

Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the student: Kossayi Dinesh

Name of the college: government degree college (men) Sairathur

Registration number: 2022001050025

period of internship: From 12-12-2022 to 18-03-2023

Name & Address of the Intern organization

~~Public~~ social welfare
Department

Dr. B. Ambedkar UNIVERSITY
YER

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student:

Name of the College:

Registration Number:

Period of Internship:

From:

To:

Name & Address of the Intern Organization

University

YEAR

An Internship Report on

Social Welfare Department

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of
(M.P. CS) B.Sc

Under the Faculty Guideship of

Sir R. Ravikumar

(Name of the Faculty Guide)

Department of

physics department (Govt Degree college (men))

(Name of the College)

Submitted by:

govt. degree college (men) Saikakulam

(Name of the Student)

Konrayi Dinesh

Reg.No: 202200/050025

Department of physics

Government degree college (men)

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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Student's Declaration

I, Kojoyi Dinesh a student of B.Sc(MPCS) 3rd year
Program, Reg. No. 2022001050025 of the Department of Computer Science
College do hereby declare that I have completed the mandatory internship
from 12-12-2022 to 18-03-2023 in Social welfare (Name of
the intern organization) under the Faculty Guideship of
 (Name of the Faculty Guide), Department of
B.Sc Computer Science, govt. degree college (men) Sri Katakulam
(Name of the College)

K. Dinegh 18-3-23
(Signature and Date)

Official Certification

This is to certify that Korayil Dinesh (Name of the student) Reg. No. 2022001050025 has completed his/her Internship in Social welfare (Name of the Intern Organization) on Social welfare department (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of MPCS (B-Sc) in the Department of Government Degree College (Name of the College).

This is accepted for evaluation.



M. Sujatha
20/3/2023
Asst. Social Welfare Officer
SRIKAKULAM
(Signatory with Date and Seal)

[Signature]
20/3/23

Endorsements

Faculty Guide

[Signature]
19/04/23

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that Kosipati Dinesh (Name of the intern)
Reg. No 2022001050025 of Government Degree College (Name of the
College) underwent internship in Social welfare (Name of the
Intern Organization) from 12-12-22 to 18-3-23

The overall performance of the intern during his/her internship is found to be
satisfactory (Satisfactory/Not Satisfactory).



for Signature
20-3-2023
Asst. Social Welfare Officer
SRIKAKULAM
Authorized Signatory with Date and Seal

Det
20/3/2023

Acknowledgements

This Social welfare department report is the result of a way of long term Internship it would not have been possible without the participation assistance of numerous brave and courageous people along the way. Thus have to thank them all.

I would like to give special gratitude to my parents who give me every opportunity to keep my step a head. I am in detailed indebted to my teacher and the principal for their vision, encouragement and enclosing contagious interest on the Internship.

I extended my gratitude to my classmates and other friends especially to our group.

Contents

The Internship program aims to provide our students the opportunity to consolidate through practical experience. It provided a direct learning experience to the intern on various roles of including teaching the subset of Social welfare department.

Social welfare department is designed to level to the development of social skills. Tapananna widya Deenana schemes and vasanthi Deenana schemes and also that part. provided all schemes, of the dispositions, Sensibilities, and skills, of social employ shall be equipped to cater to the diverse needs of an Social welfare department.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Department Overview :-

