

# Model Program Book



## SHORT-TERM INTERNSHIP (On-Site/Virtual)

Designed & Developed by



**ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION**  
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROHIBITED BY ORDER

# SHORT-TERM INTERNSHIP

(Onsite / Virtual)

Name of the student:

Name of the college:

Registration Number:

Period of internship:

Name & Address of the Institution/Company:

University

Stamp



## An Internship Report on

Learning Experience and Development

(Title of the Internship)

Submitted in accordance with the requirement for the degree of

BSC. BIO-TECHNOLOGY, TECHNOLOGY, CHEMISTRY

Under the Faculty Guidance of

DR. VANDANA KUMARI (SUN. DIXI GOREN) DR. R. HASITHA  
(Name of the Faculty Guide)

Department of

BIO-TECHNOLOGY, (SUN. DIXI GOREN) SRIKANTHURAM

(Name of the College)

Submitted by

DR. MYNATHI. SARDARABAI

(Name of the Student)

REG. NO. 2122011230120

Department of

BIO-TECHNOLOGY, (SUN. DIXI GOREN) SRIKANTHURAM

(Name of the College)

THANKS

## Instructions to Students

Please read the detailed Guidelines on Internship posted on the website of All State Council of Higher Education <http://ahche.org.in>

1. It is mandatory for all the students to complete 2 months (180 hours) of short-term internship either physically or virtually.
  2. Every student should identify the organization for internship in consultation with the College Principal/ the authorized person, sanctioned by the Principal.
  3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
  4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
  5. You are expected to learn about the organization, policies, procedures and practices by interacting with the people working in the organization and by consulting the supervisor attached to the intern.
  6. While you are attending the internship, follow the rules and regulations of the intern organization.
  7. While in the intern organization, always wear your College identity Card.
  8. If your College has a prescribed dress or uniform, wear the uniform daily, as you attend to your assigned duties.
  9. You will be assigned a Faculty Guide once your College file/Slip will be creating a WhatsApp group with your fellow interns. Post your daily update about and/or any difficulty you encounter during the internship.
- You should have or more learning objectives in consultation with your Faculty Guide. These learning objectives can address
- a. Data and information you are expected to collect about the organization and/or industry
  - b. Job skills you are expected to acquire
  - c. Development of professional competencies that help in future career success
11. Further professional communication skills with team members, co-workers and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and mediated communication, and utilizing listening skills.
  12. Success of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets whenever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the Intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not interfere with the Internments/ requirement you were with.
18. Ensure that you do not cause any disturbance in the regular activities of the Intern organization.
19. Be cordial to and not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the representative of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

—o—o—o—

## Student's Declaration

I, Suryapala Sai Chaitanya a student of \_\_\_\_\_  
Program Reg. No. 212205113829 of the Department of Engineering (Undergraduate)  
College do hereby declare that I have completed the mandatory internship  
from 18-08-2023 to 23-10-2023 in MJPV School of Engineering  
(the Intern organization) under the Faculty Guidance of  
R. HANMATHA RAO (Name of the Faculty Guide), Department of  
IT Technology (Name of the College) Guntur  
(Name of the College)

(Signature and Date)

R. HANMATHA RAO  
(23/10/23)

HEAD MASTER  
MJPV School  
VETUPALLA  
Kothamreddy (M)  
Srikulam Dt.

## Certificate from Intern Organization

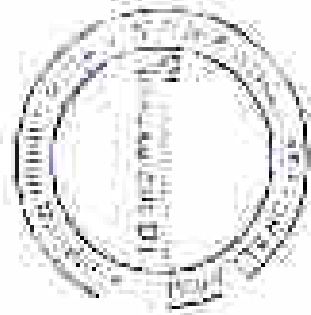
This is to certify that SAIRAGAN SAIKUMAR C (Name of the intern)  
Reg. No 242220124030 of GOVERNMENT SRIKALAHASTHI (Name of the  
College) underwent internship in VEDANT SCHOOL VETTORALAPADU (Name of the  
Intern Organization) from 12-8-2023 to 30-9-2023.

Timings :- 9:30 to 2:30 pm

The overall performance of the intern during his/her internship is found to be

Satisfactory (Satisfactory/Not Satisfactory)

Authorized Signatory with Address and Stamp



H. Ravina Devi  
09/08/23

HEAD MASTER  
VETTORALAPADU  
VEDANT SCHOOL  
KATOLNIVALLI  
SRILAKSHMI DIST.

Signature

## Official Certification

This is to certify that Satishpala Satishpala (Name of the student) Reg. No. 212400113030 has completed his/her Internship in M.P.O.B. School, Ye thegolepally of the Intern Organization) on learning in product development of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B.Sc. Electronics in the Department of Electronics SKIEM (Name of the College).

This is accepted for evaluation.

Enforcements

Satishpala  
Principal

Satishpala  
Head of Institution  
Department of Electronics  
Govt. Degree College (Muz) Satishpala

Principal

Satishpala

Satishpala  
Signature with Digital Stamp

### Acknowledgements

The successful completion of this internship report would not be possible without the support and assistance of many individuals and organizations. I feel immensely blessed to have gotten this during the course of my internship programme of two months. I would like to take this opportunity to thank my earnest administration to each and every one of them that have to thank each and every one of them involved in it.

