Model Program Book

SHORT-TERM INTERNSHIP

(On-Site/Virtual)

Designed & Developed by

ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION

[illegible]

[illegible]

(Practical Manual)

Name of Student: [illegible]

Roll No. / Reg. No.: [illegible]

Department/Section: [illegible]

Year of Study: [illegible]

Academic Year: [illegible]

[illegible] University

[illegible]

An Internship Report on

Learning Improvement Programme

(Title of the Internship)

Submitted in partial fulfilment of the requirements for the degree of

Bachelor of Technology in Biotechnology

Under the Faculty Guidership of

Dr. Nandini Kumari Mr. Dr. K. Harsha Vardhan

(Name of the Faculty Guide)

Department of

Biotechnology, GITAM, Bengaluru

(Name of the College)

Submitted by

Gadeela Divya

(Name of the Student)

(Registration No.)

Department of

Biotechnology, GITAM, Bengaluru

(Name of the College)

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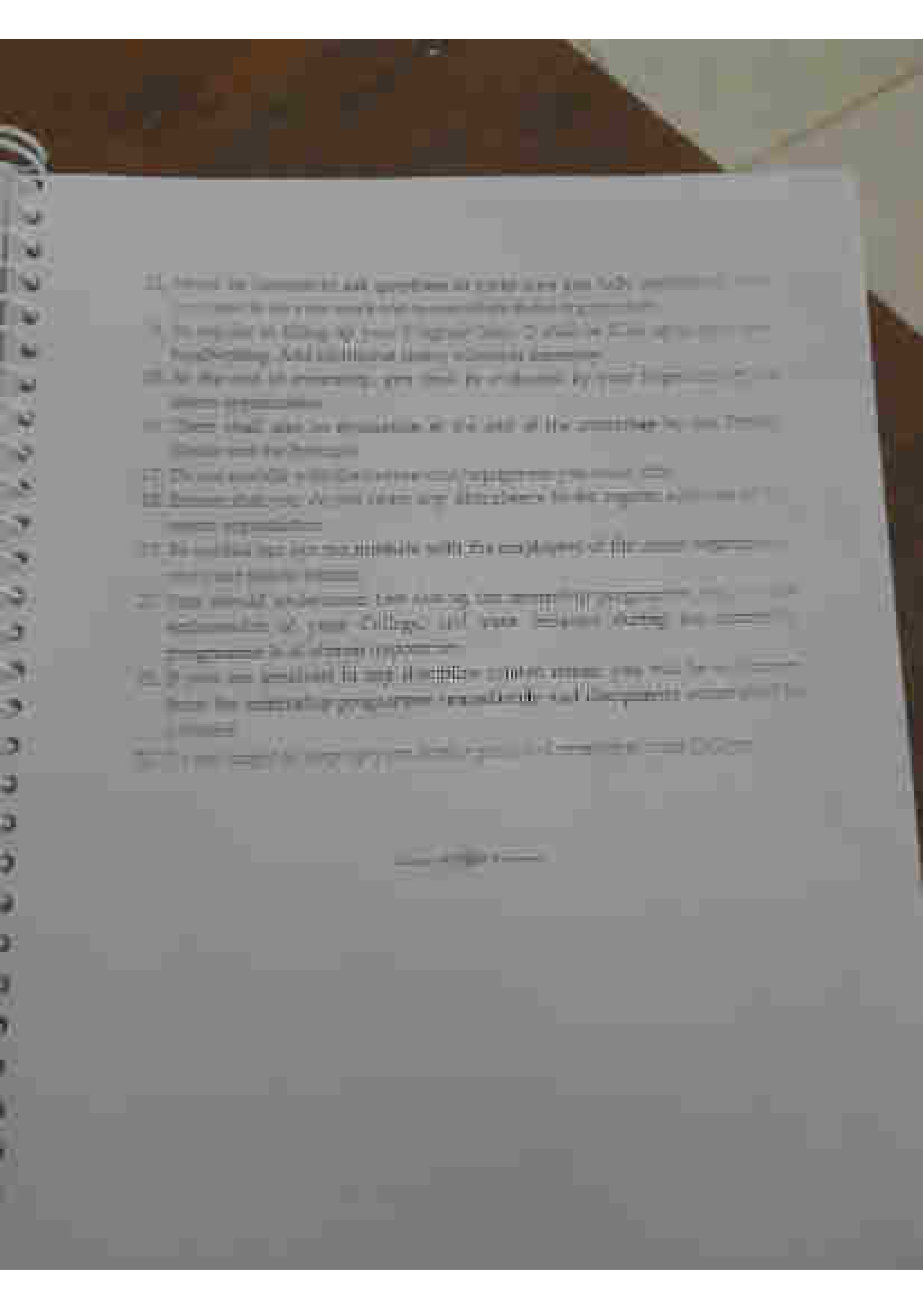