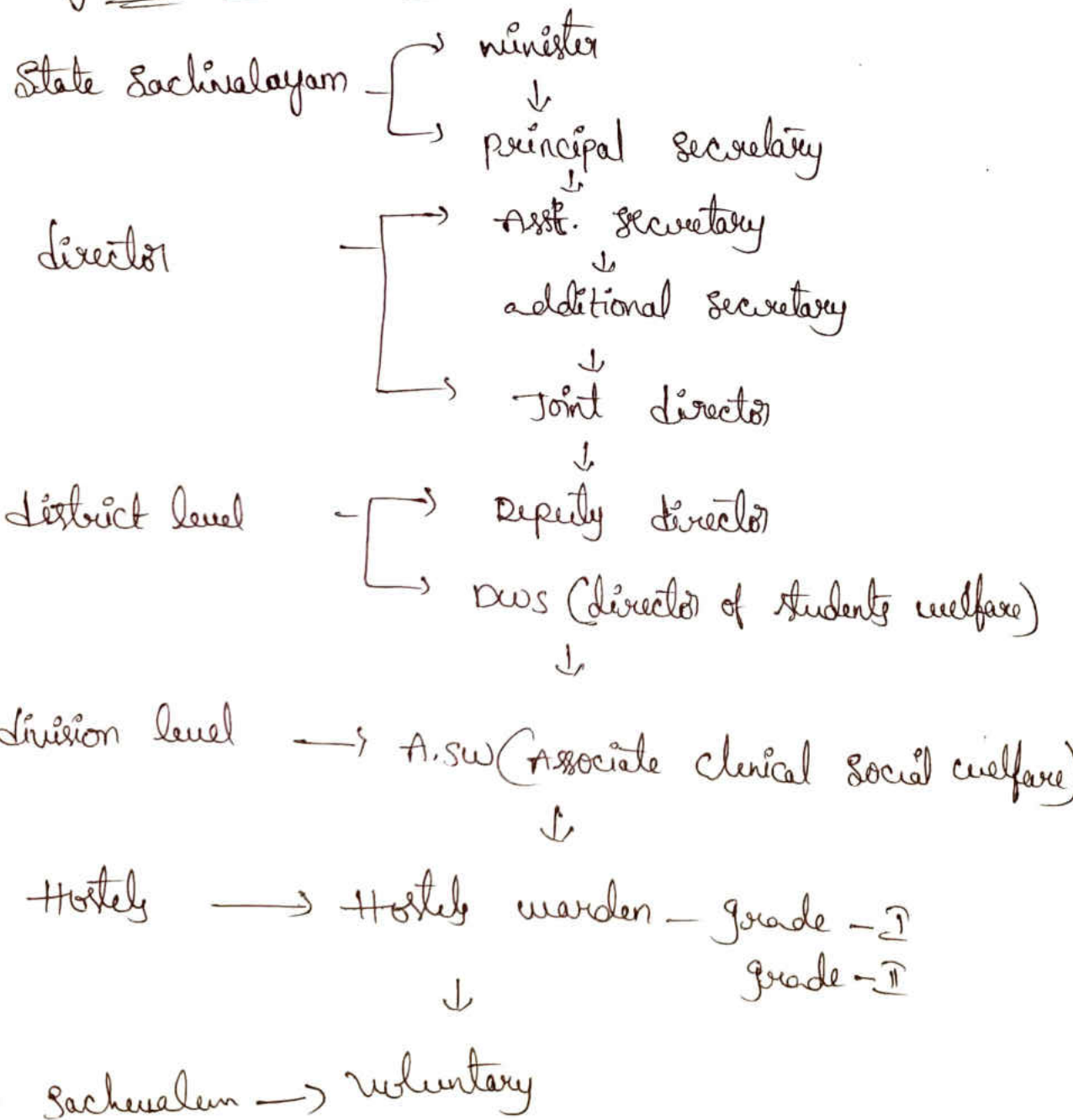
The Social welfare department is dedicated to the integrated and overall development of Scheduled Caste and the implementation of the Scheduled Caste Sub plan. According to the 2011 Census. The scheduled Caste population in the state is 84,69,278. which account for 17.08% of the state's population.

Goals and Objectives :-

The main of the Social welfare department are Educational advancement, socio-economic development, welfare and protection of Rehabilitation.

of Logins, Bonded labourers and Scavengers.
The set objectives are being achieved by this
Department through different wings.

Organisational chart :-



CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

mission for social welfare & employment and
tribal welfare & employment :-
Commissioner / Director :-

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

Government of Andhra Pradesh :-

Tagananna vidya deenana :-

3rd Quarter Release :-

30-11 - 2021 At 11:00 Am

(Sanction of RTF (Reimbursement of Tuition fee) to mother's account) Tagananna vasathi dad vidya deenana is the scheme aimed at sanction of post metric Scholarships to students pursuing ITI, Polytechnic, Degree, PG and other professional Courses.

Eligibility for the scheme (TUP) :-

- 1) All SC, ST, BC, Kaper, minority and disabled students whose parental annual income is up to Rs. 250 lacs and study in recognized government.

2) Varathu Deewana is meant for sanction of MTF (maintenance) and following are the rates of MTF Course - Rupee :-

a) MT - 10,000

b) Polytechnic - 15,000

c) Degree, PG and all other Course - 20,000

- All above amounts will be paid in three installments to the student's bank account.

