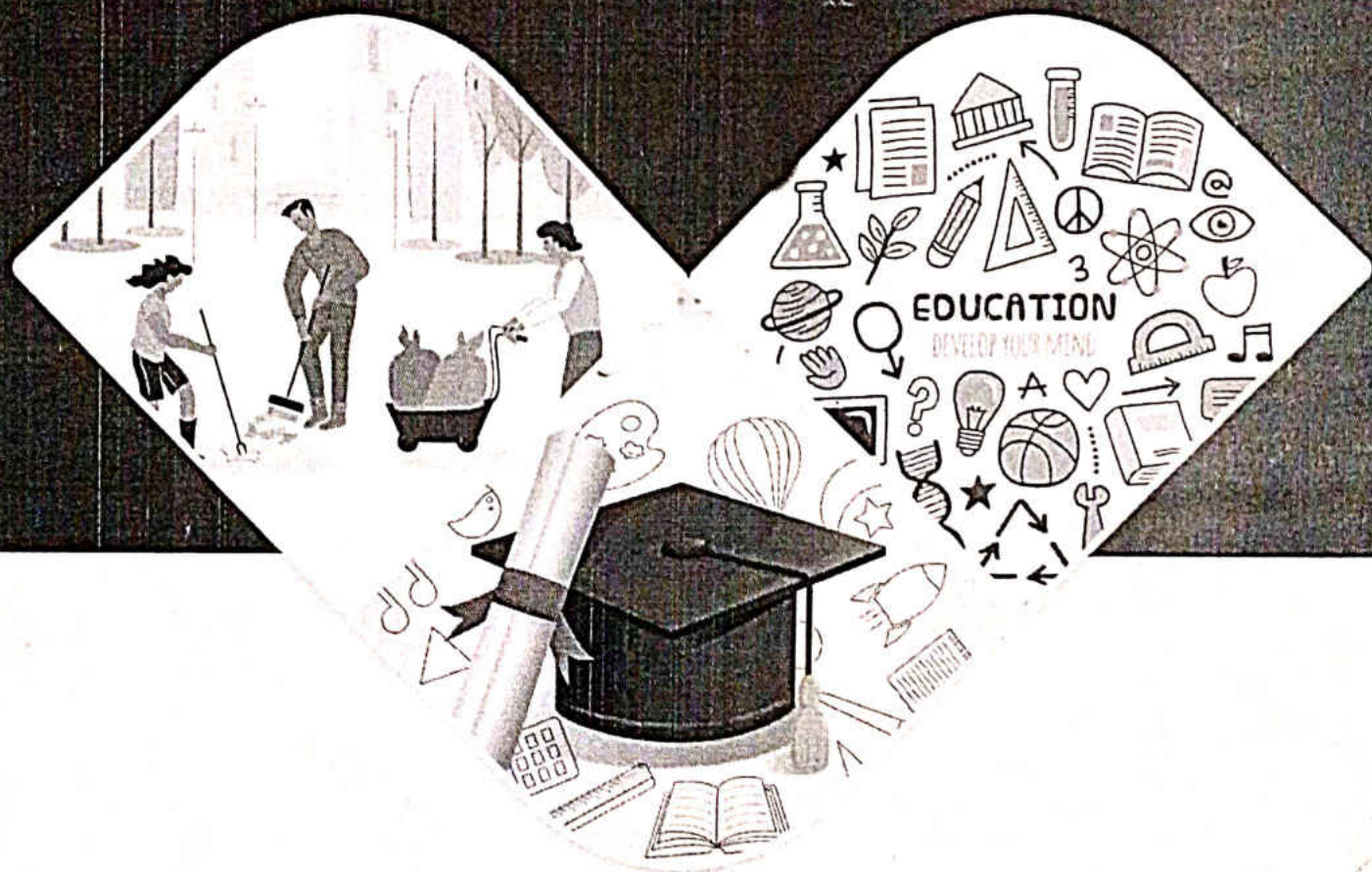


Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: Ravada. Srinivas

Name of the College: Government Degree college men, Sribatulan

Registration Number: 202200105 2038

Period of Internship: From: 07-12-22 18-03-2023

Name & Address of the Intern Organization: FIRE SERVICE DEPARTMENT

D8-B8 Ambedkar

University

YEAR

An Internship Report on

FIRE SERVICE DEPARTMENT

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

BSc (M.P.C.)

