

Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

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PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: *Biddika. pavan*

Name of the College: *Government Degree College (men) Srikakulam*

Registration Number: *2022001049012*

Period of Internship: From: *12-12-22* To: *16-3-23*

Name & Address of the Intern Organization *Fishery Development office*
elispuram, srikakulam

Ambedkar **University**
YEAR

An Internship Report on

Fisheries

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

Under the Faculty Guideship of

S. Ravibabu sir

(Name of the Faculty Guide)

Department of

Zoology, Government Degree college (men) Srikakulam

(Name of the College)

Submitted by:

Beddika. pavan

(Name of the Student)

Reg.No: 2022001049012

Department of Zoology

(Name of the College)

Page No

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.



13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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Student's Declaration

I, B. pavan a student of Internship
Program, Reg. No. 2022001349012 of the Department of Zoology
College do hereby declare that I have completed the mandatory internship
from 12-12-2022 to 16-3-2023 in Fisheries development (Name of
the intern organization) under the Faculty Guideship of
S. Ravi babu sir (Name of the Faculty Guide), Department of
Zoology, Government Degree college (men) Srikakulam
(Name of the College)

B. pavan / 16-3-2023
(Signature and Date)

Official Certification

This is to certify that Biddika . jagan (Name of the student) Reg. No. 2022001049012 has completed his/her Internship in Fisheries department (Name of the Intern Organization) on Fisheries (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of BZC (En) in the Department of Zoology - Govt Degree college (Name of the College).

This is accepted for evaluation.



Endorsements

(Signature, Date and Seal)
K. GANGADHARA RAO
E.I.D. NO. 0104 104
Fisheries Development Officer
Srikakulam Dist

Faculty Guide

Head of the Department

Principal

Page No

Government of Andhrapradesh
Department of Fisheries.

Certificate from Intern Organization

This is to certify that B. Pawan (Name of the intern)
Reg. No. 2022001049012 of Smt. Degree College (men) (Name of the
College) underwent internship in Department of fisheries (Name of the
Intern Organization) from 12-12-2022 to 16-3-2023

The overall performance of the intern during his/her internship is found to be
Very Good (Satisfactory/Not Satisfactory).



[Signature]
Authorized Signatory with Date and Seal
E.I.D. No: *[Signature]*
Fisheries Development Officer
Srikakulam Dist

Acknowledgements

I would like to thank all those people who helped me in successful completion of my internship programme with deepest sense of gratitude. I Acknowledge the inspiring guidance, positive criticism and encouragement rendered by respectable FDO sir through the period his investigation and preparation of the project, I am really indebted for his valid suggestions, advice and help in collecting the project.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The sustainable fisheries management project will be identify innovative for strengthening fisheries management. The goal of fisheries management event is to produce sustainable biological environment and socioeconomic benefits from renewable aquatic resources. Resource conservation food production generation of economic wealth generation of reasonable income from fisheries, maintaining employment for fisheries, maintain viability of fishing. Communities are main objectives of fishery management. DOs and don'ts of fish culture selection and stocking of carps, introduction of some major crops.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

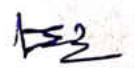
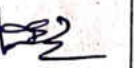
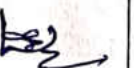
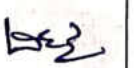
Department of fisheries srikakulam is located at Kamarajamma Street, Ilisipuram, SSKM, promotion and the development of fishing and fisheries and its associated activities including infrastructure development marketing, exports etc. welfare of fisherman and other fishes folk and strengthening of their livelihood are the main vision values of organization, schemes included prime minister Matsya Sampada Socio-economic welfare of fisheries and fish farmers by providing boats, nets, safety kits, nutritional support to fisherman families during fishing bans and lean periods.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