I am indebted to my college teacher and principal for their vision, encouragement and enduring

interest in the internship.

And my special thanks must be given to the teachers and government for their good back

the school in getting a good image for their school to achieve their goal.

## Contents

Chapter - 1 :- Executive summary

Chapter - 2 :- Overall view of the organization

Chapter - 3 :- Interviewing part

Chapter - 4 :- Weekly report and activity log

\* Activity log for week 1 :- and weekly report

\* Activity log for week 2 :- and weekly report

\* Activity log for week 3 :- and weekly report

\* Activity log for week 4 :- and weekly report

\* Activity log for week 5 :- and weekly report

\* Activity log for week 6 :- and weekly report

Chapter - 5 :- Outcomes & Discussion

\* Descriptive the qualitative techniques below you have

\* Descriptive the managerial skills you have acquired

red.

\* Question how you could improve your communication skills

Conclusion

\* Describe the technological development you have observed and relevant to the subject area of training.

Signature

## CHAPTER 1: EXECUTIVE SUMMARY

The summary report will have only a one-page executive summary. It will include five or more Learning Objectives and Outcomes achieved, a brief description of the sector or business and labour organization and summary of all the activities done by the learner during the period.

I joined as an intern within the organization of their ing improvement programme under career in education department.

I visited Government school near as Municipal Mandal parish eventuality school yet. On the road, village Kothamreddy. I chose education department to provide a better environment way of teaching, method of organization government school to active their education ability.

I noticed that this school need more from the government to improve infrastructure in the school. I noticed that they are teaching techniques in many ways. I noticed that students behaviour and model. I noticed that students come to school attendance. I noticed that they spend more to teach. I noticed that more.

## CHAPTER 10: OVERVIEW OF THE ORGANIZATION

### Background

- United Nations Agreement
- 1945 Charter of the United Nations
- 1945 United Nations Conference on International Law
- 1945 United Nations Conference on International Law
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The United Nations is the largest international organization in the world, with 193 member states. It was established in 1945 after the end of World War II to promote international peace and security, and to develop friendly relations among nations.

The United Nations is a global organization that works to maintain international peace and security, and to promote international law and cooperation.

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The United Nations is a global organization that works to maintain international peace and security, and to promote international law and cooperation.

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### CHAPTER 3: INTERNSHIP PAJJI

Description of the Activities/Responsibilities in the Intern Organization during internship  
intern shall include - Details of meeting and forum, meeting with relevant departments and  
and also programs that participated and by organizing in what kind of clubs the intern  
participated.

I have joined in the Government school, covered  
Nripur school, Gatturathipada, Nizhaga, Gatturathipada,  
Mannai, etc. today.

I worked as a intern in that school and I take  
classes to 10th & 11th students.

Indirectly, covering curriculum from 10th and 11th

up to 12th in the school.

In short, all the program after classes

are taken and I covered the 10th students

and also, so curriculum, English and some

other things and value in many different activities

and that time after that, providing and value

and, technology and providing information and

and, etc.

# ACTIVITY LOG FOR THE FIRST WEEK

| Day & Date | Brief description of the daily activity                        | Learning Outcomes                                    | Parental/Teacher Signature |
|------------|----------------------------------------------------------------|------------------------------------------------------|----------------------------|
| Day-1      | 1 hour. Trained in the school parent paper school 21-08-23     | responsibility of parents                            | ✓                          |
| Day-2      | interaction with students, brotherly and class 22-08-23        | classroom safety rules                               | ✓                          |
| Day-3      | explanation of cell organelles, synthesis of protein, 23-08-23 | role of nucleus in protein synthesis and inheritance | ✓                          |
| Day-4      | absent at school due to admission of daughter 24-08-23         | -                                                    | ✓                          |
| Day-5      | building vocabulary via vocabulary 25-08-23                    | -                                                    | ✓                          |
| Day-6      | - 26-08-23                                                     | -                                                    | ✓                          |

HEAD MASTER  
KALAN SCHOOL  
VITTALMULAPADA  
KODURU-515001

## Introduction

There is a lot of research on the impact of education on the economy, particularly on the impact of education on the labour market. The impact of education on the economy is a complex issue, and there is a lot of research on it. The impact of education on the economy is a complex issue, and there is a lot of research on it.

Education is a key factor in the economy, and it is important to understand its impact on the economy. Education is a key factor in the economy, and it is important to understand its impact on the economy.

