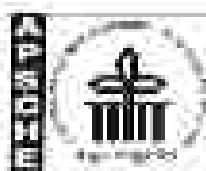


# Model Program Book



## SHORT-TERM INTERNSHIP (On-Site/Virtual)

Designed & Developed by



**ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION**

(A STAFF BODY OF GOVERNMENT OF ANDHRA PRADESH)

# SHORT TERM INTERNSHIP

(Online / Virtual)

Mudashir Kalyani

Graduated from class 12<sup>th</sup> (CBSE)  
Kabulian

2122001122019

Guru

Government Girls High School

Department of Education, M.P. State Government

Devaria College, Devaria - 496126

SantDnyan (Vidya) Pimpri - 532490

Cuttack College

Omved

2023

An Internship Report on  
Learning Improvement Programme  
Title of the Internship,

Submitted in accordance with the requirement for the final year  
(S.Y.C.O) Srikrishna

Under the Faculty Chairmanship of

+ Lalitha Vinay

Name of the Faculty Chair:

Department of

For (Part-time) B.Sc.

Name of the College:

Submitted by

Mutharika Kalpana

Name of the Student:

Reg. No. 21200012345

Department of

Biotechnology

Name of the College:

## Instructions to Students

Please read the Host Cell Guidelines of Internship based on the website of AYBNC  
Centre for Higher Education <http://aybnc.eapgvn.edu>

1. It's mandatory for all students to complete minimum 180 hours of short-term internship either physically or virtually.
2. Every student should identify the organization for internship in consultation with the College Principal / the author and permission of the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangement for transportation & reach the organization.
4. You can accumulate punctuality in attending the meeting. Daily interaction is encouraged.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor assigned to the student.
6. While performing tasks for internship, take the necessary regulations of the intern organization.
7. All the arrangements made by you will be monitored by CEF.
8. Your College has a prescribed dress code uniform wear the uniform daily as per norms of your college.
9. You will be assigned a Faculty Guide from your College. He/she will be creating a WhatsApp group with your fellow interns. Chat with the Admin. Team and/or any difficulty you can solve calling the teacher.
10. Identify the major learning objectives associated with the Faculty Guide. These setting of goals may address:
  - a. Date and duration you are expected to attend about the organization and/or industry.
  - b. JobSkills you are expected to acquire.
  - c. Developments in technology, consciousness that will facilitate betterment.
11. Practice good communication skills with team members, co-workers, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, i.e., listening, listening skills.
12. Be aware of the communication culture at your work environment. Engaging and communicating regularly with your supervisor to provide update on your progress with your assignment.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and contribute to the organization.
14. Be regular in filling up your Program Book Daily or bi-daily by whatever handwriting and additional sheets whenever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor at the Intern organization.
16. There shall also be evaluation at the end of Internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the Intern organization.
19. Be cordial but not too close with the employees of the Intern organization and your fellow interns.
20. You should understand that during the Internship programme you are the ambassador of your College and your behaviour during the Internship programme is of utmost importance.
21. If you are invited to any function/related venue, you will be informed from the Internship programme attached in sky and disciplinary action shall be initiated.
22. Do not forget to keep up your family/associated persons of your College.

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## Student's Declaration

Mukundan Kalayani a student of \_\_\_\_\_  
Program, Reg. No. 20200100009 of the Department of Biochemistry, Zoology, Chemistry  
College do hereby declare that I have occupied the mandatory Internship  
from 21/8/23 to 30/9/23 in Bhavna College (Name of  
the Intern organization under the Faculty Guidance of  
Hanita Jacob (Name of the Faculty Guide), Department of  
Biochemistry, Government Degree College of India) Srikakulam  
(Name of the College)

M. Kalayani  
Signature/Photo

## Official Certification

This is to certify that Mukesh Kalyan \_\_\_\_\_ has completed his Internship in  
the student No. 9122001123019 \_\_\_\_\_ has completed his Internship in  
Metabolic Engineering of the Micro-Organization, in  
Learning Improvement Project of the Institute. Under my  
supervision, he has satisfactorily fulfilled all the requirements of my  
Degree of Bachelor of \_\_\_\_\_ in the Department of  
Microbial Biotechnology.

This is accepted for evaluation.



