

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: INIPAKURTHI MURALI

Name of the College: Govt Degree College (men) Srikalahasti

Registration Number: 2072001356021

Period of Internship: From: 12/12/2022 To: 15/03/2023

Name & Address of the Intern Organization

University

YEAR

An Internship Report on

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

Under the Faculty Guideship of

(Name of the Faculty Guide)

Department of

(Name of the College)

Submitted by:

Govt degree college (men) Srikakulam

(Name of the Student)

Reg.No: 2022001356021

Department of philosophy

(Name of the College)

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: INAPAKURTHI MURALI

Programme of Study: social welfare department Forest Department of srike
 Year of Study: 3rd year Kuvom.

Group: BA (T.E.P)

Register No/H.T. No: 2022001356021

Name of the College: Govt. Degree college for (men) srikakulam

University: Andhra Pradesh University srikakulam

SL.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	60
2.	For the grading giving by the Supervisor of the Intern Organization	20	10
3.	Viva-Voce	50	45
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide

B.K.
 Forest Section Officer
 BALARAMPURAM

Signature of the Internal Expert

M. L. M.

Signature of the External Expert

K. L. G. G.
 18/7/23

Signature of the Principal with Seal

Student's Declaration

I, Inepakurthi Murali a student of B.A (T.E.P) 3rd year
Program, Reg. No. 2022001356021 of the Department of Philosophy
College do hereby declare that I have completed the mandatory internship
from 12/12/2022 to 15/03/2023 in Forest department (Name of
the intern organization) under the Faculty Guideship of
(T.E.P) Philosophy. (Name of the Faculty Guide), Department of
Govt degree college (men) Srikakulam
(Name of the College)

I. Murali
(Signature and Date)

Official Certification

This is to certify that Inapakurthi Murali (Name of the student) Reg. No. 2022001356021 has completed his/her Internship in 4 months completed (Name of the Intern Organization) on Agartha Vana Forest Department (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B.A (T.E.P) in the Department of Govt de gowda college (mur) ^{Sri Kakatam} (Name of the College).

This is accepted for evaluation.


Forest Section Officer
BALARAMPURAM
(Signatory with Date and Seal)

Endorsements

Faculty Guide

Head of the Department

Principal

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CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

1st week:- ~~Panduram~~ village R.B.K. Kancharupuvanipeta

78 acres chintasa 180ac, Kanuguvalasa 244 ac kakalavalasa
- 116 ac Total - 618 acres. Total farmers. 588 undergone 2 kyc
528 purchase of grain through R.B.K's minimum support price
for general type 100kg. 2046/- per.

2nd week:- current scenario of R.B.K Rabi season 22-23 is 359

acres groundnut - 75 acres maize - vikrampurum (DTP) - 4 acres other
pulses - green gram Black finger millet, sesumum etc,
serial crop Paddy 42 acres Dr. Y.S.R Polam BADs.

3rd week:- seed germination the process of seeds developing
into new plants seed dormancy :- Having all favourable
conditions to germinate but unable to germinate.

4th week:- Groundnut crop - Arachis hypogea - major oil seed
crop A.p ranks Third in production constraints incultivation
& productivity - lack of agriculture mechanisation lack of
micronutrient management at night time climate.

has the important role of managing all of the forest land and issues related to it in India.

Forest department work environment.

People who work for the forest department can work in a variety of environments. Sometimes they work in an office to complete work like writing policies. They might also work in nature to inspect natural areas and determine conservation approaches. This allows people who work for the forest department to enjoy spending time outdoors in the nature of India.

Tips for working in the forest department.

Here are some additional tips for working in the forest department.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

- A) Introduction of the organization :- Government of Andhra Pradesh has launched Krishi Bharosa Kendras (Farmer Assurance Centers)
- B) vision mission and values of the organization :- A.P. N. Prasad talks on agrarian state launch this scheme & bring more transparency quality of service to the farming.
- C) policy of the organization relation the intern role - Govt of Andhra Pradesh has restructured agriculture and forest department as a single department & market assistance having
- D) roles respnsibilities of employees in which intern placed :- Keeping records responses groups chats with farming.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

Activities which are occurred in R.B.K. are important for future skills with acquiring the knowledge.

