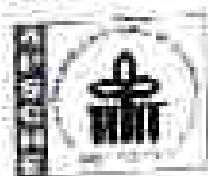


Model Program Book



SHORT-TERM INTERNSHIP (On-Site/Virtual)

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM FORM FOR

SHORT-TERM INTERNSHIP

(Onsite / Virtual)

Name of the Student: ANUSARANI RAM PERIYAR

Name of the College: Government Degree College, Nellore

Registration No.: 202209123016

Name of the Institute: GOVT. COLLEGE, NELLORE

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An Internship Report on

Learning Improvement Programme

(Title of the Internship)

Submitted in accordance with the requirement for the degree of

GDS (MEN) SRIKAKULAM

Under the Friendly Guidance of

Hanitha Madam E Vamsai Sir

(Name of the Friendly Guide)

Department of

BSc (BIZC)

(Name of the College)

Submitted by

Gangarapu Ram Prasad

(Name of the Student)

Reg.No 217200123010

Department of

Biotechnology

(Name of the College)

Goverment Degree College (MEN) Srikakulam

Instructions to Students

Please read the detailed Guidelines on Internship found on the website of the Council of Higher Education <http://che.ac.ke> up 20% in

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal or the authorized person authorized by the Principal.
3. Report to the host organization as per the schedule given by the College. You must take your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and practices by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the host organization.
7. While in the host organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/she will be creating a Whatsapp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, colleagues, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and enhancing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do, your work and its contribution to the organization.
14. Be regular in filling up your Program Book. It shall be taken up in your next scheduling. Add additional details as necessary in session.
15. At the end of internship you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Council and the Principal.
17. Do not tussle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the client organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your own's pride and prestige of your College.



Student's Declaration

I, GRACE ANN PEREZ, a student of _____
Program Term No. 2020/2021, of the Department of Electronics Technology,
College, do hereby declare that I have completed the mandatory internship
from 21/8/21 to 30/9/21 as HR Entry Scheduler of
the above organization under the Faculty Guidance of
_____, Deputy Head, Department of
Electronics Technology, Government Degree College (MCA) Sekabakam
(Name of the College)

Gr. Ann Perez

Signature and Date

Official Certification

This is to certify that ANIL KUMAR 200122 has completed his/her internship at PRINCE ALBERT SCHOOL (Name of the College) under the supervision of _____ (Name of the Supervisor) as a part of period fulfillment of the requirement for the Degree in Biochemistry in the Department of SCIENCE (Name of the College).

This is exempted for small states

Figure 1. The study area.

Endorsements

Handwritten signature: *[Signature]*

Richard A. Thompson, Jr.
 Department of Mathematics
 Case Western Reserve University
 Cleveland, Ohio 44106-5020
 USA
 E-mail: rthompson@case.edu

Certificate from Intern Organization

This is to certify that CHANDRA PRA VEDYAN (Name of the student)
Reg. No. 20201101127015 is a Full Time Graduate (Type of study)
College Enrollment Number is APHC Group 5 Hyderabad (Name of the
College/Company) since from 2/1/21 to 6/31/21

The overall performance and the work during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory)



Authority Signature (with Date and Seal)

Acknowledgements

The successful completion of this internship report would not have been possible without the support and assistance of many individuals and organisations. I feel immensely blessed to have gotten this during the course of my internship programme. If I have two months I would like to take this opportunity of this my current administration to each and everyone of them whom I have to thank with all respects. If there is anybody in this programme.

And My special thanks to my college teachers and principals for their vision, encouragement and enduring interest in the internship.

And my special thanks must be given to the teachers and government officials of APMC School, APMC colony, Tribhuvan for their full back which helps to achieve skills for develop.

Contents

Chapter-1: Creative Summary

Chapter-2: Overview of the Organization

Chapter-3: Internship part

Chapter-4: Weekly report and activity log

- * Activity log for week-1 and weekly report

- * Activity log for week-2 and weekly report

- * Activity log for week-3 and weekly report

- * Activity log for week-4 and weekly report

- * Activity log for week-5 and weekly report

- * Activity log for week-6 and weekly report

Chapter-5: Outcome Description

- * Describe the real-time technical skills you have

- * Describe the managerial skills you have acquired

- * Describe how you could improve your communication skills

- * Describe how you could enhance your abilities

- * Describe how the technological development you have derived
most relevant to the subject areas of learning

CHAPTER 1-EXECUTIVE SUMMARY

The ownership report shall have only a one-page executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and inter-organization and summary of all the activities done by the business during the period.

