

Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: P Sai kumar

Name of the College: Govt. Degree college (M) SKLM

Registration Number: 202200649066

Period of Internship: 4 months From: 12/12/2022 To: 16/03/23

Name & Address of the Intern Organization

D.R. J.S.R. Ambedkar **University**
YEAR

An Internship Report on

Fisheries Department Office (SKM)

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

Under the Faculty Guideship of

Dr. Prameela

(Name of the Faculty Guide)

Department of

Govt Degree college (MCU) SKLM

(Name of the College)

Submitted by:

P. Saikumar

(Name of the Student)

Reg.No: 2022001049066

Department of B.Sc CBZ (TM)

Govt Degree college (M) SKLM

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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Student's Declaration

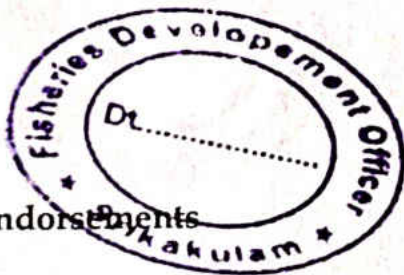
I, P. Srikumar a student of Internship
Program, Reg. No. 2022001047066 of the Department of _____
College do hereby declare that I have completed the mandatory internship
from 12/12/22 to 16/03/23 in Dept. of Fisheries (Name of
the intern organization) under the Faculty Guideship of
Dr. Pameela (Name of the Faculty Guide), Department of
B.Sc B7C (TM) Govt Degree college (M) SKM
(Name of the College)

P. Srikumar
(Signature and Date)

Official Certification

This is to certify that P. Saikumar (Name of the student) Reg. No. 2022001049066 has completed his/her Internship in FDO (Name of the Intern Organization) on Fisheries Department office (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B.Sc. CBT (TM) in the Department of Govt. Degree coll (MEN) (Name of the College).
SKM

This is accepted for evaluation.



Endorsements

(Signature with Date and Seal)
K. GANAGADHARA RAO
E.I.D. No: 01/04/164
Fisheries Development Officer
Srirangapatna Dist

Faculty Guide

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that P. Sankumar (Name of the intern)
Reg. No. 2022001049066 of Govt Degree College (N) SKM (Name of the
College) underwent internship in Fisheries department office (Name of the
Intern Organization) from 12/12/22 to 16/03/23

The overall performance of the intern during his/her internship is found to be
Very Good (Satisfactory/Not Satisfactory).



Authorized Signatory with Date and Seal

(K. GANGADHARA RAO)
E.I.D. No: 0104 104
Fisheries Development Officer
Srikakulam Dist

Acknowledgements

I would like to thank all those people who helped me in successful completion of my internship programme with deepest sense of gratitude. I acknowledge the inspiring guidance, positive criticism and encouragement rendered by Respectable FOO Sir through the period of his investigation and preparation of the project. I am really indebted for his valid suggestions, advice and help in collecting the project.

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CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

The sustainable fisheries management project will be identify innovative for strengthening fisheries management. The goal of fisheries management is to produce sustainable biological, environment and socioeconomic benefits from renewable aquatic resource. Resource conservation, food production, generation of economic wealth, generation of reasonable income for fisheries, maintaining employment for fisheries, maintain viability of fishing communities are main objectives of fisheries management. Do's and Don'ts of fish culture, selection and stocking of carps, int production of some major crops.

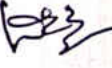
CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Department of fisheries saikakulam is located at kamangama street, I Disipuram, skdm, Poomadion and the development of fishing and fisheries and its associated activities including infant welfare development marketing, Exports etc. welfare of fisherman and other fishers folk and strength training of their livelihood are the main vision values of organisation, schemes include Prime minister natya sampade yojana, govt schemes welfare promote socioeconomic welfare of fisheries and fish farmers by providing boats, nets, safety kits, nutritional support to fisherman families during fishing hours and lean periods.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Pond Preparation: The opt size pond is rectangular size	Fishery field in food can affected by various factors in Pond	
Day -2	soil and water:- The soil type of pond and its fertility is necessary	It controls pond stability, pH & salinity of water	
Day -3	Aquatic weeds:- They not only take away nutrients but also upset O_2 balance	If left unchecked may choke water body posing to serious to fishes	
Day -4	unwanted fish predators They may be unwanted fish and predators were there	They compete with culture fish for feed nutrients	
Day -5	Lining: Lining should be done to ponds based on variety of culture	Lining includes $(CaCO_3)$ (cement) $(CO_2)_L$	
Day -6	Fertilizers: plays a crucial role in fish culture	Ammonium phosphate (20-30 kg/ha)	

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Preparation of Pond :- opt size of the pond is rectangular with size varying from 0.1-2.0 hectares with dept range from 2.0 to 3.0 meters. The soil type of pond and its fertility status for fresh water fishes especially carp is alluvial soil with neutral ⁺ range b/w 7.5-8.0. The p^H has brought to neutral if the Pond soil and water are saline, alkaline.