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Education

# ACTIVATION PROCEDURE FOR THE

| OS<br># | Installation/Configuration<br>Steps                                              | Essential Settings                                                                                | Project<br>Status<br>Completion |
|---------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------|
| 1       | Download the software<br>from the official website<br>or a trusted source.       | Verify the download<br>checksums.                                                                 | ✓                               |
| 2       | Run the installer<br>and follow the prompts.<br>Accept the license<br>agreement. | Choose the installation<br>path and components.<br>Select 'Custom' or<br>'Typical' installation.  | ✓                               |
| 3       | Complete the<br>installation process.<br>Click 'Finish' or<br>'Next'.            | Review the summary<br>of the installation.<br>Ensure all necessary<br>components are<br>selected. | ✓                               |
| 4       | Restart the computer<br>if prompted.                                             | Reboot the system<br>to apply changes.                                                            | ✓                               |
| 5       | Verify the installation<br>by checking the<br>version number or<br>features.     | Check the 'About' or<br>'Help' menu for<br>version information.<br>Test basic functionality.      | ✓                               |

Project Status:  
Installation Complete  
Configuration Successful  
Ready for Use

Notes

## WEEKLY REPORT

Week of 10/11/2023 to 16/11/2023

Classroom Activities Date

Week 1 Report

It is the 2nd week started from 12-11-23

1. Started and module - fatigue lesson which is

work explanation of different types of work

showing the effect of fatigue on the body

in second day module - fatigue lesson which is

work explanation of different types of work

showing the effect of fatigue on the body

in third day module - fatigue lesson which is

work explanation of different types of work

showing the effect of fatigue on the body

in fourth day module - fatigue lesson which is

work explanation of different types of work

showing the effect of fatigue on the body

in fifth day module - fatigue lesson which is

work explanation of different types of work

showing the effect of fatigue on the body

in sixth day module - fatigue lesson which is

work explanation of different types of work

showing the effect of fatigue on the body

# ACTIVITIES LOG FOR THE THIRD WEEK

| Day<br>in<br>Class | Start (Beginning of the day)<br>Activity | Learning Activities                  | Personal Del<br>Change<br>Log/Notes |
|--------------------|------------------------------------------|--------------------------------------|-------------------------------------|
| Day 1              | 11:00 - 11:30                            |                                      | ✓                                   |
| Day 2              | Transition days                          | celebrating<br>with students         | ✓                                   |
| Day 3              | Monday - extension<br>activity           |                                      | ✓                                   |
| Day 4              | Assessment 1st part<br>11:00 - 11:30     | Assessment 1st part<br>11:00 - 11:30 | ✓                                   |
| Day 5              | Monday - 2nd part<br>11:00 - 11:30       | Assessment 2nd part<br>11:00 - 11:30 | ✓                                   |
| Day 6              | Monday - 3rd part<br>11:00 - 11:30       | Assessment 3rd part<br>11:00 - 11:30 | ✓                                   |
| Day 7              | Monday - 4th part<br>11:00 - 11:30       | Assessment 4th part<br>11:00 - 11:30 | ✓                                   |