1. joined as an intern under the organization of learning improvement program under the UNICEF in education department.

2. visited government school named as MCH primary school APMT colony in Sri Kalubur.

3. choose education department to know the current way of teaching, method of examination of government school to notice their education quality.

4. noticed that ~~another~~ school used more teaching fully from the government way. Learning objectives are teaching techniques, methods of school procedure, students' behavior and most importantly health and other social and cultural activities.

I came to know that they specially came to teach poor children in that area.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- Introduction of the Organization
- Vision, Mission and Values of the Organization
- Values of the Organization, in relation to the curriculum
- Organizational Structure
- Roles and responsibilities of the employees, in which the teacher is placed
- Performance of the Organization in terms of financial, social, market reach and market value
- Future Plans of the Organization.

I joined in the government primary school named MCH school
RPHC colony, Sikahuliya which provides education.

I observed some new issues and - the school as I'm in the
developing nation.

I can possibly able to recall that the way to government school
Registration working method.

As I found as interview in that school, teachers had reported
me a lot to take classes in the afternoon and advised me
the way of working as a primary school teacher in this
period of interlock time.

CHAPTER 3: INTERNSHIP PART

Description of the activities/competencies in the target organization during internship which shall include a description of working conditions, weekly work schedule, environment used and tasks performed. This part should not be focusing on what kind of skills the intern acquired.

I have joined in the government school named Municipal primary school, BPHB along for 45 days of internship.

I worked as a teacher in that school and I took charge of 5th class students.

In detail, working conditions are as follows from 9:00 am to 5:30 pm in the school.

1. Starting of morning prayer and then classes are taken and
2. observes that few students were able to understand English and some of them are very active in many classroom activities. That short term internship provided me more teaching techniques and more friendly behaviour and patience towards the students.

Activity Log for the next week

Day	Activity	Location	Notes
1	1.5 hr. work on the book	Library	1.5 hr. work on the book
2	1.5 hr. work on the book	Library	1.5 hr. work on the book
3	1.5 hr. work on the book	Library	1.5 hr. work on the book
4	1.5 hr. work on the book	Library	1.5 hr. work on the book
5	1.5 hr. work on the book	Library	1.5 hr. work on the book
6	1.5 hr. work on the book	Library	1.5 hr. work on the book
7	1.5 hr. work on the book	Library	1.5 hr. work on the book
8	1.5 hr. work on the book	Library	1.5 hr. work on the book
9	1.5 hr. work on the book	Library	1.5 hr. work on the book
10	1.5 hr. work on the book	Library	1.5 hr. work on the book
11	1.5 hr. work on the book	Library	1.5 hr. work on the book
12	1.5 hr. work on the book	Library	1.5 hr. work on the book
13	1.5 hr. work on the book	Library	1.5 hr. work on the book
14	1.5 hr. work on the book	Library	1.5 hr. work on the book
15	1.5 hr. work on the book	Library	1.5 hr. work on the book
16	1.5 hr. work on the book	Library	1.5 hr. work on the book
17	1.5 hr. work on the book	Library	1.5 hr. work on the book
18	1.5 hr. work on the book	Library	1.5 hr. work on the book
19	1.5 hr. work on the book	Library	1.5 hr. work on the book
20	1.5 hr. work on the book	Library	1.5 hr. work on the book
21	1.5 hr. work on the book	Library	1.5 hr. work on the book
22	1.5 hr. work on the book	Library	1.5 hr. work on the book
23	1.5 hr. work on the book	Library	1.5 hr. work on the book
24	1.5 hr. work on the book	Library	1.5 hr. work on the book
25	1.5 hr. work on the book	Library	1.5 hr. work on the book
26	1.5 hr. work on the book	Library	1.5 hr. work on the book
27	1.5 hr. work on the book	Library	1.5 hr. work on the book
28	1.5 hr. work on the book	Library	1.5 hr. work on the book
29	1.5 hr. work on the book	Library	1.5 hr. work on the book
30	1.5 hr. work on the book	Library	1.5 hr. work on the book
31	1.5 hr. work on the book	Library	1.5 hr. work on the book

WEEK 5 REPORT

Week 5 (from 10/11/12 to 16/11/12)

(Report of the following 5 weeks)

Fieldwork Report

On the first day, I joined in the workshop in 1000 school. After school, I observed the school environment & met the students from class 2.

On the 2nd day, I started module 1. I learned to begin the "Journey Home" English picture making. After school, I continued the writing craft.