3) Vidya Deewana is meant for sanction of RTE (subsidy) of tuition fee)

- Authority will credited to the student's student's account.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Tagan Anna Vidya Deevana scheme - Introduction	I learned Tagan Anna Vidya Deevana Scheme	
Day -2	College level process of T.V.D	I learned College level process	
Day -3	Secretary level process	I learned Secretary level	
Day -4	university level Process	I learned university level process	
Day -5	welfare & Education Assistant & district officers	I learned welfare & Education Asst & District officers	
Day -6	Student & mother Roles	I learned Student & mother Roles	

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

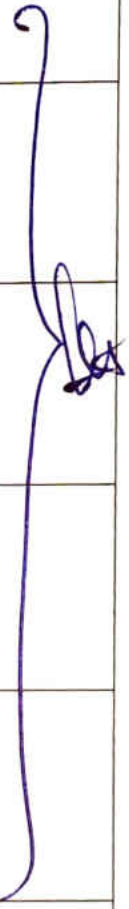
JAGANANNA VIDYA DEEVENA

Jagananna Vidya Deevena is a programme launched by the government of Andhra Pradesh to encourage students from poor economic back grounds to pursue higher Education by Remunerating full fees the fees scheme which includes the function special and Examination fees the fees scheme was established 24 February 2020 and the Budget 3400 Crores (per Annum) and it benefit 904 students from the poor house holds from of the state.

Chief minister Y.S Jagan Mohan Reddy officially launched by the scheme for the academic year 2020, 212.

671.45 crores were deposited in the accounts of 10,88,439 beneficiaries mother in the first installment and 10,88,439 benefit 10.97 lakh students.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Tajana vidya devena Scheme - Introduction	I learned Tajana vidya devena Scheme	
Day - 2	College level Process of J.V.D	I learned College level Process	
Day - 3	Secretary level Process	I learned Secretary level	
Day - 4	university level Process	I learned university level Process	
Day - 5	welfare & Education Assistant of District officers	I learned welfare & Education Assistant of District officers	
Day - 6	Student & mother Roles	I learned student & mother Roles	

WEEKLY REPORT

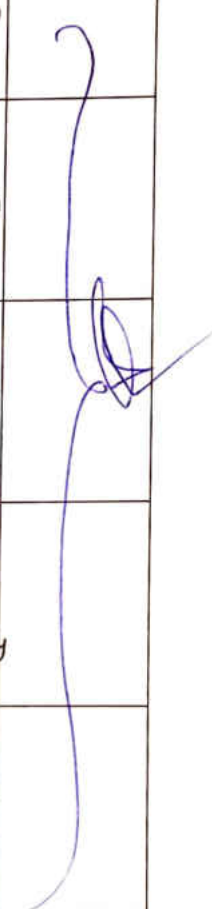
WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: Jagananna Vasathi Deevana Scheme:-

This scheme aims to improve the gross enrolment rate (GER), provide quality higher education, ensure continuation of students in the stream of higher education, & equip the students with essential skills. The students pursuing the following courses are eligible: polytechnic, ITI, degree, PG/Ph.D. The students must be enrolled in the following institution: Government or government aided, private colleges affiliated to state university/ Boards. The family annual income should be less than Rs. 2.5 lakh per annum. Beneficiaries should not only have cult and agriculture land under 25 acres. The beneficiaries should not own any four wheel (Car, Taxi, Auto, etc). The government employees are not eligible for the scheme. Pensioner then he or she not eligible for the scheme.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	premetric Hostels Introduction	I heard pre-metric hostels and learned system of pre-metric	
Day - 2	Hostel visiting	I heard pre-metric Hostels visit.	
Day - 3	observation of Diet	I Learned pre-metric hostel observation of diet.	
Day - 4	Students activities in the Hostels	I learned pre-metric hostel or student activity on hostel.	
Day - 5	two observations & responsibilities	I learned of pre-metric Hostel observation and responsibility	
Day - 6	Staying in hostel.	I visit and learn staying in Hostel.	

WEEKLY REPORT

WEEK - 3 (From Dt...26/12/22 to Dt...31/12/22)

Objective of the Activity Done:

Detailed Report:

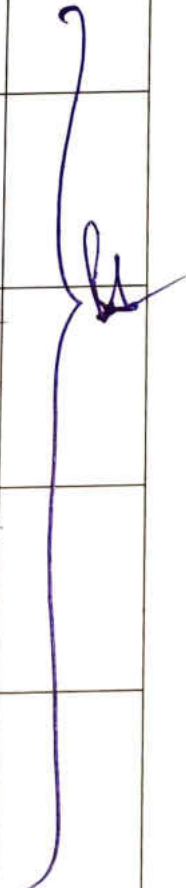
PRE-MATRIC HOSTELS

pre-matric girls/boys hostels are being opened and maintained to encourage student from backward classes to continue their primary and secondary education. The back ward classes welfare department has 1301 pre-matric hostels (1010 boys and 291 girls) in these 54060 boys and 15596 girls students with total of 69656 student are enrolled.

