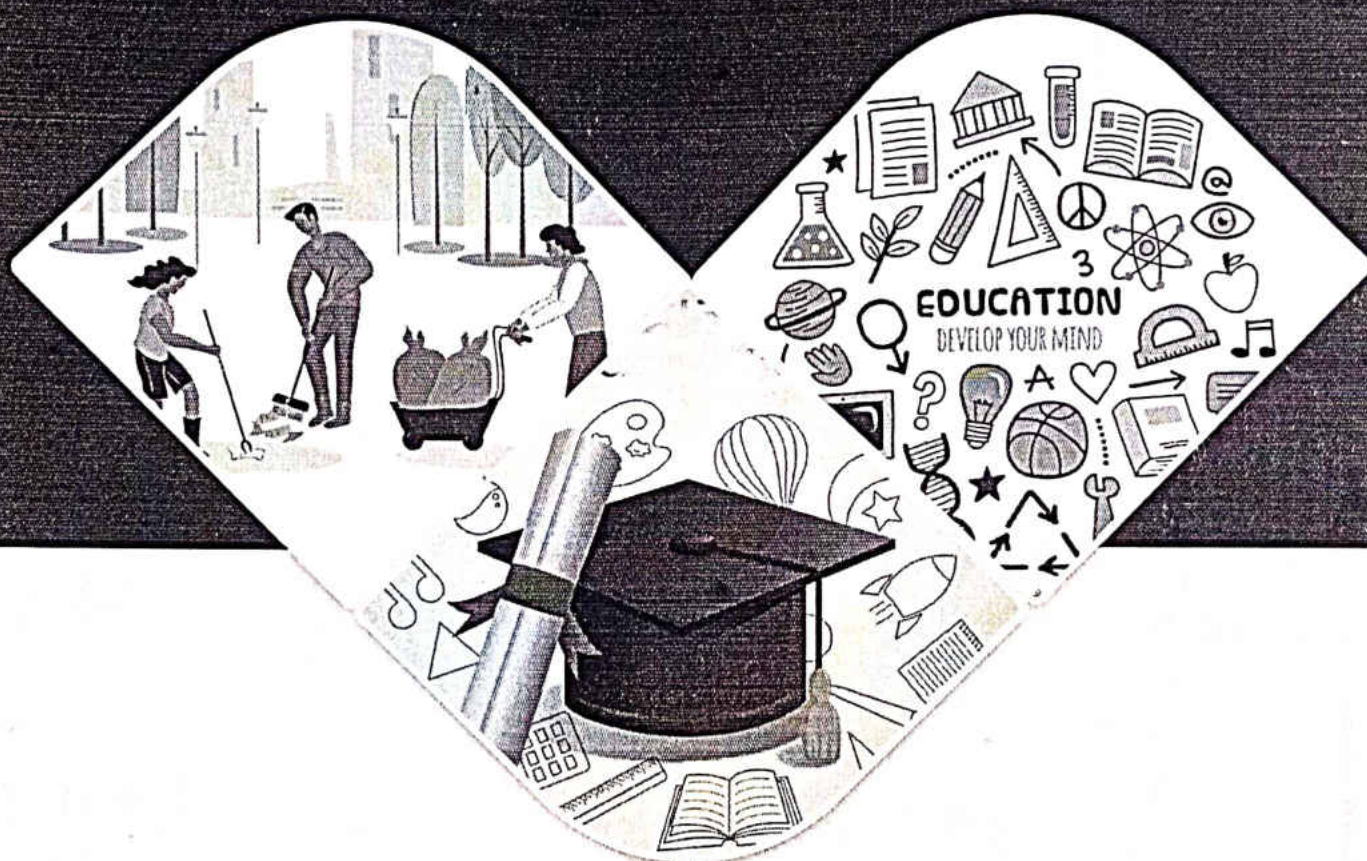
Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

THE STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH

Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

" program book for "

" Semester Internship "

Name of the student :- GEDDAPU . Bheemanao

Name of the college :- govt. degree college (MEN) SRIRAKULAM

Registration Number :- 2022001356014

period of internship :-

from :- 12/12/2022 to :- 18/03/2023

Name & Address of the intern organization :-

_____ university

Year

An Internship Report on

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

Under the Faculty Guideship of

(Name of the Faculty Guide)

Department of

(Name of the College)

Submitted by:

Govt. Degree College (MEN) Srikakulam

(Name of the Student)

Reg.No: 2022001356014

Department of philosophy

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/ the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

-----<<@>>-----

Student's Declaration

I, GEDDAPU. Bheemanna a student of B.A (TEP) 3rd year
Program, Reg. No. 2022001356014 of the Department of philosophy
College do hereby declare that I have completed the mandatory internship
from 12-12-2022 to 18-03-2023 in social welfare (Name of
the intern organization) under the Faculty Guideship of
(TEP) philosophy (Name of the Faculty Guide), Department of
Govt. Degree college (men), Srikanthapuram
(Name of the College)

G. Bheemanna
(Signature and Date)

Official Certification

This is to certify that Geddapu. Bheema Rao (Name of the student) Reg. No. 20220010356014 has completed his/her Internship in Social welfare (Name of the Intern Organization) on Social welfare department (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B-A (T.E.P) in the Department of govt degree college (Name of the College).

This is accepted for evaluation.



Mr. Sujitha 20/3/2023
Asst. Social Welfare Officer
SRIKAKULAM
(Signatory with Date and Seal)

21/3/23

Endorsements

Faculty Guide

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that Geddapu. Bheema Rao (Name of the intern)
Reg. No 2022001356014 of govt. degree college (men) (Name of the
College) underwent internship in Social welfare (Name of the
Intern Organization) from 12-12-22 to 18-03-23

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory).



M. Sujatha 20/3/2023
Asst. Social Welfare Officer
SRIKAKULAM
Authorized Signatory with Date and Seal

Acknowledgements

This social welfare department report is the result of a way of long term internship. it would not have been possible without the participation assistance of numerous brave and courages people along the way. This I have to think them All.

I would like to Give special gratitude to my parents who give me every opportunity to keep my step a head. I am in detailed to my village college teacher and the principal for their vision encouragement and encoding contagious interest on the internship.

I extended my gratitude to my classmates and other friends especially to our ~~group~~ Group.

members with whom i shared my dark days
and together we sort out academic and social problems.

special thanks must be given to social welfare
department teacher and my friends and collectors office
and employee member are snikakulam for their feed-
back, love and support with i achieved skills and
development.

last and most importantly i would like all
those who made this report possible and become a
Reality with their kind Assistance.