mainly we have learnt about paddy procurement moisturemeter, working condition soil testing potometer & crop moisturemeter. This is a machine which calculates the moisture content of food grains. This universal types is a part of procurement of food grains. Newer types of sample moisture can be calculated by this electronic machine volume A.B.C & D cups are present by applying different pressures for different samples of grains by using the above a different volume cups. for example:- for paddy shoot volume B cups is used & applied with the pressure of 525 & These also having code as These pressures, can be adjusted with vertical scale & circular scale volume D cup is used for measuring the moisture in ground-nuts with a pressure of 450.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Khunt Basic dutu chin Jok fern village Okun ③ chintadu	Total not of fare -588 Total land 3114	S. Bindu
Day -2	Srikakulam -116 acres Kumarsrikakulam -244 acres Chintadu -180	crop dutu 1 - 1244 -610 are grading -500	S. Bindu
Day -3	purchase of grain during by the bho over kandum	minutes support price quintal - 2040 for 98.432	S. Bindu
Day -4	daily norms to be followed to get support Police	The money allowed by center of Government.	S. Bindu
Day -5	support prices for their agriculture product * registration 10th RBK	work, available prices purchase per 1000	S. Bindu
Day -6	for pure of grain by registering the crop who have undergone e-KYC	Total for 1000 588 for 1000 who have undergone e-KYC	S. Bindu FBO Balaramaram

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Environmental Analysis of groundnut field
Peanuts continue freely insects that
destroy harmful insects. The major ones were
predators, parasite pathogens, spiders, weevils
syrphids are a types of predators. Psichagromma
Telenomus destroy the larval stage formers
should conduct regular surveillance, closely
monitor the crop and take appropriate
decision after analysis.

Pests:- Eczemumites- symptoms:- Suck the juice
of leaves it curling shrivel of leaves
Plants will become stunted.

control measures:- Per acre monocrotophos
320 ml + neem oil 4 lit 1 kg Soap Powder per
200 litres of water the seed should be
sprayed 2 times in 10 to 15 days at interval.

Black fly:- As clusters they suck the sap.

leaf hopper:- symptoms Both young mother
caterpillars suck sap on the underside of
leaves, and form as clusters on leaves suck sap.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	method of procurement of grain	the amount of rice sent by the farmer with their help will be	S. B. B. B.
Day -2	current scenario of Chintada Badi	Pubi's even 359 no. of crops - 75 acres	S. B. B. B.
Day -3	10-15% of total budi thru of pblm budi 30 farmers as assisted	1) that crop 2) producing plants 3) making crop 4) making furrows	S. B. B. B.
Day -4	2 km = 2 km, 1 unit marginalizing subunit	1) tested crop 2) tested crop 3) tested crop 4) tested crop	S. B. B. B.
Day -5	Polam Badi study How it is done Teaching method	1) tested crop 2) tested crop 3) tested crop 4) tested crop	S. B. B. B.
Day -6	14 weeks of Polam badi field study	1) tested crop 2) tested crop 3) tested crop 4) tested crop	S. B. B. B.

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Method of Procurement of grain:- the quality standards of grain should be checked at the Rythu Bhurasu Kondrom if the available vehicles should be scheduled by VAA. At given scheduling time Technical assistant with help of VAA should collect the grain from farmers threshing floor (2kg) & bring it to R.B. The farmer should take the available vehicles & loads the sacks of grain sacks should be weighed send the copy to Data entry. According to grain weight the truck sheet will be generated the tractor driver should see the name of the mill in the truck sheet send the grain to the respective mill within 24 hours after reaching miller details generally FTO in 21 days the amount of farmers Bags will be deposited in direct periods through DBT method.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	crop classification	1) Annuals 2) Biennials 3) Perennial	S. Bhat
Day -2	Criteria for essentiality essential nutrients	Macro nutrients C, H, O, N, P, K, S, Ca, Micro nutrients B, Zn, Mo, Fe, Cu,	S. Bhat
Day -3	Fertilizers application	1) Time of application 2) place of " 3) Amount of "	S. Bhat
Day -4	seed germination seed dormancy - treat. seed types	scarification stratification chemical method treatment	S. Bhat
Day -5	Deficiencies of Macro primary elements N, P, K	Nitrogen - yellowing (N) - P (leaf) phosphorus (P) potassium (K)	S. Bhat
Day -6	Inter cropping - To get Trap-cropping - more yield Mono cropping Multi cropping	Cereals - pulses To escape from pests & diseases	S. Bhat

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Crop classification: 3 types

① Annuals ② Biennials ③ Perennials

① Annuals: the crop which completes its life cycle in a fewer eg.

eg: Tomato & Muzie

② Biennials: the crops which complete its life cycle in two years

eg:- carrots, Beets

③ Perennials: the crop which complete its life cycle in two or more than 2 years

eg. Mango, coconut

In absence of one element plants do not complete can't be replaced by mother's element (deficiency)