The aquatic weeds in fish pond are undesirable they not take away nutrients but also upset oxygen balance in water by release CO_2 in to pond during nghts.

The unwanted fishes (or) Predators may be Predatory. They can be eliminated through repeated netting of Pond.

The type of lime to be used depend on water p^H . It is recommended the lime / [comp CO_3] organic fertilizers such as (46%-P) compound of fertilizers like ammonium phosphate can be used at 20-30 kg/ha.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Selection :- Male and female fishes are put into tank for breeding season.	Released egg [1-10 days] is known as spawn.	
Day - 2	Spawning - (20-25 days) is called fry (30-40) advance fry.	Fry should be shifted to rearing tank.	
Day - 3	Stocking fingerlings :- High amount of density culture called stocked fingerling.	High mortality given for this.	
Day - 4	Feeding :- General feed should be given at morning and evening routine.	On 6th day food protein - egg feed.	
Day - 5	Water Management :- Measure should be taken to ensure adequate water quality.	Measures should be adopted to protect fish from stress.	
Day - 6	Katcha Nursery :- Advance fry added to katcha nursery.	For good management practice.	

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

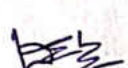
Objective of the Activity Done: Selecting and stocking of crops

Detailed Report: Selection:- About 15-20 days after the initial harvesting selected species of crops are introduced into pond when selected species of fishes are reared together in pond in an intensive way.

The survival of fingerling introduced into particular pond depends very much on their size bigger than size. It should have size of 10-15 cm. From the temperature point of view the best time of stock of pond will be when water in the pond or stock is within the opt range of 20-30°C obviously temperature below 30°C will affect the growth of fish. Feeds for the crops may be of 2 types. Natural, Artificial feeds and probiotics also the natural growth of feeding in pond can be increased by regular measuring.

In modern management all possible depth of water should be maintained. Harvesting can be done either by partially draining water out of pond by repeated netting.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Introduction of major crops i- cabbage, brinjal and Broad Beans, Broccoli and cauliflower	Reading :- [U - column]	
Day -2	Feed :- fingerling consume some plankton algae, zooplankton.	Adults feed mainly on the surface	
Day -3	Bohu :- coloured fish with dark scales on its upper body.	Reading :- [M - column]	
Day -4	Feed :- zooplankton 1 phytoplankton	Feedwater growth Bacteria helps in fast growth	
Day -5	Moniejal :- It is a rayfinned fish, covered with cyclo scales, snout is hard	Reading [B - column]	
Day -6	Feed :- plankton feeder, debris found in Bottom	Bottom Feeder	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done: Introduction of major crops

Detailed Report: Catla fish:- Catla fish is a large and broad head, with a large protruding lower jaw, and upturned mouth. It has large, greyish scales on its dorsal side and whitish on its belly. It reaches up to 182 cm in length and 38 kg wt.

→ It is a surface and intermediate feeder.

→ Adults feed on zooplankton and phytoplankton.

Rohu fish:-

Rohu fish has small head, shoriface, lower lip is barrel-like, long circular body covered with scales. It has max length of 1 m.

→ Feed is in form of pellet, protein etc.

Mrigal fish:-

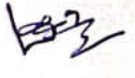
Mrigal fish are long, upper lip covered to down, point at the trunk, body is silver coloured.

Avg body length about 1 meter.

→ Feed is Bottom based feeders.