The following facilities are offered in pre-matric hostel :-

- ⇒ providing food each student for a period of 10 months at cost of RS. 1500/- and free accommodation
- ⇒ student annual family income limit has been fixed at RS. 1,00,000 for category 1 and SC/ST student and RS 44,500/- for category -2A, 2B, 3A and 3B student.
- ⇒ students will be selected for admission as per the following reservation ratio.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Post metric Hostels Introduction	I learned Post-metric hostels	
Day - 2	Hostel visiting in the post-metric hostels	I observed hostel visiting the post-metric hostels	
Day - 3	observation of diet in the post-metric Hostels	I observed of diet in the post-metric hostels	
Day - 4	Students activities in the hostels in post-metric hostels	I observed student activities in the hostel	
Day - 5	Two observation & Responsibilities in post-metric hostels	I learned two observed & Responsibilities post-metric	
Day - 6	Staying in hostel.	I learned staying in hostels	

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

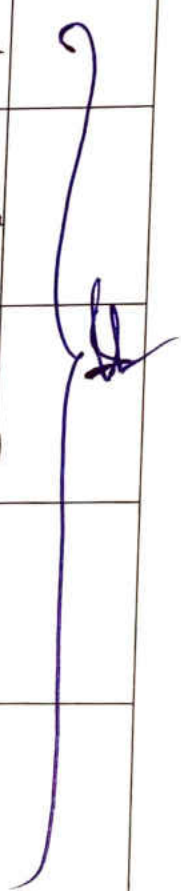
Objective of the Activity Done:

Detailed Report:

Post - matric hostels :-

Quality Education with free accommodation for all students at primary, Secondary and College level govern runs free matriculation and College hostels for the purpose of providing. The Scheme is for SC, ST, BC, minority, BBC. for differently gifted students. Eligible students can get free food accommodation in hostels having a white ration card studying are studying in free matriculation and all types of government and private colleges students are also eligible to get accommodation in college hostels numbers of matric ghrihas operated by the government welfare department are running 2171 free matric hostels and college hostels in the state with over three lakh students. Pairs of clothes, stationery, plates, glasses, blankets etc..

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Residential school Introduction	I learned about residential School	
Day -2	visiting residential School	I learned about visiting residential School	
Day -3	observation diet/menue of residential school	I learned about observation diet/menue of residential School	
Day -4	Student activities roles in residential School	I learned about Student activities roles	
Day -5	faculty observation & responsibility of residential school	I learned faculty observation & roles responsibility of School	
Day -6	Residential out comes of residential School.	I learned residents -al outcomes of residential School	

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

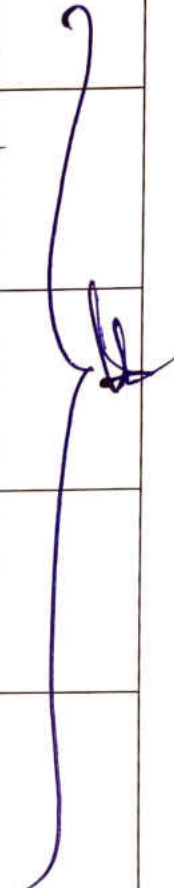
Objective of the Activity Done:

Detailed Report:

Residential Schools

Welfare with the objective of providing quality Education tribals, Backward classes and minorities in the state of Andhra Pradesh under residential system residential schools are run. number of gurukula vidyalayas run by government Social welfare department has 189 residential schools, tribal welfare department has 86 gurukula vidyalayas, minority welfare department is running 66 gurukula vidyalayas, about 250 per annum from class 5th to intermediate. These gurukula vidhyalayas lakhs of students studying and a special force sports schools has been started in Arakee by the tribal talented national & international athlete through this schools. and the main menu of the residential as by the under government.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Best available School Introduction	I learned and observe the Best available School.	
Day - 2	Scheme Importance	I observed Scheme Importance	
Day - 3	School visiting	I observed School visiting	
Day - 4	Local Survey Identify the SC students beneficiaries.	I observed local Survey Identify the SC students beneficiaries.	
Day - 5	Observation of Best available school	I observed of Best available school	
Day - 6	Scheme outcome.	I observed Scheme outcome.	