Thank you -----

Contents

The internship programme aims to provide our students the opportunity to consolidate through practical experience. it provided a direct learning experience to the intern on various rules of including teaching experience the subset of social welfare department.

social welfare department is designed to lead to the development of social skills. Jagananna vidhya deevana schemes and vasathi deevana schemes and also that govt. provided all schemes, of the dispositions, sensibilities, and skills, of social employ shall be equipped to cater to the diverse needs of an social welfare department.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Department Overview:-

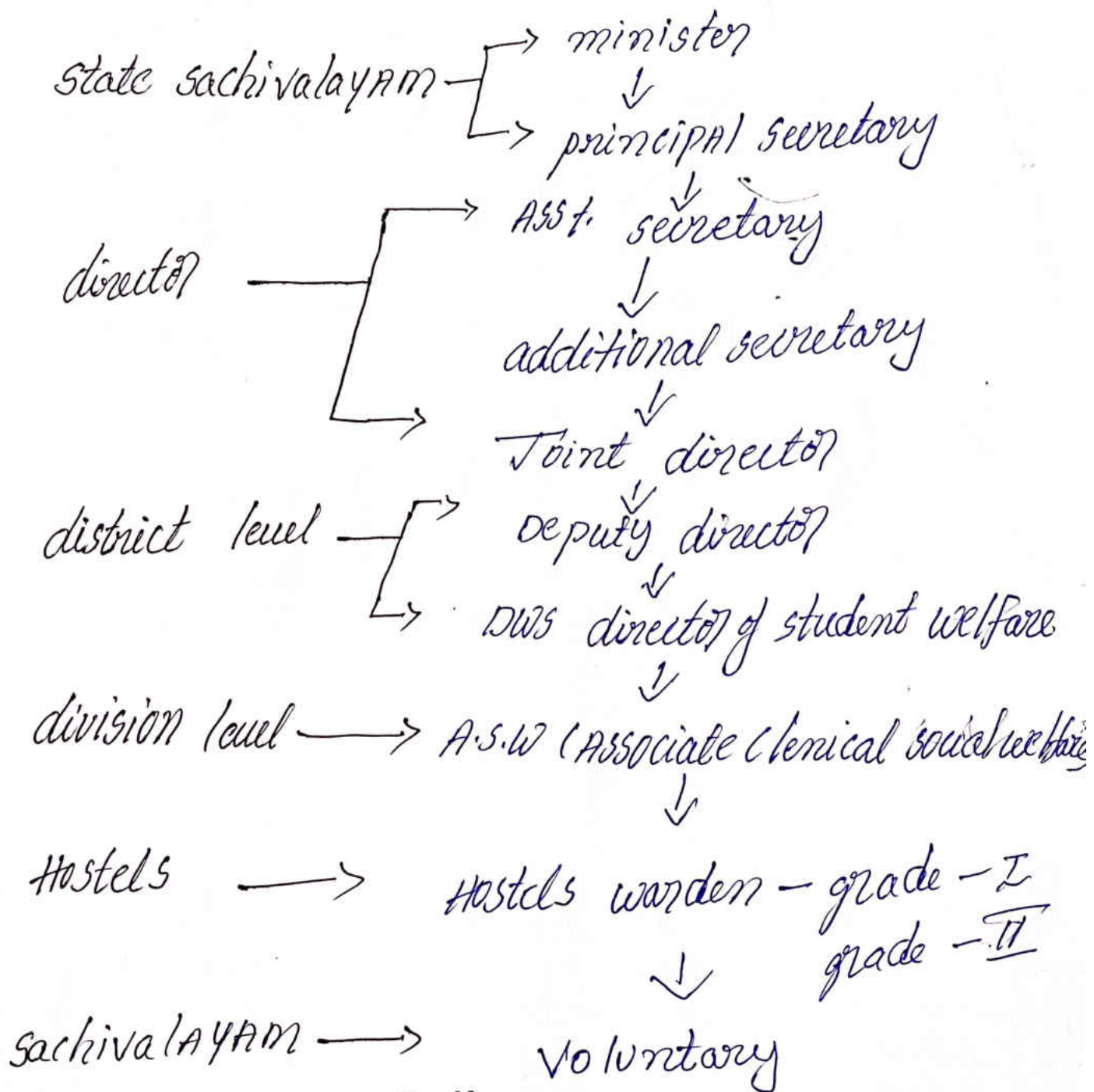
The social welfare department is dedicated to the integrated and overall department of scheduled caste and the implementation of the scheduled caste sub plan. According to the 2011 census, the scheduled castes population in the state is 84,69,278, which account for 17.08% of the states populations.

Goals and Objectives:-

The main objectives of the social welfare department are educational advancement, socio-economic development, welfare and protection of scheduled caste and implementation of programs of social security like homes for orphan children, Rehabilitation

of Tugins, Bonded labourers and scavengers. the set objectives are being achieved by this department through different wings.

Organisation national chart:



CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Minister for social welfare & empowerment and
TRIBAL welfare & empowerment :-

= " : commissioner / Director :-

Additional Director	1	Accounts officer	1
Joint Director	4	Asst. Accounts officer	1
Deputy Directors	4	JNR. Accounts officer	5
Asst. Directors	2	Senior Accounts	8

Research officer	1	Junior Accountants	3
Deputy Statistical Officer	3	Typists	2
Asst. editor	1	librarian	1
Superintendents	9	record Asst.	2
Special category Steno	1	Office subordinates	15
Senior Asst.	18	Remo operators	1
Senior stenographer	2	Drivers (LVD)	3
Asst. Statistical Officer	3	Shroff	1
Publicity & culture office	1		
Publicity Asst.	1		
Research investigator - 82e	1		

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

:- Government of Andhra Pradesh :-

:- Jagananna Vidhya Deevena :-

:- 3rd Quarter Release :-

30-11-2021 At 11.00AM

(sanction of RTF (Reimbursement of tuition fees) to mother's account) Jagananna Vasathi and Vidhya Deevena is the scheme aimed at sanction of post metric scholarships to students pursuing ITI, polytechnic, Degree, PG and other professional courses.

Eligibility for the scheme (JVD) :-

1) All SC, ST, BC, Kapu, minority and disabled students whose parental annual income is upto Rs. 250

Lakhs and studying in Recognised Government, Aided private college with 75% attendances in college. This scheme is applicable to every eligible child in the family i.e. it is not limited to a single child.

2. Vasathi Deevana is meant for sanction of MTF (main tenance) and following are the rates of MTF course wise:-

a) ITI - 10,000

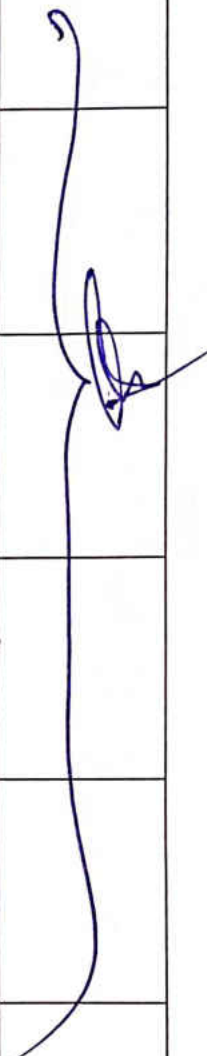
b) polytechnic - 15,000

c) Degree, PG and other courses - 20,000

All Above Amounts will be paid in two installments to mother's bank account.

3) Vidhya Deevana is meant for sanction of RTF (Reimbursement of tuition fee) tuition fee as fixed by the complement Authority will be credited to the student's mother's account.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	TAGAN ANNA vidya deevena Scheme - introduction	I learned TAGAN ANNA vidya deevena scheme	
Day -2	College level process of T.V.D.	I learned college level process	
Day -3	Secretary level process	I learned secretary level	
Day -4	University level process	I learned university level process	
Day -5	Welfare & education Assistant of district officers	I learned welfare & education Ass.t of district officers	
Day -6	student & mother Roles	I learned student & mother Roles	

WEEKLY REPORT

WEEK - 1 (From Dt/12.12.22 to Dt/17.12.22.)

