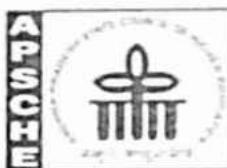


Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student : Sasikumar. putna

Name of the College : Government Degree college (Men)

Registration Number : 6022001049032

Period of Internship : 4 months 12/12/23 16/03/23

Name & Address of the Intern Organization : - Fisheries Development office -
Kusipetam , Srikakulam .

Dr. B.R. Ambedkar University
YEAR

An Internship Report on
Fisheries Department office (SKM)

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

Under the Faculty Guideship of

Dr. Prameela

(Name of the Faculty Guide)

Department of

Government Degree College (men) SKM

(Name of the College)

Submitted by:

Dasari Purna

(Name of the Student)

Reg.No: 2022001049022

Department of B.Sc (BZC)

Government Degree College (men) SKM

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

-----<<@>>-----

Student's Declaration

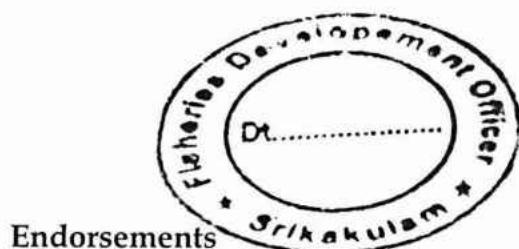
I, Basari purna, a student of Internship Program, Reg. No. 2022001049022 of the Department of FDO, GDC(men) College do hereby declare that I have completed the mandatory internship from 12/12/22 to 16/03/23 in Dept. of Fisheries (Name of the intern organization) under the Faculty Guideship of Dr. pramod (Name of the Faculty Guide), Department of B.Sc (BZC), Government Degree college (men) STM (Name of the College)

D.purna
16/03/2023
(Signature and Date)

Official Certification

This is to certify that DOSARA PUJNA (Name of the student) Reg. No. 202200104902 has completed his/her Internship in FDO (Name of the Intern Organization) on fisheries department office (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B.Sc (BZC) in the Department of Government degree college(men) (Name of the College).

This is accepted for evaluation.



Endorsements

(Signature with Date and Seal)
R. GANGADHARA RAO,
E.I.D. No: 0104 104
Fisheries Development Officer
Srikakulam Dist

Faculty Guide

Head of the Department

Principal

Government of Andhra Pradesh
Department of fisheries
Certificate from Intern Organization

This is to certify that D. purna (Name of the intern)
Reg. No 2022001049022 of GDC (men) SKM (Name of the
College) underwent internship in Department of fisheries (Name of the
Intern Organization) from 12/12/22 to 16/03/23

The overall performance of the intern during his/her internship is found to be
Very Good (Satisfactory/Not Satisfactory).



Authorized Signatory with Date and Seal
(K. GANGADHARA RAO)
E.I.D. No: 0104 104
Fisheries Development Officer
Srikakulam Dist

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14. Evaluation by the supervisor
15. Internship photos, & videos
16. Internal & external evaluation

Acknowledgements

I would like to thank all those people who helped me in successful completion of my internship programme with deepest sense of gratitude. I acknowledge the inspiring guidance, positive criticism and encouragement rendered by his Respectable ^{His} Sir throughout the period of his investigation and preparation of the project; I am really indebted for his valid suggestions, advice and help in collecting the project.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The sustainable fisheries management project will be identify innovative for strengthening fisheries management . the goal of fisheries management is to produce sustainable biological , environmental and socio economic benefits from renewable aquatic resources . Resource conservation food production . generation of economic wealth generation or reasonable income for fisheries , mainaining employment for fisheries , maintain viability of fishing communities are main objectives of fisheries management .

