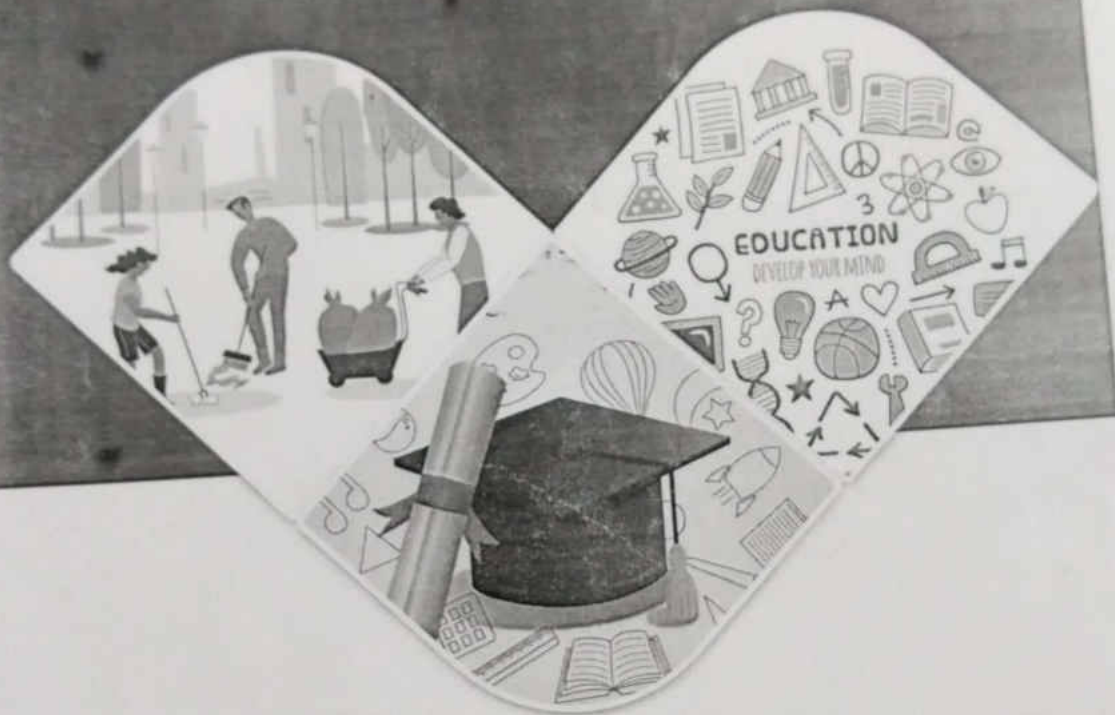


Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student:

B. S. K. K. K.

Name of the College:

Govt. College of Arts & Sciences
33rd Mile, Bangalore

Registration Number:

2012001440006

Period of Internship:

From: 07/12/22 To: 12/05/23.

Name & Address of the Intern Organization

Forest Dept. Government
Jyoti Nagar, Right Junction
B.K.V.

University

YEAR

An Internship Report on

~~Forestry~~ Forest Department

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

Under the Faculty Guideship of

P. Jagadeeswararao

(Name of the Faculty Guide)

Department of

Commerce, Government Degree College, Mys (K.M.)

(Name of the College)

Submitted by:

B. Saikiran

(Name of the Student)

Reg.No: 2022001440006

Department of B.A (P.G.C)

Government Degree College, Mys (K.M.)

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

————<<@>>————

Student's Declaration

I, B. Saikiran a student of _____
Program, Reg. No. 202200440006 of the Department of B.A (P. G. G.)
College do hereby declare that I have completed the mandatory internship
from 07/02/22 to 18/03/23 in Forest Department (Name of
the intern organization) under the Faculty Guideship of
_____ (Name of the Faculty Guide), Department of
B.A (P. G. G.), Government Degree College (Men) SKM.
(Name of the College)

B. Saikiran 18/03/2023.
(Signature and Date)

Official Certification

This is to certify that B. Saikishan (Name of the student) Reg. No. 2022001440006 has completed his/her Internship in Forest Department (Name of the Intern Organization) on _____ (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B.A (T.C.G.) in the Department of Goverment Degree College (New) Srik (Name of the College).

This is accepted for evaluation.


