

Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: **NETALA JAGADEESWARA ASHOK TEJA**

Name of the College: **GOVERNMENT DEGREE COLLEGE MEN SRIKAKULAM**

Registration Number: **2022001049053**

Period of Internship: From: **12/12/2022** To: **18/03/2023**

Name & Address of the Intern Organization: **MUNCIPAL ELEMENTARY SCHOOL
PEDDA RELI VEEDHI, SRIKAKULAM**

2023 YEAR

DR B R AMBEDKAR UNIVERSITY

An Internship Report on EDUCATION 4 MONTH INTERNSHIP

*(Title of the Semester Internship Program) Submitted in
accordance with the requirement for the degree of*

*Under the Faculty Guideship of
V HARATI MADAM GARU*

(Name of the Faculty Guide)

*Department of
ZOOLOGY*

(Name of the College)

Submitted by:

NETALA JAGADEESWARA ASHOK TEJA
(Name of the Student)

Reg.No: 2022001049053

Department of ZOOLOGY

GOVERNMENT DEGREE COLLEGE (MEN) SRIKAKULAM

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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Student's Declaration

I, N. TAGADEESWARA ESHOK TEJA a student of GOVT. DEGREE COLLEGE (MEN) - SIKLM
Program, Reg. No. 2022001049053 of the Department of ZOOLOGY
College do hereby declare that I have completed the mandatory internship
from 12/12/2022 to 18/03/2023 in MES PELLIVEEDHI (Name of
the intern organization) under the Faculty Guideship of
V. HARATHI MADAM (Name of the Faculty Guide), Department of
ZOOLOGY, GOVERNMENT DEGREE COLLEGE - MEN - SRIKAKHAM
(Name of the College)

N. J. Eshok Teja
(Signature and Date) 14/04/2023

Official Certification

This is to certify that NETALA JAGADEESWARA ESHOK TEJA (Name of the student) Reg. No. 202200101 No 53 has completed his/her Internship in MES RELIVEEDITH-SCHOOL (Name of the Intern Organization) on EDUCATION (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of BZC-EM in the Department of GOVERNMENT DEGREE COLLEGE (Name of the College).
(CHEN) - SRIKAKULAM.

This is accepted for evaluation.



G. Venkatesh
(Signature with Date and Seal)
HEAD MASTER
S.M.C.E. School
Relli Street, Srikakulam

Endorsements

Faculty Guide

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that NETAJI TAGOREESWARIPURAM (Name of the intern)
Reg. No. 2022001049053 of GOVT. DEGREE COLLEGE (Name of the
College) underwent internship in MES-REUNEEEDHI (Name of the
Intern Organization) from 12/02/2022 to 18/03/2023

The overall performance of the intern during his/her internship is found to be
SATISFACTORY (Satisfactory/Not Satisfactory).



S. Venkatesh 14/7/23
Authorized Signatory with Date and Seal
HEAD MASTER
S.M.C.E. School
Relli Street, Srikakulam

Acknowledgements

I was so fortunate to have Shri Sivala Ravi Rao Sir, Shri Gurugubelli Venkata Rao Sir and Shri Naidu Sir as my mentors during my long term internship. Thank you for all you did to make my four months internship in Municipal Elementary school, Bellikodhi a valuable Learning Experience. The hours you spent with me helped me to grow more. By including me in the internship you gave me choice, chance to learn outside. The teaching profession is considered as the best and ideal profession in this world as they provide selfless duty to shape someone's life. Their committed work cannot be compared to anything. Teachers are those who always take care of their all students. They check their food habits, cleanliness, level, behaviour to others, and concentration towards study. They check the cleanliness of the student to prevent the student from the disease. They organize health camp. Their own teachers motivate us to wear clean clothes, eat healthy food, avoid junk foods, care for parents, behave well with others, come to school at the right time, in proper uniforms, never tell lie to any one in life any one in life, react positively, take care of school property, take care of school property, books, copies and other study materials, always pray to God for better concentration. Study always, discuss your subject-teacher about any confusion, don't argue with strangers and many more.

Contents

Pg 01 = Executive Summary

02 = Overview of the organization

03 = Internship part

04 = Activity log for the first week

05 = weekly Report (week -1)

06 = Activity log for the second week

07 = weekly Report (week 2)

08 =

09-34 = Activity log for the week, weekly (3-15) Report

35 = Real time technical skills

36 = Managerial skills

37 = Communication

38 = Abilities

39 = Technological development

40 = Student Evaluation

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The 4 months internship programme, I have been allotted to the Municipal Elementary School, Pedda Belliveedhi - Srikakulam. This four months internship made me in improving my communication skills in terms of improvement in oral communication, written communication, conversational abilities, confidence level while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate key points, closing my conversational, maintaining niceties and protocols, getting, greeting, thanking and appreciating others.

During the internship it was required to study the organization, departments of the organization and critically relate the theoretical aspects of the organization to the practical situation. I got an opportunity of getting practical knowledge about the schooling system. The internship report highlights the major works carried out by the author in terms of the academic and non-academic perspective.