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Department of fisheries Soikakulam is located at Kamaraipetta street, I lisipuram , Sklam , promotion and the development of fishing and fisheries and its associated activities including infrastructure development marketing exports etc . welfare off. fisherman and other fishes folk and strengthening of their livelihood , are the main vision values of organisation , schemes in clude prime minister matsy a Sampade Yojana , govt Schemes will strive promote socioeconomic welfare of fisheries and fish farmers by providing boats , nets , safety , kits nutritional support to fisher -man families during fishing ban and lean period.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

The Sustainable fishery management project, will be identify innovative, cost effective mechanisms for strengthening fishery management capacity in accord with strategic centres to modernize the role of public sector in this we have learned about the pond management, selection of shrimp fodder give to fish, Record variation once water quality of pond etc. major carps in clude.

Catla, Rohu, Mrigal and about their Rearing and feeding habits and management capacity of Secretariat of agriculture, live stock fisheries and food, particularly those functions required.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Pond preparation : The opt size pond is rectangular size	fish field in pond can affected by various factors in pond	VSS
Day - 2	Soil and water : the soil type of pond and its fertilizing is necessary	it controls pond stability, pH, saltiness of water	VSS
Day - 3	Aquatic weeds : they not only take away nutrients but also upset O ₂ balance. Serious to fishes	If left unchecked may choke water body posing to	VSS
Day - 4	<u>unwanted fish</u> (poorly) : They may be unwanted fish ant predators among them	complate with culture fish for feed nutrients	VSS
Day - 5	Liming : Liming should be done top ponds based on variety of culture	Liming includes (CaCO ₃), (Ca, Mg, CO ₃) ₂	VSS
Day - 6	Fertilizers, plays a crucial role in fish culture	Ammonium, phosphate (20-30 kg/ha)	VSS

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

preparation of pond:- opt. size of the pond is rectangular with size varying from 0.1-2.0 hect are with dept range from 2.0 to 3.0 metres. the soil type of pond and its fertility status for fresh water fishes specially crop is alluvial soil with neutral pH range b/w 7.5-8.0 the pH has brought to neutral if the pond soil and water are saline alkaline.

The aquatic weeds in fish pond are undesirable they aquatic weeds in fish pond are not take away nutrients but also upset oxygen balance in water by release CO_2 into pond clumping myth.

The unwanted fishes (or) predators may be predatory they can be eliminated through repeated netting of pond.

The type of lime to be used depend on water, pH, it is recommended the lime (CaMg(OH)_2) organic fertilizers such as (U.G.R.N) compound fertilizers like can be used at 20-30 kg/ha.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Selection: male and female fishes are introduced (1-10 days) for breeding season	Released egg (1-10 days) is known as spawn	<i>[Signature]</i>
Day - 2	spawn -(20-25 days) is called fry (30-40) - advanced fry	fry should shifted to rearing tank.	<i>[Signature]</i>
Day - 3	Stunted fingerlings; High amount of density culture called stunted fingerlings	High priority given for this	<i>[Signature]</i>
Day - 4	Feeding: General feed should given at morning and evening routine.	on 6 th day food protein-egg feed	<i>[Signature]</i>
Day - 5	water management: measure measures should be taken to ensure be adopted pre-esteven adequate water & soil quality	Adopted pre-esteven adequate water & soil quality fish from stools.	<i>[Signature]</i>
Day - 6	Kacha Nursery: Advance fry added to kacha nursery	for good management practices.	<i>[Signature]</i>

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done: Selecting and Stocking of crops

Detailed Report: Selection:- About 15-20 days after the initial manuring selected species of crops are introduced into pond when several species of fishes are reared together in pond in an intensive way.

The survival of fingerlings - introduced into particular pond depends very much in their size bigger than size. It should have size of 10-15 cm, from the temperature point of view the best time of stock of ponds will be when water in the pond is within the opt: range of 20-30°C obviously temperature below 30°C will affect the growth of fish. feeds for the crops may be are of 2 types Natural, Artificial feeds and probiotic also.