→ eat small insects, decomposed organic elements.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Salinometer:- Device used to measure salinity in solution	Read out the % of salt in solution	
Day -2	pH Meter:- It measures hydrogen ion activity in water	Neutral: $pH = 7$ Acidic: $pH < 7$ Basic: $pH > 7$	
Day -3	Nitrate test:- Indicates High nitrate levels in pond.	Low nitrate: Improves health of fish.	
Day -4	Test:- 5 drops of reagent A/B in a test and shake it well	Red (or) Pink: Nitrate reduction Red-violet Presence of nitrate	
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

Laboratory

Detailed Report:

Salinometer:- It is a device used to measure salinity (or) concentration of solution.
→ It is specially a calibrated hydrometer to read out % of salt in solution.

pH meter:- A pH meter measures hydrogen ion activity in water based solutions.

Indicates acidity of solution

Neutral solution : $\text{pH} = 7$

Acidic solution : $\text{pH} < 7$

Basic solution : $\text{pH} > 7$

Nitrate test:- High nitrate levels in pond indicate Build up of fish waste.

Low nitrate : Improves health of fish

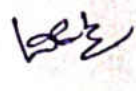
High nitrate : Increase of Algae

Poor quality

Test:- 5 drops of reagent in test tubes and shake it well. Red/pink - Nitrate reduction

Red/violet - Presence of nitrate

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	selection of shrimp:- sampling is most important in selection of juveniles	Don't's:- stocking shouldn't be check quality of fry	
Day -2	Feeding:- Fresh Foodstuffs with good nutritional value should be selected and Purchased	Don't's: Foodstuffs should not be fed without calculating FCR.	
Day -3	Water ownership: Before stock water quality should be test in lab.	Don't's: without testing quality shrimp fry should not be released	
Day -4	Aeration:- Additional aeration must be proper supplied because few shrimp require lot of vital gas.	Don't's: High density cultivation should not be done without aeration	
Day -5	Health ownership: Bio security arrangement should be regularly received.	Don't's: The fence around pond and bird net should not be torn.	
Day -6	Harvest: planning should be done based on market demand.	Don't's: Don't caught without proper planning caught on last moon day.	

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done: Do's and Don't's in culture

Detailed Report: After stress tests, microscopic and per tests for shrimps, quality seed is selected and stocked.

Don't's:- shrimp fry should not be purchased from hatcheries not licensed by CCA.

Feed:- Fresh fodder with good nutrient value should be selected.

Don't's:- Do not use cheap fodders.

Water ownership:- check standard range O_2 / pH should be checked every morning evening.

Don't's:- In saline ponds there is no need to add mineral every week.

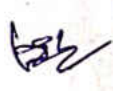
Aeration:- Depending on no of aerators pond should be checked every morning evening.

Don't's:- Don't use poor quality aerators.

Health ownership:- probiotics used instead of Antimicrobial in check fry should be checked.

Don't's:- some tools used in pond should not be used in other pond.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	complete fish farming : culture is later on but the process at spawning to rearing	Farms have breeding tanks, tanks, rearing.	
Day - 2	Restricted fish farming : culturing any one stage in life cycle of fish	Ponds are covered only for production of spawn/seed/ finger fish	
Day - 3	Extensive Fish farming : Fish depend upon the natural feed for growth	Productivity is directly proportional to available natural feed	
Day - 4	Intensive Fish Farming : Fishes are provided with artificial feed	Artificially maximum productivity by providing feed	
Day - 5	Traditional Fish culture : most common method of fish culture	Artificially covered Ponds where fish and shell fish are reared.	
Day - 6	Semi-intensive fish farming : Both natural and artificial feed supplied fish	1. provision of natural and supplementary feeding.	

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

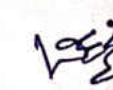
Objective of the Activity Done: Different types of Fish Farming techniques

Detailed Report: Besides traditional ways, Fish is cultured mainly by regulating its internal and external conditions. By regulating nutritional needs, growth and breeding efforts are made to achieve high productivity.

Complete Fish Farming culture is taken up from the process of spawning to the stage of attaining maximum size, culture to the stage of attaining maximum size culture centers will have breeding tanks, hatcheries, nursery ponds, growing ponds, production etc. Partial Fish Farming is culturing any one of the stages in the life cycle of Fish in the ponds concerned with high yield.