After the internship, the author is more confident, more skilled and more professional than they were; hence before

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Q have been allotted to the Education department; to the UES Municipal Elementary School - Bellavathi, Sarfakulam. In the school two teachers 32 students are studying in that school. A teacher is a good person who takes very important responsibility of shaping up the lives of young ones and imparting knowledge. They get great feeling, pride and true joy in their life by teaching their students on the right path. They never doing type of partiality between the good or bad students instead they always try to bring slow learning student on the right path through their self efforts. The teachers have the vision to spend their whole life in giving quality education to their students. They push all the students to do their best. They make learning process very interesting as well as creative. Teachers try their best to bring all the students on the right track by motivating them positively towards study. Sometimes reward their student for their great works however sometimes punish them to them understand that they did something wrong which is bad for their life. They make their students able to differentiate between the right and the wrong. Teachers understand that all the students don't have same capacity to learn in the same way so they try to let them understand in their own way. The future plan of the organization is to make all the children to pass with 100% percentage.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

I have been allotted to MES-Relliveedhi - Srikakulam - Municipal Elementary School - Srikakulam. Education part of our lives. We are nothing without knowledge and education is what separates from each other. The main step to acquiring education is enrolling oneself in a school. School serves as a first learning place for most of the people. Similarly this is the first space in acquiring and education. In this school I completed my long term internship. In this school the principal A Venkatasao Sir and Naidu Sir are the teachers having 32 students in the school. The MES Relliveedhi - having the primary school from class 1-5. The school starts morning 9 AM and closes at 4 PM. The school has big space for children to play; one administrative office; two classrooms; toilet, separate separate toilets for each grade. Sanitation is regularly been done by the aaya of the school. I knew the school environment; School Handaasir, Student Handaasir; how to improve the standards of the students, types and number of records to be maintained in the school. About Jagannanna Naidu-Naidu programme. I learnt Oral Communication, written Communication, conversational abilities confidence level while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points closing the conversation, meeting minutes, protocols, greeting, thanking and appreciating others.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	I've been taught about the importance of Internship by the principal of the school.	knew about the importance of the Internship.	Esmael
Day - 2	I've been taught about the Sarva Shiksha Abhiyan.	knew about the Sarva Shiksha Abhiyan	Esmael
Day - 3	I've been taught about the Nadu - Nedu programme which is implementing by the government.	knew about the Nadu - Nedu programme	Esmael
Day - 4	I've been taught about the types of records to be maintained in the school.	knew about the types and number of records to be maintained	Esmael
Day - 5	I've been taught about the funding - functionaries - infrastructure of the school.	knew about the funding - functionaries - infrastructure of the school.	Esmael
Day - 6	I've been taught about the needs to be fulfilled for the students - Toilets; sanitation.	knew about the importance of the Toilets; sanitation.	Esmael

WEEKLY REPORT

WEEK - 1 (From Dt. 12.12.2022... to Dt. 17.12.2022)

Objective of the Activity Done:

Detailed Report:

Knew about the Sarva Shiksha Abhiyan, it is a government of India's flagship programme for achievement of universalization of Elementary Education (UEE) in a time bound manner, as mandated by 86th amendment to the Constitution of India making free and Compulsory Education to the children of 6-14 years of age group; a fundamental right. SSA is being implemented in Partnership with State government to cover the entire country and address are the need of 192 million of children in 11 million habitations.

The records to be maintained in the school are as follows;

- ① Attendance Register ② Teachers attendance register
- ③ Records of Time Table ④ Examination Result Record.
- ⑤ Teachers Logbook ⑥ Conduct register.
- ⑦ Punishment Register ⑧ Cumulative Records

When school have clean, age appropriate toilets for both boys and girls access to clean water and handwashing facilities and hygienic behaviours, it not only prevent the transmission of communicable disease, it contributes to more children attending school and learning. Toilets save lives! without toilets, deadly diseases spread rapidly.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Thought a lesson to be 2nd class -Telugu -చిరుబొమ్మలు వ్రాసినట్లు పట్టికలో సమయం -మరి	The teacher how to teach lesson to be children	Ethel
Day -2	Made revision to be lesson - చిరుబొమ్మలు - వ్రాసినట్లు సమయం	Made to students to recapitulate to be lesson - చిరుబొమ్మలు వ్రాసినట్లు సమయం	Ethel
Day -3	Made revision to be lesson - జయసుధ - వ్రాసినట్లు పాఠానికి ముందు	Made to students to revise to be lesson - జయసుధ - వ్రాసినట్లు పాఠానికి ముందు	Ethel
Day -4	Made revision to be lesson - Telugu - మొదటి పాఠం - వ్రాసినట్లు క.సం	Made to students to recapitulate to be lesson - మొదటి పాఠం - వ్రాసినట్లు క.సం	Ethel
Day -5	Made revision to be lesson - Telugu - చిరుబొమ్మలు వ్రాసినట్లు పాఠానికి ముందు	Made to students to recapitulate to be lesson - చిరుబొమ్మలు వ్రాసినట్లు పాఠానికి ముందు	Ethel
Day -6	Made revision to be lesson - Telugu - పాఠానికి ముందు - వ్రాసినట్లు పాఠానికి ముందు	Made to students to recapitulate to be lesson - పాఠానికి ముందు - వ్రాసినట్లు పాఠానికి ముందు	Ethel