The Element must be directly involved in metabolism of plants seed germination

The process of seeds developing into new plants.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Groundnut scientific name:- <i>Arachis hypogaea</i>	- Major oil seed crop - A.P rank third in production	S. Benth
Day - 2	constraints in groundnut cultivation and productivity	lack of agriculture - real mechanization - on look of micro - nutrient	S. Benth
Day - 3	suitable climate for groundnut (prement)	Areas with low humidity are most suitable for	S. Benth
Day - 4	climate	it requires 500-1200 mm of rain full Average temperature of 25-28°C	S. Benth
Day - 5	soils suitable for groundnut crop	light soils soils with calcium & sulfur available	S. Benth
Day - 6	soils which suit best to grow groundnut High organic matter	Sandy loamy soils are best sored loamy soils	S. Benth

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Groundnut - *Arachis hypogaea*.

Groundnut is the major oil seed crop grown in our state. Among the groundnut growing states in India, Andhra Pradesh ranks third in production and eighth in grown in 736 lakh hectares in the state produces 10.48 lakh tones. This crop is mainly grown in Anantapur, Chittoor, Karnool and Y.S.R. Kadapa.

Constraints in groundnut cultivation and productivity.

Non-cultivation of water stress resistant varieties in groundnut.

Lack of agriculture mechanization.

Lack of proper water management at night time.

Climate and soil:-

Areas with low humidity are most suitable for groundnut. Average temperature of 25-28°C are suitable.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	<u>Groundnut</u> :- soil preparations, season condition, varieties	Deep weeding in summer cured the incidence	S. Singh
Day - 2	Groundnut sowing time seed dose	North coast: early kharif/summer:- march april	S. Singh
Day - 3	Groundnut :- seed dose and sowing time	Rayalaseema (southern, lower rain fall zones)	S. Singh
Day - 4	seed dose of groundnut	seed rate is deter- mined by seed size sowing time variety the seed rate varies	S. Singh
Day - 5	seed treatment of groundnut	per kg seed one gram of tebucon- azole or 3 grams of Mancozeb.	S. Singh
Day - 6	seed treatment before sowing the seeds of groundnut	seed should be treated with insecticide After	S. Singh

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Environmental Analysis of groundnut field
Peanuts contain highly insects that
destroy harmful in seeds. The Major ones are
Predators. Parasite Pathogens. Spiders. weevils
Syrphids are a types of predators. Trichogramma
Telenomus destroy the larval stage formers
should conduct regular surveillance. closely
monitors the crop and take appropriate
decision after analysis.

Pests :- Citzenmmites - symptoms:- Suck the juice
of leaves if wurling shrivel of leaves
plants will become stunted.

Control measures:- per litre monocro topas
320 ml + neem oil 2 lit 1 kg Soap powder per
200 litres of water the seed should be
sprayed 2 times in 10 to 15 days of interval.

Black fly:- As clusters they suck the sap.

Leaf hoppers:- Symptoms Both young and older
caterpillars suck sap on the underside of
leaves and form as clusters on leaves suck sap.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	seed dormancy in ground-nuts Removal of seed dormancy in seed of groundnut	Dormant varieties (cadiri - 7, 8, 9) Seed 5ml etheerol (100%)	S. B. Singh
Day -2	seed dormancy removal in groundnut seeds	(61/391) Ethaphon, 125 ml mixed in 3 liter of water soaked in soil for	S. B. Singh
Day -3	Plant spacing and sowing method in Groundnut	Phos dried in should 100 kg of seed in air tight bags overnight (2 hrs)	S. B. Singh
Day -4	sowing seed of groundnuts	even in early Kharif & Bheera deeraj Nitya - hasitarami - tis	S. B. Singh
Day -5	fertilizers (use full) for groundnut crop	should follow 30x10cm plant spacing (30cm)	S. B. Singh
Day -6	fertilizers use full for groundnut crop	Nitrogen - 15) 2 (27) phosphorus - 16 (100, 16 (100) Potash - 20 (33), 20 (33)	S. B. Singh FBO R. B. Singh

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Removal of seed dormancy in groundnut seeds.
Dormant varieties (Kudiri - 7, 8, 9) Seed 5ml etheral (100%) mixed in 10 litre of water. Soaked in solution for 12 hrs dried in shades then seeds are sown (or) (39%) Ethephon, 125 ml mixed in 3 liter of wirtight bags overnight (12 hrs) next day in should they are sown sowing method Plant spacing even in early Kari bheema deraj Nityabuvitu varieties should follow 30x10cm plant spacing to sow the seeds.