In water management all proper depth of water should be maintained. Flushing can be done either by partially draining water out of pond by repeated netting.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Introduction of major crops I. catla :- large and Broad Head	Rearing :- (a-column)	✓✓✓
Day - 2	feed: fingerlings consume some plankton algae, zooplankton	adults feed mainly on the surface	✓✓✓
Day - 3	Rohu:- coloured fish with dark scales on its upper body	Rearing (m-column)	✓✓✓
Day - 4	feed: zooplankton & Phytoplankton	feed while growth booster helps in fast growth	✓✓✓
Day - 5	mrigal: it is a ray finned fish, covered with cycloid scales, snout blunt.	Rearing (CB-column)	✓✓✓
Day - 6	feed: plankton feeder debris found in bottom	bottom feeders	✓✓✓

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Salinometer:- Device used to measure salinity in solution	Read out the % of salt in solution	Vijay
Day - 2	pH meter:- It measures neutral: pH = 7 hydrogen ion activity in water	Acidic: pH ≤ 7 Basic: pH > 7	Vijay
Day - 3	Nitrate test: Indicates High Nitrate levels in pond	low nitrate: improves health of fish.	Vijay
Day - 4	test:- S (crops of reagent AIB in a test tube and shake) Red (or) pink: Nitrate reduction Red + violet presence of nitrate		Vijay
Day - 5			
Day - 6			

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:	<u>Laboratory</u>
Detailed Report:	
<u>Salinity meter:-</u>	
⇒ It is a device used to measure salinity (or) dissolved content of solution	
⇒ It is specially a calibrated hydrometer to read out % of salt in solution.	
<u>pH meter:-</u>	
A pH meter measures hydrogen activity in water based solutions.	
Indicates acidity of solution	
Neutral solution: $pH = 7$	
Acidic solution: $pH < 7$	
Basic solution: $pH > 7$	
<u>Nitrate test:-</u> High nitrate levels in pond indicates build up of fish waste.	
Low nitrate:- improves health of fish	
High nitrates. increase of algae poor quality.	

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Selection of Shrimps: Sampling is most important in selection of judging quality of fry	Dont's : Stocking shouldn't be check Stocking	VSS
Day - 2	feeders: fresh fodder with good nutritional value should be selected and purchased	Dont's : fodder should not be fed without calculation fCR.	VSS
Day - 3	water ownership : Before stock water quality should be test in lab	Dont's : without testing quality shrimp fry should not be released.	VSS
Day - 4	Aeration: Additional aeration must be provided because few shrimps require lot	Dont's : high density cultivation should not be done without Aeration	VSS
Day - 5	Health ownership : Bio-security arrangement should be sequentially reviewed	Dont's : the fence around pond and bird net should not be torn	VSS
Day - 6	Hed : planning should be done based on market demand	Dont's : Don't caught without paper planning caught on full	VSS

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done: Do's and Don'ts culture:-

Detailed Report:

After stress tests, microscopic and PCR tests for shrimps, quality seed is selected and stocked.

Don't's : Shrimp fry should not be purchased from hatcheries not licensed by CCA.
Fodder:- fresh fodder with good nutritive value should be selected.

Don't's :- do not use cheap fodders.

Water ownership :- Check standard range O₂/pH should be checked every mornng/ evening.

Don't's :- In saline ponds there is no need to add minerals every week.

Aeration:- depending on size of operators pond should be arranged in 2 circles.

Don't's : Don't's use poor quality aeration. Health ownership :- probiotics used instead of antibiotics.

prawn in check try should be checked.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Complete fish farming: Culture is take up from the process spawning to full size	farms have breeding tanks, hatcheries, nursery rearing production ponds	✓✓✓
Day - 2	Restricted fish-farming:- culturing any one stage in life cycle of fish	ponds are concerned only for production of spawn (seed/fish)	✓✓✓
Day - 3	Extensive fish-farming:- fish depend on the natural feed for growth	productivity is directly proportional to available natural feed	✓✓✓
Day - 4	Intensive fish-farming:- fishes are provided with artificial seed. traditional fish culture	Achieving maximum productivity by obesity artificial feed	✓✓✓
Day - 5	Traditional fish culture: most common method of fish culture	artificial constructed ponds when fin fish and shell fishes reared	✓✓✓
Day - 6	Semi- intensive fish farming: Both natural and artificial feed	it require inputs of fertilizers and supplementary	✓✓✓