The Sustainable fishery management project, will be identify innovative, cost effective mechanisms for strengthening fishery management capacity in accord with strategic centers to management capacity in accord with strategic centers to modernize the role of public sector in this we have learned about the pond management selection of shrimp fodder given to fish, record maintenance water quality of pond etc. major carps include catla, rohu, mrigal and about their rearing and feeding habits and management capacity of secretariat of agriculture live stock, fisheries and food, particularly those testing quality salinity of water, skills acquired during project include management of fishes lab equipment of fishery department.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Pond preparation: The opt- size pond is rectangular size	Fish yield in pond can affected by various factors in pond.	
Day -2	Soil & water: The soil type of pond and its fertility is necessary	it controls pond stability, pH Salin-ity of water	
Day -3	aquatic weeds: they not only take away nutrients but also upset O ₂ balance	if left unchecked may choke water body posing to serious to fishes	
Day -4	Unwanted fishes / predators: They may be unwanted fishes & predators were there	They compete with culture fish for food / nutrients	
Day -5	Liming: Liming should be done to ponds based on variety of water	Liming includes $(CaCO_3)$, (CaO) , $(CO_3)_2$	
Day -6	Fertilizers: plays a crucial role in fish culture	Ammonium phosphate (20-30 kg/ha)	

WEEKLY REPORT

WEEK - 1 (From Dt. 12-12-22 to Dt. 17-12-22)

Objective of the Activity Done:

Detailed Report:

Preparation of ponds: Opt size of the pond is rectangular with size varying from 0.1 - 2.0 hectares. with dept vary from 2.0 to 3.0 metres. the soil type of pond and its fertility status for fresh water fishes especially carp is alluvial soil with neutral pH range b/w 7.5 - 8.0 the pH has brought to neutral if the pond soil and water are saline alkaline.

The aquatic weed in fish pond are undesirable they not take away nutrients but also upset oxygen balance in water by release CO_2 into pond during night.

The unwanted fishes or predators may be predatory they can be eliminated through repeated netting of ponds.

The type of lime to be used depend on water pH it is recommended the lime $[\text{Ca}(\text{OH})_2]$

Organic fertilizers ammonium phosphate (16:20:0) can be used at 20-30 kg/ha.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Selection of male and female fishes are introduced after breeding season	Released eggs (1-10 days) is known as spawn	
Day -2	Spawn - (20-25 days) is called fry (30-40) - outage	Fry should shifted to rearing tank	
Day -3	Starved fingerlings: High amount of density culture called starved fingerlings.	High priority given for this	
Day -4	Feeding: General feed should give at morning and evening routine	On 6 th day food protein egg-feed	
Day -5	Water management: measure should be taken to ensure adequate water & soil quantity	measures should be adopted to prevent fish from stress	
Day -6	Kacha nursery: A divided fry added to kacha nursery	Forward management practice.	

WEEKLY REPORT

WEEK - 2 (From Dt. 19-12-22 to Dt. 26-12-22)

Objective of the Activity Done:

Detailed Report:

Selection: About 15-20 days of fertility initial monitoring. Selected species of crop are introduced into pond when several species of fishes are reared together in pond in an intensive way.

The survival of fingerlings introduced into particular pond depends very much on their size. Bigger the size, it should have size of 10-15 cm from the temperature point of view. The best time of stock of pond will be when water in the pond is within the optimum range of 20-30°C. Obviously, temperature below 30°C will affect the growth of fish. Feeds for the crops may be one of 2 types: natural and artificial feeds and prohibition also. The natural growth of feeding in pond can be increased by regulatory measures.

In water management, all proper depth of water should be maintained. Harvesting can be done either by partially draining water out of pond by repeated netting.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Introduction to major crops i. catla; large and broad head protruding jaw	Rearing (u-column)	
Day - 2	Feed fingerlings consume some plankton, algae, zooplankton	Adult-free mainly on the surface	
Day - 3	Rohu: Columnar fish with dark scales on its upper body	Rearing (m-column)	
Day - 4	Feed zooplankton, phytoplankton.	Feedwater growth booster help in fast growth	
Day - 5	Mrigal: It is a very firm fish covered with cycloid scales, snout blunt.	Rearing (B-column)	
Day - 6	Feed plankton feeder debris found in bottom	Bottom feeder	

WEEKLY REPORT

WEEK - 3 (From Dt 27-12-22 to Dt 3-1-23...)

Objective of the Activity Done: Introduction of major crops.

Detailed Report: Catla fish:-

Catla fish has large and broad head, with a large protruding lower jaw, and upturned mouth. It has large greyish scales on its dorsal side and without on its belly. It reaches up to 122 cm in length and 38 kg wt.

→ It is a surface and mid water feeder.

→ Adults feed on zooplankton and phytoplankton.

Rohu fish:-

Rohu fish has small head, sharp face, lower lip is finlike long circular. Body covered with scales. It has max length of 1m.