Sowing seeds of groundnut:- The seeds should be sown either with a harrow (or) tractor driven seed drill. At the time of sowing the soil require enough moisture the seed should not be sown more than 5 cm deep if a tractor drive is used not only a large area can be sown in a short time but also the cost can be reduced.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Plant population Based on plant spacing of groundnut	No. of plants per unit of land P.P. = $\frac{10,000}{\text{plant spacing}}$	
Day -2	Deficiency symptoms of Nitrogen, phosphorus potassium	(N) - yellowing of leaves - purple colour (P) - discoloration of leaves	
Day -3	water management of plants crop	Groundnut requires 400-450 mm of water	
Day -4	water management in groundnut crop.	if water is given through sprinkler 25% of crop will save water	
Day -5	Inter cropping Traf cropping Hono cropping	more yield to escape from pest crop is grown in field per year	
Day -6	inter cropping pattern of crops.	chito, perennials sorghum, there can be intercropped.	

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

watering management in pomegranate orchard:-
Groundwater requiring 400-500 m of water for light
sail 8-9 rows have sufficient before. watering the
should be entered well the seeds should be planted
when it met even secured watering should
be done 20-25 days after sowing. Then watering
should be supplied at intervals of 7-10 days before
flower. For next 4 years the stage be given 15
days before harvest from the stage it's sensitive
from 45-50 days to 55-60 days so in this
stage water should be given through BP pipes
25%. crop water is saving 4/5. wherever
use of drip irrigation. Don't place should and
be place in distance of 90x90cm. Lower
of water should be given one. Every 3 days
cut out into the spraying and long
time. Remove lower of water should
be given every two days and the
before more shipping was not for long
the spring last date the were phase

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Crinoidal analysis of ground field	Students will learn the importance of ground field in the study of Crinoids.	
Day - 2	Ground field environment analysis	The student will learn the importance of ground field in the study of Crinoids.	
Day - 3	PS + Invertebrate 1) Echinodermata 2) Arthropoda / Invertebrate	Students will learn the importance of Crinoids in the study of Crinoids.	
Day - 4	PS + Invertebrate / Crinoid 1) Leaf hoppers 2) Leaf miner / Crinoid	Students will learn the importance of Crinoids in the study of Crinoids.	
Day - 5	PS + Crinoid / Crinoid 1) Crinoid / Crinoid 2) Crinoid / Crinoid	Students will learn the importance of Crinoids in the study of Crinoids.	
Day - 6	PS + Crinoid / Crinoid 1) Crinoid / Crinoid 2) Crinoid / Crinoid	Students will learn the importance of Crinoids in the study of Crinoids.	

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done:

Detailed Report:

Initial/intermediate Antennae of Ground Field Pea
to contain friendly insects that do not harm
Insects like wasps and are parasitizing the
pathogenic spiders, mites, and aphids were study
of parasitoid *Dacnusa* species destroying the
long stage form. Should consider new
sovereign closely monitor the crop when
take appropriate decision after analysis.

Path:- symptoms - symptoms: such the Tule
of leaves it curling show of long plants
will be some stunted.

Control measures:- Pea cause monothrips
320 at 1 mm oil it they sap water per
200 v. long 10 to 15 days of intense black
fly:- As clusters they suck the sap le. hopper
50 means both young mother caterpillars
suck. sap on the underside of leaves
and form of clusters on leaves suck
and the caterpillars not the
before movement of the leaves of the

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	How is digital kiosk use full which APPS are used in kiosk	Grain D. cost hike or - time / husk by market for seed germination	
Day -2	Kiosk Importance	Information on Cereals & cultural products and price for wheat	
Day -3	Agriculture apping net Pokus Series of foto.	Processing wheat to know the market	
Day -4	Current agricultural schemes under ynap at Chandra R.B.K	Dr. Vist Patil Sharma D.V.S.R. zero defecates	
Day -5	Shree banyar Patil & mca forest Dept meet	Chief. AP. and the Indian forest Dept meet	
Day -6	who were given for Patil & Sharma	active belising to various by ST for forest committees	

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Digital kiosk is used.

APPS - CMAD - CMAPP Fishery and Animal husbandry etc.