Under the Faculty Guideship of

R. CHANDRA SHEKAR

(Name of the Faculty Guide)

Department of

GOVT DEGREE COLLEGE (MEN), SRIKAKULAM

(Name of the College)

Submitted by:

RAJENDRA SAINIVAS

(Name of the Student)

Reg.No: 2022001052038

Department of GOVT DEGREE COLLEGE (MEN)

SRIKAKULAM

(Name of the College)

Student's Declaration

I, Raveeda . Srinivas a student of 4th month Internship
Program, Reg. No. 022001012028 of the Department of Chemistry
College do hereby declare that I have completed the mandatory internship
from 7-12-2022 to 18-03-2023 in Fire service department (Name of
the intern organization) under the Faculty Guideship of
R. Chandra shekar (Name of the Faculty Guide), Department of
Chemistry, Government degree college (men)
(Name of the College)

R. Srinivas
(Signature and Date)

Official Certification

This is to certify that Ravada . Srinivas (Name of the student) Reg. No. 2022001052038 has completed his/her Internship in Fire Station (Name of the Intern Organization) on AP FIRE SERVICE DEPT (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of _____ in the Department of Government degree college, nra (Name of the College).

This is accepted for evaluation.

(Signatory with Date and Seal)

Endorsements

Faculty Guide

Head of the Department

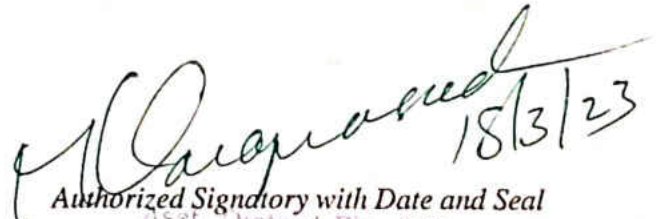
Principal

Certificate from Intern Organization

This is to certify that Ravada. Srinivas (Name of the intern)
Reg. No 202200105 2038 of Government Degree College (Name of the
College) underwent internship in Fire department (Name of the
Intern Organization) from 7-12-2022 to 18-03-2023

The overall performance of the intern during his/her internship is found to be

Good (Satisfactory/Not Satisfactory).


Authorized Signatory with Date and Seal
Asst. District Fire Officer
A.P.S.D.R & Fire Services
Fire Station Srikakulam
18/3/23

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Semister Internship in Andhra Pradesh state disaster response & fire services department. It is a four months semister internship program. Learned detailed information about the organization. Basic preventions that are taken when the fire accident happens. How to use fire extinguisher.

- * classes of fire like class A, class B, class C etc
- * detailed information about water tenders.
- * Importance of life jacket, tube
- * ~~Importance~~ about
- * knowledge about the cause and prevention of fire accidents.
- * preventing measures about fire in our house
- * preventing the A class fire is a ash.
- * A class fires → wood, solid materials, ~~the~~ which are caused like textiles.
- * B class caused by oil petrol, diesel, kerosene.
- * class C which are caused by as propane and butane.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

A) Andhra Pradesh state disaster response & fire service department is with 175 Fire Station in our state. The department available 24/7 emergencies service.

B) Fire department to provide the highest level of fire protection and emergency response services to our community through proactive education, prevention, and response efforts. They are committed to protecting life, property, and the environment.