→ feed is in form of pellet, protein etc.

Mrigal fish :-

mrigal fish are long, upper lip curved to down, pair at time body is silver colored. Any body length about meters.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Salinometer: Device used to measure salinity in solution	Read out the % of salt in solution.	
Day -2	pH meter:-It measures hydrogen ion activity in water	neutral: $pH = 7$ acidic: $pH < 7$ basic: $pH > 7$	
Day -3	Nitrate test:-Indicator high nitrate level in ponds	Low nitrate: Improves health of fish.	
Day -4	Test:- 5 drops of reagent A/B in a test-tube and shake it well.	Red (or pink): Nitrate reductase red-violet: Presence of nitrate	
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 4 (From Dt. 4.1.23. to Dt. 7.1.23.)

Objective of the Activity Done:	Laboratory
Detailed Report:	Salinometer.
It is a device used to measure salinity or the content of solution.	
It is specially a calibrated hydrometer to read $\%$ of salt in solution.	
.	
pH meter :-	
A pH meter measures hydrogen ion activity in water based solution	
Indicates acidity of solution	
Neutral solution $pH = 7$	
Acidic solution $pH < 7$	
Basic solution $pH > 7$	
Nitrate test :-	
High nitrate levels in ponds indicate build up of fish waste	
Low nitrate : implies health of fish	
High nitrate : increase of Algal	
poor quality	

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Selection of Shrimp: Sampling is most important factor in selection of juveniles	Don'ts: Stocking shouldn't be checked quality of fry	
Day - 2	Feeder: Fresh feeder with good nutrient value should be selected and purchased	Don'ts: Feeder should be fed without calculating FCR	
Day - 3	Water ownership before stock water quality should be test in lab	Don'ts: Without testing quality shrimp should not be released	
Day - 4	Aeration: Additional aeration must be proper arranged because few shrimp require lot of vital gas	Don'ts: High density cultivation should not be done without Aeration	
Day - 5	Health ownership Biosecurity arrangements should be regularly reviewed	Don'ts: The fence around pond and bird net should not be torn	
Day - 6	Harvest: Planning should be done based on market demand.	Don'ts: Don't caught without proper planning caught on full moon days	

WEEKLY REPORT

WEEK - 5 (From Dt. 9-1-23 to Dt. 15-1-23)

Objective of the Activity Done:

Do's and Don'ts in culture.

Detailed Report:

- After stress tests microscope was used for Shrimps quality and is selected and started.
- Do's:- shrimp should not be purchased from hatcheries not licensed by GOA.
- Do's:- fresh shrimps with good nutrient value should be selected.
- Do's:- Do not use cheap shrimps.
- Water ownership:- Check standard range of pH should be checked every morning/evening.
- Do's:- In saline ponds there is no need to add minerals every week.
- Aeration:- Depending on no. of aerators pond should be arranged in 2 circles.
- Health ownership:- probiotics use a method of Antibiotics prevent in check this should be checked.
- Do's:- Some fish used in pond should not use in other pond.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Complete fish farming culture is take up from the process of spawning to fullsize	Farms have to ready tanks, hatcheries, nursery, rearing, production ponds	LSZ
Day - 2	Restricted fish farming culturing any one stage in life cycle of fish	ponds are concerned only for production of spawn, seeds, fullsize fish	LSZ
Day - 3	Extensive fish farming fish depend upon the natural feed for growth	productivity is directly proportional to available natural feed	LSZ
Day - 4	Intensive fish farming fish are provided with artificial seed	Achieving maximum productivity by providing artificial food	LSZ
Day - 5	Traditional fish culture most common method of fish culture	artificial constructed ponds where fishbirds and shell fish are reared	LSZ
Day - 6	Semi-intensive fish farming Both natural and artificial feed supplied to fish	it required inputs of fertilization and supplement any feeding	LSZ

WEEKLY REPORT

WEEK - 6 (From Dt. 19-1-22 to Dt. 25-1-23.)

Objective of the Activity Done:

Different types of fish farming technique

Detailed Report:

Resists traditional ways, fish is cultured in artificial ponds to meet internal and external demand by regulating nutritional needs growth and breeding efforts are made to achieve high production.