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done: Different types of fish farming techniques

Detailed Report:

Besides traditional ways, fish is cultured in artificial ponds to meet internal and external demand by regulating nutritional needs, growth and breeding efforts are made to achieve high productivity.

complete fish-farming culture is taken up from the process Spawning to the stage of attaining maximum size culture centers will have breeding tanks, hatcheries, nursery ponds, rearing ponds, production ponds etc.

traditional fish-farming are common method of fish culture where artificially constructed ponds where the aquatic animals such as the finfish and shell fish are reared. semi intensive fish-farming requires a moderate levels of inputs and fish production is increased by use of fertilizers and supplementary feeding

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Hatching tanks: cement tanks with an area of SX 1.5 m ³	tanks used for breeding the prawn and larval development fully grown and sexually mature breeder prawns used	VSS
Day - 2	Selection and transport of breeders prawns measuring tail		VSS
Day - 3	Prevention from parasitic infection: By chemical bath	Chemical bath & supply of sterilized feed. prevents infec	VSS
Day - 4	feed: Green algal cells without parasitic infection were provided	Green algal cells are provided as feed	VSS
Day - 5	Stocking: About 600 adult prawns were stocked for breeding involve	ratio of male and female shrimps are 1:1 or 1:2	VSS
Day - 6	breeding and Spawning occurs during night time just 1 hour about the bottom of spawning.	mating can be said to have occurred by release of sperms.	VSS

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done: management of hatchery

Detailed Report: tanks in prawn production:-

construction of hatching tanks selection and trans. part of breeders, feed and preventive measure for parasitic infection are discussed in this week as prime management criteria in prawn production.

Hatchery tanks are plastic tubes of 0.5 to 1 tonne capacity or cement tubes with an area of $5 \times 1.5 \text{ m}^3$. fully grown and sexually mature breeding prawns measuring about 18.20cm are selected from the sea water or culture centers. Selected breeders are 1/3 marine water and 2/3 oxygen.

Selected breeders are given chemical bath to prevent parasitic infections & provided with sterilized feed. Green algal cells without parasitic infection are provided as feed.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Reservoir or head pond These are constructed near perennial water source.	It is the main pond supplying water to different ponds	V.S.R
Day - 2	Hatching Ponds, constructed near the main culture pond	fertilized eggs develop into fry stage in these ponds	V.S.R
Day - 3	Nursery ponds:- about upto 5 nursery ponds of $15 \times 15 \times 1.2m$ size are constructed	fish fry of 3-4 days age is released into these ponds for growing them for	V.S.R
Day - 4	Rearing Ponds:- are $25 \times 10 \times 1.5m$ size 10-12 ponds are constituted	fish fry of 30days are further grown in rearing ponds	V.S.R
Day - 5	Production ponds:- these are perennial in nature $91 \times 50 \times 3.5m$ in size	small fishes are grown upto maximum size	V.S.R
Day - 6	Stocking ponds:- size $25m \times 10m \times 1.75m$	fully grown fishery & breeds are stocked till they are disposed	V.S.R

WEEKLY REPORT

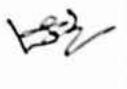
WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done: Various types of ponds.

Detailed Report: fish farm necessary for artificially culture should posses the following ponds for keeping up various stages seen in development of a fish. Each one of it has its own characters to be followed strictly to achieve good yield.

Reservoir ponds supply water to different ponds all through the year fertilized eggs are developed into fry stage in hatching ponds. Bapa's made up of mosquito net also used for breeding. Fish fry of 3-4 days age is released into nursery ponds for growing them for 30 days. Fish fry of 25x10x1.5 m size are further grown in rearing ponds of 25x10x1.5 those are generally stocked in high density after 6 months or one year these fishes are introduced into production ponds upto attaining maximum marketable size. These fishes they are disposed off for specific purpose.