Extensive and Intensive Farming techniques are Fish depends on natural feed and artificial feed for growth and survival respectively.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Hatchery tanks :- cement tanks with an area of $5 \times 1.5 \text{ m}^2$.	Tanks used for breeding the prawns and larval development	
Day - 2	Selection and transport of breeders :- Prawns measuring about 18-20 cm	Fully grown and sexually mature breeder prawns are used	
Day - 3	Prevention from parasitic infection :- By chemical bath.	chemical bath & supply of sterilized feed prevent infection	
Day - 4	Feed :- Green algae cells without prawn are stocked for breeding in above tanks	Green algal cells are provided as feed.	
Day - 5	stocking :- About 60 adult prawns are stocked for breeding in above tanks	Ratio of male and female shrimps are 1:1 or 1:2	
Day - 6	Breeding and spawning :- occurs during nighttime just 60 cm above the bottom	Mating can be said to have occurred by presence of spermatophores over the ventral female	

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done: Mangement of hatchery tanks

Detailed Report: In prawn production.

construction of hatchery tanks, selection and larval pool of breeders, feed and preventive measures for parasitic infection are discussed in this week as main mangement criteria in prawn production.

Hatchery tanks are plastic tubes of 0.5 to 1 tone capacity or cement tubes with an area of $5 \times 1.5 \text{ m}^3$. Fully grown and sexually mature breeders prawns measuring about 18-20cm are selected from the sea water or culture center. selected breeders are transported in sealed polythene bags filled with $1/2$ marine water and $2/3$ oxygen.

selected breeders are given chemical bath to prevent parasitic infections & parasitic withs feed. green algal cells without parasitic infection are provided as feed. Ratio between male and female the females release large number eggs. Matings can be said to have occurred by the presence of spermat over the Hypicium of the female.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Reservoir or head pond:- These are constructed near perennial water source	It is the main Pond supplying water to different ponds	
Day -2	Hatching Ponds:- constructed near the main culture pond	Fertilized egg develop into Fry stage in these ponds	
Day -3	Nursery Ponds:- 4 to 5 nursery pond of 15 x 15 x 1.2 m size are constructed	Fish fry of 20 days are further grown in rearing Ponds	
Day -4	Rearing ponds:- are 25 x 10 x 1.5 m size 10-12 ponds are constructed	Fish Fry of 30 days are further grown in rearing ponds	
Day -5	Production ponds:- These are perennial in nature 91 x 50 x 3.5 m in size	Small fishes are grown up to market size	
Day -6	Stocking Ponds:- size 25 m x 10 m x 1.75 m	fully grown Fishes & breeders are stocked till they are disposed.	

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done: Various types of ponds.

Detailed Report: Fish Farm necessary for artificial culture should possess the following ponds for keeping up various stages seen in development of a fish. each one of it has its own characters to be followed strictly to achieve good yield. Reservoir ponds supply water to different ponds all through the year. Fertilized Eggs are developed into Fry stage in hatching ponds. Larvae made up of mosquito net also used for breeding Fish Fry up of 3-4 days age is released into nursery ponds for growing them for 30 days. Fish fry of 30 days age are further grown in rearing ponds of 25 x 10 x 1.5m size. These are generally stocked in high density after 6 months or one year. These fishes are introduced into production ponds up to attaining maximum marketable size. These fishes & breeders are stocked in stocking Pond till they are disposed off for specific purpose.

ACTIVITY LOG FOR THE NINTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Temperature:- Fishes are Poikilotherms organisms	Temperature has influence on growth, Reproductive expectation	
Day - 2	Depth of pond:- chemical factors change basing on depth of the pond.	light cannot penetrate to deep resulting in absence of production.	
Day - 3	Turbidity:- clay, sand & other floating particles reduce the transparent water.	Prevents penetration of light, Flood water is highly turbid	
Day - 4	light:- penetration of light into water depends upon intensity of light	Aquatic plants like, stilt etc. the penetration of light.	
Day - 5	water currents:- fishes generally found only in flowing waters	strong waves & water currents can meet due to the existence of more productivity	
Day - 6	shore conditions:- a wide pond increase the area of water.	Aquatic plants along the shore able to synthesize more food by photosynthesis	

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done: Influence of physical factors

Detailed Report: In fish ponds.

Prime physical factors of the pond affecting the productivity, are temperature, depth of the pond, Transparency ~~and~~ of water, light and water currents, ~~and~~ Temperature has influence over respiration, growth and reproduction of fishes. These are poikilothermic organisms whose body temperature changes in accordance with the temperature of the medium. Rise in Temperature reduces the dissolved oxygen content.