Mukesh Kalyan

### Endorsement



Dr. S. R. Patil  
Professor  
Department of Microbiology  
Post. Graduate College (Mysore)  
Mysore - 570 006



## Certificate from Intern Organization

This is to certify that Mudochha Kalyani (Name in the paper)  
Reg. No 2102201123C19 is Gold (Merit) Graduate of the  
College Undergraduateship in Ecology from Uttar  
Pradesh Open University on 21/8/23 to 30/9/23.

The overall performance of the Intern during his/her Internship in course is:  
Excellent — Satisfactory / Not Satisfactory.

R.D. Arora,  
Administrator, with love and care.

RECOGNIZED  
M.P. B.Sc.  
B.Tech.  
Sect. Officer  
Guru Nanak Dev

## Acknowledgements

The Successful Completion of this Interim Report would not have been possible without the Support and Guidance of many individuals and organizations I feel Honored to Name only the Chairmen the Convener of my Students Programmes of two Months I would like to take this opportunity to offer My Special Acknowledgment to each and Everyone of them thus I like to thank each and Everyone of them involved in this programme.

I am intended the my Colleagues teacher and people for their Vision Encouragement and Guidance involved in the interims.

And my Special thanks must be given to the teachers and government heads of NPL or School Authorities for their hard work which able I Picture SKULL for develop.

My last and most important thanks like to all those Models they helped possible and become a reality with their kind assistance.

## Contents

### Chapter - 1: Executive Summary

#### Chapter - 2: Overview of the organization

#### Chapter - 3: Leadership part

#### Chapter - 4: Weekly report and Activity log

- Activity log for week - 1 and weekly report
- Activity log for week - 2 and weekly report
- Activity log for week - 3 and weekly report
- Activity log for week - 4 and weekly report
- Activity log for week - 5 and weekly report
- Activity log for week - 6 and weekly report

### Chapter - 5: Self-assessment Description

- Describe the Technical Skills You Have
- Describe the Management Skills You Have Acquired
- Describe How You Could Improve Your Communication Skills.
- Describe How You Could Enhance Your Abilities
- Describe the Technologies and Applications You Have Observed And Related To The Subject Of Accounting.

## CHAPTER I: EXECUTIVE SUMMARY

The executive summary is a brief one-page summary. It should include the following: Objectives and Outcomes achieved, a brief description of the team of experts the organization employs, and the activities done by the author during the period.

I joined as an intern under the Organization of Learning Improvement Programme under the UNICEF in Education Department.

I visited Government School named as Rishi My School (Name).

I chose Education department to know the current way of teaching method of Organization of Government School to raise their education quality.

I noticed that this school need more faculty from the government my learning about the teaching technique, methods of school procedure and other special come to enhance and handle.

I came to know that they speak some of local poor children in their area.

## CHAPTER 2: OVERVIEW OF THE ORGANIZATION

### Suggestive content

- A. Introduction of the Organization
- B. Vision Statement, Values & the Organization
- C. Policy of the Organization in relation to the Interns
- D. Organizational Structure
- E. Duties and responsibilities of the personnel involved in Internship
- F. Aims and Objectives of the Organization in terms of function, profit, market research and market value
- G. History of the Organization

I joined in the Pethawaria Model School (New) which provided education to the poor people in their Surroundings.

I observed some new issues like In the School or it is in the developing condition.

I am personally able to recall the way of a normal School organization working Method.

When I joined as intern in that school, teachers had supported me a lot to take classes for the students and behaved more like a teacher than a teaching to a primary school students in that period of Internship time.

## CHAPTER 3: INTERNSHIP PART

Conclusion of my Internship Opportunities is the Intern Organization mainly developing where school teacher - certain & various conditions, society, work, schools, government based, and most different. This part could end by writing an evaluation of what the Intern organization.

I have joined in the Government School Panaji Municipal Education MPP School(Neo) for 45 days of Internship.

I worked on a Teacher in that School and I took classes to 5th class Students.

In School, working Conditions are Standard. Many Qibla are also present in the School.

In Starting of Qibla and Prayer and then Classes are taken and I observed that the Students were able to understand English and Some of them are very active in many activities.

This First term Internship provided me more developing techniques and friendly behavior and patterns to deal with the students.