On the 3rd day, I continued and completed module 1 and assigned homework of the students and module 2.

On the 4th day, I continued module 2 and craft paper in module 2. I began making English and math.

On the 5th day, I continued module 2. Craft paper craft of making make 2nd animals and by the 5th day, I completed the

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person in-Charge Signature
Day-1 21/11/22	On this day, I took a leave due to the Power	-	
Day-2 22/11/22	I took a leave for 2 days for attending BSN forum	-	
Day-3 23/11/22	I started module 1 on the and started learning with	Learn to explain the things well.	
Day-4 24/11/22	Continued module 3 on the started and craft.	Learned teaching techniques.	
Day-5 25/11/22	Module 2 game ballads (on the ball) and completed module-3	Learned making crafts and playing game	
Day-6 26/11/22	Module-4 started things learned teaching strategies teaching	techniques	

WORKSHEET

WITH 20 QUESTIONS

Complete the Activity Below

Detailed Report

On 1st day, I took as lesson for suffering lower lower
On 2nd day, I started outside 1. To help and support the
for work.

On 3rd day, continued outside 1. With and making the

sample.

On 4th day, outside 1. play a game with some game cards
"ask the teacher"

On 5th day, I started outside 1. It helped the students to
understand the things "story activities" and why "story your
goals" by capital and small letter alphabet.

And I make the students play jumping and completed the
module.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In Charge Signature
Day-1 4/1/23	On this day, I introduced module-1 and completed the module-1 project	Students showed interest in the project	<i>[Signature]</i>
Day-2 5/1/23	Teacher's day Celebrations	Celebration with students	<i>[Signature]</i>
Day-3 6/1/23	Gov. Krishna Samaroham	-	<i>[Signature]</i>
Day-4 7/1/23	I completed the other part of module 3	Quick revision from students.	<i>[Signature]</i>
Day-5 8/1/23	I started module 4 with Telugu, English and Gt.	Experienced student's behavior	<i>[Signature]</i>
Day-6 9/1/23	Second Saturday	-	<i>[Signature]</i>

WEEKLY REPORT

WEEK - 3 (From Fri 4.11.22 to Wed 9.11.22)

Objectives of the Activity Done

Detailed Report:

On first day, I continued module 1 with the first started module 2 English "Phonics time".

On second day, in the session of teacher day, I celebrated the week with the student teachers and the other teachers.

On fourth day, I completed the class portion of module 2 with Maths "counting dots" and completion of Roman with Lily's paper.

On fifth day, I started module 3 with topic "Vinandi Mathan" and English "Did anhydrous" and worked up with Maths portion of counting 1-99 numbers.

On six day school was holiday due to the second Saturday.

ACTIVITY 12.10 THE PROBLEM SOLVER

Day in Week	Brief description of the daily activity	Learning outcome	Teacher to signify signature
Day 1 10/11/20	On this day I completed module 1	Learning tracking techniques	
Day 2 11/11/20	I started module 1 and began my first English	Learning tracking techniques	
Day 3 12/11/20	I started the second part of module 1	Learning tracking techniques	
Day 4 13/11/20	I started module 2 and completed the English module and craft	Learning tracking techniques	
Day 5 14/11/20	Completed the module 3 completed the part of the module 1	Learning tracking techniques	
Day 6 15/11/20	I completed the 3rd part of module 1 and play over from module	Learning tracking techniques	

WEEKLY REPORT

Week - 4 (from 14/11/21 to 20/11/21)

Objectives of the Activity (Unit)

Desired Result

On first day, I completed the module 8 of water and completed the learning kit and the game "Makana Galla".

On second day, I started module 9 with topic "Kusha Kumbha English" giving the ball game.

On third day, I continued module 9 with words "Gumabham" and "Gat" and "bali mecha bonna" and playing game "galla mecha mecha".

On fourth day, I started module 9 completed topic and "Gat" "Simon Says".

On fifth day, I continued the module 9 with topic "Kusha Galla" and art/craft of "Kusha bonna vitha" and "Kusha Galla".