HEAD MASTER  
JUNIOR SCHOOL  
INTERNATIONAL  
SCHOOL

Journal of  
the  
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Society

1998

100

**THE** **NEW** **YORK** **PUBLIC** **LIBRARY**

| Category | Percentage of total | Where | What |
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|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 | 2100 | 2101 | 2102 | 2103 | 2104 | 2105 | 2106 | 2107 | 2108 | 2109 | 2110 | 2111 | 2112 | 2113 | 2114 | 2115 | 2116 | 2117 | 2118 | 2119 | 2120 | 2121 | 2122 | 2123 | 2124 | 2125 | 2126 | 2127 | 2128 | 2129 | 2130 | 2131 | 2132 | 2133 | 2134 | 2135 | 2136 | 2137 | 2138 | 2139 | 2140 | 2141 | 2142 | 2143 | 2144 | 2145 | 2146 | 2147 | 2148 | 2149 | 2150 | 2151 | 2152 | 2153 | 2154 | 2155 | 2156 | 2157 | 2158 | 2159 | 2160 | 2161 | 2162 | 2163 | 2164 | 2165 | 2166 | 2167 | 2168 | 2169 | 2170 | 2171 | 2172 | 2173 | 2174 | 2175 | 2176 | 2177 | 2178 | 2179 | 2180 | 2181 | 2182 | 2183 | 2184 | 2185 | 2186 | 2187 | 2188 | 2189 | 2190 | 2191 | 2192 | 2193 | 2194 | 2195 | 2196 | 2197 | 2198 | 2199 | 2200 | 2201 | 2202 | 2203 | 2204 | 2205 | 2206 | 2207 | 2208 | 2209 | 2210 | 2211 | 2212 | 2213 | 2214 | 2215 | 2216 | 2217 | 2218 | 2219 | 2220 | 2221 | 2222 | 2223 | 2224 | 2225 | 2226 | 2227 | 2228 | 2229 | 2230 | 2231 | 2232 | 2233 | 2234 | 2235 | 2236 | 2237 | 2238 | 2239 | 2240 | 2241 | 2242 | 2243 | 2244 | 2245 | 2246 | 2247 | 2248 | 2249 | 2250 | 2251 | 2252 | 2253 | 2254 | 2255 | 2256 | 2257 | 2258 | 2259 | 2260 | 2261 | 2262 | 2263 | 2264 | 2265 | 2266 | 2267 | 2268 | 2269 | 2270 | 2271 | 2272 | 2273 | 2274 | 2275 | 2276 | 2277 | 2278 | 2279 | 2280 | 2281 | 2282 | 2283 | 2284 | 2285 | 2286 | 2287 | 2288 | 2289 | 2290 | 2291 | 2292 | 2293 | 2294 | 2295 | 2296 | 2297 | 2298 | 2299 | 2300 | 2301 | 2302 | 2303 | 2304 | 2305 | 2306 | 2307 | 2308 | 2309 | 2310 | 2311 | 2312 | 2313 | 2314 | 2315 | 2316 | 2317 | 2318 | 2319 | 2320 | 2321 | 2322 | 2323 | 2324 | 2325 | 2326 | 2327 | 2328 | 2329 | 2330 | 2331 | 2332 | 2333 | 2334 | 2335 | 2336 | 2337 | 2338 | 2339 | 2340 | 2341 | 2342 | 2343 | 2344 | 2345 | 2346 | 2347 | 2348 | 2349 | 2350 | 2351 | 2352 | 2353 | 2354 | 2355 | 2356 | 2357 | 2358 | 2359 | 2360 | 2361 | 2362 | 2363 | 2364 | 2365 | 2366 | 2367 | 2368 | 2369 | 2370 | 2371 | 2372 | 2373 | 2374 | 2375 | 2376 | 2377 | 2378 | 2379 | 2380 | 2381 | 2382 | 2383 | 2384 | 2385 | 2386 | 2387 | 2388 | 2389 | 2390 | 2391 | 2392 | 2393 | 2394 | 2395 | 2396 | 2397 | 2398 | 2399 | 2400 | 2401 | 2402 | 2403 | 2404 | 2405 | 2406 | 2407 | 2408 | 2409 | 2410 | 2411 | 2412 | 2413 | 2414 | 2415 | 2416 | 2417 | 2418 | 2419 | 2420 | 2421 | 2422 | 2423 | 2424 | 2425 | 2426 | 2427 | 2428 | 2429 | 2430 | 2431 | 2432 | 2433 | 2434 | 2435 | 2436 | 2437 | 2438 | 2439 | 2440 | 2441 | 2442 | 2443 | 2444 | 2445 | 2446 | 2447 | 2448 | 2449 | 2450 | 2451 | 2452 | 2453 | 2454 | 2455 | 2456 | 2457 | 2458 | 2459 | 2 |
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|---|
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|---|

| Species                | Sex | Age   | Group |
|------------------------|-----|-------|-------|
| 1. <i>Canis lupus</i>  | ♂   | Adult | 1     |
| 2. <i>Canis lupus</i>  | ♀   | Adult | 1     |
| 3. <i>Canis lupus</i>  | ♂   | Adult | 1     |
| 4. <i>Canis lupus</i>  | ♀   | Adult | 1     |
| 5. <i>Canis lupus</i>  | ♂   | Adult | 1     |
| 6. <i>Canis lupus</i>  | ♀   | Adult | 1     |
| 7. <i>Canis lupus</i>  | ♂   | Adult | 1     |
| 8. <i>Canis lupus</i>  | ♀   | Adult | 1     |
| 9. <i>Canis lupus</i>  | ♂   | Adult | 1     |
| 10. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 11. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 12. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 13. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 14. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 15. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 16. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 17. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 18. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 19. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 20. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 21. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 22. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 23. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 24. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 25. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 26. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 27. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 28. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 29. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 30. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 31. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 32. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 33. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 34. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 35. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 36. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 37. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 38. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 39. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 40. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 41. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 42. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 43. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 44. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 45. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 46. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 47. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 48. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 49. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 50. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 51. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 52. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 53. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 54. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 55. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 56. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 57. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 58. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 59. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 60. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 61. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 62. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 63. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 64. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 65. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 66. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 67. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 68. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 69. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 70. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 71. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 72. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 73. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 74. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 75. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 76. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 77. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 78. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 79. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 80. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 81. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 82. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 83. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 84. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 85. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 86. <i>Canis lupus</i> | ♀   | Adult | 1     |
| 87. <i>Canis lupus</i> | ♂   | Adult | 1     |
| 88.                    |     |       |       |

**THE**

# ACTIVITY LOG FOR THE FOURTH WEEK

| Day & Date | Module & Topic                               | Learning Outcome                | Teacher's Signature |
|------------|----------------------------------------------|---------------------------------|---------------------|
| Day-1      | Module 5: Technology<br>Version 1.0 (1-1-22) | Learning Outcome 1: Technology  | ✓                   |
| Day-2      | Module 5: Technology<br>Version 1.0 (1-1-22) | Learning Outcome 2: Technology  | ✓                   |
| Day-3      | Module 5: Technology<br>Version 1.0 (1-1-22) | Learning Outcome 3: Technology  | ✓                   |
| Day-4      | Module 5: Technology<br>Version 1.0 (1-1-22) | Learning Outcome 4: Technology  | ✓                   |
| Day-5      | Module 5: Technology<br>Version 1.0 (1-1-22) | Learning Outcome 5: Technology  | ✓                   |
| Day-6      | Module 5: Technology<br>Version 1.0 (1-1-22) | Learning Outcome 6: Technology  | ✓                   |
| Day-7      | Module 5: Technology<br>Version 1.0 (1-1-22) | Learning Outcome 7: Technology  | ✓                   |
| Day-8      | Module 5: Technology<br>Version 1.0 (1-1-22) | Learning Outcome 8: Technology  | ✓                   |
| Day-9      | Module 5: Technology<br>Version 1.0 (1-1-22) | Learning Outcome 9: Technology  | ✓                   |
| Day-10     | Module 5: Technology<br>Version 1.0 (1-1-22) | Learning Outcome 10: Technology | ✓                   |