**ACTIVITY LOG FOR THE FIRST WEEK**

Date & Time	Brief description of the daily activity	Learning Outcome	Person In-charge Signature
May 21	On First Day, I visited Vietnamese High school (Hanoi) Took an orientation	Observed the Surroundings and Environment	J.
24-5-23 08:00	Started Module -1 Explained about Story Student Stock	Controlling the Environment	W.
May 21	Explained English conjunctions them	Learned them	
May 22	Continued module -1 Math and English to explain and give activity	Learned how to do	W.
25-5-23	Started module -2 Explained the English Alphabets and lesson in a English book	Explained the English Alphabets and lesson in a English book	W.
26-5-23	English book	English book	
Day 2			
25-5-23	Vinhkhuan Vietnam		
May 21	Continued math One Child Patterns	Learn Math by making craft with paper	W.
26-5-23			

## WEEKLY REPORT

WEEK - I (From 11th Feb. 2013 To 18th Feb. 2013)

(Signature of the Activity Leader)

## DRAFT REPORT

On The First Day I joined in the Intake of  
Institutional my school and I observed the  
School Curric. I took a class one of  
The One totally + number One  
and Two One - S.

On Second Day I did Model - I  
Explain after Sleep in Semester Test + English  
Papers Writing + Mathematics + English  
Day Working Celle

On 3rd Day I did Model - I  
and Homework for the 2nd and 3rd Comp.  
the Model - I

On 4th Day I did Model - 2 and Eng  
Papers with Teacher, English Do until I See  
for Students

On 5th Day I did the 2 centre Model  
Kappragadali + One and the Pacific Model Part of  
and Do by The 3 completed Model - 2

**ACTIVITY LOG FOR THE SECOND WEEK**

<b>Date &amp; Date</b>	<b>Description of the daily activity</b>	<b>Learning Outcome</b>	<b>Person in Charge Signature</b>
28-8-23	Module - 2 Session 1 Day - 1 <u>What are the topics</u> <u>Give them work</u>	Learned to Explore the things well	✓
07-8-23	Module - 2 Activity Day - 2 <u>Explained Oral communication</u> <u>Activity</u>	Learned to communicate	✓
10-8-23	Process of My Health Practices I am not healthy	-	✓
11-8-23	Module - 3 Session 1 Effect of exercise	Learned of the exercise	✓
12-8-23	And <u>Crafts</u>	Learned of the craft	✓
13-8-23	Module - 3 Session 1 and <u>Crafts</u>	Learned of the craft	✓
14-8-23	Final <u>Stone tool</u> <u>Technique</u>	Learned of the technique	✓
15-8-23	Module - 3, Month 1 Craft and Craft	Learned of the craft	✓
16-8-23	Game Activity	Learned of the game	✓

## WEEKLY REPORT

S-2210 Dr. 2 - 5-25)

WEEK - 2 from Dr.

Operation Effectively Done

Original Report

on first Day I Shook Model on Car.  
and compacted it.

On Second Day Model + Cork on  
Gumine Paste all one colour +  
pressed with leather.

Third Day we had a short  
break fast at my brother's place  
from mid afternoon at School.

On 4th Day Model - 3 Shook  
and cut with wire  
on Day one Explode Model + cork  
etc.

On 5th Day I made it  
and Confused the Complicated

**ACTIVITY LOG FOR THE THIRD WEEK**

Day & Date	brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1 4-9-23	Model - 3 Activity Car parked on the Road.	Fixed to explain the things well.	
Day - 2 5-9-23	Teacher's Day Celebration	-	
Day - 3 6-9-23	Sikarshana Training	-	
Day - 4 7-9-23	Model - 4 Structure because of Felicitation on the Teachers	-	
Day - 5 8-9-23	Enquiry in the next training from Model - 4 Model Card on the Teachers	Learn - up Technically	
Day - 6 9-9-23	Second Saturday	-	

Tatru

## WEEKLY REPORT

WEEK 3 (From Mar 19 to Mar 23)

Objective of the Activity Items:

Diseases Report:

On First Day March 3rd they Coughed  
and sneezed.

Some Suffer from Dry Cough after  
Snow day started Dry Sneeze on the (Cough)  
and thick Dry Sneeze Jaundice

Sick on liver

On First Day March 4th they Coughed  
and sneezed

On First Day March 4th Coughed mostly  
in art and cold air que m.