Objective of the Activity Done:

Detailed Report:

TAGANANNA VIDYA DEEVENA

Tagananna vidhya deevena is a programme launched by the Government of Andhra Pradesh to encourage students from poor economic back grounds to pursue higher education by Reimber-sing full fees which includes the tuition, special and examination fees. The fees scheme was established 24 February 2020 and the Budget 3400 Crores (per annum) and it benefit 11,904 students from the poor house holders from of the state. Chief minister Y.S. Jagan Mohan Reddy officially launched by the scheme for the academic year 2020-21 ₹671.45 Crores were deposited in the accounts of 10,88,439 beneficiaries mother in the first installment and ₹693.81 Crore were deposited in the second installment benefit 10.97 lakh students. The total of 4,879 Crores were spent for the scheme. The scheme covers students pursuing IIT, polytechnic degree, B.Tech, MBA, pharmacy and other courses. They deposit money into the accounts of benefiting mother every three months Accounts state government

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Vasathi deevana scheme introduction	I learned Vasathi deevana scheme	
Day - 2	college level process of vasathi deevana	I learned college level process of vasathi deevana	
Day - 3	secretariate level process of vasathi deevana	I learned secretariate level process of vasathi deevana	
Day - 4	university level process of vasathideevana	I learned university level process of Vasathi deevana	
Day - 5	welfare & education Asst / District officers of vasathi deevana	I learned welfare & education Asst / District officers	
Day - 6	student & mother Roles of vasathi deevana	I learned student & mother Roles of Vasathi deevana	

WEEKLY REPORT

WEEK - 2 (From Dt. 19.12.22. to Dt. 24.12.22)

Objective of the Activity Done:

Detailed Report: : Jagananna Vasathi Deevena Scheme :

This scheme aims to improve the gross enrolment rate (GER), provide quality higher education, ensure continuation of students in the stream of higher education, & equip the students with essential skills. The students pursuing the following courses are eligible polytechnic, I.T.I., PG, P.H.D. The students must be enrolled in the following institution. Government of Government aided. private colleges affiliated to state university / Boards. The family annual income should be less than Rs 2.5 lakhs per annum. Beneficiaries should not only have uselland below 10 acres / agriculture land below 25 acres / wetland and agriculture land under 2.5 acres. The beneficiaries should not own any four wheelers (car, taxi, auto etc.). The Government employees are not eligible for the scheme. All sanitary workers irrespective of their salary / increment. are eligible. If any one in the family is availing pension then he or she not eligible for the scheme.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	pre-metric Hostels introduction	I learned pre-metric Hostels	
Day - 2	Hostels visiting	I observed hostel visiting	
Day - 3	observation of Diet	I observed of Diet of Hostels	
Day - 4	students Activities in the Hostels.	I learned Activities in the Hostels	
Day - 5	two observation & responsibilities.	I observed two observation & responsibilities	
Day - 6	staying in hostels	I observed staying in hostel.	

WEEKLY REPORT

WEEK - 3 (From Dt. 26.12.22 to Dt. 31.12.22.)

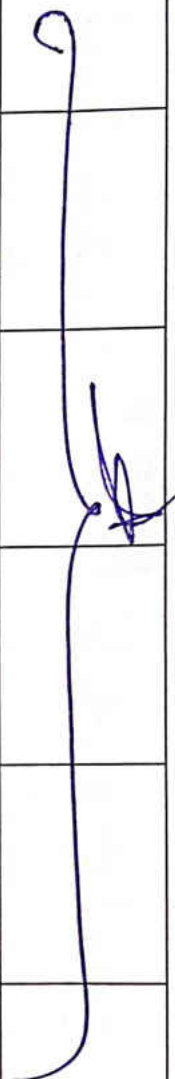
Objective of the Activity Done:

Detailed Report:

pre metric Hostels :-

pre-metric girls/boys hostels are being opened and maintained to encourage students from backward classes to continue their primary and secondary education. The backward classes welfare department has 1301 pre-metric hostellers (1010 boys & 291 girls) in these 54060 boys and 15896 girls students with total 69956 students are enrolled and also they have to across the 10th standards and we have to apply the secondary and they got cosmetics and also have an account of mother's account and also join for a long distances and we have to submit to distance certificates and they are joined and they met a warden of the hostels and also primary and secondary education of the pre-metric hostels of the hostels they have to do working on a rating of the social welfare department and they have and they could never through up the valuable students of the department of social welfare hostels.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	post metric hostels introduction	I learned post-metric hostels	
Day - 2	Hostel visiting in the post-metric hostels	I observed hostel visiting in the post-metric hostels	
Day - 3	observation of diet in the post-metric hostels	I observed of diet in the post-metric hostels	
Day - 4	students activities in the hostels in post-metric hostels	I observed student activities in the hostels in post-metric hostels	
Day - 5	How observation & Responsibilities in post metric hostels	How observation & Responsibilities in post metric hostels	
Day - 6	staying in hostels	I learned staying in hostels	

WEEKLY REPORT

WEEK - 4 (From Dt 02-01-23. to Dt 07-01-23..)

Objective of the Activity Done:

Detailed Report:

∴ " post metric hostels " :-

Quality education with free accommodation for All students at primary, secondary and college level govern runs fees matriculation and college hostels for the purpose of providing. The scheme is for SC, ST, BC, minority, BSC for providing. The scheme for differently gifted students. eligible students can get free food accommodation in hostels Having a white Ration card studying from class 3 to 10 in government and aided schools. students are studying in free students are also eligible to get accommodation in college hostels run by s of masati ghias operated by the Government. By the Government welfare department are running 2171 free metric hostels and colleges hostels in the state with over three lakh students pairs of cloths, stationery, plates, blankets, carpets are provided for each student. it is intended to set up digital class Rooms in there gnaa Bhoomi of social welfare department.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Residential schools introduction	I learned about Residential schools	
Day - 2	Visiting Residential schools.	I learned about Visiting Residential schools	
Day - 3	Observation diet/menu of Residential schools	I learned about observation diet menu of Residential schools.	
Day - 4	School Activities Roles in Residential schools	I learned about Student Activities Roles	
Day - 5	Faculty observations Responsibility of Residential schools	I learned faculty observation & Rules Responsibility of Residential schools.	
Day - 6	Residential outcomes of Residential schools	I learned Residential outcomes of Residential schools.	

WEEKLY REPORT

WEEK - 5 (From Dt 16-1-23... to Dt 21-1-23..)

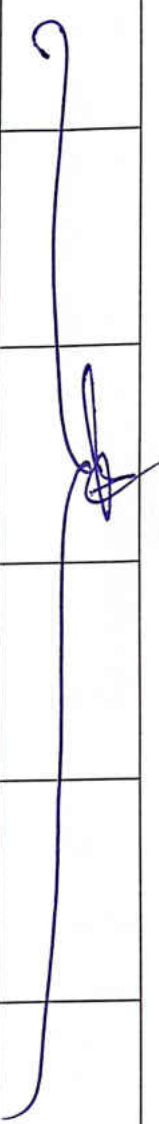
Objective of the Activity Done:

Detailed Report:

"Residential schools"

Welfare with the objective of providing quality education to the students belonging to scheduled castes, scheduled tribes, backward classes and minorities in the state of Andhra Pradesh under Residential system Residential schools are run. number of Gurukula vidyalayas Run by government social welfare department has 189 Residential schools, tribal welfare department has 183 gurukula vidyalayas, Backward classed welfare minority department Running of gurukula vidyalayas, about 250 per annum from class 5th to intermediate. These gurukula vidyalayas lakhs of students studying and a special force schools has been started in Anaku by the tribal welfare department special attention is being paid to train talented national & international through this schools and the main menu of the Residential by the Under Government of Andhra Pradesh.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Best available schools introduction	I learned And observe the Best available schools.	
Day - 2	Scheme importance	I observed scheme importance	
Day - 3	School visiting	I observed school visiting	
Day - 4	Local survey identify the SC student beneficiaries	I observed local survey identify the SC students beneficiaries	
Day - 5	Observation of Best available schools	I observed of Best Available schools	
Day - 6	Scheme outcome	I observed scheme outcome	