C) Fire organization is committed to providing the highest level of service to our community by following established policies and procedures that ensure the safety of our personnel and the public. They are dedicated to maintaining the highest levels of professionalism, integrity and accountability in all of our operations, and to continuously improving fire services through ongoing training and education.

D) The Fire chief is responsible for managing the overall operations of the department, including planning, budgeting, policy development, and resource management. They must also ensure that the department is meeting its objectives and goals, while maintaining with applicable laws, regulations, and standards.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

The working conditions and equipment used in a fire department can be require a high level of physical and mental ~~and~~ fitness. ~~Here is a~~ Firefighters work in variety of environments, including burning buildings, hazardous materials incidents and outdoor emergencies. They may work in extreme temperatures, high humidity, and low visibility condition. Firefighters work ~~on~~ ^{not a} shift schedule, which typically includes 24 hours on duty.

* ~~Res~~ Responding to emergency calls

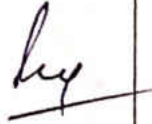
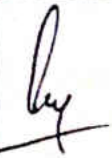
* Firefighters are responsible for extinguishing fires using a variety of tools and techniques.

* Search and rescue: Firefighters may enter burning buildings or other dangerous environments to rescue people who are trapped or injured.

* Fire prevention and education

Fire departments may also be responsible for conducting fire prevention inspection, providing fire safety education to the public, schools and colleges.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	In this day I learned about the over view of the water tenders	water tenders is used in control fires.	
Day -2	Types of water tenders type A, type B, Type C	Types of water tenders	
Day -3	A water tank in capability approximately 4500 liters	Tank capacity in 4500 liters.	
Day -4	In water tenders equipment is pump, hoses, cutters	equipment in the water tenders.	
Day -5	In water tenders hoses and nozzles that can be used to deliver water to the fire scene.	Importance of hoses and nozzles.	
Day -6	Dump valves used in water tenders.	Dump valves are used to discharge water from the tank quickly.	

WEEKLY REPORT

WEEK - 1 (From Dt. to Dt.)

Objective of the Activity Done:

Detailed Report:

In this week some common type of water tender equipment includes:

1) water tank: The water tank is the most important piece of equipment on a water tender. It can range in size from a few hundred gallons, depending on the needs of the fire department.

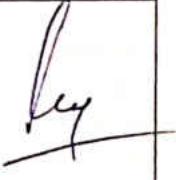
2) pumping system: The pumping system is used to move water from the tank to the fire scene. It may be a simple manual pump or more complex hydraulic or electric system.

3) Hoses and nozzles: Hoses and nozzles are used to direct the flow of water onto the fire. They come in a variety of sizes and types, depending on the needs of the situation.

4) Foam system:

A foam system can be used to extinguish certain types of fires such as fuel or chemical fires.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	classes about the role of a fire fighters	A fire fighters is a first responder trained in fire fighting	
Day -2	Duties of a fire fighters.	Responding to emergency calls.	
Day -3	A fire arising due to the presence of three elements fuel, oxygen & heat	This is called the fire triangle.	
Day -4	public awareness and educate on fire prevention and safety.	Fire fighters play an important role in educating the public on fire safety.	
Day -5	every day fire fighters ^{officers} inspecting fire equipment.	Firefighters maintaining the vehicles, equipment in proper working order.	
Day -6	Rescue	Fire fighters rescuing person from a dangerous situation.	

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

*1 Fire fighters are often the first responders to emergency calls, which may include fires, explosions, vehicle accidents and other incidents. They must quickly assess the situation determine the best course of action and take to ~~the~~ control the emergency.

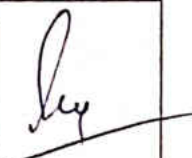
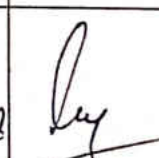
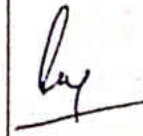
*1) One of the primary duties of fire fighters fires using various fire fighting equipment such as hoses, ladders, and other tools

*1 Fire fighters may be called upon to perform rescue operations, including search and rescue missions, vehicle extractions and water rescues.