Complete fish farming culture is taken up from the process of spawning to the stage of attaining maximum size culture culture will have breeding tanks, hatcheries, nursery ponds, rearing ponds, production ponds etc. Restricted fish farming is culturing any one of the stage in the life cycle of fish in the ponds concerned with high yield.

extensive and intensive farming techniques are fish depend on natural feed and artificial feed for growth and survival respectively.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Hatching tanks :- Cement tanks with an area of $5 \times 1.5 \text{ m}^3$	Tanks used for breeding the prawns and larval development	
Day -2	Selection & transport of Breeds. Prawns measuring about 18-20 cm	Fully grown and sexually mature breeder prawns are used	
Day -3	Prevention from parasitic infection : By chemical bath	Chemical bath & supply of sterilized feed prevents infections	
Day -4	Feed : Green algal cells without parasite infection are provided	Green algal cells are provided as feed.	
Day -5	Stocking : about 60 adult prawns are stocked for breeding in above tanks.	Ratio of male and female. Shrimps are 1:1 or 1:2	
Day -6	Breeding and spawning occur during night time just 60 cm above the bottom	Mating can be side to have oculated by presence of sperm	

WEEKLY REPORT

WEEK - 7 (From Dt. 27-1-23 to Dt. 2-2-23..)

Objective of the Activity Done:

Management of hatchery tanks in a prawn production.

Detailed Report:

Construction of hatchery tanks, selection and transport of breeders feed and preventive measures for parasite infection are discussed in this week as prime management criteria in prawn production.

Hatchery tanks are plastic tubs of 0.9 to 1 tonne capacity or cement tubs with an area of $5 \times 1.5 \text{ m}^2$ fully grown and sexually mature breeder prawn measuring about 18.20cm are selected from the sea water or culture centre. Selected from the sea water or culture centre selected polythene bags filled with $\frac{1}{3}$ marine water and $\frac{2}{3}$ oxygen.

Selected breeders are given clinical bath to prevent parasite infections. If provided with sterilized feed green elongated cells without parasitic infection are provided as feed.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Reservoir or head pond:- These are constructed near perennial water source.	It is the main pond supplying water to all other ponds.	
Day - 2	Hatching ponds:- Constructed near the main culture pond.	Fertilized eggs develop into fry stage into ponds.	
Day - 3	Nursing ponds:- about 4 to 5 nursing ponds of 15 x 15 x 1.2 m size.	Fish fry of 3-4 days age is released into these ponds.	
Day - 4	Rearing ponds:- one 25 x 10 x 1.5 m size 11-12 ponds are constructed.	Fish fry of 30 days are further grown in rearing ponds.	
Day - 5	Production ponds:- These are perennial in nature 91 x 50 x 3.5 m in size.	Small fishes are grown up to maximum size.	
Day - 6	Stocking pond:- Size 25 m x 10 m x 1.75 m	Fully grown fishes & breeders are stocked till they are disposed.	

WEEKLY REPORT

WEEK - 8 (From Dt. 3-2-22 to Dt. 9-2-23)

Objective of the Activity Done:

Various types of ponds.

Detailed Report:

Fish farm necessary for artificial culture should pass the following ponds for keeping up various stages seen in development - for fish. Each one of it has its own character to be followed strictly to achieve good yield.

Reservoir ponds supply water to different ponds all through the year fertilized eggs are developed into fry stage in hatching ponds. Traps made up of mosquito net also used for breeding fish fry of 3-4 days age is released into nursery ponds for growing then after 30 days fish fry of 30 days age are further grown in rearing ponds of 25 x 10 x 1.5 m size these are generally stocked in high density. After into production ponds up to attaining maximum marketable size.

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Temperature : Fishes are poikilothermic organisms	Temperature has influence on growth, respiration & reproduction	BSZ
Day -2	Depth of pond : Physical-chemical factor changes bearing on depth of the pond	Light cannot penetrate too deep resulting in absence of producers	BSZ
Day -3	Turbidity : clay, sand & other floating particles reduce the transparency of water	Prevent penetration of light, flood waters highly turbid	BSZ
Day -4	Light : - penetration of light into water depends upon intensity of light	Aquatic plants & plankton utilize power the penetration of light	BSZ
Day -5	Water current : fishes generally breed only in flowing water	Hence wars of water currents formed due to the exit of water increase	BSZ
Day -6	Shore conditions :- a wide pond increased the area of water.	Aquatic plants along the shore able to synthesize more food.	BSZ

WEEKLY REPORT

WEEK - 9 (From Dt. 10-2-23. to Dt. 17-2-23.)