(Signatory with Date and Seal)
FOREST SECTION OFFICER
- SRIKAKULAM -

Endorsements

Faculty Guide

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that B. Saikrishnan (Name of the intern)
Reg. No 2022001440006 of Government College (w/o) (Name of the
College) underwent internship in Forest Department (SRIK) (Name of the
Intern Organization) from 07/12/22 to 18/03/23.

The overall performance of the intern during his/her internship is found to be

Satisfactory. (Satisfactory/Not Satisfactory).



Authorized Signatory with Date and Seal

✓ Forest Range Officer
SRIKAKULAM

Acknowledgements

First at All I am very such Thankfull to my mentor/supervisor is ERAWAN (319) my class mentor lectur in Commerce in govt. degree College, MEND (SKH) for guiding me throughout my Internship. He was given valuable suggestion the Internship in stipulated time without his support, I cannot complete the Given Assignment. I am Also Thankfull to The Principle of The College for her co-operation and Suggestion I would like to Thanks to the forest department Skilukulay for enlightened about The Basic Knowledge of forest Protection and other knowth which I Acquirrent

I am very happy to End Thankfull to The Teaching forest offices and staff valuable Impules to learn The Knowledge on forest Protection because of Internship Programme.

Contents

1. chapter - 1 :- Executed Summary
 2. chapter - 2 :- Overview of the Organization
 3. chapter - 3 :- Internship Part
 4. chapter - 4 :- First week to fifteenth week. (Log books.)
 5. chapter - 5 :- out Comes Description
Describe the Real time Technical Skills you have Acquired.
- * Describe The managerial Skills you Have Acquired
 - * Describe how you could Improve your Communication Skills.
 - * Describe the Technological developments you have observed And Relevant to the subject Area of Training.
 - * Student self Evaluation of the Internship.
 - * Evaluation by the supervision of the Internship Organization
 - * Photos and video's links

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Internship Organization scheme is used for degree to develop skills I have Internship in forest department I learned well about forest development significant contribution to this moment has been made by forest officers who has educated in forest protection the focus at store.

We also learned from a Animal Production and they protect over all forest area many animals birds so many is observed to the many colleagues who attempted to keep it on a straight and narrow on the preparation of this book.

Our Thanks are also extended to the Agricultural Centre so near to forest areas. In forest department formality guides to encourage to learned forest protect scheme.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Forest Protection and Creation at The Forest Department. is a Type can call for The Protection of forest and also wild life with in it

Forest Protection Wild:-

1. Artificial Regeneration (A.R.)
2. Aided Assisted Natural Regeneration
3. i) miscellaneous, Plantation
ii) T.P Eucalyptus.

This is a type of Plantation which is done/ executed in a forest where the preferred species for plantation is already dominant in the ~~for~~ particular forest.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

it is an art science of obtaining information about and object area or phenomenon through the analysis of data acquired by a device without being in physical contact.

Silviculture System:- The Silviculture procedure started out in accordance with accepted silvicultural principles by which crop constituted. Forest Area removed and Replaced by new crop at distriative for

Silviculture System:- Branch of forest which deals with establishment development care and reproduction of stands of timber.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Theory class	Learn About forest words	
Day -2	Theory class	learned About forest works	
Day -3	Ranks at different levels in forest department	Their Duties	
Day -4	ministerial staff	Their Duties.	
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 1 (From Dt. 07/12/23 to Dt. 13/12/23...)

Objective of the Activity Done:

Detailed Report: Ranks at different levels in forest department:-

1. HDEF $\Rightarrow$ Head of the forest force.
2. PCCF $\Rightarrow$ Principal Chief Conservator of forests
3. CCF $\Rightarrow$ Chief Conservation forests
4. CF $\Rightarrow$ Chief forest
5. D.C.F $\Rightarrow$ Deputy Conservation forests
6. FRO $\Rightarrow$ Assistant Conservation forests
7. DFO $\Rightarrow$ Divisional forest officers
8. FRO $\Rightarrow$ forest Range officers
9. DRO $\Rightarrow$ Deputy Range officers
10. FSO $\Rightarrow$ forest section officers
11. FBO $\Rightarrow$ forest Beat officers
12. ABO $\Rightarrow$ Assistant Beat officers

Forest Protection:-

1. forest policy an important role in our life.
2. They provide us with various valuable resources like oxygen and raw materials for different products
3. forest government at India enacted the forest Conservation act 1980 and Indian forest act 1927.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	System of forest Classification	Nursery Works	
Day -2	Kinds of Nurseries	Nursery Works	
Day -3	Based on the Duration of Nursery	Nursery Works	
Day -4	Based on the Availability of Water source	Nursery Works.	
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 2 (From Dt. 14/12/22 to Dt. 20/12/22)

Objective of the Activity Done:

Detailed Report:

Kindes of Nurseries:

1) Based on the duration of nursery

a) Temporary Nursery :- A nursery is said to be a Temporary if it is not used for specific period. This fulfills the seedling requirements for smaller areas.

b) Permanent Nursery :- Permanent nursery supplies the seedlings regularly year after year. It caters the needs of larger areas for a longer period.