TECHNICAL  
SCHOOL  
TECHNICAL  
SCHOOL  
TECHNICAL  
SCHOOL

Page 10

Monday 10/11/2020

11:00 - 11:15 - 11:30 - 11:45 - 11:55 - 12:00

12:00 - 12:15 - 12:30 - 12:45 - 12:55 - 1:00

1:00 - 1:15 - 1:30 - 1:45 - 1:55 - 2:00

- 1 on the first day (week) - 1 module - 5
- 2 on the second day (week) - 2 modules - 10
- 3 on the third day (week) - 3 modules - 15
- 4 on the fourth day (week) - 4 modules - 20
- 5 on the fifth day (week) - 5 modules - 25
- 6 on the sixth day (week) - 6 modules - 30
- 7 on the seventh day (week) - 7 modules - 35
- 8 on the eighth day (week) - 8 modules - 40
- 9 on the ninth day (week) - 9 modules - 45
- 10 on the tenth day (week) - 10 modules - 50
- 11 on the eleventh day (week) - 11 modules - 55
- 12 on the twelfth day (week) - 12 modules - 60
- 13 on the thirteenth day (week) - 13 modules - 65
- 14 on the fourteenth day (week) - 14 modules - 70
- 15 on the fifteenth day (week) - 15 modules - 75
- 16 on the sixteenth day (week) - 16 modules - 80
- 17 on the seventeenth day (week) - 17 modules - 85
- 18 on the eighteenth day (week) - 18 modules - 90
- 19 on the nineteenth day (week) - 19 modules - 95
- 20 on the twentieth day (week) - 20 modules - 100

21 on the twenty-first day (week) - 21 modules - 105

- 22 on the twenty-second day (week) - 22 modules - 110
- 23 on the twenty-third day (week) - 23 modules - 115
- 24 on the twenty-fourth day (week) - 24 modules - 120
- 25 on the twenty-fifth day (week) - 25 modules - 125
- 26 on the twenty-sixth day (week) - 26 modules - 130
- 27 on the twenty-seventh day (week) - 27 modules - 135
- 28 on the twenty-eighth day (week) - 28 modules - 140
- 29 on the twenty-ninth day (week) - 29 modules - 145
- 30 on the thirtieth day (week) - 30 modules - 150
- 31 on the thirty-first day (week) - 31 modules - 155
- 32 on the thirty-second day (week) - 32 modules - 160
- 33 on the thirty-third day (week) - 33 modules - 165
- 34 on the thirty-fourth day (week) - 34 modules - 170
- 35 on the thirty-fifth day (week) - 35 modules - 175
- 36 on the thirty-sixth day (week) - 36 modules - 180
- 37 on the thirty-seventh day (week) - 37 modules - 185
- 38 on the thirty-eighth day (week) - 38 modules - 190
- 39 on the thirty-ninth day (week) - 39 modules - 195
- 40 on the fortieth day (week) - 40 modules - 200

41 on the forty-first day (week) - 41 modules - 205

- 42 on the forty-second day (week) - 42 modules - 210
- 43 on the forty-third day (week) - 43 modules - 215
- 44 on the forty-fourth day (week) - 44 modules - 220
- 45 on the forty-fifth day (week) - 45 modules - 225
- 46 on the forty-sixth day (week) - 46 modules - 230
- 47 on the forty-seventh day (week) - 47 modules - 235
- 48 on the forty-eighth day (week) - 48 modules - 240
- 49 on the forty-ninth day (week) - 49 modules - 245
- 50 on the fiftieth day (week) - 50 modules - 250
- 51 on the fifty-first day (week) - 51 modules - 255
- 52 on the fifty-second day (week) - 52 modules - 260
- 53 on the fifty-third day (week) - 53 modules - 265
- 54 on the fifty-fourth day (week) - 54 modules - 270
- 55 on the fifty-fifth day (week) - 55 modules - 275
- 56 on the fifty-sixth day (week) - 56 modules - 280
- 57 on the fifty-seventh day (week) - 57 modules - 285
- 58 on the fifty-eighth day (week) - 58 modules - 290
- 59 on the fifty-ninth day (week) - 59 modules - 295
- 60 on the sixtieth day (week) - 60 modules - 300