WEEK - 2 (From Dt. 19/12/2022 to Dt. 23/12/2022)

WEEK - 2 (From Dt. 19/12/2022 to Dt. 23/12/2022)

Detailed Report:

Page No. 7

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Taught to 2nd class students - Maths - "How many times?" - Relation between Addition and Multiplication.	Thought Relation between additions and multiplication.	Edna
Day -2	Taught to 2nd class students Maths - "How many times?" Table 4; Multiplication.	Taught how many times; Multiplications Table 4.	Edna
Day -3	Taught to 2nd class students Maths - "How many times?" - Word problems; solve the problem.	Taught: how many times; word problems solve the problem.	Edna
Day -4	Taught to 2nd class students - Maths - how many times - Various Methods of Multiplication $\equiv$ worksheet 5.12	Taught to 2nd class Maths - Various methods of multiplication.	Edna
Day -5	I put an assessment on "How many times?" - Fill in the box; Multiplication.	Taught to procedure, had answer fill in the box, Multiplication.	Edna
Day -6	Taught to 2nd class Maths - share it $\equiv$ equal groups; Make equal groups.	Taught to procedure; greater than, less than; equal to symbol.	Edna

WEEKLY REPORT

WEEK - 3 (From Dt. 24/12/2022 to Dt. 31/12/22)

Objective of the Activity Done

Detailed Report:

Target the lesson of Mathematics from the provided SCERT syllabus - the many trees - Relation between Addition - Multiplication - Match the following - Fill in the blanks and colour the objects in the box with the - fill the circles with appropriate numbers. The puppy is going to learn the table - Fill in the blanks and colour the objects in the - Fill the circle with appropriate numbers - The monkey is going to learn the table - Fill the blanks and colour the objects in the - Fill the circle with appropriate numbers. The panda is going to learn the table - Multiplication - Answer and colour the objects - Multiplication of 1-digit numbers - order of Multiplication - word problem - solve the problem - Multiplication with 2 digit numbers - solve the problem - Various methods of multiplication - observe the following multiplication of numbers - do the others in the same way - Recapitulation of Multiplication - write the repeated addition as multiplication fact - Fill in the blanks to build the multiplication table - Answer the following - fill in the boxes - write the multiplier - long fact as repeated addition. There are 4 final problem - solve the following problem

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Taught 2nd class - Mathematics - Equal groups - share it.	Taught the lesson equal groups	Ehrend
Day -2	Taught 2nd class Maths - Make equal groups - equal distribution - share it	Taught equal distribution make equal groups - from the packet	Ehrend
Day -3	Taught 2nd class Maths - share it - division form - repeated subtraction.	Taught equal distribution - division form - repeated subtraction.	Ehrend
Day -4	Taught 2nd class - Maths - division with repeated subtraction division word problem.	Taught division with repeated subtraction division word problem.	Ehrend
Day -5	Taught 2nd class - Maths - solve the problems - word problems - share it	Taught division; with repeated sub problems - word problems.	Ehrend
Day -6	Put an exam to the student on what they have learnt in this week	Given instructions and put an exam	Ehrend

WEEKLY REPORT

WEEK - 4 (From Dt. 02/01/23 to Dt. 07/01/23)

Objective of the Activity Done:

Detailed Report:

Taught equal groups and tick (3) in the boxes given below - observe the equal groups and draw one more - make it equal groups - make the following into equal groups - make - fill in the blanks - equal distribution - arrange the following in two boxes equally - arrange equally - division form - solve the following word problems - repeated subtraction - division with repeated subtraction - divisions - word problems - share it - word problems - share it - identify the equal groups and put a (3) tick in the boxes - divide 8 stars into 4 equal groups - write its division form - arrange 10 glasses in two boxes equally - write its division form - fill in the blank with suitable number - word problems - fill in the blank with suitable number from the Mathematics exercise book of class - 2 - share it - equal groups - make equal groups - equal distribution - share it - Taught division form - repeated subtraction - division with repeated subtraction - division word problem - solve the problems - word problems - share it - Put an exam to the student on what they have learnt in the week.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Taught Shapes around U1 - told 2nd Mathematics - Matching 3D objects - Roll and slide	Taught Shapes around U1 - Match 3D objects - Roll and slide	Eshu Z
Day -2	Taught Mats lab activity - Try these - project work - Patterns - 2nd Mathematics.	Taught Mats lab activity and project work - pattern.	Eshu Z
Day -3	Taught 2nd class Mathematics - Try these - My diary - Days of a week.	Taught 2nd class Mathematics - my diary - days of a week	Eshu Z
Day -4	Taught 2nd class Mathematics - Work given on the days of a week and taught Months of English.	Taught week days told children of 2nd class.	Eshu Z
Day -5	Taught the Time - Analogue clock. Given work to do all the problems of workbook related time.	Taught the week days, Months of a year to the 2nd class.	Eshu Z
Day -6	Taught Let us measure - from the picture - from the property of the School - Activity made done.	Taught Let us measure measurement -	Eshu Z

WEEKLY REPORT

WEEK - 5 (From Dt. 07.01.23 to Dt. 11.01.2023)

Objective of the Activity Done:

Detailed Report:

Taught Shapes around us - Matching 3D objects
Rolls and slider - Mats lab activity - Colour the object isat -
cull doll - colour the object - isat - will slide - Tisaku
outline of different 3D objects - Detective - jump activity -
Let us trace - Try these - colour the shape and count the shape -
Using the colour code - write the number of shape in the car
figure - Preparing 3D objects with 2D shapes - Try these -
Project course - Pattern - Pattern in shape - colour the shape according
to your pattern - Pattern in numbers - Try these - Count the
number of different shapes - Find the pairs - to the pond and
count the shape along the way - observe the pattern and fill the
boxes in the even sequence - observe the pattern - tick the one isat
comes next. Tick the correct one, what shape do you really
trace - My diary - Look at the picture and write the order
of things you do every day. Try these in which activity do you
spend more time on the holiday - Day 1 of week - Fill in the blanks
Yesterday - today - tomorrow - complete the following sentences -
Elements in a year - Mats lab activity - Try these - Match the
following. one has been done for you - Reading clock - Saranya's
diary - Eating meal at time keepers - fix - fix - 1st 0
measure - Activity - colour the box up to 10 and 15 of the object

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Made the children to do their English - workbook blossom - colour for garden.	I came to know how to make the student ready to take Exam.	Ehsan
Day - 2	Put an assessment on Gardening for class - 2 - English given in the English workbook.	I came to know the way to prepare for Exam.	Ehsan
Day - 3	Made the children to do their English - workbook - blossom - our festival - English - 2nd class.	Taught the blossom our festival in a funny - understanding way.	Ehsan
Day - 4	Taught the English monitor to the children - students - 1 and 2nd class - from English blossom.	Teaching skills been increased	Ehsan
Day - 5	Made the children to do their English workbook blossom - Paul's birthday - 2nd class - English - blossom.	knew about, how to make the children ready to take the workbook.	Ehsan
Day - 6	Put an assessment to the 2nd class children - students on "our celebration".	Examining skills been developed.	Ehsan

WEEKLY REPORT

WEEK - 6 (From Dt. 19/01/23 to Dt. 25/01/2023)

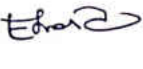
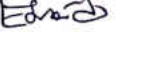
Objective of the Activity Done:

Detailed Report:

Made the children ready; preparing for the Exam; taught the English lessons to the 2nd class students -

Activity Missing letters - Fill in the blanks with the words given below - Rearrange the words to make meaningful words - write plural words for the following words - Fill in the blanks with in/out - fill in the blanks - colour them - Match the picture with relevant words and write phrases - filling the blanks using this/there and write the suitable ones - fill in the blanks with rhyming words - Combine the letters to form new words - copy the following - Our festival - write the names of the festival for the picture given - Missing letters - fill in the blanks with the help of the words given - Arrange the words in the correct order - write the names of the months after and before the given months - Match the following - write the names of days of a week - Search the festival given in the box - Circle the letters to form the new words - Ravi's birthday - Missing letters - Fill the blanks with the words given below - write the words related to birthday one is done for you - there are some pictures and related words - But the letters of the words are not in correct order - Rearrange them in correct order - filling the blanks - complete the crosswords puzzle by using the hints

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Made the childrens; and taught the way to write the Blossom - work book - English - My Good Grandpa's Village.	Teaching; inter personal skills developed.	
Day -2	Made the children, and taught the way to write the Blossom - work book - English - My helpful	Teaching; communication skills developed.	
Day -3	Put an exam to the 2nd class student on the lesson - "Our community and people"	Framing related skills developed.	
Day -4	Made the children, taught the way to write the Blossom - workbook - "A visit to fair"	Teaching; Communication skills developed.	
Day -5	Made the children, taught the way to write the Blossom - workbook - "My talking car"	Teaching; communication skills developed	
Day -6	Put an assessment to the 2nd class student on the lesson - Things and Vehicles.	Teaching; communication skills developed.	

WEEKLY REPORT

WEEK - 7 (From Dt. 27/01/23.. to Dt. 31/01/23..)

Objective of the Activity Done:

Detailed Report:

Made the children to write the Exam; worksheet on their own - My Good Grandpa's Village - Read the statement - tick the right option - Match the picture with names - Circle the names of the place related to the picture - Observe the picture - write the answer to the questions - complete the mind map - one is done for you - one to help box - and complete the mind map - write the opposite form of the words - Use the hints - write the correct adjective in the blanks - Rearrange the sentence by arranging the words in a proper order - write your school address on the envelope - Copy the following sentences - One helper - Match the person with their tools - Complete the mind map with the names of the other community helpers - Circle the right word - Read the question - Circle the words in the table - write the profession by reading the sentences - Match the names with their words - write in a sentence - Read the words - identify the rhyming rhymic pair - write in the box - Copy the following - Our community and people - Match the picture with the terms - Match the person with their tools - write the opposite form of the words - A visit to fair - Missing letters - Fill in the blanks - Match the below - Fill in the blank wall here.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Taught 2nd English in lesson - Ravi's birthday.	Teaching skills been developed, increased	Ema
Day -2	Taught 2nd English in lesson my grandpa's village	Teaching skills been developed, increased	Ema
Day -3	Taught 2nd English in lesson our helpers	Teaching skills been developed; increased	Ema
Day -4	Taught 2nd English in lesson our fair	Teaching skills been developed, increased	Ema
Day -5	Taught 2nd English in lesson my talking cat	Teaching skills been developed; increased.	Ema
Day -6	Taught 2nd English in lesson my garden	Teaching skills been developed and increased.	Ema

WEEKLY REPORT

WEEK - 8 (From Dt. 01.02.23. to Dt. 07.02.23.)