- Information on weather & agricultural products available for villages

- Facility for online purchase for fertilizer

- Providing water information

- Facility to know market prices of agriculture products

- Agriculture agency not for full services current Agriculture scheme. Undergoing at Chintal D.B.K

1. Dr. Y.S.R Pattu bhavase 2. Dr. Y.S.R zero

crop loan interest 3. National food security

mission 4. Self health card scheme

5. Dr. Y.S.R Pattu bhavase :- It is a Program

launched by govt of AP to financially assist

farmers by deforesting an amount of 13,000

per annum. In these installment in association

with PH Kisan with state govt

contributing ₹ 2500 to 6000

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	forest department crop loss statement	former laws of state government of india by the	
Day - 2	eligibility and A.P. scheme objectives benefits	main cause of the affairs with crops not being	
Day - 3	or AP forest department crop loss statement not correct	crop loss statement and the more eligible and the laws then only	
Day - 4	national food security mission (NFSM)	encouragement as not safety of farmers	
Day - 5	objectives of and more food security not mission	department of forest and the for sale	
Day - 6	main points	setting up to were before not for sale of chemicals.	

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done: How to work in the forest Dept.

Detailed Report: I ment.

The Indian forest service (IFS) is an organization that works to manage natural resources and forest land. The forest department involves a variety of positions that create policies and lead conservation efforts. Many people who enjoy spending time outdoors are interested in working for the forest department. You can follow these steps to start your career.

1. Finish high school: The first step in the process of becoming a member of the IFS is to finish high school. Although it is not compulsory to study commerce or humanities subjects can limit your options in choosing a bachelor's discipline. Although you can still be able to qualify if you have studied the required subjects. The more important thing is to ensure that you complete your high school with a good score.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Soil conservation scheme (or) Soil health card scheme (SHC)	for the year 2019-20 thought of India selected one village for study	
Day - 2	SHC Soil health card scheme	Analysis of soil samples in soil	
Day - 3	Different steps in Soil testing	Colours of soil samples testing more repeat and the bar chart	
Day - 4	Collection of soil - samples	Soil samples and tests lots more and results more by and the	
Day - 5	when the soil can be collecting? (Samples)	Soil samples will be more and more time last time	
Day - 6	when to take the soil samples	Soil samples more and the colour not changing.	

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Soil healthy card scheme (or) soil conservation scheme

- For the year 2019-2020 the Government of India selected one village per mandal and under poor village per pilot project organic collected soil samples from Every field Analysis of soil analysis documents before, planting do not provide document
- S. Rs. 25.00 per before each demonstration field.

Different stages in soil testing

- collection of soil samples.
- testing in the laboratory.
- fertilizer recommendations based on results collection of soil samples.
- soil samples for tests should be analysis in a scientific, for tests should be analysis in a scientific manner followed by time & the collection. site All proceedings should be taken collection. site all proceedings should be taken in soil collections.

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done: Earn your bachelor's degree.

Detailed Report: Getting a bachelor's degree is a requirement to apply for the union public service commission (UPSC), the central recruitment agency that oversees all civil services examinations. Here, it is mandatory to have studied one of the following subjects in your bachelor's degree to be eligible for IFS.

3. Prepare for and complete the UPSC examination: once you have completed your graduation and are over 21 years of age, you are eligible to apply for the exams. Join the Indian forest services. The UPSC exam has three stages and it's considered one of the toughest entrance examinations in the country. Most people take coaching classes to prepare for these exams and begin their studies concurrently during the last year of college.

WEEKLY REPORT

WEEK - 13 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

The first stage, which is also called the preliminary examination, consists of questions from a wide variety of subjects, including, general knowledge, politics and specialised subjects. Depending on your performance, you may qualify for the next stage of the written examination, also called the main examination. This stage has several papers and contains both multiple-choice questions and subjective essay questions only your performance in the main exam contributes to the final ranking.

② Give the UPSC interview: The final stage in the UPSC exam is the interview or personality test. During the interview, you can complete multiple assessments. Current and past officers, board members and other subject matter experts conduct the interview. There is no set theme for the interview.

WEEKLY REPORT

WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

The farmers are scrying about the rabi - crops.

The name, 'rabi' means 'spring' - a word is derived from Arabic.

The crops that are grown in the winter season and have seed in the spring are called rabi crops.

wheat, gram and mustard are some of the rabi crops.

Various agricultural practices were carried out to produce new crop varieties.

Such crops require a warm climate.

for the germination and maturation.

WEEKLY REPORT

WEEK - 15 (From Dt..... to Dt.....)

Objective of the Activity Done: There is no set theme

Detailed Report: for the interview questions.

but they might gauge your numerical ability, specific occupational knowledge or general knowledge.