An ideal pond should have a depth of 2 metres. physico-chemical factors change basing on the depth. Turbid water containing soil & clay particles entangle between the gill filaments causing obstacle for respiration. Light is the most important factor for productivity. Waves and water currents formed due to the entry and exit of water contribute to the entry and exit of air, ability high dissolved oxygen. If a pond has lengthy shore, it is useful for growth of aquatic plants due to more light availability. It increases yield.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Hydrogen ion concentration pH is based on dissolved substance	pH of 6.8 - 9.0 result in high productivity of pond	
Day - 2	Dissolved oxygen: Depleted oxygen is regenerated from photosynthesis	Productivity of pond depends upon availability & oxygenation of oxygen.	
Day - 3	Carbon dioxide: It is released by aquatic organisms during respiratory process.	CO_2 required for photosynthesis & over concentration of CO_2 kills fishes.	
Day - 4	Nutrients: necessary for growth of organisms	When nutrients are plenty yield will be very high	
Day - 5	Hardness of water: depends upon dissolved calcium and magnesium salts.	Grasshopper hardness of 15 ppm shows growth of less than 5 ppm.	
Day - 6	Other chemicals: $CaCO_3$, nitrates, Ammonia, sulphates & phosphates	$CaCO_3$ necessary for growth of bones. Removing nutrient the no of phytoplankton	

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done: chemical Factors in a fish pond

Detailed Report: Hydrogen ion concentration, dissolved oxygen, carbon dioxide, hardness of water and other minerals of the pond influence the growth and productivity of the PH of 6.8 - 9.0 results in high productivity of the pond. Deficiency of water, turbid water decrease the PH and increase acidity. A PH of less than 6, more than 10.6 results in mortality of the organism. Productivity of pond depends upon the availability and increased by using ammonia, CO_2 is required for photosynthesis but over concentration of CO_2 may result in causing mass mortality of aquatic organism.

Nutrients are necessary for growth of organisms. Micro elements like copper, nickel, manganese, Zn & salts found of Na, K, Mg, Ca, Fe in the form of sulphates, phosphates, nitrates and carbonates. organism grows better at hardness of 15 ppm.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Integrated fish farming: culturing fish in association with others crop & prawn etc.	Fish wastes fertilise the crop and stable waste from poultry chicks are by fish	
Day - 2	Fish-prawn culture: Prawn can be cultured in ponds primarily meant for crop culture.	Excrete of crops forms food for prawn.	
Day - 3	Fish -paddy: Net paddy frame is constructed over platform built of bamboo above water level of pond.	This facilitates the direct fertilization of pond by droppings of chicks.	
Day - 4	Rice - Fish culture similarity: Rice varieties AOTG, AOTF, Pango varietal are used	Common strigatus, charads, cello are generally.	
Day - 5	Relational Rice & Fish culture: Rice fields are converted to fish culture ponds and	Soil below fertile with excrete of fish improves rice yield.	
Day - 6	Coconut (or) Banana Fish: canals in between the rows of plants are used for fish culture	It provide constant water to plants with less or more	

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done:

In-Integrated Fish Farming Technology

Detailed Report:

culturing the fish in association with agriculture on dual or chicks on pigs on houses are fed. i.e. the crops and poultry are used as feed by fish. Individually these farming methods may yield low income but integrated farming

Prawn can be cultured in ponds primarily next to carp culture. Carps are not predators. Their excreta forms food for Prawns. This facilitates additional income of Rs 10,000 per hectare. Fish Poultry is also a better integrated farming as poultry wastes are used as food for fish.

The selected fish conditions the rice water with withstanding flood conditions are generally selected. same technique can also be used in coconut or Banana - Fish culture where canals are constructed in between the rows of plants.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	cotton mouth disease:- This is caused by infection of head bacteria	characteristic growth of white cotton like T-Rla mucus mouth	
Day - 2	Furunculosis:- This is caused by infection of <i>Aeromonas salmonicida</i> .	blister with water corpus are formed at the site of infection such as skin	
Day - 3	Tuberculosis:- This is due to infection by mycobacterium.	disease is identified by finrot, wounds on body blister, loss of weight	
Day - 4	Dropsy:- Initially PLE is due to viral infection & secondary infection by bacterial pathogens.	swelling is identified by finrot, wounds on body blister, loss of weight etc.	
Day - 5	calummaris:- This is due to infection of bacteria <i>Chondrocytes calummaris</i>	identified by formation of spots over body, scales fall off.	
Day - 6	Prophylactic:- By using antibiotic & probiotics we can prevent infection	chemical bath of infected fish & using antibodies fishes can be cured.	