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Temperature: fishes are Poikilothermic organism	temperature has influence on growth, respiration & reproduction	
Day - 2	Depth of pond: physico-chemical factors changes based on depth of the pond	light cannot penetrate too deep resulting in absence of producers.	
Day - 3	turbidity, clay, sand & other floating particles reduce the transparency	prevents penetration of light, flood water is highly turbid	
Day - 4	light penetration of light into water depends upon intensity of light	Aquatic plants, plankton, silt etc prevent the penetration of light	
Day - 5	water currents: fishes generally breed only in flowing waters	Hence waves & water currents formed due to the exit of water increase	
Day - 6	shore conditions: a wide pond increases the area of water.	Aquatic plants along the shore able to synthesize more food bcz of pH	

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done: Influence of physical factors in fish ponds:-

Detailed Report:

- ⇒ prime physical factors of the pond influencing the productivity are temperature, depth of the pond transparency of water, light and water moments.
- ⇒ Temperature has influence over respiration growth, and reproduction of fishes.
- ⇒ These are poikilothermal organisms whose body temperature changes in accordance with the temperature of the medium. Raise in temperature reduces the dissolved oxygen content.
- ⇒ An ideal pond should have a depth of 2 meters physico-chemical factors change basing on the depth.
- ⇒ turbid water containing soil & clay particles entangle between.
- ⇒ The silt filaments causing obstacle for respiration. Light is the most important factor for productivity.
- ⇒ growth of aquatic plants due to more yield.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Hydrogen ion concentration (pH); it is based on dissolved substances.	pH of 6.8-9.0 result in high productivity of pond.	VSS
Day - 2	Dissolved oxygen:- Depleted oxygen is regenerated from photo-	productivity of pond depends upon availability of oxygen	VSS
Day - 3	carbon dioxide; it is released by aquatic organisms during respiratory process.	CO ₂ required for photosynthesis over concentration of CO ₂ kills fish.	VSS
Day - 4	Nutrients:- necessary for growth of organisms	When nutrients are plenty yield will be very high	VSS
Day - 5	Hardness of water:- depends up on dissolved calcium and magnesium salts	Growing better at hardness of 15 ppm Slow growth at less than 5 ppm	VSS
Day - 6	Other chemicals: CaCO ₃ , Nitrate, Ammonia, Sulphate & phosphate	CaCO ₃ necessary for growth of bones. Reming.	VSS

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done: Chemical factors in a fish pond

Detailed Report: \Rightarrow Hydrogen ion concentration, dissolved oxygen, carbon dioxide, nutrients, hardness of water and other minerals of the pond influence the growth and productivity of the fish

\Rightarrow pH of 6.8-9.0 results in high productivity of the pond. Deficiency of water, rainwater/turbid water increases the pH and increases acidity.

\Rightarrow A pH less than 6.8 or more than 10.8 results in mortality of organisms. Productivity of pond depends upon the availability and regeneration of oxygen. Oxygen content in the pond is increased by using aerators. CO_2 is required for photosynthesis but over concentration of CO_2 may result in causing mass mortality of aquatic organisms.

\Rightarrow The formation of chlorophyll magnesium salts are necessary.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Integrated fish-farming: - advantages : culture fish in association with white Others agriculture poultry - disadvantages : waste from	fish wastes fertilise the crop field while waste from crops & poultry	VSS
Day - 2	fish - prawn culture : prawns can be cultured in ponds primarily meant for camp culture	Excreta of prawns forms food for prawns - Extra income we can	VSS
Day - 3	fish - poultry : here poultry farm is constructed over or flat from built of bamboo sticks	This facilitates the direct fertilization of pond by droppings of	VSS
Day - 4	Rice - fish culture simultaneously : Rice varieties ADT6, ADT7, Rajarani are used	Channa striatus Clarias, Catla are generally growth along with ditch	VSS
Day - 5	rotational Rice & fish culture : Rice fields are converted to fish culture ponds after harvesting	soil become fertilized with excretes of fish improves rice yield	VSS
Day - 6	coconut (or) Banana & fish culture : - canals in between the rows of plants are utilised for fish cultures.	it provides continuous water to plants & utilisation of space and gives	VSS

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done: integrated fish-farming technology

Detailed Report: culturing the fish in association with agriculture or ducks or chicken or pigs or prawns is called integrated fish or mixed culture. fish wastes are fertilizer the crops and poultry ticks are used as feed by fish.