WEEKLY REPORT

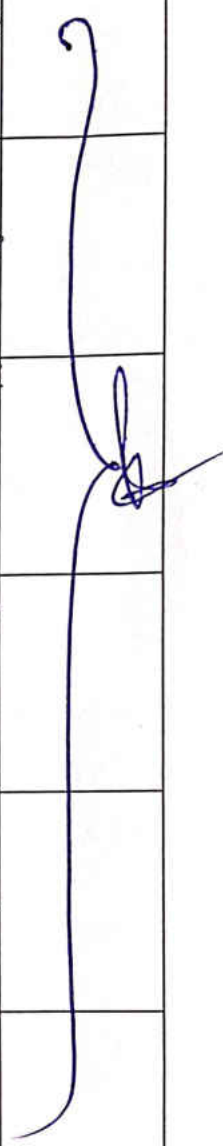
WEEK - 6 (From Dt. 23-11-23 to Dt. 28-11-23)

Objective of the Activity Done:

Detailed Report: - 'Best available schools' -

Objective of the scheme :- selected SC, ST. The scheme was introduced with the aim of providing quality education in English medium to the students in the best private schools of the districts. Under Residential (SC, ST) and Non-Residential (SC) mode. SC, ST students from families having white Ration card are eligible. Through this scheme, SC students in selected schools from 5th to 10th and ST students from 1st to 10th Residential system and SC students from 1st to 10th Non-Residential system study in Residential system. Under the scheme a maximum of 30 thousand rupee per annum in Residential mode and Rs 20 thousand rupee per annum in Non-Residential mode will be paid online on behalf of the students to the school management through CPSS web site. No additional fee will be charged from the student. They can submit their application Village/Ward Volunteer/Village Ward Secretariate or directly at <https://selection5and8.bds> upto the seats allotted to the district through CET.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Corporate colleges introduction	I observed about corporate colleges	
Day -2	scheme importance	I observe the scheme importance	
Day -3	identification and drawbacks	I learned identification and drawbacks	
Day -4	suggestions of corporate college scheme	I learned suggestions of corporate college scheme	
Day -5	outcomes	I observe and write the outcome	
Day -6	out comes.	I learned and write the outcome	

WEEKLY REPORT

WEEK - 7 (From Dt. 30-01-23 to Dt. 4-2-23.)

Objective of the Activity Done:

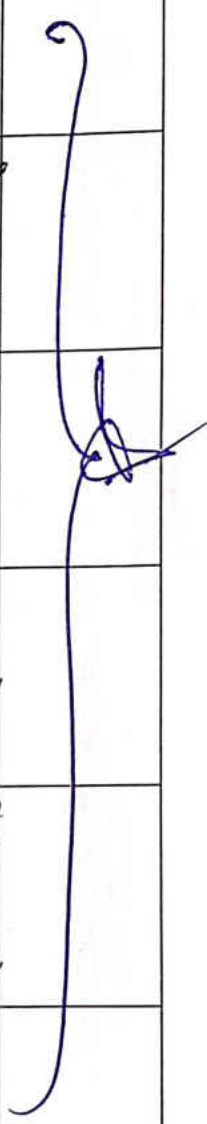
Detailed Report:

- 'Corporate colleges' :-

poor SC/ST. The scheme aims to provide financial assistance to meritorious student belonging to CIE Bel minority communities to get admission in Residential mode in reputed corporate college in intermediate, get quality education and get seats in IITS, reputed engineering / medical college 3238 students are enrolled under this scheme every year. 2. minimum 7 GPA in 10th students. 2.

2. Annual income for SC/ST students should not exceed two lakhs a) for students studying in hostels, Ashram schools KG13VS-50%. Allotment of seats b) 25% of govt/municipal /plaided school students c) 20% for Government welfare gurukul students. Navodaya students d) 5% for SC, ST students studying in Best available school/s e) 60% of total seats of girls and 3% for disabled. After admission to the selected college, the fee shall be paid to the college not exceeding 35,000 per year students 3000 will be paid as pocket money.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Hazards uncleaned occupations - introduction	I learned Hazards as uncleaned occupations	
Day -2	Scheme importance & Responsibility	I learned Scheme importance & responsibilities	
Day -3	Survey of identify the uncleaned occupation	I observed survey of identify the uncleaned occupation	
Day -4	Benefits of scheme	I observed the Benefits of scheme	
Day -5	Suggestion of schemes Better implementation	I observed suggestion of scheme / Better implementation	
Day -6	outcome	I observed and wrote the outcome	

WEEKLY REPORT

WEEK - 8 (From Dt/13-2-23. to Dt: Dt/18-2-23)

Objective of the Activity Done:

Detailed Report: - : HAZARDOUS occupations :-

Back ground :- The most deprived sections have been working in some unsanitary cleaning occupations for ages. The aim of this scheme is to provide financial assistance to such children to study in school.

Eligibility :- Irrespective of Religion, caste, children of the following are eligible for the scholarship from class 1 to 10.

a) manual scavengers specified under the manual scavengers occupations prohibition Act, 2013

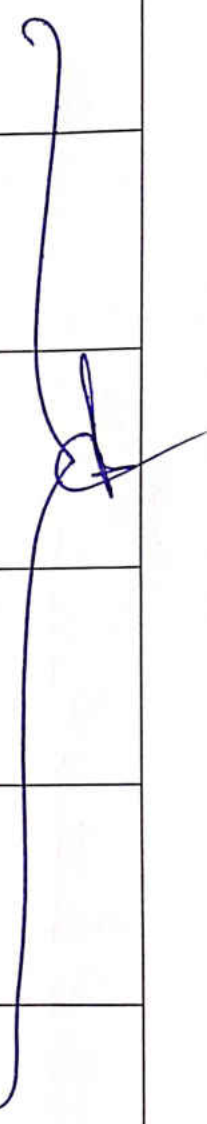
b) tanners & flyers.

c) Rag - pictures

d) person in unstationary scavenger occupation specified under the manual scavenger occupation prohibition Act 2013.

The class	bacheler student	hostel student
1 to 10th	225/- per month for 10 months	RS 700/- per month (10 months)

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	overseas education introduction	I learned over-seas education	
Day -2	importance of scheme	I learned importance of scheme	
Day -3	participate promote videshi vidhyanidhi in urban and rural level	I observe the vidhyanidhi in urban's & rural level	
Day -4	observation of state level functioning of scheme	I observe the state level function of scheme	
Day -5	observation of district level function of scheme	I observe the district level function of scheme	
Day -6	suggestion of scheme Better implementation	Learned suggestion of scheme Better implementation	

WEEKLY REPORT

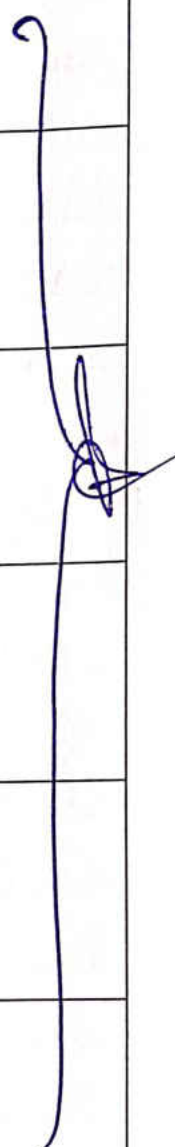
WEEK - 9 (From Dt 20.2.23 to Dt 25.2.23)