*1) Hazardous materials Response is fire fighters in the incidents to solve the hazardous materials such as chemical ~~sp~~ gas leaks.

*1) Fire fighters are responsible for maintaining and inspecting fire fighting equipment, vehicles, and ~~for~~ to they are in proper working order.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	I learned Information about the classes of fires	class of fires.	
Day - 2	class A fires.	Fires involving ordinary combustibles such as wood, paper, cloth, rubber, and plastic.	
Day - 3	class B fires	Fires involving flammable liquids such as oil and grease.	
Day - 4	class C fires	Fires involving the electrical equipment such as motor, transformer	
Day - 5	class D fires.	Fires involving a combination of metals such as magnesium etc.	
Day - 6	class E fires	Fires involving a combination of class A and class B. fuels.	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

* Class A Fires :-

Fires involving ordinary combustibles such as wood, paper, cloth, rubber and plastic.

* Class B Fires :-

Fires involving flammable liquids such as gasoline, oil and grease.

* Class C Fires :- Fires involving ~~flammable~~ electrical equipment such as motors and transformers.

* Class D Fires :- Fires involving a metals such as magnesium, titanium etc

* Class E Fires :-

Fires involving a combination of class A and class B fuels.

* Class F Fires :-

Fires involving cooking oils and fats such as in commercial kitchens.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Importance of life saving appliances	life saving appliances	
Day -2	The Importance of the life jacket	life jackets help a person stay afloat in the water.	
Day -3	The Importance of the auto explosive suit	this is a personal protective equipment from the fire things.	
Day -4	Importance and use of life boats	life boats are used water emergency situations	
Day -5	General emergency alarm system	alarm which alerts the person in an emergency.	
Day -6	Importance and use of life rafts	life rafts are also like a life boat. for rescue	

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

* Use of Life Jacket

Life Jacket can provide protection from hypothermia and help keep a person's head above water, which is critical for breathing.

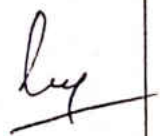
* Use of Anti-explosive suits:

Anti-explosive suits constructed from multiple layers of high-strength, fire-resistant materials and also protecting the wearers from heat, flames, and other hazardous materials.

* Use of Life boats:

Life boats are a type of watercraft designed specifically for use in emergency situations, such as when a ship is sinking or damaged. The primary purpose of a life boat is to provide a means of escape of the crew and passengers of a vessel in distress.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	several types of fire detectors (1) smoke detectors	These are the most common type of fire detectors and they detect smoke in the air	
Day - 2	Heat detectors	To detect changes in temperature caused by a fire	
Day - 3	Flame detectors	To detect the presence of flames.	
Day - 4	carbon monoxide detectors.	To detect the presence of carbon monoxide gas.	
Day - 5	multi - sensor detectors	These detectors combine two or more types of detection technology.	
Day - 6	gas detectors	To detect the presence of flammable or toxic gases in the air.	

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

*1) Smoke detectors:

These detectors use photoelectric or ionization sensors to detect smoke particles in the air. When smoke is detected, an alarm is triggered.

*2) Heat detectors:

These detectors measure the temperature in a room and trigger an alarm when it reaches a certain level. There are two types of heat detectors.

*3) Carbon monoxide detectors:

These detectors measure the level of carbon monoxide in the air. Carbon monoxide is a toxic gas that is produced by incomplete combustion.