Objective of the Activity Done:

Detailed Report:

Taught Pavit's birthday lesson - an English lesson from 2nd class and Comprehension - New words - Action time

Activity 1 - Activity - 2 - observe the picture, circle the right word one is done for you - Circle time - observe the following sentences

Combine the sentences using "and" - Practice time - your teacher will say the following words aloud. Repeat after him/her.

My grandpa's Village - warmup time - observe the picture - Answer the following questions orally - Sharing time - My grandpa's Village - New words - Comprehension - Action time -

Look at the picture. Read the name of the place - Activity 1

Let the children observe the picture. Pointing to the picture ask the following questions - Activity - 2 Say these sentences aloud encourage the children to speak using the expression like to -

Activity - 3 - observe the following picture - Read the phrase - observe the underlined words - Activity - 4 - Look at the picture.

Talk to your friends and put ✓/x in the table. Draw your picture and describe it by using the words given below - your teacher will say the following words aloud separated after him/her. ask helper observe picture and answer the following questions orally - Repeat the following rhyme - Comprehension - New words - Action time

circle time - Fun time - Activity - Rearrange the letters, given words

ACTIVITY LOG FOR THE NINTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Exams been held by Iu teachers - staff - Tulu	Invigilation skills - Examining skills been developed.	Ethand
Day -2	Exams been held by Iu teachers - staff - English	Invigilation skills - Examining skills been developed	Ethand
Day -3	Exams been held by Iu teachers - staff - Maths	Invigilation skills - Examining skills been developed.	Ethand
Day -4	Exams been held by Iu teachers - staff - EVS	Invigilation skills - Examining skills been developed	Ethand
Day -5	Exams been held by Iu teachers - staff	Invigilation skills - Examining skills been developed	Ethand
Day -6	Taught Iu Multiplications, divisions; Taster.	Teaching skills been developed	Ethand

WEEKLY REPORT

WEEK - 9 (From Dt. 9/02/23. to Dt. 15/02/23.)

Objective of the Activity Done:

Detailed Report:

Examination been held by the government

by the teaching staff to the students.

After the completion of the examination they completed all the procedures related to the examination.

After all this I repeated the teaching multiplication, division in easy method; different different methods been taught, taught to the students and given some homework on addition, subtraction, division, multiplication.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Taught Measurements to the students of 1st class.	Teaching skills developed	Edna
Day -2	Taught Time to the students of 1st class.	Teaching skills developed	Edna
Day -3	Taught Measurements to the students of 1st class	Teaching skills developed	Edna
Day -4	Taught Time to the students of 1st class	Teaching skills developed	Edna
Day -5	Taught; Made the students to do some exercises on measurements	Teaching skills developed	Edna
Day -6	Made the student to do some exercise on Time.	Teaching skills developed.	Edna

WEEKLY REPORT

WEEK - 10 (From Dt. 16/02/23 to Dt. 23/02/23)

Objective of the Activity Done:

Detailed Report:

Taught measurements to the 1st class students
How many - The length between the heel and the toe - foot -
heavier - lighter - Tick (✓) the lighter object - Tick the heavier one -
Capacity - observe the above picture. Pick from which vessel contains
more water - Time - Let us see Raji's activities during a day -
Tick the activities that you do in the morning - Tick the activities -
that you do in the afternoon - Tick the activities that you do in
the evening - Tick the activities that you do in the night -
write the correct order of Raji's activities - Tell the activities -
that you do in the morning, afternoon, evening and night (oral) -
Make a list of day time activities and night time activities.
Write them down - Circle the picture that comes next - Circle the
picture that comes next - Complete the shape that completes the pattern -
Circle the shape that completes the pattern from the ones given
below - How many Addition - Add the numbers given using the
bundle of sticks and the loose sticks - Add the numbers using the
number line - Add the numbers given - Add the numbers given and
write in the blank box - Math lab activity - objective - practicing
addition facts total not exceeding 20 - write 20 different addition
facts up to 20 and write the answers on the slips of the paper - Proceed
to play.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Taught the lesson to the student of 3rd class in lesson - Let's travel together	Learned how to deal in student	Ethar
Day -2	Taught the lesson to the students of the 3rd lesson Let's travel together continued.	Teaching skills been developed.	Ethar
Day -3	Taught lesson to the students of the 3rd lesson - Activity of the Let's travel together	Teaching skills been developed	Ethar
Day -4	Taught the lesson to the students of 3rd class - Together with everyone - ERS.	Teaching skills been developed	Ethar
Day -5	Taught the lesson to the students of the 3rd class - Together with everyone - ERS.	Teaching skills been developed	Ethar
Day -6	Game and recreation of the lesson of 3rd class been taught by me.	Teaching skills been developed.	Ethar

