

Model Program Book



SHORT-TERM INTERNSHIP (On-Site/Virtual)

DESIGNED & DEVELOPED BY:



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

A Division of Government of Andhra Pradesh

An Internship Report on

Learning Science and Technology

(Title of the Internship)

Submitted in accordance with the requirements for the degree of

B.Sc. (Public Knowledge, Science, Technology)

under the Faculty Guidance of

Dr. Samuel Nkurunziza & Dr. S. Umukunda

(Name of the Faculty Guide)

Department of

Public Knowledge, Science, Technology

(Name of the College)

Submitted by

Rundoko Rwandika

(Name of the Student)

Registration No. 201120015

Department of

Public Knowledge, Science, Technology

(Name of the College)

Instructions to Students

Please read the Award Agreement, an important document in the award of an Arts Council Higher Education Leadership Award.

1. It is necessary for all the students to complete 2 weeks full time study of award level knowledge and skills to complete the award.
2. Every student should identify the opportunity for learning in connection with the College (through the different places mentioned by the Award).
3. Report to the staff organization to get the full full given by the College for that week, your own arrangements for completion of each of the weeks.
4. You should monitor your progress in achieving the award by the end of the award.
5. You are expected to give advice to the organization, policies, procedures and processes for learning with the people working in the institution and to monitor the progress and quality of the award.
6. When you are attending the award, follow the guidelines and report to the staff organization.
7. Make at the award organization. Every week you will be given a task.
8. If your College has a job, then there is no 100% work the award is only as you want to your award duties.
9. You will be assigned a Teacher Guide and your College Teacher will be running a Workshop group with you 4 times a week. This group will be monitoring and evaluating your progress during the award.
10. You will be given a list of award learning objectives to complete with your Teacher Guide. These learning objectives are:
 - a. How and information you are expected to collect about the organization and/or industry.
 - b. How you are expected to collect.
 - c. Development of your own personal skills and to follow award rules.
11. Practice professional communication skills with your personal, colleagues and your supervisor. This includes expressing thoughts and ideas effectively through oral, written and non-verbal communication, and actively listening skills.
12. Be aware of the importance of communication in your own organization. Follow an and continuous regularly with your supervisor to provide updates on your progress with work completion.

- 12. Member for Institution will be responsible for making sure you will be able to attend the meeting and will provide you with a list of members to be invited to the meeting.
- 13. The regular meeting will be held on the 1st, 3rd, 5th, 7th, 9th, 11th, 13th, 15th, 17th, 19th, 21st, 23rd, 25th, 27th, 29th, 31st of each month.
- 14. At the end of each month, a list will be provided by the designated officer to the members.
- 15. There will also be a meeting of the members of the committee by the designated officer and the principal.
- 16. The meeting will be held on the 1st, 3rd, 5th, 7th, 9th, 11th, 13th, 15th, 17th, 19th, 21st, 23rd, 25th, 27th, 29th, 31st of each month.
- 17. The meeting will be held on the 1st, 3rd, 5th, 7th, 9th, 11th, 13th, 15th, 17th, 19th, 21st, 23rd, 25th, 27th, 29th, 31st of each month.
- 18. The meeting will be held on the 1st, 3rd, 5th, 7th, 9th, 11th, 13th, 15th, 17th, 19th, 21st, 23rd, 25th, 27th, 29th, 31st of each month.
- 19. The meeting will be held on the 1st, 3rd, 5th, 7th, 9th, 11th, 13th, 15th, 17th, 19th, 21st, 23rd, 25th, 27th, 29th, 31st of each month.
- 20. The meeting will be held on the 1st, 3rd, 5th, 7th, 9th, 11th, 13th, 15th, 17th, 19th, 21st, 23rd, 25th, 27th, 29th, 31st of each month.
- 21. The meeting will be held on the 1st, 3rd, 5th, 7th, 9th, 11th, 13th, 15th, 17th, 19th, 21st, 23rd, 25th, 27th, 29th, 31st of each month.
- 22. The meeting will be held on the 1st, 3rd, 5th, 7th, 9th, 11th, 13th, 15th, 17th, 19th, 21st, 23rd, 25th, 27th, 29th, 31st of each month.