*4) Flame detectors:

These detectors use sensors to detect the presence of flames. They are often used in areas where smoke detectors may not be effective, such as in industrial settings.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Importance of fire proximity suit	It is designed to protect of fire fighters	<u>Kuy</u>
Day -2	There are three types of fire proximity suits	types of proximity suits.	<u>ly</u>
Day -3	Approach Suit	It is used to work in the general area of high temperature.	<u>Kuy</u>
Day -4	Proximity suit	It is used for aircraft rescue and fire fighters.	<u>ly</u>
Day -5	entry suit	It is used for entry into extreme heat situation.	<u>Kuy</u>
Day -6	Aluminized jacket and pants complete with vapours barrier.	Aluminized lined glass.	<u>ly</u>

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Proximity suits are specialized protective clothing designed to be worn by firefighters and other emergency responders when they are working in hazardous environments, such as those involving high temperature, flames and smoke. These suits provide thermal and radiant heat protection, as well as protection from chemical and biological hazards, by ~~covering~~ covering

The use of proximity suits in fire departments is common, particularly for firefighters who work in industrial and petrochemical facilities, where there is a high risk of exposure to heat, flames and toxic chemicals. Proximity suits are also used by firefighters during search and rescue operations in burning buildings, as well as during wild fires. Proximity suits are designed to protect firefighters from high temperatures and flames. They are made from heat resistant materials, such as Nomex.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	In this day I learned about the over view of the rescue tenders	rescue tenders help The people in flood and fire incidents	
Day -2	Hydraulic rescue tools	It is used to cut through metal and other tough materials.	
Day -3	specialized rope is used.	very important It is used high buildings on fire situation situations	
Day -4	Breathing apparatus.	oxygen tanks, masks, self contained breathing apparatus	
Day -5	personal protective equipment (P.P.E)	fire resistance clothing, helmets, gloves and boots	
Day -6	medical equipment	First aid box, and stretchers used in emergency situations	

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

*1) Hydraulic rescue tools

Also known as the "Jaws of life" hydraulic rescue tools are used to cut through metal and other tough materials to free individuals who may be trapped in vehicles, collapsed buildings or other structures.

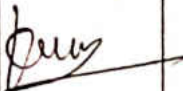
*1) Breathing apparatus:

This includes various type of respiratory equipment such as oxygen tanks, masks and self contained breathing apparatus. to provide firefighters and other rescue personnel with breathable air in hazardous or toxic environments.

*2) Personal protective equipment

This includes gear such as fire resistance clothing, helmets, gloves and boots to protect rescue personnel from the dangers of fire, smoke and other hazardous materials.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Fire prevention goal of fire prevention rescue from fire	Fire prevention is a function of many fire departments.	
Day -2	Fire prevention in emergency situations.	It is a proactive method of emergency emergencies.	
Day -3	Fire prevention Education awareness	awareness in the form of Lessons in public.	
Day -4	Smoke detector Installation and maintenance.	Smoke detectors generally make fire alarm.	
Day -5	wet pipe sprinkler systems	It is used for fire protection in buildings.	
Day -6	Fire fighters have to help	one of the most critical jobs of a fire fighter	

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt : Dt.....)

Objective of the Activity Done:

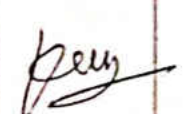
Detailed Report:

developing and implementing fire safety policies and procedures in homes, schools, work places and other public places. providing fire safety education and training to individuals and groups, including children, employees and the general public.

conducting regular inspection and maintenance of fire protection equipment, such as fire alarms, sprinklers and extinguishers, to ensure these are in good working conditions.

By promoting fire prevention and education, individuals and communities can work together to reduce the risk of fires and ensure that everyone is prepared to respond quickly and safely in the event of an emergency.

ACTIVITY LOG FOR THE NINTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Disaster response is the second phase of the disaster management.	Providing immediate assistance to maintain life	
Day -2	Disaster response technologies.	Communication service, supports federal.	
Day -3	Emergency power system like electricity	Electrical system on loss of normal supply.	
Day -4	Transportation	The transportation infrastructure is most important.	
Day -5	Water, solid management	Water management facility are depended.	
Day -6	Emergency accommodation	Temporary accommodation for people.	