2) Based on the availability of water source's

a) Day Nursery :- Day nursery is one which does not have nor any permanent water source for entire during the nursery season.

b) Wet Nursery :- Wet nursery is one which have a permanent source of irrigation water such as bore wells etc. The seedling production is possible throughout the year.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Forest Classification Based on Age	Protection of Forest	
Day - 2	Forest Classification Based on growing techn.	Protection of forest	
Day - 3	Forest Classification Based on Regeneration	Protection of Forest	
Day - 4	Forest Classification based on Objectal management	Protection of Forest	
Day - 5	Forest Classification Based on species composition	Protection of Forest	
Day - 6	Forest Classification Based on ownership	Protection of forest	

WEEKLY REPORT

WEEK - 3 (From Dt. 21/12/22 to Dt. 27/12/22)

Objective of the Activity Done:

Detailed Report:

① Forest Classification based on Age:-

1) Even aged forest or Regular forest:-
is a forest composed of even aged woods & difference upto 25% is permitted Increase at Rotation is more than 10 years.

② Forest Classification based on growing stock:-

1. Normal is a forest which has a normal age gradation growing stock & increments as Regular forest & Normal forest.

2. Abnormal forest is a forest which do not have a normal age gradation it gives Irregular yield & not Ideal.

③ Forest Classification based on Regeneration:-

① High forest ② Coppice forest.

④ Forest Classification based on Species Composition:-

① Pure forest ② mixed forest

⑤ Forest Classification based on Object of Management:-

① Production forest ② Protection forest ③ Fuel forest

⑥ Forest Classification based on ownership:-

① State forest ② Private forest ③ Community forest ④ Panchayat forest.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	list at various forest Act	Learned About Forest Acts	
Day -2	Forest Rules	Learned About Forest Rules	
Day -3	Theory class	Learned About Forest works	
Day -4	Theory Class	Learned About Forest works.	
Day -5			
Day -6			

WEEKLY REPORT

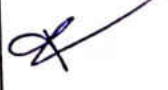
WEEK - 4 (From Dt. 30/12/22 to Dt. 05/01/23)

Objective of the Activity Done:

Detailed Report: List of various forest acts & Rules:

1. The AP forest Act 1967
2. The AP Charcoal and Possession Rules 1967
3. The AP forest offences Settlement Rules 1969
4. The AP Saw mill Rules 1969
5. The forest Produce Transit Rules 1970
6. The AP forest Produce Rules 1989
7. The AP drift wood Rules 1975
8. The AP charcoal Rules 1992
9. The AP minor forest Produce Act Rules 1971, 1970
10. The AP scheduled Areas minor forest Rules 1979, 1990
11. The AP forest Produce Act, Rule 1989, 1991
12. The forest Conservation Act, Rules, 1980, 2003
13. The wild life (Protection) Act Rules 1972, 1975
14. The national zoo policy 1998
15. The Environment (Protection) Act & Rules 1986
16. The AP Water land & Trees Rules 2009, 2007
17. The Biological Diversity Rules 2009, 2007
18. AP Biological Diversity Rules 2009
19. The Regulation of Zoo Rules 1992
20. The Prevention of Cruelty of Animal Act 1960

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Theory class	Learned About Soil	
Day -2	Role of forest in soil Conservation	Learned about forest in soil	
Day -3	Discussion About soil	Learned About Soil works	
Day -4	Soil types	Learned About Soil Types	
Day -5	Theory class	Soil works.	
Day -6			

WEEKLY REPORT

WEEK - 5 (From Dt. 01/01/23. to Dt. 10/01/23.)

Objective of the Activity Done:

Detailed Report:

Role of Forest in Soil Conservation

Forest plays a major role in Soil Conservation

Through following ways.