WEEKLY REPORT

WEEK - 11 (From Dt. 24.12.2020 to Dt. 02.01.21)

Objective of the Activity Done:

Detailed Report:

Taught the lesson - let's travel together - pupils will be able to - let us sing the song - think and discuss - let us check - Activity - let us do - Activity - Clarify the vehicles based on the number of the wheels they have - Do you know the means of transport? The type kinds of transport - more than - Transport term - Displace - Roadways - Eastern Road - Gravel Road - Musgrave Road - Granite Road - Tarmac Road - Concrete Road - Milestone - Roads also have names - Activity - Schooling zone - Zebra crossing - No overtaking - Activity - Complete the task - writing the names of the person who ride the following vehicles - Activity - my Bicycle - foods for vehicle - think and discuss - warning photograph picture - No smoking - No mobile phone - switch off engine - Vehicle safety transport - life skills - what we have learnt - Improve your Learning - Improve your learning - Conceptual understanding - Questioning - Engagement and field observations - Information skill - Project work - observe the vehicle that move around in my locality - fill the table with particulars - Draw the picture and model making - Appreciation, Values - Creating awareness towards biodiversity - Together with everyone - pupils will be able to - Communication - Look at the following pictures - How do we communicate - Activity

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Taught the lesson - game and recreation - to the pupils of 3rd class.	Teaching the lesson - Teaching skills developed	Ema Z
Day -2	Taught the lesson - game and recreation - to the pupils of 3rd class.	Teaching skills developed	Ema Z
Day -3	Taught the lesson - game and recreation - to the pupils of 3rd class.	Teaching skills developed	Ema Z
Day -4	Taught the lesson - game and recreation - to the pupils of 3rd class.	Teaching skills developed	Ema Z
Day -5	Taught the lesson - This is the way - to the pupils of 3rd class.	Teaching skills developed	Ema Z
Day -6	Taught the lesson - This is the way - to the pupils of 3rd class.	Teaching skills developed	Ema Z

WEEKLY REPORT

WEEK - 12 (From DL23/03/23 to DL10/04/23)

Objective of the Activity Done:

Detailed Report:

taught in lessons - games and recreation - pupil will be able to - some children play different games - shall we see that - what games they are - Do you play in school game - Mention any other games you play - Indoor games - outdoor games - cricket - volleyball - think and discuss - Activity - write the names of the games and where they are played in your village - town - Do you know - local games - Do you know the games in the above picture - Have you ever played these local games - what games do your friends play in your village / ward / town ? - Games and material - Try to list out the games played with a ball - Activity - collect information regarding the games given below - sports for all - uses of games - Match the children with the picture - one has been done for you - Game rule - Activity - discuss in your group and write rules for playing Kabaddi in your notebook - key words - what we have learnt - improve your Learning - conceptual understanding - questioning - Experimentation - and field observation - Information skills - Project work - drawing pictures - Model making - Appreciation - Values and Creating awareness towards biodiversity - This is the way - Pupil will be able to - let us check - Activity - Tick the facility available in your neighbourhood - Activity - 2 - let us do - direction

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Taught the lesson - EVS to the students of 3rd class - This is the way -	Teaching skills been developed	Elnad
Day - 2	Taught the lesson - Maths - Let's share - for the students of 3rd class.	Teaching skills been developed	Elnad
Day - 3	Continued the teaching of the lesson - Let's share - for the students of 3rd class.	Teaching skills been developed	Elnad
Day - 4	Continued the lesson - Let's share - for the students of 3rd class.	Teaching skills been developed	Elnad
Day - 5	Taught division - Maths for the students of the 3rd class.	Teaching skills been developed	Elnad
Day - 6	Taught a new lesson - data handling - to the pupils of 3rd class.	Teaching skill been developed.	Elnad

WEEKLY REPORT
WEEK - 13 (From Dt. 11/03/2023 to Dt. 16/03/2023)

Objective of the Activity Done:

Detailed Report:

Taught to lesson - Let's change to the topic of the 3rd class of the school - Do these - Relation between Multiplication and division - Now observe the following - write the division facts for the following multiplication facts - create fun - making word problem - observe the picture and fill in the blank - Nursery - division of 2 digit number by 1 digit number - Tumpy - Domain - use the pairs to find out - Do these - division of 2 digit number by a 1 digit number with remainder - Do these - division of 2-digit number by one digit number - observe the following and understand - Do these - Even number and odd number - Any number that can be divided exactly by 2 is called even number - Any number that cannot be divided exactly by 2 is called odd number - Activity - Try these - Exercise - fill in the blank - divide and write the dividend - division - quotient and remainder - one for each unit like word problems - Data handling - observe the shape picture and answer the following questions - observe the following table - count the number of toys he bought - Using tally marks - observe the table and answer the following questions - Count the fruit in the box - put tally marks - in the second column and write the number in the third column.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

The outcome of my internship, an internship experience can offer you an important benefit of career exploration and began excellent resume builder but it's important to remember that academic credits awarded for the learning achieved not for the work experience and practice of your discipline or major by actively engaging in a "hands-on" work based.