61 on the sixty-first day (week) - 61 modules - 305

- 62 on the sixty-second day (week) - 62 modules - 310
- 63 on the sixty-third day (week) - 63 modules - 315
- 64 on the sixty-fourth day (week) - 64 modules - 320
- 65 on the sixty-fifth day (week) - 65 modules - 325
- 66 on the sixty-sixth day (week) - 66 modules - 330
- 67 on the sixty-seventh day (week) - 67 modules - 335
- 68 on the sixty-eighth day (week) - 68 modules - 340
- 69 on the sixty-ninth day (week) - 69 modules - 345
- 70 on the seventieth day (week) - 70 modules - 350
- 71 on the seventy-first day (week) - 71 modules - 355
- 72 on the seventy-second day (week) - 72 modules - 360
- 73 on the seventy-third day (week) - 73 modules - 365
- 74 on the seventy-fourth day (week) - 74 modules - 370
- 75 on the seventy-fifth day (week) - 75 modules - 375
- 76 on the seventy-sixth day (week) - 76 modules - 380
- 77 on the seventy-seventh day (week) - 77 modules - 385
- 78 on the seventy-eighth day (week) - 78 modules - 390
- 79 on the seventy-ninth day (week) - 79 modules - 395
- 80 on the eightieth day (week) - 80 modules - 400

# ACTIVITY LOG FOR THE FIFTH WEEK

| Day & Date | Duration of the daily activity | Learning Outcome             | Teacher's Signature |
|------------|--------------------------------|------------------------------|---------------------|
| Day 1      | 11-12-23                       |                              |                     |
| Day 2      | Module - 6<br>Lesson 11-12-23  | Learning Outcome<br>11-12-23 |                     |
| Day 3      | Module - 6<br>Lesson 11-12-23  | Learning Outcome<br>11-12-23 |                     |
| Day 4      | Module - 6<br>Lesson 11-12-23  | Learning Outcome<br>11-12-23 |                     |
| Day 5      | Module - 6<br>Lesson 11-12-23  | Learning Outcome<br>11-12-23 |                     |
| Day 6      | Module - 6<br>Lesson 11-12-23  | Learning Outcome<br>11-12-23 |                     |
| Day 7      | Module - 6<br>Lesson 11-12-23  | Learning Outcome<br>11-12-23 |                     |

11-12-23  
11-12-23  
11-12-23  
11-12-23  
11-12-23  
11-12-23  
11-12-23

# ANATOMY OF THE HUMAN DIGESTIVE SYSTEM

1. Introduction

2. Oral Cavity

The oral cavity is the first part of the digestive system. It is where food enters the body and is broken down into smaller pieces.

The oral cavity is divided into the mouth and the pharynx. The mouth is the part of the oral cavity that is visible.

The pharynx is the part of the oral cavity that is not visible. It is the passage through which food and liquids travel from the mouth to the stomach.

The pharynx is divided into the nasopharynx, oropharynx, and laryngopharynx. The nasopharynx is the part of the pharynx that is located at the back of the nose.

The oropharynx is the part of the pharynx that is located at the back of the mouth. The laryngopharynx is the part of the pharynx that is located at the back of the throat.

The laryngopharynx is the part of the pharynx that is located at the back of the throat. It is the passage through which food and liquids travel from the mouth to the stomach.

The laryngopharynx is divided into the esophagus and the trachea. The esophagus is the part of the laryngopharynx that is located at the back of the throat.

The trachea is the part of the laryngopharynx that is located at the front of the throat. It is the passage through which air travels from the lungs to the trachea.

The trachea is divided into the bronchi and the bronchioles. The bronchi are the part of the trachea that are located at the back of the throat.

The bronchioles are the part of the trachea that are located at the front of the throat. They are the passages through which air travels from the lungs to the bronchioles.



# WEEKLY RECAP THURSDAY NOVEMBER 9, 2023

## WEDNESDAY

### MEETING

1. On the 6th, well day. (First night then  
 on 6th)  
 2. On the 7th, well day. (First night then  
 on 7th)  
 3. On the 8th, well day. (First night then  
 on 8th)

### WEDNESDAY

1. On the 6th, well day. (First night then  
 on 6th)  
 2. On the 7th, well day. (First night then  
 on 7th)  
 3. On the 8th, well day. (First night then  
 on 8th)

### THURSDAY

1. On the 6th, well day. (First night then  
 on 6th)  
 2. On the 7th, well day. (First night then  
 on 7th)  
 3. On the 8th, well day. (First night then  
 on 8th)

### FRIDAY

1. On the 6th, well day. (First night then  
 on 6th)  
 2. On the 7th, well day. (First night then  
 on 7th)  
 3. On the 8th, well day. (First night then  
 on 8th)

### SATURDAY

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For the first time, a person can be charged with a crime for using a computer to commit a crime. The law states that if a person uses a computer to commit a crime, they can be charged with the crime and with using a computer to commit a crime. This is a new law that was passed in 1996.

intending to buy a new car, the car dealer will offer a 10% discount on the car if the customer buys a new car within 30 days of the purchase of the car. This is an example of a \_\_\_\_\_.

17. *Asplenium platyneuron* L. (Fig. 17)

people and more school is better (Lynch & Miller, 2000).