Objective of the Activity Done:

Influence of physical factors in fish ponds

Detailed Report:

primary physical ponds factors influencing the productivity are temperature, depth of the pond, transparency of water, light and water movements.

Temperature has influence over respiration, growth and reproduction of fish. They are poikilothermic organisms whose body temperature changes in accordance with the temperature of the medium. A rise in temperature reduces the dissolved oxygen content.

An ideal pond should have a depth of 2 meters. Physico-chemical factors change based on the depth. Turbid water containing soil & clay particles entangle between the gill filaments, causing an obstacle for respiration. Light is the most important factor for productivity. Waves and water currents formed due to the entry and exit of water contribute to the increased productivity due to availability of high dissolved oxygen.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Hydrogen ion concentration pH :- it is based on dissolved substrate	pH of 6.8-9.6 results in high productivity of pond.	
Day - 2	Dissolved oxygen; depleted oxygen is regenerated from photosynthesis	productivity of pond depends upon availability of vegetation of oxygen	
Day - 3	Carbon dioxide: it is released by aquatic organisms during respiratory process	CO ₂ required for photosynthesis & over concentration of CO ₂ kills fishes.	
Day - 4	Nutrients: necessary for growth of organisms.	When nutrients are plenty yield will be very high	
Day - 5	Hardness of water: depends upon dissolved calcium and magnesium salts.	grows better at hardness of 15 ppm should grow at less than 5 ppm	
Day - 6	Other chemicals: CaCO ₃ , Nitrates, Ammonia, Sulphates & phosphates.	CaCO ₃ necessary for growth of bones remaining nutrients enhanced	

WEEKLY REPORT

WEEK - 10 (From Dt. 24.2.23 to Dt. 27.2.23.)

Objective of the Activity Done:

Chemical factors in a fish pond.

Detailed Report:

Hydrogen ion concentration dissolved oxygen Carbon dioxide nutrients, hardness of water and other minerals of the pond influence the growth and productivity of the fish.

pH of 6.8-9.0 result in high productivity of the pond. Stagnant water rain water, turbid water, decrease the pH and increase acidity. A pH of less than 6.4 more than 10.8 results in mortality of the organisms. Productivity of pond depend upon the availability and regeneration of oxygen content in the pond is increased by using aerators. CO_2 is required for photosynthesis but over concentration of CO_2 may result in causing mass mortality of aquatic organisms.

Nutrients are necessary for growth of organisms. Micro elements are necessary like Copper, Nickel, Manganese, Zinc & Salts formed of Na, K, Mg, Ca, Fe in the form of Sulphates, Phosphates, nitrates and Carbonates.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Integrated fish farming & strategies culturing fish is associated with other agriculture & poultry	Fish wastes fertilize the crop fields since care was taken, crops	
Day - 2	Fish-prawn culture prawn can be cultured in ponds primarily meant for carp culture	Excrete of carp forms food for prawns extra income we can earn	
Day - 3	Fish-poultry here poultry farm is constructed over a platform built of bamboo sticks.	This facility the direct fertilization of pond by dropping of chicks	
Day - 4	Rice - Fish culture small canopy: Rice varieties ADT ₆ , ADT ₇ .	Channel. Striped clam or coffee are generally grown along with rice	
Day - 5	Rotational Rice & fish culture: Rice fields are converted to fish culture ponds after harvesting	Soil become fertile with excrete of fish improves rice yield.	
Day - 6	Co-cultivation Banana: fish culture canals is between the rows of plants are utilised for fish culture	It provides continuous water to plants & utilization of space and gives additional income.	

WEEKLY REPORT

WEEK - 11 (From Dt. 23-2-23 to Dt. 6-3-23.)

Objective of the Activity Done:

Integrated fish farming technology.

Detailed Report:

Culturing the fish is associated with agriculture or ducks or chicks or pigs or prawns is called integrated fish or mixed culture. Fish wastes are fertilized the crops and poultry chicks are used as feed by fish. In this way these farming methods may yield low income but integrated farming techniques methods may multiple production of nutritional value and economic significance.