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Disasters response is the second phase of the disaster management cycle. It consists of a number of elements for example: warning/evacuation search and rescue providing assistance and the post restoration construction of infrastructure.

Communication:- The government emergency telecommunication service supports federal, state, local and tribal government organization during a crisis emergency by providing emergency access to national priority service.

electricity:- Emergency power system such as mobile micro generation units, mobile charging and power supply stations specially designed extended.

transportation:- The transportation infrastructure may have become due to a disaster. complication ~~logistics~~ of disaster response.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Fire safety elements of fire safety policy	Fire safety policy apply at the construction.	<i>Very</i>
Day -2	Common fire hazards kitchen fires, electrical system, combustible	electrical system that are over loaded properly maintained.	<i>ly</i>
Day -3	Combustible storage, areas with insufficient protection.	Candles and other open flames.	<i>Das</i>
Day -4	Fire code A typical fire safety code included administrative sections	List of some typical fire and explosion.	<i>ly</i>
Day -5	Public safety education	Fire prevention programs may include smoke detectors.	<i>Very</i>
Day -6	Fire educator qualification	Fire safety has been highlighted in relation chain management.	<i>ly</i>

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done:

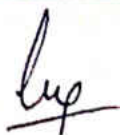
Detailed Report:

Fire safety is the set of practices intended to reduce destruction caused by fire. Fire safety measures include those intended to prevent the uncontrolled fire and those that are used to limit the spread and impact of a fire.

Fire safety policies apply at the construction of a building and throughout operating life. Building codes are enacted by local sub-national governments to ensure such features as adequate fire exits, signage, and construction details such as fire stops and fire rated doors, windows and walls. Fire safety is also an objective of electrical codes to prevent overloading of wiring equipment and to protect from fire by electrical faults.

Fire prevention programs may include distribution of smoke detectors, using schools to review key topics with the students and implementing.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Classes about tropical cyclones in India	Indian ocean that is the most vulnerable.	
Day -2	The four stage warning in indian cyclones	on average 2-3 tropical cyclones in the north land fall in India	
Day -3	cyclone watch	It is issued 72 hours in advance to discuss e.	
Day -4	cyclone alert	Issued 48 hours in advance of the commencement in coastal areas.	
Day -5	cyclone warning	Issued 24 hours in advance of the commencement of adverse weather.	
Day -6	land fall out look	Issued 12 hours in advance of the commencement of adverse weather.	

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

- Firefighters working in a cyclone environment.

Communication: Cyclones can disrupt communication systems, making it difficult for firefighters to communicate with each other or with command centers. Firefighters may need to rely on backup communication methods such as radios, satellite phones, or hand signals.

Evacuation plan: Firefighters should be familiar with the area and have an evacuation plan in place in case the situation becomes too dangerous. This may include identifying safe zones and planning escape routes.

Equipment:

Cyclones can cause damage to equipment, making it difficult for firefighters to access certain areas. Firefighters may need specialized equipment, such as chain saws or tools, to navigate through the affected areas.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	classes about the role of a fire fighter	A fire fighter is a first responder trained in fire fighting.	
Day -2	Duties of a fire fighter	Responding to emergency calls.	
Day -3	A fire triangle due to the presence of three elements fuel, oxygen & heat	This is often referred to as the fire triangle.	
Day -4	Public awareness and educate on fire prevention and safety	Fire fighters play an important role in educating the public.	
Day -5	every day fire officers inspecting the fire equipment	Firefighters maintaining the vehicle equipment in proper working order.	
Day -6	Rescue.	Fire fighters rescue person from a dangerous situation.	

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

*) Fire fighters are the first responders to emergency calls, which may include fires, explosions, vehicle accidents and other incidents. They must quickly assess the situation, determine the best course of action and take to contain the emergency.

*) One of the primary duties of fire fighters is using various fire fighting equipment such as hoses, ladders and other tools.