Benjamin Franklin (1706-1790) was a great inventor.

[illegible]

metaphase, prophase, anaphase, telophase, and cytokinesis. The sequence of events is as follows: prophase, metaphase, anaphase, telophase, and cytokinesis.

England from the sixteenth century onwards.

1. *Chlorophyll* is a green pigment found in plants and algae. It is responsible for the process of photosynthesis, where light energy is converted into chemical energy. Chlorophyll is found in the chloroplasts of plant cells.

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[illegible]

to the "new" and "old" subjects, respectively.

Therefore, the real time network state can be recorded in time at the end of each time slot.

These three models mean to put requirements on the network state, which is not realistic in a real network.

With this paper, we are interested in modeling network state with a more realistic model.

English, multi, network state can be modeled with a more realistic model, which can be used to model network state.

With this paper, we are interested in modeling network state with a more realistic model, which can be used to model network state.

With this paper, we are interested in modeling network state with a more realistic model, which can be used to model network state.

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With this paper, we are interested in modeling network state with a more realistic model, which can be used to model network state.



Research the technology of digitalization from basic elements and reflect on the existing ways of teaching from an digital technology oriented to good old way

The primary has been a long way to transforming technology in education system to computer-aided teaching/evaluation in school

The major school technologies are in video digital computer application divided media then the stage on computerized text

The hand written method includes the minimum at school through scribble in score books of the students to write their work day to day attendance he also use photocopying or video tapes and video text

The hand written method for teaching method in classroom is not as productive the academic year in length teaching with no computer in school days school has great improvement in classroom of that with computer improvement teacher also

Exhibit

Page No. :

Effective November 1, 1993, all children in foster care, regardless of placement type, will be eligible for the same child care and health care benefits as children in the general population. This will be accomplished by converting all foster care children to the same eligibility category as children in the general population.

1. What are the 3 types of neurons? Sensory, motor, and interneurons.

2. What is the function of each type of neuron? Sensory neurons carry information from the environment to the CNS. Motor neurons carry information from the CNS to the muscles. Interneurons carry information between sensory and motor neurons.

3. What is the difference between a sensory neuron and a motor neuron? Sensory neurons carry information from the environment to the CNS. Motor neurons carry information from the CNS to the muscles.

4. What is the difference between a sensory neuron and an interneuron? Sensory neurons carry information from the environment to the CNS. Interneurons carry information between sensory and motor neurons.

5. What is the difference between a motor neuron and an interneuron? Motor neurons carry information from the CNS to the muscles. Interneurons carry information between sensory and motor neurons.

6. What is the difference between a sensory neuron and a motor neuron? Sensory neurons carry information from the environment to the CNS. Motor neurons carry information from the CNS to the muscles.

7. What is the difference between a sensory neuron and an interneuron? Sensory neurons carry information from the environment to the CNS. Interneurons carry information between sensory and motor neurons.

8. What is the difference between a motor neuron and an interneuron? Motor neurons carry information from the CNS to the muscles. Interneurons carry information between sensory and motor neurons.

9. What is the difference between a sensory neuron and a motor neuron? Sensory neurons carry information from the environment to the CNS. Motor neurons carry information from the CNS to the muscles.

10. What is the difference between a sensory neuron and an interneuron? Sensory neurons carry information from the environment to the CNS. Interneurons carry information between sensory and motor neurons.

1. **Definition:** A **subgroup** of a group  $G$  is a subset  $H$  of  $G$  that is itself a group under the same operation.

[illegible][illegible]

As a local politician in the 1930s, he was known for his efforts to improve the lives of the poor. He was a member of the National Association of Public Administrators and the American Political Science Association. He was also a member of the National Academy of Arts and Sciences. He was a member of the National Academy of Medicine and the National Academy of Sciences. He was a member of the National Academy of Letters and the National Academy of Letters. He was a member of the National Academy of Letters and the National Academy of Letters.

# Student Self-Evaluation of the Short-Term Internship

Student Name: Garvopada Saini Roll No: 20200112020

Term of Internship: 10-06-23 To: 30-07-23

Date of Evaluation:

Organization Name & Address: MPD School, Yektawadi, Punjab

Please rate your performance in the following areas:

Rating Scale: Letter grade of 4 (A) evaluation to be provided

|     |                                       |   |   |   |   |   |
|-----|---------------------------------------|---|---|---|---|---|
| 1.  | Engagement in work                    | 4 | 3 | 2 | 1 | 0 |
| 2.  | Work done (per week)                  | 4 | 3 | 2 | 1 | 0 |
| 3.  | Teamwork                              | 4 | 3 | 2 | 1 | 0 |
| 4.  | Pro-activeness ability with community | 4 | 3 | 2 | 1 | 0 |
| 5.  | Pro-activeness                        | 4 | 3 | 2 | 1 | 0 |
| 6.  | Self-confidence                       | 4 | 3 | 2 | 1 | 0 |
| 7.  | Ability to learn                      | 4 | 3 | 2 | 1 | 0 |
| 8.  | Work pressure and capabilities        | 4 | 3 | 2 | 1 | 0 |
| 9.  | Productivity                          | 4 | 3 | 2 | 1 | 0 |
| 10. | Creativity                            | 4 | 3 | 2 | 1 | 0 |
| 11. | Quality of work done                  | 4 | 3 | 2 | 1 | 0 |
| 12. | Team Relationship                     | 4 | 3 | 2 | 1 | 0 |
| 13. | Understanding the community           | 4 | 3 | 2 | 1 | 0 |
| 14. | Achievement of Desired Outcome        | 4 | 3 | 2 | 1 | 0 |
| 15. | OVERALL PERFORMANCE                   | 4 | 3 | 2 | 1 | 0 |