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done: Bacterial diseases & prophylactic measures.

Detailed Report: Bacteria, viruses, protozoans are common parasites seen harbouring the fishes. Infection by pathogens cause retardation of growth & some times death of fish which leads to loss for cultivators.

Common mouth disease, furunculosis, fin rot disease, Tuberculosis, Dropsy, columnaris are the various bacterial diseases of fishes. Their symptoms are like wounds on body, blisters over the internal organs, spots over the body, etc. Their symptoms vary from different bacterial diseases.

Prophylactic measures:- General drugs used to treat the disease are sulphadiazide, sulphadione, sulphamoxime etc. Infection can be treated by using antibiotics like chloramphenicol, terramycin, erythromycin; chemical like chloramphenicol, terramycin, erythromycin; chemical bath of infected fishes cure the disease mainly immunity of fish.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Good environment very important for learning and doing job (or) any other work. Good environment is the setting social features and physical factors in which you perform your job. These elements can impact feelings of well being workplace relationships, collaboration and affecting and employ health. The office more comfortable and improving your communication. The work environment impacts my mood, drive, mental health and performance. My confidence is increased, overall environment is good at fishery dept thought positively in future entire work in environment. The office is more comfortable improve my communication I feel there is a good interaction at dept facilities to learn there is enough. They fix time from morning to evening for classes and framed time table accordingly.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Internship provide valuable period experience and allow us to test theories and concepts we have been introduced to throughout our coursework. Skills we have picked up during course are:-

Real time skills:-

1. communication
2. collaboration
3. Time management
4. critical thinking
5. Patience

Technical skills:-

1. Data collection
2. Harvest time
3. Data entry
4. Fish Health
5. Laboratory Equipment
6. Fish culture

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

- open communication and mutual support are 2 characteristics of good team work contribute to increased job satisfaction and active management of idea sharing among the people.
- A successful and qualified intern needs to have willingness to learn.
- Internships are introduction to career field that have the capacity to teach really valuable lessons on interns future career path.
- It teaches us to be great listeners who know how to take decision.
- showing willingness to learn work experience at fields to offer the Host Employees.
- Every learning opportunities that comes our way, familiarize oneself with various aspects of related areas.
- segregating oneself with other interns to hand out with other interns and make sure to establish a good work relationship with others

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

Think before you speak:- Always pause before you speak, not saying the 1st thing that comes to mind. Take a moment and play close attention to what you say and how you say it.

Written things down:- Take a note while you are talking to another person (or) when you are in a meeting or internship.

Body language matter:- This is important for face to face meeting and for also video conference make sure that appearance is good, so have open body language, keep an eye contact.

Maintain a positive attitude:- Your positive attitude will shine through and other person will know it and helps in people will respond positively to you.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

The participating candidates will be assessed in terms of clarity of thought, expression and aptness of language.

Importance of interpersonal skills:- Interpersonal skills reflect ability of individual to interact with other members of group in a brief situation.

→ Emotional maturity and balance promotes good interpersonal relationships.

→ The person has to be more centric and less self centered.

Importance of presentation skills:- Presentation is an effective way to communicate a large no. of people at same skill.

Leadership skill:- Ability to take leadership roles and lead, inspire / carry team along to help them achieve group's objectives.

Analytical skills:- Ability to analyze and persuade others to see problem from multiple perspectives without hurting group members.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

Technological developments includes equipment and practices used for finding, harvesting, handling, processing and distributing of aquatic resources and their products. processing technology helps reduce food loss and waste, thus reducing food pressure on fisheries resources and fostering sustainability of sector, processing often results in quantity of by products. Harvesting of aquaculture and production is done either in wild (oo) in controlled environments estimates can be made quickly, meaning fish spend less time out of the water, increasing their survival rate. Techs like Genomics and genetic analysis are useful technologies for improving productivity and the quality of aquaculture products. SNP have been emerged as equipment like salinometer p^H meter helps in maintain the quality, salinity of water before introduction of fishes in pond for culture. Tests include nitrate test will help to identify nitrate levels in pond in culture.