*) Fire fighters may be called upon to perform rescue operations; including search and rescue missions, vehicle extractions and water rescues.

*) Hazardous materials response is fire fighters in the incidents to solve the hazardous materials such as chemical gas leaks.

*) Fire fighters are responsible for maintaining and inspecting fire fighting equipment, vehicles and to they are in proper working order.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Clarity of job roles

Director General of Fire Service (DGFS)



Director of Fire Service (DFS)



Additional Director of Fire Service (ADFS)



Regional Fire Offices (RFO)



District Chief Fire Offices (DCFO)



Assistant District Fire Offices (ADFO)



Station Fire Offices



Leading Fire man



Fire man.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

Workmanship:

- * Workmanship is a human attribute relating to knowledge and skill at performing a task.
- * Pride of workmanship is the gratifying sense of having done good work.
- * ~~but~~ failures unless failure has occurred due to a defect in materials (or) workmanship.

Leadership:

- * Leadership both as a research area and as a practical skill encompasses the ability of individual, group or organization.
- * Teamwork forms core of a team which is a group of interdependent individuals who work together towards a common goal.
- * Behavior consists of how the consumers' emotions, attitude and preferences affect buying behaviours.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

* Conversational abilities require a knowledge competence it remained very low, and

* conversational implicatures that gas station is open, become otherwise his enthusiasm would not be relevant in the context

* Anxiety is an emotion which is characterized by an inner turmoil and includes feeling of dread over anticipated events.

* self awareness, attention, play theory of mind (or understanding others)

* ~~greeting entertainment~~ and now separately owned as ~~cluttered entertainment~~ em

* In high pressure situations, it is important for fire fighters to communicate clearly and concisely to avoid confusion or mis understandings.

Student Self Evaluation of the Short-Term Internship

Student Name: Ravada, Srinivas	Registration No: 2022001052032
Term of Internship: 15 weeks From: 7/12/2022 To: 18/02/2023	
Date of Evaluation:	
Organization Name & Address: Andhra Pradesh State Disaster Response and Fire Service Department	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

R. Srinivas
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: Ravada. Srinivas	Registration No: 202200/05 2022
Term of Internship: From: 07/12/2022 To: 18/03/2023	
Date of Evaluation:	
Organization Name & Address: AP State FIRE Service Dept-Suk	
Name & Address of the Supervisor with Mobile Number: M. Varaprasad Sir	

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date: 18/3/23

Signature of the Supervisor
 Asst. District Fire Officer
 A.P.S.D.R & Fire Services
 Fire Station Srikakulam

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: Ravada. Srinivas

Programme of Study:

Year of Study: III Year

Group: BSc (M.P.C)

Register No/H.T. No: 202200/05 2038

Name of the College: Government degree college (men

University: Dr. B.R. Ambedkar University

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	08
2.	Internship Evaluation	30	28
3.	Oral Presentation	10	08
	GRAND TOTAL	50	44

Date:


Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: Ravada. Srinivas

Programme of Study: Fire department

Year of Study: 2021 - 2023

Group: M.DC (B.Sc)

Register No/H.T. No: 202200105 2028

Name of the College: Government degree college (men)

University: Dr. B.R. Ambedkar University

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	71
2.	For the grading giving by the Supervisor of the Intern Organization	20	15
3.	Viva-Voce	50	45
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide

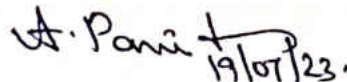


Signature of the Internal Expert



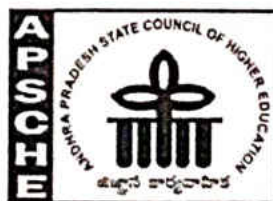
Asst. District Fire Officer
A.P.S.D.R & Fire Services
Fire Station Srikakulam

Signature of the External Expert



Signature of the Principal with Seal





ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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Atmakur (V) Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 503

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