- ⇒ Forest Trees add litter fall to surface soil and have organic by increases soil organic matter content in soil
- ⇒ Soil organic matter improves the soil physical chemical & biological properties
- ⇒ it improves the soil structure with increases soil cation moisture retention & resistance to erosion
- ⇒ Forest vegetation intercepts the rainfall and they decrease the splash erosion
- ⇒ it obstructs the runoff water and increases the infiltration rate
- ⇒ All these resulting in considerable reduction soil erosion by water
- ⇒ Vegetation obstructs the wind movement and hence it the soil organic carbon improves the wind capacity to soil.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Broad Comparison of Different Protected Areas	Learned About Protected the Forest	
Day -2	National Parks.	Learned About National Parks	
Day -3	Sanctuary	Discussion About Sanctuary & Types	
Day -4	Biosphere Reserves	Learned Biosphere Reserves	
Day -5	Theory class	Learned About Forests Parks.	
Day -6			

WEEKLY REPORT
WEEK - 6 (From DL11/01/23 to DL20/01/23)

Objective of the Activity Done:

Detailed Report: Table Based Comparison at Different Protected Areas.

<u>National Park :-</u>	<u>Sanctuary :-</u>	<u>Biosphere Reserve :-</u>
→ NP is fitted to the habitat of the particular animal lion etc.	→ This is generally species oriented (pitheas plant great Indian bustard)	→ BR considers the whole ecosystem
→ the size range is 1004 to 8162 km ²	→ size range is 0.61 to 4218 km ²	→ size range over 5670 km ²
→ boundaries are circumscribed by legislation.	→ boundaries are not permanent	→ boundaries are circumscribed by legislation
→ Except better zone no zoetic interference	→ limited zoetic interference	→ Except the buffer zone, no zoetic interference
→ Tourism is permissible.	→ Tourism is permissible.	→ Tourism is not malignant permissible
→ No attention is given for conservation.	→ No attention is given for general conservation	→ Attention is given for general conservation.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Causes of forest fire	Discussion About forest fire	
Day - 2	Types of fire fires light	Learned About forest fire types.	
Day - 3	General Classification of forest fire	Learned About forest fire	
Day - 4	Based on the Position of fuel	forest fire marks	
Day - 5	Based on the Cause of forest fire	forest fire marks.	
Day - 6			

WEEKLY REPORT

WEEK - 7 (From Dt. 21/01/23 to Dt. 28/01/23)

Objective of the Activity Done:

Detailed Report: Causes of forest fire:-

- ① Environmental Causes:- are largely Related to Climatic conditions such as Temperature, wind speed & direction such as Temperature, wind speed & direction friction Rolling stone values.
- ② Human Related Causes:- are the direct Results of Human activity. These can be Intentional or fires started accidentally by Careless visitors.

Types of fires:-

- ① General Classification of forest fire:-
- ① Wild-fire:- it is the natural force in the Evolution of plant communities in some Regions to early Successional Stages.
- ② Prescribed fires planned fire is used in the destruction of forest for the sake of agriculture or grazing ops.
- ③ Based on the Position of fuel:-
- ① Under ground fire it may takes place for longer Period
- ② Crawling fire consumes the ground flora such as weeds.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Forest Types of India	Discussion About forest Types.	
Day - 2	Champion & Seth Classification - 1935	Discussion About forest Types.	
Day - 3	Tropical wet Evergreen forest semi moist deciduous forest	learned About Types of forest in tropical Region.	
Day - 4	littoral & swamp forest Tropical dry deciduous Thorn forest.	Tropical About will forest.	
Day - 5	Tropical dry Evergreen Subtropical Broadleaved hill forest pine forest	learned About will forest.	
Day - 6	Subtropical dry Evergreen monsoon wet Temperature Himalayan moist Temperate Day Temperatures	Learned About forest Temperatures.	

WEEKLY REPORT

WEEK - 8 (From Dt. 30/01/23 to Dt. 06/02/23.)

Objective of the Activity Done:

Table:- Forest types of INDIA.

Detailed Report:

Champion AND Seth Classification.