Student's Declaration

Certificate from Income Department

[illegible]

Official Certificate

[illegible]

Acknowledgements

The successful completion of this [illegible] would not have been possible without some [illegible] and guidance by [illegible] [illegible] completion I feel [illegible] to have gone [illegible] along the [illegible] of my [illegible] [illegible] I [illegible] would like to take this chance to express my [illegible] appreciation to [illegible] who have [illegible] and everyone who [illegible] or [illegible] [illegible]

I [illegible] to my [illegible] [illegible] principal [illegible] [illegible] [illegible] and [illegible] [illegible] [illegible]

And any special thanks have to go to the teachers and [illegible] [illegible] of [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]

My last [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]

Contents

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Chapter 2 – Objectives of the Internship

Chapter 3 – Training Plan

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- Activity log for week 4 and Weekly Report
- Activity log for week 5 and Weekly Report
- Activity log for week 6 and Weekly Report

Chapter 5 – Guidance Description

- Describe the deadline balance you set for
- Describe the management skills you have acquired
- Describe how you could improve your communication skills
- Describe how you could enhance your analytics
- Describe the technological developments you have observed and adopted in the biggest risk of pharmacy

[illegible]

[illegible]

1. [illegible] under the [illegible]
2. [illegible] under the [illegible]

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1. [illegible] [illegible]
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CHAPTER 2: OVERVIEW OF THE RESEARCH SUBJECT

Introduction

A. Introduction of the Organization
B. Vision, Mission and Values of the Organization
C. Organizational Structure of the Organization
D. Organizational Culture
E. Technology Utilization
F. Performance of the Organization in the last three years
G. Challenges of the Organization in the last three years

I joined in the Secondary primary school where Mwanzwa Secondary school is located there is a building which provides education to two people in two ways concurrently.

I observed many rules issued in the school on it is on the following fashion

I saw personally side the results the way of government school organization policy treated

As I joined as a teacher to that school teachers had supported me and led to take classes in the students and advised me the way of teaching in a primary school students and their overall of life.

CHAPTER 6 [illegible]

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ACTIVITIES FOR THE STUDENTS

Date	Planned knowledge of the students activity	Learning Teaching Techniques	[illegible]
[illegible]	Module 5 Telugu Lesson 5 [illegible]	Learning Teaching Techniques	[illegible]
[illegible]	Module 5 English Lesson [illegible]	Learning Teaching Techniques	[illegible]
[illegible]	Module 5 Art & Craft [illegible]	Learning Teaching Techniques	[illegible]
[illegible]	Module 5 Science [illegible]	Learning & Teaching Techniques	[illegible]
[illegible]	Module 6 Telugu Lesson [illegible]	Learning Teaching Techniques	[illegible]
[illegible]	Module 6 English Lesson [illegible]	Learning & Teaching Techniques	[illegible]

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- [illegible] reading [illegible] and [illegible] [illegible]

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ACTIVITY LOG FOR [illegible]