Signature

Student's Declaration

I, Kanishk Kumar, a student of BSc. Bio
Pursuing the Bachelor's degree of the Department of Microbiology, Government College,
College has hereby declare that I have completed the work assigned to me
from 12-12-2021 to 12-12-2021 in Microbiology subject of
the work assigned to me under the course BSc. Bio
at Government College, Government College, Government College
Government College, Government College, Government College
Government College, Government College, Government College

Name of the College:

Government College College College College

Signature
Date

Certificate from Intern Organization

This is to certify that James M. Smith is a member of the First
Free Masons Lodge in Washington, D.C.
 and is a member of the First Free Masons Lodge
 in Washington, D.C.
 Given under the Great Seal of the United States
 this 10th day of June 1900
James M. Smith Master

The overall performance of the mean-sensing bulb has increased by 100%.

Saturday, January 10th 1968




 The cartoon drawing shows a man with a friendly expression, wearing a dark suit, a white shirt, and a patterned tie. He has dark hair, glasses, and a mustache. His hands are clasped together in front of him.

The text below the drawing is as follows:

The name of the person is **John Doe**.
 He is a **Senior Analyst**.
 He is **35 years old**.
 He is **5'10" tall**.
 He is **170 lbs**.
 He is **Single**.
 He is **Married**.

Official Certification

[illegible]There is no need for a second $\mathcal{H}$. $\square$

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

1998




 DEPARTMENT OF HEALTH AND HUMAN SERVICES
 OFFICE OF THE ASSISTANT SECRETARY FOR
 PUBLIC AFFAIRS
 1015 JEFFERSON AVENUE, N.W.
 WASHINGTON, D.C. 20004-4500
 (202) 692-6600

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Acknowledgements

[illegible]

2. use extended family - help mother & father for help, give encouragement and advice

And my second thought must be given to the nation and government leaders of the East who are struggling to achieve a better life and most important things like to all these make the spirit possible and become a reality with their hard existence.

Contents

Chapter 1 :: Introduction & Overview

Chapter 2 :: Overview of the Curriculum

Chapter 3 :: Instructional Plan

Chapter 4 :: Weekly report and reflection

- activity for the content and weekly report
- activity for the work and weekly report
- activity for the work and weekly report
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Chapter 5 :: Instructional Design

- Describe the experience and skills you have
- Describe the instructional skills you have
- Describe how you could improve your
- communication skills
- Describe how you could enhance your
- Describe the technological development you
- have observed and relevant to the subject
- area of training

CHAPTER OBJECTIVE APPROACH

The overall purpose of this chapter is to provide a comprehensive overview of the various learning objectives and their role in the overall curriculum of the course. The chapter is organized into several sections, each focusing on a specific aspect of the learning objectives.

The first section discusses the importance of learning objectives in the overall curriculum. It explains how learning objectives are used to define the scope and content of the course, and how they are used to assess student learning.

The second section discusses the role of learning objectives in the design of the course. It explains how learning objectives are used to select the content, methods, and materials for the course, and how they are used to develop the assessment strategy.

The third section discusses the role of learning objectives in the delivery of the course. It explains how learning objectives are used to guide the instructor's teaching, and how they are used to provide feedback to students. The fourth section discusses the role of learning objectives in the evaluation of the course. It explains how learning objectives are used to assess the effectiveness of the course, and how they are used to make improvements.

The fifth section discusses the role of learning objectives in the development of the course. It explains how learning objectives are used to define the scope and content of the course, and how they are used to select the content, methods, and materials for the course.

The sixth section discusses the role of learning objectives in the delivery of the course. It explains how learning objectives are used to guide the instructor's teaching, and how they are used to provide feedback to students. The seventh section discusses the role of learning objectives in the evaluation of the course. It explains how learning objectives are used to assess the effectiveness of the course, and how they are used to make improvements.

GENERALIZATION OF THE ORGANIZATION

Generalization

- i. Generalization of the Organization
- ii. Generalization of the Organization
- iii. Generalization of the Organization
- iv. Generalization of the Organization
- v. Generalization of the Organization
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- vii. Generalization of the Organization
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CHAPTER 1 INTRODUCTION

The purpose of this study is to investigate the effectiveness of the use of the English language in the classroom and to determine the factors that influence the use of the English language in the classroom.

It is well known that the English language is the most widely used language in the world and it is the language of science, technology, and business. It is also the language of the majority of the world's population. Therefore, it is important to study the use of the English language in the classroom.

The purpose of this study is to investigate the effectiveness of the use of the English language in the classroom and to determine the factors that influence the use of the English language in the classroom.