Forest types	Distribution	Climatic require	Species composition
1) Southern	Maharashtra	MAT - 27°C	Deep Canopy - Undergrowth
Northen	Bengal	MARF - 8000 - 3000	Ground cover orchids
2) Southern	Western, Kerala	MAT: 26°C, 24°C	Over Wood
Northen	Assam, N.B	MARF: 2000 - 3000	Hani Hani
3) Andaman &	Andaman Island	MAT - 26°C, 27°C	Terminalia
South North	Gujarat, CP	MARF: 1000 - 2000	Adina
4) Littoral	Coastal region	MAT: 26 - 29°C	Casuarina
tidal Swamp	Estuaries	MARF - 760.5 km	Ceriops.
5) Northen	M.P.T.N	MAT: 23: 29°C	Teak
Northen	H.P.O.P	MARF - 150 - 1500	Saiz, Catechu
6) Southern	M.P. INDIA	MAT - 24 - 25°C	Acacia
Northen	CP, M.P	MARF - 460 - 450	Prosopis
7) Tropical	Coastal belt	MAT - 280 - 29°C	INDICA
Dry	Go Nellare	MARF - 870 - 12	Canthium
8) Southern	South India	MAT - 17.2.2°C	Harad
Northen	Eastern hills	MARF - 2100 - 11900	Evergreen.
9) Subtropical	Central Himalays	MAT: 15: 22°C	Deodar
Forest	in hills	MARF - 1000 - 3000	Evergreen.
10) Subtropical	Himalays	MAT - 14 - 17°C	Olea, Thecia
Evergreen		MARF - 1800 - 6000	Modar

ACTIVITY LOG FOR THE NINTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Theory Class	Discussion About Turtle Life	
Day -2	Declaration of Reserved Forests	Learned About Reserved Forest	
Day -3	Learned About Turtle Hatchery	Learning About Turtle Hatchery	
Day -4	Learned about the Turtle	Hatchery Works	
Day -5	Theory Class	Learned Hatchery Works.	
Day -6			

WEEKLY REPORT

WEEK - 9 (From Dt. 7/02/22 to Dt. 13/02/22.)

Objective of the Activity Done:

Declaration of Reserved Forests

Detailed Report:

- ① Publishing a Notification V/S 4
- ② Proclamation by Gov V/S 4
- ③ Bar to Accrual of Forest Rights and Prohibition of Clearing V/S 7
- ④ Enquiry by P.S.O And Powers of Gov V/S 8 & 9
- ⑤ Appeals from Orders of Gov V/S 13
- ⑥ Notification of Clearing Forest Reserved V/S 15
- ⑦ Power to stop days and dates Courses in Reserved Forest V/S 19

Turtle Hatchery:-

- ① Hatchery are after received at safe place to Breeding Sea Turtles
- ② Lower wet Temperature Produce more Males (28°C Higher) Temperature Produce more Females (31°C & 35°C)

Turtle Hatchery - Field (at) Kallepalli Beach, Srikakulam.

Total 9000 Eggs are collected these Peoples 5X3 Mole Eggs.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Wild life Sanctuaries India	Wild life Sanctuaries	
Day -2	Theory class	Wild life Sanctuaries	
Day -3	Registers to be maintained	Learned about Register Books	
Day -4	Theory class	Wild life Sanctuaries India & AP	
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 10 (From Dt. 05/01/23 to Dt. 11/01/23...)

Objective of the Activity Done:

Detailed Report: Registers to be maintained

- ① absence Register
- ② Plantation Register
- ③ Plantation journals
- ④ nursery journals
- ⑤ Veg. journals
- ⑥ nursery seedling Distribution Register
- ⑦ Labour Register for C&D Works.
- ⑧ Crop. journals
- ⑨ Buildings And other Assets Register

Wild life sanctuaries:-

Wild life Act 1972

Bhopalpur wildlife sanctuaries - Rajasthan

Chinnar wildlife - Kerala

Paradise wildlife - Goa

Chitika wildlife - Odisha

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Beat map	learned about Beat map	
Day -2	Timber Classification	learned about Timber Classification	
Day -3	Rounds	timber Classification	
Day -4	Theory class	learned about timber classification	
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 11 (From Dt. 13/02/23 to Dt. 18/02/23..)

Objective of the Activity Done:

Detailed Report:

Beak maps

Diary & Reports books

Measuring tape

Bill Hook or enamel paint

Timber Classification

name	Class/rounds	Crith Class in cms
① Peaks 1	Poles	01-30
Nonl Peaks		
② Peaks / Nonl Peaks	Varans	31-45
③ Peaks /		
Nonl Peaks	Bajr	46-60
④ Peaks / Nonl Peaks	Dulam	61-90
⑤ Peaks /		
Nonl Peaks	Kassad	90-105
⑥ Peaks /		
Nonl Peaks	Kassa. or	106-120
⑦ Peaks /		
Nonl Peaks	Palaksa	121 Above..