Student Self Evaluation of the Short-Term Internship

Student Name: P. Saikumar

Registration No: 20220010249066

Term of Internship: From: 12/12/2022 To: 16/03/2023

Date of Evaluation:

Organization Name & Address: Fisheries department office, skm
Tiliparama sorikakdem

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

P. Saikumar

Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: P. Saikumar

Registration No: 2022001049066

Term of Internship: From: 12/12/2022 To: 16/03/2023

Date of Evaluation:

Organization Name & Address: Fisheries department office SKM.

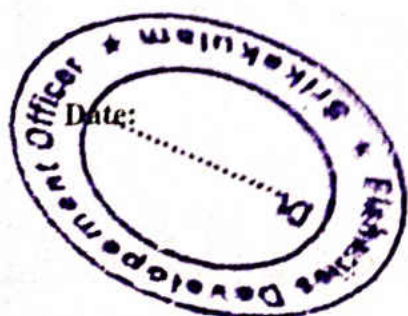
Name & Address of the Supervisor
with Mobile Number

Please rate the student's performance in the following areas:

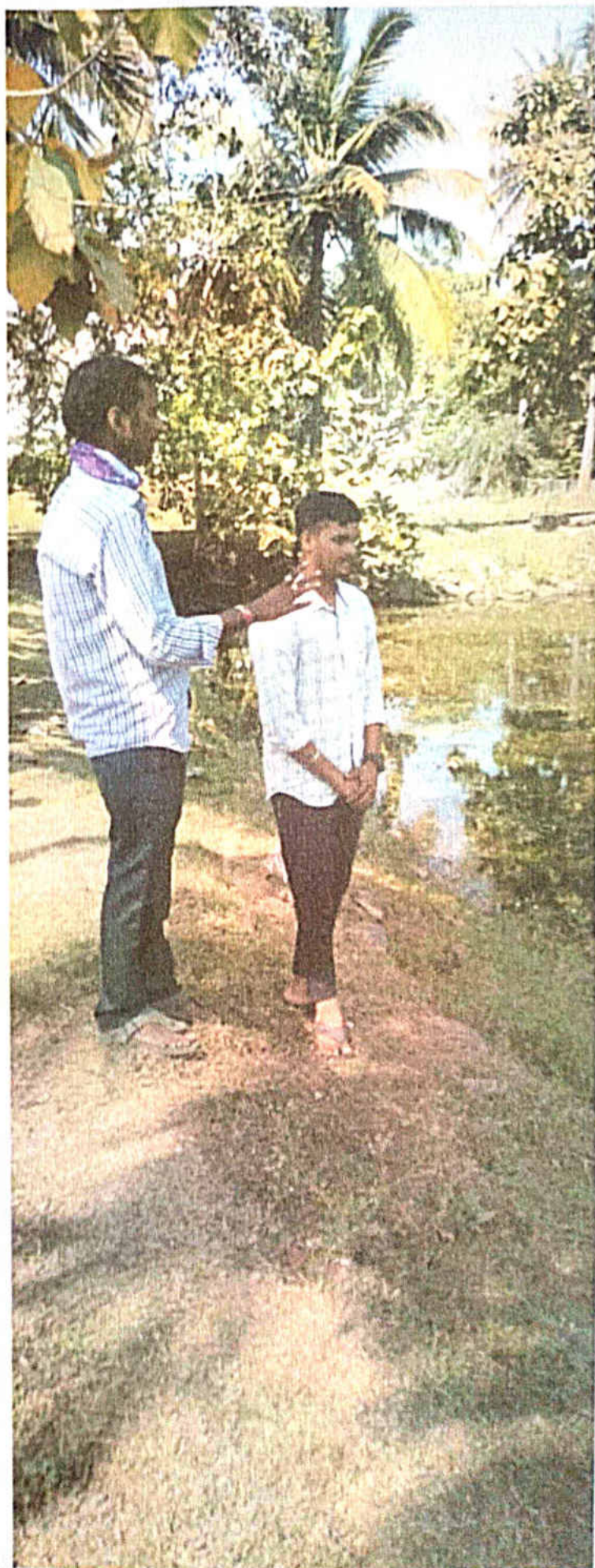
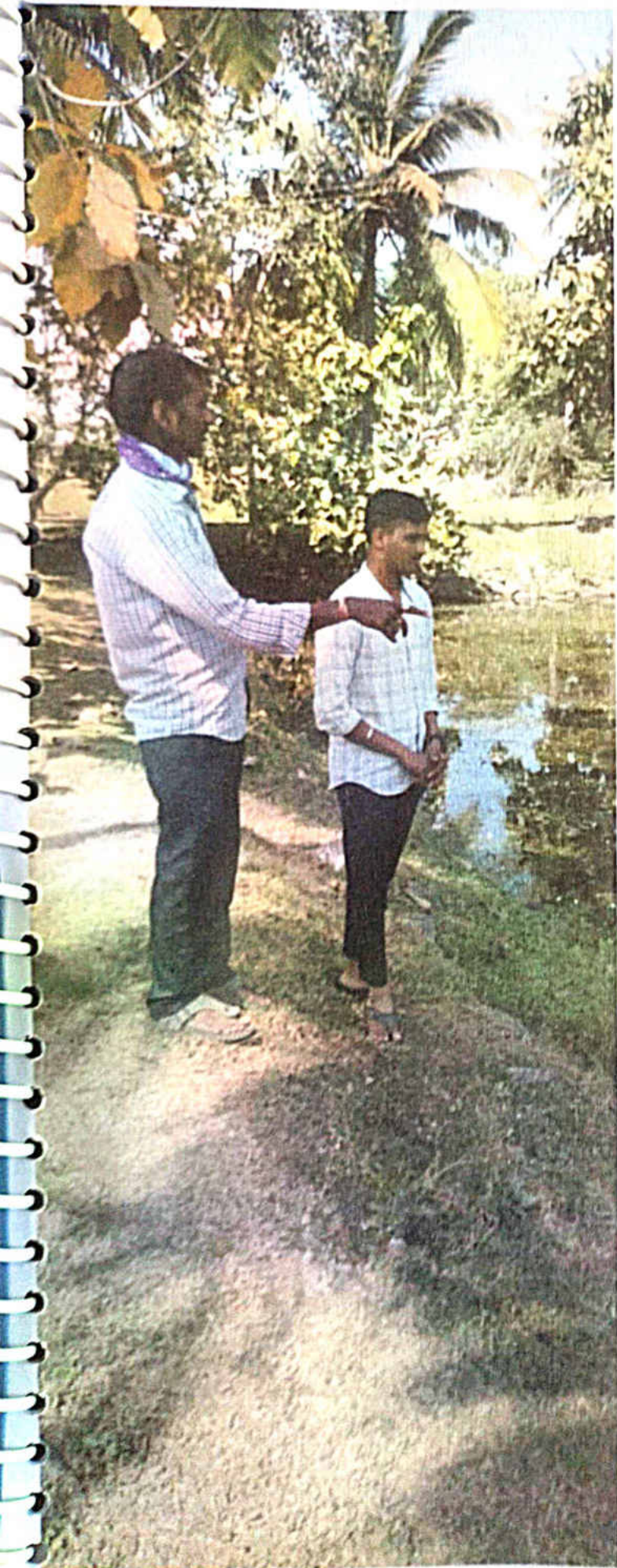
Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
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13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5