Objective of the Activity Done:

Detailed Report: - overseas education scheme:-

The Government is implementing this scheme with the aim of providing a golden future to SC, ST, BC, EBC, minority, Kapu, Brahmin students from poor families by pursuing higher studies abroad. Students whose annual income is below 6 lakh are eligible for this scheme. Government Assistance post degree abroad and engineering, medicine, P.H.D, P.G, Government financial Assistance of 15 lakh to SC, ST, minority students and Rs 10 lakhs to others for pursuing higher education like diploma. They recognized 19-15 countries (only for medicine course in Philippines, Kazakhstan & China) including USA, Great Britain, Australia, Canada, Singapore, Germany, New Zealand, Sweden. This scheme is applicable for studying courses in universities and one way air fare and Visa fee is paid to the student. A loan of 5 lakh rupee is available through nationalized banks at a fixed rate. The applied students will be interviewed and selected by the state level committee.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	study circles introduction	I learned study circles	
Day - 2	importance of scheme	I learned importance of scheme	
Day - 3	Benefits of scheme	I learned Benefits of schemes	
Day - 4	participate to promotion this scheme	I observed participate to promote this scheme	
Day - 5	suggestions of scheme	I observe suggestions of scheme	
Day - 6	out come	I learned and write the outcome	

WEEKLY REPORT

WEEK - 10 (From Dt. 27.12.23 to Dt. 4.1.24)

Objective of the Activity Done:

Detailed Report:

- 'Study Circles' -

In Andhra Pradesh, a study circle has been set up. one for each district for the youth of backward classes to get Jobs through competitive examinations. An Ambedkar study circle will be established in every district for scheduled caste also soon. presently there are Ambedkar study circles in Visakhapatnam, Vijayawada and Tirupathi. There are special study circles minorities in Visakhapatnam, Guntur and Kurnool. youth clearing centers are being organised for scheduled tribes purpose. unemployed youth get training through study circle and thereby participate in competitive in exams getting Jobs opportunities. Application procedure A.P. P.S.C. apply for competitive exams like group services, balancing Railways and supply in the study circle of the respective district with those hall tickets. financial benefit free coaching is provided 2 to 3 months. Also giving staff for purchase of books will happen.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	TagTeevan Tyothi introduction	I learned TagaTeeVAN Tyothi	
Day -2	importance of scheme	I learned importance of scheme	
Day -3	participate to promote this scheme	I observed parti-cipate to promote this scheme	
Day -4	suggestions	I observed suggestions	
Day -5	Better implementation	I observed Better implementation.	
Day -6	out comes	I learned wrote the out-come	

WEEKLY REPORT

WEEK - 11 (From Dt. 06-03-23. to Dt. 11-03-23.)

Objective of the Activity Done:

Detailed Report:

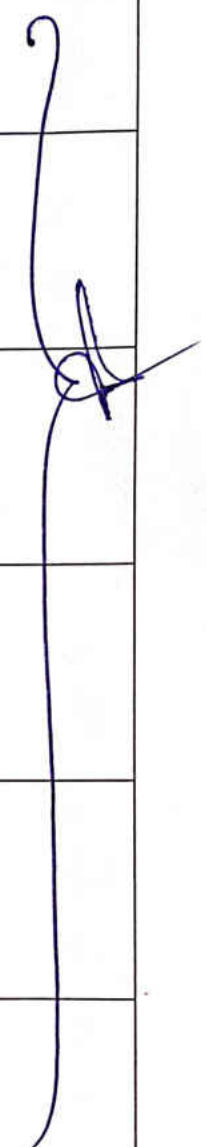
Jag Jeevan Tyothi

The Government pays the electricity charges for scheduled castes and scheduled tribes families also consume up to 200 units per month from 24-07-2019 through "Jag Jeevan Tyothi" scheme the initial limit of 100 units of free electricity per month has been increased to 200 unit per month.

Eg: consumers consuming less than 200 units need not pay electricity charges. electricity consumers of more than 200 units will have to pay electricity charges for free units. they are not covered by free electricity.

How to Apply: - Users do not need to make any application to benefit from this scheme. The Government itself arranges the detail from the electricity distribution companies and on behalf of the consumer pays electricity charges.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Department of Social Welfare Social Justice Act SC/ST Atrocity Act-1989	I learned Department And Social Justice Act-1989	
Day -2	Devadasi, Jogini, Orga nisation preventing Act 1988	I observed Deva dasi, Jogini, Orga nization preventi ng Act -1988	
Day -3	Manual Scavenger Act 2013	I learned MANUAL Scave nger Act 2013	
Day -4	Andhra Pradesh Scheduled caste & commitments	I observed AND hra Pradesh sche duled caste & commitments	
Day -5	Slavery preventing Act	I observed Slavery prevent ing Act	
Day -6	out comes	I learned and write the out - Come	

WEEKLY REPORT

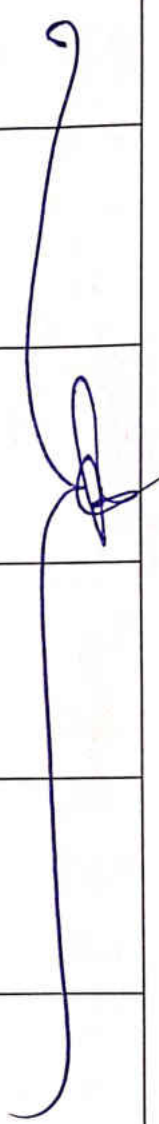
WEEK - 12 (From Dt 13.03.23 to Dt 15.03.23.)

Objective of the Activity Done:

Detailed Report:

Social welfare department Social Justice Act under the SC/ST Rape prevention Act 1989 passed by the parliament of India, any non-SC/ST who commits physical, social or economic rape against a SC/ST caste member. will be punished the said rape victims SC/ST will be provided some cash compensation (Rs. 85,000/- to 8,25,000/-) along with other facilities. This Devadasi/Jogini/Matamma system is a social evil that has arisen due to the illiteracy, naivety and securities of the poor people for the good of their family or village. a female child is offered to the village deity married to the village deity. This act was made in the year 2013 in place of the earlier law on the same subject by the government of India to provide dignified life to the sanitation workers in the country and to protect them from unpleasant those who are employed in this way do not have any facilities. under Andhra Pradesh State Scheduled Caste and Scheduled Tribes Commission Act 2003 to consist a permanent commission for scheduled castes and scheduled tribes in the state.

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	pension scheme for dappu Artists introduction	I learned pension scheme for dappu artist	
Day -2	importance	I learned importance	
Day -3	participation to promote	I learned participation to promote	
Day -4	colular pention's introductions	I observed colular pention's	
Day -5	promotions	I observed the promotions	
Day -6	outcomes	I learned and write outcome	

WEEKLY REPORT

WEEK - 13 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: pension scheme for dholu artist:-

To provide financial support to dholu artists of scheduled caste and promote the art of drumming qualifications.

1) caste :- scheduled caste

2) :- drumming / dholu artists

3) Age :- 50 years there should be a higher school.

4) financial status :- must have white Ration card.