⇒ individually these farming methods may yield low income but integrated farming technique yields multiple products of nutritional value and economic significance.

⇒ prawn can be cultured in ponds primarily meant for crop culture. crops are not predators.

⇒ their excreted form food for prawns. this facilitates additional income of RS. food for prawns.

⇒ this facilitates additional income of RS 10000 per hectare. fish poultry is also a better integrated farming as poultry waste are used as food for fish.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Cotton mouth disease: this is caused by infection of <i>feribacteria</i> .	characteristic growth of white cotton like filaments around the mouth	V.S.
Day - 2	furunculosis: This is caused by infection of <i>Faecalmal Salmonicia</i>	Blisters with water or pus are formed at the site of infection	V.S.
Day - 3	Tuberculosis: This is caused by infection of <i>Faecalmal Salmonicia</i>	disease identified by finding wounds on body blisters, loss of	V.S.
Day - 4	tuberculosis: this is due to infection by <i>Mycobacterium</i>	Building of belly due to accumulation yellow colour liquid in body	V.S.
Day - 5	Dropsy: initially it is due to viral infection & secondary infection	identified by formation of spots over body, scales fall off & mass	V.S.
Day - 6	Columnaris: this is due to infection of bacteria <i>cholorococcus</i> :	Chemical bath of infected fish & using antibiotics fishes can be cured.	V.S.

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done: Bacterial diseased & prophylactic measure

Detailed Report: Bacteria, virus, protozoans are common parasites seen harbouring the fishes. Infection by pathogens cause retardation of growth & sometimes death of fish which leads to loss for cultivators.

=> cotton mouth disease, furunculosis, fin or tail rot disease, tubercular's, dropsy, etc. are the various bacterial diseases of fishes.

=> Their symptoms are like wounds on body, blisters over the internal organs, spots over the body, broken fin rays, & cotton mould at mouth & mass mortality of fishes also sometimes seen.

=> due to these bacterial disease, their symptoms vary from different diseases.

=> prophylactic measures:-

=> General drugs used to cure the disease are Scelphani lamide, Sulphadigene, Sulpha maritine, etc.

=> Usage of probiotics also enhance immunity of fish.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Good environment very important for learnings and doing Job (or) any other work, Good environment is always boost up your interest. A working environment is the setting social features and physical features in which you perform your job. those elements can impact feelings of well-being, workplace relationships, collaboration and efficiency and employee health. the office more comfortable and improving our communication. the work environment impacts may good mood, drive, mental health and performance, my confidence is increased, overall environment is good at fishery dept. through positively influence entire work to improve my communication.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Internship provide valuable personal experience and allow us to test theories and concepts we have been introduced to throughout our college career skills we have picked up during course area is

Real time skills

1. Communication
2. collaboration
3. time management
4. critical thinking
5. patience

Technical skills

1. Data collection
2. Harvest time
3. Data entry
4. fish health
5. Laboratory equipment
6. fish culture

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

- => Open communication and mutual support are 2 characteristics of good team work contribute to increased job satisfaction and active and active management of idea sharing among the people.
- => A successful and qualified intern needs to have willingness to learn.
- => Internships are introduction to career fields that have the capacity to teach really valuable lesson for an strong future career path.
- => It teaches us to be great it's tenses who know how to take decision.
- => Showing willingness to learn work experience at fields to after the host employee.
- => Every learning opportunities that comes our way familiarize ourself with various aspects of related areas.
- => Segregating ourself with other interns to hand out with other Interns and make sure to establish a good work relationship with others.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.)