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

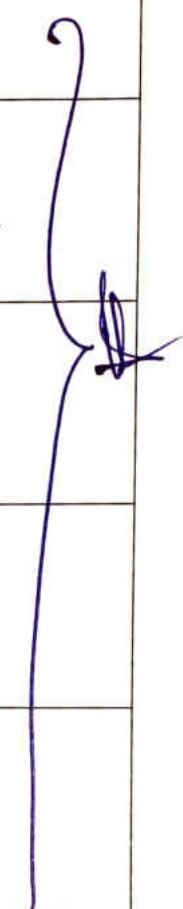
Objective of the Activity Done:

Detailed Report:

Best available schools:-

Objective of this scheme is to select SC, ST. The scheme was introduced with the aim of providing quality education in English medium to the students in the best private schools of the districts, under residential (SC, ST) and non-residential (SC) mode. SC, ST students from families having white ration card are eligible. Through this scheme SC students in selected schools from 5th to 10th and ST students from 1st to 10th residential system and SC students from 1st to 10th non-residential mode and 30 thousand rupees per annum in non-residential mode, will be paid online on behalf of the school management through pass website. No additional fee will be charged from the students. Can submit their application village / ward volunteer / village ward.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Corporate Colleges Introduction	I observed about Corporate Colleges	
Day - 2	Scheme Importance	I observe the Scheme Importance	
Day - 3	Identifications and drawbacks	I learned Identification and drawbacks	
Day - 4	Suggestions of Corporate College Scheme	I learned suggestion of Corporate College Scheme	
Day - 5	out Comes	I observe and write the out Comes	
Day - 6	out Comes	I learned and write the out Come	

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Cooperative Colleges :-

post Sc/ST. The Scheme aims to provide financial assistance to meritorious student belonging to C/E BC/minority communities to get admission in residential mode in reputed cooperative college in Intermediate, get quality Education and get cooperative college in Intermediate, get students are enrolled under this Scheme Every year.

1. minimum 7 GPA in 10th students
2. Annual Income for Sc, ST students should not exceed two lakhs. a) for students studying in hostel, Ashram schools 2P/aided school students b) 25% of government welfare student c) 20% for Government welfare general students, Navodaya students d) 15% for Sc, ST students Studying in Best available school 3000 will be paid as pocket money.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Hazardous uncleared occupations - Introduction	I learned hazard and uncleared occupations	
Day - 2	Scheme Importance & responsibility	I learned scheme importance & responsibilities	
Day - 3	Survey of identify the uncleared occupation Route	I observed survey to identify the uncleared parent	
Day - 4	Benefit of Scheme	I observed the benefits of scheme	
Day - 5	Suggestion of scheme / Better implementation	I observed suggestion of scheme / better implementation	
Day - 6	out comes	I observed and wrote the outcome	

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done:

Detailed Report:

Hazardous occupations:-

Back ground:- The most deprived sections have been working in some un sanitary cleaning occupations for ages. The aim of this scheme is to provide financial assistance to such children to study in school.

Eligibility:- Irrespective of religion, caste, children of the following are eligible for the scholarship from class H to 10

a) manual scavenger specified under the manual scavenger occupation prohibition act, 2013.

b) tanners & players

c) rag-pickers

d) persons in unsanitary scavenger occupation specified - act 2013.

The class	Backlog student	hurdle student
1 to 10th	225/- per month to 10 months	Rs. 700/- per month (10 months)

ACTIVITY LOG FOR THE NINTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Overseas Education Introduction	I learned overseas education	
Day - 2	Importance of Scheme	I learned importance of scheme	
Day - 3	Participate Promote vidyarthi vidyarthini in urban and rural level	I observe the vidhyarthi in urban/rural	
Day - 4	observation of state level functioning of Scheme	I observe the state level function of scheme	
Day - 5	Observation of district level functioning of Scheme	I observe the district level function of scheme	
Day - 6	Suggestion of Scheme/ Better Implementation	I learned suggestions of scheme Better implementation	