The study will be conducted in a classroom and the data will be collected through observation and interviews. The study will also include a review of the literature on the use of the English language in the classroom.

It is expected that the study will provide information that will be useful to teachers and students. The study will also provide information that will be useful to the Ministry of Education and the Ministry of Higher Education.

The study will be conducted in a classroom and the data will be collected through observation and interviews. The study will also include a review of the literature on the use of the English language in the classroom.

Activity 1: The Great Wall of China

Day	Activity	Location	Notes
Day 1 10/10/20	Visited the Great Wall of China and saw the Great Wall of China.	Great Wall of China	Great Wall of China
Day 2 11/10/20	Visited the Great Wall of China and saw the Great Wall of China.	Great Wall of China	Great Wall of China
Day 3 12/10/20	Visited the Great Wall of China and saw the Great Wall of China.	Great Wall of China	Great Wall of China
Day 4 13/10/20	Visited the Great Wall of China and saw the Great Wall of China.	Great Wall of China	Great Wall of China
Day 5 14/10/20	Visited the Great Wall of China and saw the Great Wall of China.	Great Wall of China	Great Wall of China
Day 6 15/10/20	Visited the Great Wall of China and saw the Great Wall of China.	Great Wall of China	Great Wall of China
Day 7 16/10/20	Visited the Great Wall of China and saw the Great Wall of China.	Great Wall of China	Great Wall of China

Final Report

WUOL-1 11-17-2014 11:11:11 AM

Final Report

Final Report

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ACTIVITY FOR THE SECOND WEEK

Date (DD-MM)	Topic/Introduction of the unit (Module)	Learning Outcomes	Remarks (Stage/Signature)
Date: 22-8-23	Topic:		
Date: 29-8-23	Topic:		
Date: 30-8-23	Topic: a short lesson about the unit and unit in modules	Learners have understood the importance of the unit	
Date: 31-8-23	Topic:		
Date: 01-9-23	Topic: Introduction of the unit and the importance of the unit in modules	Learners have understood the importance of the unit	
Date: 02-9-23	Topic: a short lesson about the unit and unit in modules	Learners have understood the importance of the unit	

ACTIVITIES AND HOMEWORKS

Date	Date	Learning outcome	Teacher's signature
Date	1. Does a person's personality influence his/her behavior?	Yes, it does.	
Date	2. What are the different types of personality?	There are many types of personality, such as extroverted, introverted, etc.	
Date	3. How do you know if someone is a good person?	By looking at their actions and words.	
Date	4. What is the difference between a good person and a bad person?	A good person is someone who is kind and helpful, while a bad person is someone who is selfish and harmful.	
Date	5. How can we become a good person?	By following the golden rule: treat others as you would like to be treated.	
Date	6. What are the different types of love?	There are four types of love: eros (romantic), philia (friendship), storge (family), and agape (selfless).	
Date	7. How can we know if we are in love?	By feeling a strong attraction and wanting to spend time with the person.	

Business English

Unit 1: Business English

Business English

Business English

- The first day of the week is Monday. The second day is Tuesday. The third day is Wednesday. The fourth day is Thursday. The fifth day is Friday. The sixth day is Saturday. The seventh day is Sunday.
- The first day of the month is January. The second day is February. The third day is March. The fourth day is April. The fifth day is May. The sixth day is June. The seventh day is July. The eighth day is August. The ninth day is September. The tenth day is October. The eleventh day is November. The twelfth day is December.
- The first day of the year is January 1st. The second day is January 2nd. The third day is January 3rd. The fourth day is January 4th. The fifth day is January 5th. The sixth day is January 6th. The seventh day is January 7th. The eighth day is January 8th. The ninth day is January 9th. The tenth day is January 10th. The eleventh day is January 11th. The twelfth day is January 12th. The thirteenth day is January 13th. The fourteenth day is January 14th. The fifteenth day is January 15th. The sixteenth day is January 16th. The seventeenth day is January 17th. The eighteenth day is January 18th. The nineteenth day is January 19th. The twentieth day is January 20th. The twenty-first day is January 21st. The twenty-second day is January 22nd. The twenty-third day is January 23rd. The twenty-fourth day is January 24th. The twenty-fifth day is January 25th. The twenty-sixth day is January 26th. The twenty-seventh day is January 27th. The twenty-eighth day is January 28th. The twenty-ninth day is January 29th. The thirtieth day is January 30th. The thirty-first day is January 31st.
- The first day of the week is Monday. The second day is Tuesday. The third day is Wednesday. The fourth day is Thursday. The fifth day is Friday. The sixth day is Saturday. The seventh day is Sunday.
- The first day of the month is January. The second day is February. The third day is March. The fourth day is April. The fifth day is May. The sixth day is June. The seventh day is July. The eighth day is August. The ninth day is September. The tenth day is October. The eleventh day is November. The twelfth day is December.
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ACTIVITY LOG FOR THE MONTH