On sixth day, I continue with the other portions of module 9 with art/craft and played game "pallikanda" "kallikanda" with the children and completed module 9.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1 18/9/23	Vinayaka Chandra	-	
Day - 2 19/9/23	4 English module 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320, 330, 340, 350, 360, 370, 380, 390, 400, 410, 420, 430, 440, 450, 460, 470, 480, 490, 500, 510, 520, 530, 540, 550, 560, 570, 580, 590, 600, 610, 620, 630, 640, 650, 660, 670, 680, 690, 700, 710, 720, 730, 740, 750, 760, 770, 780, 790, 800, 810, 820, 830, 840, 850, 860, 870, 880, 890, 900, 910, 920, 930, 940, 950, 960, 970, 980, 990, 1000	Learning teaching techniques	
Day - 3 20/9/23	Continued teaching the module and completed module 10.	Learning teaching techniques	
Day - 4 21/9/23	5 English module 11 completed telugu and English mother craft.	Learning teaching techniques	
Day - 5 22/9/23	Physical game skills for children from module 12.	Physical and mental ability	
Day - 6 23/9/23	6 English module 13 and completed telugu English poems.	Learning teaching techniques	

WEEKLY REPORT

WFLA-TV Miami, FL 33132-1099, in file 37/23

Objectives of the Activity Game

Detailed Reports

On first day, road is built side to the station of Vinayaka
Chauri.

On second day, I started work on all English teleps and named "Kene Dept" and English "say about me".

On third day it continued teaching the students to and explained with "Solve word problems" for 1 hr. "Lesson 2" and played some math games including it.

In April, I started with a not complete "English" -
"English" was only "not not" and "not not" in.

In fifth day I continued the class program of mobile (2 English Learning Propositions) and "Little Buzz" and we still had English mobile play program to "Good night, little" with children.

On this day, the school where it was completed the village was
erected. patrol

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day 1 24/9/23	1. introduced the module 2. with other persons notes conf: 5, 101	learn what things and systems are	
Day 2 25/9/23	1. learn module 1 and completed conf: and conf: 2	think system in change and conf: 2	
Day 3 26/9/23	2. introduce the module 1 and module 2: with and conf: art and game.	physical and moral ability	
Day 4 28/9/23	3. - c - 101/20	-	
Day 5 29/9/23	4. revise the module 14 and in case for next week internship	knows field of 4: rest of the week	
Day 6 30/9/23	5. social activities and presented them as a separate intro	all learn the lesson with some reading experience.	

WEEKLY REPORT

Week - 8 (from Dec 23 to Dec 31, 2023)

Summary of the activities done:

Detailed Report:-

On first day, I continued the module 13 with other poems, materials, etc. and completed the module 13.

On second day, I started module 14 and completed to begin "bedtime" and finish "Good night".

On third day, I continued the module 14 and completed the module "bedtime", craft, art with students and playing game "bedtime" with children and completed the module 14.

On fourth day, school is closed due to the occasion of Eid-ul-Mubarak.

On fifth day, I revise the module 14 and interaction with students about the whole internship.

On sixth day, I started the things and finished them as a significant intern.

Describe the real time technical skills you have acquired for career or the life
management and future opportunities

There are some technical skills I have acquired from the
internship

I have learnt that how to put my knowledge and skills
into practice. As we provided a schedule to the teacher, which is
a module where it contains Telugu, English, Maths, Art & Craft and
a game for the children which enhance my communication skills
and built a friendly relationship with the children and staff.
At my working place I learned that every department has its own
work. I was very aware to learn & use skills from several
important of the school administration and the staff clarified me
each and every doubt about the school.

Asking & receiving feedback is very important. It is essential
to take note of both the positive and negative points. It allows
growth & learn. But asking & receiving feedback may difficult if
that does to happen but it has a huge impact in future.

Describe the managerial skills you have acquired or how it planning, organising, leading and controlling performance. As a manager, I have really enjoyed my experience of supervising and controlling a marketing performance analysis.

There are some managerial skills, I have acquired from this internship.

1. Leadership has to do with people and developing my managerial skills. As we provided a guide by LIP programme through our experience have not assigned much to myself with respect to time that we have. As an intern, in that school, I learned to manage time and work but enjoying with several important of school.

We have kept notes to introduce the information that we made everyday such as the food that they provide, books and other contents for other studies. Our intern team held a meeting session to discuss several aspects to enhance the skill information, which students are placed to improve their academic progress by social motivation and other activities. We discussed about our preferences in the school in teaching.

Describe how you could improve your communication skills in terms of effectiveness in the communication context, communication context, and the problem itself and communicating clearly and clearly understanding them, being understood by others, engaging speech, ability to articulate the key points, being the interaction, managing conflict and problems, giving feedback and responding effectively.

I have huge improvement in communication skills in the context in MPP school in NRI along with students.

As I have been always improving with students and staff. Our communication skills improved due to being able to feel happy to talk with initially but later we feel more in talk with initially but later we feel confident to talk as we improved our communication skills. Working in a classroom feels anxiety at initial stage but we feel confident in teaching by the advice given by the teaching staff.