On 6th Day. Sick from breathing the  
air the Second Saturday

**ACTIVITY LOG FOR THE FORTH WEEK**

Date & Time:	Brief description of the daily activity	Learning Outcomes	Person In Charge Signature
	Moderator S. Shukla	Learned	
11-9-23	Teacher and Student Expanded	Teacher Student	b.
Day 1	Moderator S. Modly	Learned of	
12-9-23	Expanded and Qn Ans	Teacher of	b.
12-9-23	Home Home work Moderator Raniya	Teacher Student	
Day 3	and game	From Student	
13-9-23	Activity		
Day 4	Moderator G. Shukla	Learned	
14-9-23	Teacher Carol Chay, Loyola	Teacher Teacher	b.
Day 5	Moderator G. Modly	Structure	
15-9-23	And followed Cey Raniya	Structure Modly	b.
15-9-23	Raniya Chay, Ques 44 On us		
	Moderator T. Shukla	Learned of	
Day 6	Teacher, Raniya, Modly	Teacher	b.
16-9-23	and such Cey, etc	Teacher	

WIFFERTY REPORT

WEEK ENDING TUESDAY APRIL 16, 1918

Opinion of the Author:

Detailed Report:

On the First Day Models started  
Playing and Conde and I  
Gave them the word

On the Day Models were  
Started Rehearsal to start

On Third Day Models were  
Lined up and game Andrew

Started day by day Andrew

on Fourth Day Models were  
and helped up

On Fifth Day I Conde Models mostly  
and Conde were ready

On Saturday Models were ready Conde in  
one Day

**ACTIVITY LOG FOR THIS PFTI WEEK**

Date & Day:	Brief description of the daily activity	Learning Outcome	Person in Charge Signiture
18-9-23	Worship & Charlie	-	G.
18-9-23	Model-to-Student Techniques, Enquiry and Maths Explained	Experiance of Student Behavior	G.
19-9-23	From Model-to-Student Learning	Teaching	M.
20-9-23	Topic Lecture and Game Activity	Teaching	M.
21-9-23	Model-to-Student Learning	Teaching	G.
21-9-23	Technique & Enquiry	Teaching	G.
21-9-23	Explains and Topic	Teaching	G.
22-9-23	Model-to-Student Learning	Teaching	G.
22-9-23	Maths And Out-and-About Activity	Teaching	G.
22-9-23	Chit Chat Game Activity	Teaching	G.
23-9-23	Model-to-Student Techniques	Teaching	G.
23-9-23	Techniques, Enquiry	Teaching	G.
23-9-23	And Topic Based	Teaching	G.

WEEKLY REPORT

WJHC-3 (EBC) 18-9-24, 1970 Pg. 25

Objectives of the Activity Done.

Detailed Report:

On First Day School is closed due to holiday  
One of the occasion of Wangh Chantel

On Second Day Model 8 started Party  
English Excel Math and English of

On Third Day Coal Model and I  
and English and one Activity

On Fourth Day Model 9 started Party,  
English Exam and I am one

On Fifth Day Model 10 Continue Party  
one and Coal and one Activity

On Sixth Day Model 10 Started Review  
English and I am one and all Review  
Model - 10.

**ACTIVITY LOG FOR THE SIXTH WEEK**

<b>Day &amp; Date</b>	<b>Brief description of the daily activity</b>	<b>Learning Outcome</b>	<b>Person in Charge Signured</b>
25-9-23	Poems of Hooke Printed in Team No. 1		
26-9-23	Collage - the Model Two - 10 small models	Learn of types of structures	
26-9-23	Oil Painting Session		
27-9-23	Module - 11 Shaded Drawing Model Teacher, Guest Model	Confidence Improving Technique	M.
28-9-23	Oil and Clay Activities		
28-9-23	Day - e. Method		
29-9-23	Activity model Compil. 2 Model a day		
29-9-23	Many Session Model 12. 2 Session by Computer		
29-9-23	Spontaneous purchase of computer		
29-9-23	Oil painting Model Painted first letter		
29-9-23	Many Session Model oil Paint		
29-9-23	14 Computer Party. Vis. School		
29-9-23	15 Many Session Model Some freely		
29-9-23	15 Computer Expenses		

## WEEKLY REPORT

WEBB - 1 (PRINT DATE 12-15-2013 09:11:50)

## Information of the Activity Report

## Overall Report

on First Day I Started Module 10 and before  
out I fixed all the class I had trouble  
before the module 10

on Second Day I Continued and Completed  
super school course and Module 10  
Only less first and craft class  
Exxon break module

classmate gave very active cont.

on the next two days I completed  
the module 10 and Second 12, 13 class  
Next Day was Carol afternoon 8:30  
13, 15 Module One Completed.

on 6th day I showed my few exp. exp.  
to the Student and motivated them by  
responsive culture and updated up my knowledge  
to last class.