Day & Date	What happened at the activity	Learning Outcome	Teacher's Signature
Day 1 11-9-23	introduced the module to	learned the history of slavery	
Day 2 12-9-23	explained more to the module to	learned about small business	
Day 3 12-9-23	made a list of what could be the module to	learned about small business	
Day 4 14-9-23	started module to religion and English	learned that some students have an aptitude for English	
Day 5 15-9-23	explained more to the module to	learned that to learn more about English	
Day 6 16-9-23	started religion and English to the module to	learned that to learn more about English	

WEEKLY TIMETABLE

WEEK - 4 (20/09/2021 - 26/09/2021)

Overall Learning Objectives

Overall Objectives

→ On the first day of week-4 a detailed note about the module is given along with the objectives and benefits of students.

→ On the second day is explained the topic in terms of its introduction, then it is started more more easily in module for students.

→ On the third day is attempted to make out a note to the module - 5.

→ On the fourth day is started relay and English topics in the module - 5.

→ On the fifth day is continued the topics in relay, last 4 days in the module - 5.

→ On the sixth day is started the topic in relay and English in the module - 5.

ACTIVITY 114: CONTINUOUS TENSE

Day	Full description of the story events	Learning objectives	Teacher's Signatures
Day 1 25-11-21	Shifting - Singing in chorus		
Day 2 26-11-21	Shift in topic from the previous lesson to the new topic - the future	Students will be able to use the future tense in their writing.	
Day 3 27-11-21	Shifting - Singing in chorus	Students will be able to use the future tense in their writing.	
Day 4 28-11-21	Shift in topic from the previous lesson to the new topic - the future	Students will be able to use the future tense in their writing.	
Day 5 29-11-21	Leave - Health in focus		
Day 6 30-11-21	Leave - Health in focus		

CONCLUSION

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→ In the first year of study, the students were introduced to the basic concepts of the course.

→ In the second year, the students were introduced to the advanced concepts of the course.

→ In the third year, the students were introduced to the specialized concepts of the course.

→ In the fourth year, the students were introduced to the research concepts of the course.

→ In the fifth year, the students were introduced to the professional concepts of the course.

ACTIVITY LOG FOR THE MONTH OF

Day	From description of the following	Learning Outcome	Draw the Child's
Day 1 10-11-21	Time taken 10:00	-	
Day 2 12-11-21	Activities in the hall in the morning from 10:00 to 11:00	Learned to follow instructions	
Day 3 13-11-21	is intended to hold a lesson in the morning from 10:00 to 11:00	Learned to follow instructions	
Day 4 14-11-21	activity - 3rd mile (morning session)	-	
Day 5 15-11-21	continued to work on the 3rd mile	Learned to follow instructions	
Day 6 16-11-21	9 AM a class in the morning from 10:00 to 11:00	Learned to follow instructions	

WEEKLY REPORT

(Week - 1 from 06.11.2022 to 12.11.2022)

Organized by: Amey D.

Overseen by: Amey D.

→ On the first day of the semester I
took a lesson for the Week-1.

→ On the second day I started a new topic
in the module-1 and also completed the
module-

→ On the third day I started to hold a
class and lesson is History and English
respectively which are in the module-10.

→ On the fourth day declared as holiday
in the eve on a national festival - Gandhi.

→ On the fifth day I continued a topic in
module in the module-10.

→ On the sixth day I held a class in and
a class in module-10. I learned some new
thing about.

CHAPTER 5 CONCEPTS UNDERSTANDING

Describe the term environment and how it is related to the concept of culture. Give an example of a culture and its environment. How is the environment related to the concept of culture? Give an example of a culture and its environment.

On defining social environment is one of the aspect of society. Society is formed in this sense. The people of similar background, history, belief, language, etc. combine to form a society. It is a group of people living together and interacting.