5) other :- should not have any other pension.

caste certificate household certificate issued by gram panchayat self certificate as dholu artist. SSC certificate of age in other for age verification white Ration card and other card choice.

caste :- scheduled caste; occupation :- traditional dancers

Age :- 50 yrs there should be higher school; financial status :-

must have white Ration card other :- should not have any

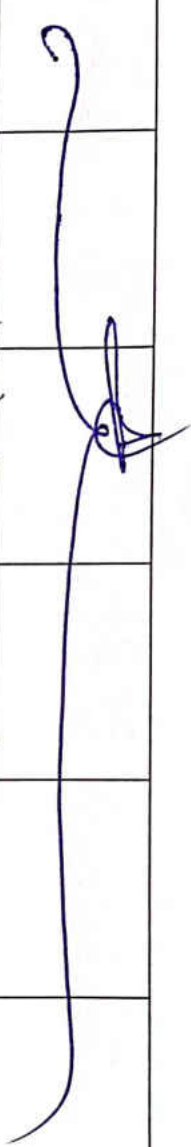
other pension. the concerned gram panchayat secretary

in case of urban area, the bill collector concerned

area that the details submitted by the applicants

are correct. the respective are correct, the pension application

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	appointing authorities of educational Asst.	I learned appointing Authorities of educational Asst.	
Day -2	welfare & educational Roles and Responsible	I observed welfare & educational Roles & Responsibilities	
Day -3	field visit	I visit the fields of educational authorities	
Day -4	survey of village level caste wise identification	I observed survey of village level caste wise identification	
Day -5	secretariat level employees & Job Roles	I learned secretariat level employees & Job Roles	
Day -6	outcomes	I learned and wrote outcomes	

WEEKLY REPORT

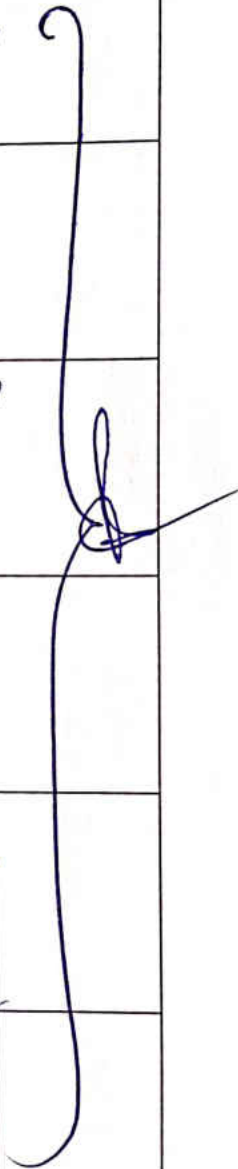
WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: 'welfare & educational Job chart':-

social welfare, B.C to create awareness among the people in the villages under their Jurisdiction about the programmes implemented by the welfare minority welfare differently abled and other welfare department for the weaker sections. identification eligible beneficiaries for schemes implemented by welfare department. to facilities and facilitate the availability of welfare scheme to All those who are eligible providing feedback to higher authorities on the implementation of the welfare scheme. inspection of the performance of the village volunteer to the welfare scheme under the gram secretariat and monitoring. children who are eligible to go to schools & villages to be admitted to welfare hostels, welfare schools and other institutions so that they continuous in the school/- village till the completion of their education at least intermediate in the performance of the village volunteer to the welfare scheme under the secretariate and monitoring.

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	introduction (District level organization structure)	I learned District level organization	
Day -2	interaction of demifists	I observe inter-action of demifists	
Day -3	Social welfare department protocol	I learned social welfare department protocol	
Day -4	visiting ASWO office employee & Job Roles	I observe ASWO office employee & Job Roles	
Day -5	HWO visiting one hostel HWO Job Roles & Responsibilities	I learned HWO visiting one Hostel HWO Job Roles / Responsibilities	
Day -6	outcomes	I learned and write out - come	

WEEKLY REPORT

WEEK - 15 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: social welfare workers Roles & Responsibilities.

social workers work with individuals and families to help improve outcomes in their lives. this may be helping to protect vulnerable people from harm or abuse or supporting people to live independently.. social workers support people to the services they may require social work is an academic discipline and practice based profession concerned with meeting the basic needs of individuals, families, groups, communities and society As a whole to enhance their individuals and collective well-being social workers practice draws from areas, such as psychology, sociology health, political science, community development, law, and economics to engage with system and policies conduct assessment, develop, monitor, and enhance social work include the improvement of lives. Empowerment of individuals and communities and the achievement of social Justice advocacy social policy, Research development, government agencies and social work management.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

About social welfare:-

The main objectives of the social welfare department advancement. social economic read more scheme details.

Responsibilities, the department provide services of family and children, the elderly, recovery criminal offenders, drug, abusers, street, sleepers, persons with disabilities, the mentally ill and the community at large people interaction of social welfare department are work are daily pending of J.V.D and college level are the student problems are solve are the people are interaction and that facilities available and maintainance are most better of the also that Good and most better social welfare department office.

The DSW & shall ensure that each and every functionary working in their respective districts discharge his/her duties and observe the norms and procedures as per and observe the norms and procedures department from time to time in the Regard the DSW. shall ensure that each and every functionaries understand his/her role and duties as prescribed on the manual and / or Assigned wide department orders from to time.

Begin with short term goals - practice adding executive & planning time into your calendar. set aside one day a week to return time as critical the department provides drug abusers, streets sleepers, persons. with disabilities and that the finally are student social welfare department and the J.V.D meter and college level scholarship.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Tnana bhumii scholarship status:-

1. click on the login option.
2. enter the login id and password, and captcha code.
3. click on the Application status option.
4. The current status of the Application will appear
5. candidates can check their Application progress.

TNB Nivas status :-

open the login page and enter your Aadhaar Number in place of your user id. The page will send a OTP code to your Registered mobile Number (linked with aadhaar) use the OTP and enter a captcha character to proceed to a new page. The system will direct you to your TNB Nivas Account and the page will send a OTP and a code to your registered a school bags, uniforms to be given formerly known as CHBA, PEC & CEAT scholarship.

Scholarship provide financial support for students to help pay for a college degree. These funds enable student to obtain education they may not have access to otherwise. Scholarship go further than being financial and for many students. They reward deserving student with the ability to afford higher education.

According to talk time gate / GPAT qualifying student admitted to M.E / M.Tech / M. Pharma course in AICTE approved. Social work a dynamic and demanding profession that requires a variety of skills and qualities, whether these skills are innate or are acquired.

Skills include soft skills such as Organisation and communication and technical skills directly related to the Job.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

I learned to be the managerial skills you have/have you in terms of planning, leadership, team work, behaviour, workmanship, productive use of time improvement in competencies, goal setting, decision making, performance analysis etc...

" Group discussion learned to :-

- ① students are attendance of college of school level
- ② student scholarships process.
- ③ SC students and other caste are Reservation.
- ④ social welfare department work.

And Also that the manager skills and the communication all over of this the term teamwork, discussion about social work management is the management of organization.