Prawn can be cultured in ponds possibly mixed with carp culture. Carps are not predators, their excrete form food for prawns. This facilitates additional income of RS 10,000 per hectare. Fish farming is also a better integrated farming as poultry waste are used as food for the fish.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Cotton mouth disease :- This is caused by infection of flexibacteria	characteristic growth of white cotton like filaments around the mouth	
Day -2	Furunculosis :- This is caused by infection of aeromonas salmonicida	Blisters with water or pus are formed at the site of infection.	
Day -3	Tuberculosis :- This is due to infection by mycobacterium.	Disease is identified by furrow wounds on body blisters loss of weight	
Day -4	Dropsy :- initially it is due to viral infection & secondary infection.	Bulging of belly due to accumulation yellow colour liquid in body cavity	
Day -5	Columnaris :- This is due to infection of bacteria <i>Aeromonas columnaris</i>	identified by formation of spots over body / scales fall off.	
Day -6	prophylactic measures :- by using antibiotics & probiotic we can prevent infection.	Chemical bath of infected fish & use of antibiotics. fishes can be cured	

WEEKLY REPORT

WEEK - 12 (From Dt. 7-3-23 to Dt. 15-3-23)

Objective of the Activity Done: Bacterial diseases & prophylactic measures

Detailed Report:

Bacteria, viruses, protozoans are common parasites seen harbouring the fishes. Infection are common parasites related of growth & some times death of fishes which leads to loss for cultivator.

Cotton mouth disease, furunculosis, fin rot, etc. are disease, tubercular disease, columnaris are the various bacterial disease of fish. Their symptoms are like wounds on body, blisters over the internal organs, spots over the body, blisters over the internal organs, spots over body broken fin rays & cotton mouth & mass mortality of fishes also. Sometimes seen due to these bacterial diseases, their symptoms vary from different bacterial diseases.

Measures:- General drugs used to cure the disease are Sulphamonomide, sulphadiazine, Sulphamazine etc. Infection can be prevented by mixing antibiotics like Chlortetracycline, Terramycin, erythromycin etc. Chemical bath of infected fishes cure the disease maintaining prevents and cure.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Good environment very important for learning and doing job or any other work. good environment is always boost up your interest. A working environment is the setting social features and physical features in which you perform your job these elements can impact feelings of well being workplace relationships, collaboration and efficiency and employee health. the office more comfortable and improving your community. the work environment impacts many moods, drive, mental health & performance. my confidence is increased, overall environment is good at fishery department through positively influencing entire work environment. the office is more comfortable improve my communication & feel. there is a good interaction at dept. manufacturing - to learn there is enough. they fix time from morning to evening for classes and framed timetable accordingly.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Internships provide valuable personal experience and allow us to test theories and concepts we have been introduced to throughout our college career. Skills we have picked up during course work is:

Real Time skills

- ① Communication
- ② Collaboration
- ③ Time management
- ④ Critical thinking
- ⑤ Patience.

Technical skills

- ① Data collection
- ② Harvest time
- ③ Data entry
- ④ Fish entry
- ⑤ Laboratory equipment
- ⑥ Fish culture

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

→ Open communication and mutual support are 2 characteristics of good team work contribute to increased job satisfaction and active management of idea sharing among the people

→ A successful and qualified intern needs to have willingness to learn.

→ Internship are introduction to career fields that have the capacity to teach really valuable lessons for an intern's future career path

→ It teaches us to be great listeners who know how to take decisions

→ Showing willingness to learn work experience at field to offer the most employees.

→ Every learning opportunities that comes our way familiarize ourselves with various aspects of related areas.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

Think before you speak :-

Always pause before you speak, not saying the 1st thing that comes to mind. Take a moment and play case attention to what you say and how you say it.
Written things down :-

Take a note while you are talking to another person (or) when you are in a meeting in the internship.

Body language matters :-

This is important for face to face meeting and for also video conference make sure that appearaceable so have open body language, keep an eye contact.

Maintain a positive attitude :-

Your positive attitude will shine through and other person will know it and helps in people will respond positively to you.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

Importance of interpersonal skills :-

- Interpersonal skills reflect ability of individual to interact with other members of group in a brief situation
- Emotional maturity and balance promotes good interpersonal relationships.
- The person has to be more centric and less self-centred

Importance of presentation skills :-

Presentation is an effective way to communicate a large no. of people at some skill.