Date: 04/08/23

S. Saini  
Signature of the Student

Date:

# Evaluation by the Supervisor of the Intern Organisation

|                                                                |                                  |
|----------------------------------------------------------------|----------------------------------|
| Student Name: <u>S. Saini</u>                                  | Registration No: <u>21220011</u> |
| Topic of Internship: <u>From 11-08-21 To 31-08-21</u>          |                                  |
| Dated Evaluation:                                              |                                  |
| Organisation Name & Address: <u>FFPS School Vetturamkuppam</u> |                                  |
| Name & Address of the Supervisor with Mobile Number:           |                                  |

Please rate the student's performance by the following scale

Please note that your evaluation should be done independently of the student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest mark

|    |                                  |   |   |   |   |   |
|----|----------------------------------|---|---|---|---|---|
| 1  | Oral communication               | 1 | 2 | 3 | 4 | 5 |
| 2  | Written communication            | 1 | 2 | 3 | 4 | 5 |
| 3  | Teamwork                         | 1 | 2 | 3 | 4 | 5 |
| 4  | Time management and organisation | 1 | 2 | 3 | 4 | 5 |
| 5  | Problem Solving                  | 1 | 2 | 3 | 4 | 5 |
| 6  | Initiative                       | 1 | 2 | 3 | 4 | 5 |
| 7  | Attendance                       | 1 | 2 | 3 | 4 | 5 |
| 8  | Quality of work                  | 1 | 2 | 3 | 4 | 5 |
| 9  | Work Plan and Organisation       | 1 | 2 | 3 | 4 | 5 |
| 10 | Productivity                     | 1 | 2 | 3 | 4 | 5 |
| 11 | Flexibility                      | 1 | 2 | 3 | 4 | 5 |
| 12 | Quality of work                  | 1 | 2 | 3 | 4 | 5 |
| 13 | Team Management                  | 1 | 2 | 3 | 4 | 5 |
| 14 | Understanding the Organisation   | 1 | 2 | 3 | 4 | 5 |
| 15 | Assessment of Defined Outcomes   | 1 | 2 | 3 | 4 | 5 |
| 16 | OVERALL PERFORMANCE              | 1 | 2 | 3 | 4 | 5 |

Signature of the Supervisor

*[Signature]*  
 HEAD MASTER  
 FFPS School  
 VETTURA KUPPAM  
 ROOFTOP 1st  
 ERODE DIST

Page No:



## EVALUATION

## Internal Evaluation for Short-Term Internship (Creative/Virtual)

### Objectives

- To integrate theory and practice.
- To learn to appreciate work and its function towards the future.
- To develop work habits and self-reliance necessary for self-motivation.
- To develop communication, interpersonal and other critical skills for the future job.
- To acquire additional skills required for the world of work.

### Assessment Method

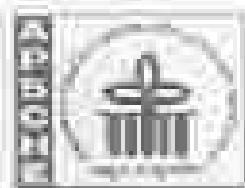
- This will mainly be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the correspondence with the ongoing assessment of the students.
- The assessment will be conducted for all marks.
- The number of credits assigned is 4. Later the course shall be awarded four grades and grade points to be submitted in the SGPA and CGPA.
- The weightage shall be:

|                          |       |
|--------------------------|-------|
| a. Activity Log          | Score |
| b. Internship Evaluation | Score |
| c. MCQ Assessment        | Score |
- Activity Log is the record of the learning activities. The Activity Log is assessed on an individual basis. There is room for individual progress with all groups to be assessed this way. The assessment will also fully corroborate the individual student's involvement in the assigned Q&A.
- While evaluating the student's Activity Log, the following shall be considered:-
  - a. The individual student's effort and involvement.
  - b. The originality and quality of the work provided by the individual student.
  - c. The student's involvement and co-operation with the work easily ext.
  - d. The uniqueness of the Activity Log.
- The Internship Evaluation shall include the following components and (least) in Weekly Reports and Outcome Descriptors:
  - a. Description of the Work Distribution (1)

- b. Real Time Technical Skills acquired.
- c. Managerial Skills acquired.
- d. Improvement of Communication Skills.
- e. Team Dynamics
- f. Technological Developments recorded.

**MARKS STATEMENT**  
(To be used by the Examiners)

Page No.



## **ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

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Cross Street, VIMARUDDHURU (M), Guntur, Andhra Pradesh, pin - 522 001

[www.sche.ap.gov.in](http://www.sche.ap.gov.in)