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

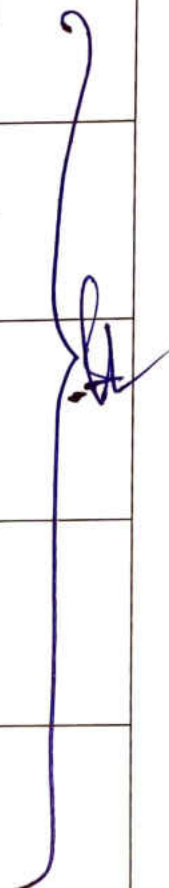
Overseas Education Scheme :-

The government is implementing this scheme with the aim of providing a golden future to SC, ST, BC, EBC, minority, B.rahmin students from poor families by pursuing higher studies abroad. Students whose annual income is below 6 lakh are eligible for this scheme. Government assistance post degree abroad and Engineering, medicine, P.H.D, P.G, Government financial assistant of 15 lakh to SC, ST, minority students and RS 10 lakh to other for pursuing higher Education like diploma.

They recognized in 15 Countries Only for medicine Course in Philippines, Kazakhstan (China) including USA, Great Britain, Australia, Canada, Singapore, Germany, New Zealand, Sweden, this scheme is applicable for studying Courses.

The application students will be interviewed and selected by the Committee.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Study Circle Introduce	I learned study circles	
Day - 2	Importance of scheme	I learned importance of scheme	
Day - 3	Benefits of Scheme	I learned Benefits of scheme	
Day - 4	participate to promotion this scheme	I observed participate to promote scheme	
Day - 5	Suggestions of Scheme	I observe suggestions of scheme	
Day - 6	out comes.	I learned and write the outcomes	

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Study Circle :-

In Andhra Pradesh, a study circle has been setup. One for each district for the youth abt backward class to get jobs through competitive examination. An Ambedkar study circle will be established in every district for scheduled caste also. So presently there district presently there are Ambedkar study circles in Vishakhapatnam, Vijayada and Tirupathi then are special study circles for minorities in Vishakhapatnam, Guntur and Kurnool, youth clearing center one being organized for the scheduled tribes. purpose. unemployed youth get training through study circle and thereby participate in competitive in exams getting jobs opportunities. Application procedure A.P.P.S.C Apply for competitive exams like group services bank railways and apply the study circle at the respective district with their hall tickets. financial benefit. free coaching is provided 2 to 3 months.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Jagjewan Tyothi Scheme Introduction of the Scheme	I learned to the Jagjewan Tyothi Scheme	
Day -2	Important of the Jagjewan Tyothi Scheme	I learned to the Important of the scheme	
Day -3	Participate to promote this Jagjewan Tyothi Scheme	I learned to be participate to promote this scheme	
Day -4	Suggestion of the Jagjewan Tyothi Scheme	I learned to the suggestion of the scheme	
Day -5	Better Implement of the Jagjewan Tyothi Scheme	I learned to the Better Implement of scheme.	
Day -6	out Comes	I must to be the Scheme and the learned.	

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

JagaJeevan Jyothi

The Government pays the electricity charges for a scheme caste and scheduled tribe families who consume up to 200 units per month from 24-07-2019 through "Jag Jeevan Jyothi" scheme the initial limit of 100 units of free electricity per month has been increased to 200 unit per month.

Eg: Consuming consumer less than 200 units need not pay electricity charges.

electricity consumers of more than 200 units will have to pay electricity charges for full units. They are not covered by free electricity. How to Apply :- users do not need to make any application to benefit from this scheme. The government itself has the detail from the electricity distribution companies ask on behalf of the consumer pays electricity charges.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Department of Social Welfare Social Justice Act Authority Act-1989	I learned department and social Justice Act-1989	
Day - 2	Delladani, Jogini, Organisation preventing Act 1988	I observed Delladani, Jogini, Organisation preventing Act	
Day - 3	MANUAL Scavenger Act 2013	I learned Manual Scavenger Act 2013	
Day - 4	Andhra Pradesh scheduled caste & communities	I observed Andhra Pradesh scheduled caste & communities	
Day - 5	Slavery preventing Act	I observed slavery preventing Act	
Day - 6	outcomes	I learned and wrote the outcome	

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

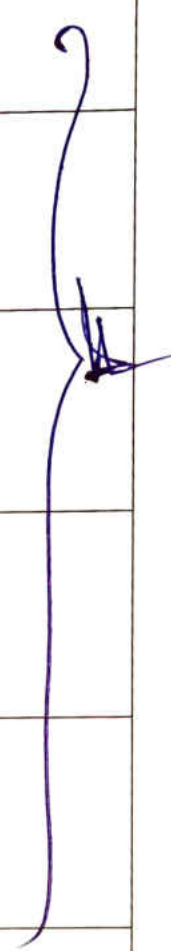
Objective of the Activity Done:

Detailed Report:

Social welfare department Social Just Acts:

under the SC/ST Rape prevention Act 1989 passed by the parliament of India, any non SC/ST who commits physical social or economic rape against a SC/ST caste member will be punished. He said rape victims SC/ST will be provided some cash compensation (Rs. 85,000/- to 8,25,000) along with other facilities. This devadasi, Tegini, mallam-ma system is a social evil that the origin due to the military naivety and security of the poor people for that good of the their family or village, female child's sanitation works in the country and the protect them from unpleasant work being done to them and roads raders and some money to some innocent people for used by the land lord to whatever caste and Scheduled tribes in the state.

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	pension scheme for rappu artists introduction	I learned pension of scheme for rappu artists	
Day -2	Importance	I learned importance	
Day -3	participation to promote	I learned parti cipation to promote	
Day -4	colobary pensioner introductions	I observed column pensions	
Day -5	promotions	I observed the promotions	
Day -6	outcomes	I learned and write out come	

WEEKLY REPORT

WEEK - 13 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

pension scheme for drum Artists :-

To provide financial support to drum Artists of scheduled caste and promote the art of drumming qualifications.

1) caste :- Drumming (Dappu Artists)

2) caste :- Scheduled caste

3) Age :- 50 years there should be a higher school

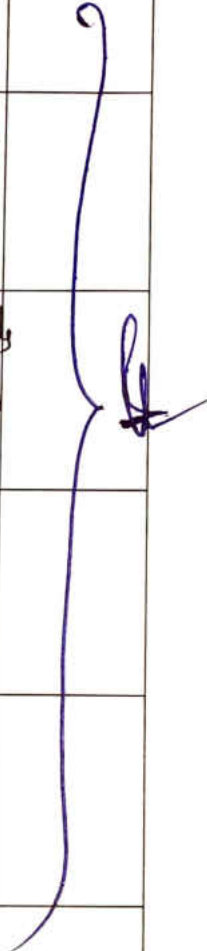
4) financial status :- must have white ration card

5) other :- should not have any other pension
caste certificate house hold issued by the
your service self certificate as dappu
artist SSC certificate or age in Aadhar
for age verification white ration card,
Aadhar card choice.

caste :- Scheduled caste, occupation, traditional
- nal farmers

Age :- 40 yrs There should be higher School
financial status must have white.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	appointing authority of educational asst.	I learned appointing authority of Education Asst	
Day - 2	welfare education rules and responsible	I observe welfare & education rules and responsibilities	
Day - 3	field visit	I visit the field of Education authority	
Day - 4	Survey of village level east wise Indian	I observe survey of village level east wise identification	
Day - 5	Secretary level employ & Job rules	I learned secretary level employ & rules	
Day - 6	out comes	I learned and write out comes	

WEEKLY REPORT

WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

welfare & educational Job chart :-

Social welfare, Bc to create awareness among the people in the villages under their jobs detection the programmes implemented by the welfare, minority welfare, differently abled and other welfare department for the weaker sections. identification eligible beneficiaries for schemes department.

To facilities and facilitate the availability of welfare scheme to all those who are eligible providing feed back to higher authorities on the implementation of the welfare scheme. inspection of the programme of the village volunteers of the welfare scheme under the gram sectreariate and minorng.

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Introduction (District level Organisation structure)	I learned District level Organisation	
Day - 2	Introduction of beneficiaries	I observe Interacting of beneficiaries	
Day - 3	Social welfare department protocol	I learned Social welfare department protocol	
Day - 4	visiting ASWO office Employee & Job roles	I observe ASWO office employees Job roles.	
Day - 5	Two visiting and hostel Two job roles & responsibility	I learned Two visiting one hostel Two job roles/ responsibility	
Day - 6	out comes	I learned and write out comes	

WEEKLY REPORT

WEEK - 15 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Social welfare workers roles & responsibilities

Social workers work with individuals and families to help improve outcomes in their lives. This may be helping to protect vulnerable people from harm or abuse or supporting people to live independently. Social workers support people, so the services may be required. Social work is an academic discipline and practice-based profession concerned with meeting the basic needs of individuals, families, groups, communities, and society as a whole to enhance their individual and collective well-being. Social workers practice aims achievement of social justice, advocate, social policy, research development, government agencies and social work management.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

About Social Welfare:-

The main objectives of the social welfare department advancement social economic and more scheme details.