Leadership skill :-

Ability to take leadership roles and lead, inspire / carry team along to help them achieve groups objectives

Analytical skills :-

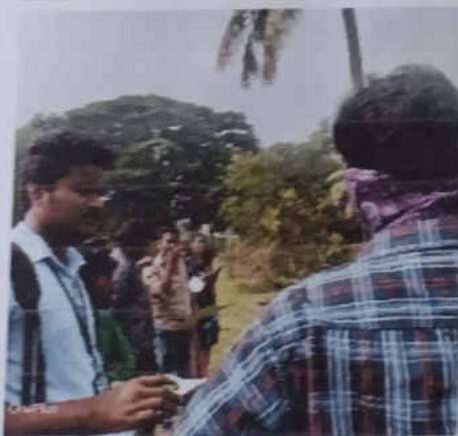
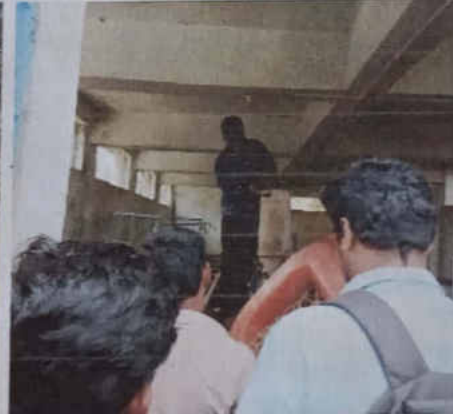
Ability to analyze and provide others to see problem from multiple perspective without hurting members.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Technological development includes equipment and practices used for finding, harvesting, handling, processing and distributing of aquatic resources & their products. processing technology helps reduce food loss and waste, thus reducing pressure on fisheries resources and fostering sustainability of sector, processing often results in quantity of by-products. Harvesting of aquatic resources and production is done either in wild or in controlled environment estimates can be made quickly meaning fish spend less time out of the water increasing their survival and useful technologies for improving products SNIPs have been emerged as genotyping technology which is widely used. lab equipment like salinometer.

THE BEST THING

TO HOLD ONTO IN LIFE IS EACH OTHER



Student Self Evaluation of the Short-Term Internship

Student Name: <i>B. Pawan</i>	Registration No: <i>202200104902</i>
Term of Internship: From: <i>12-12-22</i> To: <i>16-3-2023</i>	
Date of Evaluation: <i>16-3-2023</i>	
Organization Name & Address: <i>Fishery development office, ilitapuram srikakulam</i>	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

B. Pawan
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Page No

Student Name: <i>B. Pavan</i>	Registration No: <i>2022001049012</i>
Term of Internship: From: <i>12-12-22</i> To: <i>16-3-2023</i>	
Date of Evaluation: <i>16-3-2023</i>	
Organization Name & Address: <i>Fishery development office, elisapuram</i> <i>Srikakulam</i>	
Name & Address of the Supervisor <i>K. Gangadharao FDO, Srikakulam</i> with Mobile Number <i>9866089765</i>	

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
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9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5



GANGADHARA RAO
Signature of the Supervisor
Fisheries Development Officer
Srikakulam Dist

Page No

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration



- the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
 - The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: *B. Pavan*

Programme of Study: *Internship*

Year of Study:

Group: *III B. Z. C (Em)*

Register No/H.T. No: *2022001049012*

Name of the College: *Government Degree college (men) srikakulam*

University: *Dr. B.R. Ambedkar university.*

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	
2.	Internship Evaluation	30	
3.	Oral Presentation	10	
	GRAND TOTAL	50	

Date:

Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: *B. Pavan*

Programme of Study: *Internship*

Year of Study:

Group: *III BSc B-Z.C (Em)*

Register No/H.T. No: *2022001049012*

Name of the College: *Government Degree college (men) Srikakulam*

University: *Dr. B.R. Ambedkar university.*

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	75
2.	For the grading giving by the Supervisor of the Intern Organization	20	19
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide



Signature of the Internal Expert

GANGADHARA RAO
E.I.D. No: 0104104
Fisheries Development Officer
Srikakulam Dist

Signature of the External Expert

Signature of the Principal with Seal



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

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