Think before you speak:-

⇒ Always pause before you speak, not saying the 1st thing that comes to mind. take comment and pay more attention to what you say and how you say it.

written things down:-

⇒ take a note while you are talking another person
(ii) when you are in a meeting in the internship.

Body language matters:-

⇒ This is imp for face to face meeting and for also video conference make sure that appear accessible, so happy have open body language, keep an eye contact.

Maintain a positive attitude:-

⇒ Your positive attitude will shine through and other person will know it and helps in people will respond positively to you.

Describe how could you enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

The participating candidates will be assessed in terms of clarity of thought, expression and aptness of language.

Importance of Interpersonal skills:-

- ⇒ Interpersonal skills reflect ability of individual to interact with other members of group in a brief situation.
- ⇒ Emotional maturity and balance promotes good interpersonal relationships.
- ⇒ The person has to be more centric and less self-centered.

Importance of presentation skills:-

- ⇒ Presentation is an effective way to communicate a large no of people at same time.

Leadership skills:-

- ⇒ Ability to take leadership roles and lead, inspire coming team along to help them achieve group's objectives.

Analytical skills:-

- ⇒ Ability to analyze and persuade others to see problem from multiple perspectives without hurting group member's.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

- ⇒ Technological development includes equipment and practises used for finding harvesting handling, processing and distributing of aquatic resources and their producer processing technology helps reduce food loss and waste, thus reducing pressure on fisheries resources and fostering sustainability of sector; processing often results in variety of by products.
- ⇒ Harvesting of aquatic resources and production is done either in wild or in controlled environments estimates can be made quickly, meaning fish spend less time out of the water, increasing their survival rate. Technologies like Genomics and genetic analysis are useful technologies for improving productivity and the quality of aquaculture products. SNPs have been emerged as genotyping technology which is widely used lab equipment like Salinometer, pH meters helps in maintain the quality, salinity of water before introduction of fishes in pond for culture tests includes nitrate test will help to identify Nitrate levels in pond in culture.

Student Self Evaluation of the Short-Term Internship

Student Name: D. Purna

Registration No: 2022001040022

Term of Internship: From: 12/12/22

To: 16/03/23

Date of Evaluation:

Organization Name & Address: fisheries department office, At
Ilisipuram, Srikakulam

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

D.Purna
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: D. Purna

Registration No: 2022001049022

Term of Internship: From: 12/12/2022 To: 16/03/2023

Date of Evaluation:

Organization Name & Address: fisheries department office, S.K.L.M.

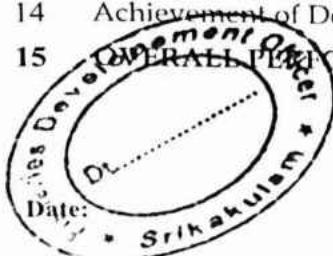
Name & Address of the Supervisor K. Gangadhara Rao, FDO Srikakulam,
with Mobile Number 98660 89765

Please rate the student's performance in the following areas:

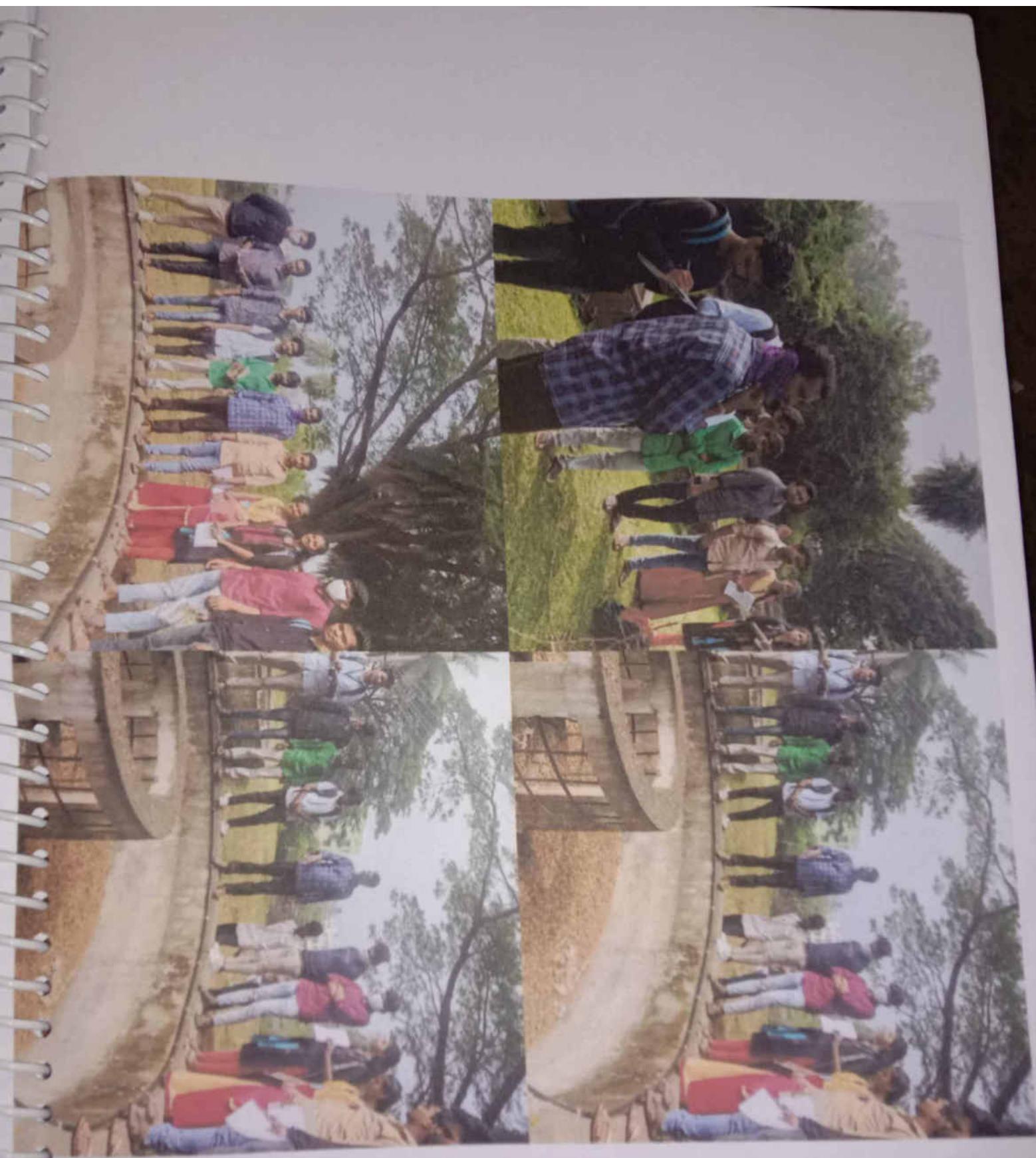
Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5



K. GANGADHARA RAO
E.I.D. No: 0104 104
Fisheries Development Officer
Srikakulam Dist



EVALUATION

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: D. purva

Programme of Study:

Year of Study: 2020 - 2023

Group: B.Sc (BZc)

Register No/H.T. No: 2022001049022

Name of the College: Government Degree college(men) Srikakulam.

University: Ambedkar University

Dr. B.R.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	
2.	Internship Evaluation	30	
3.	Oral Presentation	10	
	GRAND TOTAL	50	

Date:

Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: Dr. purna

Programme of Study:

Year of Study: 2022 - 2023

Group: BSC (cm)

Register No/I.I.T. No: 2022001049022

Name of the College: Govt. Degree college (men), SKM

University: Dr. BR Ambedkar University

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	75
2.	For the grading, giving by the Supervisor of the Intern Organization	20	19
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide



Signature of the Internal Expert

K. GANGADHARA RAO
E.D. no. 001049022
Fisheries Development Officer
Srikakulam Dist



Signature of the Principal with Seal



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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