Page No:

## CHAPTER 5 OUTCOMES DESCRIPTION

Describe the work environment you have experienced in terms of family interactions, teacher attitude and management. brief of all roles, promote positive outcomes, describe how management facilitates relationships, education, mutual support and balanced nutrition, health and nutrition etc.

Dhaka's work Environment is one of the aspects of infant quality outlined in the report. The people at MPP School in Barisal Mondal Sikakola District and Ruknabadia village.

Sikakola District and ~~██████████~~ Ruknabadia Village where is found a good Interacting staff for every one our inter teacher learning Improved well as an Indian programme organized by Unesco which able to improve our teaching technique also was given a book for our use and provided by minded things like chalk. Our role is to observe the students and observe them. Analyzing all activities by students and staff. our learning one from 9:00 am to 2:00 pm.

The Headteacher and the teacher are very polite and humble to me the students are very friendly and interactive which made me social life comfortable in work we were also given space for our free time which makes our interest very high for us.

Describe the real time technical skills you have acquired from your job  
and your work experience.

### These Are Some Technical Skills I Have Acquired from This Internship

I have known about how to put my knowledge and skills into practice. It was provided a Schedule to teach them. Each of the module contains all contents following Complete, Mollis, Cugcroft and a Game. For the children which includes my communication skills and built a friendly relationship with the children and kept at my working place. I learned that every department had its own work. I really very curious to learn the new skills from several departments of the school. Headmaster and the staff teaches my basic and every doubt about the school.

Listening and receiving feedback is very important, it is crucial to take note of both, the positive and negative points for future. I come to know that giving & receiving feedback may differ off their little to none but of has a huge impact in future.

Please fill the managerial skills you have acquired in terms of planning, organizing, leading and controlling. Explain how you used them within your organization concerning communication, intermanagement, etc.

- How can Some Managerial Skills I have learned

from this Internship

I learned how to effectively deal with people and develop my managerial skills. It was provided members by UPS programme through an approach. Here our assigned work to complete with respect to attend school we have. Like, as an intern in that School I learned to manage time and work that engaged with Senior, I Department of School.

We have kept note to maintain the classroom that we made everyday book as. We fear that they provide books and other certificates for this. Under several aspects to enhance the early education & make stability, we planned to improve their academic progress by several motivations and other activities. We discussed about our performance in the school in learning.

possible how you could improve your communication skills. In view of our interest in our environment, certain communication, presentation skills will be developed at our institution. Certain management, marketing skills will be developed to assist communication, certain management, marketing skills will be developed by our experts through certain activities. We will also have certain communication, presentation, certain marketing, planning and certain other activities.

## So have huge Improvement in Communication

We have huge Improvement in Communication Skills in the interface in MPP School Pedagogical

Skills. We have been always interacting with

the we have been always interacting with  
Student and Staff our Communication Skills  
Improved A lot by Lucy. As we had improved  
our Communication Skills writing on black board  
Patti Gravely at initial stage took the full  
Confidence in teaching by the delivery given  
by the teacher Staff.

Our MPP School had many difficulties  
which requires my Speech Skills which helps  
to improve my Conversation and greeting, opinio-  
ns and other issues. We have also developed  
few teaching skills in our interface.

Describe how could you could enhance your abilities in group circumstances, participation in team, contribution as a team member, leading a team activity.

Team work is one of the most significant skills I have learned in my work place. We are the members of Municipal Elementary School in Marshall Street of Sivakasi in form 10A as a team to enhance and improve our work in our school.

Finally all of us, each have our relation together with others. But gradually we became a team and each one became the leader of their team. When we conduct discussion on every week to enhance the children, which plays a vital role in our performance at work place.

Working as a team Member and leader in the institution made us know about how to work and manage the team. It makes me to interact, and cooperate each other to manage our work efficiently. It gave a practical knowledge, experience to me.

Describe the technological developments you have observed and relevant to the subject area of Learning from an digital technologies perspective.

The Government has taken a big leap in implementation of technology in Education System to complete paradigm transformation of Schools.

The Municipal Elementary School in Mandvi Taluka of Anand district needs is in the stage of transition year.