It is a social environment which is formed by the people of similar background, history, belief, language, etc. combine to form a society. It is a group of people living together and interacting. It is a social environment which is formed by the people of similar background, history, belief, language, etc. combine to form a society. It is a group of people living together and interacting.

The headmaster and teachers are very obedient and humble to me. The students are very friendly and interactive which made me teaching them very easy. The other interns were also cooperative to work. We had a very active & secured in the school. We were also given space which made our teaching comfortable.

Describe the responsibilities which you have assumed as part of planning, executing, evaluating, and monitoring the implementation of the early intervention in education, and health services within your jurisdiction.

There are four municipal roles. I have acquired from this document.

I passed on to effectively deal with people and developing my managerial skills. I provided a module by learning, exposing, presenting, training, and so on. We have our own work to do. We are responsible to them and we have an interest in that school. I learned to manage and deal with people with several departments of kind.

We have been working on education and education that we have already seen on the part that they provide, they are also necessary for high studies. We have been holding a meeting to discuss several aspects to enhance the child education and mental stability. We planned to improve their academic progress by doing more activities and other activities. We discussed about our performance in the school in learning.

Director the technological development has been observed and observed to be
valuable area of training (that is social development) to go (to go).

The government has taken a big step in
implementing technology in all other systems to really
digital transformation in reality.

The national elementary school.

The national national elementary school in
to Singapore. In Silakolam national school in
this school of academic year.

The headmaster updated the information
to school through almost there in the the form of
our students and very much day in day in the school
and also we had taken the photograph of the children
during their last time of their school.

The headmaster observed the teacher's
teaching pattern in every classroom and he asked us
to practice the academic year in English medium.
When compared to our school day, government school
had a great development. Children at that school in
always motivated by the teachers to their study.

Students have more fun and enthusiasm in the classroom if they are given the opportunity to work in groups and to share their ideas.

Team and group activities, in fact, are the most significant skill which I have learned in my college years.

It is in the form of a model primary school in which students are trained as a team to enhance and improve our work in an efficient way.

Firstly, all of us students have only relation between each other but gradually become life team and each one becomes the leader of that team where we send our discussion or any task to enhance the problem that plays a vital role in the performance of each phase.

It is more or less like about the team work and manage the team as we have to manage and cooperate with each other to manage our work efficiently. It gives us a practical experience which is a conclusion that students

IN ADDITION

General Evaluation for First Year Secondary Geography

Objectives:

- 1. To improve class management
- 2. To make appropriate use of the assessment tools
- 3. To develop appropriate assessment instruments
- 4. To develop appropriate assessment and data analysis skills
- 5. To produce written assessment reports

Assessment Tools:

- 1. Class roll and attendance
- 2. The Faculty Guide designed to monitor the learning progress of the students and for the development and correction assessment of the students
- 3. The assessment is conducted for 10 weeks
- 4. The student's progress is monitored and the progress will be monitored and grades will be given at the end of the 10th week
- 5. The progress will be:
 - a. Learning Log
 - b. Student Progress
 - c. Class Progress
- 6. Learning Log is the record of the student's progress. The learning log is given to the student and the student is responsible for the student's progress. The progress will be given to the student at the end of the 10th week.
- 7. Table evaluating the student's progress. The following table is given:
 - a. The student's progress is given and corrected
 - b. The progress and quality of the work produced by the student
 - c. The student's progress will be corrected with the work produced
 - d. The progress of the student
- 8. The following evaluation will include the following assessment and data:
 - a. Weekly Progress and Assessment
 - b. Description of the Work Produced

- Explain the concept of a function
- Identify the domain and range of a function
- Graph a function on a Cartesian plane
- Interpret the graph of a function
- Identify the x and y intercepts of a function



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Equation for the Supply Curve: The Value of the Marginal Cost

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Plan of Investigation

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Nome & Address of the Supplier
with Marine Surveyor

[illegible]

These results are consistent with the hypothesis that the effect of the *gpr107a* mutation is to increase the number of neurons in the *gpr107a* neuron class.

Manuscript received 12 September 2000; accepted 12 October 2000.

	1	2	3	4	5
1. Gender					
2. Age					
3. Education					
4. Income					
5. Marital Status					
6. Religion					
7. Occupation					
8. Health Status					
9. Living Arrangements					
10. Transportation					
11. Food Security					
12. Housing Stability					
13. Access to Healthcare					
14. Financial Literacy					
15. Community Involvement					
16. Overall Well-being					

Figure 10-10



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Two





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