Day & Date	Activity performed in the school	Learning Process	Remarks
Day-1	Introduction to [illegible] lesson	Learning Teaching Technique	[illegible]
Day-2	Introduction [illegible] chalk board	Learning Teaching Technique	[illegible]
Day-3	Introduction - [illegible] [illegible] lesson	Learning Teaching Technique	[illegible]
Day-4	Holiday - Eid-e-Milad	—	
Day-5	Introduction & [illegible] [illegible] chalk board	Learning Teaching Technique	[illegible]
Day-6	Revision of Modules 5 and farewell party	Learning Teaching Technique	[illegible]

[illegible]

[illegible]

Training Diaries

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[illegible]

[illegible]

[illegible]

[illegible]

II have [illegible] difference in communication skills in the [illegible] in 5 years since I [illegible]

As we have been [illegible] with students and their communication skills improved they by day. As we feel [illegible] to talk with [illegible] but later we feel confident in the [illegible] improved our communication skills [illegible] by [illegible] feel confident in [illegible] at what stage [illegible] we feel confident in teaching by the [illegible] by the teaching staff

Our [illegible] has many [illegible] where improve by speak skills which [illegible] improve my communication and [illegible] and other [illegible] all [illegible] development [illegible] planning skills [illegible] interviews

[illegible] Evaluation Sea Ice [illegible]

[illegible]

[illegible]

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- [illegible]
- [illegible]
- [illegible]
- [illegible]

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2. The [illegible] [illegible]

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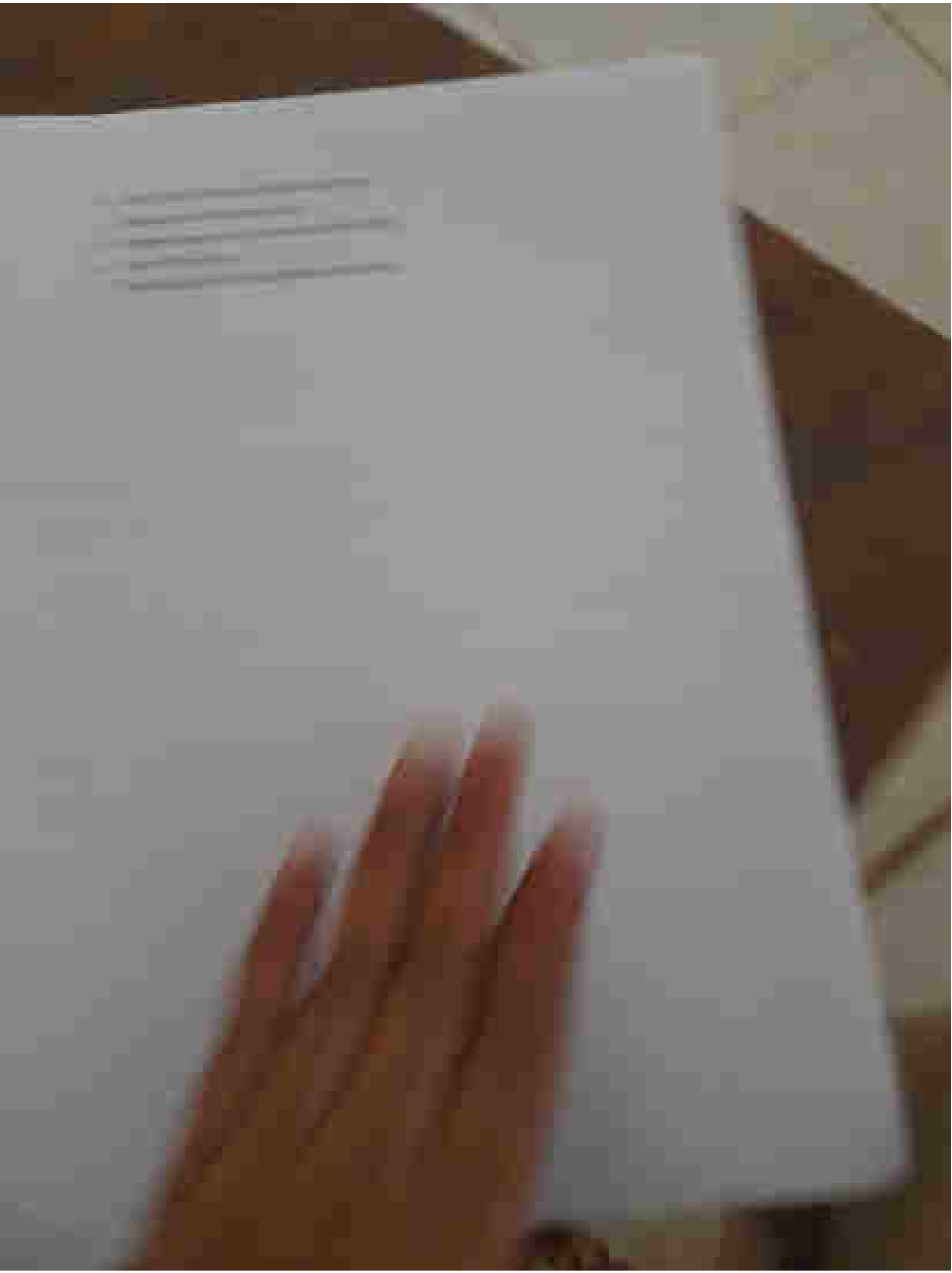