To prepare for your interview, be sure to have clear answers that details why you're choosing IFS over other discipline most coaching institutes conduct mock interviews to help aspirants prepare for his part of the process. All your answers should be thoughtful composed and balanced. The final selection process usually considers your performance in the main examination and the interview.

② complete your training period.

All candidates who clear the UPSC examinations and are fit for the IFS go to the Indira Gandhi National Forest Academy for training. The training usually lasts up to two

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Forest department Job responsibilities:

People who work for the forest department have a range of responsibilities related to protecting forests. Some typical job duties include.

- ① implementing policies that are geared towards ensuring environmental stability and progress.
- ② ensuring the sustenance of plant and animal life in their jurisdiction
- ③ protecting and developing forests to assist with the national climate change policy
- ④ improving and developing forests to assist with the national climate change policy.

- ⑤ improving the livelihood of communities that depend on forests for their survival
- ⑥ visiting and inspecting conservation sites.
- ⑦ meeting and collaborating with other professionals.
- ⑧ staying up to date on changes in legislation and other industry information.

forest department jobs.

There are many jobs in the forest department that you can explore, including

- * forest Range officer: A forest Range officer is responsible for monitoring and managing the forest range and government property.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc).

Improve Your Skills

one tip for getting a job with the IFS is to improve your skills. People in this occupation typically need skills in.

*) communication: communication skills are important for people who work for the forest department. as they may collaborate with other professionals and write policies and other documents.

*) critical thinking: These professions need critical thinking to make strong decisions and solve problems related to conserving the natural environment.

* professionalism: professionalism is an essential career skill, and it can help people in this field perform their jobs properly.

* Independence: when working in the forest department, you may need to complete many tasks alone, making independence an important skill for this career path.

* Occupational knowledge: people in this field also need deep occupational knowledge to perform their jobs effectively. They should understand the forest land in their area, including the plants and animals that occupy it, so they can make the best policy decisions.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

you can improve your skills by practising them in real-world situations. taking online courses and completing other professional development activities.

learn more about your area.

Another tip for excelling in the forest department is to learn more about the forest land in your area. Take the time to learn about the plants and animals that live in the natural environment, and learn how you can preserve the ecosystems found in your forests. you can develop your knowledge by conducting.

5th week:- preparation of soil:- Deep weeding in summer can reduce the crop-damaging insects & pests before sowing. Soil should be levelled time of sowing:- Soil fertility.

March to June Time - Tully falls - Plot to 15 seed treatment.

6th week:- Plant spacing sowing of seed tests & tips 30x100m. Plant spacing spacing seed should be sown 4" apart with furrows as factor drive seed will rot (in the form of worms).

7th week:- Deficiency symptoms:- N (yellowing of leaves) P (purple color) 1.0% solution of water nutrient - 400 - 450 mg of water & 100 ml of water can be introduced with granules.

8th week:- Pests disease in ground - sun vultures - Hawks / Black day red hepper beet called caterpillar.

9th week:- Digital clock:- Pesticide weather information more for seed fertilizer facility of the purchase. Def delivery.

Student Name: Anapakeshi Murali

Registration No:

Term of Internship:

From: 14/12/2022

To: 15/03/2023

Date of Evaluation:

Organization Name & Address: SriKakulam Forest Department

Name & Address of the Supervisor
with Mobile Number

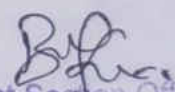
Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:


Forest Section Officer
BALARAMPURAM
Signature of the Supervisor

Student Self Evaluation of the Short-Term Internship

Student Name: <u>Inapakurthi Murali</u>	Registration No: <u>2022001356021</u>
Term of Internship: From: <u>12/12/2022</u>	To: <u>15/03/2023</u>
Date of Evaluation:	
Organization Name & Address: <u>Forest Department (Srikakulam)</u>	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

I. Murali

Signature of the Student

Evaluation by the Supervisor of the Intern Organization

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: INAPAKURTHI MURALI

Programme of Study: Forest welfare department of srirakulam.

Year of Study: 3rd year

Group: B.A (T.E.P)

Register No/H.T. No: 2022001356021

Name of the College: Govt. Degree college for (men) srirakulam

University: APJ Abdul Kalam University srirakulam

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	8
2.	Internship Evaluation	30	24
3.	Oral Presentation	10	8
	GRAND TOTAL	50	40

Date:


Forest Section Officer
BALARAMPURAM
Signature of the Faculty Guide