- ⊗ Skills developed - skill competencies specific to an occupation or profession.
- ⊗ Expanded oral and written communication skills.
- ⇒ Increase skills for understanding and working with people of diverse backgrounds and cultures and to work effectively within diverse environments.
- ⇒ Acquired additional interpersonal communication and interaction skills.
- ⇒ developed skills to work effectively with formal and informal networks and work culture -
- ⇒ To further developed observation, recording and interpretation skills.
- ⇒ Acquired skills of leadership.
- ⇒ developed self-awareness
- ⇒ Clarified one's value-own.
- ⇒ developed self-reliance and self confidence
- ⇒ To develop and use an ethical perspective.
- ⇒ developed career awareness, direction - exploration - education.
- ⇒ developed and improved my speaking and presentation skills in front of professional group

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

An internship experience can offer you the important benefit of career exploration and be an excellent resume builder, but the important to remember the academic credits is awarded for the learning achieved.

- ⇒ Evaluated my vocation and career goals and plans.
- ⇒ Set priorities and manage my time efficiently.
- ⇒ Built my self confidence in the professional settings.
- ⇒ Understood and incorporated Coaching - Techniques.
- ⇒ Developed and improved my speaking and representation skills in front of the professional group.
- ⇒ And enhanced my counselling and group facilitation skills when leading support groups for teenagers.
- ⇒ To apply effective writing skills to grant writing.
- ⇒ Developed and improved my speaking and presentation skills in front of professional group.
- ⇒ Analyzed how public policy at the state level is influenced by interest groups.
- ⇒ Understood the role of the public relations department at the institution.
- ⇒ And developed a working knowledge of the methods of cost accounting used by this firm.
- ⇒ Some developed - Apply - Solve - design - develop - present - describe - compare - identify - determine - become familiar with, evaluate, understand - know, produce, implement, explain, analyze, critique, compare

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

In today's competitive world, a good academic record alone is not enough to get you into the job of your dreams when you're starting out. Good internship enable students to learn a wide range of skills such as the communication and interpersonal skills - both are essential to succeed in the professional life and the personal life. It is one of the top skills that a potential recruiter search for in you and something that can be improved through internship. Team work and Collaboration - We might be great at most hard and soft skills at an individual level, however, you'll be a part of a team in a professional setting. Hence most of the students expected you to be a team player who could work and communicate well with the team. Internship provide you an opportunity to improve his skills. During the internship you get a chance to work and collaborate in teams - where each person's contribution matters equally. This teaches you to work with other people with diverse ideas, meet deadlines, understand your own strengths and weakness etc. Time Management and Multitasking - Effective time management is essential to find a balance between your daily tasks in the office and the personal life. Besides good time management allows you to achieve your to your desired goal with less effort within the given time. During internship we have to manage several projects at the same time, with stringent deadline. It's not always possible to finish a task within the stipulated time because all these tasks may require regular updates.

Communication - Interpersonal - Collaboration - Time management - Adaptability - Critical thinking - Research and analysis - Initiative - Receptiveness - Technical proficiency - Planning - Leadership - Teamwork - Behavioural - Workmanship - Productive use of time - Weekly improvement in the competencies - Goal setting - Decision making - Performance analysis.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

Communication is primarily about word choice. And when it comes to word choice, less is more. The key to powerful and persuasive communication — whether written — spoken — is clarity and when possible brevity. In this internship I learnt and improved in Oral communication, written communication, conversational abilities; confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate in key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others. Writing communication — writing is one of the more traditional aspects of communication. We often write as part of our internship.

Communicating via email and messenger apps like slack as well as in more formal documents, like projects, reports, white papers. Conveying information clearly, concisely and with an accurate tone of voice are all important parts of written communication. Verbal Communication — Communicating verbally is

how many of us share information in the workplace. This can be informal, such as chatting with coworkers about an upcoming deadline or more formal, such as meeting with your boss to discuss your performance. Non-Verbal Communication — the message you communicate to others can also take place — non verbally — through your body language, eye contact and overall demeanor — You can calculate strong non-verbally communication by using appropriate facial expressions, nodding and making good eye contact. Really, verbal communication and body language must be in sync to convey a message clearly — Visual Communication — Lastly visual communication means

Using images — graphs — charts — and other non-written means to share information. Often visuals may accompany a piece of writing (or) stand alone. It can help — it is good idea to make sure your Visuals are clear and strengthen what you've shared.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

I could enhance my ability in group discussions, participation in team. I, and the other members of the college government degree college for women Tirukkalai were participating in the group discussions and participation in teams contribution as a team

A vital component in any screening process, GD involves the participation of a group of people who are asked to debate and discuss different aspects of a topic given by the interviewers

Regardless of whether you are looking at getting into a top-notch college or applying for a job the group discussion round is something that you will have to face in order to get one step closer to realizing your dream.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Mobile technology is the only technological development that has changed in the subject area of training. Mobile technology is technology that you can use anywhere - it consists of portable turn on/off communication - computing devices and the networking technology that connects them - collectively, mobile technology is typified by internet enabled devices like smartphones.