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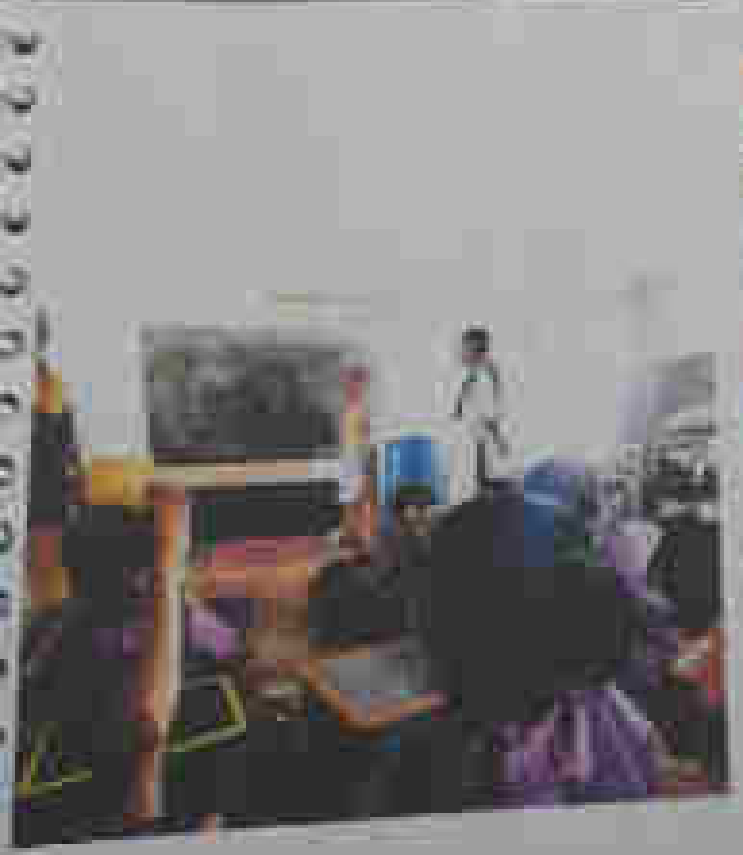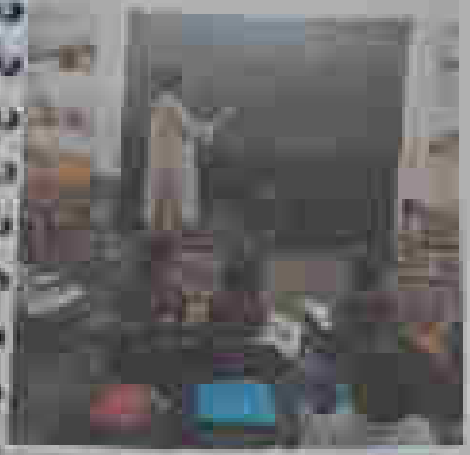
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