Responsibility, the department provides services of family and children, the elders, recovery criminal offenders, drug abusers, street sleepers, person with disabilities. The mentally ill, and the community at large people interaction of social welfare department are work are daily pending of J.V.D and college level are the student problems are solve are the people are interaction and that facilities available and maintenance as most better of the also that good and most better social welfare department office.

The DSWO & shall ensure that each and every functionary works in their respective districts discharge his/her duties and observe the terms and procedures as per and observe the norms and procedure department from time to time in the regard the DSWO's shall ensure that each and every functionaries understand his/her role and duties as prescribed on the manual and /or assigned vide departmental order from time to time.

Begin with short-term internship goals practices adding executing or planning's time into your calendar, set aside one day a week to return time as critical. The department provides drug abuse, street sleepers, persons with disabilities and that the finally are student social welfare department and the JVD matter and college level scholarship.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Jnanabhumi Scholarship Status :-

1. Click on the login option
2. Enter the login ID and password, and Captcha Code.
3. Click on the application Status option.
4. The current status of the application will appear.
5. Candidates can check their application progress.

TNB NIVAS Status :-

Open the login page and enter your Aadhar number in place of your user ID. The page will send a OTP code to your registered mobile number (linked with Aadhar) use the OTP and enter a Captcha code character to proceed to a new page. The system will direct you to your TNB NIVAS account and the page will send a OTP add to your registered a school bags, uniforms to be given formerly known as (HBA, PEC and CEAT Scholarship).

Scholarship provide financial support for students to help pay for a college degree. These funds enable student to obtain education. They may not have access to other Col. St. scholarships go further than being facing financial aid for many students. They reward deserving students with the ability to afford higher education.

Skills include soft skills such as organization and communication and technical skills directly related to the job.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

① learned to be the managerial skill you have/have you in terms of planning, leadership team work, behaviour workmanship productive use of time weekly improvement in competencies, goal setting decision making, performance analysis etc.

Group discussion learning to

- ⇒ Students are attendance of college or school level
 - ⇒ Students scholarships process
 - ⇒ SC students and other caste are representation
- And also that the manager skills and the communication all over of this the team work & discussion about social work management of organization most scholars are particularly social work need outside and human service organization,

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

Educational Department

State level

Hon'ble education
minister



Principle secretary



Secretary



Director



Joint director



Engineering cell

Deputy director



Higher secondary



High school

head minister head master

head master/head
minister

Asst head master
Asst head principal

Asst head master/Asst
head minister

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

Do

⇒ Social welfare depart are the corresponding of the welfare of the Schemes of the department of the food deals and that the welfare Schemes.

- ① Students are attendance of college or school level
- ② Students scholarship process - you will learn something
- ③ Acknowledge what you find understand.

Social welfare is important for communities and people to service. often the cycle of poverty is broken due to social welfare assistance programs. people have access to food shelter, and medical care that they would not otherwise receive.

The United States has many different policies and programs to address the needs of those who struggle with poverty. we call programs designed to these should work on education requirements and minimum eligibility ages.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

⇒ DO observed and relevant to the

* CFMS → central finance management system

(makes - checker - approves

↓
AAO

↓
AO

↓

Head of the dept

* E office protocol

(Junior AAT

↓

Senior AAT

↓

Next superior

↓

↓

Superintendent Head office department collects

technological development

machinery for protection for civil rights act 1955
and SC/ST Prevention of atrocities act 1989
implementation of PCR Act.

Schmohl

The Protection of civil rights act 1955 is an important
piece of welfare legislation having punishment
for discriminatory and evading untouchability.

Student Self Evaluation of the Short-Term Internship

Student Name:	KORRAYI Dinesh	Registration No:	202200150025
Term of Internship:	From: 12-12-22	To:	18-3-23
Date of Evaluation:			
Organization Name & Address:	SOCIAL welfare Department Soukanya		

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date: 20-3-23

K. Dinesh
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: Korrayi Dinesh

Registration No: 2022001050025

Term of Internship:

From: 12-12-22

To: 18-03-2023

Date of Evaluation:

Organization Name & Address: Social Welfare Department

Name & Address of the Supervisor
with Mobile Number

P. Sarath D.P.M.O

8121212176

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date: 20-3-23


Signature of the Supervisor