The communications networks that connect these devices are being termed wireless technologies. They enable mobile devices to store voice - data and applications (mobile apps). Mobile technology is pervasive and growing. The number of smartphone users has climbed beyond 2 billion and the global mobile workforce is expected to reach 1.5 billion by 2022.

The incorporation of mobile technology into business has aided collaboration. Now people can connect from anywhere using mobile technology and access the papers and documents they need to complete collaborative work. Work is being enabled by mobile technology. Employees are no longer confined to their desks; they can work from anywhere in the world. Mobile technology has the ability to boost productivity significantly. Mobile application integration saves an average of 1.5 hours per week per employee. Workers can also become more productive with the use of smartphones and mobile gadgets - mobile phones are being used for a variety of legitimate tasks, including meeting schedules, sending and receiving documents, providing instruction, etc. Cell phone become an indispensable tool for all working people. These phones also been using to upload the school content.

Student Self Evaluation of the Short-Term Internship

Student Name: **NETUN JAGADEESHWARAN** Registration No: **20220049055**

Term of Internship: From: **12/12/2022** To: **15/03/2023**

Date of Evaluation:

Organization Name & Address: **MES-REUNITECH - SEITAKUN**

மேஸ் ரீயூனிடெக் - சீதாக்குடி - கரையேரி - கரையேரி - கரையேரி

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5 ✓
2	Written communication	1	2	3	4	5 ✓
3	Proactiveness	1	2	3	4	5 ✓
4	Interaction ability with community	1	2	3	4	5 ✓
5	Positive Attitude	1	2	3	4	5 ✓
6	Self-confidence	1	2	3	4	5 ✓
7	Ability to learn	1	2	3	4	5 ✓
8	Work Plan and organization	1	2	3	4	5 ✓
9	Professionalism	1	2	3	4	5 ✓
10	Creativity	1	2	3	4	5 ✓
11	Quality of work done	1	2	3	4	5 ✓
12	Time Management	1	2	3	4	5 ✓
13	Understanding the Community	1	2	3	4	5 ✓
14	Achievement of Desired Outcomes	1	2	3	4	5 ✓
15	OVERALL PERFORMANCE	1	2	3	4	5 ✓

Date: **14/03/2023**

N. J. Ashok
Signature of the Student **14/03/2023**

Evaluation by the Supervisor of the Intern Organization

Student Name: NETALA JAGADEESWARA ASHOK TEJA Registration No: 2022001049053

Term of Internship: From: 12/dec/2022 To: 18/03/2023

Date of Evaluation:

Organization Name & Address: MES - RELI VEEDHI - SRIKAKULAM

సగర యోగ్ అధ్యయన యాత్రా, తాడపాళం సగర యోగ్ సంస్థ - తాడపాళం - పద్మవతి వీధి
Name & Address of the Supervisor G. VENKATARAO SIR - MES RELI VEEDHI
with Mobile Number SRIKAKULAM

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5 ✓
2	Written communication	1	2	3	4	5 ✓
3	Proactiveness	1	2	3	4	5 ✓
4	Interaction ability with community	1	2	3	4	5 ✓
5	Positive Attitude	1	2	3	4	5 ✓
6	Self-confidence	1	2	3	4	5 ✓
7	Ability to learn	1	2	3	4	5 ✓
8	Work Plan and organization	1	2	3	4	5 ✓
9	Professionalism	1	2	3	4	5 ✓
10	Creativity	1	2	3	4	5 ✓
11	Quality of work done	1	2	3	4	5 ✓
12	Time Management	1	2	3	4	5 ✓
13	Understanding the Community	1	2	3	4	5 ✓
14	Achievement of Desired Outcomes	1	2	3	4	5 ✓
15	OVERALL PERFORMANCE	1	2	3	4	5 ✓

Date: 14/07/2023

G. Venkatarao
Signature of the Supervisor
HEAD MASTER
S.M.C.E. School
Reli Street, Srikakulam



EVALUATION

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: NETALA JAGADEESWARA ASHOK TEJA

Programme of Study: 3RD - BZC - EM (B.Sc)

Year of Study: 2022-2023

Group: BZC

Register No/H.T. No: 2022001049053

Name of the College: GOVERNMENT DEGREE COLLEGE (HEN) - SPIKAKULAM

University: DR B R AMBEDKAR UNIVERSITY

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	
2.	Internship Evaluation	30	
3.	Oral Presentation	10	
	GRAND TOTAL	50	

Date:

Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: NETALA JAGADEESWARA ASHOK TEJA

Programme of Study: BZC-EM- BSC

Year of Study: 2023

Group: BZC- EM

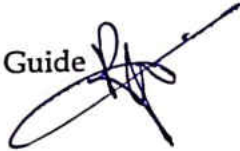
Register No/H.T. No: 2022001049053

Name of the College: GOVERNMENT DEGREE COLLEGE (MEN) SRIKAKULAM.

University: DR B R AMBEDKAR UNIVERSITY

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	80
2.	For the grading giving by the Supervisor of the Intern Organization	20	20
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide



• Signature of the Internal Expert


HEAD MASTER/23
S.M.C.E. School
Relli Street, Srikakulam

Signature of the External Expert

Signature of the Principal with Seal



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

2nd, 3rd, 4th and 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road

Atmakur (V) Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 503

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