(K. GANGADHARA RAO)
Signature of the Supervisor
Fisheries Development Officer
Srikulam Dist





EVALUATION

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: P. Sarikumar

Programme of Study:

Year of Study: 2022 - 2023

Group: B2C (Tn)

Register No/H.T. No: 2022001049066

Name of the College: Govt. Degree college (M) SKLM

University: Dr. B.R. Ambedkar University

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	
2.	Internship Evaluation	30	
3.	Oral Presentation	10	
	GRAND TOTAL	50	

Date:

Signature of the Faculty Guide

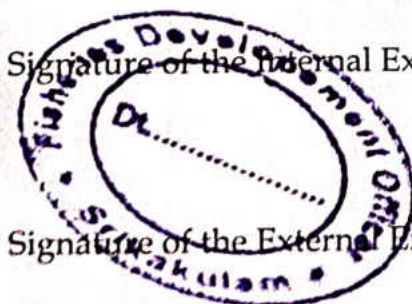
EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: P. Saikumar
Programme of Study:
Year of Study: 2022 - 2023
Group: B.Sc CBZ (TM)
Register No/H.T. No: 2022001049066
Name of the College: Govt. Degree college (MCH) SKLM
University: Dr. B.R. Ambedkar University.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	75
2.	For the grading giving by the Supervisor of the Intern Organization	20	19
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide

Signature of the Internal Expert



Signature of the External Expert

(K. GANGADHARA RAO)
E.I.D. No: 0104/104
Fisheries Development Officer
Srikakulam Dist

Signature of the Principal with Seal



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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