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory Class	Discussion About Bamboo Classification	
Day - 2	Bamboo Classification	learned About Bamboo Classification	
Day - 3	Bamboo Class.	Bamboo species	
Day - 4	Bamboo Class	learned About Bamboo Classification	
Day - 5	Bamboo Cirtth class	Bamboo Cirtth Class.	
Day - 6			

WEEKLY REPORT

WEEK - 12 (From Dt. 10/01/22 to Dt. 25/01/22)

Objective of the Activity Done:

Detailed Report:

Bamboo Classification

Name of the species.	Class.	Grat Class in C.A.S.
Bamboo	Special	721
	Super	
Bamboo	Super	18-21
	Special	
Bamboo	Special	15-18
Bamboo	1 st class	12-15
Bamboo	2 nd class	09-12
Bamboo	3 rd class	59

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Maintenance to Records in Forest Department	learned About Forest Records.	
Day -2	For no	learned About For numbers	
Day -3	See no	learned About Permits	
Day -4	Forest schedule at Rates	learned About Forest schedule	
Day -5	For Diaries.	For Diaries.	
Day -6			

WEEKLY REPORT

WEEK - 13 (From Dt. 07/01/23 to Dt. 04/03/23)

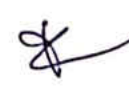
Objective of the Activity Done:

Detailed Report:

Maintenance & Records in Forest Department

- ① Form No: 1 (Sec-32): Register at Plantation
- ② Form No: 2 (Sec-39): Register at Annual yield.
- ③ Form No: 28 (Sec-102): Register at Works
- ④ Form No: 29 (Sec 102 & 103): Measurement Book.
- ⑤ Form No: 30 (Sec 107): Work Completion Report
- ⑥ FA-XI - Muster Roll
- ⑦ Sec - 32 - Plantation Journal
- ⑧ Sec - 33 - Nursery Journal
- ⑨ V&A Accounts
- ⑩ Permits.
 - A) Form - I - Permits.
 - B) Form - II - Permits.
- ⑪ P.S.R. & Works FSR & Offence. FSR.
- ⑫ Cash Book.
- ⑬ Tour Diaries.
- ⑭ DET [Departmental Extraction Timber]
- ⑮ Form No: 58 → by final & final Bill
- ⑯ Form No: 26 (Sec-98): Form at for estimate.
- ⑰ Form No 112 → (Sec-53) → Store Register
- ⑱ Form No: 27: (Sec 101) → Register of Sanitation.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	How many no of plants can be planted in	Discussion About Espacements.	
Day -2	10 hectares Espacements	Learned About Espacements Works.	
Day -3	$2\text{m} \times 2\text{m}$	Prove that sum.	
Day -4	$2.5\text{m} \times 2.5\text{m}$	Prove the sum.	
Day -5	$5\text{m} \times 5\text{m}$	Prove the sum.	
Day -6			

WEEKLY REPORT

WEEK - 14 (From Dt. 05/03/23 to Dt. 11/03/23..)

Objective of the Activity Done:

Detailed Report:

How many no. of plants
can be planted in 10 Hectare
area with its spacing at
 $2\text{m} \times 2\text{m}$ $2.5\text{m} \times 2.5\text{m}$ $5\text{m} \times 5\text{m}$

$$\text{Sol: } 1 \text{ Hectare} = 10,000$$

$$10 \text{ Hectare} = 1,00,000$$

$$\frac{1,00,000}{2 \times 2} = 25,000$$

$$\frac{1,00,000}{2.5 \times 2.5} = 16,000$$

$$\frac{1,00,000}{5 \times 5} = 4000$$

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	local Trees	Discussion About local Trees.	
Day - 2	Botanical names.	learned About Botanical names.	
Day - 3	visited social forest Kallepalli	Kallepalli Plantation	
Day - 4	Discussion About plantation	Kallepalli Plantation	
Day - 5	Theory class.	learned About types of plants.	
Day - 6			

WEEKLY REPORT

WEEK - 15 (From Dt. 18/03/22 to Dt. 24/03/22)

Objective of the Activity Done:

Detailed Report:

Botanical Names.

Tree

Botanical names.