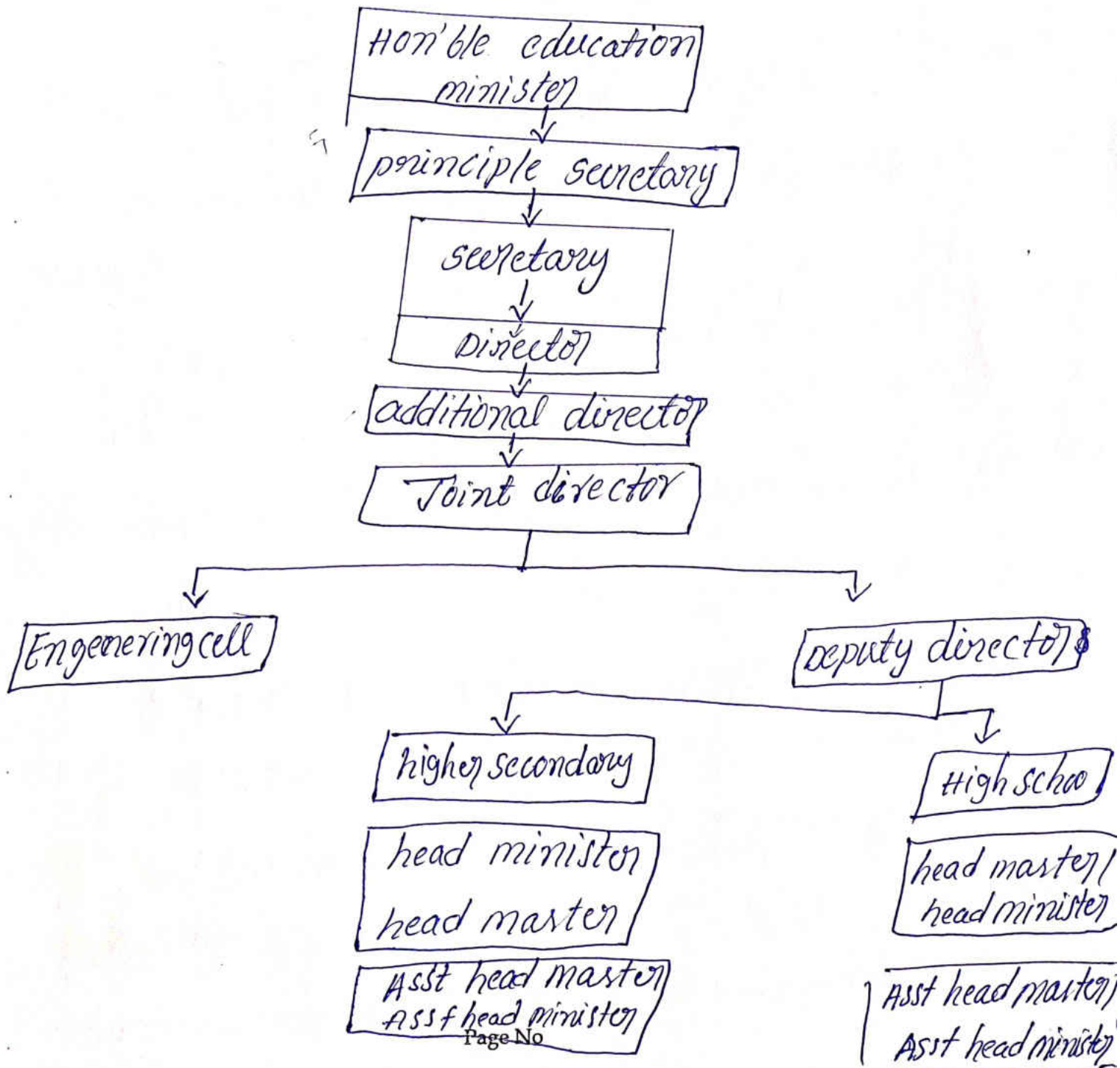
most scholars and practitioners agree that social work managers need to have to a high degree of "leadership" skills to make considered managed discussion to empower social workers to develop staff with in collaborate with parents outside the social and human service organisation.

social work management as field of social work education and practice was established on many in europe and north America since the 1980 established qualification on higher education first in diploma - as in social economy it originally focussed on person-centered leadership motivation and knowledge and skills and communication.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

" Educational Department "

" state level "



Education department is a process of learning of teaching new skills of knowledge. education is mostly provided in schools and universities education is very important for the development of the country. it helps in the economic development of the country & how education can change the life of a person. education on it provided properly can change the perspective of people.

Here we have provided a long and short speech on the education system in india and along with that we have also given 10 line pointers about the speech on the educational system.

Education is defined as the process of Receiving of Giving primary knowledge, especially at the school or university level education is significant factors that helps in improving the literacy rate of the country. After independence and indian Government has mainly focussed on education.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

DO,

- ① Respect the contribution of other speakers.
- ② listen well to the ideas of other speaker you will learn some thing.
- ③ Acknowledge what you find university.
- ④ Respect differency view.

Social welfare is important for communities and people to service after the cycle of poverty is broken due to social welfare assistance a programmes. people have Access to food, shelter and medical care that they could not otherwise afford.

The united states has many different policies and programs to address the needs of those who struggle with poverty we call programmes designed to Reduce poverty social.

welfare unlike other countries, which organized their policies into a national network of programs. our policies have been criticized for being disorganized was the social welfare office which was set up on light of the influx of population from the mainland china, post-world war II destruction Recovery. criminal offenders drug abusers, steep sleepers person with disability the mentally ill, and the community at large. it administers social security schemes, including the comprehensive social security assistance which forms a large portion of its annual express. The department operates community and social centers and also once operated libraries.

The CSSA scheme consists of two components the employment support service and the

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

⇒ DO observed and relevant to the

* CFMS → (Central finance management system)

(maker — cheKKAR — Approver)

↓
AAD

↓
AO

↓
Head of the department

* E office protocol.

(Junior) ASST

senior ASST

Typist

superintendent

superintendent ↙
Head office

↓
Head office

↓
department

↓
collector.

technological developments:

machinery for protection for potential of civil
right Act 1955 And SC, St (prevention of Attractives) Act,
1989 implementation of PCR Act.

schemes :-

The protection of civil Rights Act 1955 is an important piece of welfare legislation fixing punishment for practising and encouraging untouchability

caste scheduled tribe :-

1989 to prevent committing offences of atrocities against the members of SCs and STs to provide special courts for the trial of such offences and for the Relief and Rehabilitation of the victims of such offences and for matters connected therewith of incident scheduled tribes at 2003 to safe guard the inter be based on the Actual demand and consumer wise details.

Student Self Evaluation of the Short-Term Internship

Student Name: *GEDDAPU. Bheemanad* Registration No: *2022001356014*
Term of Internship: From: *12-12-22* To: *18-03-23*
Date of Evaluation:
Organization Name & Address: *social welfare department*
(SRIKAKULAM)

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	(5)
2	Written communication	1	2	3	(4)	5
3	Proactiveness	1	2	3	4	(5)
4	Interaction ability with community	1	2	3	(4)	5
5	Positive Attitude	1	2	3	(4)	5
6	Self-confidence	1	2	3	4	(5)
7	Ability to learn	1	2	3	4	(5)
8	Work Plan and organization	1	2	3	4	(5)
9	Professionalism	1	2	3	(4)	5
10	Creativity	1	2	3	4	(5)
11	Quality of work done	1	2	3	(4)	5
12	Time Management	1	2	3	4	(5)
13	Understanding the Community	1	2	3	4	(5)
14	Achievement of Desired Outcomes	1	2	3	4	(5)
15	OVERALL PERFORMANCE	1	2	3	4	(5)

Date:

G. Bheemanad
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: GEDDAPU, Bheemanna

Registration No: 2022001356014

Term of Internship:

From: 12-12-22

To: 18-03-23

Date of Evaluation:

Organization Name & Address: Social welfare department

Name & Address of the Supervisor
with Mobile Number

P. Sarath P.P.MO

821212126

Please rate the student's performance in the following areas:

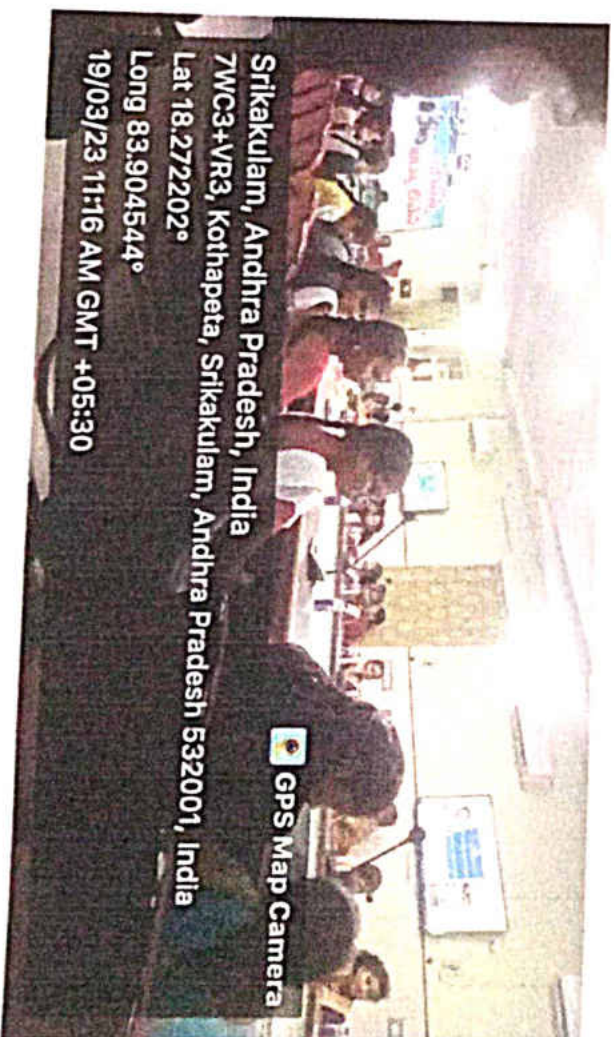
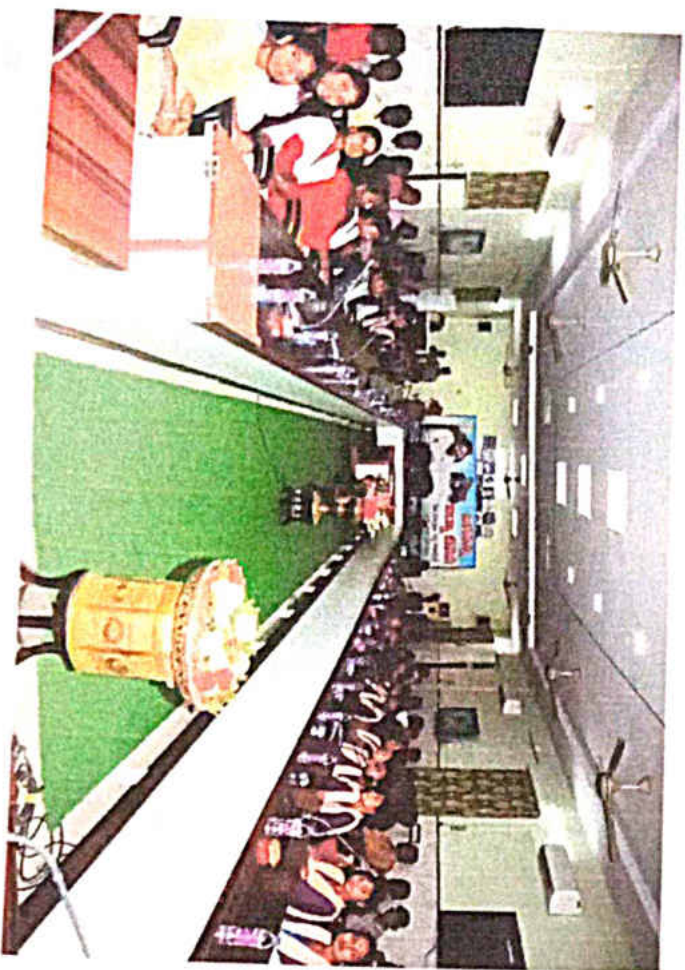
Please note that your evaluation shall be done independent of the Student's self-evaluation

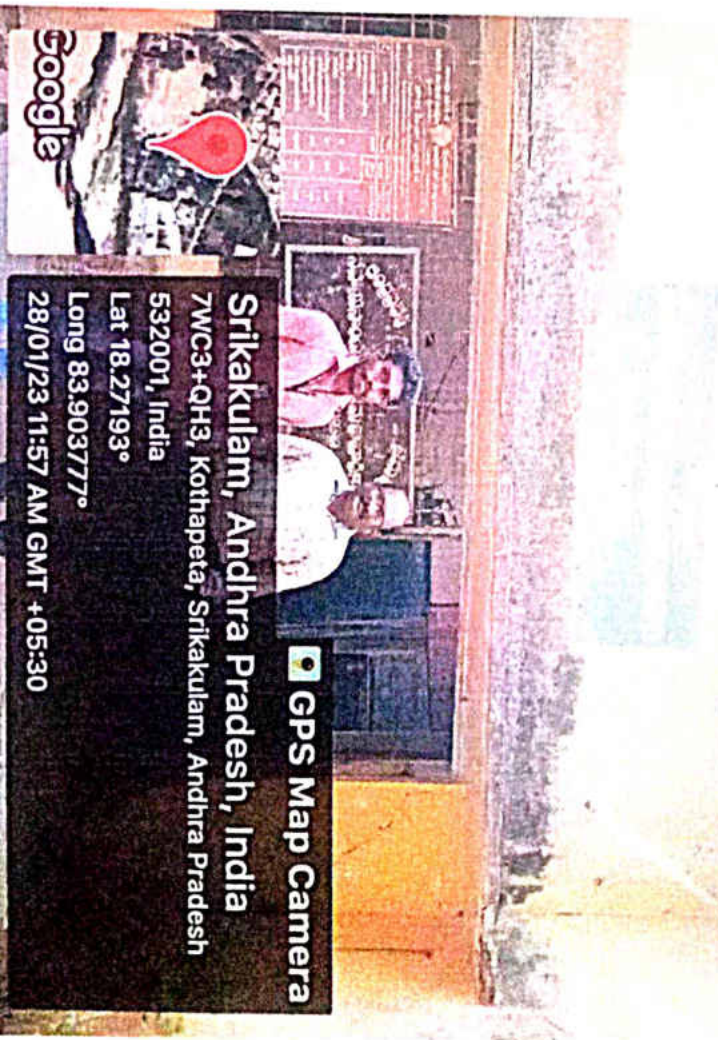
Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date: 20-3-23

P. Sarath
Signature of the Supervisor





EVALUATION

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: GEDDAPU. Bheemarao
Programme of Study: Social welfare department (srirangulam)
Year of Study: 3rd year
Group: B.A (T.E.P)
Register No/H.T. No: 2022001356014
Name of the College: gvt. degree college (men) srirangulam.
University: Dr. B.R. Ambedkar University, srirangulam.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	
2.	Internship Evaluation	30	
3.	Oral Presentation	10	
	GRAND TOTAL	50	

Date:

Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: GEDDAPU. BHEEMARAO
Programme of Study: social welfare department
Year of Study: 3rd year
Group: B.A (T.E.P)
Register No/H.T. No: 2022001356014
Name of the College: Govt. degree college (men) srirakulam.
University: DY. B. R. Ambedkar university srirakulam.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	
2.	For the grading giving by the Supervisor of the Intern Organization	20	
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide

Signature of the Internal Expert

Signature of the External Expert

lunmoly
Hostel Welfare Officer
Govt. College Boys Hostel (S.W.)-II
SRIKAKULAM

Signature of the Principal with Seal