The Headmaster update the information of school through Smart phone. He Scan face of the students and monitor their day to day activities, and he also take photograph of the children during their lunch time of their menu and food.

The Headmaster observed the teaching method in every classroom and he tried to pitch the audience up in English medium when compared to our School day. Government School had a great development. Children of that School always monitored by the teacher for their safety.

**Student Self-Evaluation of the Short-Term Internship**

Student Name: M. Shalika - Kalyani

Registration No: 2122001123019

Term of Internship:

From: 21/8/23

To: 30/9/23

Date of Evaluation:

Organization Name & Address: M.P. School of Professional Development

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA equivalent will be provided.

1	Global Awareness	1	2	3	4	5
2	Written Communication	1	2	3	4	5
3	Productiveness	1	2	3	4	5
4	Interaction easily with people	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to work	1	2	3	4	5
8	Work-Planned & Organized	1	2	3	4	5
9	Motivation	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of output	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Up-keeping the Environment	1	2	3	4	5
14	Adaptation to New Circumstances	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

M. Shalika  
Signature of the Student

**Evaluation by the Supervisor of the Intern Organization**

Student Name: <u>Musonda Kalyani</u>	Registration No: <u>212300193019</u>
Term of Internship: <u>From: 01/03/23</u>	To: <u>30/03/23</u>
Date of Evaluation:	<u>10/04/23</u>
Organization Name & Address: <u>MPP Orchid Foundation, 9, 4th Floor, 4th Avenue</u>	
Name & Address of the Supervisor: <u>N. A. Appala</u>	
With Mobile Number:	

Please rate the student on the basis of the following:

Please note that your grade is based on the supervisor's evaluation.

Rating Scale = 1 (Excellent) to 5 (Poor)

	1	2	3	4	5
1. Oral communication	1	2	3	4	5
2. Written communication	1	2	3	4	5
3. Project work	1	2	3	4	5
4. Interpersonal skills/Team work	1	2	3	4	5
5. Positive Attitude	1	2	3	4	5
6. Self-confidence	1	2	3	4	5
7. Ability to learn	1	2	3	4	5
8. Work Ethic and Responsibility	1	2	3	4	5
9. Professionalism	1	2	3	4	5
10. Creativity	1	2	3	4	5
11. Quality of work done	1	2	3	4	5
12. Time Management	1	2	3	4	5
13. Understanding the Community	1	2	3	4	5
14. Achievement of Desired Outcomes	1	2	3	4	5
15. OVERALL PERFORMANCE	1	2	3	4	5

Date:

N. Appala

Signature of the supervisor

Page No.

HMDA  
M.P. SC. D.O.C.  
B.E. C.S.L.A.Y.A.P.  
Guru Nanak Dev  
Engineering College  
Bantekalam (U.P.)



## TRANSLATIONS



## Internal Evaluation for Short Term Internship (On-site/Virtual)

### Objectives:

- To engage faculty and students
- To earn appropriate work and familiar towards the university
- To develop work skills and attitude necessary for job success
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire knowledge & experience for the world of work.

### Assessment Model:

- This shall only be internal evaluation
- The Faculty Chair assigned is responsible of the learning outcomes of the students and to be explanatory and continuous assessment will be students.
- The assessment is to be conducted in the following:
- The number of credits assigned from the ranks shall be converted into grade and to be publicized individually in the SOCPA and CIPAs
- The weightings are as follows:

Activity Log	20 marks
Internship Evaluation	50 marks
Final Project Report	30 marks
- Activity - specific evaluation of the university activities. The Activity Log is assessed on an individual basis. It is allowing for individual numbers within groups to be assessed. For every Team assignment will take into consideration the individual student's contribution to the assigned tasks.
- While evaluating the student's Activity Log the following will be considered:
  - a. The individual student's effort and commitment
  - b. The originality and quality of the work produced by the individual student
  - c. The student's initiative and co-operation with his/her colleagues
  - d. The completeness of the Activity Log
- The Internship evaluation shall receive the following components as detailed in Weekly Reports and Progresses Document:
  - a. Description of the Work Environment

- b. Real-time tracking skills required.
- c. Management skills required.
- d. Improvement of communication skills.
- e. Team formation.
- f. Geographical developments required.

SEARCHES OF THE BILLS

FOR THE HOUSE AND THE SENATE



## **ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

(A statutory body of the Government of Andhra Pradesh)

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