Our entire team had many discussions which improves my skills which helps to improve my communication and giving support and other values. We have also developed basic teaching skills in our interactions.

Describe how you could utilize someone's abilities to group the members, participation in teams, contributions as a team member, leading a teams there

Team work is one of the most important skills I have learned in my work place.

For the interest of everybody, discussing about in an interesting way. So, whatever I have as a leader to achieve and improve our work in an efficient way.

Initially, all of us, didn't have any relation between each other, but gradually we became a team and each other became the leader of that team, where we conduct discussion in every week to enhance the children, which plays a vital role in our performance at work place.

Working as a team member and leader in the school team made us know about how to work and manage the team. It makes us to interact and encourage each other to manage our work efficiently. It gave a practical knowledge experience to me.

Describe the technological developments you have observed and relevant to the subject area of training (innovational technology relevant to education)

The government has taken a big leap in incorporating technology in Education system to amplify digital transformation of schools.

The headmaster updates the information of school through social media. He keeps track of the students and verify their day to day attendance. And he also take photograph of the children during their lunch time of their menu and external food.

The headmaster focuses the reading materials in every classroom and he asked us to practice the reading part in English medium. When compared to our school day Government school has a great development. children of that school is always motivated by the teachers to their study.

Student Self-Evaluation of the Short-Term Internship

Student Name: <u>G. Rompré</u>	Registration No: <u>2120016210</u>
Term of Internship: from <u>21/8/21</u> to <u>26/10/21</u>	
Date of Evaluation: <u>21/10/21</u>	
Organization Name & Address:	

Please rate your performance in the following areas:

Rating Scale Letter grade of CCIPs calculation to be provided:

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Productivity	1	2	3	4	5
4	Knowledgeability with equipment	1	2	3	4	5
5	Problem Analysis	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and Organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Company	1	2	3	4	5
14	Achievements of the Short-Term Internship	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Don't forget to fill in the letter grade of CCIPs calculation to be provided:

Date:

G. Rompré
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: <u>Ali Raza Javed</u>	Registration No: <u>212268123710</u>
Term of Internship: <u>from 20/9/23</u>	To: <u>30/9/23</u>
Date of Evaluation: <u>30/9/23</u>	
Organization Name & Address:	
Name & Address of the Supervisor with Mobile Number:	

Please rate the student's performance in the following areas:

Please note that your evaluation should be done independent of the Student's self-evaluation.

Rating Scale: 1 is lowest and 5 is highest rank.

1	Goal communication	1	2	3	4	Please write down the Self-Evaluation in this column.
2	Written communication	1	2	3	4	
3	Teamwork	1	2	3	4	
4	Inter-relationship with community	1	2	3	4	
5	Resilient Attitude	1	2	3	4	
6	Self-confidence	1	2	3	4	
7	Ability to learn	1	2	3	4	
8	Work Plan & organization	1	2	3	4	
9	Team member	1	2	3	4	
10	Creativity	1	2	3	4	
11	Quality of work done	1	2	3	4	
12	Time Management	1	2	3	4	
13	Understanding the Community	1	2	3	4	
14	Assessment of Theory & Interview	1	2	3	4	
15	OVERALL PERFORMANCE	1	2	3	4	

Date:

Signature of the Supervisor:

PHOTOS & VIDEO CLIPS



EVALUATION

Internal Evaluation for Short Term Internship (On-site/Virtual)

Objectives

- To integrate theory and practice
- To determine appropriate work and its function towards the future
- To develop work habits and attitude necessary for jobs & work
- To develop communication, interpersonal and other critical skills in the future jobs
- To acquire additional knowledge required for the world of work

Assessment Model

- There shall only be internal evaluation.
- The Faculty Grade assigned is a charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The ~~assessment~~ to be conducted for 100 marks.
- The number of marks assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

o Activity Log	20 marks
o Internship Evaluation	30 marks
o Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will go into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered –
 - a. The individual student's effort and commitment.
 - b. The quantity and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following sub-topics and based on Weekly Reports and Chairmen's Description:
 - a. Description of the Work Environment

1. Equal Time: Each child is given the same amount of time to speak.
2. Alternating: Children take turns speaking.
3. Group discussion: Children discuss the topic together.
4. Free discussion: Children discuss the topic freely.
5. Free discussion: Children discuss the topic freely.

MARKS STATEMENT
(To be used by the Examiners)



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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