Neer

- *Asadirachta indica*

Tamresind

- *Tamarindus indica*

Red sandal

- *Pterocarpus santalinus*

Mango

- *Mangifera indica*

Orange

- *Citrus sinensis*

Ashoka

- *Sarcosandra*

Black berry

- *Rubus fruticosus*

Egira

- *Pterocarpus marsipium*

Guava

- *Psidium guajava*

Aloe vera

- *Aloe barbadensis miller*

Banana

- *Musa sp*

Grape

- *Vitis vinifera*

Onion

- *Allium cepa*

Raji

- *Ziziphus mauritiana*

Teak

- *Tectaria grandis*

Apple

- *Malus domestica*

Cotton

- *Gossypium herbaceum*

Cucumber

- *Cucumis sativus*

Coconut

- *Cocos nucifera*

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Work Environment at Forest Department:-

Andhra Pradesh Forest Department is one of the Administrative Divisions of Government of Andhra Pradesh. It is headed by the Principal Chief Conservator of Forests. We went for field work one of the Nursery and another one is the Temporary forest we know about the types Nurseries and types of plantation they do are worked in the field.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

- * The most common hard skill for a forestry technicians have this skill on their Resume.
- * The second most common hard skill for a forestry technician is Partial Appearing at 12.5% of Resumes.
- * The third most common is Natural Resources at 99% of Resumes.
- * These common soft skills for a forestry technician are Analytical skills Communication Skills & Technical skills.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

- The Achieved the Real Time Assurance Procedural Profile in very Relatintibic and Given Time Management Competence & giving Skills.
- Every works in the Danded and Can't be neglectal whole work in observing the field works their learning was very Important.
- Forest Department visited to Srihankulur Area their working was Year works of Animal Protection in that. Timber and Soil Tests and Avenue Plantation.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

- ⇒ My Communication Skills are modify and to improve myself with communication different people with different policies.
- ⇒ My written skills was improved at my writing.
- ⇒ My confidence levels are very high oral writing will continues with them.
- ⇒ My speech ability is moderate and it will be improve by communication skills.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

- * In Forest Department- Always space with points as points and don't by the improve. I will the class as whole I am paying.
- * I am also encourage to participate in the describe to share their views I always included the group encourage in field and formally meetings.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

- ① Handling of Forest Areas
- ② Test in Soil
- ③ Soil Measurement
- ④ Animal Protection
- ⑤ Avenue Lipo And
- ⑥ Timber Lipo And
- ⑦ Irrigation

The Forest Department Above Protect The Forest Areas And Their Forest Animals Birds Improve Avenue Plantation.

Student Self Evaluation of the Short-Term Internship

Student Name: <u>B. Saikiran</u>	Registration No: <u>2022001440006</u>
Term of Internship:	From: <u>07-12-2022</u> To: <u>18-03-2023</u>
Date of Evaluation:	
Organization Name & Address:	<u>Forest Department Day Enlight Junction Saikakulam.</u>

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date: 18/03/23

B. Saikiran
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: B. Saikiran

Registration No: 2022001440006

Term of Internship: From: 07/12/2022 To: 18/02/2023.

Date of Evaluation:

Organization Name & Address: Forest Department, Nizakurly.

Name & Address of the Supervisor with Mobile Number
P. Jagadeeswararao
80500589686

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:


Signature of the Supervisor



Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

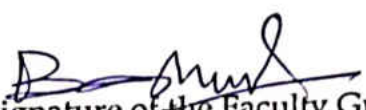
MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: B. Saikrishna
Programme of Study: Forest Department
Year of Study: III
Group: B.A (V.G.C.)
Register No/H.T. No: 2022001440006
Name of the College: Government Degree College, New/32/4
University:

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	10
2.	Internship Evaluation	30	20
3.	Oral Presentation	10	10
	GRAND TOTAL	50	40

Date:


Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student:

B. Srikumar

Programme of Study:

4 months Internship

Year of Study:

III

Group:

B.A (T.C.C)

Register No/H.T. No:

2022 001140006

Name of the College:

Government Degree College (Men) P.K.K.

University:

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	65
2.	For the grading giving by the Supervisor of the Intern Organization	20	15
3.	Viva-Voce	50	40
	TOTAL	150	120
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	160

Signature of the Faculty Guide



Signature of the Internal Expert



Signature of the External Expert

 18/07/22

FOREST SECTION OFFICER
SRIKAKULAM

Signature of the Principal with Seal



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

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